

School Parent Involvement Policy
Peterson-Central Elementary School

2024-2025

Part I: General Expectations

Peterson-Central Elementary School (PCES) agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will ensure that the required school level parental involvement policy meets the requirements of section 1118 of the ESEA, and includes, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and include alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about the school. The school will build both its' and the parents' capacity for strong parental involvement, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide parental involvement activities under section 1118 of the ESEA in improving student achievement, child development, child rearing, and additional topics parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- A. that parents play an integral role in assisting their child's learning;
- B. that parents are encouraged to be actively involved in their child's education at school;
- C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- D. the carrying out of other activities, such as those described in section 1118 of the ESEA.

Part II: Description of How Schools will Implement Required School Parental Involvement Policy Components

NOTE: The School Parental Involvement Policy shall include a description of how the school will implement or accomplish each of the following components [Section 1118, ESEA.JJ]

1. PCES shall take the following actions to involve parents in the joint development and review of its school parental involvement policy under section 1118 of the ESEA:
 - Parents will be invited to a meeting to help develop and review the school's Parent Involvement Policy. Parents are also notified that a copy of the policy is available in the school's office and on the school's website for their review and comment. The policy will also be reviewed and discussed at LSIC meetings.
 - Parents are members of the Strategic Plan Committee and the Local School Improvement Council.
2. PCES shall take the following actions to involve parents in the process of planning, joint development of the program, review and improvement of programs under Title I, Part A of the ESEA:
 - Parents are invited to attend a parent meeting explaining Lewis County's Title I Program. Parents are also invited to attend a school-based meeting where PCES's Title I Program is explained. Parents are on the Strategic Plan team.
3. PCES shall hold an annual meeting to inform parents of the school's participation in Title I Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will invite all parents of children participating in Title I, Part A programs to this meeting.
 - Early in the school year an Open House is held for parents to meet their child's teacher and to learn the requirements and expectations for the year. All parents are invited to meet Title I staff and learn more about the Title I program at Open House.

4. PCES shall provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
 - Curriculum, assessments and proficiency levels are discussed with parents at conferences and grade level standards and expectations meetings. Information and brochures about College and Career Readiness Standards and assessments are distributed.
5. PCES shall, at parents' request, provide opportunities for regular meetings for parents to formulate suggestions and participate, as appropriate, in decisions about their children's education. The school will respond to any such suggestions as soon as practicably possible by:
 - Parents are welcome to set up other conferences as needed. Parents are members of the Local School Improvement Council and Strategic Plan Committee. Parent surveys are distributed. Any suggestions and concerns are welcomed and will be responded to appropriately and promptly.
6. PCES shall provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
 - Sending individual test scores home to parents in a timely manner with interpretation of results. Parents may also request to meet with their child's classroom teacher or a Title I teacher to have their child's test results explained.
7. PCES shall take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.58 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002):
 - 100 percent of the PCES staff meets the definition of highly qualified. If this should not occur, notification will be sent home to parents.
8. PCES shall aid parents of children served by schools as appropriate, in understanding topics by undertaking the actions described below:
 - the state's academic content standards
 - the state's student academic achievement standards
 - the state and local academic assessments including alternative assessments
 - the requirements of Title I, Part A
 - how to monitor their child's progress, and
 - how to work with educators
 - Classroom teachers send newsletters that explain the curriculum that they are currently covering. Training is planned throughout the year to inform parents of

various ways to help with their child's learning. Classroom work, quizzes and tests are sent home. Formal progress reports and report cards are sent home 4 times a year. iReady assessment results are discussed with parents.

9. PCES shall provide materials and training to help parents work with their children in the areas of improving student achievement, (including literacy training and using technology), child development, child rearing and additional topics parents may request.

- Meetings, such as Open House and our Parent Nights provide training opportunities for parents. Ideas and information on how parents can help their child are also discussed at these meetings. Informational meetings for parents provide activities for parents to help their child in technology, reading and/or math. PCES also has "Bingo for Books" in which parents and students learn about the importance of reading. All students who attend receive books.

10. PCES shall, with the assistance of its parents, educate the teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Staff development on the value of parent involvement. Schoology offers a common link between school and home. PCES welcomes county approved parent volunteers. PCES maintains and updates an online school webpage.

11. PCES shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Head Start students spend time in our preschool classrooms with other preschool children. Our preschool students participate in a transitional day with the kindergarten teachers. Head Start teams with the county to provide three preschool classes at PCES. Parents are invited into the preschool classrooms to volunteer and learn about the program. Training opportunities are offered throughout the year.

12. PCES shall take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand:

- PCES has a county provided ESL teacher. The staff at PCES also use the Translator app to help communicate with LEP students and their families.

Part III: Discretionary School Parental Involvement Policy Components

NOTE: The School Parental Involvement Policy may include additional information and describe other discretionary activities that the school, in consultation with the parents, chooses to undertake to build Parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions;
- Training parents to enhance the involvement of other parents;
- Arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school to maximize parental involvement and participating in their children's education;
- Adopting and implementing model approaches to improving parental involvement;
- Establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

Part IV: Adoption

This School Parental Involvement Policy has been developed jointly with, and agreed on by, parents of children participating in Title I, Part A programs, as evidenced by LSIC meeting agenda and minutes.

This policy was adopted by Peterson-Central Elementary School on August 9, 2024, and will be in effect for the period of 2024-2025. The school will post this policy on the website for all parents of participating Title I, Part A students on or before October 1, 2024.

Signature of Authorized Official Kristy Fischer Date 08-27-2024

Revised 2024-2025