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CITY SCHOOL  
DISTRICT OF  
**New  
Rochelle**

January 9, 2025

## NRHS Student Named Regeneron Scholar



New Rochelle High School senior Elena Coelho Adams has been named among the top 300 scholars in the [Regeneron Science Talent Search \(STS\)](#) for 2025. The Regeneron STS is the nation's oldest and most prestigious math and science competition for high school seniors.

Elena has been part of the high school's Science Research Program for four years and received recognition for her senior research project, "Music to My Eyes: The Relationships Between Auditory and Visual Input and the Formation of Synesthetic Associations."

The Regeneron STS scholars were selected from nearly 2,500 entrants from 795 high schools across 48 states, American Samoa, Guam, Washington, D.C., Puerto Rico, and 14 other countries. The complete list of scholars can be viewed [here](#).

Elena, also named the Class of 2025 Valedictorian, will receive \$2,000 as part of this award. Our high school will also receive \$2,000 for supporting her success in STEM endeavors. She is one of only 17 Westchester County students from 12 schools who achieved this award this year.

"I'm beyond honored to receive this recognition!" Adams said on hearing the news. "I'm so thankful for the opportunity to have participated in the science research program and for my teachers' tireless efforts throughout my four years as a part of it."

STS Scholars were chosen based on their outstanding research, leadership skills, community involvement, commitment to academics, creativity in asking scientific questions, and demonstration of exceptional promise as leaders in science, technology, engineering, and math (STEM) through original, independent research

projects, essays, and recommendations.

"Elena never ceases to amaze us. Everyone in our research program is ecstatic over Elena's selection as a Scholar, and we're all phenomenally proud of her," said Jeff Wuebber, who directs the Science Research Program with Erica Curran. "Working with Elena on her synesthesia research has been an inspiring reminder of the power of perseverance and curiosity," added Ms. Curran. "Her recognition as an STS Top 300 Scholar reflects her remarkable growth and dedication, and it's an honor to celebrate this milestone with her."

On January 23, 40 of the 300 scholars will be named Regeneron Science Talent Search finalists and compete for more than \$1.8 million in awards during a weeklong competition in Washington, D.C., from March 6 to March 12.

Elena is truly a remarkable and multi-talented student. This recognition is just the latest in a growing list of honors that she has garnered while at NRHS.

She has been named a National Merit Scholarship Program Semifinalist in science and mathematics and has received the prestigious Rensselaer Medal. Additionally, she has achieved remarkable success in competitions, earning the bronze award at the International Genius Olympiad in Science and placing third twice and second once at the Westchester Science and Engineering Fair (WESEF). She is also co-president of the Math Honor Society and a member of the Columbia Science Honors Program, where she has participated for three years.

Elena earned the Frederick Douglass and Susan B. Anthony Humanities Award and the National Hispanic Recognition Award in humanities and cultural studies. She is a dedicated volunteer English teacher for Brazilian students and has achieved the New York State Seal of Biliteracy in English, Spanish, and Portuguese.

Last but not least, in terms of arts and leadership, Elena is a member of PAVE Visual Arts, president of the Book Club, and co-president of New Rochelle United Science Exploration, our middle school science competition. She is also a member of the National Honor Society, demonstrating her commitment to academic excellence and service.

## Helping to Shape Their Future: Students Weigh in on LINC Project



High school social studies students in Francisco Sandoval's class recently gained hands-on experience with city planning when members of New Rochelle's Department of Development visited to discuss the city's LINC project. The visit marked the culmination of the students' Civil Rights and Civil Liberties assignment, connecting historical lessons to present-day community development.

Jorge Ventura and Mariana Jusufaj from the Department of Development engaged students in Mr. Sandoval's Law/Government and AP U.S. History classes, presenting the multi-million dollar initiative known as The LINC. Designed to unite the Lincoln Avenue neighborhood with New Rochelle's downtown, the project will convert a portion of Memorial Highway and its overpass into a linear park. This revitalized space will feature pedestrian-friendly crossings, bike lanes, and recreation areas, fostering safer, greener connections between downtown, the train station, the library, and Lincoln Avenue, while supporting local residents and businesses.

The visit also provided students with a sobering look at the neighborhood's history. They learned about Memorial Highway and the Lincoln Corridor, which flourished during the Great Migration following World War I but were later devastated by redlining policies of the 1930s and urban renewal projects of the 1960s. The incomplete highway project ultimately displaced a predominantly African American community, leaving a lasting scar on the area.

Students had the chance to envision a brighter future as they explored plans for The LINC. They shared their ideas, concerns, and feedback with the development team, fostering a dialogue about how the project could address historical inequities while promoting sustainable growth.

The experience left a strong impression. Junior Penn Copeland reflected, "It's always sad learning the history

of New Rochelle to me because it's almost consistently learning the beauty and greatness of the town as it was and how the government messed up and made it worse. However, learning and hearing about upcoming projects like the LINC gives me hope for the future of the town and how the government's not guaranteed to follow down this path."

"Although I do disagree a bit with The LINC project because of the traffic it might cause, it was great and helpful to learn about the project directly from the city. I hope that New Rochelle will continue to have some green projects throughout its time and that people could see the effects redlining had on our city," said junior Melvin Roopchand.

Mr. Sandoval emphasized the importance of connecting students with their city's history and future: "It's always rewarding to see students engage deeply with local issues. I'm grateful to the Department of Development for giving them a platform to share their perspectives. It's a partnership we've valued for over three years."

To learn more about The LINC, visit [engagenr.com/thelinc](http://engagenr.com/thelinc).

## From Hatchery to Classroom: Inspiring Young Conservationists



At an earlier point in his career, Huguenot Academy Biology teacher Jonathan LaRosa was a hatchery biologist at Cold Spring Harbor Fish Hatchery and Aquarium on Long Island. That experience has opened a door for high school students in his class to learn with a hands-on, educational journey into the natural world.

During a visit this fall, 30 students experienced the centuries-old process of egg-taking; that is when a biologist "strips" the eggs from a female brook trout and fertilizes them with "milt" from a male. The brook trout becomes the centerpiece of the lesson, serving as a gateway to understanding broader scientific concepts.

"I love to bring my students back every fall because I am allowed to go into the pond and demonstrate this unique aspect of my former job," said LaRosa. "I teach the students about the history and purpose of the hatchery. I teach them about trout (the brook trout is the official freshwater fish of New York State). They learn a variety of other scientific concepts as well, such as fertilization, adaptations, hydrology, geology, conservation, and the like."

Egg-taking supports commercial fish farming and plays a vital role in maintaining wild fish populations through strategic stocking programs. Seeing this process firsthand captivates the students and gives them a deeper appreciation for the intricate methods used to support aquatic ecosystems. Cold Spring Harbor Fish Hatchery has the largest collection of protected fish, reptiles, and amphibians in New York State, so students learned about environmental stewardship and the importance of protecting native species. They got to tour the working facility to learn about fish production and environmental conservation.



**ALMS Media Club Featured in National Trade Publication for Giving Voice to Student Interests**



In today's digital landscape, it is crucial for schools to empower students to find their voices and engage with the world around them. At Albert Leonard Middle School, student-led initiatives generated in the school's Media Club are doing just that.

The club gives students access to the technology and resources they need, such as interview techniques and video production and editing, to enable them to generate content shared on the club's [YouTube channel](#).

"By providing students with the agency to determine the topics they wanted to explore, we tapped into their curiosities and passions," wrote ALMS principal Dr. Camille Edwards-Thomas and technology facilitator and club advisor Mark Silviotti in an article in the January/February issue of National Association of Elementary and Secondary Principals (NAESP) Magazine, which reaches principals of elementary and middle school students around the nation.

Club members use a variety of communications tools, including but not limited to, written articles, podcasts, videos, and PSAs. There are currently about 25 members who meet on Wednesdays and Thursdays after school, taking on roles such as camera operator, actor, editor, graphic designer, and content creator.

"No matter what a student wants to do, they can participate in their own way at their own pace," said Mr. Silviotti.

"Our students learn to research, gather information, and craft compelling narratives that resonate with their audiences," Dr. Edwards-Thomas and Mr. Silviotti wrote.

Student interests are reflected in their productions with titles that include Weather Warriors, Game On sports commentary, and Teacher Feature with interviews with teachers. "The late bell podcast is our oldest podcast and is a mish-mosh of topics. This year we are getting more into women's empowerment topics because a few girls wanted to do this, and twin topics because twin sisters wanted to talk about their experience as twins," said Mr. Silviotti, who appears on this one, as he is also a twin.

"Our students often find the developing, editing, and creating processes so compelling that they can't help but work on their projects at home," noted Dr. Edwards-Thomas and Mr. Silviotti. "By fostering a culture of creativity, collaboration, and community engagement we are nurturing a new generation of media moguls."





Top photo: clockwise from bottom left: Philip DeLuca, Jacob Escoffery, Amir Richardson, and Ava Burckhead taping a podcast with sound editor Dean Wahezi.

Amir Richardson, sound editing

Left: Dean Wahezi, bottom left, on sound, Jenna Reinhold filming and producer Elliot Weiser.

Above: Ariana Dinko working on graphic design.

## New Rochelle Fund for Educational Excellence Names 2025 Gala Honorees



The New Rochelle Fund for Educational Excellence has announced the honorees for its 2025 Gala. Featuring two illustrious NRHS '67 alumni and a dedicated community member, this year's annual fundraising gala will take place on Wednesday, February 5, at 6:30 p.m. at the Surf Club on the Sound.

Jim Koplik, NRHS 1967, is President of Live Nation CT and Upstate NY and has promoted well over 15,000 concerts with such prestigious performers as The Rolling Stones, Paul McCartney, Bruce Springsteen, Pearl Jam, Madonna, Billy Joel, and Elton John, among others. Among the many festivals he has produced throughout his prolific career are the 2023 and 2024 Sound on Sound Music Festivals in Bridgeport, CT.

Linda Tarrant-Reid is also from the NRHS Class of 1967. She is an author, community activist, Executive Director of the Lincoln Park Conservancy, the New York State Parks Commissioner for the Taconic Region, and an appointed New York State Commission member for the Study of Reparations and Remedies. Ms. Reid formerly served as a board member of the New Rochelle Council on the Arts and was curator of the Council's Rotunda Gallery at City Hall.

Donna Gitlitz has been a volunteer with the NR Fund since 1998. She was part of the parent group that first proposed the NR Fund to then-Superintendent Linda E. Kelly. Donna was a New Rochelle Special Education Teaching Assistant for 21 years and a YMCA After-School Program counselor. She has volunteered for the Sound

Shore/Montefiore Winter Toy and Coat Drives since 1997 and has participated in the American Cancer Society's Breast Cancer Walkathon since 2004. Donna also volunteers with the Hudson Park Children's Greenhouse.

"These honorees and student award winners reflect the incredible talent and dedication that make our community and schools so exceptional," said Laurie Forkas, Chair of the Fund's Board of Directors."

The guests of honor will be feted alongside our four Class of 2025 student achievement award winners: Myles Hoffman, Arts and Culture Award; Maison Smith, David A. Garfinkel Citizenship Award; Anderson Krasner, Eric Tutera Sports Leadership Award; and Julian Belfast, Technology Award.

The NR Fund Gala highlights the excellence of our New Rochelle public school education while recognizing our esteemed alumni and community leaders. The Fund provides important financial support for educator grants and programs in our schools, including Poetry Out Loud, the Civics Fair, the Museum of Arts and Culture, SAT/ACT Prep, and many more.

Tickets for the February 5 celebration are available at [www.nredfund.org](http://www.nredfund.org).

## Safety First – Changes to Middle School Moving Up Ceremonies Announced



Albert Leonard (ALMS) and Isaac E. Young (IEYMS) Middle Schools have shifted their Moving-Up ceremonies to ensure the safety and comfort of students, attendees, and staff. Temperatures in the 90s and storms in June in recent years have prompted our school district to move New Rochelle High School graduation and ALMS's Moving-Up ceremonies indoors.

"Over the years, our outdoor ceremonies have provided us with wonderful memories," wrote ALMS Principal Dr. Camille Edwards-Thomas to families. "However, last year's extreme heat - 95 degrees on the blacktop - highlighted the challenges of hosting such a significant event outdoors in late June."

Therefore, the ALMS Moving-Up ceremony will be moved to the New Rochelle High School (NRHS) gymnasium. It will be held on Thursday, June 26 at 10:00 a.m.

IEYMS will continue to hold its Moving-Up ceremony in the NRHS gymnasium, as it has in the past. However, the date will be changed to Wednesday, June 25 at 8:30 a.m.

"This thoughtful shift ensures that every school has an appropriate venue that accommodates all attendees while safeguarding against unpredictable and extreme weather conditions," said IEYMS Principal Dr. Tawanda Robinson.

All secondary schools will share details about their respective ceremonies as the end of the school year approaches, including ticketing and parking information, and any other relevant updates.

## NRHS Science Teacher Participates in NASA Climate Change Research Project

After a competitive application and panel review process, NRHS science teacher Kellie O'Grady has been selected to participate in NASA's Climate Change Research Initiative (CCRI).



She will be working on a research project titled Deciphering Changing Probabilities of Extreme Climate Events in Climate Models and Measurements under the mentorship of NASA Scientist, Dr. Allegra Legrande, studying how a changing climate will affect the frequency and intensity of extreme precipitation events.

“Kellie O’Grady demonstrated a high degree of expertise in educational leadership, curriculum development, pedagogy, STEM education, teamwork, collaboration, innovation, scientific expertise, and excellence in research,” said Matthew Pearce of the NASA Office of STEM Engagement in a letter announcing her selection.

The NASA Climate Change Research Initiative (CCRI) is a year-long STEM engagement and leadership development opportunity for STEM educators and graduate students to work directly with NASA scientists and lead research teams in a NASA research project related to the study and science of climate change. Educators participating in this opportunity become associate researchers at NASA’s Goddard Institute for Space Studies (GISS) and NASA’s Goddard Space Flight Center (GSFC).

“I’m so grateful and excited for this opportunity to learn alongside NASA’s climate scientists. I look forward to bringing all that I learn into the classroom, and serving as a connection between our students and NASA!”

The program began in late October and will continue through the spring, and then it will be full time for the summer.

The CCRI teachers integrate the curriculum into their classrooms and provide community STEM engagement events related to their NASA research study to their professional learning community. During the summer session, the primary research team adds undergraduate and high school interns to the team and works collaboratively on a full-time basis to complete the research project, deliver presentations, and create a scientific poster and research paper that is presented to NASA’s senior leadership, the NASA Goddard Institute for Space Studies, and other regional and national science conferences and symposiums.

Ms. O’Grady will also serve as a STEM education leader, liaison, and CCRI Educator Ambassador for the NASA Office of STEM Engagement at the Goddard Institute for Space Studies within the high school and New Rochelle community. An additional goal of the program is to create a professional learning community of STEM educators to inspire the next generation of explorers to pursue STEM careers and the NASA Office of STEM Engagement aims to support the New Rochelle schools in STEM education efforts.

## MBK Fellows Help to Brighten Holidays for Social Services-Involved Youth



New Rochelle High School’s My Brother’s Keeper fellows teamed up with the Westchester County Youth Bureau and Department of Social Services to spread joy over the holiday season to children in foster care, homeless shelters, and protective services through the bureau and department’s holiday gift drive. NRHS MBK fellows Maison Smith, Aiden Lawrence, Tahjir Fernand, and Christian Parham-Rhone collected 63 gifts and two gift cards from teachers, administrators, family members, and friends to add to the hundreds collected during the holiday drive.

“Civic engagement is an important pillar of the MBK program,” said CSDNR Program Coordinator Nate Adams. “The gift drive raised awareness for our Fellows of the need in our community. They responded with empathy and compassion and were rewarded with the positive experience of knowing they made a difference in the lives of other young people who may be dealing with challenges.”

Westchester Deputy County Executive Ken Jenkins said: “What could be better than to have more gifts to share and to bring joy to a greater number of Westchester’s children? I applaud the efforts of our Youth Bureau, Youth Board, Youth Empowerment Council for Change, and all the MBK chapters for coordinating with DSS and delivering on their promise to make this the best holiday season yet for our kids who so deserve a lift at this time of year.”

Spearheaded by the Westchester County’s Youth Bureau’s Executive Director, Ernest McFadden, it was the first and highly successful collaboration of the Youth Bureau with DSS in the almost 20-year history of the Holiday Gift Drive.

## Trinity’s Dream Team Brings Holiday Cheer to Families in Need



The staff at Trinity Elementary School have gone above and beyond to help families in their community start 2025 on a positive note. Known as the “Dream Team,” the dedicated group works year-round with various community organizations to support families in need. Their efforts shine brightest during the holiday season, as they work to ensure everyone has the essentials for a joyous and festive celebration.

This year, in collaboration with Kemesha’s Kommunity, Watermark Pointe, The Greek Church, the PTA, Trinity staff, and other generous partners, the Dream Team collected a wide range of gifts and gift cards. Their hard work and teamwork brought holiday cheer to countless families, exemplifying the spirit of giving and community.

Photo: From left, Melissa Kelly (school counselor), Nelsie Febles (school social worker), Michael Hilderbrand (principal), Brittany Anderson (school psychologist). Not pictured: Josefina Cherry (school social worker) and Nicole Venditto (school psychologist).

## Ward Elementary School Teacher Named Amazing Teacher

Each month, a local teacher working at an accredited school in Manhattan, Bronx, Westchester, or Putnam is recognized in print and digitally and have a chance to win a monthly national prize of \$5,000 courtesy of Fordham Preparatory School. The teachers are nominated by the parent or legal guardian of any student currently enrolled in pre-kindergarten through 12th grade in a public, private, alternative or parochial school within 50 miles of the circulation area of the Publication.

Ward Special Education teacher Joyce Kinches is being featured as [January’s Amazing Teacher](#) by Fordham Preparatory School. She was nominated by substitute teacher Lori Wekselblatt through The Journal News’ Amazing Teacher contest.

Ms. Kinches has been teaching students who have developmental disabilities for more than 27 years. Her focus is on empowering students and creating meaningful connections to support their growth and success. Ms. Kinches comes from a family of educators. She finds joy in her students’ milestones, such as speaking their first word, participating in school events such as field days and moving up ceremonies, and helping them to reach their full potential.

“I have been proud of many of our students,” Kinches said in accepting the award. “My students are the true teachers who, every day, model the importance of hard work, community, perseverance, laughter, and what I call the ‘secret sauce’ - love for one another.”



## Middle and High School Social Studies Faculty Inspire, Share at Regional Conference



Fifteen Social Studies teachers from Albert Leonard (ALMS) and Isaac E. Young (IEYMS) Middle Schools and New Rochelle High School (NRHS) recently joined area colleagues in White Plains for professional development, networking, and sharing best practices at the Westchester Lower Hudson Council for the Social Studies conference. The professional organization provides information and collaboration for Social Studies teachers, leaders, and administrators from throughout our region.

The theme was “Global Events and Local Issues.” Teachers participated in workshops to share ideas about better supporting and enriching students’ lives and learning. Topics included document analysis, empowering student activism, and teaching resistance through human rights education.

Two New Rochelle educators presented at the conference: ALMS Humanities Chair David Luhman (pictured above) shared practical, research-informed strategies to help students improve memorization, recall, active use, and engagement with content area terminology with a presentation entitled: “HELP! My Students Can’t Remember All This Content Vocabulary.”

In a workshop titled “Empowering Student Activism: Teaching Resistance and Advocacy Through Human Rights Education,” NRHS teacher Alyse LaPadula gave teachers ideas on how best to inspire students to become informed citizens who are committed to positive community change.

“Teaching students to identify *misinformation*, *disinformation*, and *malinformation* and the intent of those manipulations is critical,” noted IEYMS teacher Stephanie Dalessio about a workshop on Facing History which clarified types of information students are bombarded with through social media. “The AI workshop provided insightful uses to positively incorporate AI technology into student experiences and assignments,” she added.

NRHS teacher Lindsay Generoso appreciated hearing what colleagues in other districts are doing to engage students. “One of my favorite presentations was given by a group of teachers and students from Byram Hills about a global citizens three-year research program. Hearing the amazing ways that students have impacted the global and local community through the facilitation of their teachers makes me eager to have discussions about finding ways to possibly implement something similar in our school.”

“Attending the conference as a district team provided a shared learning experience that enhances opportunities for cross-grade band collaboration, cohesion, and alignment,” said Dr. Beatrice Lopez, IEYMS Humanities Chair “Building on conference insights as a team helps us solidify our work collectively in the continual development and improvement of Social Studies teaching and learning.”

The teachers who participated look forward to sharing what they learned with the Social Studies teams in their buildings so students can benefit from what the faculty learned at the conference.



At a recent Board of Education meeting, CSDNR Superintendent Dr. Corey W. Reynolds and Facilities Director Keith Watkins updated district trustees and the community on repairs to the New Rochelle High School (NRHS) pool.

The pool was severely damaged in September 2021 when Hurricane Ida caused catastrophic flooding in our area. Hydrostatic water pressure caused cracking in the bottom of the pool and filled the basement of NRHS. Since then, the school district and our engineering and architectural partners have been working with the New York State Education Department and the Westchester County Department of Health to get permission to rebuild the pool.

The school district received final permit approval in late June 2024. Now, it is working with the City of New Rochelle to investigate underground drainage, examine pipes, and address the root cause of the water problem to prevent a recurrence.

Facilities Director Watkins said the project involves scoping drains with cameras, determining if and

where pipes are collapsed or clogged, and developing a thorough understanding of drainage issues.

“No one wants to return to the taxpayers and ask for more money to fix things. We need to have a certain level of comfort and confidence that what we’re doing will help ensure that we’re not going back where we were again.”

Watkins said the city and school district have been able to remediate some of the water backflow into the high school. Additional water mitigation and storage options, such as underground holding tanks that would allow more time for water to recede into the lakes and current infrastructure outside the high school are also under consideration.

The pool repairs are being funded by a \$10 million 2022 taxpayer-approved bonding proposition that also covers repairs for the NRHS library and parts of the kitchen. In 2024, taxpayers approved another \$10 million in capital reserve funds, \$8 million of which have been dedicated to renovating and repairing the pool. This project is eligible for Federal Emergency Management Agency aid.

In the meantime, our NRHS swim team has been able to continue by using nearby pool facilities.

“I want to publicly thank our partners at the Mount Vernon City School District, who continue to allow us to utilize their pool so that our students are not missing any of their activities. I thank my counterpart, Superintendent Dr. Veronica Smith, for lending her house so our students have someplace to be,” said Dr. Reynolds.

Dr. Reynolds noted the importance of taking the time to fix the pool properly to avoid a repeat of our current situation. Barring any unforeseen difficulties, he anticipates that the pool will reopen in two to three years.

## ATHLETICS

### Boys Varsity Basketball

New Rochelle 67, Clarkstown South 44

New Rochelle 66, Harrison 43

New Rochelle 49, James Madison (VA) - 39 South Carolina Invitational

New Rochelle 81, Ossining 53





Girls Varsity Basketball  
New Rochelle 48, Newburgh 44  
New Rochelle 58, Mount Vernon 33 -  
Congratulations, Lady Huguenots on  
your first-place win at the Coach Rich  
Korn Holiday Tournament!  
New Rochelle 50, Thurgood Marshall 44  
New Rochelle 44, Suffern 52

JV Basketball  
New Rochelle 55, White Plains 35  
New Rochelle 66, Erasmus Hall 48  
New Rochelle 55, FDA 39 - Coach Korn  
Holiday Tournament  
New Rochelle 57, Ossining 36

Freshman Boys Basketball  
New Rochelle 19, Scarsdale 31  
New Rochelle 36, Spellman 35  
New Rochelle 47, White Plains 40

Bowling  
New Rochelle girls bowling beat an undefeated Mamaroneck team 4-3! The boys' team lost 5-2, but both teams are firmly in 2nd place. Both teams hope to climb to first in the division and represent the league at the sectional tournament in February.

Pioneers  
New Rochelle Pioneers played their last soccer game of the season at home against Sleepy Hollow the last week of December. It was a close game but NewRo was outscored 3-2. The Pioneers team will mpw start training in a new sport - floor ball!



Varsity Boys Hockey  
New Rochelle 2, White Plains 1  
John Detone scored the game-winning goal with  
just 6 seconds left on the clock!  
New Rochelle 5, Mount Pleasant 2  
New Rochelle 10, Cortlandt 6

Modified Ice Hockey  
New Rochelle 1, ETBE 4  
New Rochelle 2, Rye Town/Harrison 3



Photos: Isaiah Apprey

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New Rochelle Fund for Educational Excellence

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Celebrate our students and schools!

**FOUNDATION AWARDS GALA**  
FEBRUARY 5, 2025 | 6:30PM | SURF CLUB ON THE SOUND

Join us for a memorable evening celebrating the Fund's impactful programs that elevate education for New Rochelle public school students. Together, let's honor our mission and applaud the outstanding students, alumni, and community leaders who exemplify New Rochelle's spirit of excellence. Your presence truly makes a difference!

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**2025 HONOREES:**  
**Jim Kaplicki**: NRHS '67, Concert Promoter, President of Live Nation CT & Upstate NY, Distinguished Alumni Award  
**Linda Torrant-Reid**: NRHS '67, Executive Director of Lincoln Park Conservancy (GROW), Community Leadership Award  
**Diana Gibbs**: Outstanding NR Fund Volunteer, Foundation Award for Community Impact

**STUDENT ACHIEVEMENT AWARDS, CLASS OF 2025:**  
**Arts & Culture**: Myles Hoffman  
**David A. Garfinkel Citizenship**: Malcom Smith  
**Eric Tutera Sports Leadership**: Anderson Krasner  
**Technology**: Julian Bellar

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Celebrate New Rochelle students and schools!  
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