

Community Code of Conduct

Purpose and Scope

The purpose of the Parent Code of Conduct is to provide a mutual understanding to all parents/guardians and visitors to our school about conduct expectations while on school property, at school district events and when interacting with District employees and/or students.

General Propositions

We expect parents/guardians and visitors to have a fundamental understanding and commitment to the following general propositions:

- Teachers, administrators and parents/guardians want all children to learn in a safe environment
- Teachers, administrators and parents/guardians must work together for the benefit of all students
- All parents/guardians and visitors, as well as all members of the school community, deserve to be treated with respect
- The school should be provided an opportunity to resolve issues of concern before public criticism.

Prohibited Behaviors

In order to provide a peaceful and safe school environment, the District prohibits the following behaviors by parents/guardians and visitors:

- Abusive, threatening, profane or harassing communication, either in person, by e-mail or text/voicemail/phone or other written or verbal communication
- Disruptive behavior that interferes or threatens to interfere with District operations, including the effective operation of a classroom, an employee's office or duty station, a campus lobby, or school grounds, school buses and transportation, including sporting events, parking lots and car-pickup. Please see included SLC/Section X Spectator Expectations below.
- Threatening to do bodily harm to a District employee, visitor, fellow parent/guardian or student
- Threatening to damage the property of a District employee, visitor, fellow parent/guardian or student.
- Damaging or destruction of school property
- Excessive unscheduled campus visits, e-mails, text/voicemail/phone messages or other written or oral
 - School staff and administration may not always be immediately available to speak with you. The only way to *ensure* that you are able to speak with a staff member or administrator is to schedule an appointment. Staff and administrators have a practice of attempting to return all phone calls/e-mails within 24 hours with great success. Your calls and visits will

be responded to consistent with this practice if someone is not immediately available to speak with you.

- Defamatory, offensive or derogatory comments regarding the school or school staff made publicly to others.
- Any concerns that you may have regarding these matters must be made through the appropriate channels so they can be dealt with fairly, appropriately, and effectively for all. Please see the communication flow chart below for more information.

Consequences

Depending upon the severity of the incident, parents/guardians or visitors may be ejected from or otherwise banned from campus and participation in school-sponsored events under the criminal trespass laws. In situations involving lesser infractions or where remediation is viable, a warning will be provided, either verbal or in writing, prior to the filing of trespass and issuance of a formal ban. Should a parent/guardian or visitor fail to heed the direction issued in the warning, a ban or other restrictions designed to deter the conduct will follow. No restriction, however, will prevent the parent/guardian from working collaboratively with the District to meet the child's educational needs, nor will a parent/guardian be excluded from a child's IEP meeting.

Chain of Communication for Community Inquiries

Whom to Contact with Questions or Concerns:

Parent/Guardian and Staff Communication Protocol:

The Brasher Falls Central School District embraces that it is through the work of all, we will achieve excellence for our students. BFCSD strives to ensure consistent communication between the district, principals, teachers, staff, families and students. The District's primary motivator is the well-being and education of its scholars.

BFCSD is committed to open, honest communication with families. Despite very best efforts, questions and concerns will arise. When families have a question concerning a classroom situation, their first contact should be with the classroom teacher since the teacher is the closest to the question or concern and is most able to resolve it quickly and effectively. To ensure the success of BFCSD's students, the following five steps are recommended to be followed when a question or concern arises:

1. Students should feel empowered to go to the primary teacher with their questions, concerns or comments.
2. Parents should go to the primary teacher with questions, concerns, or comments.
3. The teacher will follow up with the parent on the resolution of questions, concerns, or comments.
4. If questions or concerns continue, the parent may choose to contact the school counselor or principal for assistance. The counselor/principal may be able to resolve the issue or offer to set up a meeting with the concerned parties.
5. The teacher, parent, and principal will follow up on resolution of questions or concerns.

Communication Chain

Area of Concern:	First Level	Second Level	Third Level	Fourth Level	Fifth Level
Academic/ Student Progress	Classroom/ Subject Teacher	Guidance Counselor	Principal	Superintendent	Board of Education
Athletics	Coach	Athletic Coordinator	Principal	Superintendent	Board of Education
Attendance	Building Main Office Secretary	School Nurse/ Guidance Counselor	Principal	Superintendent	Board of Education
Behavior/ Discipline	Teacher	Dean/Principal	Superintendent	Board of Education	
Board of Education Policies	Principal	School District Clerk	Superintendent	Board of Education	
Budget	Business Manager	Superintendent	Board of Education		
Building Use	Building Main Office Secretary	Principal	Director of Buildings and Grounds	Superintendent	Board of Education
Buildings/ Grounds Issues	Principal	Director of Buildings and Grounds	Superintendent	Board of Education	
Bullying	Classroom Teacher/ Guidance Counselor	Principal	Superintendent	Board of Education	
Curriculum	Teacher	Principal	Superintendent	Board of Education	
Extra-Curricular Activities	Club Advisor	Principal	Superintendent	Board of Education	
Food Services/Meal	Director of Food Services	Superintendent	Board of Education		
Health Issues	School Nurse	Principal	Superintendent	Board of Education	
Procedures and Policies	Teacher	Principal	Superintendent	Board of Education	

Safety	Principal	District Safety Chair	Superintendent	Board of Education	
Scheduling/ Classroom Information	Guidance Counselor/ Teacher	Principal	Superintendent	Board of Education	
Special Education	Special Education Teacher	Director of Pupil Support Personnel	Superintendent	Board of Education	
Student Registration	District Clerk/ Guidance Office	Superintendent	Board of Education		
Technology	Director of Technology	Principal	Superintendent	Board of Education	
Transportation	Bus Driver	Transportation Director	Superintendent	Board of Education	

Section X/SLC Spectator Expectations:

- Please direct all energies to encouraging your team
- Avoid actions which offend either team, players, coaches and officials
- The use of bells, noisemakers and other distractions are prohibited during the game
- Accept the judgment of coaches and officials
- Any negative, inappropriate or derogatory comments or actions which require the attention of a school supervisor or administrator could result in your removal from the crowd.
- NEW this year from NYS and Section X: In extreme cases, should you refuse to leave, stoppage or even cancellation of this game will occur.
- Be loud, be proud, be positive.

Spectator Behavior Issues:

First Offense: individual or group spoken to “generally” to stop the comments or actions.

Second Offense: individual or group spoken to directly

Third Offense: individual or group will be told they are to leave the grounds immediately. If they refuse to do so, the game stops immediately until the offender has left.