



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		Clinton City Schools
Director of Schools Name		Kelly D. Johnson
District Point of Contact for TISA Accountability Report	Name	Dr. Jamie Jordan
	Phone Number	865-457-0225
	Email Address	jordanj@clintonschools.org
Percent of 3 rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the spring TCAP		55.5%

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by 2030 year
Goal Statement 2:	66% of students in grades 3-6 will score proficient in ELA TCAP by 2030.
Goal Statement 3:	65% of students in grades 3-6 will score proficient in Math TCAP by 2030.
Goal Statement 4:	
Goal Statement 5:	

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³	70% of students will be proficient in Reading on the 3 rd grade TCAP by 2030.			
Year 1: 2023-24 school year	57.5% of students will be proficient in Reading on the 3 rd grade TCAP.	TCAP Test	<p>Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios</p> <p>Implementation of high quality instructional materials</p> <p>Additional teaching assistants for intervention</p> <p>All Corp Tutoring</p> <p>Daily Foundations (foundational literacy skills) lessons</p>	TISA funds will be used to pay salaries and benefits for teachers, teaching assistants, high quality instructional materials, foundational literacy skills materials, IReady, and Easy CBM.

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

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			<p>Daily 45 minutes of intervention /enrichment for each student</p> <p>Implementation of IReady benchmark, toolbox, and individualized instruction</p> <p>Implementation of Universal screener 3x per year</p>	
Year 2: 2024-25 school year	59.5% of students will be proficient in Reading on the 3 rd grade TCAP.	TCAP Test	<p>Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios</p> <p>Implementation of high quality</p>	TISA funds will be used to pay salaries and benefits for teachers, teaching assistants, high quality instructional materials, foundational literacy skills materials, IReady, and Easy CBM.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			instructional materials Additional teaching assistants for intervention All Corp Tutoring Daily Foundations (foundational literacy skills) lessons Daily 45 minutes of intervention /enrichment for each student Implementation of IReady benchmark, toolbox, and individualized instruction Implementation of Universal screener 3x per year	

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Year 3: 2025-26 school year	61.5% of students will be proficient in Reading on the the 3 rd grade TCAP.	TCAP Test	<p>Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios</p> <p>Implementation of high quality instructional materials</p> <p>Additional teaching assistants for intervention</p> <p>All Corp Tutoring</p> <p>Daily Foundations (foundational literacy skills) lessons</p> <p>Daily 45 minutes of intervention</p>	TISA funds will be used to pay salaries and benefits for teachers, teaching assistants, high quality instructional materials, foundational literacy skills materials, IReady, and Easy CBM.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>/enrichment for each student</p> <p>Implementation of IReady benchmark, toolbox, and individualized instruction</p> <p>Implementation of Universal screener 3x per year</p>	
Year 4: 2026-27 school year	63.5% of students will be proficient in Reading on the 3 rd grade TCAP.	TCAP Test	<p>Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios</p> <p>Implementation of high quality instructional materials</p>	TISA funds will be used to pay salaries and benefits for teachers, teaching assistants, high quality instructional materials, foundational literacy skills materials, IReady and Easy CBM.

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			Additional teaching assistants for intervention All Corp Tutoring Daily Foundations (foundational literacy skills) lessons Daily 45 minutes of intervention /enrichment for each student Implementation of IReady benchmark, toolbox, and individualized instruction Implementation of Universal screener 3x per year	

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Year 5: 2027-28 school year	65.5% of students will be proficient in Reading on the 3 rd grade TCAP.	TCAP Test	<p>Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios</p> <p>Implementation of high quality instructional materials</p> <p>Additional teaching assistants for intervention</p> <p>All Corp Tutoring</p> <p>Daily Foundations (foundational literacy skills) lessons</p> <p>Daily 45 minutes of intervention /enrichment for each student</p>	TISA funds will be used to pay salariesand benefits for teachers, teaching assistants, high quality instructional materials, foundational literacy skills materials, IReady, and Easy CBM.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Implementation of IReady benchmark, toolbox, and individualized instruction</p> <p>Implementation of Universal screener 3x per year</p>	
Goal Statement 2:	66% of students in K-2 will score proficient on IReady and students in grades 3-6 will score proficient in ELA TCAP by 2030.			
Year 1: 2023-24 school year	54% of students in K-2 will score proficient on IReady and students in grades 3-6 will score proficient on ELA TCAP.	IReady End of Year and TCAP Test	<p>Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios</p> <p>Implementation of high quality instructional materials</p>	TISA funds will be used to pay salaries and benefits for teachers, teaching assistants, high quality instructional materials, foundational literacy skills materials, IReady, and Easy CBM.

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			<p>Additional teaching assistants for intervention</p> <p>All Corp Tutoring</p> <p>Daily Foundations (foundational literacy skills) lessons</p> <p>Daily 45 minutes of intervention /enrichment for each student</p> <p>Implementation of IReady benchmark, toolbox, and individualized instruction</p> <p>Implementation of Universal screener 3x per year</p> <p>I</p>	

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Year 2: 2024-25 school year	56% of students in K-2 will score proficient on IReady and students in grades 3-6 will score proficient on ELA TCAP.	IReady End of Year and TCAP Test	<p>Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios</p> <p>Implementation of high quality instructional materials</p> <p>Additional teaching assistants for intervention</p> <p>All Corp Tutoring</p> <p>Daily Foundations (foundational literacy skills) lessons</p> <p>Daily 45 minutes of intervention /enrichment for each student</p>	TISA funds will be used to pay salaries and benefits for teachers, teaching assistants, high quality instructional materials, foundational literacy skills materials, IReady, and Easy CBM.

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			<p>Implementation of IReady benchmark, toolbox, and individualized instruction</p> <p>Implementation of Universal screener 3x per year</p>	
Year 3: 2025-26 school year	58% of students in K-2 will score proficient on IReady and students in grades 3-6 will score proficient on ELA TCAP.	IReady End of Year and TCAP Test	<p>Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios</p> <p>Implementation of high quality instructional materials</p> <p>Additional teaching assistants for intervention</p>	TISA funds will be used to pay salaries and benefits for teachers, teaching assistants, high quality instructional materials, foundational literacy skills materials, IReady, and Easy CBM.

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			<p>All Corp Tutoring</p> <p>Daily Foundations (foundational literacy skills) lessons</p> <p>Daily 45 minutes of intervention /enrichment for each student</p> <p>Implementation of IReady benchmark, toolbox, and individualized instruction</p> <p>Implementation of Universal screener 3x per year</p>	
Year 4: 2026-27 school year	60% of students in K-2 will score proficient on IReady and students in grades 3-6 will score proficient on ELA TCAP.	IReady End of Year andTCAP Test	Recruit and retain high quality teachers meeting or exceeding the required minimum	TISA funds will be used to pay salaries and benefits for teachers, teaching assistants, high quality instructional materials, foundational literacy

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			student teacher ratios Implementation of high quality instructional materials Additional teaching assistants for intervention All Corp Tutoring Daily Foundations (foundational literacy skills) lessons Daily 45 minutes of intervention /enrichment for each student Implementation of IReady benchmark, toolbox, and individualized instruction	skills materials, IReady, and Easy CBM.

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			Implementation of Universal screener 3x per year	
Year 5: 2027-28 school year	62% of students in K-2 will score proficient on IReady and students in grades 3-6 will score proficient on ELA TCAP.	iReady End of Year and TCAP Test	<p>Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios</p> <p>Implementation of high quality instructional materials</p> <p>Additional teaching assistants for intervention</p> <p>All Corp Tutoring</p> <p>Daily Foundations (foundational literacy skills) lessons</p>	TISA funds will be used to pay salaries and benefits for teachers, teaching assistants, high quality instructional materials, foundational literacy skills materials, IReady, and Easy CBM.

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			<p>Daily 45 minutes of intervention /enrichment for each student</p> <p>Implementation of IReady benchmark, toolbox, and individualized instruction</p> <p>Implementation of Universal screener 3x per year</p>	
Goal Statement 3:	65% of students in grades K-2 will score proficient on iReady and students in grades 3-6 will score proficient in Math TCAP by 2030.			
Year 1: 2023-24 school year	53% of students in grades K-2 will score proficient on iReady and students in grades 3-6 will score proficient on Math TCAP.	Ready End of Year and TCAP Test	Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios	TISA funds will be used to pay salaries and benefits for teachers and system-wide Math Coach, teaching assistants, high quality instructional materials, math intervention materials, IReady, and Easy CBM.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Implementation of high quality instructional materials</p> <p>Utilize system-wide Math Coach to provide job embedded professional development and coaching to math teachers</p> <p>Implementation of IReady benchmark, toolbox, and individualized instruction</p> <p>Implementation of Universal screener 3x per year</p>	
Year 2: 2024-25 school year	55% of students in grades K-2 will score proficient on iReady and students in	Ready End of Year and TCAP Test	Recruit and retain high quality teachers meeting or exceeding the	TISA funds will be used to pay salaries and benefits for teachers and system-wide Math Coach, teaching assistants, high quality

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	grades 3-6 will score proficient on Math TCAP.		<p>required minimum student teacher ratios</p> <p>Implementation of high quality instructional materials</p> <p>Utilize system-wide Math Coach to provide job embedded professional development and coaching to math teachers</p> <p>Implementation of IReady benchmark, toolbox, and individualized instruction</p> <p>Implementation of Universal screener 3x per year</p>	instructional materials, math intervention materials, IReady, and Easy CBM.

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Year 3: 2025-26 school year	57% of students in grades K-2 will score proficient on iReady and students in grades 3-6 will score proficient on Math TCAP.	Ready End of Year and TCAP Test	<p>Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios</p> <p>Implementation of high quality instructional materials</p> <p>Utilize system-wide Math Coach to provide job embedded professional development and coaching to math teachers</p> <p>Implementation of IReady benchmark, toolbox, and individualized instruction</p> <p>Implementation of Universal</p>	TISA funds will be used to pay salaries and benefits for teachers and system-wide Math Coach, teaching assistants, high quality instructional materials, math intervention materials, IReady, and Easy CBM.

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			screener 3x per year	
Year 4: 2026-27 school year	59% of students in grades K-2 will score proficient on iReady and students in grades 3-6 will score proficient on Math TCAP.	Ready End of Year and TCAP Test	<p>Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios</p> <p>Implementation of high quality instructional materials</p> <p>Utilize system-wide Math Coach to provide job embedded professional development and coaching to math teachers</p> <p>Implementation of IReady benchmark, toolbox, and</p>	TISA funds will be used to pay salaries and benefits for teachers and system-wide Math Coach, teaching assistants, high quality instructional materials, math intervention materials, IReady, and Easy CBM.

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			individualized instruction Implementation of Universal screener 3x per year	
Year 5: 2027-28 school year	61% of students in grades K-2 will score proficient on iReady and students in grades 3-6 will score proficient on Math TCAP.	Ready End of Year and TCAP Test	Recruit and retain high quality teachers meeting or exceeding the required minimum student teacher ratios Implementation of high quality instructional materials Utilize system-wide Math Coach to provide job embedded professional development and coaching to math teachers	TISA funds will be used to pay salaries and benefits for teachers and system-wide Math Coach, teaching assistants, high quality instructional materials, math intervention materials, IReady, and Easy CBM.

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			Implementation of IReady benchmark, toolbox, and individualized instruction Implementation of Universal screener 3x per year	
Goal Statement 4:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
Goal Statement 5:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				

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Year 5: 2027-28 school year				

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	October 9-27, 2023
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	The TISA Accountability Template was placed on the district website and social media sites (FB, Twitter, Live Feed). The public was encouraged to send feedback to the district via written or verbal comments. A summary of the plan was sent home to all parents (flyer) with an opportunity for feedback given.
Summary of public comment received, if any.	To be determined.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	To be determined.