

# Thriving Schools Integrated Assessment Report for Harlan Elementary School

Report showing responses your team has made on your school's thriving schools integrated assessment.

















## Advancing Core Policies and Practices










QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	<input checked="" type="radio"/> Fully in place
CORE-S2	School continuous improvement process to advance health and learning	<input checked="" type="radio"/> Fully in place
CORE-S3	Integrating health into school improvement plans	<input checked="" type="radio"/> Fully in place
CORE-S4	Trauma-informed approach to school policies on health and learning	<input checked="" type="radio"/> Fully in place
CORE-S5	School commitment to EDI	<input checked="" type="radio"/> Fully in place
CORE-S6	Embedding EDI into school policies on health and learning	<input checked="" type="radio"/> Fully in place
CORE-S7	School continuous improvement process to advance EDI	<input checked="" type="radio"/> Fully in place
CORE-S8	Gathering input on school EDI policies	<input checked="" type="radio"/> Fully in place
CORE-S9	School accountability measures to address disparities	<input checked="" type="radio"/> Fully in place

Tap to print this report.






## Increasing Family and Community Engagement

QUESTION	NAME	STATUS
FCE-S1	School coordination team for family and community engagement	<input checked="" type="radio"/> Fully in place
FCE-S2	Caregiver participation in school improvement	<input checked="" type="radio"/> Fully in place





QUESTION	NAME	STATUS
FCE-S3	Trauma-informed approach for school policies on family and community engagement	 Fully in place
FCE-S4	School continuous improvement process to advance family and community engagement	 Fully in place
FCE-S5	School-level professional learning on family and community engagement	 Fully in place
FCE-S6	School support for social drivers of health	 Fully in place
FCE-S7	School collaboration to support family and community engagement	 Fully in place
FCE-S8	Gathering input on school family and community engagement policies	 Fully in place
FCE-S9	School communication about community-based supports	 Fully in place
FCE-S10	School resources to support student success	 Fully in place
NFA-S6	Gathering input on school nutrition and food access policies	 Fully in place
NFA-S7	School communication about nutrition and food access	 Fully in place
NFA-S15	School nutrition education for caregivers	 Fully in place
PEA-S14	Facilities open outside of school hours	 Fully in place
PEA-S15	School collaboration to support physical activity	 Fully in place
PEA-S16	School active transportation initiatives	 Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place
SEH-S9	Gathering caregiver input on school social-emotional health policies	 Mostly in place

QUESTION	NAME	STATUS
SEH-S21	Collaboration with caregivers for students receiving social-emotional behavioral interventions	 Mostly in place
SEH-S22	Collaboration with providers for students receiving mental health supports	 Fully in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
TOB-S5	School collaboration to support the district tobacco-free policy	 Fully in place
SHS-S6	Collaboration with providers for school health services	 Fully in place
SHS-S7	Gathering input on school policies on school health services	 Fully in place
SHS-S8	School communication about school health services	 Fully in place
SHS-S14	Collaboration with caregivers for students with health concerns	 Fully in place
SHS-S16	Referral pathway for students with health concerns	 Fully in place












## Improving Nutrition and Food Access

















QUESTION	NAME	STATUS
NFA-S1	School coordination team for nutrition and food access	 Fully in place
NFA-S2	Trauma-informed approach for school policies on nutrition and food access	 Fully in place
NFA-S3	School continuous improvement process to advance nutrition and food access	 Fully in place
NFA-S4	School-level professional learning on nutrition and food access	 Mostly in place
NFA-S5	School collaboration to support nutrition and food access	 Fully in place

QUESTION	NAME	STATUS
NFA-S6	Gathering input on school nutrition and food access policies	<input checked="" type="radio"/> Fully in place
NFA-S7	School communication about nutrition and food access	<input checked="" type="radio"/> Fully in place
NFA-S8	School strategies to maximize school meal program participation	<input checked="" type="radio"/> Fully in place
NFA-S9	School stigma mitigation for school meal programs	<input checked="" type="radio"/> Fully in place
NFA-S10	School ensures access to drinking water	<input checked="" type="radio"/> Fully in place
NFA-S11	Adequate school meal times	<input checked="" type="radio"/> Fully in place
NFA-S12	Promoting a healthy cafeteria environment	<input checked="" type="radio"/> Fully in place
NFA-S13	School prohibitions on using food as a reward	<input type="radio"/> Mostly in place
NFA-S14	School implementation of farm to school activities	<input type="radio"/> Partially in place
NFA-S15	School nutrition education for caregivers	<input checked="" type="radio"/> Fully in place
NFA-S16	School-level collaboration for student nutrition education	<input checked="" type="radio"/> Fully in place
FCE-S6	School support for social drivers of health	<input checked="" type="radio"/> Fully in place
FCE-S7	School collaboration to support family and community engagement	<input checked="" type="radio"/> Fully in place
FCE-S9	School communication about community-based supports	<input checked="" type="radio"/> Fully in place
LWP-S4	School standards for sold foods	<input checked="" type="radio"/> Fully in place
LWP-S5	School standards for provided foods	<input type="radio"/> Mostly in place
LWP-S6	School standards for food marketing	<input checked="" type="radio"/> Fully in place

QUESTION	NAME	STATUS
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place
SEH-S11	Addressing triggers	 Fully in place
SEH-S13	Positive motivation methods for student learning	 Fully in place

### Implementing Local School Wellness Policy




QUESTION	NAME	STATUS
LWP-S1	School coordination team for district wellness policy	 Fully in place
LWP-S2	Measuring district wellness policy progress	 Fully in place
LWP-S3	School continuous improvement process for district wellness policy	 Fully in place
LWP-S4	School standards for sold foods	 Fully in place
LWP-S5	School standards for provided foods	 Mostly in place
LWP-S6	School standards for food marketing	 Fully in place
FCE-S10	School resources to support student success	 Fully in place
NFA-S8	School strategies to maximize school meal program participation	 Fully in place
NFA-S10	School ensures access to drinking water	 Fully in place
NFA-S11	Adequate school meal times	 Fully in place
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place

QUESTION	NAME	STATUS
NFA-S13	School prohibitions on using food as a reward	 Mostly in place
NFA-S14	School implementation of farm to school activities	 Partially in place
NFA-S15	School nutrition education for caregivers	 Fully in place
NFA-S16	School-level collaboration for student nutrition education	 Fully in place
HED-S7	Providing health education	 Fully in place
HED-S8	School health education curriculum requirements	 Fully in place
HED-S9	Opportunities to practice health education skills	 Fully in place
PEA-S8	Providing physical education	 Fully in place
PEA-S9	School physical education curriculum requirements	 Fully in place
PEA-S10	Inclusion in physical education	 Fully in place
PEA-S11	Opportunities for student physical activity	 Fully in place
PEA-S12	Inclusion in physical activity	 Fully in place
PEA-S13	Physical activity and disciplinary practices	 Fully in place
PEA-S14	Facilities open outside of school hours	 Fully in place
PEA-S16	School active transportation initiatives	 Fully in place
SWB-S12	School offers opportunities for staff physical activity	 Fully in place












QUESTION	NAME	STATUS
SWB-S13	School healthy meeting standards	<input checked="" type="radio"/> Fully in place

## Enriching Health Education













QUESTION	NAME	STATUS
HED-S1	School coordination team for health education	<input checked="" type="radio"/> Fully in place
HED-S2	Trauma-informed approach for school policies on health education	<input checked="" type="radio"/> Fully in place
HED-S3	School continuous improvement process to advance health education	<input checked="" type="radio"/> Fully in place
HED-S4	School-level professional learning on health education	<input checked="" type="radio"/> Fully in place
HED-S5	Gathering input on school health education policies	<input checked="" type="radio"/> Fully in place
HED-S6	School communication about health education	<input checked="" type="radio"/> Fully in place
HED-S7	Providing health education	<input checked="" type="radio"/> Fully in place
HED-S8	School health education curriculum requirements	<input checked="" type="radio"/> Fully in place
HED-S9	Opportunities to practice health education skills	<input checked="" type="radio"/> Fully in place
NFA-S14	School implementation of farm to school activities	<input type="radio"/> Partially in place
NFA-S16	School-level collaboration for student nutrition education	<input checked="" type="radio"/> Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	<input checked="" type="radio"/> Fully in place
SEH-S5	School-level professional learning on supportive disciplinary practices	<input checked="" type="radio"/> Fully in place
SEH-S6	School-level professional learning on positive behavior	<input checked="" type="radio"/> Fully in place

QUESTION	NAME	STATUS
SEH-S14	Calming spaces	 Fully in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
SHS-S12	School staff collaboration for student health and safety	 Fully in place



## Bolstering Physical Education and Activity

















QUESTION	NAME	STATUS
PEA-S1	School coordination team for physical education and physical activity	 Fully in place
PEA-S2	Trauma-informed approach for school policies on physical education and physical activity	 Fully in place
PEA-S3	School continuous improvement process to advance physical education and physical activity	 Fully in place
PEA-S4	School-level professional learning on physical education	 Fully in place
PEA-S5	School-level professional learning on physical activity	 Fully in place
PEA-S6	Gathering input on school physical education and physical activity policies	 Fully in place
PEA-S7	School communication about physical education and physical activity	 Fully in place
PEA-S8	Providing physical education	 Fully in place
PEA-S9	School physical education curriculum requirements	 Fully in place
PEA-S10	Inclusion in physical education	 Fully in place
PEA-S11	Opportunities for student physical activity	 Fully in place















QUESTION	NAME	STATUS
PEA-S12	Inclusion in physical activity	 Fully in place
PEA-S13	Physical activity and disciplinary practices	 Fully in place
PEA-S14	Facilities open outside of school hours	 Fully in place
PEA-S15	School collaboration to support physical activity	 Fully in place
PEA-S16	School active transportation initiatives	 Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place
SEH-S11	Addressing triggers	 Fully in place
SEH-S14	Calming spaces	 Fully in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
SHS-S12	School staff collaboration for student health and safety	 Fully in place



## Strengthening Social-Emotional Health and Learning

QUESTION	NAME	STATUS
SEH-S1	School coordination team for social-emotional health	 Mostly in place
SEH-S2	Trauma-informed approach for school policies on social-emotional health	 Fully in place

QUESTION	NAME	STATUS
SEH-S3	School continuous improvement process to advance social-emotional health	 Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place
SEH-S7	School resource mapping to support social-emotional health	 Fully in place
SEH-S8	Gathering student input on school social-emotional health policies	 Mostly in place
SEH-S9	Gathering caregiver input on school social-emotional health policies	 Mostly in place
SEH-S10	Student social-emotional well-being	 Fully in place
SEH-S11	Addressing triggers	 Fully in place
SEH-S12	Positive classroom climate	 Fully in place
SEH-S13	Positive motivation methods for student learning	 Fully in place
SEH-S14	Calming spaces	 Fully in place
SEH-S15	School implementation of social-emotional learning	 Mostly in place
SEH-S16	Student identification for social-emotional behavioral interventions	 Mostly in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Fully in place
SEH-S18	Providing social-emotional behavioral interventions	 Fully in place

QUESTION	NAME	STATUS
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	 Fully in place
SEH-S20	Collaboration with students for social-emotional behavioral interventions	 Fully in place
SEH-S21	Collaboration with caregivers for students receiving social-emotional behavioral interventions	 Mostly in place
SEH-S22	Collaboration with providers for students receiving mental health supports	 Fully in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
SEH-S24	Approach for student-level behavioral crises	 Fully in place
SEH-S25	Multi-tiered system of support	 Fully in place
FCE-S6	School support for social drivers of health	 Fully in place
FCE-S7	School collaboration to support family and community engagement	 Fully in place
FCE-S9	School communication about community-based supports	 Fully in place
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place
SHS-S12	School staff collaboration for student health and safety	 Fully in place











### Cultivating Staff Well-Being

QUESTION	NAME	STATUS
SWB-S1	School coordination team for staff well-being	 Fully in place
SWB-S2	Trauma-informed approach for school policies on staff well-being	 Fully in place




QUESTION	NAME	STATUS
SWB-S3	School continuous improvement process to advance staff well-being	<input checked="" type="radio"/> Fully in place
SWB-S4	School-level professional learning on staff well-being	<input type="radio"/> Partially in place
SWB-S5	School-level professional learning on positive work culture	<input checked="" type="radio"/> Fully in place
SWB-S6	Gathering input on school staff well-being policies	<input checked="" type="radio"/> Fully in place
SWB-S7	School conflict resolution process	<input checked="" type="radio"/> Fully in place
SWB-S8	Positive staff relationships promoted by school	<input checked="" type="radio"/> Fully in place
SWB-S9	School offers opportunities for staff gratitude	<input checked="" type="radio"/> Fully in place
SWB-S10	Fostering positive work culture	<input checked="" type="radio"/> Fully in place
SWB-S11	Space in school for staff breaks	<input checked="" type="radio"/> Fully in place
SWB-S12	School offers opportunities for staff physical activity	<input checked="" type="radio"/> Fully in place
SWB-S13	School healthy meeting standards	<input checked="" type="radio"/> Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	<input checked="" type="radio"/> Fully in place
SEH-S11	Addressing triggers	<input checked="" type="radio"/> Fully in place

















### Promoting Tobacco-Free Schools

QUESTION	NAME	STATUS
TOB-S1	School coordination team for the district tobacco-free policy	<input checked="" type="radio"/> Fully in place
TOB-S2	Trauma-informed approach for school implementation of district tobacco-	<input checked="" type="radio"/> Fully in place

QUESTION	NAME	STATUS
	free policy	
TOB-S3	School continuous improvement process to advance the district tobacco-free policy	 Fully in place
TOB-S4	Referral pathway for tobacco product and cessation programs	 Fully in place
TOB-S5	School collaboration to support the district tobacco-free policy	 Fully in place
TOB-S6	Student engagement in the district tobacco-free policy	 Fully in place
TOB-S7	School communication about the district tobacco-free policy	 Fully in place
TOB-S8	School provides tobacco product education	 Fully in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place

## Supporting School Health Services


















QUESTION	NAME	STATUS
SHS-S1	School coordination team for school health services	 Fully in place
SHS-S2	Trauma-informed approach for school policies on school health services	 Fully in place
SHS-S3	School continuous improvement process to advance school health services	 Fully in place

QUESTION	NAME	STATUS
SHS-S4	School-level professional learning on school health services	 Fully in place
SHS-S5	School resource mapping to support school health services	 Fully in place
SHS-S6	Collaboration with providers for school health services	 Fully in place
SHS-S7	Gathering input on school policies on school health services	 Fully in place
SHS-S8	School communication about school health services	 Fully in place
SHS-S9	Qualified staff provide school health services	 Fully in place
SHS-S10	Conducting physical health screenings	 Fully in place
SHS-S11	Addressing chronic health conditions	 Fully in place
SHS-S12	School staff collaboration for student health and safety	 Fully in place
SHS-S13	Addressing medical emergencies	 Fully in place
SHS-S14	Collaboration with caregivers for students with health concerns	 Fully in place
SHS-S15	Collaboration with students with health concerns	 Fully in place
SHS-S16	Referral pathway for students with health concerns	 Fully in place
CORE-S9	School accountability measures to address disparities	 Fully in place
FCE-S6	School support for social drivers of health	 Fully in place
FCE-S7	School collaboration to support family and community engagement	 Fully in place












QUESTION	NAME	STATUS
FCE-S9	School communication about community-based supports	<input checked="" type="radio"/> Fully in place
PEA-S14	Facilities open outside of school hours	<input checked="" type="radio"/> Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	<input checked="" type="radio"/> Fully in place

## Reducing Chronic Absenteeism





QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	<input checked="" type="radio"/> Fully in place
CORE-S2	School continuous improvement process to advance health and learning	<input checked="" type="radio"/> Fully in place
CORE-S3	Integrating health into school improvement plans	<input checked="" type="radio"/> Fully in place
CORE-S4	Trauma-informed approach to school policies on health and learning	<input checked="" type="radio"/> Fully in place
CORE-S5	School commitment to EDI	<input checked="" type="radio"/> Fully in place
CORE-S6	Embedding EDI into school policies on health and learning	<input checked="" type="radio"/> Fully in place
CORE-S7	School continuous improvement process to advance EDI	<input checked="" type="radio"/> Fully in place
CORE-S8	Gathering input on school EDI policies	<input checked="" type="radio"/> Fully in place
CORE-S9	School accountability measures to address disparities	<input checked="" type="radio"/> Fully in place
FCE-S6	School support for social drivers of health	<input checked="" type="radio"/> Fully in place
FCE-S7	School collaboration to support family and community engagement	<input checked="" type="radio"/> Fully in place
FCE-S9	School communication about community-based supports	<input checked="" type="radio"/> Fully in place

















QUESTION	NAME	STATUS
FCE-S10	School resources to support student success	 Fully in place
NFA-S8	School strategies to maximize school meal program participation	 Fully in place
LWP-S2	Measuring district wellness policy progress	 Fully in place
HED-S7	Providing health education	 Fully in place
HED-S9	Opportunities to practice health education skills	 Fully in place
PEA-S5	School-level professional learning on physical activity	 Fully in place
PEA-S8	Providing physical education	 Fully in place
PEA-S10	Inclusion in physical education	 Fully in place
PEA-S11	Opportunities for student physical activity	 Fully in place
PEA-S12	Inclusion in physical activity	 Fully in place
PEA-S14	Facilities open outside of school hours	 Fully in place
PEA-S16	School active transportation initiatives	 Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place
SEH-S11	Addressing triggers	 Fully in place
SEH-S12	Positive classroom climate	 Fully in place



QUESTION	NAME	STATUS
SEH-S13	Positive motivation methods for student learning	 Fully in place
SEH-S15	School implementation of social-emotional learning	 Mostly in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Fully in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
SEH-S24	Approach for student-level behavioral crises	 Fully in place
SEH-S25	Multi-tiered system of support	 Fully in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Fully in place
SHS-S9	Qualified staff provide school health services	 Fully in place
SHS-S10	Conducting physical health screenings	 Fully in place
SHS-S11	Addressing chronic health conditions	 Fully in place
SHS-S16	Referral pathway for students with health concerns	 Fully in place

## Addressing School Discipline


















QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	 Fully in place
CORE-S2	School continuous improvement process to advance health and learning	 Fully in place
CORE-S3	Integrating health into school improvement plans	 Fully in place
CORE-S4	Trauma-informed approach to school policies on health and learning	 Fully in place

















QUESTION	NAME	STATUS
CORE-S5	School commitment to EDI	 Fully in place
CORE-S6	Embedding EDI into school policies on health and learning	 Fully in place
CORE-S7	School continuous improvement process to advance EDI	 Fully in place
CORE-S8	Gathering input on school EDI policies	 Fully in place
CORE-S9	School accountability measures to address disparities	 Fully in place
FCE-S6	School support for social drivers of health	 Fully in place
FCE-S7	School collaboration to support family and community engagement	 Fully in place
NFA-S8	School strategies to maximize school meal program participation	 Fully in place
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place
NFA-S13	School prohibitions on using food as a reward	 Mostly in place
LWP-S2	Measuring district wellness policy progress	 Fully in place
PEA-S5	School-level professional learning on physical activity	 Fully in place
PEA-S11	Opportunities for student physical activity	 Fully in place
PEA-S13	Physical activity and disciplinary practices	 Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place

















QUESTION	NAME	STATUS
SEH-S11	Addressing triggers	<input checked="" type="radio"/> Fully in place
SEH-S12	Positive classroom climate	<input checked="" type="radio"/> Fully in place
SEH-S13	Positive motivation methods for student learning	<input checked="" type="radio"/> Fully in place
SEH-S14	Calming spaces	<input checked="" type="radio"/> Fully in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	<input checked="" type="radio"/> Fully in place
SEH-S23	Implementation of supportive disciplinary practices	<input checked="" type="radio"/> Fully in place
SEH-S24	Approach for student-level behavioral crises	<input checked="" type="radio"/> Fully in place
SEH-S25	Multi-tiered system of support	<input checked="" type="radio"/> Fully in place
TOB-S4	Referral pathway for tobacco product and cessation programs	<input checked="" type="radio"/> Fully in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	<input checked="" type="radio"/> Fully in place
SHS-S9	Qualified staff provide school health services	<input checked="" type="radio"/> Fully in place
SHS-S10	Conducting physical health screenings	<input checked="" type="radio"/> Fully in place





### Fostering Positive School Climate and Culture

QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	<input checked="" type="radio"/> Fully in place
CORE-S2	School continuous improvement process to advance health and learning	<input checked="" type="radio"/> Fully in place
CORE-S3	Integrating health into school improvement plans	<input checked="" type="radio"/> Fully in place









QUESTION	NAME	STATUS
CORE-S4	Trauma-informed approach to school policies on health and learning	 Fully in place
CORE-S5	School commitment to EDI	 Fully in place
CORE-S6	Embedding EDI into school policies on health and learning	 Fully in place
CORE-S7	School continuous improvement process to advance EDI	 Fully in place
CORE-S8	Gathering input on school EDI policies	 Fully in place
CORE-S9	School accountability measures to address disparities	 Fully in place
FCE-S6	School support for social drivers of health	 Fully in place
FCE-S7	School collaboration to support family and community engagement	 Fully in place
FCE-S8	Gathering input on school family and community engagement policies	 Fully in place
FCE-S9	School communication about community-based supports	 Fully in place
FCE-S10	School resources to support student success	 Fully in place
NFA-S6	Gathering input on school nutrition and food access policies	 Fully in place
NFA-S8	School strategies to maximize school meal program participation	 Fully in place
NFA-S9	School stigma mitigation for school meal programs	 Fully in place
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place
HED-S5	Gathering input on school health education policies	 Fully in place
PEA-S5	School-level professional learning on physical activity	 Fully in place

















QUESTION	NAME	STATUS
PEA-S6	Gathering input on school physical education and physical activity policies	 Fully in place
PEA-S10	Inclusion in physical education	 Fully in place
PEA-S11	Opportunities for student physical activity	 Fully in place
PEA-S12	Inclusion in physical activity	 Fully in place
PEA-S13	Physical activity and disciplinary practices	 Fully in place
PEA-S14	Facilities open outside of school hours	 Fully in place
PEA-S16	School active transportation initiatives	 Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place
SEH-S8	Gathering student input on school social-emotional health policies	 Mostly in place
SEH-S9	Gathering caregiver input on school social-emotional health policies	 Mostly in place
SEH-S11	Addressing triggers	 Fully in place
SEH-S12	Positive classroom climate	 Fully in place
SEH-S13	Positive motivation methods for student learning	 Fully in place
SEH-S14	Calming spaces	 Fully in place

QUESTION	NAME	STATUS
SEH-S15	School implementation of social-emotional learning	 Mostly in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Fully in place
SEH-S18	Providing social-emotional behavioral interventions	 Fully in place
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	 Fully in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
SEH-S24	Approach for student-level behavioral crises	 Fully in place
SEH-S25	Multi-tiered system of support	 Fully in place
SWB-S4	School-level professional learning on staff well-being	 Partially in place
SWB-S5	Expectations related to work-life balance	 Fully in place
SWB-S6	Gathering input on school staff well-being policies	 Fully in place
SWB-S7	School conflict resolution process	 Fully in place
SWB-S8	Positive staff relationships promoted by school	 Fully in place
SWB-S9	School offers opportunities for staff gratitude	 Fully in place
SWB-S10	Fostering positive work culture	 Fully in place
SWB-S11	Space in school for staff breaks	 Fully in place
SWB-S12	School offers opportunities for staff physical activity	 Fully in place

QUESTION	NAME	STATUS
TOB-S6	Student engagement in the district tobacco-free policy	 Fully in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Fully in place
SHS-S7	Gathering input on school policies on school health services	 Fully in place
SHS-S9	Qualified staff provide school health services	 Fully in place
SHS-S10	Conducting physical health screenings	 Fully in place
SHS-S12	School staff collaboration for student health and safety	 Fully in place

### Building Staff Capacity

QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	 Fully in place
CORE-S2	School continuous improvement process to advance health and learning	 Fully in place
CORE-S3	Integrating health into school improvement plans	 Fully in place
CORE-S4	Trauma-informed approach to school policies on health and learning	 Fully in place
FCE-S5	School-level professional learning on family and community engagement	 Fully in place
NFA-S4	School-level professional learning on nutrition and food access	 Mostly in place
HED-S4	School-level professional learning on health education	 Fully in place
PEA-S4	School-level professional learning on physical education	 Fully in place

QUESTION	NAME	STATUS
PEA-S5	School-level professional learning on physical activity	 Fully in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place
SEH-S11	Addressing triggers	 Fully in place
SEH-S15	School implementation of social-emotional learning	 Mostly in place
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	 Fully in place
SWB-S4	School-level professional learning on staff well-being	 Partially in place
SWB-S5	Expectations related to work-life balance	 Fully in place
SWB-S9	School offers opportunities for staff gratitude	 Fully in place
SWB-S10	Fostering positive work culture	 Fully in place
SHS-S4	School-level professional learning on school health services	 Fully in place
SHS-S11	Addressing chronic health conditions	 Fully in place
SHS-S12	School staff collaboration for student health and safety	 Fully in place
SHS-S13	Addressing medical emergencies	 Fully in place
SHS-S16	Referral pathway for students with health concerns	 Fully in place



**Every mind, every body, every young person healthy and ready to succeed**

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