

Who's the big-shot of Isaac School District? Who starts the ball rolling, gets the ideas, tells everybody else what to do? — — —?

Guess again. — — —

Why, it's you!

Surprised? Well, look at it this way: Interested in education, in the welfare of children, YOU are the one who elects the school board, builds the schools, and pays the carrying charges.

When changes are made, you have to okay them.

Like any good organization, business improves when the boss takes a personal interest in the work of his employees.

To make it a little easier for you to know where to go and who to look for, we've gathered up a few notes in the following pages. Do take time to read them.

We, the school board, administration, teachers, and other personnel of your school district, are proud of our work, and we want you, the boss, to know about it.

Isaac District was organized in 1878, when Phoenix was a town of about 4,000 people. First trustees were R. J. Cartwright and Samuel Franklin. William Isaac was added in 1881.

The first school was about one-half mile west of the present Isaac School.

In the early 1890's a two-room school was built at Lateral 15 and Christy Road, now 35th Ave. and West McDowell Rd. The buildings were remodeled in 1929, resulting in what is now known as Sutton Hall. At that time enrollment was 180 children.

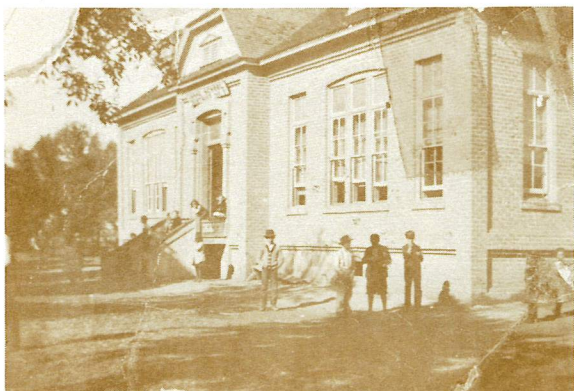
WPA funds built the present Auditorium in 1937, as well as Leisure Lodge, now used as a classroom and repair shop. In 1943-4, federal funds provided the Main building, with 22 classrooms. Enrollment had jumped to 900 by that time, due mostly to the war-time project, Alzona Park.

In its 85 years, Isaac District has grown from a country school with one teacher and 7 - 19 pupils, to four schools and a vitally needed fifth. A total of 124 classrooms house 133 teachers and an enrollment of almost 4400 children.

Guess . . .

- What would your child choose for lunch, if you let him? see p. 5.
- Help your child get the most from school. p. 7.
- Know your school. p. 4.
- These people work for you. p. 2, 3.
- Community Boosters. p. 8.

ISAAC SCHOOL 1910 — AND THE DAY IT SNOWED IN PHOENIX — JANUARY 20, 1937



ISAAC Elementary School District ITEMS

3444 W. McDowell
Phoenix 17, Arizona

Published to encourage our mutual interest . . . the best possible education for the children of Isaac District.

J. B. SuttonSuperintendent
Harriet KlineEditor
Jerry SouterArt Editor

DISTRICT SCHOOLS

Butler39th Ave. & W. Roosevelt
Coe39th Ave. & W. Roanoke
Isaac35th Ave. & W. McDowell
Sutton31st Ave. & W. Roosevelt

What Is Intelligence?

Many people still think of intelligence as something all of a piece—something that some lucky souls have a lot of while others have only a little. Research, however, has shown that intelligence is not one thing, but a combination of several different abilities tied up in a package that is labeled intelligence.

Once your child has been given an intelligence test and an IQ has been recorded for him, the school must begin its task of analyzing that IQ—finding out what it indicates for your child at this stage of his school life.

The score your child has made on his test is always examined in the light of other information about him, such as his grades in various subjects, teacher evaluations and comments, and his scores on achievement tests. All these together become a part of the child's permanent record.



MR. TYRA



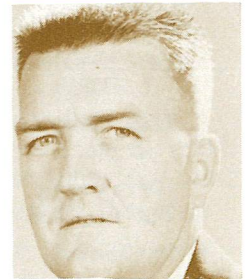
MR. KLENNER



MRS. BUTLER



MR. MCCARTNEY



MR. STEWART

The School Board:

Five Dedicated Citizens Serve Our District

All work, no pay. Hours and hours spent studying figures, hashing over policies and procedures, listening and talking to citizens, hiring personnel — that's what your school board is doing for you. And they're proud to do it. Watching the growth and development of young minds, they find rewards a-plenty.

They are your neighbors, the trustees you elect. They work next to you, play and pray with you.

Their duties include, besides the control of school finances, policy making, curriculum direction, and the control of administration for the entire district.

This year, in addition to their regular work, the Isaac School Board has concentrated heavily on studying the improvement of reading and special education.

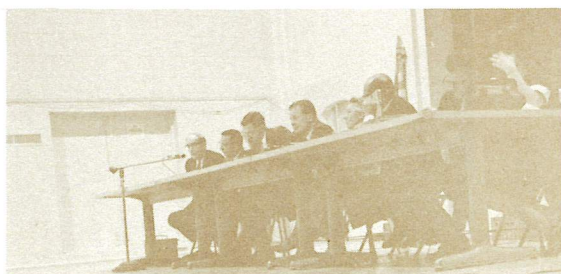
"We want the children of our district to have the advantage of the latest thought and research on curriculum," says **Louis E. Tyra**, board president. Mr. Tyra, "Ed" to his friends, is a native Arizonan, and a cement mason by trade. He has served as second vice-president of the Coe P.T.A. for two years, as well as cub and scout-master.

George R. Klenner, clerk of the school board, is a locomotive engineer for the Southern Pacific Railroad. He has lived in the district since 1950, and is past-president of the Isaac Men's Club and Sutton P.T.A.

Thirty-five years of service as a school trustee is a record amassed by **Mrs. Alta E. Butler**, a retired rancher, whose three boys and one girl were born and reared in Isaac District. Mrs. Butler has played an active part in almost every school-connected activity and function, including two years as president of the Isaac Woman's Club. With interest unabated in the community and in the education of boys and girls, she is the only member of the Board with no children now in district schools.

John H. McCartney was president of the Isaac School P.T.A., secretary of the Isaac Men's Club, and cub-master, before he was elected to the Board. He is a sheet metal worker, and has lived in Phoenix for 26 years.

Charlie A. Stewart came back for more in January, 1962. He is past president of the Isaac Men's Club, cub and boy scout leader, and was on the executive board of the Sutton P.T.A. He works as instrument repairman for Arizona Public Service.



SCHOOL BOARD MEETING

Administrative Leaders: None But The Brave Need Apply



Mr. Sutton, Mr. Zito, Mr. Mitchell

A school superintendent doesn't have to be a genius, but it helps.

He must possess even more talents than his teachers, who bravely perform as educators, disciplinarians, psychologists, bookkeepers, arts and crafts specialists, and recreation leaders.

The superintendent must be all these and more — lawyer, general, personnel director, accountant, public relations expert, after-dinner speaker, and last, but far from least, something of a diplomat.

Fortunately for his sanity and health, he can delegate a lot of the mechanics of those tasks to assistant administrators.

Superintendent J. B. Sutton performs all those manifold tasks for Isaac District, and is ably assisted by

Joseph Zito, curriculum administrator, and **Harley Mitchell**, business administrator.

In the end, however, final responsibility always falls on Mr. Sutton.

That's why he must keep a steady hand and eye on so many school administrative problems and activities.

In a typical day, for example, he may handle some part of any or all of the following:

- Study suggestions for a new building.
- Confer with the county attorney on a school legal problem.
- Discuss a new book for the teaching of reading with Mr. Zito, curriculum administrator.
- Phone one or more members of the school board about a possible change in the district's accounting procedures.
- Talk with one or more of the school principals about a suggested change in school hours.
- Lunch with PTA presidents for discussion of their programs.
- Work on next year's district budget with Mr. Mitchell, the business administrator.
- Interview an applicant for a teaching position.
- Talk to a parent about a special problem with a youngster.
- Confer with lunchroom supervisor on supply policies.
- Review attendance record procedures in telephone conversation with official in state office of education.
- Discuss possible revision in pol-

icy handbook issued to teachers.

- Attend night meeting of PTA, School Board, Men's and Woman's Club, etc.

Small wonder that Mr. Sutton observes that "my day really is never done, but I wouldn't want it any other way."

Mr. Zito goes at almost the same pace in supervising the curriculum program. In plain words, he helps shape the decisions on what should be taught and how it should be taught.

That involves constant contact with the teaching staff. Is an approach to reading getting results? If it is not, perhaps a new book, or a different task of teaching always revolves around one central question: What is best for the pupil?

That is why Mr. Zito confers constantly with teachers, principals, and supervisors on pupil progress in every field, ranging from English to home economics, mathematics to shop.

In a district with an annual budget of \$1,516,567.50 (1962) Mr. Mitchell is as busy as any merchant whose firm has an investment of that size.

Understandably he must be top co-ordinator as well as shrewd analyst of costs. He must coordinate the spending requests of department heads with the spending policies set forth by members of the Isaac District board.

Mr. Mitchell also must keep an eye on such diverse matters as transportation costs, possible acquisition of land for future school expansion, salary scales of teachers here and in other districts, changing prices in school supplies, etc.



A HEALTHY MIND



IN A HEALTHY BODY



JAMES B. SUTTON SCHOOL

This school quite fittingly was named for the administrator who has served the district so capably and with such marked dedication of spirit and work for 35 years. He is J. B. Sutton, the district's superintendent in its greatest period of growth and accomplishment.

First principal of Sutton School was Mr. Joseph Zito, now assistant superintendent of the district.

Mr. Ralph Tucker, present principal, spent 14 years in the business world prior to entering the field of school administration. His secretary is Mrs. Louise Thompson. Sutton School has become a leader in its community, and is justly proud of the position. The school is located at 31st Avenue and Roosevelt. It was built in 1952, and opened its doors in September of that year. It was the second school plant in the district.



Mr. Tucker

ALTA BUTLER SCHOOL

Alta E. Butler School quite reasonably might be said to personify the past, present and future of Isaac District, for it was named in honor of a school board member who has contributed much of our district's past and present and undoubtedly will shape much of its future.

She is Mrs. Alta E. Butler, who has served on the school board for 35 years, and is still in there, pitching for the district.

The school, opened in 1954, has 36 classroom teachers. In the fall of 1960, a new cafetorium and ten classrooms were added, as well as home economics and industrial arts rooms. The latter were constructed from the old cafetorium.

Mr. Marion Bowen, audio - visual supervisor and former principal of Isaac, was head of the Butler staff for three years. Mr. Harold Parker now holds this position, with Mrs. Jean Gallagher as secretary.

The school is located at 39th Avenue and Roosevelt.



Mr. Parker

Our Big Four . . .

ISAAC SCHOOL

Nostalgia and vivid memories of early-day education in Arizona surround Isaac School.

Before World War II, Sutton Hall was the main building of Isaac School; the cafeteria was a small wood structure, and "Leisure Lodge", now a maintenance building, was a catchall building.

With the wartime addition of the Alcoa plant, now owned by the Reynolds Metals Co., the Alzona Park housing development poured pupils into the school, jumping enrollment to 1,222 in 1945. With the assistance of federal funds, a construction program established the Main Building, Gymnasium, Cafetorium, and shop.

As school enrollment continued to soar in the district, three more schools were created — J. B. Sutton in 1952, Alta E. Butler in 1955, and P. T. Coe in 1958.

At present, the teaching staff of the four schools totals 154, in addition to administrative, maintenance, and cafeteria personnel.

The buildings that make up the Isaac School complex are bounded by 35th Avenue and W. McDowell Road.

Mr. Frank A. Mendola, formerly upper grades supervisor, assumed the post of Isaac School principal in September, 1962, with Mrs. Bernice Loving as secretary.

Our eye-to-the-future is turned to the area just about where 47th Avenue and Encanto Boulevard will intersect when they are cut through.

That's where the next district school is expected to rise.



Mr. Mendola

P. T. COE SCHOOL

P. T. Coe School, the baby of the Isaac District, was born Sept. 1958, with a staff of 32 and an enrollment of about 800 pupils.

By Sept., 1960, an additional building program was completed, adding ten classrooms, a shop, home economics department, and library.

The staff now numbers 45 and enrollment has reached such a peak that double sessions are necessary to accommodate the pupils.

The school was named after Mr. P. T. Coe, as a memorial to his many years of service as a member of the school board.

Mr. Harry Frye has headed the staff since the school opened, with Richard Croke as assistant principal and Mrs. Betty Jo Schwartz as secretary.

With a cooperative staff and enthusiastic parents in this relatively new area, Coe School certainly seems assured a promising future.



Mr. Croke, Mr. Frye

TOTAL NUMBER OF CHILDREN ENROLLED IN THE FOUR DISTRICT SCHOOLS HAS PASSED THE 4400 MARK FOR THE YEAR 1962-63. ESTIMATED NUMBERS FOR NEXT YEAR EXCEED 4700.

Menus . . .

What children would like to have every day (in order of preference):

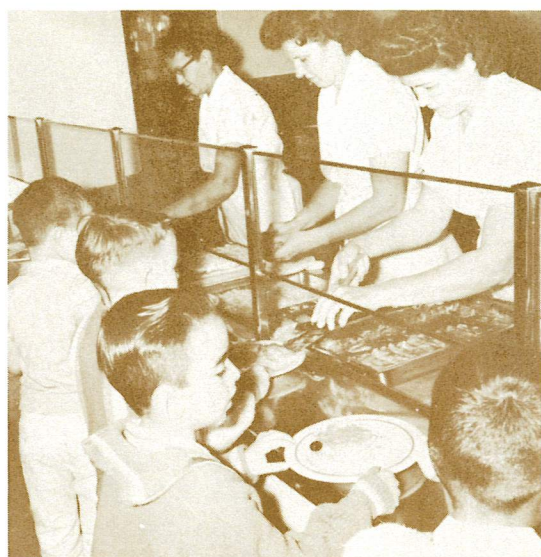
- hamburgers
- strawberry shortcake
- candy bars
- soda pop
- steak
- French fries
- pizza
- tacos

Lunchroom-served favorites among the children:

- hamburgers
- hot dogs
- sloppy Joes
- barbecue beef
on a bun
- fried chicken
- cheese enchiladas
- fresh hot rolls
- ice-cream
- cookies
- cakes
- chocolate pudding
- chocolate milk



Mr Norman Mitchell



"Not A Filling Station"

"Our primary goal in the cafeteria is not to just be a filling station for stomachs, but to serve wholesome, nourishing, attractive meals that will be well accepted and eaten by the children." District Lunchroom Supervisor **Norman Mitchell** is interested in more than the food he orders. He inherited his position, and undoubtedly, much of his skill, from his father, the late Claude Mitchell, who helped earn for the Isaac lunch program a very fine national reputation.

"The lunch period is not just a time for eating, but a time for learning also. Good meal patterns can be established with the importance of good diets, health, and manners being stressed."

In the last ten years the number of meals served to children in our cafeterias has doubled. Last year we served 365,194 meals, as compared to 182,623 in 1951-52.

The type A lunch menu that we serve follows the recommendations of the National School Lunch Act passed by Congress in 1946. These meals contain the highest standards of nutrition and are designed to meet from 1/3 to 1/2 of the child's daily nutritional requirements.

Typical serving-line comments:

"Why don't you ever serve steak for lunch? We pay a whole quarter!"

"Why don't you serve hamburgers every day?"

"I'll eat some carrots if you'll eat some first."

"I can't eat that, I'm allergic to it."

Who Answers Code M ?

"Maintenance man, Code M, . . . Room . . ."

When you hear that on your school P.A. system, that means "bring the mop."

This is just one of the multitude of calls that keeps district maintenance workers hopping. In between, there are repairs to make, mechanical equipment to keep in operating condition, building and grounds to be put in apple-pie order.

"Our men have to be pretty handy in a lot of jobs," says **Roy Sexton**, head of Maintenance.





I want to be a
teacher and I will
work like you.
Gerold

FIRST GRADE AMBITION

Gerald Clement, First Primary, Isaac School
Mrs. McCullar, Teacher

THERE IS NO AVERAGE CHILD

Parents should not be troubled too much about the term "average." It is the individual child and his individual qualities that matter. He may never be "tops" in everything, but he is likely to be so in one subject or thing. That's his source of strength. Life knows no average.

Boys, Girls and Books . . .



Today's wealth of knowledge should be where children can reach it easily and use it wisely.

A well-stocked library and a sympathetic librarian may open many gates of learning for every child.



Mrs. Foster (seated) Mrs. Stevens, Mr. Bowen

In The Administrative Annex . . .

You can find the "back office" — or, if you wish, Administrative Annex, behind the Main Building of Isaac School, completely surrounded, at recess times, by noise. This former barracks building is home base for the two Supervisors, Mrs. Mary Stevens, and Mrs. Connie Foster, and the Audio-Visual Assistant, Mr. Marion Bowen. And if you look in the second file drawer, in the back office of the back office, you'll find the "Isaac Items."

Supervisors in the Isaac School District are primarily instructional leaders. Their major responsibilities are to observe, coordinate, and evaluate classroom instruction, and to present new materials, methods, and techniques.

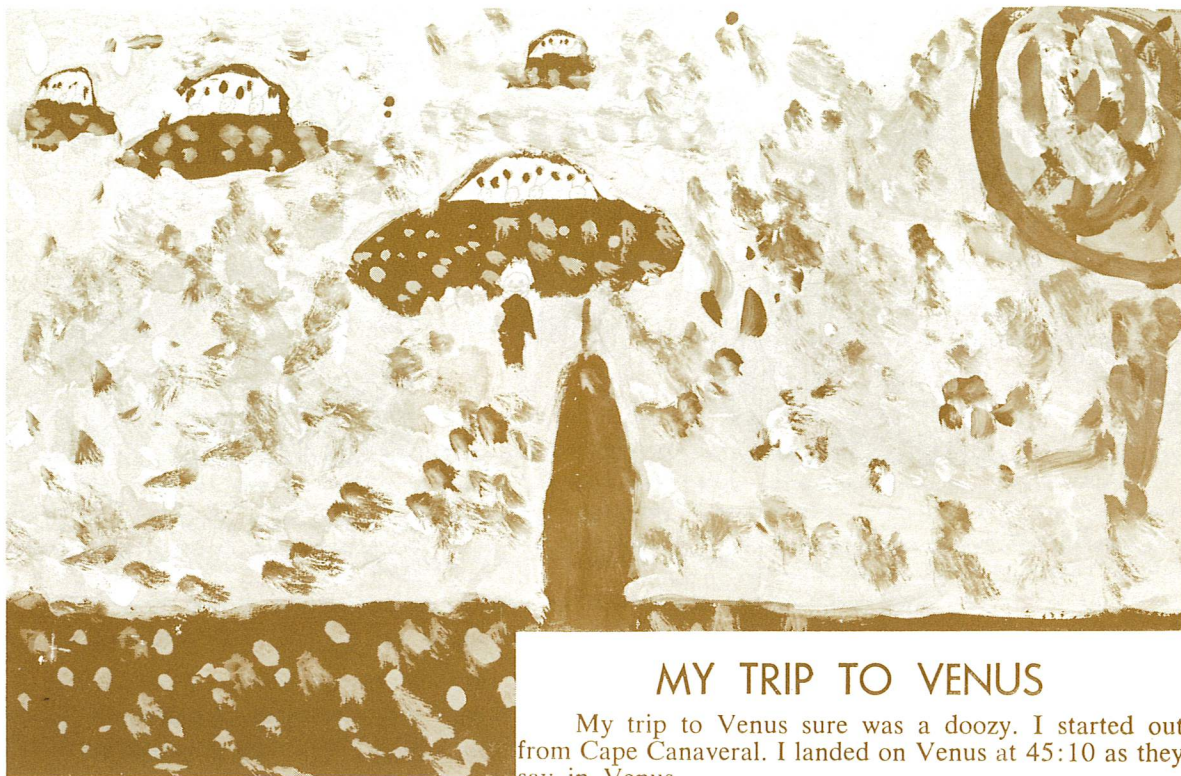
Orientation meetings for new teachers are arranged, as well as workshops in various fields, throughout the school year. Supervisors collect resource materials and make them easily available to classroom teachers. Ability and achievement tests are a vital part of their programs.

The Audio-Visual department of the "Back office" is not limited to film. Besides securing, cataloguing, distributing, and caring for all audio-visual equipment, Mr. Bowen directs the newly organized special education. Two special classes, and an expanding program for severely handicapped children will extend learning opportunities to all trainable youngsters.

Encourage Them To Read . . .

When your child brings a book home, make a pleasant occasion of it. Now and then let him read one of the stories to himself and then tell you about it in his own words. Encourage him to read some of the stories aloud to you, giving him help freely if he gets stuck on, or misses, some of the words so that he won't lose the thread of what he is reading. Remember it takes many, many repetitions of words to establish them permanently in a child's vocabulary. Don't criticize or nag him about the words he misses — this will only make him feel tense about reading both at home and at school. The important thing is to enjoy the stories with him and share with him the pleasures to be gained from books.

Picture by
Robert Arzola
6th Grade
Coe School
Mrs. Giacona
Jerry Souter,
Art Teacher



"My Trip to Venus"
By Bethany Holt
6th grade
Coe School,
Mrs. Watkins

MY TRIP TO VENUS

My trip to Venus sure was a doozy. I started out from Cape Canaveral. I landed on Venus at 45:10 as they say in Venus.

People on Venus are very different from people on earth. They have a twelve foot nose, beady orange eyes, and three fingers.

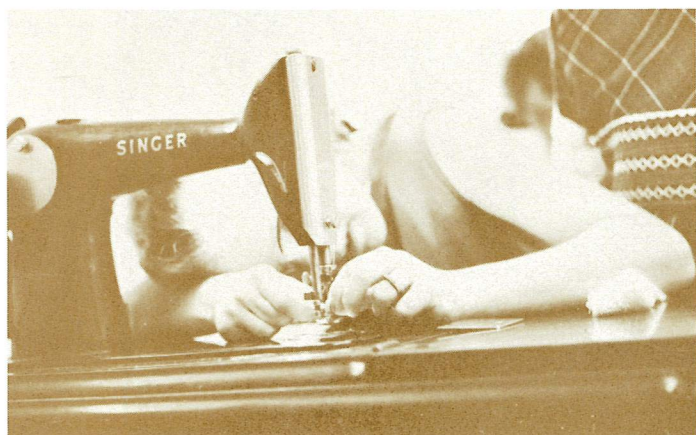
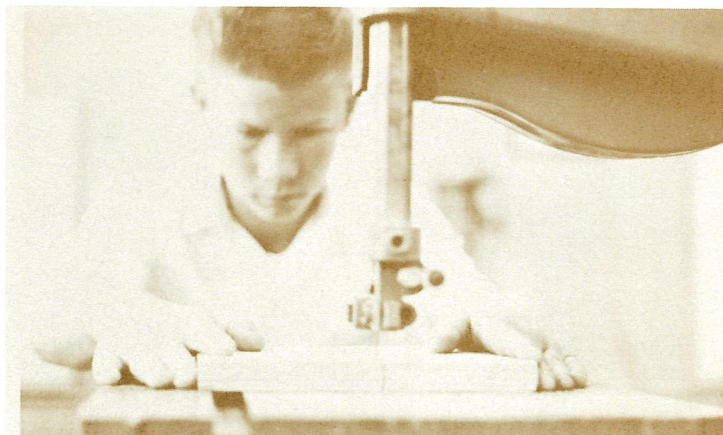
The city where I landed was Kalapoze, and my best friend in Kalapoze was Tarpo. He showed me some parts of Kalapoze. We went to the zoo first of all. I saw a kangaroo with two pouches for twins, an elephant with two trunks, a camel with five humps, a zebra with pink and white stripes, and a zoo keeper with five arms, all full of brooms.

Then we went to the museum where you could see a clam shell as big as an elephant and a pearl as big as an ant. Some of the prehistoric things we could see were: a giant chicken, a lobster, a pair of underwear worn by a prehistoric uncle, and a pair of false teeth by a prehistoric man (left behind).

After we finished going through Kalapoze we went on to Calerfroom. There we saw some of their hobby work. We saw a finely woven napkin, a carved button, a knitted hair net, a sculptured nose, and a hand painted ant leg.

I hope you enjoyed hearing about my trip.

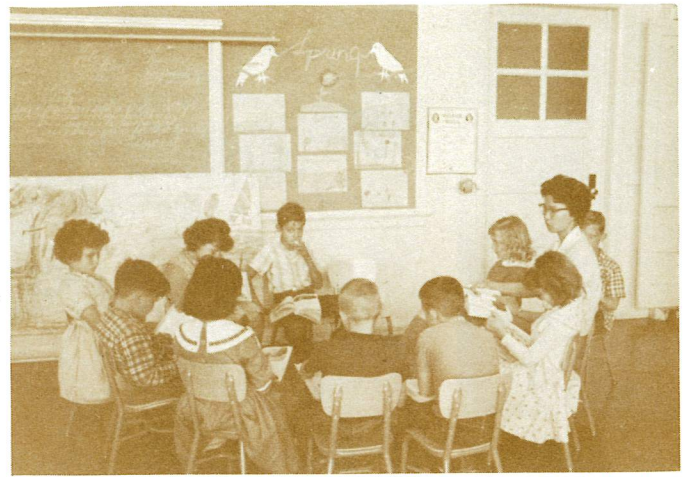
GROUNDWORK FOR FUTURE SKILLS





Besides being a first-aid station, the Nurse's office at each school engages in a year-round children's health program.

Included are immunizations, assisted by P.T.A. members, and periodic checks on weight, height and eyes.



Most teachers feel that they can do more for the individual youngster when they divide reading into groups. In this manner children can progress in reading as rapidly as they are able. This encourages them to extend their reading beyond the basic textbooks.

Some Of Our Community Boosters . . .

P.T.A. OFFICERS

PRESIDENT
FIRST VICE-PRESIDENT
SECOND VICE-PRESIDENT
SECRETARY

BUTLER

MRS. GARY JACKMAN
MRS. VERN TURNER
MRS. JOHN BAUER
MRS. ROBERT HUNT

COE

MRS. LOUIS E. TYRA
MR. NEIL VAUGHN
MRS. VICTOR MIKKELSON
MRS. WALTER PELLETT

ISAAC

MR. H. E. GABBERT
MRS. DON MOORE
MR. JOHN CRONIN
MRS. JOHN H. McCARTNEY

SUTTON

MRS. ROBERT BATES
MRS. WILLARD CROUSE
MRS. ROBERT GILLILAND
MRS. CLARENCE BYERS
MRS. THOMAS DIREEN
(CORRES.)

TREASURER

MR. JAMES GODBEHERE

MR. EVERETT BRITTON

MR. LEON DUNN

MRS. HENRY JAGER

ISAAC MEN'S CLUB

Pres. MR. WALTER PELLETT
V. P. MR. JOSEPH YEAGER
Sec. MR. FAUSTINO SALDIVAR
Treas. MR. HARLEY MITCHELL

ISAAC WOMAN'S CLUB

MRS. PEARL WELLS
MRS. CLARENCE MATHEIN
MRS. JAMES B. SUTTON, JR.
MRS. P. D. RUSSELL

COE ATHLETIC CLUB

MR. KENNETH RENFROE
MR. LARRY MURPHY
MRS. HAROLD STEWART
MR. DALE McCLINTOCK

BUTLER COMMUNITY COUNCIL

MRS. BESSIE BRIGGS
MRS. JOHNNIE BEARDSHEAR
MRS. MARY SICH
2nd V.P.
MRS. MARIE SICH
Secretary-Treasurer

ISAAC DISTRICT PARENTS ASSOCIATION

MR. STERLING WHALEN
MRS. AURELIA PULIDO
MRS. WILLARD MORGAN
MRS. MANUEL PENNA

END OF THE DAY



ISAAC ELEMENTARY SCHOOL DISTRICT

3444 W. McDOWELL RD.
PHOENIX 9, ARIZONA