

2023-2024 SCHOOL-PARENT COMPACT

Gravette Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year

2023-24.

School Responsibilities

Gravette Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - By hiring qualified teachers.
 - By providing workshops for students with academic deficits.
 - By offering tutoring.
 - By offering counseling services.
 - By engaging in activities to help a parent assist in his or her child's learning.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held tentatively:
 - August 14 – Meet the Teacher/Open House Night.
 - October 23-26 – Parent/Teacher conferences.
 - February 20-23 – Parent/Teacher conferences.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - At the end of each quarter.
 - As requested by parents.
 - Available on eSchool (Contact Mr. Jones at 787-4160 for help.)
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Usually after school.
 - However, parents may schedule times to meet with their child's teacher by calling 787-4160 and setting up an appointment.

- For instruction on how to incorporate developmentally appropriate learning activities in the home environment.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
- To volunteer, contact the Parent and Family Engagement Facilitator, Mike Walker, at 787-4160, or contact our PTO President Erin Easley at GMS.pto@gravetteschools.com
 - To observe and/or participate in your child's class, contact your child's teacher.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory committees.
- Contributing ideas and criticism of the school's parental involvement plan (available online at the GMS website or from our Parent and Family Engagement Facilitator) to improve it.