

AUGUST NEWSLETTER

MT. HEALTHY CITY SCHOOL DISTRICT

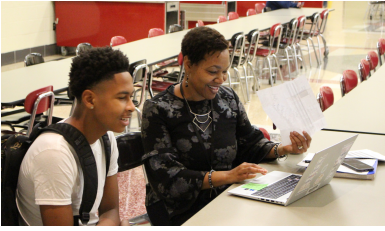
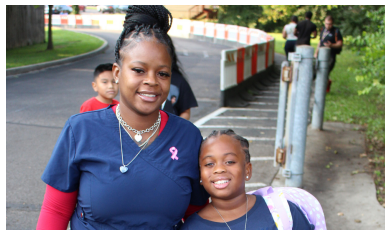
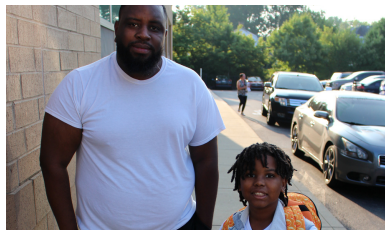


#WORTHY

MT. HEALTHY CITY SCHOOLS



BACK TO SCHOOL PICTURES





TRAVERSA RIDE 360

MT. HEALTHY CITY SCHOOLS



LEARN ABOUT THE APP

Welcome to the Traversa Ride 360 App!

The Traversa Ride 360 mobile app brings you enhanced convenience and peace of mind when it comes to your child's transportation. Simply create an account and you'll be directly linked to their transportation details.

KEY FEATURES

- Real-Time Tracking: Stay informed about last-minute changes to your child's bus schedule and track the bus and your child's location in real-time.
- Transportation Request Status: Check the approval status of transportation requests at your convenience.
- No More Paper Passes: Embrace digital convenience as everything is now managed through Traversa Ride 360.

The app also provides secure access to student routing information, current bus location, and bus paths.

DESKTOP



APP STORE



WEBSITE



Download on the
App Store



GOOGLE PLAY



GET IT ON
Google Play

W O R T H Y

WHEN SHOULD I KEEP MY CHILD HOME FROM SCHOOL



GENERAL GUIDELINES FOR KEEPING CHILDREN HOME FROM SCHOOL DUE TO ILLNESS:

It is sometimes difficult to decide when and how long to keep an ill child home from school. The timing of the absence is often important in order to decrease the spread of disease to others and to prevent your child from acquiring any other disease while his/her resistance is lowered.

The following guidelines represent the more common childhood illnesses and usual recommendations.

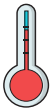
ILLNESS:



CHICKEN POX



COMMON COLD



FEVER



FLU



HEAD LICE

GUIDELINE:

Your child should remain home until the blisters have scabbed over, usually 5-7 days after the first crop of blisters appear.

Your child should remain home if symptoms are serious enough to interfere with your child's ability to learn, i.e. uncontrollable coughing, significant nasal drainage.

If your child's temperature is 100 degrees F or greater (1-2 degrees above the child's normal temperature), the child should remain home until fever free for 24 hours without medication to decrease the fever.

Your child should remain home until symptoms are gone and the child is without a fever for 24 hours.

Your child may return to school after receiving treatment with a lice shampoo and is nit free. Your child should receive a second treatment within 5-7 days of the first treatment.

COVID

Please go to Schools, Child Care, and Colleges for most recent information.

COVID PROTOCOL & PROCEDURES



COVID INFORMATION



ILLNESS:



IMPETIGO



PINK EYE



SCABIES



STREP THROAT



VOMITING & DIARRHEA

GUIDELINE:

Your child should remain home until receiving 48 hours of antibiotic therapy and sores are no longer draining.

Your child should remain home from school until receiving 24 hours of antibiotic therapy and the eye drainage has stopped.

Your child may return to school with proof of treatment.

Your child should remain home from school until receiving a full 24 hours of antibiotic therapy and without fever or vomiting for 24 hours.

Your child should remain home without vomiting or diarrhea for a full 24 hours.

www.mthcs.org

MT. HEALTHY IS HIRING!

FOLLOW THE QR CODE TO SEE UPDATED OPENINGS:



CELEBRATING EXCELLENCE IN SCHOOL NUTRITION: A DEDICATED TEAM'S ACHIEVEMENT

IN THE HEART OF MT. HEALTHY CITY SCHOOL DISTRICT, A TEAM OF INDIVIDUALS ENSURES THAT EVERY STUDENT'S JOURNEY THROUGH NUTRITION IS A HEALTHY AND NOURISHING ONE. AMONG THIS PASSIONATE GROUP, THERE'S A SPECIAL REASON TO CELEBRATE, AS SEVERAL TEAM MEMBERS HAVE REACHED REMARKABLE MILESTONES.

STEPHANIE HUBER, A UNIT MANAGER AT NORTH, RECENTLY ACHIEVED A SIGNIFICANT ACCOMPLISHMENT BY BECOMING LEVEL 1 CERTIFIED THROUGH THE SCHOOL NUTRITION ASSOCIATION. HER DEDICATION AND COMMITMENT TO ENHANCING THE NUTRITIONAL EXPERIENCES OF OUR STUDENTS SHINE BRIGHTLY.

WHAT MAKES THIS ACHIEVEMENT EVEN MORE REMARKABLE IS THAT STEPHANIE IS PART OF A THRIVING COMMUNITY OF 14 FOOD SERVICE EMPLOYEES WITHIN OUR DISTRICT WHO HAVE EARNED THIS CERTIFICATION. REMARKABLY, THIS GROUP REPRESENTS MORE THAN HALF OF OUR FOOD SERVICE TEAM. HERE'S A LIST OF ALL THE EXTRAORDINARY LADIES WHO HAVE ACHIEVED LEVEL ONE CERTIFICATION THROUGH THE SCHOOL NUTRITION ASSOCIATION:

- MICHELLE BERNING** - UNIT MANAGER AT THE HS
- ROBIN DAVIS** - CENTRAL KITCHEN MANAGER AT NORTH
- ETOY EDWARDS** - COLD FOOD COOK AT NORTH
- TIWANDA FAMBRO** - HOT FOOD COOK AT THE HS
- JUDY HESTER** - FULL-TIME FOOD SERVICE WORKER AT THE HS
- DENISE HOPKINS** - CENTRAL KITCHEN MANAGER AT SOUTH
- STEPHANIE HUBER** - UNIT MANAGER AT NORTH
- LISA MILLER** - UNIT MANAGER AT SOUTH
- LAURIE NORRIS** - CENTRAL KITCHEN MANAGER AT THE HS
- BEV REYNOLDS** - COLD FOOD COOK AT SOUTH
- DIANE STOUDEMIRE** - COLD FOOD COOK AT THE HS
- DARNELL VAUGHN** - UNIT MANAGER AT THE ELC
- TOYO WALLER** - FULL-TIME FOOD SERVICE WORKER AT NORTH
- BECKY WIETMARSCHEN** - FOOD SERVICE ASSISTANT



IN ADDITION TO OUR LEVEL 1 CERTIFIED ACHIEVERS, WE ALSO WANT TO RECOGNIZE THE OUTSTANDING ACCOMPLISHMENTS OF MADISON KIST, WHO HAS REACHED LEVEL 4 CERTIFICATION, AND FREDRIKA RICHARDSON, WHO HOLDS THE TITLE OF CERTIFIED SNS (SCHOOL NUTRITION SPECIALIST).

WE'RE IMMENSELY PROUD OF THEIR ACCOMPLISHMENTS AND LOOK FORWARD TO THE CONTINUED EXCELLENCE THEY BRING TO OUR DISTRICT. CONGRATULATIONS TO OUR REMARKABLE SCHOOL NUTRITION HEROES!



DRESS CODE



THE PRIMARY RESPONSIBILITY FOR A STUDENT'S ATTIRE RESIDES WITH THE STUDENT AND PARENTS OR GUARDIANS. THE SCHOOL DISTRICT AND INDIVIDUAL SCHOOLS ARE RESPONSIBLE FOR SEEING THAT STUDENT ATTIRE DOES NOT INTERFERE WITH THE HEALTH OR SAFETY OF ANY STUDENT AND THAT STUDENT ATTIRE DOES NOT CONTRIBUTE TO A HOSTILE OR INTIMIDATING ATMOSPHERE FOR ANY STUDENT. ALL STUDENTS AT MT. HEALTHY CITY SCHOOL DISTRICT ARE EXPECTED TO FOLLOW THE APPROVED DRESS CODE. OUR DRESS CODE PHILOSOPHY FOR MT. HEALTHY CITY SCHOOL STUDENTS:

- ENCOURAGES STUDENTS' SAFETY, HEALTH, AND WELL-BEING;
- REDUCES THE POSSIBILITY OF DISRUPTION OR INTERFERENCE WITH THE EDUCATIONAL PROCESS;
- PROVIDES PROTECTION FOR ALL STUDENTS AGAINST INFLAMMATORY SITUATIONS. THEREFORE STUDENTS CANNOT WEAR CLOTHES OR ACCESSORIES WITH:
 - VIOLENT, SEXUAL, OR RACIST LANGUAGE OR IMAGES.
 - IMAGES OR LANGUAGE DEPICTING DRUGS OR ALCOHOL (OR ANY ILLEGAL FOR MINORS ITEM OR ACTIVITY) OR THE USE OF THE SAME.
 - HATE SPEECH, PROFANITY, SEXUALIZATION, PORNOGRAPHY, OR GANG-RELATED AFFILIATIONS/LOGOS/IMAGES.
 - IMAGES OR LANGUAGE THAT CREATE A HOSTILE OR INTIMIDATING ENVIRONMENT BASED ON ANY PROTECTED CLASS.

APPROPRIATE DRESS MEANS THAT CLOTHING IS CLEAN, APPROPRIATELY SIZED, SAFE, AND DOES NOT INTERFERE WITH THE EDUCATIONAL PROCESS AS OUTLINED BELOW:

POLO, COLLARED, OR NON-COLLARED SHIRT WITH SLEEVES



PANTS, SHORTS, AND SKIRTS MUST BE WORN AT THE APPROPRIATE WAIST LEVEL. SKIRTS AND SHORTS MUST REACH MID-THIGH.



SHOES MUST BE WORN AT ALL TIMES, HAVE A HEEL STRAP OR CLOSED HEEL, AND A HEEL HEIGHT OF NOT MORE THAN 2 INCHES.



ADDITIONAL EXPECTATIONS

- OUTER GARMENTS: HOODIES/COATS MAY BE WORN DURING THE SCHOOL DAY. HOODS ARE NOT PERMITTED TO BE WORN ON THE HEAD WHILE IN THE SCHOOL BUILDING.
- SLIPPERS, SLIDES, AND FLIP-FLOPS ARE NOT PERMITTED
- PAJAMA/FLANNEL PANTS ARE NOT PERMITTED
- UNDERGARMENTS SHOULD NOT BE VISIBLE AT ANY TIME
- HATS, HEAD COVERINGS, HOODS AND SUNGLASSES ARE NOT PERMITTED. HEAD COVERINGS FOR RELIGIOUS REASONS MAY BE WORN.
- HOLES/TEARS IN PANTS WHERE THE SKIN IS EXPOSED MUST BE BELOW MID-THIGH
- LEGGINGS, JEGGINGS, AND OTHER COMPRESSION-STYLE GARMENTS MAY BE WORN SO LONG AS A NONTRANSPARENT TOP GARMENT COVERS TO MID-THIGH.



Be Great! Miss Less Than 8!

www.mthcs.org



Students who have 8 or fewer absences (about one absence a month) will have about a 95% attendance rate, which is GREAT! Students who miss two or more absences each month become “chronically absent” which puts students at risk for lower achievement scores and possibly dropping out.

No Unexcused Absences

If your child needs to be absent, please call the attendance hotline for your school or email the attendance email address (see below). State your name, your child’s name, your child’s grade, and the reason for their absence. When your child returns to school, send a note or a doctor’s note.

No Tardies

Be on time! Student Arrival Times:

High School 7:05 a.m.

Junior High 7:05 a.m.

Early Learning Center 7:50 a.m.

South Elementary 8:30

North Elementary 8:30

North Elementary

Attendance Hotline: 513-742-6012

northattendance@mthcs.org

South Elementary

Attendance Hotline: 513-742-6016

southattendance@mthcs.org

Jr/Sr High School

Attendance Hotline: 513-728-7649

owlsattendance@mthcs.org

Early Learning Center

Attendance Hotline: 513-742-6022

elcattendance@mthcs.org



Se Genial! Falta menos de 8 días!

www.mthcs.org



Los estudiantes que tienen 8 ausencias o menos (alrededor de una ausencia por mes) tendrán un índice de asistencia de alrededor del 95%, ¡lo cual es genial! Los estudiantes que tienen dos o más ausencias cada mes se convierten en “ausentes crónicos”, lo que los pone en riesgo de obtener puntajes de rendimiento más bajos y posiblemente abandonar la escuela.

No Ausencias INJUSTIFICADAS

Si su hijo necesita estar ausente, llame a la línea directa de asistencia de su escuela o envíe un correo electrónico a la dirección del correo de asistencia (ver a continuación). Indique su nombre, el nombre de su hijo, el grado de su hijo y el motivo de su ausencia. Cuando su hijo regrese a la escuela, envíe una nota o una nota del médico.

No TARDANZAS

¡Llega a Tiempo! Horas de Llegada de Los Estudiantes:
High School 7:05 a.m. Junior High
7:05 a.m. Centro de Aprendizaje
Temprano 7:50 a.m.
Primaria Sur 8:30 Primaria Norte
8:30

North Elementary

Línea de Asistencia: 513-742-6012
northattendance@mthcs.org

South Elementary

Línea de Asistencia: 513-742-6016
southattendance@mthcs.org

Jr/Sr High School

Línea de Asistencia: 513-728-7649
owlsattendance@mthcs.org

Early Learning Center

Línea de Asistencia: 513-742-6022
elcattendance@mthcs.org



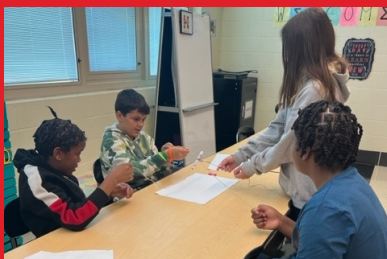
Building Bridges Through Teamwork!

Shoutout to our amazing 7th & 8th graders! They embraced a unique team-building challenge that truly showcased their collaboration skills.

In this creative activity, students had to work together to craft a picture of a house and a boat. They were given one marker and four strings, and as a team, they navigated the strings to move the marker and bring their artistic visions to life.

Not only did our students create beautiful works of art, but they also learned the power of teamwork and problem-solving. The joy and enthusiasm from students was apparent as they tackled this hands-on challenge.

Huge kudos to Ms. Jessica Holland for inspiring such a fun and educational experience! We're thrilled to see our students engaged and learning in creative ways. Keep up the incredible work, everyone!



SEAMLESS START: OUR TECH TEAM'S BACK-TO-SCHOOL EFFORTS

WE ARE HAPPY TO SHINE A SPOTLIGHT ON OUR INCREDIBLE PARTNERSHIP WITH VINSON AND OUR TECHNOLOGY TEAM THAT MADE OUR BACK-TO-SCHOOL PREPARATIONS A SUCCESS! OUR COLLABORATION WITH VINSON AND THE DEDICATED TECH TEAM HAS BEEN NOTHING SHORT OF EXCEPTIONAL. THEIR COMMITMENT AND EXPERTISE PLAYED A PIVOTAL ROLE IN ENSURING A SMOOTH START TO THE SCHOOL YEAR. HERE'S A GLIMPSE OF THEIR CONTRIBUTIONS:

BADGE CREATION & DISTRIBUTION: FROM GRADES 1-12, THEY METICULOUSLY CRAFTED, ASSEMBLED, AND DISTRIBUTED BADGES TO STREAMLINE THE STUDENT EXPERIENCE.

COMPUTER DEPLOYMENT: NEW STAFF MEMBERS SEAMLESSLY INTEGRATED INTO OUR TECH ECOSYSTEM, THANKS TO THE TEAM'S EFFORTS IN PREPARING AND ASSIGNING COMPUTERS.

CHROMEBOOK MANAGEMENT: THE TEAM CONDUCTED A COMPREHENSIVE INVENTORY OF OUR EXISTING CHROMEBOOKS AND EFFICIENTLY FORMATTED THREE GRADE LEVELS OF NEW DEVICES.

TIMELY DISTRIBUTION: WITH THEIR SUPPORT, ALL GRADE LEVELS HAD TECH RESOURCES READY FOR DISTRIBUTION TO OUR EAGER STUDENTS DURING THE FIRST WEEK OF SCHOOL.

THESE IMPLEMENTATIONS REFLECT THEIR DEDICATION TO OUR STUDENTS' SUCCESS AND THE OVERALL EFFICIENCY OF OUR DISTRICT.





What is a School Based Health Center?

A SCHOOL-BASED HEALTH CENTER (SBHC) IS LIKE A DOCTOR'S OFFICE SETTING, BUT INSIDE THE SCHOOL. HEALTH CARE IS OFFERED ONSITE AT THE SCHOOL AND DURING THE SCHOOL DAY. IT OFFERS AN INTEGRATED TEAM-BASED CARE APPROACH CENTERED ON WHOLE PERSON WELLNESS WITH MEDICAL, DENTAL, BEHAVIORAL HEALTH, AND REFERRAL SERVICES TO ENSURE EACH CHILD'S NEEDS ARE MET.

SCHOOL HEALTH SERVICES ARE PROVIDED BY A FAMILY NURSE PRACTITIONER, BEHAVIORAL HEALTH PROVIDER AND DENTAL STAFF DURING SCHOOL HOURS THROUGHOUT THE SCHOOL YEAR. IT PROVIDES AN EASY WAY FOR CHILDREN AND FAMILIES TO GET HEALTHCARE WHO MAY NOT HAVE ACCESS TO ANY, AND A CONVENIENT OPTION FOR PARENTS TO GET THEIR CHILD CHECKED WITHOUT HAVING TO LEAVE WORK.

THESE SERVICES ARE OFFERED THROUGH THE HEALTHCARE CONNECTION IN PARTNERSHIP WITH MT. HEALTHY SCHOOLS.

Who can be seen or access services?

ANY STUDENT IN THE MT. HEALTHY SCHOOL DISTRICT WHO HAS SIGNED A CONSENT FORM THROUGH THE FINAL FORMS PLATFORM, AS WELL AS STAFF AND FAMILY MEMBERS. WE SEE PATIENTS FROM BIRTH, TO END OF LIFE.

What insurance is accepted?

THCC ACCEPTS MEDICAID AND MEDICARE PLANS, AS WELL AS MOST COMMERCIAL INSURANCE. COMMERCIAL INSURANCES INCLUDE AETNA, ANTHEM, BEECH STREET, CENTURY HEALTH, CIGNA, FISERV HEALTH, HEALTH PARTNERS, HEALTH SPAN, HUMANA, MEDICAL BENEFIT, MEDICAL MUTUAL, AND UNITED HEALTH CARE.

INSURANCE PACKAGES MAY VARY AND CHANGE, SO PLEASE CALL (513) 554-4100 FOR ANY QUESTIONS. PATIENTS MAY BE ELIGIBLE FOR DISCOUNTED SERVICES BASED OFF FAMILY SIZE AND INCOME. INSURANCES ACCEPTED AND ASSISTANCE WITH APPLYING FOR MEDICAID AVAILABLE. NO ONE WILL BE TURNED AWAY BASED ON INABILITY TO PAY.



#WORTHY

MT. HEALTHY CITY SCHOOLS

TEACHER OF THE YEAR

JOEL BARTLETT



SUPPORT STAFF OF THE YEAR

ABRIEL BROWN



A Night of Appreciation: Commending Our Outstanding Professionals!

Joel Bartlett: Our School District Teacher of the Year, Joel, is an inspiring educator who goes above and beyond to make a positive impact on our students' lives. With innovative teaching approaches and dedication, Joel truly embodies the spirit of exceptional teaching. Congratulations, Joel, on this remarkable achievement!

Abriel Brown: We're proud to recognize Abriel as our Support Staff of the Year. Abriel's commitment to ensuring the safety and security of our district is invaluable. His hard work, diligence, and dedication to his role in security make a significant difference in our school community. Congratulations, Abriel, on this well-earned recognition!

Both Joel and Abriel exemplify the dedication and passion that make our school district exceptional. We celebrate their accomplishments and thank them for all that they do!

WELCOMING OUR NEW STUDENTS: ELC

EXCITEMENT FILLS THE AIR AT THE EARLY LEARNING CENTER AS WE EXTEND A WARM AND ENTHUSIASTIC WELCOME TO OUR NEWEST MEMBERS—THE PRESCHOOLERS AND KINDERGARTNERS OF THE 2023-2024 SCHOOL YEAR! OUR HALLS ARE BUSTLING WITH THE ENERGY OF THESE YOUNG LEARNERS, EAGER TO EMBARK ON THEIR EDUCATIONAL JOURNEY WITH US. IT'S A TIME OF DISCOVERY, GROWTH, AND COUNTLESS OPPORTUNITIES, AND WE ARE THRILLED TO BE A PART OF IT.

TO THE PARENTS AND GUARDIANS, THANK YOU FOR CHOOSING THE ELC AS THE PLACE WHERE YOUR CHILD'S EDUCATIONAL ADVENTURE BEGINS. YOUR TRUST IN US IS THE CORNERSTONE OF OUR COMMITMENT TO NURTURING AND EMPOWERING THESE YOUNG MINDS.

TOGETHER, AS A COMMUNITY DEDICATED TO LEARNING, LET'S MAKE THIS YEAR A REMARKABLE ONE. WE'RE EXCITED TO WITNESS THE ACHIEVEMENTS AND MILESTONES THAT AWAIT EACH OF OUR STUDENTS.



EMBRACING FLEXIBLE LEARNING ENVIRONMENTS

We're excited to share a fantastic update about our classrooms! Thanks to the incredible efforts of Jana Wolfe and a dedicated team of teachers, we've introduced flexible furniture to enhance collaborative learning experiences.

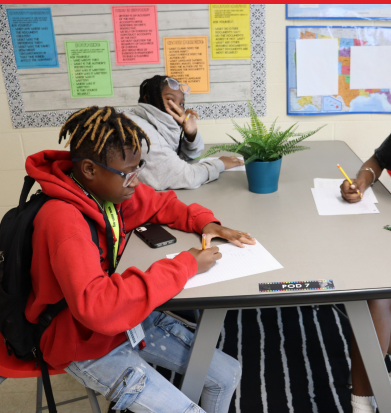
In four classrooms, students are now engaging with flexible seating options, designed to foster creativity, collaboration, and comfort. High School's Miranda Pikaart, Middle School's Brooke Wilson, South Elementary's Judi Nortman, and North Elementary's Lori Partin are the pioneers of this exciting change.

Lori Partin, a North Elementary teacher, shares her experience: "The flexible seating options have allowed my students to continue working while getting all their 'wiggles' out. They are able to concentrate for longer periods of time."

Brooke Wilson, from the Middle School, adds, "Students feel like they have their own space while in a collaborative setting. Many mentioned that they really liked the furniture and it felt more 'home-like' than a typical classroom."

We're committed to providing the best environment for our students to thrive. Our flexible furniture not only promotes active learning but also creates an atmosphere of belonging and innovation.

Thank you to everyone involved in making this positive change possible.



REMEMBERING A SPECTACULAR END OF SUMMER BASH!

The school year has started but we want to take a moment to remember the End of Summer Bash! Our End of Summer Bash was an absolute hit, and we couldn't be more excited with the joyful turnout and the fantastic energy that filled the air.

From games to laughter, music to delicious treats, the evening was a whirlwind of fun. Families, friends, and our wonderful community all came together to create memories and bid farewell to summer!

A big shoutout to everyone who joined us and made this event a success! Your enthusiasm and positive spirit added an extra layer of enjoyment to the day. During events like these we're reminded of the incredible bonds that make our community so special.



MY JERSEY, YOUR IMPACT WEEK 2



OUR FOOTBALL TRADITION RETURNS: MY JERSEY, YOUR IMPACT!

FOR THOSE WHO DON'T KNOW, THE FOOTBALL TEAM STARTED A NEW TRADITION LAST YEAR WHERE EVERY GAME WEEK SEVERAL FOOTBALL PLAYERS ARE CHOSEN TO GIFT THEIR JERSEY TO A STAFF MEMBER THAT THEY FEEL HAS MADE A PERSONAL IMPACT ON THEIR LIVES. THEY WILL WEAR THE PLAYER'S JERSEY TO SCHOOL ON FRIDAY THEN RETURN THE JERSEY AT THE FOOTBALL GAME THAT NIGHT TO SHOW THEIR SUPPORT!

TEACHERS AND STUDENTS:

MS. BRINER REPRESENTING JEREMIAH SANDERS

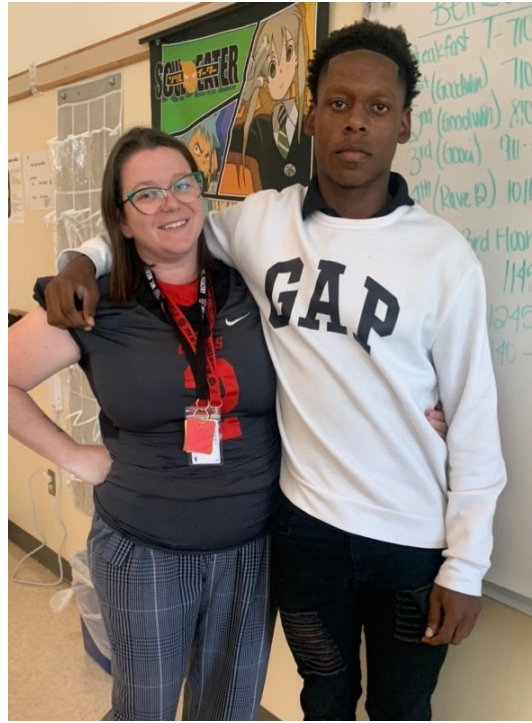
MS. KINSER REPRESENTING CHARLES TURNAGE

MR. O'TOOLE REPRESENTING MIKE WATSON

MR. ANDREWS REPRESENTING NASHOUN CRITTENDON



MY JERSEY, YOUR IMPACT WEEK 3



WEEK 3: MY JERSEY, YOUR IMPACT!

FOR THOSE WHO DON'T KNOW, THE FOOTBALL TEAM STARTED A NEW TRADITION LAST YEAR WHERE EVERY GAME WEEK SEVERAL FOOTBALL PLAYERS ARE CHOSEN TO GIFT THEIR JERSEY TO A STAFF MEMBER THAT THEY FEEL HAS MADE A PERSONAL IMPACT ON THEIR LIVES. THEY WILL WEAR THE PLAYER'S JERSEY TO SCHOOL ON FRIDAY THEN RETURN THE JERSEY AT THE FOOTBALL GAME THAT NIGHT TO SHOW THEIR SUPPORT!

TEACHERS AND STUDENTS

MS. RAVE AND #2 JAI'MIER SCOTT
MS. DAWSON AND #14 LEE CARTER
MS. BROOKS AND #21 RAI COTTON





MT. HEALTHY CITY SCHOOLS

23-24 DISTRICT CALENDAR

TRADITION REKINDLED: THE PRINT CALENDAR YOU'VE BEEN WAITING FOR IS BACK!

WE ARE EXCITED TO ANNOUNCE THE ARRIVAL OF THE MUCH-AWAITED DISTRICT FAMILY CALENDAR! THIS CALENDAR IS NOT JUST A SCHEDULE OF DATES, BUT A DOCUMENT OF VALUABLE INFORMATION DESIGNED TO KEEP YOU CONNECTED, INFORMED, AND ENGAGED THROUGHOUT THE SCHOOL YEAR.

IMPORTANT DATES: MARK YOUR CALENDARS FOR KEY EVENTS THAT SHAPE OUR VIBRANT SCHOOL COMMUNITY.

MEET THE ADMINISTRATION AND DEPARTMENTS: GET TO KNOW SOME OF THE INDIVIDUALS BEHIND THE SCENES WHO MAKE OUR DISTRICT AN INCREDIBLE PLACE TO LEARN AND GROW.

ESSENTIAL CONTACTS: FIND QUICK ACCESS TO CRUCIAL PHONE NUMBERS AND EMAIL ADDRESSES FOR ANY ASSISTANCE YOU MIGHT NEED.

WARM WELCOME LETTERS: HEAR HEARTFELT MESSAGES FROM DIFFERENT DEPARTMENTS AND ADMINISTRATION, SETTING THE TONE FOR A FANTASTIC YEAR AHEAD.

FEDERAL PROGRAMS & GRANTS: DISCOVER INFORMATION ON FUNDING FROM GRANTS AND FEDERAL PROGRAMS.

WE UNDERSTAND THE IMPORTANCE OF TRADITIONS THAT UNITE US AND KEEP OUR COMMUNITY STRONG. WE'RE HAPPY TO REVIVE THE BELOVED TRADITION OF GIFTING EACH FAMILY WITH A PRINT CALENDAR. THIS CALENDAR ISN'T JUST ABOUT DATES — WE COLLECTED FEEDBACK LAST YEAR AND WE FOUND THAT OUR SCHOOL COMMUNITY FELT STRONGLY ABOUT BRINGING THE PRINT CALENDAR BACK!

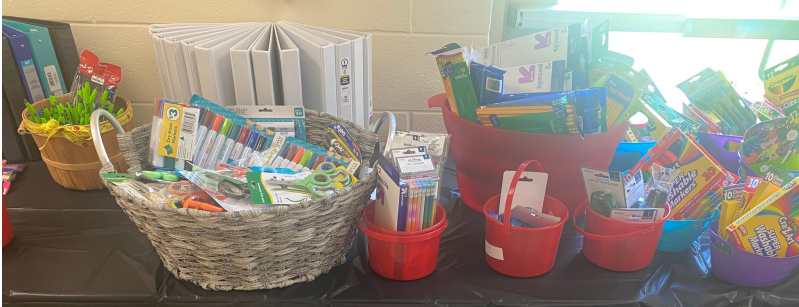
WE'RE ALSO SHARING A DIGITAL VERSION OF THE CALENDAR USING THE LINK ON THIS POST. WHETHER YOU PREFER A PRINT COPY OR THE CONVENIENCE OF A DIGITAL LINK, WE'VE GOT YOU COVERED! BE ON THE LOOKOUT AS THESE CALENDARS WILL BE DISTRIBUTED TO STUDENTS AT SCHOOL OVER THE NEXT COUPLE OF WEEKS.

LINK HERE: [HTTPS://5IL.CO/229VM](https://5il.co/229vm)

NORTH ELEMENTARY OPEN HOUSE

WE ARE DELIGHTED TO SHARE A GLIMPSE OF THE MEMORABLE MOMENTS FROM NORTH ELEMENTARY'S OPEN HOUSE EVENTS. THEIR OPEN HOUSE, IN PARTICULAR, DREW AN IMPRESSIVE CROWD OF 841 ATTENDEES. THANK YOU TO THE CONTRIBUTIONS OF OUR COMMUNITY PARTNERS: HAMILTON COUNTY PUBLIC LIBRARY, BEST POINT, GIRL SCOUTS, THE HILLMAN GROUP, CHRIST COVENANT CHURCH, AND THE ALLIANCE. THEIR TIME AND RESOURCES PLAYED A SIGNIFICANT ROLE IN THE EVENT'S SUCCESS. WE EXTEND OUR GRATITUDE FOR THEIR SUPPORT IN ENSURING A REMARKABLE START TO THE ACADEMIC YEAR.

IN THE SPIRIT OF COLLABORATION, WE LOOK FORWARD TO A YEAR FILLED WITH GROWTH, LEARNING, AND SHARED EXPERIENCES. THANK YOU, THE MT. HEALTHY COMMUNITY, FOR YOUR CONTINUED SUPPORT IN SHAPING A BRIGHTER FUTURE FOR OUR STUDENTS.



A FANTASTIC BACK TO SCHOOL BASH & OPEN HOUSE: VIRTUAL SCHOOL

WE'RE EXCITED TO HIGHLIGHT THE SUCCESS OF OUR RECENT BACK TO SCHOOL BASH AND OPEN HOUSE, WHERE WE HAD THE PLEASURE OF WELCOMING BACK OUR WONDERFUL VIRTUAL SCHOOL FAMILIES!

IT WAS AN INCREDIBLE OPPORTUNITY FOR US TO RECONNECT WITH FAMILIAR FACES AND GREET NEW ONES, SETTING THE STAGE FOR A YEAR FILLED WITH EXPLORATION AND LEARNING. WE CHERISHED EVERY MOMENT SPENT TOGETHER AND CREATED LASTING MEMORIES.

IF YOU ATTENDED, WE HOPE YOU HAD A FANTASTIC TIME. IF YOU HAVE ANY QUESTIONS OR NEED ASSISTANCE, PLEASE DON'T HESITATE TO REACH OUT. WE'RE HERE TO ENSURE YOUR VIRTUAL SCHOOL JOURNEY IS SMOOTH AND ENJOYABLE.

THANK YOU FOR BEING PART OF THIS MEMORABLE EVENT. HERE'S TO AN EXCITING ACADEMIC ADVENTURE AHEAD!





Keep Your Child On Track in Middle and High School: Pay Attention to Attendance

Even as children grow older and more independent, families play a key role in making sure students access learning opportunities and understand why attendance is so important for success in school and on the job. Families can also advocate for resources to help students learn if they cannot attend in-person.

DID YOU KNOW?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.

WHAT YOU CAN DO

Make school attendance a priority

- Talk about the importance of showing up to school every day.
- Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try to schedule dental and medical appointments during the school day.
- Keep your student healthy, and if you are concerned about Covid-19, call your school for advice.
- If your teens must stay home because they are sick or in quarantine, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom.

Help your teen stay engaged

- Find out if your children feel engaged by their classes, and feel safe from bullies and other threats.
- Make sure your teens are not missing class because of challenges with behavioral issues or school discipline policies. If any of these are problems, contact the school and work with them to find a solution.
- Monitor your teen's academic progress and seek help from teachers or tutors when necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your teen to join meaningful after-school activities, including sports and clubs.
- Notice and support your students if they are showing signs of anxiety.

Communicate with the school

- Know the school's attendance policy – incentives and penalties.
- Check on your teen's attendance to be sure absences are not adding up.
- Seek help from school staff, other parents or community agencies if you need support.



#MORTHY

MT. HEALTHY CITY SCHOOLS

