

# **CITY SCHOOL DISTRICT OF NEW ROCHELLE**



## **2024-2025 Approved Budget**

### **Superintendent of Schools**

Dr. Corey W. Reynolds

### **Board of Education**

President: Mr. William Iannuzzi

Vice President: Mrs. Adina Berrios Brooks

Trustees: Mrs. Katie Castellano Minaya, Ms. Makeda Lewis,  
Mrs. Roshanie Ross, Mr. Don Vega, Ms. Valarie D. Williams

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**BOARD OF EDUCATION**  
**CITY SCHOOL DISTRICT OF NEW ROCHELLE**  
515 NORTH AVENUE  
NEW ROCHELLE, NEW YORK 10801-3416

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**BOARD OF EDUCATION**

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*SUPERINTENDENT OF  
SCHOOLS*

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CURRICULUM AND  
INSTRUCTION/CHIEF  
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CARLOS X. LEAL  
*ASSISTANT SUPERINTENDENT  
FOR BUSINESS AND FINANCE*

JOAN GARONE  
*ASSISTANT SUPERINTENDENT  
FOR  
HUMAN RESOURCES*

Dear Community Members, Staff, and CSDNR Students & Families,

On April 2nd, the Board of Education unanimously adopted the school district's budget for the 2024-2025 school year. The budget will be presented to voters on May 21, 2024. We thank our Superintendent, Dr. Corey W. Reynolds, and the entire district team for their tireless work to bring us a budget that makes strategic investments to benefit our students, while being fiscally responsible with a proposed 3.95% tax levy increase and remaining within our tax levy limit. The budget process was collaborative, and the Board is grateful for the opportunity to engage in a productive dialogue with district leadership and the New Rochelle community. The Budget, along with voting information, can be found on the school district's website <https://www.nred.org/page/budget2324>.

The newly adopted budget prioritizes items aligned to our Strategic Roadmap, specifically Student Learning, Superb Staff; Safe, Supported, Connected Schools; and Effective Resource Management with a keen focus on supporting positive outcomes for our diverse student body.

Highlights of this budget include:

- Student Learning:
  - Upholding hallmark programs such as Kaleidoscope, Performing and Visual Arts in Education, and Science Research
  - Underscoring our commitment to academic excellence and enrichment opportunities such as Magnet programs for elementary students
  - Maintaining our extracurricular sports activities and our robust and challenging co-curricular programs such as Robotics, Debate, and Forensics
  - Reaffirming our commitment to our Career and Technical Education pathways in recognition of the diverse post-high school aspirations of our students
- Superb Staff:
  - Sustaining existing staff positions and vital programs critical to our students' success that were originally funded by federal aid earmarked for pandemic support without layoffs
  - Maintaining our district-wide teacher-student ratio of 1:20
  - Adding 22 new positions to meet the needs of our Special Education programs for more classroom offerings to better serve our students with individual education plans
- Supported and Connected Schools:
  - Remaining in steadfast pursuit of supporting positive outcomes for our diverse student body

- Developing every student holistically; encompassing academic, social, emotional, artistic, athletic, and civic facets
- Maintaining our commitment to security and providing a secure environment where our students are safe, welcomed, and treasured
- Resource Management:
  - Fulfilling our contractual responsibilities to our staff, accounting for approximately 75% of the total budget
  - Streamlining operations, allowing a reduction of our full-time staff by nine positions district-wide through natural attrition while maintaining our district-wide teacher-student ratio
  - Curtailing discretionary spending by 20% across the district
  - Identifying and correcting budget coding misalignment to now be consistent with New York State's coding, making the budgeting process more transparent and our state reimbursement more accurate to benefit all students.

Included with this budget proposition are two additional propositions to our community that will be of no cost to the taxpayer. With the budget itself being Proposition One, Proposition Two asks the voters to approve the use of \$10 Million of our reserve funds. In doing so, we will stay within our 3.95% tax cap. The approval of the use of these capital funds will enable us to complete the repairs on our pool at New Rochelle High School, which was damaged during Hurricane Ida, eliminating our reliance on our neighboring school district for the use of their pool. Maximizing the use of our reserves now will minimize the impact on taxpayers while keeping us above the benchmark for capital reserves. Lastly, Proposition Three seeks approval to create an additional capital reserve as of July 2024 for future funds collected.

The Board of Education and the School District are offering budget roadshow presentations. If you have a group interested in signing up for a presentation and discussion about the budget, please contact the Board's clerk, Ms. Millie Bonilla at (914) 576-4219 or via email [mbonilla@nredlearn.org](mailto:mbonilla@nredlearn.org).

Sincerely,

*William Iannuzzi, President*  
*Adina Berríos Brooks, Vice President*  
*Katie Castellano Minaya*  
*Makeda Lewis*  
*Roshanie Ross*  
*Don Vega*  
*Valarie D. Williams*

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# EXECUTIVE SUMMARY

## **Budget Development**

The budget serves as an operational plan, stated in financial terms, for carrying out the mission of the City School District of New Rochelle. We start by asking what imperatives exist that warrant funding and allow us to fulfill this mission. The annual budget is multi-faceted, as it covers every part of providing a comprehensive educational experience in an atmosphere that protects and nurtures the physical and social/emotional well-being of each student.

The development of our annual operating budget is nearly a full-year process. In the fall we review the previous year's expenditures and our progress toward meeting the educational goals set by the Board of Education. The superintendent and district administrators review the cost and effectiveness of our educational programs and school principals work with their teachers and support staff to develop individual building budgets. This information along with contractual obligations such as salaries and benefits are compiled by district administrators to clarify the expenditures needed to run the district the following year.

The revenue available to finance district expenditures comes primarily from state aid and the district's tax levy which is limited by the mandated New York State tax levy limit.

Aspects of the budget were initially presented to the school board on December 4, 2023. The Board of Education and district administrators, with input from the community, revises the proposal over the next two to three months to ensure it meets the resource needs of our students while remaining fiscally responsible. A final budget proposal was adopted by the Board of Education on April 2, 2024, and eligible voters in the district can vote on the budget on May 21, 2024.

## **Budget Highlights**

As we present our annual budget to the community, we are proud that the budget includes funding for all state and federally mandated programs and continues to provide for the academic, health & safety, and social emotional needs of our students. We have also prioritized multiple initiatives in support of our commitment to the City School District of New Rochelle Strategic Roadmap. The strategic roadmap with its goals and metrics guides us as we achieve our shared vision for the district. This budget supports collaborative learning, prioritizes student outcomes, and maintains staff to continue the work of supporting the whole child. This budget also supports the continuation of our highly successful academic programs. It invests in our athletic and extracurricular offerings. A proposition on this year's ballot would also allow us to respond to needed upgrades in our facilities and complete the New Rochelle High School indoor pool.

## **Budget-to-Budget**

The 2024-2025 proposed budget is \$347,487,639 which will increase by 9.9% or \$31,352,397. The tax levy increase is 3.95%. The proposed budget complies with the New York State tax levy cap.

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# Propositions for the Annual Meeting

## Proposition 1

Shall the Board of Education of the City School District of New Rochelle be authorized to expend the sums set forth in the 2024-2025 annual budget in the amount of \$347,487,639 and to levy the necessary tax thereof?

Yes

No

## Proposition 2

Shall the Board of Education of the City School District of the City of New Rochelle be authorized to expend \$10,000,000 plus investment income from the Capital Reserve Fund established on May 15, 2018 for the purpose of performing the following projects: Renovation of pool at New Rochelle High School, Install new lights, light poles; replace and widen sidewalks; Additional security cameras; Renovate/refurbish school signage; gazebo renovations, Upgrade exterior door and windows; New and replace flooring - tile, ceiling tiles, carpet and LVT; Repave and level part of outdoor courts, Replace frayed ropes/rigging for stage curtains; Replace stage curtains; Replace auditorium seat cushions; Update/replace parts of sound system and speakers; Track relining; New air handling units; Installation of blue lights; Install teller's window between hall and security vestibule; Add egress; Painting; Upgrade Air and Heating; Bathroom conversion; Additional security cameras; Install new card swipes; Magnetic door openers; Upgrades to Learning Garden (pavers, area near shed); Door signs/numbers; and Various technology upgrades, all of the foregoing to include all labor, materials, equipment, apparatus, and incidental costs related thereto at locations across the district inclusive of Albert Leonard Middle School, City Hall, Columbus Elementary School, Daniel Webster Elementary School, George M. Davis, Jr Elementary School, Henry Barnard School, Huguenot Academy, Isaac E. Young Middle School, Jefferson Elementary School, New Rochelle High School, Trinity Elementary School, and William B. Ward Elementary School.

Yes

No

### Proposition 3

Shall the Board of Education, pursuant to Education Law section 3651, be authorized to establish a Capital Reserve Fund known as the “Facilities Improvement Program ” for the purpose of performing the following capital improvements: instructional and non-instructional space improvements/renovations/upgrades, (including but not limited to classroom improvements/renovations/upgrades and/or additions to existing facilities), auditorium renovations, gymnasium renovations, cafeteria renovations, library/multimedia center renovations, exterior renovations/reconstruction, computer/technology upgrades, security system upgrades, plumbing renovations/upgrades, electrical renovations/upgrades, HVAC renovations/upgrades, energy efficiency renovation/upgrades, renovations required for compliance with ADA requirements, vocational and career preparation renovations, roof/gutter/leader replacement, window replacement, masonry/concrete replacement, interior and exterior door/entryways replacement, toilet room renovations, lighting upgrades, floor replacement, wall replacement, boiler replacements, elevators, carpentry renovations, purchase of buildings/land, site renovations/reconstruction, athletic field renovations/reconstruction including renovations to signs, press boxes, and/or bleachers, playground renovations, lockers/locker room renovations, public address/clock system replacement, sound system upgrades, telephone system upgrades, hazardous material remediation, storage space renovations, furnishings and equipment, including the purchase of vehicles, all of the foregoing to include all labor, materials, equipment, apparatus and incidental costs related thereto.

The maximum amount of the aforesaid Capital Reserve Fund shall be \$50,000,000 plus investment income. The probable term is to be twenty (20) years; the funds are to be transferred from other reserves, if any, remaining in the 2023-2024 general fund and thereafter for each remaining year of the probable term. Upon the establishment and funding of said reserve, the Superintendent of Schools or designee shall be directed to deposit monies of this reserve fund in a separate bank account to be known as the “Facilities Improvement Program”.

Yes

No

# KEY DATES & INFORMATION

## VOTER REGISTRATION

All citizens registered with the County Board of Elections are eligible to vote in school district elections. In addition, all those who are eligible (U.S. Citizen; at least 18 years of age; district resident for 30 days before election) can be registered as follows:

### Personal Voter Registration:

April 30, 2024 – 4:00 PM to 8:00 PM

City Hall, 515 North Avenue

515 North Avenue, 2<sup>nd</sup> Floor, New Rochelle, NY

### Deadline for Voter Registration:

May 7, 2024

## DISCUSSION OF BUDGET AND BOARD ADOPTION

Tuesday, April 2, 2024, at 6:00 PM

Jefferson Elementary School, 131 Weyman Avenue,  
New Rochelle, NY

## ABSENTEE VOTING

Absentee ballots will be mailed to all voters who are registered as permanently sick or disabled with the County Board of Elections. All others who wish to vote via Absentee ballot or Early Mail Ballot must submit an application. Please call the District Clerk at (914) 576-4219. Both Absentee and Early Mail ballot applications are due no later than Tuesday, May 14, 2024 (if the ballot is mailed) and Monday, May 20, 2024 (if the ballot is to be personally delivered).

## MANDATED BUDGET HEARING

Tuesday, May 7, 2024, at 7:00 PM

New Rochelle High School Library

265 Clove Road, New Rochelle, NY

## BUDGET VOTE AND ANNUAL ELECTION

Tuesday, May 21, 2024, from 7:00 AM to 9:00 PM

### New Rochelle High School:

Auditorium Lobby, 265 Clove Road, New Rochelle, NY

### Albert Leonard Middle School:

Auditorium Lobby, 25 Gerada Lane, New Rochelle, NY

### Isaac E. Young Middle School:

Gymnasium, 270 Centre Avenue, New Rochelle, NY

### Henry Barnard School:

Auditorium Lobby, 129 Barnard Road, New Rochelle, NY

### Columbus Elementary School:

Music Room, 275 Washington Avenue, New Rochelle, NY

### George M. Davis Jr. Elementary School:

Gymnasium, 80 Iselin Drive, New Rochelle, NY

### Jefferson Elementary School:

Auditorium Lobby, 131 Weyman Avenue, New Rochelle, NY

### Trinity Elementary School:

Gymnasium, 180 Pelham Road, New Rochelle, NY

### William B. Ward Elementary School:

Multipurpose Room , 311 Broadfield Road, New Rochelle, NY

### Daniel Webster Elementary School:

Gymnasium, 95 Glenmore Drive, New Rochelle, NY

### Rev. Martin Luther King Jr. Community Center:

Dining Hall, 95 Lincoln Avenue, New Rochelle, NY

### New Rochelle Fire Station #1

45 Harrison Street, New Rochelle, NY

### 570 Fifth Avenue

Community Room, 570 Fifth Avenue, New Rochelle, NY

The City School District of New Rochelle does not discriminate on the basis of sex, race, creed, national origin, age or disability in its employment, admissions practices, vocational opportunities or access to and treatment in programs or activities, in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and Title VII and the Americans with Disabilities Act. Inquiries concerning application of these regulations may be made to the Assistant Superintendent for Student Support Services of the City School District of New Rochelle, 515 North Avenue, New Rochelle, NY 10801

# BUDGET DEVELOPMENT PROCESS OVERVIEW

<b>November 2023</b>	Budget guidelines and packets distributed to the leadership team to begin 2024-2025 budget development.
<b>December 2023</b>	Business Office begins development of budget documents and collects budget workbooks from leadership team.
<b>January 2024</b>	Superintendent of schools and cabinet hold budget review sessions and staffing/master schedule meetings with building and department leadership. Board of Education and community review budget overview and assumptions.
<b>February 2024</b>	Ongoing budget development with district leadership and submission of the Property Tax Cap calculation to the Office of the New York State Comptroller.
<b>March 2024</b>	Superintendent of Schools completes budget review. Budget projections are distributed to the Board of Education and community budget development work sessions are scheduled for additional input. Legal notices are published in the district's official newspaper. Board of Education finalizes and adopts the 2024-2024 Budget.
<b>April 2024</b>	School district submits the New York State Property Tax Report Card information another required supplemental reports. The district prepares the final budget document for public distribution.
<b>May 2024</b>	The District holds a public hearing on the 2024-2025 Budget, May 7, 2024. The annual budget vote including election of Board trustees and other propositions to be held on May 21, 2024.

# FREQUENTLY ASKED QUESTIONS

## **What is the New Rochelle City School Budget for next year?**

The proposed budget for the 2024-2025 school year is \$347,487,639. This represents a budget-to-budget increase of 9.9%. The proposed budget allows us to continue with important instructional programs, ensuring that the needs of our students (academic as well as social and emotional) are met. Additionally, the proposed budget allows us to maintain our facilities that are clean, safe and meet our programming needs.

## **Why does the budget need to increase?**

Annual budget increases are necessary in order to maintain and support the academic needs of our students, employee contractual obligations, and properly maintain our school buildings. Contractual wage increases and increases in healthcare and retirement costs have a significant impact on our budget.

## **Were there any reductions made in the 2024-2025 Proposed Budget?**

In response to the sunset of grant funds and to maintain teaching positions, a number of positions are being eliminated for the 2024-2025 school year by attrition. These staffing reductions were implemented by not filling positions vacated by staff retirements district-wide. These position reductions will create changes in assignment for some of our existing staff members. However, there will be no negative impact to any academic programs and the district will not need to lay off any employees.

## **Is the proposed tax levy increase within the state-mandated tax levy cap?**

Yes, the district's levy is within the state-mandated tax cap. The proposed tax levy for the 2024-2025 budget is 3.95%.

## **Is the District utilizing fund balance and reserves to support the proposed budget?**

Yes. The Board of Education has appropriated use of reserves and fund balance totaling \$4,830,795 for the 2024-2025 school year. This is an increase of \$2,846,076 over the prior year. Laws and regulations dictate how districts can utilize their reserves. For example, the Capital Reserve can only be used for "capital project work" and must be approved by the voters.

## **Why is the district using a capital reserve and creating a capital reserve?**

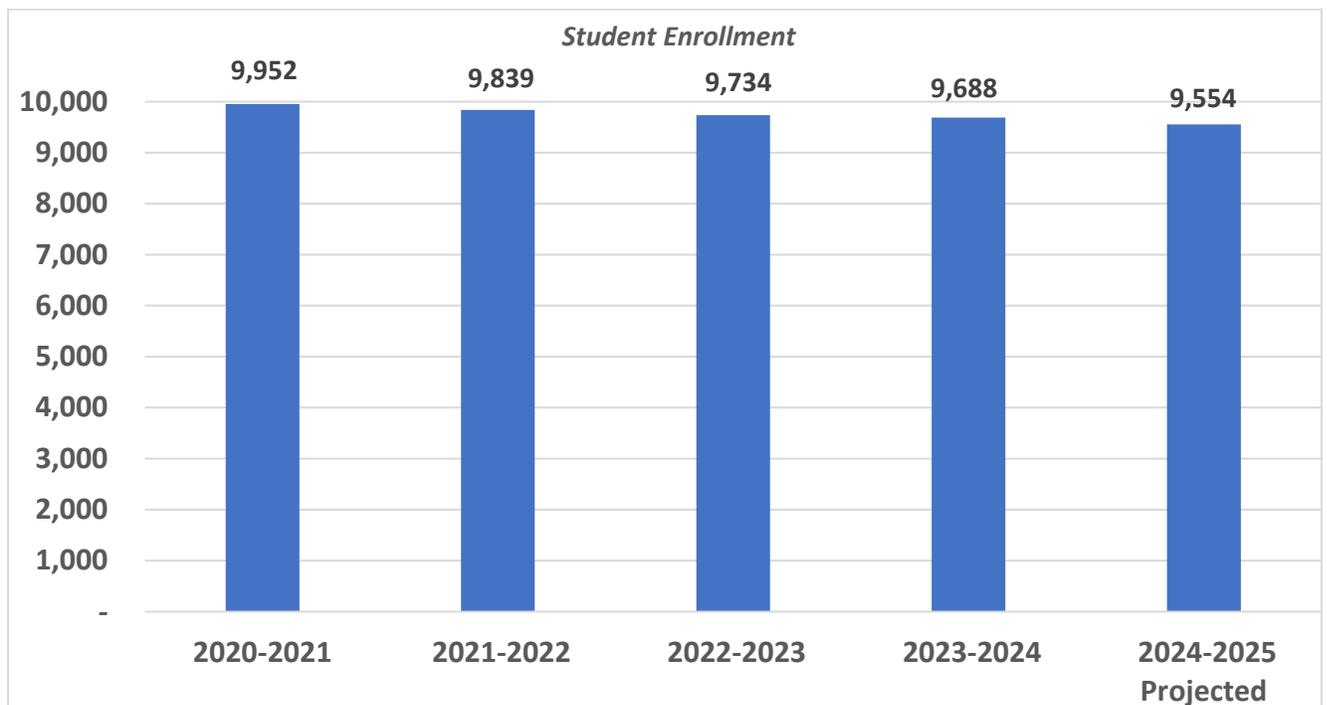
The Board of Education is recommending the use of our existing capital reserve to complete renovations to the pool at New Rochelle High School that was damaged during Hurricane Ida in 2019. Other district-wide renovation projects will fully utilize our existing capital reserve of \$10 Million without any additional burden to our taxpayers. We are proposing that the District establish a new capital reserve fund to assist with planning for future capital projects. The new reserve will not require any additional tax burden.

## **What happens if the budget is defeated?**

If a school district budget is defeated, the Board of Education may choose to hold a second vote or go directly to a contingency budget. A contingency budget only funds salaries and other ordinary contingent expenses that are legally obligated or necessary to maintain education, safety and property. Contingency budgets generally do not allow for the purchase of equipment, nonessential maintenance, capital expenditures or any public use of school property that would have associated costs. A revised budget would result in the reduction and/or elimination of materials, programs and staffing, which would have a significant impact on teaching and learning.

**City School District of New Rochelle Student  
Enrollment Data**

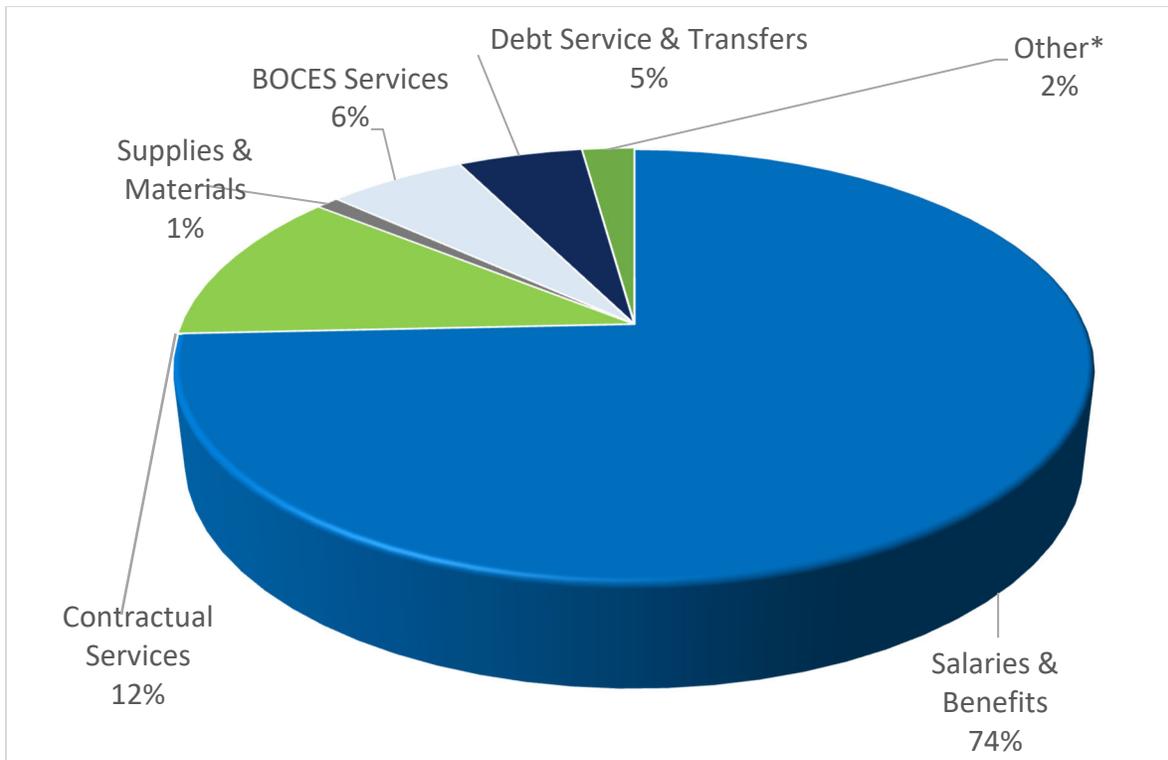
School	Actual 2020-2021	Actual 2021-2022	Actual 2022-2023	Actual 2023-2024	Projected 2024-2025
K	695	701	719	699	765
1	769	737	725	747	727
2	749	732	737	755	732
3	733	728	731	720	663
4	691	728	737	742	698
5	772	682	735	732	701
<b>Elementary Schools</b>	<b>4,409</b>	<b>4,308</b>	<b>4,384</b>	<b>4,395</b>	<b>4,286</b>
6	774	759	656	711	694
7	686	784	764	666	692
8	717	681	784	784	650
<b>Middle Schools</b>	<b>2,177</b>	<b>2,224</b>	<b>2,204</b>	<b>2,161</b>	<b>2,036</b>
9	907	920	791	846	934
10	881	803	822	707	856
11	729	789	731	790	650
12	743	688	690	683	692
<b>High School</b>	<b>3,260</b>	<b>3,200</b>	<b>3,034</b>	<b>3,026</b>	<b>3,132</b>
UnGraded	106	107	112	106	100
<b>Total Enrollment</b>	<b>9,952</b>	<b>9,839</b>	<b>9,734</b>	<b>9,688</b>	<b>9,554</b>



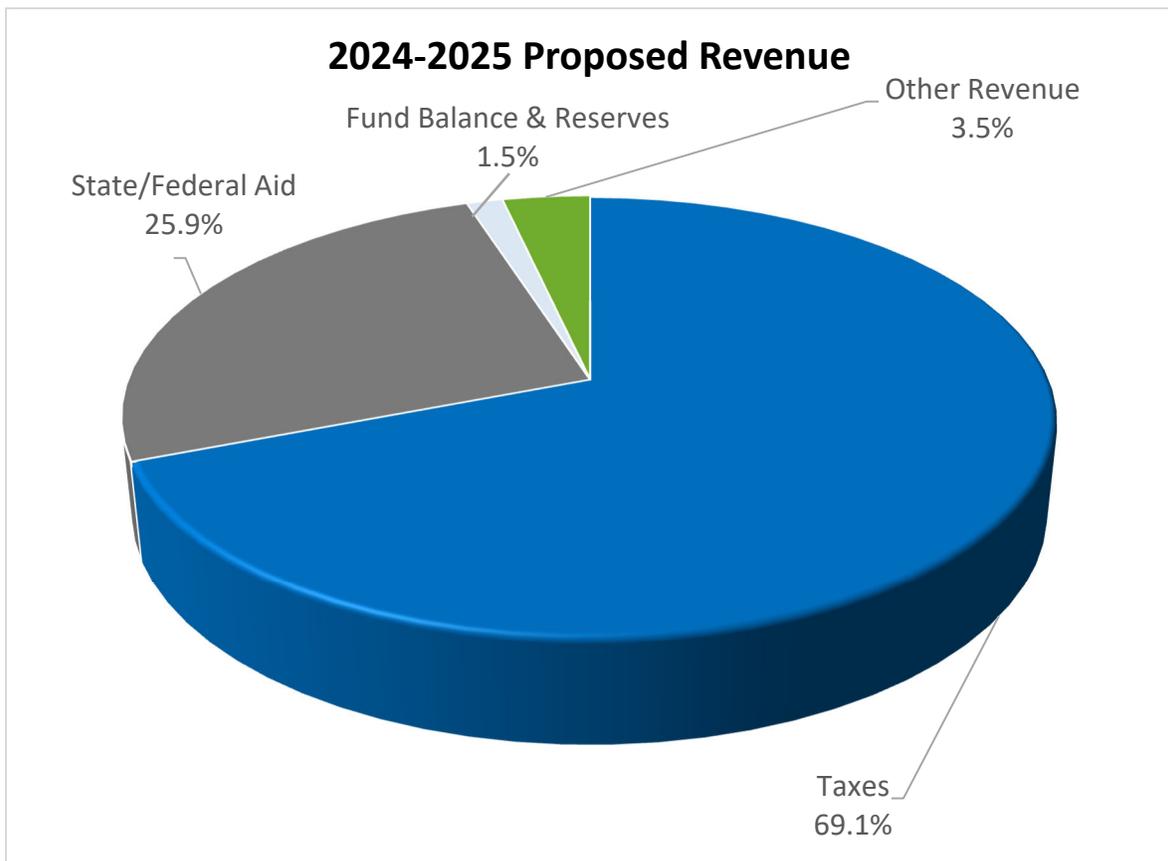
# 2024-2025 GENERAL FUND SUMMARY

**Proposed Budget \$347,487,639**

## 2024-2025 Proposed Expenditures



## 2024-2025 Proposed Revenue



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## Explanation of Budgetary Line Items

### **1010 Board of Education**

Expenses which are specifically related to the operation of the Board of Education appear in this section of the budget. The Board of Education is empowered under law to provide for the education of the children of the District, establish policy, adopt a preliminary budget for voter approval, levy taxes, and meet all of the requirements under State law.

### **1040 District Clerk**

The expenses for the District Clerk, as an officer of the Board of Education are recorded in this section of the budget. It is the duty of the District Clerk to act as clerk of any District meeting or election held in the District and to attend all meetings of the voters of the District. The District Clerk is responsible for attending all public meetings of the Board of Education, keeping minutes of the proceedings of such meetings, handling all correspondence, and conducting the business of the Board of Education at all other times. The District Clerk also acts as a Records Access Officer (including Freedom of Information requests), maintains the District Policy Manual, and is the recipient of legal documents.

### **1060 District Meeting**

State Education Law mandates that voters of a school District have the opportunity to vote on special issues. Funds are budgeted here for Chairpersons, Clerks and Inspectors, and other expenses needed to hold the Annual District Election/Budget Vote.

### **1240 Chief School Administrator**

The Superintendent of Schools is the Executive Officer of the Board of Education and the Chief Administrator of the School System. The Superintendent is responsible for implementing all School Board Policies and for directing the operation of the District. Chief School Administrator involve the exercise of his leadership in order to serve as Chief Executive Officer of the School District, work with the Board of Education to set annual priorities that are aligned with the District Mission Statement, provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant, support the instructional programs, and advance improvements aimed toward excellence in education. Propose an annual school budget for Board approval. There is also the charge to support instructional leadership, particularly at the building level.

### **1310 Business Administration**

Funds for the administration of the financial and business operations of the District are budgeted in this section. Salaries and expenditures for the business office of the District are reflected in the General Fund. Included here are such activities as billing, accounting, budgeting, accounts payable, and payroll. Also included are the costs of general supplies and materials, 403(b) and 457 compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #75 Actuarial Valuation for Post Employment Benefits, and State Aid Planning services.

### **1320 Auditing**

All expenditures incurred for the internal and independent auditing services are recorded here. Expenses include all payments for professional accounting and auditing services. The New York State Education law requires that the school District accounts be audited annually by an independent auditor. The Board appoints the independent auditor annually as well as the Internal Claims Auditor annually.

## Explanation of Budgetary Line Items

### **1325 Treasurer**

The salary paid to the District Treasurer is recorded here. The Board of Education appoints a Treasurer who is the official custodian of all school District funds and prepares all financial reports. Also included are the costs of memberships and contracts.

### **1345 Purchasing**

The District Purchasing Agent directs the operation of the school district's purchasing program to insure that all materials and equipment are obtained in proper quantity, amount and price, in a timely manner. The salaries for the Purchasing Agent and two clerical positions are included here. Also included here are funds for computerized bid lists and bid advertisements, as well as for consultant and outside bidding services used for the purchase of school district supplies, funds for membership in professional organizations, professional development and postage costs and office supplies.

### **1380 Fiscal Agent Fee**

This represents fees charged by the banks in conjunction with the processing of registered bonds.

### **1420 Legal**

Expenses which are specifically related to all legal matters of the Board of Education. This item includes payment for professional services of legal counsel employed by the Board of Education to advise and review the District's affairs. Legal fees also include services provided for negotiations with the District's bargaining units, fees to bond counsel and matters of litigation.

### **1430 Personnel**

The Office of Human Resources coordinates all District-wide hiring, teacher and staff improved training, notifications of accumulated sick days and vacation, and maintenance of personnel records. This provides for the Assistant Superintendent for Human Resources and clerical staff, together with costs for recruiting and orienting professional staff members and maintaining personnel records. Also budgeted here are the salary of clerical position assigned to the Risk Management & Health Insurance Department.

### **1480 Public Information and Services**

The salary paid to the Director of Public Information is recorded here. This code also includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications. Also included here are the costs of the District's public notices. BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, environmental testing, state emergency building plans, and a safe environment related to the "Right To Know" Laws.

### **1620 Operation of Plant**

Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings. This function records the cost of supervision, clerical support, custodians, and the cost of running and cleaning the buildings. The facilities office is also responsible for coordination and billing of building use by outside and internal organizations.

## Explanation of Budgetary Line Items

### **1621 Maintenance of Plant**

This function records the cost of skilled maintenance workers such as carpenters, electricians, and plumbers, and includes the cost of repairing and maintaining facilities. Costs included are district-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc.

### **1622 Security**

This code includes the salaries of the Director of Security and the Assistants to the District Security Department. Also included here are the hourly school aides, overtime for general school aides, and salaries of full-time general school aides for all of our schools. This also includes contractual agreements, BOCES services and supplies and materials.

### **1670 Central Printing and Mailing**

Included here are the expenditures of operating a central printing and mailing. The cost of postage, lease of mail machine, and maintenance of equipment, are recorded here.

### **1680 Central Data Processing**

All costs of the central processing unit which acts as a service unit for several functions are charged here. Support is provided for existing administrative systems including K-12 Alerts, Data Warehousing, Infinite Campus, and the District Website.

### **1910-1983 Special Items**

This section of the budget includes unallocated insurance, school association dues, judgments and claims, assessments on school property, BOCES expenses, and refund of real property taxes. Southern Westchester BOCES administrative charges are set by BOCES administration and voted on by component districts. To protect the assets of the District and to guard against liability actions, the Board of Education maintains a comprehensive insurance program. Policies include a policy that protects against liability, fire and theft. The District is a member of the New York Schools Insurance Reciprocal (NYSIR).

### **2010 Curriculum Development and Supervision**

Included here are the salaries for the Assistant Superintendent for Curriculum and Instruction along with the Executive Director of Educational Leadership and Early Learning. Also included here are the salaries for additional duties, clerical staff and BOCES services. The curriculum office provides professional staff coordination on curriculum improvement-related projects. They plan and administer programs of professional development and in-service education; secure and distribute instructional resources; and work with administrators and teachers to organize and coordinate District curricular and instructional efforts.

### **2015 Student Support Services**

Included here are the salaries for the Assistant Superintendent for Student Support Services, along with the Director of Social and Emotional Learning. Also included here are the salaries for additional duties, clerical staff, contracts, BOCES services and supplies and materials.

### **2016 Family & Community Engagement**

Included here is the salary for the Director of Family and Community Engagement.

## Explanation of Budgetary Line Items

### **2017 My Brother's Keeper**

Included here is the salary for the Program Coordinator of My Brother's Keeper.

### **2020 Supervision - Regular School**

Budgeted here are the salaries and expenses of Building Principals, Assistant Principals, Department Chairs, and Directors of the instructional program within a school building, subject area or grade level, along with additional duties and clerical staff. Also included here is furniture and equipment, contractual items and supplies and materials.

### **2060 Research, Accountability & Assessment**

Budgeted here are the Salaries for the Director of Research, Accountability and Assessment, system database administrator and clerical support. Also budgeted here for costs associated with testing, mailers, postage and expenses for BOCES services.

### **2070 Professional Development**

Recorded here are the expenditures of activities that increase the professional competence of instructional personnel.

### **2110 Teaching - Regular School**

The costs of teaching regular school are recorded here and include salaries of teachers, teacher assistants, clerical staff and monitors. Also included here are instructional supplies, contractual items, equipment, textbooks and BOCES Arts in Education programs.

### **2250 Program for Students with Disabilities School Age**

All expenditures for teaching students with disabilities and for the District Committee on Special Education are included in this budget area. Included here are the salaries of Directors of Special Education along with the Assistant Directors of Special Education, special education teachers, teacher assistants, special education aides, behavior specialist and clerical staff. Also included here is furniture and equipment, contractual items, tuition, textbooks, BOCES services and supplies. Students with disabilities are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in District programs, those returning from out-of-District placement.

### **2259 Program for English Language Learners**

All expenditures for the instructional programs for English Language Learners. Included here are the salaries of the Directors of English Language Learners along with the Assistant Directors, teachers, and clerical staff. Also included here are textbooks. Students are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in District programs.

### **2280 Occupational Education**

Vocational training such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through Southern Westchester BOCES is budgeted here. The tuition amounts are set by BOCES administration.

## Explanation of Budgetary Line Items

### **2330 Teaching - Special Schools**

The costs of the Huguenot Academy and the Expanded Learning Program are recorded here. This includes the salaries of the Huguenot Academy Director and the Director of the Expanded Learning Program. Also included here are teachers, clerical support, instructional supplies, and the lease for the Huguenot Academy.

### **2610 School Library and Audiovisual**

Included in this section of the budget are funds for operating the school libraries including library teachers, clerical salary, contractual costs, BOCES services, library books, materials and supplies. The media centers provide resources to enhance and enrich the curriculum and instruction throughout our schools.

### **2620 Educational Television**

This code includes Ensemble Video Hosted service for Board of Education Meetings and District events that are broadcast on the NREDTV Public Access Stations.

### **2630 Computer Assisted Instruction**

Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs. Also budgeted here are salaries of the Director of Technology, Assistant Directors, technology teachers, clerical and support staff, telephone expenses, BOCES services and supplies.

### **2805 Attendance**

The salaries of Attendance Teachers are budgeted here to address district needs for attendance intervention and residency verifications. Also, included here are summer work related to residency verifications and investigations critical to district residency operations. Also included here is clerical salaries, contractual expenses related to postage, professional development and funds for supplies and materials necessary to support general operations of the attendance office.

### **2810 Guidance**

The salaries of the Director of Guidance and guidance counselors are budgeted here a for the provision of guidance services to students. Also included here are clerical salaries, contractual costs, BOCES services and supplies. Counseling services begin at the middle school and continue through high school. Students receive counseling on both academic and social/emotional issues. School counselors work with students both individually and in groups.

### **2815 Health Services**

The salaries for the Medical Director, registered nurses, and clerical staff are budgeted here. Also included here are contractual items, out of district health services and supplies and materials. Salaries and expenditures for the provision of health services to students in our schools, students attending non-public schools located in our District, and for services provided to New Rochelle resident students attending non-public schools out of District are recorded in this budget area.

### **2820 Psychological Services**

Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists. They identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children. Also budgeted here are clerical staff, contractual items, BOCES services and supplies and materials.

## Explanation of Budgetary Line Items

- 2825 Social Work Services**  
Recorded here are expenditures for personnel who provide social services to students. The school social worker establishes positive relationships with families as means of facilitating social and academic continuity for students. Also budgeted here are contractual items, BOCES services and supplies and materials.
- 2830 Pupil Personnel Services**  
Budgeted here is the salary for the Director of Pupil Personnel Services.
- 2850 Co-Curricular Activities**  
District expenditures for school related activities are recorded here. The expenses in this area are the stipends for faculty advisors to supervise students activities.
- 2855 Interscholastic Athletics**  
Included here are the Athletic Director, a athletic trainer, athletic coaches, coaches stipends, clerical support, equipment, contractual items, travel, conferences, BOCES services, and supplies and materials. This section of the budget provides funds for conducting a comprehensive interscholastic athletic program for both boys and girls as part of the educational program of the District. The athletics department supplements the work of the physical education program and the intramural program.
- 5510 District Transportation**  
Budgeted here are the salaries for the Director of Transportation, clerical staff, contractual items and supplies and materials. The expenses are related to the supervision and scheduling of student transportation services. The Director of Transportation is responsible for overseeing District operations to ensure that all of our students receive the safest possible transportation, offering a readily accessible means for transportation problems to be resolved, and ensuring compliance with NYSED, DMV, and DOT regulations.
- 5540 Contract Transportation**  
This section of the budget provides funds for contract transportation expenses for students traveling in and out of District.
- 5550 Public Carrier**  
Budgeted here are the MTA MetroCard passes and costs.
- 5581 Transportation BOCES Services**  
Budgeted here are BOCES services for transportation.
- 8070 Census Enumeration**  
BOCES services for work order and schedule subscriptions.
- 9010-9089 Employee Benefits**  
All expenditures in this section of the budget are for benefits either mandated by law (teaching and non-teaching retirement, social security, worker's compensation), or are in negotiated contracts (health, dental, vision, etc.)
- 9710 Debt Service - Serial Bonds**  
This item represents the Library Bonds and Interest.

## Explanation of Budgetary Line Items

**9711 Serial Bonds**

This item represents the payments due on Serial Bonds issued by the District.

**9714 Tax Certiorari Bonds**

This account represents payments for the retirement of serial bonds sold for tax refund purposes.

**9731 Bond Anticipation Note**

Bond Anticipation Notes (BANS) are generally based on a five year schedule for the retirement of the principal obligation. Bond Anticipation Notes (BANS) issued for school purposes can be converted into bonds.

**9760 Debt Service Tax Anticipation Note**

During the months of July, August and September, it is generally necessary for the school district to borrow money to meet operating expenses while awaiting the receipt of school tax monies in the Fall.

**9789 Debt Interest**

This account represents payments for the retirement of the Energy Performance Bond. This was previously reported under 9711 Serial Bonds.

**9901 - 9950 Interfund Transfers**

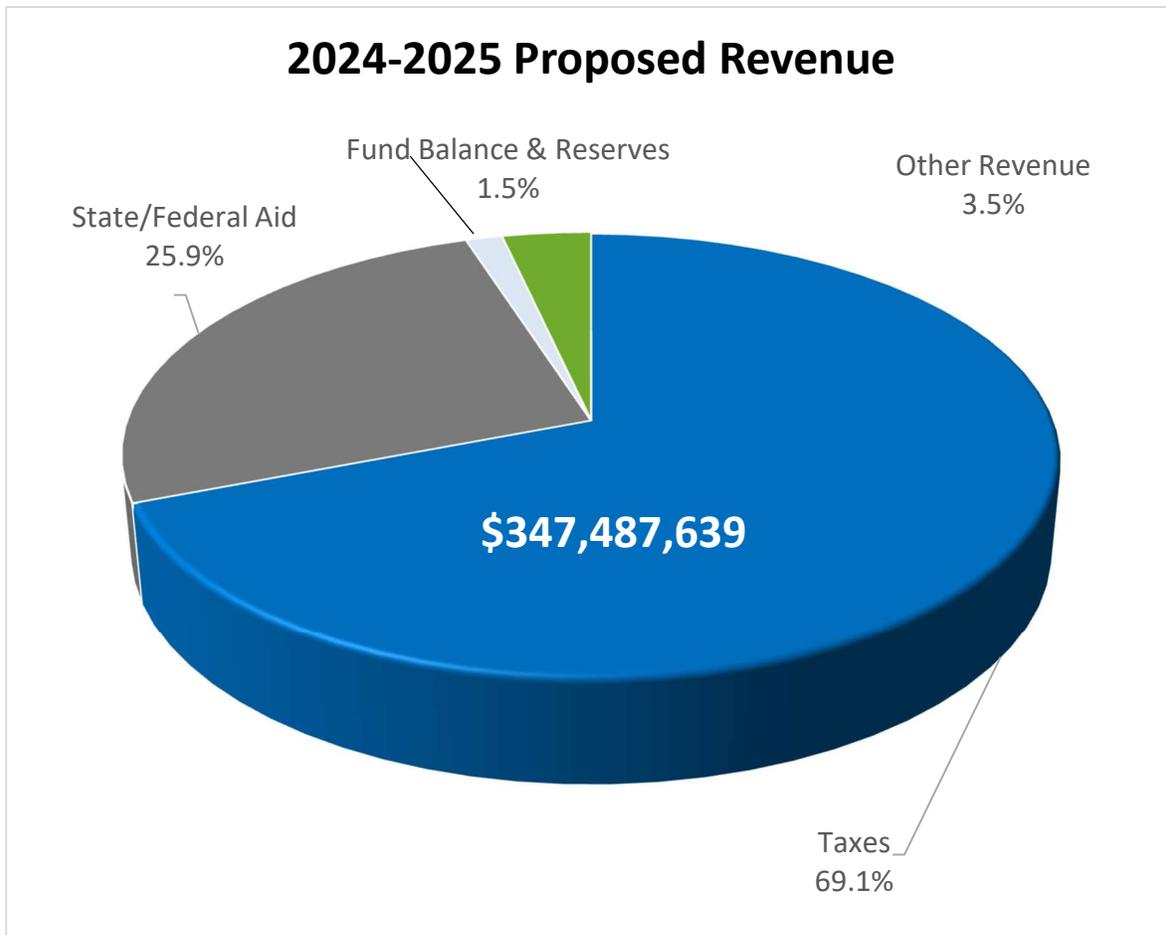
Included here is transfer to Special Aid, Food Service, and Debt Service.

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# 2024-2025 ESTIMATED REVENUE

## Proposed Budget \$347,487,639

Revenues	2024 - 25 Proposed Budget	2023 - 24 Adopted Budget	\$ Variance	% Variance
Real Property Taxes	231,593,967	222,785,588	8,808,379	3.95%
PILOT	4,081,394	2,956,421	1,124,973	38.05%
Non-Property Tax Items	4,600,000	3,900,000	700,000	17.95%
Charge for Services	3,170,000	2,870,000	300,000	10.45%
Miscellaneous	9,141,353	1,630,000	7,511,353	460.82%
State Aid	88,886,866	79,682,514	9,204,352	11.55%
Federal Aid	946,062	326,000	620,062	190.20%
Interfund Transfers from Reserves	3,080,795	234,719	2,846,076	1212.55%
Interfund from Library	237,202	-	237,202	NA
Appropriated Fund Balance	1,750,000	1,750,000	-	0.00%
<b>Total Expenditures</b>	<b>\$347,487,639</b>	<b>\$316,135,242</b>	<b>\$31,352,397</b>	<b>9.9%</b>



## Expenditure Budget Detail

		2024 - 2025 Proposed Budget	2023 - 2024 Adopted Budget	Dollar Variance
<b>BOARD OF EDUCATION</b>				
A 1010.160-39-0000	CLERICAL SALARY - BOE	-	7,000	(7,000)
A 1010.400-39-0000	CONTRACTUAL & OTHER - BOE	45,000	47,500	(2,500)
A 1010.490-39-0000	BOARD OF EDUCATION-BOCES	40,000	15,240	24,760
A 1010.501-39-0000	SUPPLIES & MATERIALS - BOE	5,000	3,000	2,000
	<b>Subtotal</b>	<b>\$90,000</b>	<b>\$72,740</b>	<b>\$17,260</b>
<b>DISTRICT CLERK</b>				
A 1040.160-39-3000	DISTRICT CLERK SALARY	61,821	75,000	(13,179)
A 1040.165-00-1000	CLERICAL SALARY - CLERK	119,589	113,157	6,432
A 1040.400-39-0000	CONTRACTUAL & OTHER - CLERK	15,000	1,000	14,000
A 1040.501-39-0000	SUPPLIES & MATERIALS - CLERK	3,000	1,000	2,000
	<b>Subtotal</b>	<b>\$199,410</b>	<b>\$190,157</b>	<b>\$9,253</b>
<b>DISTRICT MEETING</b>				
A 1060.161-39-0000	CLERICAL HOURLY - MTG	35,646	25,000	10,646
A 1060.162-39-3000	CLERICAL OVERTIME - MTG	5,000	5,000	-
A 1060.400-39-0000	CONTRACTUAL & OTHER - MTG	16,305	46,000	(29,695)
A 1060.490-39-0000	BOCES EXPENSES - MTG	15,275	60,735	(45,460)
A 1060.501-39-0000	SUPPLIES & MATERIALS - MTG	5,000	5,000	-
	<b>Subtotal</b>	<b>\$77,226</b>	<b>\$141,735</b>	<b>-\$64,509</b>
<b>CHIEF SCHOOL ADMINISTRATOR</b>				
A 1240.155-00-1000	SUPERINTENDENT SALARY	322,975	497,600	(174,625)
A 1240.160-00-3000	CLERICAL SALARY- SUPT	91,455	127,649	(36,194)
A 1240.400-39-0000	CONTRACTUAL & OTHER - SUPT	82,373	103,409	(21,036)
A 1240.490-39-0000	BOCES EXPENSES - SUPT	370	370	-
A 1240.501-39-0000	SUPPLIES & MATERIALS - SUPT	3,200	4,000	(800)
	<b>Subtotal</b>	<b>\$500,373</b>	<b>\$733,028</b>	<b>-\$232,655</b>
<b>BUSINESS ADMINISTRATION</b>				
A 1310.155-00-1000	ADMIN SALARY - BUSINESS	418,206	350,000	68,206
A 1310.155-39-1000	ADMIN SALARY - BUSINESS	135,000	-	135,000
A 1310.160-00-0000	CLERICAL SALARY - BUSINESS	645,018	-	645,018
A 1310.160-00-3000	CLERICAL SALARY - BUSINESS	109,440	634,050	(524,610)
A 1310.162-39-3000	CLERICAL OT - BUSINESS	40,000	50,000	(10,000)
A 1310.165-00-2000	CLERICAL SALARY - BUSINESS	-	300,000	(300,000)
A 1310.200-39-0000	FURNITURE EQUIP > \$5K	30,000	50,000	(20,000)
A 1310.400-39-0000	CONTRACTUAL & OTHER - BUSIN	21,006	26,258	(5,252)
A 1310.490-39-0000	BOCES EXPENSES - BUSINESS	211,188	11,015	200,173
A 1310.501-39-0001	SUPPLIES & MATERIALS - BUSIN	4,800	6,000	(1,200)
	<b>Subtotal</b>	<b>\$1,614,658</b>	<b>\$1,427,323</b>	<b>\$187,335</b>
<b>AUDITING</b>				
A 1320.400-39-0000	CONTRACTUAL & OTHER - AUDIT	161,840	202,300	(40,460)
	<b>Subtotal</b>	<b>\$161,840</b>	<b>\$202,300</b>	<b>-\$40,460</b>
<b>TREASURER</b>				
A 1325.160-00-1000	TREASURER-SALARY	143,850	128,778	15,072
A 1325.400-39-0000	CONTRACTUAL & OTHER	6,880	8,600	(1,720)
	<b>Subtotal</b>	<b>\$150,730</b>	<b>\$137,378</b>	<b>\$13,352</b>

## Expenditure Budget Detail

		2024 - 2025 Proposed Budget	2023 - 2024 Adopted Budget	Dollar Variance
<b>PURCHASING</b>				
A 1345.160-00-0000	CLERICAL SALARY - PURCHASING	260,423	248,250	12,173
A 1345.400-39-0000	CONTRACTUAL & OTHER	32,400	40,500	(8,100)
A 1345.490-39-0000	BOCES SERVICES - PURCH	4,240	5,300	(1,060)
A 1345.501-39-0000	SUPPLIES & MATERIALS - PURCH	2,000	2,500	(500)
	<b>Subtotal</b>	<b>\$299,063</b>	<b>\$296,550</b>	<b>\$2,513</b>
<b>FISCAL AGENT FEE</b>				
A 1380.400-39-0000	FISCAL AGENT FEE	3,200	4,000	(800)
	<b>Subtotal</b>	<b>\$3,200</b>	<b>\$4,000</b>	<b>-\$800</b>
<b>LEGAL</b>				
A 1420.441-39-1000	LEGAL SERVICES - ADMIN	330,000	500,000	(170,000)
A 1420.441-39-2000	LEGAL SERVICES - PROGRAM	400,000	344,000	56,000
A 1420.441-39-3000	LEGAL SERVICES - CAPITAL	150,000	170,000	(20,000)
A 1420.442-39-0000	LEGAL SERVICES - OTHER	50,500	50,000	500
A 1420.442-39-1000	LEGAL SERVICES - OTHER	60,600	60,000	600
	<b>Subtotal</b>	<b>\$991,100</b>	<b>\$1,124,000</b>	<b>-\$132,900</b>
<b>PERSONNEL</b>				
A 1430.155-39-1000	ADMIN SALARY - HR	430,702	410,468	20,234
A 1430.160-00-3000	CLERICAL SALARY - HR	676,044	586,540	89,504
A 1430.161-00-3000	CLERICAL HOURLY - HR	60,918		60,918
A 1430.162-39-0000	CLERICAL OT - HR	10,000		10,000
A 1430.162-39-3000	CLERICAL OT - HR	34,254		34,254
A 1430.400-39-0000	CONTRACTUAL & OTHER - HR	192,750	99,500	93,250
A 1430.490-39-0000	BOCES SERVICES - HR	186,850	101,210	85,640
A 1430.501-39-0000	SUPPLIES & MATERIALS - HR	8,500	8,500	-
	<b>Subtotal</b>	<b>\$1,600,018</b>	<b>\$1,206,218</b>	<b>\$393,800</b>
<b>PERSONNEL NON-INSTRUCTIONAL</b>				
A 1433.400-39-0000	CONTRACTUAL & OTHER - HR	-	100,000	(100,000)
A 1433.501-39-0000	SUPPLIES & MATERIALS - HR		5,000	(5,000)
	<b>Subtotal</b>	<b>\$0</b>	<b>\$105,000</b>	<b>-\$105,000</b>
<b>RECORDS MANAGEMENT</b>				
A 1460.160-39-3000	CLERICAL SALARY - RECORDS		10,000	(10,000)
A 1460.400-39-0000	CONTRACTUAL & OTHER - RECO		150	(150)
A 1460.501-39-0000	SUPPLIES & MATERIALS - RECOR		2,000	(2,000)
	<b>Subtotal</b>	<b>\$0</b>	<b>\$12,150</b>	<b>-\$12,150</b>
<b>PUBLIC INFORMATION &amp; SERVICES</b>				
A 1480.160-00-0000	DIRECTOR OF PUBLIC INFO	106,910		106,910
A 1480.161-39-0000	CLERICAL HOURLY - PUBLIC INFO		101,908	(101,908)
A 1480.400-39-0000	CONTRACTUAL & OTHER - PI	92,050	115,062	(23,012)
A 1480.490-39-0000	BOCES SERVICES - PUBLIC INFO	98,921	123,651	(24,730)
A 1480.501-39-0000	SUPPLIES & MATERIALS - PI	800	1,000	(200)
	<b>Subtotal</b>	<b>\$298,681</b>	<b>\$341,621</b>	<b>-\$42,940</b>
<b>OPERATION OF PLANT</b>				
A 1620.160-00-0000	CLERICAL SALARY - FACILITIES	170,272	171,406	(1,134)
A 1620.160-39-0000	ADMIN SALARY - FACILITIES	-	57,414	(57,414)
A 1620.160-39-1000	ADMIN SALARY - FACILITIES	157,362	-	157,362
A 1620.161-39-0000	ADMIN HOURLY - FACILITIES	1,088,487	407,904	680,583
A 1620.162-39-0000	ADMIN OT - FACILITIES	225,000	225,000	-
A 1620.163-00-0000	MESSENGER - CLEANER - DW	136,129	72,347	63,782

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 1620.163-01-0000	CUSTODIAN-CLEANER - NRHS	1,795,311	1,555,238	240,073
A 1620.163-02-0000	CUSTODIAN-CLEANER - ALMS	573,910	544,711	29,199
A 1620.163-03-0000	CUSTODIAN-CLEANER - IEYMS	726,215	577,226	148,989
A 1620.163-04-0000	CUSTODIAN-CLEANER - BARN	191,097	73,999	117,098
A 1620.163-05-0000	CUSTODIAN-CLEANER - COLUM	385,346	324,545	60,801
A 1620.163-06-0000	CUSTODIAN-CLEANER - DAVIS	334,737	291,448	43,289
A 1620.163-07-0000	CUSTODIAN-CLEANER - JEFF	465,203	250,955	214,248
A 1620.163-08-0000	CUSTODIAN-CLEANER - TRIN	387,738	277,793	109,945
A 1620.163-09-0000	CUSTODIAN-CLEANER - WARD	321,298	429,108	(107,810)
A 1620.163-10-0000	CUSTODIAN-CLEANER - WEBS	350,809	356,483	(5,674)
A 1620.163-11-0000	CUSTODIAN-CLEANER - HUGU	61,757	69,711	(7,954)
A 1620.163-39-0000	CUSTODIAN-CLEANER - DW	61,964	461,419	(399,455)
A 1620.165-00-3000	ADMIN SALARY - FACILITIES	225,552	518,064	(292,512)
A 1620.200-39-0000	FURNITURE EQUIP > \$5K	81,000	70,000	11,000
A 1620.400-39-0000	CONTRACTUAL & OTHER - B&G	484,000	500,000	(16,000)
A 1620.415-39-0000	WATER EXPENSES	250,000	200,000	50,000
A 1620.416-39-0000	CONFERENCE EXPENSES - B&G	-	5,000	(5,000)
A 1620.420-39-0000	FUEL EXPENSES	450,000	450,000	-
A 1620.430-39-0000	NATURAL GAS EXPENSES	760,000	700,000	60,000
A 1620.440-39-0000	ELECTRIC SERVICE EXPENSES	1,780,000	1,600,000	180,000
A 1620.490-39-0000	BOCES SERVICES - B&G	105,000	125,000	(20,000)
A 1620.501-39-0000	SUPPLIES & MATERIALS - B&G	600,000	500,000	100,000
	<b>Subtotal</b>	<b>\$12,168,187</b>	<b>\$10,814,771</b>	<b>\$1,353,416</b>
<b>MAINTENANCE OF PLANT</b>				
A 1621.160-00-6001	GREEN SCHOOLS COORDINATOR	41,100		41,100
A 1621.162-39-0000	MAINTENANCE OT	75,000	75,000	-
A 1621.163-12-0000	MECHANIC SALARY - GROVE	1,004,833	862,996	141,837
A 1621.163-13-0000	MECHANIC SALARY	-	78,477	(78,477)
A 1621.163-39-0000	MECHANIC SALARY - DW	659,199	628,383	30,816
A 1621.168-01-0000	MAINTENANCE SALARY - NRHS	112,552	53,643	58,909
A 1621.168-09-0000	MAINTENANCE SALARY - WARD	216,201	-	216,201
A 1621.168-13-0000	MAINTENANCE SALARY - DW	56,276	324,631	(268,355)
A 1621.168-39-0000	MAINTENANCE SALARY - DW	56,276	309,602	(253,326)
A 1621.174-01-6001	GREEN SCHOOL STIPEND - NRHS	2,000	-	2,000
A 1621.174-02-6001	GREEN SCHOOL STIPEND - ALMS	2,000	-	2,000
A 1621.174-03-6001	GREEN SCHOOL STIPEND - IEYMS	2,000	-	2,000
A 1621.174-04-6001	GREEN SCHOOL STIPEND - BARN	2,000	-	2,000
A 1621.174-05-6001	GREEN SCHOOL STIPEND - COLU	2,000	-	2,000
A 1621.174-06-6001	GREEN SCHOOL STIPEND - DAVIS	2,000	-	2,000
A 1621.174-07-6001	GREEN SCHOOL STIPEND - JEFF	2,000	-	2,000
A 1621.174-08-6001	GREEN SCHOOL STIPEND - TRIN	2,000	-	2,000
A 1621.174-09-6001	GREEN SCHOOL STIPEND - WARD	2,000	-	2,000
A 1621.174-10-6001	GREEN SCHOOL STIPEND - WEBS	2,000	-	2,000
A 1621.174-11-6001	GREEN SCHOOL STIPEND - HUGU	2,000	-	2,000
A 1621.200-39-0000	FURNITURE EQUIP > \$5K	56,000	70,000	(14,000)
A 1621.400-39-0000	CONTRACTUAL & OTHER - B&G	2,410,000	2,000,000	410,000
A 1621.400-39-0485	CONTRACTUAL CITY HALL	490,000	-	490,000
A 1621.501-00-6001	GREEN SUPPLIES - DW	14,000	-	14,000
A 1621.501-01-6001	GREEN SUPPLIES - NRHS	2,000	-	2,000
A 1621.501-02-6001	GREEN SUPPLIES - ALMS	2,000	-	2,000
A 1621.501-03-6001	GREEN SUPPLIES - IEYMS	2,000	-	2,000
A 1621.501-04-6001	GREEN SUPPLIES - BARNARD	2,000	-	2,000
A 1621.501-05-6001	GREEN SUPPLIES - COLUMBUS	2,000	-	2,000
A 1621.501-06-6001	GREEN SUPPLIES - DAVIS	2,000	-	2,000
A 1621.501-08-6001	GREEN SUPPLIES - TRINITY	2,000	-	2,000

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 1621.501-09-6001	GREEN SUPPLIES - WARD	2,000	-	2,000
A 1621.501-10-6001	GREEN SUPPLIES - WEBSTER	2,000	-	2,000
A 1621.501-11-6001	GREEN SUPPLIES - HUEGUENOT	2,000	-	2,000
A 1621.501-39-0000	SUPPLIES & MATERIALS - B&G	90,000	75,000	15,000
A 1621.502-39-0000	SUPPLIES - PLUBMING & HEAT	100,000	125,000	(25,000)
A 1621.503-39-0000	SUPPLIES - WINDOW GLAZE	12,000	15,000	(3,000)
A 1621.504-39-0000	SUPPLIES - PAINTING	12,000	15,000	(3,000)
A 1621.505-39-0000	SUPPLIES - BUILDINGS	80,000	100,000	(20,000)
A 1621.506-39-0000	SUPPLIES - GROUNDS	48,000	60,000	(12,000)
A 1621.507-39-0000	SUPPLIES - LOCKSMITH	20,000	25,000	(5,000)
A 1621.508-39-0000	SUPPLIES - MASONRY	13,000	10,000	3,000
A 1621.509-39-0000	SUPPLIES - HVAC	240,000	300,000	(60,000)
<b>Subtotal</b>		<b>\$5,848,437</b>	<b>\$5,127,732</b>	<b>\$720,705</b>
<b>SECURITY</b>				
A 1622.160-01-0000	SECURITY SALARY - NRHS	195,301	-	195,301
A 1622.160-02-0000	SECURITY SALARY - ALMS	249,914	-	249,914
A 1622.160-03-0000	SECURITY SALARY - IEYMS	243,013	-	243,013
A 1622.160-39-0000	SECURITY SALARY - DW	259,146	-	259,146
A 1622.161-39-0000	SECURITY HOURLY - DW	2,272,621	-	2,272,621
A 1622.162-39-0000	SECURITY OVERTIME - DW	350,000	-	350,000
A 1622.164-01-0000	SECURITY AIDE SALARY - NRHS	935,189	-	935,189
A 1622.164-02-0000	SECURITY AIDE SALARY - ALMS	415,197	-	415,197
A 1622.164-03-0000	SECURITY AIDE SALARY - IEYMS	407,935	-	407,935
A 1622.164-04-0000	SECURITY AIDE SALARY - BARN	154,851	-	154,851
A 1622.164-05-0000	SECURITY AIDE SALARY - COLU	147,589	-	147,589
A 1622.164-06-0000	SECURITY AIDE SALARY - DAVIS	150,398	-	150,398
A 1622.164-07-0000	SECURITY AIDE SALARY - JEFF	150,398	-	150,398
A 1622.164-08-0000	SECURITY AIDE SALARY - TRIN	95,424	-	95,424
A 1622.164-09-0000	SECURITY AIDE SALARY - WARD	109,948	-	109,948
A 1622.164-10-0000	SECURITY AIDE SALARY - WEBS	54,974	-	54,974
A 1622.164-11-0000	SECURITY AIDE SALARY - HUGU	154,851	-	154,851
A 1622.165-01-0000	SECURITY ADMIN SALARY	20,000	-	20,000
A 1622.165-39-0000	SECURITY ADMIN SALARY	183,923	-	183,923
A 1622.200-39-0000	FURNITURE & EQUIPMENT	45,000	-	45,000
A 1622.400-39-0000	CONTRACTUAL & OTHER - SECU	162,000	-	162,000
A 1622.490-39-0000	BOCES SERVICES-SECURITY	99,996	-	99,996
A 1622.501-39-0000	SUPPLIES & MATERIALS - SECUR	21,348	-	21,348
<b>Subtotal</b>		<b>\$6,879,016</b>	<b>\$0</b>	<b>\$6,879,016</b>
<b>SECURITY</b>				
A 1623.160-01-0000	SECURITY SALARY - NRHS	-	54,356	(54,356)
A 1623.160-02-0000	SECURITY SALARY - ALMS	-	97,538	(97,538)
A 1623.160-03-0000	SECURITY SALARY - IEYMS	-	68,963	(68,963)
A 1623.160-39-0000	SECURITY SALARY - DW	-	630,535	(630,535)
A 1623.161-03-0000	SECURITY HOURLY - IEYMS	-	19,215	(19,215)
A 1623.161-39-0000	SECURITY HOURLY - DW	-	422,730	(422,730)
A 1623.162-39-0000	SECURITY OVERTIME - DW	-	250,000	(250,000)
A 1623.164-01-0000	SECURITY AIDE SALARY - NRHS	-	1,461,602	(1,461,602)
A 1623.164-02-0000	SECURITY AIDE SALARY - ALMS	-	467,426	(467,426)
A 1623.164-03-0000	SECURITY AIDE SALARY - IEYMS	-	459,083	(459,083)
A 1623.164-04-0000	SECURITY AIDE SALARY - BARN	-	94,538	(94,538)
A 1623.164-05-0000	SECURITY AIDE SALARY - COLU	-	103,575	(103,575)
A 1623.164-06-0000	SECURITY AIDE SALARY - DAVIS	-	103,575	(103,575)
A 1623.164-07-0000	SECURITY AIDE SALARY - JEFF	-	103,575	(103,575)
A 1623.164-08-0000	SECURITY AIDE SALARY - TRIN	-	110,175	(110,175)

## Expenditure Budget Detail

		2024 - 2025 Proposed Budget	2023 - 2024 Adopted Budget	Dollar Variance
A 1623.164-09-0000	SECURITY AIDE SALARY - WARD	-	112,761	(112,761)
A 1623.164-11-0000	SECURITY AIDE SALARY - HUGU	-	156,744	(156,744)
A 1623.164-39-0000	SECURITY AIDE SALARY - DW	-	49,058	(49,058)
A 1623.201-39-0000	FURNITURE & EQUIPMENT	-	50,000	(50,000)
A 1623.400-39-0000	CONTRACTUAL & OTHER - SECU	-	123,700	(123,700)
A 1623.490-39-0000	BOCES SERVICES-SECURITY	-	184,200	(184,200)
A 1623.501-39-0000	SUPPLIES & MATERIALS - SECUR	-	20,435	(20,435)
	<b>Subtotal</b>	<b>\$0</b>	<b>\$5,143,784</b>	<b>-\$5,143,784</b>
	<b>CENTRAL PRINTING &amp; MAILING</b>			
A 1670.400-39-0000	CONTRACTUAL & OTHER - PRINT	250,000	488,361	(238,361)
A 1670.490-39-0000	BOCES SERVICES - PRINTING	344,645	-	344,645
A 1670.501-39-0000	SUPPLIES & MATERIALS - PRINT	10,000	12,500	(2,500)
	<b>Subtotal</b>	<b>\$604,645</b>	<b>\$500,861</b>	<b>\$103,784</b>
	<b>CENTRAL DATA PROCESSING</b>			
A 1680.220-39-0000	COMPUTER HARDWARE - RA	362,500	362,500	-
A 1680.400-39-0000	CONTRACTUAL & OTHER - DATA	354,000	113,034	240,966
A 1680.490-00-2012	BOCES SERVICES - EDUC LEAD	-	5,000	(5,000)
A 1680.490-39-0000	BOCES SERVICES - CENTRL DATA	3,672,410	3,466,759	205,651
A 1680.501-39-0000	SUPPLIES & MATERIALS - DATA	26,200	32,750	(6,550)
	<b>Subtotal</b>	<b>\$4,415,110</b>	<b>\$3,980,043</b>	<b>\$435,067</b>
	<b>UNALLOCATED INSURANCE</b>			
A 1910.400-39-0000	CONTRACTUAL - INSURANCE	3,076,571	1,507,300	1,569,271
	<b>Subtotal</b>	<b>\$3,076,571</b>	<b>\$1,507,300</b>	<b>\$1,569,271</b>
	<b>SCHOOL ASSOCIATION DUES</b>			
A 1920.400-39-0000	CONTRACTUAL & OTHER - BOE	25,600	32,000	(6,400)
	<b>Subtotal</b>	<b>\$25,600</b>	<b>\$32,000</b>	<b>-\$6,400</b>
	<b>JUDGMENTS &amp; CLAIMS</b>			
A 1930.400-39-0000	JUDGEMENTS & CLAIMS	330,955	250,000	80,955
A 1930.400-39-1430	JUDGEMENTS & CLAIMS - HR	50,000	-	50,000
A 1930.400-39-2250	JUDGEMENTS & CLAIMS SPED	424,000	530,000	(106,000)
	<b>Subtotal</b>	<b>\$804,955</b>	<b>\$780,000</b>	<b>\$24,955</b>
	<b>ASSESSMENTS ON SCHOOL PROPERTY</b>			
A 1950.400-39-0000	CITY SEWER	250,000	-	250,000
	<b>Subtotal</b>	<b>\$250,000</b>	<b>\$0</b>	<b>\$250,000</b>
	<b>REFUND ON PROPERTY TAXES(CERTIORARI)</b>			
A 1964.400-39-0000	CONTRACTUAL - TAX CERTS	50,000	-	50,000
	<b>Subtotal</b>	<b>\$50,000</b>	<b>\$0</b>	<b>\$50,000</b>

## Expenditure Budget Detail

		2024 - 2025 Proposed Budget	2023 - 2024 Adopted Budget	Dollar Variance
<b>BOCES ADMINISTRATIVE COSTS</b>				
A 1981.490-39-0000	BOCES SERVICES - ADMIN	1,504,782	1,475,276	29,506
	<b>Subtotal</b>	<b>\$1,504,782</b>	<b>\$1,475,276</b>	<b>\$29,506</b>
<b>BOCES CAPITAL EXPENSES</b>				
A 1983.490-39-0000	BOCES SERVICES - CAPITAL	328,558	322,115	6,443
	<b>Subtotal</b>	<b>\$328,558</b>	<b>\$322,115</b>	<b>\$6,443</b>
<b>CURRICULUM DEVEL &amp; SUPERVISION</b>				
A 2010.155-39-1000	ADMINISTRATOR - C & I	686,883	471,500	215,383
A 2010.159-39-0000	TEACHER ADDL DUTIES - DW	50,000		50,000
A 2010.160-00-0000	CLERICAL SALARY - C & I	125,752	134,981	(9,229)
A 2010.160-00-3000	CLERICAL SALARY - C & I	87,973	140,924	(52,951)
A 2010.162-00-0000	CLERICAL OVERTIME	12,000	15,000	(3,000)
A 2010.490-39-0000	BOCES SERVICES - C&I	375,000	344,227	30,773
A 2010.501-40-0000	SUPPLIES & MATERIALS - C&I	-	50,000	(50,000)
	<b>Subtotal</b>	<b>\$1,337,608</b>	<b>\$1,156,632</b>	<b>\$180,976</b>
<b>EDUCATIONAL LEADERSHIP &amp; EARLY LEARNING</b>				
A 2012.490-39-0000	BOCES SERVICES - EDUC LEAD	-	95,000	(95,000)
	<b>Subtotal</b>	<b>\$0</b>	<b>\$95,000</b>	<b>-\$95,000</b>
<b>STUDENT SUPPORT SERVICES</b>				
A 2015.150-00-0000	ASST. SUPERINTENDENT STU SUPP	225,552	215,000	10,552
A 2015.152-00-0000	DIRECTOR STUDENT SUPPORT	177,548		177,548
A 2015.159-00-0000	TEACHER ADDL DUTIES - STU SUP	63,000	1,828,000	(1,765,000)
A 2015.160-00-0000	CLERICAL SALARY - STU SUP	74,832		74,832
A 2015.400-00-0000	CONTRACTUAL & OTHER - STUD	400,000	300,000	100,000
A 2015.490-00-0000	BOCES SERVICES	78,730		78,730
A 2015.501-00-0000	SUPPLIES & MATERIALS - STUD	12,000		12,000
	<b>Subtotal</b>	<b>\$1,031,662</b>	<b>\$2,343,000</b>	<b>-\$1,311,338</b>
<b>FAMILY &amp; COMMUNITY ENGAGEMENT</b>				
A 2016.152-00-0000	DIRECTOR FAMILY & COMMUNITY	173,308	-	173,308
	<b>Subtotal</b>	<b>\$173,308</b>	<b>\$0</b>	<b>\$173,308</b>
<b>MBK MSKH</b>				
A 2017.160-39-0000	PROGRAM COORDINATOR - MBK	136,072	-	136,072
	<b>Subtotal</b>	<b>\$136,072</b>	<b>\$0</b>	<b>\$136,072</b>
<b>SUPERVISION-REGULAR SCHOOL</b>				
A 2020.150-01-2000	PRINCIPAL SALARY - NRHS	223,925	213,450	10,475
A 2020.150-02-2000	PRINCIPAL SALARY - ALMS	223,405	212,954	10,451
A 2020.150-03-2000	PRINCIPAL SALARY - IEYMS	230,553	219,768	10,785
A 2020.150-04-2000	PRINCIPAL SALARY - BARNARD	202,267	184,398	17,869
A 2020.150-05-2000	PRINCIPAL SALARY - COLUMBUS	218,232	208,024	10,208
A 2020.150-06-2000	PRINCIPAL SALARY - DAVIS	211,084	192,805	18,279
A 2020.150-07-2000	PRINCIPAL SALARY - JEFFERSON	218,232	205,870	12,362
A 2020.150-08-2000	PRINCIPAL SALARY - TRINITY	215,973	205,870	10,103
A 2020.150-09-2000	PRINCIPAL SALARY - WARD	215,973	205,870	10,103
A 2020.150-10-2000	PRINCIPAL SALARY - WEBSTER	218,232	208,024	10,208
A 2020.150-39-2000	PRINCIPAL SALARY - DW	-	548,866	(548,866)
A 2020.151-01-2000	HOUSE PRINCIPAL - NRHS	961,863	792,214	169,649
A 2020.151-02-2000	ASSIST PRINCIPAL - ALMS	472,259	344,254	128,005
A 2020.151-03-2000	ASSIST PRINCIPAL - IEYMS	521,755	322,549	199,206
A 2020.151-04-2000	ASSIST PRINCIPAL - BARNARD	138,424	125,517	12,907

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2020.151-05-2000	ASSIST PRINCIPAL - COLUMBUS	158,662	151,240	7,422
A 2020.151-06-2000	ASSIST PRINCIPAL - DAVIS	175,040	166,851	8,189
A 2020.151-07-2000	ASSIST PRINCIPAL - JEFFERSON	131,677	125,517	6,160
A 2020.151-08-2000	ASSIST PRINCIPAL - TRINITY	161,840	151,240	10,600
A 2020.151-09-2000	ASSIST PRINCIPAL - WARD	151,916	158,352	(6,436)
A 2020.151-10-2000	ASSIST PRINCIPAL - WEBSTER	161,840	154,269	7,571
A 2020.151-39-2000	ASSIST PRINCIPAL - DW	-	169,753	(169,753)
A 2020.152-01-2000	DEPARTMENT CHAIR - NRHS	681,032	982,051	(301,019)
A 2020.152-02-2000	DEPARTMENT CHAIR - ALMS	416,893	619,156	(202,263)
A 2020.152-03-2000	DEPARTMENT CHAIR - IEYMS	251,407	152,764	98,643
A 2020.152-39-0000	DIRECTOR OF CURRICULUM - DW	506,930	-	506,930
A 2020.152-39-2000	DEPARTMENT CHAIR - DW	-	1,043,179	(1,043,179)
A 2020.158-01-0000	ADMIN ADDL DUTIES - NRHS	23,484	-	23,484
A 2020.158-02-0000	ADMIN ADDL DUTIES - ALMS	14,090	-	14,090
A 2020.158-03-0000	ADMIN ADDL DUTIES - IEYMS	14,090	-	14,090
A 2020.158-04-0000	ADMIN ADDL DUTIES - BARN	2,000	-	2,000
A 2020.158-05-0000	ADMIN ADDL DUTIES - COLU	3,000	-	3,000
A 2020.158-07-0000	ADMIN ADDL DUTIES - JEFF	2,348	-	2,348
A 2020.158-08-0000	ADMIN ADDL DUTIES - TRIN	4,567	-	4,567
A 2020.158-09-0000	ADMIN ADDL DUTIES - WARD	4,697	-	4,697
A 2020.158-10-0000	ADMIN ADDL DUTIES - WEBS	2,638	-	2,638
A 2020.158-11-0000	ADMIN ADDL DUTIES - HUGU	2,351	-	2,351
A 2020.158-39-1800	ADMIN ADDL DUTIES - PE	6,000	-	6,000
A 2020.160-01-0000	SUPERVISION CLERICAL - NRHS	625,575	692,402	(66,827)
A 2020.160-02-0000	SUPERVISION CLERICAL - ALMS	444,128	556,224	(112,096)
A 2020.160-03-0000	SUPERVISION CLERICAL - IEYMS	304,587	308,940	(4,353)
A 2020.160-04-0000	SUPERVISION CLERICAL - BARN	209,544	193,528	16,016
A 2020.160-05-0000	SUPERVISION CLERICAL - COLU	138,605	129,466	9,139
A 2020.160-06-0000	SUPERVISION CLERICAL - DAVIS	138,605	128,348	10,257
A 2020.160-07-0000	SUPERVISION CLERICAL - JEFF	134,647	75,823	58,824
A 2020.160-08-0000	SUPERVISION CLERICAL - TRIN	175,517	192,605	(17,088)
A 2020.160-09-0000	SUPERVISION CLERICAL - WARD	179,051	141,936	37,115
A 2020.160-09-0100	SUPERVISION CLERICAL - WARD	-	66,180	(66,180)
A 2020.160-10-0000	SUPERVISION CLERICAL - WEBS	146,118	139,282	6,836
A 2020.160-11-0000	SUPERVISION CLERICAL - HUGU	55,921	-	55,921
A 2020.160-39-0000	SUPERVISION CLERICAL - DW	137,981	-	137,981
A 2020.161-39-0000	SECURITY HOURLY - DW	35,646	300,000	(264,354)
A 2020.200-03-0000	FURNITURE & EQUIPMENT - IEYMS	5,000	-	5,000
A 2020.200-04-0000	FURNITURE & EQUIPMENT - BARN	3,000	-	3,000
A 2020.201-02-0000	FURNITURE EQUIP < \$5K - ALMS	-	2,900	(2,900)
A 2020.400-02-0000	CONTRACTUAL & OTHER - ALMS	9,378	9,378	-
A 2020.400-03-0000	CONTRACTUAL & OTHER - IEYMS	9,000	-	9,000
A 2020.400-04-0000	CONTRACTUAL & OTHER - BARN	4,000	5,168	(1,168)
A 2020.400-05-0000	CONTRACTUAL & OTHER - COLU	1,000	1,000	-
A 2020.400-06-0000	CONTRACTUAL & OTHER - DAVI	2,100	2,350	(250)
A 2020.400-07-0000	CONTRACTUAL & OTHER - JEFF	-	1,000	(1,000)
A 2020.400-08-0000	CONTRACTUAL & OTHER - TRIN	1,000	1,000	-
A 2020.400-09-0000	CONTRACTUAL & OTHER - WARD	600	617	(17)
A 2020.400-10-0000	CONTRACTUAL & OTHER - WEBS	-	1,500	(1,500)
A 2020.400-36-0000	CONTRACTUAL & OTHER - PAVE	3,200	4,000	(800)
A 2020.501-02-0000	SUPPLIES SUPERVISION - ALMS	7,000	2,914	4,086
A 2020.501-04-0000	SUPPLIES SUPERVISION - BARN	4,000	500	3,500
A 2020.501-07-0000	SUPPLIES SUPERVISION - JEFF	-	750	(750)
A 2020.501-08-0000	SUPPLIES SUPERVISION - TRIN	600	600	-
<b>Subtotal</b>		<b>\$9,924,482</b>	<b>\$11,023,216</b>	<b>-\$1,098,734</b>

## Expenditure Budget Detail

		2024 - 2025 Proposed Budget	2023 - 2024 Adopted Budget	Dollar Variance
<b>SUPERVISION-SPECIAL SCHOOLS</b>				
A 2040.150-39-2000	ADMINISTRATOR SALARY	-	157,744	(157,744)
	<b>Subtotal</b>	<b>\$0</b>	<b>\$157,744</b>	<b>-\$157,744</b>
<b>RESEARCH, PLANNING &amp; EVALUATION</b>				
A 2060.152-00-2000	ADMIN SALARY - RESEARCH	-	182,806	(182,806)
A 2060.152-39-0000	ADMIN SALARY - RESEARCH	184,661	-	184,661
A 2060.159-39-0000	TEACHER ADDL DUTIES - RA	8,000	-	8,000
A 2060.160-39-0000	TECHNICIAN & CLERICAL SALARY	405,272	21,960	383,312
A 2060.162-00-0000	CLERICAL OT - RESEARCH	5,000	-	5,000
A 2060.400-39-0000	CONTRACTUAL & OTHER - RA	34,500	171,385	(136,885)
A 2060.490-39-0000	BOCES SERVICES - RESEARCH	1,177,793	-	1,177,793
A 2060.501-39-0000	SUPPLIES & MATERIALS - RA	9,779	12,100	(2,321)
	<b>Subtotal</b>	<b>\$1,825,005</b>	<b>\$388,251</b>	<b>\$1,436,754</b>
<b>RESEARCH, ACCOUNTABILITY &amp; ASSESSMENT</b>				
A 2061.400-39-0000	CONTRACTUAL & OTHER - TEST	-	41,500	(41,500)
A 2061.490-39-0000	BOCES SERVICES - RESEARCH	-	742,505	(742,505)
	<b>Subtotal</b>	<b>\$0</b>	<b>\$784,005</b>	<b>-\$784,005</b>
<b>PROFESSIONAL DEVELOPMENT</b>				
A 2070.159-39-1800	TEACHER - PD - PE	12,250	-	12,250
A 2070.400-39-1800	CONTRACTUAL & OTHER - PD	5,464	-	5,464
A 2070.400-39-2010	CONTRACTUAL & OTHER - PD	250,000	-	250,000
A 2070.490-01-0000	BOCES SERVICES - PD - NRHS	6,000	7,500	(1,500)
A 2070.490-02-0000	BOCES SERVICES - PD - ALMS	6,000	7,500	(1,500)
A 2070.490-03-0000	BOCES SERVICES - PD - IEYMS	6,000	7,500	(1,500)
A 2070.490-04-0000	BOCES SERVICES - PD - BARN	4,000	5,000	(1,000)
A 2070.490-05-0000	BOCES SERVICES - PD - COLUM	4,000	5,000	(1,000)
A 2070.490-06-0000	BOCES SERVICES - PD - DAVIS	1,000	5,000	(4,000)
A 2070.490-07-0000	BOCES SERVICES - PD - JEFF	-	5,000	(5,000)
A 2070.490-08-0000	BOCES SERVICES - PD - TRINITY	5,000	5,000	-
A 2070.490-09-0000	BOCES SERVICES - PD - WARD	4,000	5,000	(1,000)
A 2070.490-10-0000	BOCES SERVICES - PD - WEBS	4,800	6,000	(1,200)
A 2070.490-11-0000	BOCES SERVICES - PD - HUGU	400	-	400
A 2070.490-39-0000	BOCES SERVICES - PD - DW	24,000	73,500	(49,500)
A 2070.490-39-1800	BOCES SERVICES - PD - PE	6,500	7,700	(1,200)
A 2070.490-39-2012	BOCES SERVICES - PD ED LEAD	100,000	-	100,000
	<b>Subtotal</b>	<b>\$439,414</b>	<b>\$139,700</b>	<b>\$299,714</b>
<b>TEACHING-REGULAR SCHOOL</b>				
A 2110.120-04-0000	TEACHER SALARY K-3 - BARN	1,695,967	1,747,245	(51,278)
A 2110.120-04-0059	TEACHER SALARY PP - BARNARD	-	1,500	(1,500)
A 2110.120-04-0310	TEACHER ART K-3 - BARNARD	84,147	80,211	3,936
A 2110.120-04-0360	TEACHER MUSIC K-3 - BARNARD	60,167	53,271	6,896
A 2110.120-04-0430	TEACHER READING K-3 - BARN	450,543	420,358	30,185
A 2110.120-04-0435	TEACHER LITERACY K-3 - BARN	162,034	153,787	8,247
A 2110.120-04-0436	TEACHER AIS LITERACY K-3 BARN	128,201	114,036	14,165
A 2110.120-04-0450	TEACHER ENL K-3 - BARNARD	-	170,914	(170,914)
A 2110.120-04-0455	TEACHER WLANG K-3 BARNARD	58,240	110,362	(52,122)
A 2110.120-04-0550	TEACHER PE K-3 - BARNARD	158,886	150,786	8,100
A 2110.120-05-0000	TEACHER SALARY K-3 - COLUM	4,259,043	4,424,402	(165,359)
A 2110.120-05-0310	TEACHER ART K-3 - COLUMBUS	132,282	117,894	14,388
A 2110.120-05-0330	TEACHER KALIEDESCOPE - COLU	280,396	265,946	14,450
A 2110.120-05-0360	TEACHER MUSIC K-3 - COLUM	191,519	410,845	(219,326)
A 2110.120-05-0435	TEACHER LITERACY K-3 - COLUM	128,201	121,537	6,664
A 2110.120-05-0436	TEACHER AIS LITERACY K-3 COLU	158,886	150,786	8,100

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2110.120-05-0450	TEACHER ENL K-3 - COLUMBUS	-	668,981	(668,981)
A 2110.120-05-0455	TEACHER WLANG K-3 COLUM	170,625	40,106	130,519
A 2110.120-05-0550	TEACHER PE K-3 - COLUMBUS	158,886	296,473	(137,587)
A 2110.120-06-0000	TEACHER SALARY K-3 - DAVIS	4,336,126	3,971,099	365,027
A 2110.120-06-0310	TEACHER ART K-3 - DAVIS	158,886	150,786	8,100
A 2110.120-06-0330	TEACHER KALIEDESCOPE - DAVIS	79,443	150,786	(71,343)
A 2110.120-06-0360	TEACHER MUSIC K-3 - DAVIS	208,249	237,738	(29,489)
A 2110.120-06-0430	TEACHER READING K-3 - DAVIS	264,078	245,997	18,081
A 2110.120-06-0435	TEACHER LITERACY K-3 - DAVIS	132,635	125,763	6,872
A 2110.120-06-0436	TEACHER AIS LITERACY K-3 DAVIS	140,198	132,973	7,225
A 2110.120-06-0450	TEACHER ENL K-3 - DAVIS	-	301,572	(301,572)
A 2110.120-06-0455	TEACHER WLANG K-3 DAVIS	221,649	-	221,649
A 2110.120-06-0461	TEACHER AIS MATH K-3 - DAVIS	149,556	125,426	24,130
A 2110.120-06-0550	TEACHER PE K-3 - DAVIS	259,469	245,997	13,472
A 2110.120-07-0000	TEACHER SALARY K-3 - JEFF	3,188,302	3,612,772	(424,470)
A 2110.120-07-0059	TEACHER SALARY PP - JEFFERSON	-	1,500	(1,500)
A 2110.120-07-0098	TEACHER EQUITY - JEFFERSON	84,147	71,270	12,877
A 2110.120-07-0310	TEACHER ART K-3 - JEFFERSON	149,988	142,305	7,683
A 2110.120-07-0360	TEACHER MUSIC K-3 - JEFFERSON	290,943	251,739	39,204
A 2110.120-07-0430	TEACHER READING K-3 - JEFF	295,638	280,473	15,165
A 2110.120-07-0436	TEACHER AIS LITERACY K-3 JEFF	312,423	291,374	21,049
A 2110.120-07-0450	TEACHER ENL K-3 - JEFFERSON	-	648,475	(648,475)
A 2110.120-07-0455	TEACHER WORLDLANG K-3 JEFF	240,300	216,401	23,899
A 2110.120-07-0460	TEACHER MATH K-3 - JEFF	89,993	85,383	4,610
A 2110.120-07-0550	TEACHER PE K-3 - JEFFERSON	308,442	285,572	22,870
A 2110.120-08-0000	TEACHER SALARY K-3 - TRIN	4,807,131	4,881,384	(74,253)
A 2110.120-08-0360	TEACHER MUSIC K-3 - TRINITY	160,935	24,063	136,872
A 2110.120-08-0430	TEACHER READING K-3 - TRIN	312,423	291,374	21,049
A 2110.120-08-0435	TEACHER LITERACY K-3 - TRIN	122,057	100,000	22,057
A 2110.120-08-0450	TEACHER ENL K-3 - TRINITY	84,147	759,932	(675,785)
A 2110.120-08-0455	TEACHER WLANG K-3 TRINITY	195,233	177,599	17,634
A 2110.120-08-0550	TEACHER PE K-3 - TRINITY	191,630	177,527	14,103
A 2110.120-09-0000	TEACHER SALARY K-3 - WARD	5,960,509	6,028,168	(67,659)
A 2110.120-09-0310	TEACHER ART K-3 - WARD	115,823	102,298	13,525
A 2110.120-09-0330	TEACHER KALIEDESCOPE - WARD	429,136	407,059	22,077
A 2110.120-09-0360	TEACHER MUSIC K-3 - WARD	244,768	184,786	59,982
A 2110.120-09-0430	TEACHER READING K-3 - WARD	554,517	515,111	39,406
A 2110.120-09-0450	TEACHER ENL K-3 - WARD	-	358,399	(358,399)
A 2110.120-09-0455	TEACHER WLANG K-3 WARD	249,676	218,358	31,318
A 2110.120-09-0550	TEACHER PE K-3 - WARD	383,231	412,234	(29,003)
A 2110.120-10-0000	TEACHER SALARY K-3 - WEBS	2,078,505	2,242,816	(164,311)
A 2110.120-10-0310	TEACHER ART K-3 - WEBSTER	76,912	64,169	12,743
A 2110.120-10-0330	TEACHER KALIEDESCOPE - WEBS	245,851	233,282	12,569
A 2110.120-10-0360	TEACHER MUSIC K-3 - WEBSTER	177,353	157,424	19,929
A 2110.120-10-0430	TEACHER READING K-3 - WEBS	225,231	293,476	(68,245)
A 2110.120-10-0435	TEACHER LITERACY K-3 - WEBS	101,459	96,246	5,213
A 2110.120-10-0450	TEACHER ENL K-3 - WEBSTER	-	117,184	(117,184)
A 2110.120-10-0455	TEACHER WLANG K-3 WEBS	152,821	218,600	(65,779)
A 2110.120-10-0460	TEACHER MATH K-3 - WEBSTER	63,555	60,515	3,040
A 2110.120-10-0461	TEACHER AIS MATH - WEBSTER	144,942	-	144,942
A 2110.120-10-0465	TEACHER MAGNET K-3 - WEBS	95,332	90,271	5,061
A 2110.120-10-0550	TEACHER PE K-3 - WEBSTER	158,886	294,803	(135,917)
A 2110.120-10-0800	TEACHER STEAM K-2 - WEBSTER	77,205	71,040	6,165
A 2110.121-02-0000	TEACHER SALARY 6TH - ALMS	156,578	-	156,578
A 2110.121-02-0440	TEACHER ENGLISH 6TH - ALMS	765,072	725,944	39,128
A 2110.121-02-0460	TEACHER MATH 6TH - ALMS	233,703	363,948	(130,245)

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2110.121-02-0480	TEACHER SOCIAL ST 6TH - ALMS	602,305	433,967	168,338
A 2110.121-02-0540	TEACHER SCIENCE 6TH - ALMS	299,084	429,446	(130,362)
A 2110.121-03-0000	TEACHER SALARY 6TH - IEYMS	78,784	-	78,784
A 2110.121-03-0440	TEACHER ENGLISH 6TH - IEYMS	802,499	730,522	71,977
A 2110.121-03-0460	TEACHER MATH 6TH - IEYMS	700,133	655,564	44,569
A 2110.121-03-0480	TEACHER SOCIAL ST 6TH - IEYMS	423,839	394,509	29,330
A 2110.121-03-0540	TEACHER SCIENCE 6TH - IEYMS	162,034	304,573	(142,539)
A 2110.121-05-0000	TEACHER SALARY 4-6 - COLUM	308,101	90,975	217,126
A 2110.121-06-0000	TEACHER SALARY 4-6 - DAVIS	120,333	106,541	13,792
A 2110.121-06-0360	TEACHER MUSIC 6TH - DAVIS	25,455	-	25,455
A 2110.121-07-0000	TEACHER SALARY 4-6 - JEFF	123,635	117,184	6,451
A 2110.121-08-0000	TEACHER SALARY 4-6 - TRIN	361,875	332,181	29,694
A 2110.121-08-0310	TEACHER ART 4-6 - TRINITY	123,635	109,738	13,897
A 2110.121-08-0550	TEACHER PE 4-6 - TRINITY	42,074	35,635	6,439
A 2110.121-09-0000	TEACHER SALARY 4-6 - WARD	108,018	99,603	8,415
A 2110.121-09-0310	TEACHER ART 4-6 - WARD	132,635	125,763	6,872
A 2110.121-09-0360	TEACHER MUSIC 4-6 - WARD	-	32,085	(32,085)
A 2110.121-09-0430	TEACHER READING K-3 - WARD	-	100,000	(100,000)
A 2110.121-10-0000	TEACHER SALARY 4-6 - WEBS	168,294	268,303	(100,009)
A 2110.121-10-0550	TEACHER PE 4-6 - WEBSTER	84,147	-	84,147
A 2110.121-39-0550	TEACHER PE K-12 - DW	84,147	-	84,147
A 2110.123-01-0000	TEACHER ASSISTANT - NRHS	554,378	765,961	(211,583)
A 2110.123-02-0000	TEACHER ASSISTANT - ALMS	385,697	275,814	109,883
A 2110.123-03-0000	TEACHER ASSISTANT - IEYMS	320,899	332,657	(11,758)
A 2110.123-04-0000	TEACHER ASSISTANT - BARN	168,168	228,500	(60,332)
A 2110.123-05-0000	TEACHER ASSISTANT - COLU	58,706	49,950	8,756
A 2110.123-06-0000	TEACHER ASSISTANT - DAVIS	160,324	149,632	10,692
A 2110.123-07-0000	TEACHER ASSISTANT - JEFF	272,278	204,068	68,210
A 2110.123-08-0000	TEACHER ASSISTANT - TRIN	344,317	258,139	86,178
A 2110.123-09-0000	TEACHER ASSISTANT - WARD	292,262	96,538	195,724
A 2110.123-10-0000	TEACHER ASSISTANT - WEBS	106,380	152,452	(46,072)
A 2110.124-39-0000	TEACHER HOMEBOUND - DW	-	40,000	(40,000)
A 2110.130-01-0000	TEACHER SALARY 7-12 - NRHS	231,936	665,699	(433,763)
A 2110.130-01-0310	TEACHER ART 7-12 - NRHS	1,218,599	1,181,950	36,649
A 2110.130-01-0320	TEACHER THEATRE 7-12 - NRHS	39,380	102,298	(62,918)
A 2110.130-01-0340	TEACHER DANCE 7-12 - NRHS	170,110	158,057	12,053
A 2110.130-01-0360	TEACHER MUSIC 7-12 - NRHS	489,428	456,423	33,005
A 2110.130-01-0436	TEACHER AIS LITERACY 7-12 NRHS	-	215,792	(215,792)
A 2110.130-01-0440	TEACHER ENGLISH 7-12 - NRHS	2,772,434	2,408,401	364,033
A 2110.130-01-0450	TEACHER ENL 7-12 - NRHS	-	488,999	(488,999)
A 2110.130-01-0455	TEACHER WLANG 7-12 NRHS	2,053,798	1,911,130	142,668
A 2110.130-01-0460	TEACHER MATH 7-12 - NRHS	3,236,739	2,910,608	326,131
A 2110.130-01-0480	TEACHER SOCIAL ST 7-12 - NRHS	3,532,015	2,996,001	536,014
A 2110.130-01-0485	TEACHER BUSINESS 7-12 - NRHS	703,794	568,903	134,891
A 2110.130-01-0540	TEACHER SCIENCE 7-12 - NRHS	4,232,230	3,435,504	796,726
A 2110.130-01-0550	TEACHER PE 7-12 - NRHS	1,297,070	1,289,321	7,749
A 2110.130-01-0560	TEACHER HEALTH 7-12 - NRHS	276,665	292,678	(16,013)
A 2110.130-01-0570	TEACHER TECHNOLOGY - NRHS	270,002	240,011	29,991
A 2110.130-02-0000	TEACHER SALARY 7-12 - ALMS	259,469	430,172	(170,703)
A 2110.130-02-0310	TEACHER ART 7-12 - ALMS	410,199	373,943	36,256
A 2110.130-02-0320	TEACHER THEATRE 7-12 - ALMS	38,222	-	38,222
A 2110.130-02-0360	TEACHER MUSIC 7-12 - ALMS	628,204	562,949	65,255
A 2110.130-02-0430	TEACHER READING K-3 - ALMS	124,380	106,541	17,839
A 2110.130-02-0440	TEACHER ENGLISH 7-12 - ALMS	1,316,442	1,380,786	(64,344)
A 2110.130-02-0450	TEACHER ENL 7-12 - ALMS	-	251,631	(251,631)
A 2110.130-02-0455	TEACHER WLANG 7-12 ALMS	835,274	838,351	(3,077)

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2110.130-02-0460	TEACHER MATH 7-12 - ALMS	1,155,098	1,013,902	141,196
A 2110.130-02-0461	TEACHER AIS MATH 7-12 - ALMS	84,147	61,952	22,195
A 2110.130-02-0480	TEACHER SOCIAL ST 6TH - ALMS	856,773	655,413	201,360
A 2110.130-02-0540	TEACHER SCIENCE 7-12 - ALMS	780,081	900,628	(120,547)
A 2110.130-02-0550	TEACHER PE 7-12 -ALMS	868,362	672,951	195,411
A 2110.130-02-0560	TEACHER HEALTH 7-12 - ALMS	-	150,786	(150,786)
A 2110.130-02-0570	TEACHER TECHNOLOGY -ALMS	666,738	580,093	86,645
A 2110.130-02-0580	TEACHER FACS 7-12 - ALMS	303,093	287,579	15,514
A 2110.130-03-0000	TEACHER SALARY 7-12 - IEYMS	241,080	177,738	63,342
A 2110.130-03-0310	TEACHER ART 7-12 - IEYMS	356,476	319,036	37,440
A 2110.130-03-0320	TEACHER THEATRE 7-12 - IEYMS	38,222	-	38,222
A 2110.130-03-0340	TEACHER DANCE 7-12 - IEYMS	88,544	71,270	17,274
A 2110.130-03-0360	TEACHER MUSIC 7-12 - IEYMS	675,894	689,236	(13,342)
A 2110.130-03-0430	TEACHER READING K-3 - IEYMS	461,472	412,672	48,800
A 2110.130-03-0440	TEACHER ENGLISH 7-12 - IEYMS	843,850	834,339	9,511
A 2110.130-03-0450	TEACHER ENL 7-12 - IEYMS	-	826,454	(826,454)
A 2110.130-03-0455	TEACHER WLANG 7-12 IEYMS	793,145	674,242	118,903
A 2110.130-03-0460	TEACHER MATH 7-12 - IEYMS	919,367	884,509	34,858
A 2110.130-03-0480	TEACHER SOCIAL ST 6TH - IEYMS	780,030	780,177	(147)
A 2110.130-03-0540	TEACHER SCIENCE 7-12 - IEYMS	1,094,610	1,063,194	31,416
A 2110.130-03-0550	TEACHER PE 7-12 - IEYMS	884,061	619,673	264,388
A 2110.130-03-0560	TEACHER HEALTH 7-12 - IEYMS	-	145,687	(145,687)
A 2110.130-03-0570	TEACHER TECHNOLOGY - IEYMS	609,293	578,121	31,172
A 2110.130-03-0580	TEACHER FACS 7-12 - IEYMS	96,139	90,975	5,164
A 2110.130-11-0440	TEACHER ENGLISH 7-12 - HUGU	259,115	109,738	149,377
A 2110.130-11-0455	TEACHER WLANG 7-12 HUGU	123,635	-	123,635
A 2110.130-11-0460	TEACH MATH 7-12 - HUGU	82,840	-	82,840
A 2110.130-11-0540	TEACHER SCIENCE 7-12 - HUGU	236,104	208,839	27,265
A 2110.130-11-0550	TEACHER PE 7-12 - HUU	61,685	-	61,685
A 2110.140-39-0000	TEACHER SUBSTITUTE - DW	1,725,000	-	1,725,000
A 2110.157-01-0000	6TH PERIOD PAY - NRHS	100,000	-	100,000
A 2110.157-02-0000	6TH PERIOD PAY - ALMS	75,000	-	75,000
A 2110.157-03-0000	6TH PERIOD PAY - IEYMS	80,000	-	80,000
A 2110.157-11-0000	6TH PERIOD PAY - HUGUENOT	35,000	-	35,000
A 2110.159-00-0455	TEACHER WLANG ADDL	26,280	114,100	(87,820)
A 2110.159-01-0000	TEACHER ADDL DUTY - NRHS	19,768	15,000	4,768
A 2110.159-02-0000	TEACHER ADDL DUTY - ALMS	17,073	39,016	(21,943)
A 2110.159-03-0000	TEACHER ADDL DUTY - IEYMS	23,688	27,785	(4,097)
A 2110.159-04-0000	TEACHER ADDL DUTY - BARN	12,000	8,500	3,500
A 2110.159-05-0000	TEACHER ADDL DUTY - COLU	19,000	18,000	1,000
A 2110.159-06-0000	TEACHER ADDL DUTY - DAVIS	2,500	5,000	(2,500)
A 2110.159-07-0000	TEACHER ADDL DUTY - JEFF	5,500	4,700	800
A 2110.159-08-0000	TEACHER ADDL DUTY - TRIN	7,296	1,200	6,096
A 2110.159-09-0000	TEACHER ADDL DUTY - WARD	12,965	-	12,965
A 2110.159-10-0000	TEACHER ADDL DUTY - WEBS	6,162	13,000	(6,838)
A 2110.159-11-0070	TEACHER ADDL DUTY - HUGU	1,925	-	1,925
A 2110.159-36-0000	TEACHER ADDL DUTY - PAVE	10,280	12,850	(2,570)
A 2110.159-39-0000	TEACH ADDITIONAL DUTY - DW	200,000	796,677	(596,677)
A 2110.159-39-1800	TEACHER PE ADDL DUTY	11,000	25,735	(14,735)
A 2110.160-01-0320	CLERICAL THEATER - NRHS	83,334	79,436	3,898
A 2110.160-04-0059	CLERICAL SALARY - BARNARD	-	15,000	(15,000)
A 2110.160-07-0059	CLERICAL SALARY - JEFFERSON	-	15,000	(15,000)
A 2110.162-00-0455	CLERICAL OT - WORLD LANG	4,800	-	4,800
A 2110.162-01-0000	CLERICAL OT - NRHS	8,663	-	8,663
A 2110.162-02-0000	CLERICAL OT - ALMS	5,385	22,638	(17,253)
A 2110.162-03-0000	CLERICAL OT - IEYMS	4,645	11,000	(6,355)

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2110.162-04-0000	CLERICAL OT - BARNARD	4,000	15,500	(11,500)
A 2110.162-05-0000	CLERICAL OT - COLUMBUS	5,000	8,280	(3,280)
A 2110.162-06-0000	CLERICAL OT - DAVIS	1,750	500	1,250
A 2110.162-08-0000	CLERICAL OT - TRINITY	5,000	5,000	-
A 2110.162-09-0000	CLERICAL OT - WARD	7,496	-	7,496
A 2110.162-10-0000	CLERICAL OT - WEBSTER	2,792	6,500	(3,708)
A 2110.162-11-0000	CLERICAL OT - HUGUENOT	632	-	632
A 2110.162-36-0000	CLERICAL OT - PAVE	7,600	9,500	(1,900)
A 2110.167-01-0000	MONITORS SALARY - NRHS	-	21,960	(21,960)
A 2110.167-04-0000	MONITORS SALARY - BARNARD	347,948	436,455	(88,507)
A 2110.167-05-0000	MONITORS SALARY - COLUMBUS	726,281	549,000	177,281
A 2110.167-06-0000	MONITORS SALARY - DAVIS	680,007	513,315	166,692
A 2110.167-07-0000	MONITORS SALARY - JEFFERSON	394,341	307,440	86,901
A 2110.167-08-0000	MONITORS SALARY - TRINITY	732,437	439,200	293,237
A 2110.167-09-0000	MONITORS SALARY - WARD	852,392	724,680	127,712
A 2110.167-10-0000	MONITORS SALARY - WEBSTER	245,470	263,520	(18,050)
A 2110.200-01-0000	FURNITURE EQUIP > \$5K - NRHS	42,815	50,000	(7,185)
A 2110.200-01-0111	FURNITURE EQUIP > \$5K - SCI R	2,000	2,000	-
A 2110.200-01-1800	FURNITURE EQUIP > \$5K - PE	-	5,000	(5,000)
A 2110.200-02-0000	FURNITURE EQUIP > \$5K - ALMS	15,581	45,035	(29,454)
A 2110.200-03-0000	FURNITURE EQUIP > \$5K - IEYMS	10,000	35,896	(25,896)
A 2110.200-04-0000	FURNITURE EQUIP > \$5K - BARN	6,000	3,840	2,160
A 2110.200-05-0000	FURNITURE EQUIP > \$5K - COLU	6,000	32,000	(26,000)
A 2110.200-08-0000	FURNITURE EQUIP > \$5K - TRIN	2,000	2,000	-
A 2110.200-09-0000	FURNITURE EQUIP > \$5K - WARD	14,943	399	14,544
A 2110.200-10-0000	FURNITURE EQUIP > \$5K - WEBS	2,000	5,000	(3,000)
A 2110.200-11-0000	FURNITURE EQUIP > \$5K - HUGU	1,000	-	1,000
A 2110.200-36-0000	FURNITURE EQUIP > \$5K - PAVE	16,800	21,000	(4,200)
A 2110.200-39-1800	FURNITURE EQUIP > \$5K - PE	-	21,725	(21,725)
A 2110.201-06-0000	FURNITURE EQUIP < \$5K - DAVIS	-	5,000	(5,000)
A 2110.400-01-0000	CONTRACTUAL & OTHER - NRHS	94,685	182,555	(87,870)
A 2110.400-01-0111	CONTRACTUAL & OTHER - SCI	5,000	14,000	(9,000)
A 2110.400-02-0000	CONTRACTUAL & OTHER - ALMS	27,622	26,640	982
A 2110.400-02-0098	CONTRACTUAL & OTHR - ALEQY	12,000	20,000	(8,000)
A 2110.400-02-0111	CONTRACTUAL & OTHER - SCI	2,410	-	2,410
A 2110.400-02-0800	CONTRACTUAL & OTHR - STEAM	3,980	12,000	(8,020)
A 2110.400-03-0000	CONTRACTUAL & OTHER - IEYMS	30,000	26,471	3,529
A 2110.400-03-0098	CONTRACTUAL & OTHR - IEEQU	30,000	-	30,000
A 2110.400-04-0000	CONTRACTUAL & OTHER - BARN	6,000	12,000	(6,000)
A 2110.400-04-0009	CONTRACTUAL & OTHR - BAEN	12,000	-	12,000
A 2110.400-04-0059	CONTRACTUAL & OTHR - BAPP	-	1,000	(1,000)
A 2110.400-04-0098	CONTRACTUAL & OTHR - BAEQU	2,000	6,000	(4,000)
A 2110.400-04-0800	CONTRACTUAL & OTHR - STEAM	3,000	5,000	(2,000)
A 2110.400-05-0000	CONTRACTUAL & OTHER - COLU	-	9,000	(9,000)
A 2110.400-05-0009	CONTRACTUAL & OTHR - COEN	16,000	30,000	(14,000)
A 2110.400-05-0800	CONTRACTUAL & OTHR - STEAM	-	6,000	(6,000)
A 2110.400-06-0000	CONTRACTUAL & OTHER - DAVI	21,500	40,200	(18,700)
A 2110.400-06-0009	CONTRACTUAL & OTHR - DAEN	40,700	43,300	(2,600)
A 2110.400-07-0000	CONTRACTUAL & OTHER - JEFF	28,041	47,995	(19,954)
A 2110.400-07-0059	CONTRACTUAL & OTHER - JEPP	-	1,000	(1,000)
A 2110.400-08-0000	CONTRACTUAL & OTHER - TRIN	22,426	22,426	-
A 2110.400-09-0000	CONTRACTUAL & OTHR - WARD	29,521	6,742	22,779
A 2110.400-09-0098	CONTRACTUAL & OTHR - WAEQ	1,600	1,600	-
A 2110.400-10-0000	CONTRACTUAL & OTHER - WEBS	14,301	7,500	6,801
A 2110.400-10-0009	CONTRACTUAL & OTHR - WEEN	48,848	65,000	(16,152)
A 2110.400-11-0000	CONTRACTUAL & OTHER - HUGU	2,974	9,500	(6,526)

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2110.400-39-0455	CONTRACTUAL & OTHR - WLANG	21,340	-	21,340
A 2110.400-39-1800	CONTRACTUAL & OTHER - PE	-	9,064	(9,064)
A 2110.450-04-0059	SUPPLIES& MATERIALS - BAPP	-	750	(750)
A 2110.470-39-0000	TUITION - INSTRUCTION	950,000	950,000	-
A 2110.473-00-0000	TUITION - CHARTER SCHOOLS	200,000	-	200,000
A 2110.480-00-0455	TEXTBOOKS - WORLD LANG	30,000	-	30,000
A 2110.480-01-0000	TEXTBOOKS - NRHS	149,649	180,051	(30,402)
A 2110.480-02-0000	TEXTBOOKS - ALMS	52,041	63,318	(11,277)
A 2110.480-03-0000	TEXTBOOKS - IEYMS	62,303	66,347	(4,044)
A 2110.480-04-0000	TEXTBOOKS - BARNARD	22,709	26,388	(3,679)
A 2110.480-05-0000	TEXTBOOKS - COLUMBUS	25,000	39,028	(14,028)
A 2110.480-06-0000	TEXTBOOKS - DAVIS	30,585	38,826	(8,241)
A 2110.480-07-0000	TEXTBOOKS - JEFFERSON	109,455	27,844	81,611
A 2110.480-08-0000	TEXTBOOKS - TRINITY	50,328	50,328	-
A 2110.480-09-0000	TEXTBOOKS - WARD	49,900	57,610	(7,710)
A 2110.480-10-0000	TEXTBOOKS - WEBSTER	23,705	28,601	(4,896)
A 2110.480-11-0000	TEXTBOOKS - HUGUENOT	2,936	-	2,936
A 2110.480-83-0000	TEXTBOOKS - PRIVATE SCHOOL	90,000	90,000	-
A 2110.490-00-0455	BOCES SERVICES - WLANG	30,000	-	30,000
A 2110.490-01-0370	BOCES SERVICES - NRHS ARTED	38,530	48,162	(9,632)
A 2110.490-02-0370	BOCES SERVICES - ALMS ARTED	17,600	22,000	(4,400)
A 2110.490-03-0370	BOCES SERVICES - IEYMS ARTED	20,512	25,640	(5,128)
A 2110.490-04-0370	BOCES SERVICES - BARN ARTED	21,352	26,690	(5,338)
A 2110.490-05-0370	BOCES SERVICES - COLU ARTED	34,928	43,660	(8,732)
A 2110.490-06-0370	BOCES SERVICES - DAVIS ARTED	30,325	37,906	(7,581)
A 2110.490-07-0370	BOCES SERVICES - JEFF - ARTED	25,099	31,374	(6,275)
A 2110.490-08-0370	BOCES SERVICES - TRIN ARTED	38,781	48,476	(9,695)
A 2110.490-09-0370	BOCES SERVICES - WARD ARTED	35,200	44,000	(8,800)
A 2110.490-10-0370	BOCES SERVICES - WEBS ARTED	21,674	27,092	(5,418)
A 2110.490-11-0370	BOCES SERVICES - HUGU ARTED	4,000	5,000	(1,000)
A 2110.490-36-0000	BOCES SERVICES - PAVE	19,740	-	19,740
A 2110.490-39-0000	BOCES SERVICES - INS - DW	233,683	318,141	(84,458)
A 2110.501-01-0000	SUPPLIES & MATERIALS - NRHS	100,585	96,850	3,735
A 2110.501-01-0098	SUPPLIES & MATERIALS - EQUITY	299,859	330,264	(30,405)
A 2110.501-01-0111	SUPPLIES & MATERIALS - SCI RE	5,000	9,000	(4,000)
A 2110.501-01-0310	SUPPLIES - NRHS - ART	24,800	31,000	(6,200)
A 2110.501-01-0800	SUPPLIES & MATERIALS - STEAM	40,355	50,355	(10,000)
A 2110.501-01-1800	SUPPLIES & MATERIALS - PE	7,000	3,000	4,000
A 2110.501-02-0000	SUPPLIES & MATERIALS - ALMS	46,725	57,468	(10,743)
A 2110.501-02-0098	SUPPLIES & MATERIALS - EQUITY	10,588	91,095	(80,507)
A 2110.501-02-0310	SUPPLIES - ALMS - ART	6,000	7,500	(1,500)
A 2110.501-02-0800	SUPPLIES & MATERIALS - STEAM	10,000	17,500	(7,500)
A 2110.501-03-0000	SUPPLIES & MATERIALS - IEYMS	73,014	156,051	(83,037)
A 2110.501-03-0098	SUPPLES & MATERIALS - EQUITY	89,050	121,998	(32,948)
A 2110.501-03-0310	SUPPLIES - IEYMS - ART	6,000	-	6,000
A 2110.501-04-0000	SUPPLIES & MATERIALS - BARN	33,500	38,075	(4,575)
A 2110.501-04-0098	SUPPLES & MATERIALS - EQUITY	28,550	28,500	50
A 2110.501-04-0310	SUPPLIES - BARNARD - ART	1,200	1,500	(300)
A 2110.501-04-0800	SUPPLIES & MATERIALS - STEAM	3,000	4,000	(1,000)
A 2110.501-05-0000	SUPPLIES & MATERIALS - COLU	40,000	42,400	(2,400)
A 2110.501-05-0009	SUPPLIES & MATERIALS - ENHAN	2,000	4,000	(2,000)
A 2110.501-05-0098	SUPPLES & MATERIALS - EQUITY	65,000	30,000	35,000
A 2110.501-05-0310	SUPPLIES - COLUMBUS - ART	1,600	2,000	(400)
A 2110.501-05-0800	SUPPLIES & MATERIALS - STEAM	7,500	2,500	5,000
A 2110.501-06-0000	SUPPLIES & MATERIALS - DAVIS	33,200	41,550	(8,350)
A 2110.501-06-0098	SUPPLES & MATERIALS - EQUITY	14,000	50,642	(36,642)

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2110.501-06-0310	SUPPLIES - DAVIS - ART	1,200	1,500	(300)
A 2110.501-06-0800	SUPPLIES & MATERIALS - STEAM	10,000	9,945	55
A 2110.501-07-0000	SUPPLIES & MATERIALS - JEFF	1,000	27,650	(26,650)
A 2110.501-07-0098	SUPPLES & MATERIALS - EQUITY		59,474	(59,474)
A 2110.501-07-0310	SUPPLIES - JEFFERSON - ART	1,480	1,850	(370)
A 2110.501-08-0000	SUPPLIES & MATERIALS - TRIN	34,000	34,000	-
A 2110.501-08-0098	SUPPLES & MATERIALS - EQUITY	85,853	85,853	-
A 2110.501-08-0310	SUPPLIES - TRINITY - ART	1,200	1,500	(300)
A 2110.501-08-0800	SUPPLIES & MATERIALS - STEAM	14,497	14,497	-
A 2110.501-09-0000	SUPPLIES & MATERIALS - WARD	48,098	42,149	5,949
A 2110.501-09-0098	SUPPLES & MATERIALS - EQUITY	51,716	64,577	(12,861)
A 2110.501-09-0310	SUPPLIES - WARD - ART	-	3,000	(3,000)
A 2110.501-09-0800	SUPPLIES & MATERIALS - STEAM	-	14,370	(14,370)
A 2110.501-10-0000	SUPPLIES & MATERIALS - WEBS	22,836	38,500	(15,664)
A 2110.501-10-0098	SUPPLES & MATERIALS - EQUITY	22,732	40,000	(17,268)
A 2110.501-10-0310	SUPPLIES - WEBSTER - ART	1,200	1,500	(300)
A 2110.501-10-0800	SUPPLIES & MATERIALS - STEAM	3,940	10,000	(6,060)
A 2110.501-11-0000	SUPPLIES & MATERIALS - HUGU	4,586	-	4,586
A 2110.501-11-0098	SUPPLIES & MATERIALS - EQUITY	4,317	-	4,317
A 2110.501-11-0310	SUPPLIES - HUGUENOT - ART	1,200	1,500	(300)
A 2110.501-36-0000	SUPPLIES & MATERIALS - PAVE	64,800	81,000	(16,200)
A 2110.501-36-0310	SUPPLIES & MATERIALS - ART	52,000	65,000	(13,000)
A 2110.501-39-0000	SUPPLIES & MATERIALS - DW	150,000	154,176	(4,176)
A 2110.501-39-0310	SUPPLIES & MATERIALS - ART	50,000	-	50,000
A 2110.501-39-0455	SUPPLIES & MATERIALS -WLAN	3,860	-	3,860
A 2110.501-39-1800	SUPPLIES & MATERIALS - PE	13,605	-	13,605
A 2110.501-39-4000	SUPPLIES & MATERIALS - PAVE	-	50,000	(50,000)
	<b>Subtotal</b>	<b>\$93,781,967</b>	<b>\$93,414,399</b>	<b>\$367,568</b>
<b>PROGRAMS-STUDENTS W/ DISABILITIES</b>				
A 2250.120-04-0000	TEACHER SPED K-3 - BARNARD	871,752	741,648	130,104
A 2250.120-06-0000	TEACHER SPED K-3 - DAVIS	142,101	-	142,101
A 2250.120-09-0000	TEACHER SPED K-3 - WARD	217,129	-	217,129
A 2250.121-05-0000	TEACHER ASST SPED 6 - COLUM	407,994	506,476	(98,482)
A 2250.121-06-0000	TEACHER ASST SPED 6 - DAVIS	810,952	673,899	137,053
A 2250.121-07-0000	TEACHER ASST SPED 6 - JEFF	465,083	621,729	(156,646)
A 2250.121-08-0000	TEACHER ASST SPED 6 - TRIN	474,597	549,324	(74,727)
A 2250.121-09-0000	TEACHER ASST SPED 6 - WARD	285,468	994,058	(708,590)
A 2250.121-10-0000	TEACHER ASST SPED 6 - WEBS	277,757	540,046	(262,289)
A 2250.123-01-0000	TEACHER ASST SPED 7 - NRHS	951,057	838,514	112,543
A 2250.123-02-0000	TEACHER ASST SPED 7 - ALMS	431,034	318,980	112,054
A 2250.123-03-0000	TEACHER ASST SPED 7 - IEYMS	525,253	373,670	151,583
A 2250.123-04-0000	TEACHER ASST SPED 7 - BARN	417,100	313,563	103,537
A 2250.123-05-0000	TEACHER ASST SPED 7 - COLU	150,742	129,467	21,275
A 2250.123-06-0000	TEACHER ASST SPED 7 - DAVIS	109,905	130,582	(20,677)
A 2250.123-07-0000	TEACHER ASST SPED 7 - JEFF	56,210	97,036	(40,826)
A 2250.123-08-0000	TEACHER ASST SPED 7 -TRIN	145,773	128,165	17,608
A 2250.123-09-0000	TEACHER ASST SPED 7 - WARD	101,456	149,426	(47,970)
A 2250.123-10-0000	TEACHER ASST SPED 7 - WEBS	58,930	133,276	(74,346)
A 2250.130-00-0000	TEACHER SPED - DW	132,635	134,786	(2,151)
A 2250.130-01-0000	TEACHER SPED - NRHS	4,866,529	3,603,682	1,262,847
A 2250.130-02-0000	TEACHER SPED - ALMS	2,764,318	2,063,650	700,668
A 2250.130-03-0000	TEACHER SPED - IEYMS	2,665,156	1,861,021	804,135
A 2250.130-04-0000	TEACHER SPED - BARNARD	100,583	-	100,583
A 2250.130-05-0000	TEACHER SPED - COLUMBUS	714,078	283,306	430,772
A 2250.130-06-0000	TEACHER SPED - DAVIS	1,101,833	364,098	737,735

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2250.130-07-0000	TEACHER SPED - JEFFERSON	515,942	84,402	431,540
A 2250.130-08-0000	TEACHER SPED - TRINITY	802,050	171,186	630,864
A 2250.130-09-0000	TEACHER SPED - WARD	984,868	180,568	804,300
A 2250.130-10-0000	TEACHER SPED - WEBSTER	352,419	223,048	129,371
A 2250.130-11-0000	TEACHER SPED - HUGUENOT	-	125,763	(125,763)
A 2250.130-39-0000	TEACHER SPED - DW	254,375	418,441	(164,066)
A 2250.150-39-0000	TEACHER SPED - DW	-	137,494	(137,494)
A 2250.151-00-0000	DIRECTOR OF SPECIAL ED - ELEM	200,444	-	200,444
A 2250.152-00-0000	DIRECTOR OF SPECIAL ED - MS/HS	185,539	-	185,539
A 2250.153-01-0000	TEACHER SPED SPEECH - NRHS	299,112	418,570	(119,458)
A 2250.153-02-0000	TEACHER SPED SPEECH - ALMS	149,556	150,786	(1,230)
A 2250.153-03-0000	TEACHER SPED SPEECH - IEYMS	260,764	237,084	23,680
A 2250.153-04-0000	TEACHER SPED SPEECH - BARN	308,040	374,030	(65,990)
A 2250.153-05-0000	TEACHER SPED SPEECH - COLU	383,849	261,148	122,701
A 2250.153-06-0000	TEACHER SPED SPEECH - DAVIS	392,240	293,636	98,604
A 2250.153-07-0000	TEACHER SPED SPEECH - JEFF	331,928	236,557	95,371
A 2250.153-08-0000	TEACHER SPED SPEECH - TRIN	552,598	287,579	265,019
A 2250.153-09-0000	TEACHER SPED SPEECH - WARD	271,355	189,710	81,645
A 2250.153-10-0000	TEACHER SPED SPEECH - WEBS	147,854	22,529	125,325
A 2250.153-39-0000	TEACHER SPED SPEECH - DW	248,810	389,338	(140,528)
A 2250.154-39-0000	BEHAVIOR SPECIALIST - DW	281,738	-	281,738
A 2250.159-39-0000	TEACHER SPED ADDL - DW	218,410	68,950	149,460
A 2250.159-39-0008	TEACHER SPED ADDL - CPSE DW	30,000	90,000	(60,000)
A 2250.160-00-0000	CLERICAL SPED - DW	453,867	436,614	17,253
A 2250.160-01-0000	CLERICAL SPED - NRHS	135,159	236,393	(101,234)
A 2250.160-02-0000	CLERICAL SPED - ALMS	73,163	43,264	29,899
A 2250.160-03-0000	CLERICAL SPED - IEYMS	141,378	67,382	73,996
A 2250.160-04-0000	CLERICAL SPED - BARNARD	-	67,382	(67,382)
A 2250.160-05-0000	CLERICAL SPED - COLUMBUS	-	80,348	(80,348)
A 2250.160-09-0000	CLERICAL SPED - WARD	-	80,348	(80,348)
A 2250.160-39-0000	CERICAL SPED - DW	70,689	93,215	(22,526)
A 2250.161-39-0000	CLERICAL SPED HOURLY - DW	1,566,873	1,465,553	101,320
A 2250.162-39-0000	CLERICAL SPED OT - DW	36,000	30,000	6,000
A 2250.164-01-0000	SPED AIDE SALARY - NRHS	605,914	640,044	(34,130)
A 2250.164-02-0000	SPED AIDE SALARY - ALMS	181,110	51,134	129,976
A 2250.164-03-0000	SPED AIDE SALARY - IEYMS	340,568	83,465	257,103
A 2250.164-04-0000	SPED AIDE SALARY - BARNARD	164,453	209,783	(45,330)
A 2250.164-05-0000	SPED AIDE SALARY - COLUMBUS	81,573	43,828	37,745
A 2250.164-06-0000	SPED AIDE SALARY - DAVIS	124,850	37,327	87,523
A 2250.164-07-0000	SPED AIDE SALARY - JEFFERSON	79,206	138,790	(59,584)
A 2250.164-08-0000	SPED AIDE SALARY - TRINITY	-	51,134	(51,134)
A 2250.164-09-0000	SPED AIDE SALARY - WARD	286,506	216,291	70,215
A 2250.164-39-0000	SPED AIDE SALARY - DW	36,185	-	36,185
A 2250.200-00-0000	FURNITURE EQUIP > \$5K - SPED	105,000	73,000	32,000
A 2250.201-00-0000	FURNITURE EQUIP < \$5K - SPED	-	144,000	(144,000)
A 2250.400-39-0000	CONTRACTUAL & OTHER SPED	1,593,059	1,392,950	200,109

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2250.400-39-0008	CONTRACTUAL & OTHER CPSE	5,000	50,000	(45,000)
A 2250.400-72-0000	CONTRACTUAL & OTHR SPEECH	5,600	7,000	(1,400)
A 2250.471-00-0000	TUITION - SPED PUBLIC SCHOOL	1,169,592	500,000	669,592
A 2250.472-00-0000	TUITION - SPED ALL OTHER	2,427,133	4,385,000	(1,957,867)
A 2250.473-00-0000	TUITION - SPED CHARTER SCHOOL	-	25,000	(25,000)
A 2250.480-39-0000	TEXTBOOKS - SPECIAL ED	20,000	-	20,000
A 2250.490-39-0000	BOCES SERVICES - SPED - DW	4,602,827	4,154,670	448,157
A 2250.501-01-0000	SUPPLIES - NRHS - SPED	12,395	-	12,395
A 2250.501-02-0000	SUPPLIES - ALMS - SPED	4,148	-	4,148
A 2250.501-04-0000	SUPPLIES - BARNARD - SPED	4,000	-	4,000
A 2250.501-05-0000	SUPPLIES - COLUMBUS - SPED	3,500	-	3,500
A 2250.501-06-0000	SUPPLIES - DAVIS - SPED	1,820	-	1,820
A 2250.501-09-0000	SUPPLIES - WARD - SPED	3,753	-	3,753
A 2250.501-10-0000	SUPPLIES - WEBSTER - SPED	938	-	938
A 2250.501-11-0000	SUPPLIES - HUGUENOT - SPED	247	-	247
A 2250.501-39-0000	SUPPLIES & MATEIRALS - SPED	80,000	125,000	(45,000)
A 2250.501-39-0008	SUPPLIES & MATERIALS - CPSE	4,000	5,000	(1,000)
	<b>Subtotal</b>	<b>\$40,837,822</b>	<b>\$34,845,136</b>	<b>\$5,992,686</b>
<b>HUGUENOT ACADEMY</b>				
A 2251.130-11-0310	TEACHER ART - HUGU	-	102,780	(102,780)
A 2251.130-11-0360	TEACHER MUSIC - HUGU	-	53,270	(53,270)
A 2251.130-11-0440	TEACHER ENGLISH - HUGU	-	69,662	(69,662)
A 2251.130-11-0455	TEACHER WORLD LAN - HUGU	-	51,390	(51,390)
A 2251.130-11-0460	TEACHER MATH - HUGU	-	160,418	(160,418)
A 2251.130-11-0480	TEACHER SOC ST - HUGU	-	128,475	(128,475)
A 2251.130-11-0550	TEACHER PHYS ED - HUGU	-	58,275	(58,275)
A 2251.200-39-0000	FURNITURE EQUIP > \$5K - HUG	-	3,000	(3,000)
A 2251.400-39-0000	CONTRACTUAL & OTHER - HUG	-	1,700	(1,700)
A 2251.400-39-0001	HUGUENOT ACADEMY LEASE	-	344,527	(344,527)
	<b>Subtotal</b>	<b>\$0</b>	<b>\$973,497</b>	<b>-\$973,497</b>
<b>PROGRAM FOR ENGLISH LANGUAGE LEARNERS</b>				
A 2259.123-01-0000	TEACHER ASST ENL 7 - NRHS	56,984	-	56,984
A 2259.150-01-0000	TEACHER ENL - NRHS	913,372	-	913,372
A 2259.150-02-0000	TEACHER ENL - ALMS	387,834	-	387,834
A 2259.150-03-0000	TEACHER ENL - IEYMS	696,214	-	696,214
A 2259.150-05-0000	TEACHER ENL - COLUMBUS	620,464	-	620,464
A 2259.150-06-0000	TEACHER ENL - DAVIS	317,772	-	317,772
A 2259.150-07-0000	TEACHER ENL - JEFFERSON	703,547	-	703,547
A 2259.150-08-0000	TEACHER ENL - TRINITY	551,426	-	551,426
A 2259.150-09-0000	TEACHER ENL - WARD	529,890	-	529,890
A 2259.150-10-0000	TEACHER ENL - WEBSTER	123,635	-	123,635
A 2259.151-00-0000	DIR. INSTRUCTION SUPPORT	211,563	-	211,563
A 2259.152-00-0000	ASST. DIR INSTRUCTION SUPPORT	330,038	-	330,038
A 2259.160-00-0000	CLERICAL ENL - DW	64,684	-	64,684
A 2259.480-01-0000	TEXTBOOKS - ENL - NRHS	14,978	-	14,978
A 2259.480-02-0000	TEXTBOOKS - ENL - ALMS	2,738	-	2,738
A 2259.480-04-0000	TEXTBOOKS - ENL - BARNARD	2,250	-	2,250
A 2259.480-05-0000	TEXTBOOKS - ENL - COLUMBUS	8,000	-	8,000
A 2259.480-06-0000	TEXTBOOKS - ENL - DAVIS	1,950	-	1,950
A 2259.480-08-0000	TEXTBOOKS - ENL - TRINITY	8,522	-	8,522
A 2259.480-09-0000	TEXTBOOKS - ENL - WARD	4,029	-	4,029
A 2259.480-10-0000	TEXTBOOKS - ENL - WEBSTER	930	-	930
	<b>Subtotal</b>	<b>\$5,550,820</b>	<b>\$0</b>	<b>\$5,550,820</b>

## Expenditure Budget Detail

		2024 - 2025 Proposed Budget	2023 - 2024 Adopted Budget	Dollar Variance
<b>OCCUPATIONAL EDUCATION</b>				
A 2280.490-39-0000	BOCES SERVICES - OCC ED	4,090,000	4,090,000	-
	<b>Subtotal</b>	<b>\$4,090,000</b>	<b>\$4,090,000</b>	<b>\$0</b>
<b>TEACHING-SPECIAL SCHOOLS</b>				
A 2330.130-01-2000	SPECIAL SCHOOLS DIRECTOR HS	210,118	200,288	9,830
A 2330.130-11-0310	TEACHER ART - HUGU	135,480	-	135,480
A 2330.130-11-0360	TEACHER MUSIC - HUGU	60,167	-	60,167
A 2330.130-11-0440	TEACHER ENGLISH - HUGU	82,840	-	82,840
A 2330.130-11-0455	TEACHER WORLD LANG - HUGU	61,415	-	61,415
A 2330.130-11-0460	TEACHER MATH - HUGU	140,198	-	140,198
A 2330.130-11-0480	TEACHER SOC ST - HUGU	135,480	-	135,480
A 2330.150-39-0000	TEACHER SPECIAL SCHOOL - DW	510,573	-	510,573
A 2330.159-00-0000	TEACHER ADDL EXP LEARN	17,000	-	17,000
A 2330.161-39-0000	CLERICAL SPEC SCH HRLY -DW	56,074	96,075	(40,001)
A 2330.400-11-0000	CONTRACTUAL & OTHER - HUGU	-	66,000	(66,000)
A 2330.400-39-0000	HUGUENOT ACADEMY LEASE	435,526	5,000	430,526
A 2330.501-39-0000	SUPPLIES & MATERIALS - SUMM	5,000	10,000	(5,000)
	<b>Subtotal</b>	<b>\$1,849,871</b>	<b>\$377,363</b>	<b>\$1,472,508</b>
<b>EXPANDED LEARNING</b>				
A 2333.159-00-0000	TEACHER ADDL EXP LEARN	-	17,000	(17,000)
A 2333.161-00-0000	CLERICAL SALARY - EXP LEARN	-	3,000	(3,000)
	<b>Subtotal</b>	<b>\$0</b>	<b>\$20,000</b>	<b>-\$20,000</b>
<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b>				
A 2610.121-05-0000	TEACHER LIBRARY - AV - COLU	158,886	150,786	8,100
A 2610.121-06-0000	TEACHER LIBRARY - AV - DAVIS	153,537	145,687	7,850
A 2610.121-07-0000	TEACHER LIBRARY - AV - JEFF	112,469	106,541	5,928
A 2610.121-08-0000	TEACHER LIBRARY - AV - TRIN	128,201	114,036	14,165
A 2610.121-09-0000	TEACHER LIBRARY - AV - WARD	142,101	134,786	7,315
A 2610.121-10-0000	TEACHER LIBRARY - AV - WEBS	92,123	100,000	(7,877)
A 2610.130-01-0000	TEACHER LIBRARY - AV - NRHS	264,917	251,189	13,728
A 2610.130-02-0000	TEACHER LIBRARY - AV - ALMS	153,537	145,687	7,850
A 2610.130-03-0000	TEACHER LIBRARY - AV - IEYMS	153,537	145,687	7,850
A 2610.160-01-0000	CLERICAL LIBRARY - AV - NRHS	-	53,014	(53,014)
A 2610.161-39-0000	CLERICAL LIBRARY - AV - DW	44,583	125,000	(80,417)
A 2610.201-21-0000	FURNITURE EQUIP < \$5K - PREK	-	25,000	(25,000)
A 2610.400-01-0000	CONTRACTUAL LIBRARY - NRHS	1,600	2,000	(400)
A 2610.400-02-0000	CONTRACTUAL LIBRARY - ALMS	560	700	(140)
A 2610.400-03-0000	CONTRACTUAL LIBRARY - IEYMS	763	954	(191)
A 2610.400-04-0000	CONTRACTUAL LIBRARY - BARN	1,000	1,100	(100)
A 2610.400-09-0000	CONTRACTUAL LIBRARY - WARD	662	828	(166)
A 2610.400-10-0000	CONTRACTUAL LIBRARY - WEBS	930	-	930
A 2610.450-03-0000	SUPPLIES LIBRARY - IEYMS	-	200	(200)
A 2610.460-01-0000	LIBRARY AUDIO/VISUAL - NRHS	18,781	-	18,781
A 2610.460-02-0000	LIBRARY AUDIO/VISUAL - ALMS	4,160	6,832	(2,672)
A 2610.460-03-0000	LIBRARY AUDIO/VISUAL - IEYMS	4,426	6,738	(2,312)
A 2610.460-04-0000	LIBRARY AUDIO/VISUAL - BARN	2,500	1,582	918
A 2610.460-05-0000	LIBRARY AUDIO/VISUAL - COLU	6,000	4,000	2,000
A 2610.460-06-0000	LIBRARY AUDIO/VISUAL - DAVIS	3,725	4,298	(573)
A 2610.460-07-0000	LIBRARY AUDIO/VISUAL - JEFF	3,375	3,188	187
A 2610.460-08-0000	LIBRARY AUDIO/VISUAL - TRIN	5,119	5,119	-
A 2610.460-09-0000	LIBRARY AUDIO/VISUAL - WARD	3,564	6,759	(3,195)
A 2610.460-10-0000	LIBRARY AUDIO/VISUAL - WEBS	2,337	-	2,337
A 2610.460-11-0000	COMPUTER SOFTWARE - HUGU	272	-	272

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2610.460-46-0000	LIBRARY AUDIO/VISUL NONPUB	-	10,000	(10,000)
A 2610.490-39-0000	BOCES SERVICES - LIBRARY AV	153,535	248,097	(94,562)
A 2610.501-01-0000	SUPPLIES - LIBRARY AV - NRHS	6,400	8,000	(1,600)
A 2610.501-02-0000	SUPPLIES - LIBRARY AV - ALMS	560	700	(140)
A 2610.501-03-0000	SUPPLIES - LIBRARY AV - IEYMS	320	200	120
A 2610.501-04-0000	SUPPLIES - LIBRARY AV - BARN	2,500	3,000	(500)
A 2610.501-07-0000	SUPPLIES - LIBRARY AV - JEFF	-	350	(350)
A 2610.501-10-0000	SUPPLIES - LIBRARY AV - WEBS	400	500	(100)
A 2610.501-26-0000	SUPPLIES - LIBRARY AV - PREK	-	6,300	(6,300)
	<b>Subtotal</b>	<b>\$1,627,380</b>	<b>\$1,818,858</b>	<b>-\$191,478</b>
<b>EDUCATIONAL TELEVISION</b>				
A 2620.490-39-0000	BOCES SERVICES - GUIDANCE TV	25,991	30,338	(4,347)
	<b>Subtotal</b>	<b>\$25,991</b>	<b>\$30,338</b>	<b>-\$4,347</b>
<b>COMPUTER ASSISTED INSTRUCTION</b>				
A 2630.120-01-0000	TEACHER - ED TECH - NRHS	117,469	-	117,469
A 2630.120-04-0000	TEACHER - ED TECH - BARN	115,823	102,298	13,525
A 2630.120-05-0000	TEACHER - ED TECH - COLU	-	150,786	(150,786)
A 2630.120-06-0000	TEACHER - ED TECH - DAVIS	153,537	145,687	7,850
A 2630.120-07-0000	TEACHER - ED TECH - JEFF	144,941	128,475	16,466
A 2630.120-08-0000	TEACHER - ED TECH - TRIN	135,480	137,494	(2,014)
A 2630.120-09-0000	TEACHER - ED TECH - WARD	149,988	142,305	7,683
A 2630.120-10-0000	TEACHER - ED TECH - WEBS	144,941	137,494	7,447
A 2630.130-02-0000	TEACHER - ED TECH - ALMS	-	145,687	(145,687)
A 2630.130-03-0000	TEACHER - ED TECH - IEYMS	153,537	-	153,537
A 2630.150-39-0000	DIRECTOR OF TECHNOLOGY	-	51,156	(51,156)
A 2630.150-39-2000	DIRECTOR OF TECHNOLOGY	191,778	182,806	8,972
A 2630.152-00-2000	ASSISTANT DIRECTOR OF TECH	155,503	148,225	7,278
A 2630.160-00-0000	TECHNICIAN & CLERICAL SALARY	381,650	511,931	(130,281)
A 2630.160-00-2000	TECHNICIAN & CLERICAL SALARY	-	141,765	(141,765)
A 2630.160-39-0000	TECHNICIAN & CLERICAL SALARY	157,792	150,411	7,381
A 2630.220-00-0000	COMPUTER HARDWARE - DW	-	5,480	(5,480)
A 2630.220-00-2250	COMPUTER HARDWARE - SPED	47,200	59,000	(11,800)
A 2630.220-01-2610	COMPUTER HARDWARE - NRHS	-	20,982	(20,982)
A 2630.220-02-0000	COMPUTER HARDWARE - ALMS	9,677	-	9,677
A 2630.220-03-0000	COMPUTER HARDWARE - IEYMS	10,552	-	10,552
A 2630.220-04-0000	COMPUTER HARDWARE -BARN	14,750	-	14,750
A 2630.220-05-0000	COMPUTER HARDWARE - COLU	5,000	-	5,000
A 2630.220-07-0000	COMPUTER HARDWARE - JEFF	1,950	-	1,950
A 2630.220-09-0000	COMPUTER HARDWARE - WARD	9,275	-	9,275
A 2630.220-10-0000	COMPUTER HARDWARE - WEBS	4,406	-	4,406
A 2630.220-11-0000	COMPUTER HARDWARE - HUGU	657	-	657
A 2630.220-39-0000	COMPUTER HARDWARE - DW	112,512	175,000	(62,488)
A 2630.220-81-0000	COMPUTER HARDWARE - URS	7,500	-	7,500
A 2630.400-39-0000	CONTRACTUAL & OTHER - IT	100,000	183,409	(83,409)
A 2630.411-39-0000	TELEPHONE EXPENSES	148,445	209,640	(61,195)
A 2630.460-00-0000	COMPUTER SOFTWARE - PRIV	200,000	200,000	-
A 2630.460-00-2250	COMPUTER SOFTWARE - SPED	140,000	-	140,000
A 2630.460-01-0000	COMPUTER SOFTWARE - NRHS	63,826	-	63,826
A 2630.460-02-0000	COMPUTER SOFTWARE - ALMS	56,643	-	56,643
A 2630.460-03-0000	COMPUTER SOFTWARE - IEYMS	13,663	58,400	(44,737)
A 2630.460-04-0000	COMPUTER SOFTWARE - BARN	5,500	-	5,500
A 2630.460-05-0000	COMPUTER SOFTWARE - COLU	10,000	3,580	6,420
A 2630.460-06-0000	COMPUTER SOFTWARE - DAVIS	15,300	18,686	(3,386)
A 2630.460-07-0000	COMPUTER SOFTWARE - JEFF	16,154	19,735	(3,581)

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2630.460-08-0000	COMPUTER SOFTWARE - TRIN	10,258	-	10,258
A 2630.460-09-0000	COMPUTER SOFTWARE - WARD	12,008	-	12,008
A 2630.460-10-0000	COMPUTER SOFTWARE - WEBS	5,704	-	5,704
A 2630.460-11-0000	COMPUTER SOFTWARE - HUGU	850	-	850
A 2630.460-36-0000	COMPUTER SOFTWARE - PAVE	7,360	19,200	(11,840)
A 2630.460-39-0000	COMPUTER SOFTWARE - DW	310,500	748,409	(437,909)
A 2630.460-39-0455	COMPUTER SOFTWARE -WLANG	10,200	44,000	(33,800)
A 2630.460-39-1800	COMPUTER SOFTWARE - PE	1,400	6,800	(5,400)
A 2630.490-39-0000	BOCS SERVICES - TECHNOLOGY	555,554	1,174,431	(618,877)
A 2630.491-39-0000	BOCES SERVICES - TECH IPA	1,663,186	465,003	1,198,183
A 2630.501-39-0000	SUPPLIES & MATERIALS - IT	102,000	127,200	(25,200)
A 2630.501-39-0001	SUPPLIES & MATERIALS - DATA	-	6,000	(6,000)
	<b>Subtotal</b>	<b>\$5,674,469</b>	<b>\$5,821,475</b>	<b>-\$147,006</b>
<b>ATTENDANCE</b>				
A 2805.120-39-0000	TEACHER ATTENDANCE - DW	114,877	97,619	17,258
A 2805.121-39-0000	TEACHER ATTENDANCE - DW	268,627	247,325	21,302
A 2805.130-39-0000	TEACHER ATTENDANCE - DW	152,461	144,712	7,749
A 2805.150-39-0000	TEACHER ATTENDANCE - DW	161,359	153,193	8,166
A 2805.159-39-0000	ATTENDANCE TEACHER ADDL HOURS	600	-	600
A 2805.160-39-0000	CLERICAL REGISTRATION - DW	186,185	75,000	111,185
A 2805.162-39-0000	REGISTRATION CLERICAL OVERTIME	600	-	600
A 2805.400-39-0000	CONTRACTUAL & OTHER - REG	13,600	17,000	(3,400)
A 2805.501-39-0000	SUPPLIES & MATERIALS - REG	1,600	2,000	(400)
	<b>Subtotal</b>	<b>\$899,909</b>	<b>\$736,849</b>	<b>\$163,060</b>
<b>GUIDANCE</b>				
A 2810.120-01-0000	GUIDANCE COUNSELOR - NRHS	78,676	75,178	3,498
A 2810.120-02-0000	GUIDANCE COUNSELOR - ALMS	86,555	71,270	15,285
A 2810.120-03-0000	GUIDANCE COUNSELOR - IEYMS	144,509	137,194	7,315
A 2810.120-04-0000	GUIDANCE COUNSELOR - BARN	45,476	-	45,476
A 2810.120-05-0000	GUIDANCE COUNSELOR - COLU	45,476	-	45,476
A 2810.120-06-0000	GUIDANCE COUNSELOR - DAVIS	45,476	-	45,476
A 2810.120-07-0000	GUIDANCE COUNSELOR - JEFF	45,476	-	45,476
A 2810.120-09-0000	GUIDANCE COUNSELOR - WARD	45,476	-	45,476
A 2810.120-10-0000	GUIDANCE COUNSELOR - WEBS	45,476	-	45,476
A 2810.121-02-0000	GUIDANCE COUNSELOR - ALMS	114,871	97,613	17,258
A 2810.121-08-0000	GUIDANCE COUNSELOR - TRINITY	151,964	-	151,964
A 2810.130-01-0000	GUIDANCE COUNSELOR - NRHS	2,037,128	2,140,428	(103,300)
A 2810.130-02-0000	GUIDANCE COUNSELOR - ALMS	288,615	280,594	8,021
A 2810.130-03-0000	GUIDANCE COUNSELOR - IEYMS	384,284	364,668	19,616
A 2810.130-11-0000	GUIDANCE COUNSELOR - HUGU	148,849	138,694	10,155
A 2810.151-39-0000	DIRECTOR OF GUIDANCE	191,778	-	191,778
A 2810.159-00-0000	GUIDANCE ADDL DUTY - DW	8,000	10,000	(2,000)
A 2810.160-01-0000	CLERICAL SALARY - GUIDANCE	109,341	49,871	59,470
A 2810.400-01-0000	CONTRACTUAL & OTHER - GUID	20,000	25,000	(5,000)
A 2810.490-39-0000	BOCES SERVICES - GUIDANCE	22,000	30,000	(8,000)
A 2810.501-01-0000	SUPPLIES & MATERIALS - GUID	4,500	6,000	(1,500)
	<b>Subtotal</b>	<b>\$4,063,926</b>	<b>\$3,426,510</b>	<b>\$637,416</b>
<b>HEALTH SERVICES</b>				
A 2815.152-00-2000	ADMIN SALARY - HEALTH SVC	190,000	177,475	12,525
A 2815.160-00-0000	CLERICAL SALARY - HEALTH SVC	105,384	138,962	(33,578)
A 2815.160-39-0000	CLERICAL SALARY - HEALTH SVC	43,601	180,517	(136,916)
A 2815.161-39-0000	CLERICAL HOURLY - HEALTH SVC	328,055	295,911	32,144
A 2815.162-39-0000	CLERICAL COVID TESTS - H SVC	118,163	115,000	3,163

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2815.166-01-0000	NURSES SALARY - NRHS	251,666	93,921	157,745
A 2815.166-02-0000	NURSES SALARY - ALMS	163,621	-	163,621
A 2815.166-04-0000	NURSES SALARY - IEYMS	201,409	79,200	122,209
A 2815.166-05-0000	NURSES SALARY - COLUM	83,000	-	83,000
A 2815.166-07-0000	NURSES SALARY - JEFF	82,300	-	82,300
A 2815.166-08-0000	NURSES SALARY - TRINITY	158,576	-	158,576
A 2815.166-09-0000	NURSES SALARY - WARD	88,045	116,465	(28,420)
A 2815.166-10-0000	NURSES SALARY - WEBS	119,599	-	119,599
A 2815.166-39-0000	NURSES SALARY - DW	293,565	1,504,993	(1,211,428)
A 2815.169-39-0000	TEACHER AIDE SALARY - DW	-	47,580	(47,580)
A 2815.201-39-0000	FURNITURE EQUIP < \$5K - HSVC	-	10,000	(10,000)
A 2815.400-39-0000	CONTRACTUAL & OTHER - HSVC	272,830	157,830	115,000
A 2815.401-39-0000	CONTRACTUAL & OTHER - HSVC	1,100,000	1,100,000	-
A 2815.501-39-0000	SUPPLIES & MATERIALS - HSVC	50,750	50,750	-
	<b>Subtotal</b>	<b>\$3,650,564</b>	<b>\$4,068,604</b>	<b>-\$418,040</b>
	<b>PSYCHOLOGICAL SRVC</b>			
A 2820.120-02-0000	PSYCHOLOGIST - ALMS	299,238	-	299,238
A 2820.120-03-0000	PSYCHOLOGIST - IEYMS	90,344	-	90,344
A 2820.120-04-0000	PSYCHOLOGIST - BARNARD	346,987	-	346,987
A 2820.120-05-0000	PSYCHOLOGIST - COLUMBUS	262,180	101,403	160,777
A 2820.120-06-0000	PSYCHOLOGIST - DAVIS	312,776	-	312,776
A 2820.120-07-0000	PSYCHOLOGIST - JEFFERSON	244,742	-	244,742
A 2820.120-09-0000	PSYCHOLOGIST - WARD	90,344	-	90,344
A 2820.120-10-0000	PSYCHOLOGIST - WEBS	37,839	-	37,839
A 2820.121-08-0000	PSYCHOLOGIST - TRINITY	236,402	-	236,402
A 2820.121-09-0000	PSYCHOLOGIST - WARD	265,370	116,354	149,016
A 2820.121-10-0000	PSYCHOLOGIST - WEBSTER	113,517	143,692	(30,175)
A 2820.121-39-0000	PSYCHOLOGIST - DW	155,337	-	155,337
A 2820.130-01-0000	PSYCHOLOGY TEACHER - NRHS	590,658	-	590,658
A 2820.130-03-0000	PSYCHOLOGIST - IEYMS	114,269	121,537	(7,268)
A 2820.130-11-0000	PSYCHOLOGIST - HUGUENOT	114,269	-	114,269
A 2820.159-39-0000	PSYCHOLOGIST ADDL DUTY	600	-	600
A 2820.160-00-0000	CLERICAL SALARY - PSYCH DW	169,661	53,014	116,647
A 2820.160-39-0000	CLERICAL SALARY - PSYCH DW	-	63,986	(63,986)
A 2820.220-39-0000	FURNITURE & EQUIPMENT	-	2,000	(2,000)

## Expenditure Budget Detail

		2024 - 2025	2023 - 2024	Dollar
		Proposed	Adopted	Variance
		Budget	Budget	
A 2820.400-39-0000	CONTRACTUAL & OTHER - PSYC	32,000	40,000	(8,000)
A 2820.490-39-0000	BOCES SERVICES - PSYCHOLOGY	3,264	4,080	(816)
A 2820.501-39-0000	SUPPLIES & MATERIALS - PSYCH	24,000	30,000	(6,000)
	<b>Subtotal</b>	<b>\$3,503,797</b>	<b>\$676,066</b>	<b>\$2,827,731</b>
<b>SOCIAL WORK SRVC</b>				
A 2825.120-00-0000	TEACHER SOCIAL WORK - DW	190,000	-	190,000
A 2825.120-01-0000	TEACHER SOCIAL WORK - NRHS	296,429	95,961	200,468
A 2825.120-02-0000	TEACHER SOCIAL WORK - ALMS	89,294	78,977	10,317
A 2825.120-04-0000	TEACHER SOCIAL WORK - BARN	246,251	260,813	(14,562)
A 2825.120-05-0000	TEACHER SOCIAL WORK - COLU	222,921	200,501	22,420
A 2825.120-06-0000	TEACHER SOCIAL WORK - DAVIS	113,219	91,725	21,494
A 2825.120-07-0000	TEACHER SOCIAL WORK - JEFF	108,768	-	108,768
A 2825.120-08-0000	TEACHER SOCIAL WORK - TRIN	89,044	-	89,044
A 2825.120-09-0000	TEACHER SOCIAL WORK - WARD	214,552	291,725	(77,173)
A 2825.120-10-0000	TEACHER SOCIAL WORK - WEBS	125,130	-	125,130
A 2825.120-11-0000	TEACHER SOCIAL WORK - HUGU	153,348	-	153,348
A 2825.121-02-0000	TEACHER SOCIAL WORK - ALMS		122,287	(122,287)
A 2825.121-06-0000	TEACHER SOCIAL WORK - DAVIS	142,851	135,536	7,315
A 2825.121-08-0000	TEACHER SOCIAL WORK - TRIN	145,691	138,244	7,447
A 2825.121-10-0000	TEACHER SOCIAL WORK - WEBS	-	111,112	(111,112)
A 2825.130-01-0000	TEACHER SOCIAL WORK - NRHS	458,736	443,834	14,902
A 2825.130-02-0000	TEACHER SOCIAL WORK - ALMS	351,323	231,497	119,826
A 2825.130-03-0000	TEACHER SOCIAL WORK - IEYMS	380,409	341,330	39,079
A 2825.130-39-0000	TEACHER SOCIAL WORK - DW	-	107,291	(107,291)
A 2825.159-39-0000	SOCIAL WORKER ADDL DUTY	600	-	600
A 2825.220-39-0000	FURNITURE & EQUIPMENT	-	1,000	(1,000)
A 2825.400-39-0000	CONTRACTUAL & OTHER - SW	91,600	114,500	(22,900)
A 2825.490-39-0000	BOCES SERVICES - SOCIAL WRK	2,000	2,500	(500)
A 2825.501-39-0000	SUPPLIES & MATERIALS - SOCWK	6,000	7,500	(1,500)
	<b>Subtotal</b>	<b>\$3,428,166</b>	<b>\$2,776,333</b>	<b>\$651,833</b>
<b>PUPIL PERSONNEL SERVICES</b>				
A 2830.152-39-0000	ADMIN SALARY - PPS	191,778	-	191,778
	<b>Subtotal</b>	<b>\$191,778</b>	<b>\$0</b>	<b>\$191,778</b>
<b>CO-CURRICULAR ACTIVITIES</b>				
A 2850.150-39-0000	TEACHER COCURRICULAR - DW	400,000	300,000	100,000
A 2850.400-02-0000	CONTRACTUAL & OTHER - CCUR	-	22,000	(22,000)
A 2850.400-03-0000	CONTRACTUAL & OTHER - CCUR	-	22,000	(22,000)
	<b>Subtotal</b>	<b>\$400,000</b>	<b>\$344,000</b>	<b>\$56,000</b>
<b>INTERSCHOLASTIC ATHLETICS</b>				
A 2855.150-39-0000	COACHES STIPENDS	767,078	769,177	(2,099)
A 2855.151-39-0000	ATHLETIC DIRECTOR	154,233	-	154,233
A 2855.160-39-0000	CLERICAL SALARY - ATHLETICS	79,544	75,823	3,721
A 2855.160-97-0000	SECURITY SALARY - ATHLETICS	30,400	38,000	(7,600)
A 2855.161-39-0000	CLERICAL HOURLY - ATHLETICS	7,500	-	7,500
A 2855.163-39-0000	ATHLETIC TRAINER	76,012	-	76,012
A 2855.200-00-0000	FURNITURE EQUIP > \$5K - ATHL	146,300	-	146,300
A 2855.220-39-0000	COMPUTER EQUIPMENT	-	126,500	(126,500)
A 2855.400-39-0000	CONTRACTUAL & OTHER - ATHL	223,000	242,169	(19,169)
A 2855.400-39-0001	CONTRACTUAL & OTHER - ATHL	24,000	25,000	(1,000)
A 2855.490-39-0000	BOCES SERVICES - ATHLETICS	67,000	142,168	(75,168)
A 2855.501-39-0000	SUPPLIES & MATERIALS - ATHL	65,669	131,000	(65,331)
	<b>Subtotal</b>	<b>\$1,640,736</b>	<b>\$1,549,837</b>	<b>\$90,899</b>

## Expenditure Budget Detail

		2024 - 2025 Proposed Budget	2023 - 2024 Adopted Budget	Dollar Variance
<b>DISTRICT TRANSPORT</b>				
A 5510.160-00-0000	TRANSPORTATION DIRECTOR	160,000	238,306	(78,306)
A 5510.160-39-0000	CLERICAL SALARY - TRANSPORT	170,622	-	170,622
A 5510.161-39-0000	SECURITY MONITORS HRLY - TRANS	120,800	192,150	(71,350)
A 5510.162-39-0000	CLERICAL OT - TRANSPORT	10,000	30,000	(20,000)
A 5510.400-39-0000	CONTRACTUAL & OTHER - TRAN	42,500	33,611	8,889
A 5510.450-39-0000	SUPPLIES & MATERIALS - TRANS	-	4,029	(4,029)
A 5510.501-39-0000	SUPPLIES & MATERIALS - TRANS	4,000	-	4,000
	<b>Subtotal</b>	<b>\$507,922</b>	<b>\$498,096</b>	<b>\$9,826</b>
<b>CONTRACT TRANSPORTATION</b>				
A 5540.400-39-0000	CONTRACT PRIVATE CARRIER	19,462,507	17,994,840	1,467,667
A 5540.401-39-0000	SUMMER TRANSPORTATION	720,580	-	720,580
A 5540.412-01-0000	FIELD TRIPS - NRHS	28,729	-	28,729
A 5540.412-02-0000	FIELD TRIPS - ALMS	9,038	8,000	1,038
A 5540.412-03-0000	FIELD TRIPS - IEYMS	10,900	-	10,900
A 5540.412-04-0000	FIELD TRIPS - BARNARD	6,000	-	6,000
A 5540.412-05-0000	FIELD TRIPS - COLUMBUS	10,821	-	10,821
A 5540.412-07-0000	FIELD TRIPS - JEFFERSON	5,000	15,000	(10,000)
A 5540.412-08-0000	FIELD TRIPS - TRINITY	8,184	-	8,184
A 5540.412-09-0000	FIELD TRIPS - WARD	9,580	-	9,580
A 5540.412-10-0000	FIELD TRIPS - WEBSTER	4,551	20,000	(15,449)
A 5540.412-11-0000	FIELD TRIPS - HUGUENOT	1,500	-	1,500
A 5540.412-36-0000	FIELD TRIPS - PAVE	13,039	-	13,039
A 5540.412-39-0073	ATHLETICS TRANSPORTATION	380,001	475,000	(94,999)
A 5540.412-39-0074	MUSIC TRANSPORTATION	-	16,300	(16,300)
A 5540.412-39-0075	SPECIAL ED TRANSPORTATION	-	11,400	(11,400)
A 5540.412-39-0076	ENRICHMENT TRANSPORTATION	-	5,435	(5,435)
	<b>Subtotal</b>	<b>\$20,670,430</b>	<b>\$18,545,975</b>	<b>\$2,124,455</b>
<b>PUBLIC CARRIER</b>				
A 5550.400-39-0000	CONTRACT PUBLIC CARRIER	750,000	1,380,120	(630,120)
	<b>Subtotal</b>	<b>\$750,000</b>	<b>\$1,380,120</b>	<b>-\$630,120</b>
<b>TRANSPORTATION FROM BOCES</b>				
A 5581.490-39-0000	BOCES SERVICES - TRANSPORT	20,000	-	20,000
	<b>Subtotal</b>	<b>\$20,000</b>	<b>\$0</b>	<b>\$20,000</b>
<b>CIVIC ACTIVITIES</b>				
A 8060.450-05-8001	SUPPLIES - CIVIC ACT PANTRY	-	15,000	(15,000)
		<b>\$0</b>	<b>\$15,000</b>	<b>-\$15,000</b>
<b>CENSUS ENUMERATION</b>				
A 8070.490-39-0000	BOCES SERVICES - CENSUS	16,984	18,230	(1,246)
	<b>Subtotal</b>	<b>\$16,984</b>	<b>\$18,230</b>	<b>-\$1,246</b>
<b>STATE RETIREMENT</b>				
A 9010.810-39-0000	NYS EMPLOYEE RETIREMENT	5,486,002	5,036,251	449,751
	<b>Subtotal</b>	<b>\$5,486,002</b>	<b>\$5,036,251</b>	<b>\$449,751</b>

## Expenditure Budget Detail

		2024 - 2025 Proposed Budget	2023 - 2024 Adopted Budget	Dollar Variance
<b>TEACHERS' RETIREMENT</b>				
A 9020.820-39-0000	NYS TEACHER RETIREMENT	15,444,349	14,492,966	951,383
	<b>Subtotal</b>	<b>\$15,444,349</b>	<b>\$14,492,966</b>	<b>\$951,383</b>
<b>SOCIAL SECURITY</b>				
A 9030.830-39-0000	SOCIAL SECURITY BENEFITS	14,202,647	13,110,428	1,092,219
	<b>Subtotal</b>	<b>\$14,202,647</b>	<b>\$13,110,428</b>	<b>\$1,092,219</b>
<b>WORKERS' COMPENSATION</b>				
A 9040.840-39-0000	WORKERS COMPENSATION	1,500,000	-	1,500,000
	<b>Subtotal</b>	<b>\$1,500,000</b>	<b>\$0</b>	<b>\$1,500,000</b>
<b>UNEMPLOYMENT INSURANCE</b>				
A 9050.850-39-0000	UNEMPLOYMENT INSURANCE	100,000	100,000	-
	<b>Subtotal</b>	<b>\$100,000</b>	<b>\$100,000</b>	<b>\$0</b>
<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b>				
A 9060.860-39-0000	HEALTH INSURANCE	28,610,655	26,611,378	1,999,277
A 9060.861-39-0000	MEDICARE REIMBURSEMENT	3,005,100	2,862,000	143,100
A 9060.862-39-0000	HEALTH INSURANCE WAIVER	1,400,000	1,688,250	(288,250)
A 9060.863-39-0000	RETIREE HEALTH INSURANCE	6,965,829	5,076,000	1,889,829
	<b>Subtotal</b>	<b>\$39,981,584</b>	<b>\$36,237,628</b>	<b>\$3,743,956</b>
<b>UNION WELFARE BENEFITS</b>				
A 9070.870-39-0000	WELFARE EMPLOYEE BENEFITS	2,594,909	2,592,000	2,909
	<b>Subtotal</b>	<b>\$2,594,909</b>	<b>\$2,592,000</b>	<b>\$2,909</b>
<b>OTHER BENEFITS</b>				
A 9089.890-39-0000		15,000	15,000	-
	<b>Subtotal</b>	<b>\$15,000</b>	<b>\$15,000</b>	<b>\$0</b>
<b>DEBT SERVICE-SERIAL BONDS</b>				
A 9710.600-39-0000	SERIAL BONDS - PRIN-LIBRARY	162,670	156,036	6,634
A 9710.700-39-0000	SERIAL BONDS - INT-LIBRARY	74,532	78,683	(4,151)
	<b>Subtotal</b>	<b>\$237,202</b>	<b>\$234,719</b>	<b>\$2,483</b>
<b>SERIAL BONDS</b>				
A 9711.600-39-0000	SERIAL BONDS-PRIN-CONSTRUC	7,970,000	7,694,575	275,425
A 9711.700-39-0000	SERIAL BONDS-INT-CONSTRUCT	3,199,311	3,575,392	(376,081)
	<b>Subtotal</b>	<b>\$11,169,311</b>	<b>\$11,269,967</b>	<b>-\$100,656</b>
<b>TAX CERTIORARI BONDS</b>				
A 9714.600-39-0000	SERIAL BOND PRIN-PROP TAX	550,000	535,000	15,000
A 9714.700-39-0000	SERIAL BOND INT-PROP TAX	22,000	43,400	(21,400)
	<b>Subtotal</b>	<b>\$572,000</b>	<b>\$578,400</b>	<b>-\$6,400</b>
<b>BOND ANTICIPATION NOTES</b>				
A 9731.600-39-0000	BANS - PRINCIPAL	1,627,500	-	1,627,500
A 9731.700-39-0000	BANS - INTEREST	1,459,542	264,000	1,195,542
	<b>Subtotal</b>	<b>\$3,087,042</b>	<b>\$264,000</b>	<b>\$2,823,042</b>
<b>DEBT SERVICE-TAX ANTICIP NOTE</b>				
A 9760.700-39-0000	TANS - INTEREST	560,000	-	560,000
	<b>Subtotal</b>	<b>\$560,000</b>	<b>\$0</b>	<b>\$560,000</b>

## Expenditure Budget Detail

		2024 - 2025 Proposed Budget	2023 - 2024 Adopted Budget	Dollar Variance
<b>DEBT SERVICE</b>				
A 9789.600-39-0000	OTHER DEBT - PRINCIPLE	1,129,533	1,103,338	26,195
A 9789.700-39-0000	OTHER DEBT - INTEREST	115,817	142,016	(26,199)
	<b>Subtotal</b>	<b>\$1,245,350</b>	<b>\$1,245,354</b>	<b>-\$4</b>
<b>TRANSFER TO SPECIAL AID</b>				
A 9901.930-39-0000	TRANSFER TO SCHOOL LUNCH	250,000	550,000	(300,000)
A 9901.950-39-0000	TRANSFER TO SPECIAL AID	800,000	975,000	(175,000)
	<b>Subtotal</b>	<b>\$1,050,000</b>	<b>\$1,525,000</b>	<b>-\$475,000</b>
<b>TRANSFER TO RISK RETENTION</b>				
A 9902.900-39-0000	TRANSFER TO RISK RETENTION	-	1,400,000	(1,400,000)
	<b>Subtotal</b>	<b>\$0</b>	<b>\$1,400,000</b>	<b>-\$1,400,000</b>
<b>TRANSFER TO CAPITAL</b>				
A 9950.910-39-0000	TRANSFER TO CAPITAL FUND	250,000	841,213	(591,213)
	<b>Subtotal</b>	<b>\$250,000</b>	<b>\$841,213</b>	<b>-\$591,213</b>
	<b>Grand Totals:</b>	<b>\$347,487,639</b>	<b>\$316,135,242</b>	<b>\$31,352,397</b>

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## 2024-2025 BUDGET BY FUNCTION

Function or Account	SBM Code	Admin	Program	Capital	Total
Board of Education	1010.0	90,000	-	-	90,000
District Clerk	1040.0	199,410	-	-	199,410
District Meeting	1060.0	77,226	-	-	77,226
Central Administration	1240.0	500,373	-	-	500,373
Business	1310.0	1,614,658	-	-	1,614,658
Auditing	1320.0	161,840	-	-	161,840
Treasurer	1325.0	150,730	-	-	150,730
Purchasing	1345.0	299,063	-	-	299,063
Fiscal Agent Fee	1380.0	3,200	-	-	3,200
Legal	1420.0	991,100	-	-	991,100
Personnel	1430.0	1,600,018	-	-	1,600,018
Public Information and Services	1480.0	298,681	-	-	298,681
Operation of Plant	1620.0	-	-	12,185,171	12,185,171
Maintenance of Plant	1621.0	-	-	5,848,437	5,848,437
Security	1622.0	6,879,016	-	-	6,879,016
Central Printing & Mailing	1670.0	604,645	-	-	604,645
Central Data Processing	1680.0	4,415,110	-	-	4,415,110
Unallocated Insurance	1910.0	3,076,571	-	-	3,076,571
School Association Dues	1920.0	25,600	-	-	25,600
Judgements & Claims	1930.4	804,955	-	-	804,955
Assessments on School Property	1950.0	250,000	-	-	250,000
Refund on Real Property Taxes	1964.4	50,000	-	-	50,000
BOCES Administrative Costs	1981.0	1,504,782	-	-	1,504,782
BOCES Capital Expenses	1983.0	328,558	-	-	328,558
<b>GENERAL SUPPORT</b>		<b>\$23,925,536</b>	<b>-</b>	<b>\$18,033,608</b>	<b>\$41,959,144</b>
Curriculum Development and Supervision	2010.0	1,337,608	-	-	1,337,608
Student Support Services	2015.0	1,031,662	-	-	1,031,662
Family & Community Engagement	2016.0	173,308	-	-	173,308
My Brother's Keeper	2017.0	136,072	-	-	136,072
Supervision - Regular School	2020.0	9,924,482	-	-	9,924,482
Research, Planning & Evaluation	2060.0	1,825,005	-	-	1,825,005
In-Service Training-Instruction	2070.0	439,414	-	-	439,414
Teaching - Regular School	2110.0	-	93,781,967	-	93,781,967
Programs for Students w/Disabilities	2250.0	-	40,837,822	-	40,837,822
Program for English Language Learners	2259.0	-	5,550,820	-	5,550,820
Occupational Education (Grades 9-12) Teaching -	2280.0	-	4,090,000	-	4,090,000
Special Schools	2330.0	-	1,849,871	-	1,849,871
School Library & Audio Visual	2610.0	-	1,627,380	-	1,627,380
Educational Television	2620.0	-	25,991	-	25,991
Computer Assisted Instruction	2630.0	-	5,674,469	-	5,674,469
Attendance Regular School	2805.0	-	899,909	-	899,909
Guidance - Regular School	2810.0	-	4,063,926	-	4,063,926
Health Services - Regular School	2815.0	-	3,650,564	-	3,650,564
Psychological Services - Regular School	2820.0	-	3,503,797	-	3,503,797
Social Work Service - Regular School	2825.0	-	3,428,166	-	3,428,166
Pupil Personnel Services	2830.0	-	191,778	-	191,778
Co-Curricular Activities - Regular School	2850.0	-	400,000	-	400,000
Interscholastic Athletics	2855.0	-	1,640,736	-	1,640,736
<b>INSTRUCTIONAL</b>		<b>\$14,867,551</b>	<b>\$171,217,196</b>	<b>-</b>	<b>\$186,084,747</b>

## 2024-2025 BUDGET BY FUNCTION

Function or Account	SBM Code	Admin	Program	Capital	Total
District Transportation	5510.0	-	507,922		507,922
Contract Transportation	5540.0	-	20,670,430	-	20,670,430
Public Carrier	5550.0	-	750,000	-	750,000
Transportation BOCES	5581.0	-	20,000	-	20,000
<b>PUPIL TRANSPORTATION</b>		-	<b>\$21,948,352</b>	-	<b>\$21,948,352</b>
NYS Employees Retirement System (Non-Certified)	9010.0	1,975,138	1,949,279	1,561,585	5,486,002
NYS Teacher Retirement System (Certified)	9020.0	1,074,861	14,369,488		15,444,349
Social Security	9030.0	1,790,843	11,625,395	786,408	14,202,646
Workers Compensation Program	9040.0	189,138	1,227,806	83,056	1,500,000
Unemployment Insurance	9050.0	12,609	81,854	5,537	100,000
Hospital & Medical Insurance	9060.0	5,041,366	32,726,414	2,213,805	39,981,585
Union Welfare Benefits	9070.0	327,198	2,124,030	143,682	2,594,910
Other Benefits	9089.0	1,891	12,278	830	14,999
<b>EMPLOYEE BENEFITS</b>		<b>\$10,413,044</b>	<b>\$64,116,544</b>	<b>\$4,794,903</b>	<b>\$79,324,491</b>
Debt Service - Serial Bonds	9710.0	-		237,202	237,202
Serial Bonds - School construction	9711.0	-	-	11,169,311	11,169,311
Tax Certiotari Bonds	9714.0	-	-	572,000	572,000
Bond Anticipation Notes	9731.0	-	-	3,087,042	3,087,042
Tax Anticipation Notes	9760.0	-	-	560,000	560,000
Debt Service	9789.0	-	-	1,245,350	1,245,350
<b>DEBT SERVICE</b>		-	-	<b>\$16,870,905</b>	<b>\$16,870,905</b>
Transfer to Special Aid	9901.0	-	-	1,050,000	
Transfer to Capital	9950.0	-	-	250,000	250,000
Interfund Transfers	9951.0	-	-	-	-
<b>INTERFUND TRANSFERS</b>		-	-	<b>\$1,300,000</b>	<b>\$1,300,000</b>
<b>TOTAL GENERAL FUND</b>		<b>\$49,206,131</b>	<b>\$257,282,092</b>	<b>\$40,999,416</b>	<b>\$347,487,639</b>

# Three Part Component Budget

**Administrative Component** **\$ 49,206,131**

Includes, but not limited to, Board of Education and school/student policy development, annual district budget vote, Office of the Superintendent of Schools, Auditing, Purchasing Human Resources, Legal Services, District Insurance, BOCES Administrative Charges & Other Assessments; student program implementation and supervision.

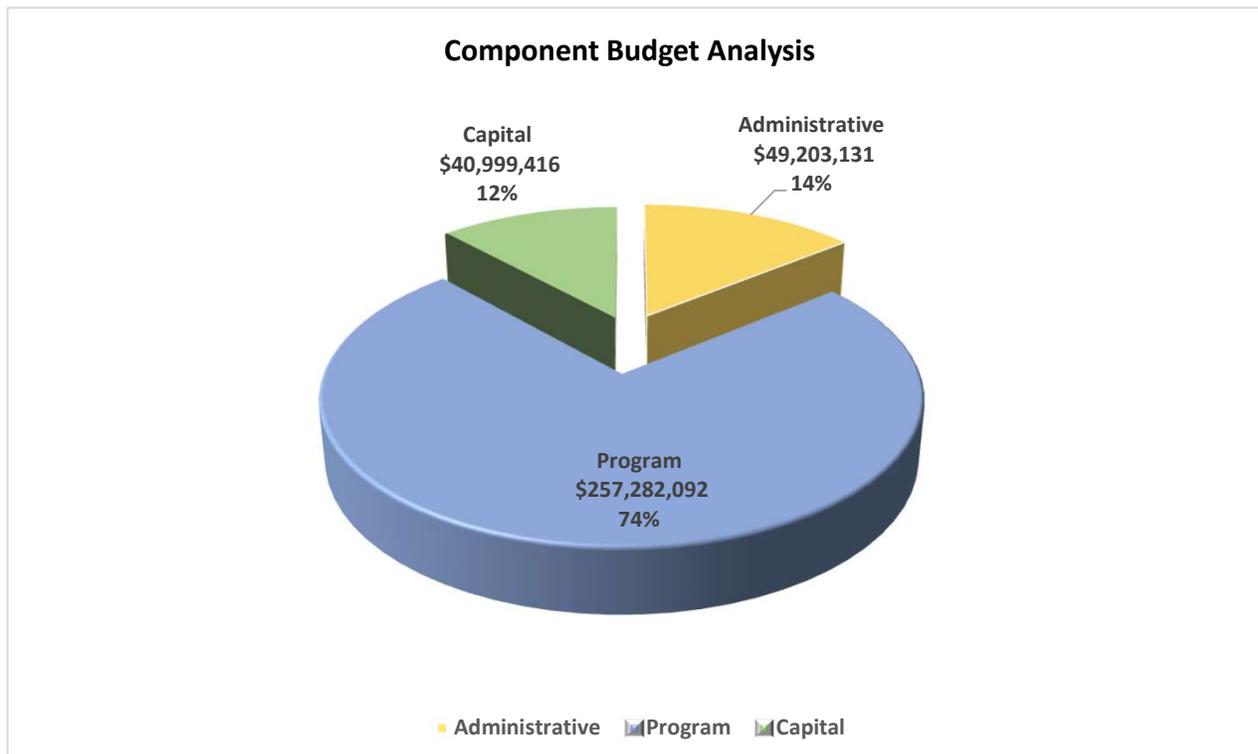
**Program Component** **\$ 257,282,092**

Includes, but not limited to, Kindergarten through 12th grade classroom instruction, learning and development of life-long skills through teaching and interaction in reading, writing, mathematics, social studies, science, art, music physical education and other areas; classroom equipment, materials and supplies, technology, textbooks for both public and non-public schools; programs for Students with Disabilities, Library Services, Guidance, Health Services, Social Workers, Co-Curricular activities, Interscholastic Athletics and Student Transportation Services.

**Capital Component** **\$ 40,999,416**

Includes, but not limited to, Buildings and Grounds, District Wide Security Services, fuel oil, gas, electric, water, telephone and elevators, cleaning supplies, and community use of schools. Also includes, but not limited to on-going renovation projects, School Constructional Serial Bonds, Bond Anticipation Notes, and Energy Performance Contract Projects.

**Total Expenditures \$ 347,487,639**



## State Federal Grant Allocations

Grant	Description	2023-2024
ARP ESSER 3		9,766,862
	<b>Total Federal Grants</b>	<b>9,766,862</b>
Title I A&D	School Improvement Supplemental	2,613,935
Title IIA	Preparing Training and Recruiting High Quality Teachers and Principals	338,084
Title IIIA	Language Instruction for Immigrant Students	65,104
Title IIIA	Language Instruction for Limited English Proficient Students	194,813
Title IV	Student Support and Academic Enrichment	155,159
	<b>Total Title Grants</b>	<b>\$ 3,367,095</b>
IDEA Part B	Section 611 (Disabled Students - School Aged)	3,151,669
IDEA Part B	Section 619 (Disabled Students - Pre-School)	96,073
	<b>Total IDEA Grants</b>	<b>\$ 3,247,742</b>
Universal Pre-K	Preschool Program	2,153,987
	<b>Total UPK Grant</b>	<b>\$ 2,153,987</b>
Local Gov't Records	Records Management Improvement Grant	68,872
My Brother's Keeper	Family and Community Engagement Program	23,800
Teacher Center	Development and training of school district Professional Development Planning Committees and mentoring programs	79,578
	<b>Total State Grants</b>	<b>172,250</b>
	<b>Total Grant Funds</b>	<b>\$ 18,707,936</b>

<p><b>For Historical Reference:</b> 2024-2025 Grant Allocations have not been released as of the April 2024 publication of this budget document.</p>
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## Estimated Tax Rate Calculation

3.95% TAX LEVY INCREASE		Actual 2023-24	Estimated 2024-25	Projected Change
<b>TAXES TO BE RAISED</b>	220,623,478			
<b>less RETURN TO ROLL</b>	<u>(58,945)</u>	222,785,588	231,593,967	8,808,379
<b>CITY OF NEW ROCHELLE ASSESSED VALUE*</b>		265,468,751	267,144,227	1,675,476
*(Assessed Value as of 11/17/2023)				
<b>TAX RATE PER \$1,000 of Assess Value - NEW ROCHELLE</b>		839.22	866.92	27.71

Tax Rate Increase for Homes Assessed at:

	Assessed Value	Annual Increase	Monthly Increase**	Total School Tax
	6,000	166.25	13.85	5,201.55
	7,000	193.96	16.16	6,068.47
	8,000	221.67	18.47	6,935.40
	9,000	249.38	20.78	7,802.32
	10,000	277.09	23.09	8,669.25
	11,000	304.80	25.40	9,536.17
	12,000	332.51	27.71	10,403.10
	13,000	360.22	30.02	11,270.02
	14,000	387.93	32.33	12,136.95
	15,000	415.63	34.64	13,003.87
<b>Assessment of Average Home</b>	<b>16,000</b>	<b>443.34</b>	<b>36.95</b>	<b>13,870.80</b>
	17,000	471.05	39.25	14,737.72
	18,000	498.76	41.56	15,604.65
	19,000	526.47	43.87	16,471.57
	20,000	554.18	46.18	17,338.50
	21,000	581.89	48.49	18,205.42
	22,000	609.60	50.80	19,072.35
	23,000	637.31	53.11	19,939.27
	24,000	665.02	55.42	20,806.20
	25,000	692.72	57.73	21,673.12
	26,000	720.43	60.04	22,540.05
	27,000	748.14	62.35	23,406.97
	28,000	775.85	64.65	24,273.90
	29,000	803.56	66.96	25,140.82

\*\*Also reported here is the monthly increase as many taxpayers are collected on a monthly basis in a escrow account as may be required by their mortgage company.

**ILLUSTRATION PURPOSES ONLY:** Actual Assessed Valuations and the impact of ongoing Tax Certiorari settlements will effect the final tax rate per \$1,000 of Assessed Value

# Tax Cap Form

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New Rochelle City School District (550533000000)  
Fiscal Year Ending: 06/30/2025

## Summary

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### Tax Levy Limit, Before Adjustments and Exclusions

✓	Real Property Tax Levy FYE 2024	\$222,785,588
✓	Tax Cap Reserve Offset from FYE 2023 Used to Reduce FYE 2024 Levy	\$0
✓	Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2024	---
✓	Tax Base Growth Factor	1.0021
✓	PILOTs Receivable FYE 2024	\$3,269,399
✓	Tort Exclusion Amount Claimed in FYE 2024	\$0
✓	Capital Tax Levy Exclusion FYE2024	\$9,395,164
✓	Allowable Levy Growth Factor	1.0200
✓	PILOTs Receivable FYE 2025	\$4,081,394
✓	Available Carryover from FYE 2024	---
	<b>Tax Levy Limit Before Adjustments/Exclusions</b>	<b>\$217,388,832</b>
	<b>Exclusions</b>	
✓	Tort Exclusion	\$0
✓	Capital Tax Levy Exclusion FYE2025	\$14,175,391
✓	Teachers' Retirement System Exclusion	\$0
✓	Employees' Retirement System Exclusion	\$29,744
	<b>Total Exclusions</b>	<b>\$14,205,135</b>
	<b>Your FYE 2025 Tax Levy Limit, Adjusted for Transfers plus Exclusions</b>	<b>\$231,593,967</b>
✓	Total Tax Cap Reserve Amount Used to Reduce FYE 2025 Levy	---
✓	FYE 2025 Proposed Levy, Net of Reserve	\$231,593,967
	<b>Difference Between Tax Levy Limit and Proposed Levy</b>	<b>\$0</b>
✓	Do you plan to override the Tax Cap for FYE 2025 ?	No

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## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$316,135,242	\$347,487,639	\$38,679,260										
Increase/Decrease for the 2024-25 School Year		\$31,352,937	\$22,544,018										
Percentage Increase/Decrease in Proposed Budget		9.92%	7.13%										
Change in the Consumer Price Index		4.12%											
A. Proposed Levy to Support the Total Budgeted Amount	\$222,785,588	\$231,593,967											
B. Levy to Support Library Debt, if Applicable													
C. Levy for Non-Excludable Propositions, if Applicable **													
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy													
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$222,785,588	\$231,593,967	\$222,785,588										
F. Total Permissible Exclusions	\$9,395,164	\$14,205,135											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$216,046,583	\$217,388,832											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$213,390,424	\$217,388,832											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$2,656,159	\$0											
Administrative Component	\$35,971,909	\$49,206,131	\$47,892,541										
Program Component	\$238,625,344	\$257,282,092	\$250,936,013										
Capital Component	\$41,537,988	\$40,999,416	\$39,850,706										
<p>* Assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Should the proposed budget be defeated, include the elimination of certain non-ordinary contingent expenditures as defined under NYS Education law. Reductions include such items as expenditures for new equipment, public use of school buildings and grounds, except where there is no cost to the district and certain capital expenditures. The aggregate shall result in a zero percent tax levy increase.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 70%;">Description</th> <th style="width: 30%;">Amount</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>				Description	Amount								
Description	Amount												

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed for the 2024-25 School Year
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Estimated Basic STAR Exemption Savings <sup>1</sup>	\$1,392
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The annual budget vote for the fiscal year 2024-25 by the qualified voters of the City School District of New Rochelle, Westchester County, New York, will be held at various locations and schools in said district on Tuesday, May 21, 2024 between the hours of 7:00am and 9:00pm, prevailing time in the City School District of New Rochelle at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 29, 2024

Form Preparer Name: JOY MYKE  
Preparer's Telephone Number: (914) 576-4248

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	316,135,242	347,487,639	9.92 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	222,785,588	231,593,967	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	222,785,588	231,593,967	3.95 %
F. Permissible Exclusions to the School Tax Levy Limit	9,395,164	14,205,135	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	216,046,583	217,388,832	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	213,390,424	217,388,832	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	2,656,159	0	
Public School Enrollment	9,573	9,688	1.20 %
Consumer Price Index			4.12 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Adjusted Restricted Fund Balance	37,178,439	34,209,010
Assigned Appropriated Fund Balance	4,983,834	5,983,834
Adjusted Unrestricted Fund Balance	12,645,409	13,899,505
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	10,221,865	10,221,865	May 21, 2024 Annual Meeting & Budget Vote - Authorization for District Wide Renovations & Equipment
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKER'S COMPENSATION	For self-insured Workers Compensation and benefits.	323,485	323,485	To fund worker's compensation expenses.
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	167,031	167,031	To fund unemployment expenses.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	13,087,843	10,707,048	Debt Service or to retire outstanding obligations
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	1,500,000	1,500,000	Insurance reserve to cover uninsured loss expenses.
Property Loss	PROPERTY LOSS	To cover property loss.	100,000	100,000	Property loss reserve to cover property loss expense.
Liability + (add)	LIABILITY	To cover incurred liability claims.	154,000	154,000	Liability reserve to cover liability claims not covered by insurance carrier.
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	13,548,204	13,348,204	Settlement of litigation challenging assessment of tax

Reserve for Insurance Recoveries	For unexpended proceeds of insurance recoveries at fiscal year end.		
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Employee Benefit Accrued Liability	For accrued 'employee benefits' due to employees upon termination of service.		
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Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	3,420,000	2,720,000	To fund a portion of eligible employee contributions to the New York State and Local Employees' Retirement System
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Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.		
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Single Other Reserve <small>+ (add)</small>		
--	--	--

\* **[NYSED Reserve Guidance:](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**  
**[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**

**[OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds](http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds)**

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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**2024-2025**

**Administrative Compensation Information**

Pursuant to Sections 1608 and 1716 of the Education Law

<b>Central Administration</b>	<b>2024-2025 Salary &amp; Benefits</b>
Superintendent of Schools	297,975
Annualized Benefits	62,557
Other Remuneration	7,920
Assistant Superintendent for Curriculum & Instruction	228,597
Annualized Benefits	58,247
Other Remuneration	3,600
Assistant Superintendent for Business	225,552
Annualized Benefits	57,709
Other Remuneration	3,600
Assistant Superintendent for Student Support Services	225,552
Annualized Benefits	57,709
Other Remuneration	3,600
Assistant Superintendent for Human Resources	220,913
Annualized Benefits	48,940
Other Remuneration	3,600
<b>Building &amp; District Administrators (Anticipated Earnings of \$169,000 or Greater)</b>	<b>2024-2025 Salary</b>
Principal - High School	223,925
Principal - Middle School	230,553
Principal - Middle School	223,405
Principal - Elementary School	218,232
Principal - Elementary School	218,232
Principal - Elementary School	218,232
Principal - Elementary School	215,973
Principal - Elementary School	215,973
Principal - Elementary School	211,084
Principal - Elementary School	202,267
Asst. Principal - Middle School	186,472
Asst. Principal - Middle School	175,997
Asst. Principal - Middle School	169,189
Asst. Principal - Elementary School	175,040
House Principal - High School	180,955
House Principal - High School	180,955
Business Administrator	192,654
Executive Director for Educational Leadership & Learning	204,473
Executive Director for Human Resources	209,789
Department Chair - High School	175,040
Director of Curriculum - District-Wide	173,982
Director of Facilities	225,552
Director Family & Community	173,308
Director of Guidance	191,778
Director of Instructional Support	211,563
Director PAVE	192,991
Director Pupil Services	191,778
Director of Research, Assessment & Accountability	184,661
Director of Special Education - Elementary	200,444

**2024-2025**

**Administrative Compensation Information**

Pursuant to Sections 1608 and 1716 of the Education Law

<b>Building &amp; District Administrators</b> (Anticipated Earnings of \$169,000 or Greater)	<b>2024-2025</b> <b>Salary</b>
Director of Special Education - Middle - High School	185,539
Director Special Schools	210,118
Director of Student Support Services	177,548
Director of Technology	191,778
Medical Director	190,000

**CITY OF NEW ROCHELLE  
SUPPLEMENTAL TABLE J  
TAX EXEMPTIONS  
2024 BUDGET YEAR**

EQUALIZED TOTAL ASSESSED VALUE AS OF 9/11/2023 = \$ 18,871,152,474

EXEMPTION CODE	TYPE OF EXEMPTION	STATUTORY AUTHORITY	NO. OF EXEMPTIONS	AMOUNT OF EXEMPTION	EQUALIZED VALUE	PERCENTAGE OF VALUE EXEMPTED
12100	STATE OF NEW YORK	RPTL 404	47	\$ 18,871,770	\$ 972,771,649	5.88%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	5	185,100	9,541,237	0.06%
13100	COUNTY OF WESTCHESTER	RPTL 406	19	9,021,800	465,041,237	2.81%
13350	CITY OF NEW ROCHELLE	RPTL 406	169	4,709,170	242,740,722	1.47%
13730	OUTSIDE CITY LIMITS	RPTL 13573	2	28,975	1,493,557	0.01%
13800	CITY SCHOOL DISTRICT	RPTL 408	17	5,859,950	302,059,278	1.83%
14110	UNITED STATES GOVERNMENT	NYS LAW SEC 54	1	605,100	31,190,722	0.19%
14200	UNITED NATIONS DELEGATIONS	RPTL 418	18	775,200	39,958,763	0.24%
18020	INDUSTRIAL DEVELOPMENT AGENCY	RPTL 412	59	25,656,955	1,322,523,454	7.99%
18040	URBAN RENEWAL	GEN MUN 506	3	12,450	641,753	0.00%
18080	MUNICIPAL HOUSING AUTHORITY	PUB HS 52	6	787,250	40,579,897	0.25%
21600	PARSONAGES	RPTL 462	32	674,180	34,751,546	0.21%
25110	RELIGIOUS INSTITUTIONS	RPTL 420-a	88	6,499,581	335,029,948	2.02%
25120	NON-PROFIT EDUCATIONAL INST.	RPTL 420-a	41	8,737,550	450,389,175	2.72%
25130	CHARITABLE INSTITUTIONS	RPTL 420-a	16	2,341,250	120,682,990	0.73%
25210	HOSPITALS	RPTL 420-a	13	2,719,800	140,195,876	0.85%
25230	MORAL / MENTAL INSTITUTIONS	RPTL 420-a	19	540,419	27,856,649	0.17%
25300	NON-PROFIT EDUCATIONAL INST.	RPTL 420-a	1	551,723	28,439,330	0.17%
25400	FRATERNAL ORGANIZATIONS	RPTL 428	3	237,650	12,250,000	0.07%
26100	VETERANS' ORGANIZATIONS	RPTL 452	2	56,950	2,935,567	0.02%
26250	HISTORICAL SOCIETIES	RPTL 444	2	50,100	2,582,474	0.02%
27200	RAILROAD PROPERTY	RPTL 489	29	2,234,850	115,198,454	0.70%
27350	CEMETERIES	RPTL 446	10	362,750	18,698,454	0.11%
28100 - 20	LIMITED PROFIT HOUSING	RPTL 422	10	5,028,500	259,201,031	1.57%
33401	TAX SALE - CITY OWNED	RPTL 458 (1)	-	-	-	0.00%
41101 - 73	VETERANS	RPTL 458	999	1,906,481	98,272,216	0.59%
41400	CLERGY	RPTL 460	20	30,000	1,546,392	0.01%
41800 - 01	SENIOR CITIZENS	RPTL 467	266	1,497,398	77,185,464	0.47%
41900 - 31	DISABILITY	RPTL 459	17	63,673	3,282,113	0.02%
			<u>1,912</u>	<u>\$ 100,046,575</u>	<u>\$ 5,157,039,948</u>	<u>31.16%</u>

THE EXEMPT AMOUNTS DO NOT TAKE INTO CONSIDERATION ANY PAYMENTS FOR MUNICIPAL SERVICES. THE ESTIMATED AMOUNT ATTRIBUTED TO PAYMENTS IN LIEU OF TAXES FOR 2023 IS \$7,138,839:

EXEMPTION CODE	TYPE OF EXEMPTION	STATUTORY AUTHORITY	NO. OF EXEMPTIONS	PAYMENTS IN LIEU OF TAXES (PILOTS)
18020	INDUSTRIAL DEVELOPMENT AGENCY	RPTL 412	59	5,920,667
18080	MUNICIPAL HOUSING AUTHORITY	PUB HS 52	6	176,690
28100-20	LIMITED PROFIT HOUSING	RPTL 422	9	1,041,482

# ESSA Financial Transparency Report - District Level Actual Expenditures 2022-2023

for NEW ROCHELLE CITY SD

(Bedscore: 661100010000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2022/2023

**This form has been successfully submitted.**

## School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	111,770,440.04
<b>A2. Other Instructional Salaries</b>	12,588,803.04
<b>A3. Instructional Benefits</b>	46,663,943.75
<b>A4. Professional Development</b>	0.00
<b>A. Instruction Total</b>	171,023,186.83
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	10,801,371.17
<b>B2. School Administrative Benefits</b>	4,053,052.78
<b>B3. Other School Administrative Expenditures</b>	42,849.81
<b>B. Administration Total</b>	14,897,273.76
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	6,309,484.39
<b>C2. All Other Benefits</b>	2,367,539.55
<b>C3. All Other Non-Personnel Expenditures</b>	13,912,831.53
<b>C. Total of All Other Spending</b>	22,589,855.47
<b>Total</b>	
<b>D. Total School Level</b>	208,510,316.06

## District Level Spending

		* Amount Spent
<b>Instruction</b>		
<b>E1. Classroom Salaries</b>		0
<b>E2. Other Instructional Salaries</b>		7,305,104.13
<b>E3. Instructional Benefits</b>		2,741,130.93
<b>E4. Professional Development</b>		641,059.21
<b>E. Instruction Total</b>		10,687,294.27
<b>Administration</b>		
<b>F1. Central Administrative Salaries</b>		18,778,818.96
<b>F2. Central Administrative Benefits</b>		7,046,470.61
<b>F3. Other Central Administrative Expenditures</b>		448,578.87
<b>F. Administration Total</b>		26,273,868.44
<b>All Other Spending</b>		
<b>G1. All Other Salaries</b>		0
<b>G2. All Other Benefits</b>		5,533,525.00
<b>G3. All Other Non-Personnel Expenditures</b>		23,423,101.04
<b>G. Total of All Other Spending</b>		28,956,626.04
<b>Total</b>		
<b>H. Total District Level</b>		65,917,788.75

## Total District and School Spending

		Amount Spent
<b>I. Total District and School Level Spending</b>		274,428,104.81

## School Level Local/State Spending

	Amount Spent
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	198,733,278.21
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	1,934,462.44
<b>K2. Federal Title II Part A</b>	291,015.00
<b>K3. Federal Title III Part A</b>	214,922.64
<b>K4. Federal Title IV Part A</b>	67,912.31
<b>K5. IDEA</b>	2,232,948.18
<b>K6. All Other Federal</b>	67,159.85
<b>K7. Federal CARES/CRRSA/ARP</b>	4,968,617.43
<b>K. Total Federal Spending</b>	9,777,037.85
<b>Total</b>	
<b>Total School Level</b>	208,510,316.06

## District Level Local/State Spending

	Amount Spent
<b>L. Total Local/State</b>	64,736,510.95
<b>M. Total Federal Spending</b>	1,181,277.80
<b>Total</b>	
<b>Total District Level</b>	65,917,788.75

## Total District and School Local/State Spending

	Amount Spent
<b>N. Total District and School Level Spending</b>	274,428,104.81

## School-Level Program Detail Areas

School-Level Costs

	Amount Spent
<b>O. Special Education</b>	39,717,415.60
<b>P. ELL/MLL Services</b>	1,101,785.53
<b>Q. Pupil Services</b>	24,332,667.77
<b>R. Community Schools Programs</b>	0.00
<b>S. BOCES Services</b>	5,540,068.32
<b>T. Prekindergarten</b>	50,273.24

## District-Level Program Detail Areas

Central District Costs

	* Amount Spent
<b>U. Special Education</b>	0
<b>V. ELL/MLL Services</b>	213,447.60
<b>W. Pupil Services</b>	3,119,372.63
<b>X. Community Schools Programs</b>	0
<b>Y. BOCES Services</b>	7,740,396.82
<b>Z. Prekindergarten</b>	0

# Total District Expenditures and Exclusions

	* Amount Spent
<b>Exclusions</b>	
<b>1. Transportation</b>	19,025,918.63
<b>2. Charter School Tuition</b>	166,219.65
<b>3. Other Tuition</b>	5,244,042.94
<b>4. Debt Service</b>	10,974,849.26
<b>5. Other</b>	34,697,021.61
<b>Total Exclusions</b>	70,108,052.09
<b>Expenditures</b>	
<b>Total Expenditures</b> 	344,536,156.90

## Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

344413277

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

*ST3 Revisions for audit adjustment pending*

## NEW ROCHELLE CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	818	687	84%	84.8%	2
	5-year	827	705	85.2%		
	6-year	851	725	85.2%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	38	35	92.1%	93.4%	3
	5-year	33	31	93.9%		
	6-year	35	33	94.3%		
Black or African American	4-year	171	156	91.2%	89.4%	2
	5-year	178	156	87.6%		
	6-year	206	184	89.3%		
Hispanic or Latino	4-year	402	327	81.3%	81.5%	2
	5-year	407	339	83.3%		
	6-year	392	313	79.8%		
Multiracial	4-year	2	—	—	—	—
	5-year	4	—	—		
	6-year	3	—	—		
White	4-year	203	167	82.3%	85.6%	2
	5-year	204	174	85.3%		
	6-year	215	192	89.3%		
English Language Learner	4-year	116	65	56%	60%	2
	5-year	93	60	64.5%		
	6-year	106	63	59.4%		
Students with Disabilities	4-year	113	74	65.5%	65.3%	2
	5-year	121	80	66.1%		
	6-year	126	81	64.3%		
Economically Disadvantaged	4-year	449	376	83.7%	83.1%	2
	5-year	446	373	83.6%		
	6-year	459	377	82.1%		

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS

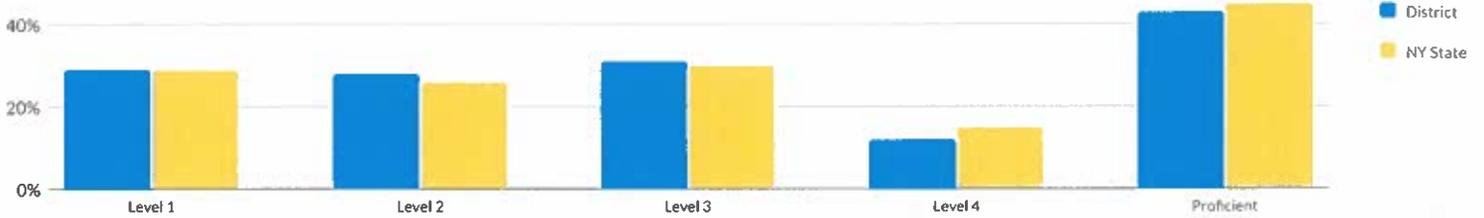


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	757	135	18%	622	82%	180	29%	177	28%	191	31%	74	12%	265	43%
Grade 4	766	199	26%	567	74%	110	19%	172	30%	184	32%	101	18%	285	50%
Grade 5	752	185	25%	567	75%	115	20%	171	30%	197	35%	84	15%	281	50%
Grade 6	676	203	30%	473	70%	105	22%	154	33%	118	25%	96	20%	214	45%
Grade 7	789	333	42%	456	58%	117	26%	113	25%	143	31%	83	18%	226	50%
Grade 8	808	455	56%	353	44%	53	15%	95	27%	114	32%	91	26%	205	58%
Grades 3-8	4,548	1,510	33%	3,038	67%	680	22%	882	29%	947	31%	529	17%	1,476	49%

## GRADE 3 ELA RESULTS

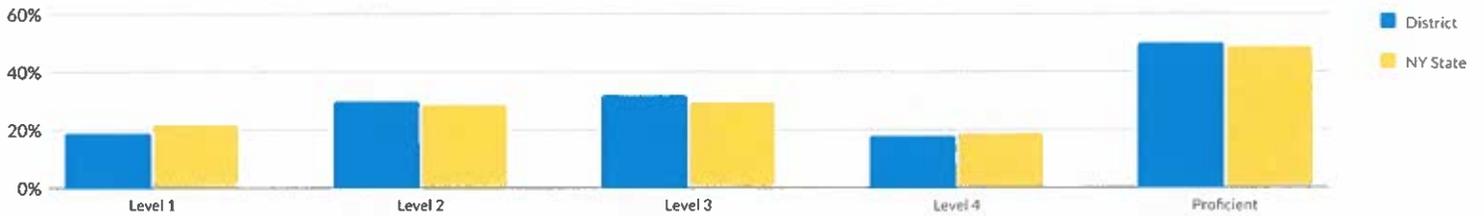
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	757	135	18%	622	82%	180	29%	177	28%	191	31%	74	12%	265	43%
Female	350	56	16%	294	84%	72	24%	78	27%	98	33%	46	16%	144	49%
Male	407	79	19%	328	81%	108	33%	99	30%	93	28%	28	9%	121	37%
General Education Students	635	94	15%	541	85%	129	24%	157	29%	183	34%	72	13%	255	47%
Students with Disabilities	122	41	34%	81	66%	51	63%	20	25%	8	10%	2	2%	10	12%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	2	6%	32	94%	6	19%	10	31%	12	38%	4	13%	16	50%
Black or African American	108	17	16%	91	84%	27	30%	22	24%	34	37%	8	9%	42	46%
Hispanic or Latino	394	81	21%	313	79%	117	37%	99	32%	80	26%	17	5%	97	31%
White	195	32	16%	163	84%	23	14%	45	28%	55	34%	40	25%	95	58%
Multiracial	25	3	12%	22	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	3	12%	23	88%	7	30%	1	4%	10	43%	5	22%	15	65%
Economically Disadvantaged	422	79	19%	343	81%	136	40%	105	31%	90	26%	12	3%	102	30%
Not Economically Disadvantaged	335	56	17%	279	83%	44	16%	72	26%	101	36%	62	22%	163	58%
English Language Learner	120	40	33%	80	67%	54	68%	17	21%	8	10%	1	1%	9	11%
Non-English Language Learner	637	95	15%	542	85%	126	23%	160	30%	183	34%	73	13%	256	47%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	755	134	18%	621	82%	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	8	80%	3	38%	4	50%	1	13%	0	0%	1	13%
Not Homeless	747	133	18%	614	82%	177	29%	173	28%	190	31%	74	12%	264	43%
Not Migrant	757	135	18%	622	82%	180	29%	177	28%	191	31%	74	12%	265	43%
Parent Not in Armed Forces	757	135	18%	622	82%	180	29%	177	28%	191	31%	74	12%	265	43%

## GRADE 4 ELA RESULTS

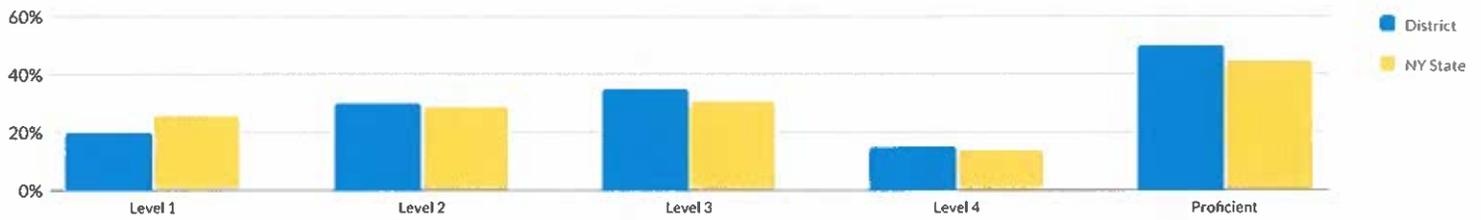
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	766	199	26%	567	74%	110	19%	172	30%	184	32%	101	18%	285	50%
Female	362	100	28%	262	72%	40	15%	82	31%	81	31%	59	23%	140	53%
Male	403	98	24%	305	76%	70	23%	90	30%	103	34%	42	14%	145	48%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	626	138	22%	488	78%	62	13%	152	31%	174	36%	100	20%	274	56%
Students with Disabilities	140	61	44%	79	56%	48	61%	20	25%	10	13%	1	1%	11	14%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	34	4	12%	30	88%	4	13%	7	23%	10	33%	9	30%	19	63%
Black or African American	165	34	21%	131	79%	30	23%	45	34%	43	33%	13	10%	56	43%
Hispanic or Latino	371	121	33%	250	67%	62	25%	95	38%	65	26%	28	11%	93	37%
White	174	37	21%	137	79%	12	9%	20	15%	58	42%	47	34%	105	77%
Multiracial	21	2	10%	19	90%	2	11%	5	26%	8	42%	4	21%	12	63%
Economically Disadvantaged	426	140	33%	286	67%	81	28%	114	40%	73	26%	18	6%	91	32%
Not Economically Disadvantaged	340	59	17%	281	83%	29	10%	58	21%	111	40%	83	30%	194	69%
English Language Learner	112	45	40%	67	60%	32	48%	32	48%	3	4%	0	0%	3	4%
Non-English Language Learner	654	154	24%	500	76%	78	16%	140	28%	181	36%	101	20%	282	56%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	764	198	26%	566	74%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	759	197	26%	562	74%	106	19%	171	30%	184	33%	101	18%	285	51%
Not Migrant	766	199	26%	567	74%	110	19%	172	30%	184	32%	101	18%	285	50%
Parent Not in Armed Forces	766	199	26%	567	74%	110	19%	172	30%	184	32%	101	18%	285	50%

## GRADE 5 ELA RESULTS

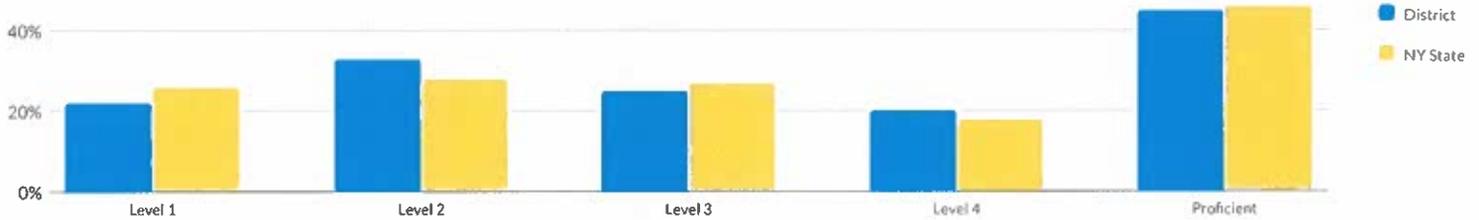
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	752	185	25%	567	75%	115	20%	171	30%	197	35%	84	15%	281	50%
Female	367	93	25%	274	75%	49	18%	85	31%	95	35%	45	16%	140	51%
Male	385	92	24%	293	76%	66	23%	86	29%	102	35%	39	13%	141	48%
General Education Students	620	141	23%	479	77%	73	15%	140	29%	183	38%	83	17%	266	56%
Students with Disabilities	132	44	33%	88	67%	42	48%	31	35%	14	16%	1	1%	15	17%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	2	7%	28	93%	6	21%	4	14%	13	46%	5	18%	18	64%
Black or African American	146	39	27%	107	73%	28	26%	37	35%	29	27%	13	12%	42	39%
Hispanic or Latino	389	103	26%	286	74%	71	25%	103	36%	89	31%	23	8%	112	39%
White	175	37	21%	138	79%	10	7%	27	20%	62	45%	39	28%	101	73%
Multiracial	11	4	36%	7	64%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	436	120	28%	316	72%	91	29%	119	38%	86	27%	20	6%	106	34%
Not Economically Disadvantaged	316	65	21%	251	79%	24	10%	52	21%	111	44%	64	25%	175	70%
English Language Learner	115	38	33%	77	67%	44	57%	26	34%	7	9%	0	0%	7	9%
Non-English Language Learner	637	147	23%	490	77%	71	14%	145	30%	190	39%	84	17%	274	56%
In Foster Care	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	748	184	25%	564	75%	—	—	—	—	—	—	—	—	—	—
Homeless	14	5	36%	9	64%	4	44%	1	11%	3	33%	1	11%	4	44%
Not Homeless	738	180	24%	558	76%	111	20%	170	30%	194	35%	83	15%	277	50%
Not Migrant	752	185	25%	567	75%	115	20%	171	30%	197	35%	84	15%	281	50%
Parent Not in Armed Forces	752	185	25%	567	75%	115	20%	171	30%	197	35%	84	15%	281	50%

## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	676	203	30%	473	70%	105	22%	154	33%	118	25%	96	20%	214	45%
Female	329	109	33%	220	67%	36	16%	79	36%	55	25%	50	23%	105	48%
Male	347	94	27%	253	73%	69	27%	75	30%	63	25%	46	18%	109	43%
General Education Students	546	150	27%	396	73%	55	14%	135	34%	113	29%	93	23%	206	52%
Students with Disabilities	130	53	41%	77	59%	50	65%	19	25%	5	6%	3	4%	8	10%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	41	3	7%	38	93%	4	11%	12	32%	12	32%	10	26%	22	58%
Black or African American	122	34	28%	88	72%	19	22%	31	35%	22	25%	16	18%	38	43%
Hispanic or Latino	354	125	35%	229	65%	72	31%	82	36%	46	20%	29	13%	75	33%
White	146	40	27%	106	73%	8	8%	28	26%	33	31%	37	35%	70	66%
Multiracial	12	0	0%	12	100%	2	17%	1	8%	5	42%	4	33%	9	75%
Economically Disadvantaged	399	130	33%	269	67%	85	32%	106	39%	51	19%	27	10%	78	29%
Not Economically Disadvantaged	277	73	26%	204	74%	20	10%	48	24%	67	33%	69	34%	136	67%
English Language Learner	94	34	36%	60	64%	37	62%	20	33%	3	5%	0	0%	3	5%
Non-English Language Learner	582	169	29%	413	71%	68	16%	134	32%	115	28%	96	23%	211	51%
Not in Foster Care	676	203	30%	473	70%	105	22%	154	33%	118	25%	96	20%	214	45%
Homeless	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Not Homeless	672	202	30%	470	70%	-	-	-	-	-	-	-	-	-	-
Not Migrant	676	203	30%	473	70%	105	22%	154	33%	118	25%	96	20%	214	45%
Parent Not in Armed Forces	676	203	30%	473	70%	105	22%	154	33%	118	25%	96	20%	214	45%

## GRADE 7 ELA RESULTS

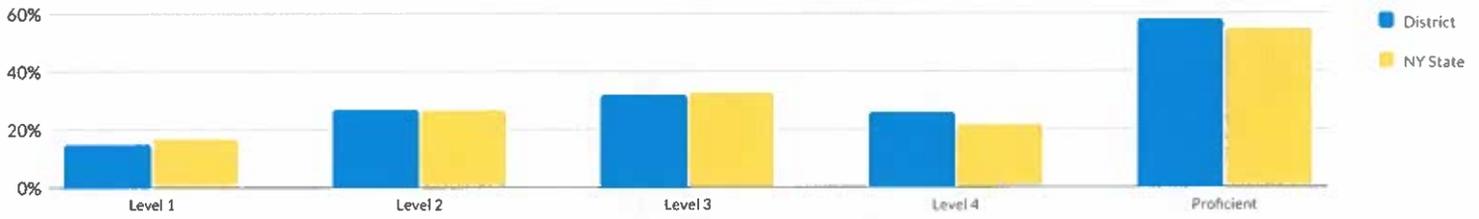
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	789	333	42%	456	58%	117	26%	113	25%	143	31%	83	18%	226	50%
Female	373	169	45%	204	55%	38	19%	49	24%	65	32%	52	25%	117	57%
Male	416	164	39%	252	61%	79	31%	64	25%	78	31%	31	12%	109	43%
General Education Students	662	266	40%	396	60%	76	19%	97	24%	140	35%	83	21%	223	56%
Students with Disabilities	127	67	53%	60	47%	41	68%	16	27%	3	5%	0	0%	3	5%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	8	29%	20	71%	6	30%	2	10%	5	25%	7	35%	12	60%
Black or African American	164	59	36%	105	64%	34	32%	29	28%	26	25%	16	15%	42	40%
Hispanic or Latino	405	196	48%	209	52%	65	31%	59	28%	61	29%	24	11%	85	41%
White	175	60	34%	115	66%	10	9%	22	19%	50	43%	33	29%	83	72%
Multiracial	16	10	63%	6	38%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	10	59%	7	41%	2	29%	1	14%	1	14%	3	43%	4	57%
Economically Disadvantaged	473	229	48%	244	52%	88	36%	68	28%	64	26%	24	10%	88	36%
Not Economically Disadvantaged	316	104	33%	212	67%	29	14%	45	21%	79	37%	59	28%	138	65%
English Language Learner	71	36	51%	35	49%	28	80%	7	20%	0	0%	0	0%	0	0%
Non-English Language Learner	718	297	41%	421	59%	89	21%	106	25%	143	34%	83	20%	226	54%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	788	332	42%	456	58%	117	26%	113	25%	143	31%	83	18%	226	50%
Homeless	10	5	50%	5	50%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	779	328	42%	451	58%	115	25%	112	25%	141	31%	83	18%	224	50%
Not Migrant	789	333	42%	456	58%	117	26%	113	25%	143	31%	83	18%	226	50%
Parent Not in Armed Forces	789	333	42%	456	58%	117	26%	113	25%	143	31%	83	18%	226	50%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

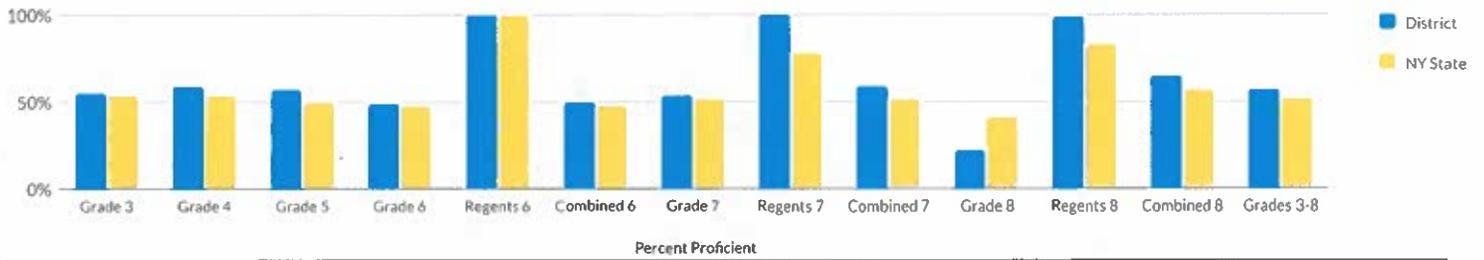


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	808	455	56%	353	44%	53	15%	95	27%	114	32%	91	26%	205	58%
Female	379	223	59%	156	41%	16	10%	32	21%	55	35%	53	34%	108	69%
Male	429	232	54%	197	46%	37	19%	63	32%	59	30%	38	19%	97	49%
General Education Students	663	361	54%	302	46%	25	8%	79	26%	107	35%	91	30%	198	66%
Students with Disabilities	145	94	65%	51	35%	28	55%	16	31%	7	14%	0	0%	7	14%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	34	10	29%	24	71%	—	—	—	—	—	—	—	—	—	—
Black or African American	171	89	52%	82	48%	14	17%	21	26%	35	43%	12	15%	47	57%
Hispanic or Latino	416	250	60%	166	40%	28	17%	57	34%	43	26%	38	23%	81	49%
White	176	98	56%	78	44%	11	14%	11	14%	29	37%	27	35%	56	72%
Multiracial	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	16	37%	27	63%	0	0%	6	22%	7	26%	14	52%	21	78%
Economically Disadvantaged	488	293	60%	195	40%	37	19%	68	35%	58	30%	32	16%	90	46%
Not Economically Disadvantaged	320	162	51%	158	49%	16	10%	27	17%	56	35%	59	37%	115	73%
English Language Learner	62	41	66%	21	34%	10	48%	8	38%	2	10%	1	5%	3	14%
Non-English Language Learner	746	414	55%	332	45%	43	13%	87	26%	112	34%	90	27%	202	61%
In Foster Care	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	805	452	56%	353	44%	53	15%	95	27%	114	32%	91	26%	205	58%
Homeless	13	7	54%	6	46%	0	0%	3	50%	2	33%	1	17%	3	50%
Not Homeless	795	448	56%	347	44%	53	15%	92	27%	112	32%	90	26%	202	58%
Not Migrant	808	455	56%	353	44%	53	15%	95	27%	114	32%	91	26%	205	58%
Parent Not in Armed Forces	808	455	56%	353	44%	53	15%	95	27%	114	32%	91	26%	205	58%

## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



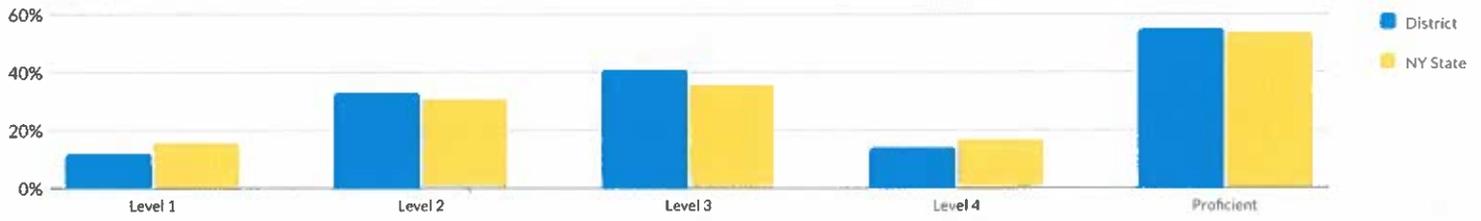
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	756		105	14%	651	86%	77	12%	218	33%	265	41%	91	14%	356	55%
Grade 4	765		167	22%	598	78%	127	21%	117	20%	260	43%	94	16%	354	59%
Grade 5	751		176	23%	575	77%	109	19%	138	24%	236	41%	92	16%	328	57%
Grade 6	678		260	38%	418	62%	98	23%	115	28%	145	35%	60	14%	205	49%
Regents 6	—		—	—	5	1%	0	0%	0	0%	0	0%	5	100%	5	100%
Combined 6	678		255	38%	423	62%	98	23%	115	27%	145	34%	65	15%	210	50%
Grade 7	789		395	50%	394	50%	71	18%	109	28%	123	31%	91	23%	214	54%
Regents 7	—		—	—	50	6%	0	0%	0	0%	11	22%	39	78%	50	100%
Combined 7	789		345	44%	444	56%	71	16%	109	25%	134	30%	130	29%	264	59%
Grade 8	808		604	75%	204	25%	113	55%	46	23%	42	21%	3	1%	45	22%
Regents 8	—		—	—	254	31%	2	1%	1	0%	62	24%	189	74%	251	99%
Combined 8	808		350	43%	458	57%	115	25%	47	10%	104	23%	192	42%	296	65%
Grades 3-8	4,547		1,398	31%	3,149	69%	597	19%	744	24%	1,144	36%	664	21%	1,808	57%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

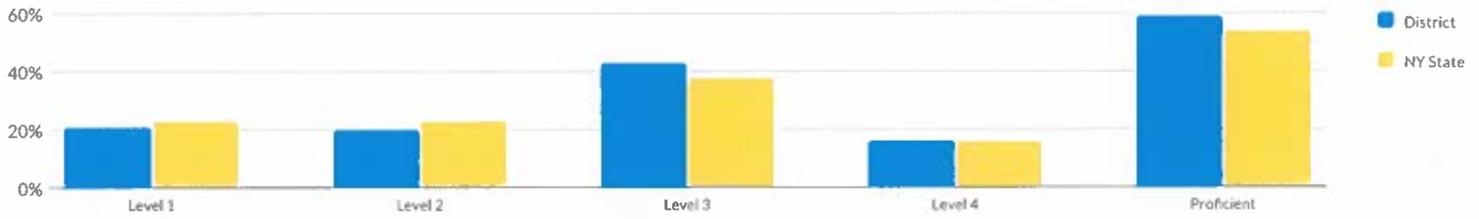
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	756	105	14%	651	86%	77	12%	218	33%	265	41%	91	14%	356	55%
Female	350	52	15%	298	85%	32	11%	100	34%	128	43%	38	13%	166	56%
Male	406	53	13%	353	87%	45	13%	118	33%	137	39%	53	15%	190	54%
General Education Students	634	66	10%	568	90%	44	8%	183	32%	255	45%	86	15%	341	60%
Students with Disabilities	122	39	32%	83	68%	33	40%	35	42%	10	12%	5	6%	15	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	1	3%	33	97%	1	3%	10	30%	15	45%	7	21%	22	67%
Black or African American	108	19	18%	89	82%	16	18%	36	40%	28	31%	9	10%	37	42%
Hispanic or Latino	393	57	15%	336	85%	52	15%	129	38%	124	37%	31	9%	155	46%
White	195	26	13%	169	87%	7	4%	36	21%	86	51%	40	24%	126	75%
Multiracial	25	2	8%	23	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	2	8%	24	92%	1	4%	7	29%	12	50%	4	17%	16	67%
Economically Disadvantaged	422	67	16%	355	84%	62	17%	140	39%	120	34%	33	9%	153	43%
Not Economically Disadvantaged	334	38	11%	296	89%	15	5%	78	26%	145	49%	58	20%	203	69%
English Language Learner	119	11	9%	108	91%	32	30%	48	44%	28	26%	0	0%	28	26%
Non-English Language Learner	637	94	15%	543	85%	45	8%	170	31%	237	44%	91	17%	328	60%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	754	104	14%	650	86%	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	8	80%	1	13%	5	63%	2	25%	0	0%	2	25%
Not Homeless	746	103	14%	643	86%	76	12%	213	33%	263	41%	91	14%	354	55%
Not Migrant	756	105	14%	651	86%	77	12%	218	33%	265	41%	91	14%	356	55%
Parent Not in Armed Forces	756	105	14%	651	86%	77	12%	218	33%	265	41%	91	14%	356	55%

## GRADE 4 MATH RESULTS

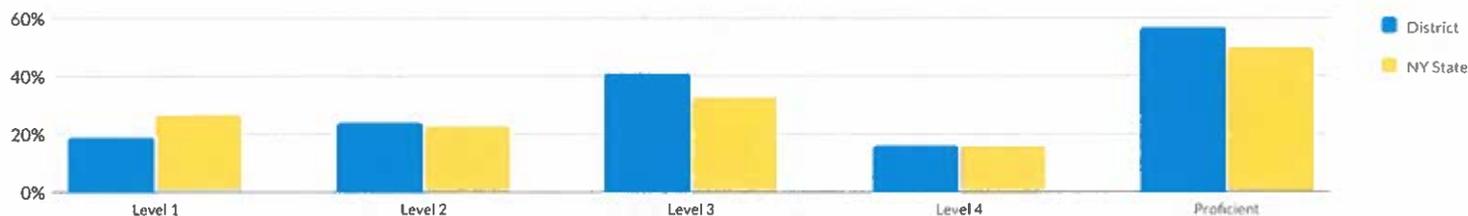
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	765	167	22%	598	78%	127	21%	117	20%	260	43%	94	16%	354	59%
Female	362	81	22%	281	78%	—	—	—	—	—	—	—	—	—	—
Male	402	86	21%	316	79%	67	21%	48	15%	155	49%	46	15%	201	64%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	363	81	22%	282	78%	60	21%	69	24%	105	37%	48	17%	153	54%
General Education Students	625	106	17%	519	83%	80	15%	104	20%	241	46%	94	18%	335	65%
Students with Disabilities	140	61	44%	79	56%	47	59%	13	16%	19	24%	0	0%	19	24%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	2	6%	32	94%	5	16%	3	9%	15	47%	9	28%	24	75%
Black or African American	165	35	21%	130	79%	29	22%	33	25%	59	45%	9	7%	68	52%
Hispanic or Latino	370	98	26%	272	74%	82	30%	61	22%	104	38%	25	9%	129	47%
White	174	28	16%	146	84%	10	7%	16	11%	71	49%	49	34%	120	82%
Multiracial	21	4	19%	17	81%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	4	18%	18	82%	1	6%	4	22%	11	61%	2	11%	13	72%
Economically Disadvantaged	425	124	29%	301	71%	94	31%	68	23%	115	38%	24	8%	139	46%
Not Economically Disadvantaged	340	43	13%	297	87%	33	11%	49	16%	145	49%	70	24%	215	72%
English Language Learner	111	28	25%	83	75%	44	53%	23	28%	15	18%	1	1%	16	19%
Non-English Language Learner	654	139	21%	515	79%	83	16%	94	18%	245	48%	93	18%	338	66%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	763	166	22%	597	78%	—	—	—	—	—	—	—	—	—	—
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	758	164	22%	594	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	765	167	22%	598	78%	127	21%	117	20%	260	43%	94	16%	354	59%
Parent Not in Armed Forces	765	167	22%	598	78%	127	21%	117	20%	260	43%	94	16%	354	59%

## GRADE 5 MATH RESULTS

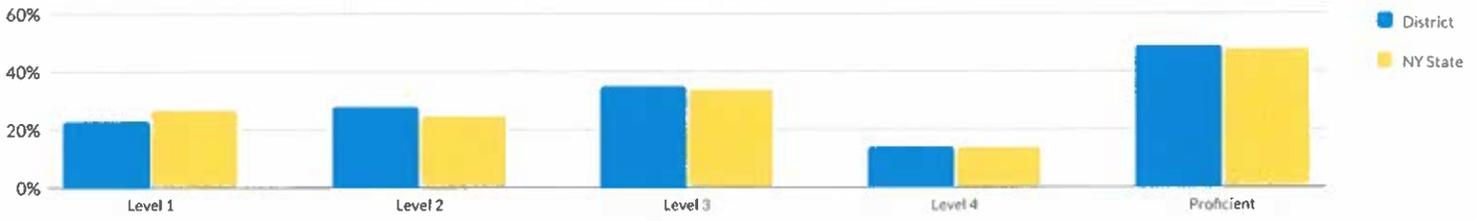
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	751	176	23%	575	77%	109	19%	138	24%	236	41%	92	16%	328	57%
Female	366	93	25%	273	75%	58	21%	69	25%	108	40%	38	14%	146	53%
Male	385	83	22%	302	78%	51	17%	69	23%	128	42%	54	18%	182	60%
General Education Students	619	131	21%	488	79%	59	12%	115	24%	224	46%	90	18%	314	64%
Students with Disabilities	132	45	34%	87	66%	50	57%	23	26%	12	14%	2	2%	14	16%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	30	3	10%	27	90%	3	11%	3	11%	13	48%	8	30%	21	78%
Black or African American	146	41	28%	105	72%	30	29%	25	24%	41	39%	9	9%	50	48%
Hispanic or Latino	388	98	25%	290	75%	66	23%	91	31%	105	36%	28	10%	133	46%
White	175	30	17%	145	83%	10	7%	19	13%	72	50%	44	30%	116	80%
Multiracial	11	4	36%	7	64%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	0	0%	0	0%	5	63%	3	38%	8	100%
Economically Disadvantaged	435	120	28%	315	72%	82	26%	98	31%	102	32%	33	10%	135	43%
Not Economically Disadvantaged	316	56	18%	260	82%	27	10%	40	15%	134	52%	59	23%	193	74%
English Language Learner	114	32	28%	82	72%	39	48%	32	39%	10	12%	1	1%	11	13%
Non-English Language Learner	637	144	23%	493	77%	70	14%	106	22%	226	46%	91	18%	317	64%
In Foster Care	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	747	174	23%	573	77%	–	–	–	–	–	–	–	–	–	–
Homeless	14	5	36%	9	64%	3	33%	1	11%	5	56%	0	0%	5	56%
Not Homeless	737	171	23%	566	77%	106	19%	137	24%	231	41%	92	16%	323	57%
Not Migrant	751	176	23%	575	77%	109	19%	138	24%	236	41%	92	16%	328	57%
Parent Not in Armed Forces	751	176	23%	575	77%	109	19%	138	24%	236	41%	92	16%	328	57%

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

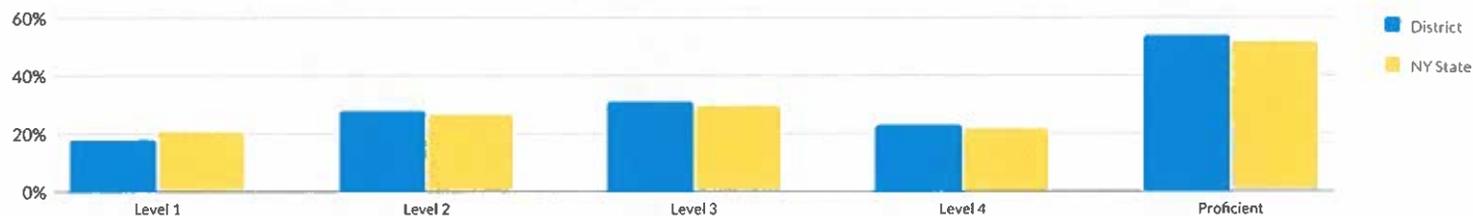


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	678	260	38%	418	62%	98	23%	115	28%	145	35%	60	14%	205	49%
Female	330	147	45%	183	55%	39	21%	57	31%	68	37%	19	10%	87	48%
Male	348	113	32%	235	68%	59	25%	58	25%	77	33%	41	17%	118	50%
General Education Students	548	189	34%	359	66%	57	16%	103	29%	139	39%	60	17%	199	55%
Students with Disabilities	130	71	55%	59	45%	41	69%	12	20%	6	10%	0	0%	6	10%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	41	9	22%	32	78%	3	9%	10	31%	14	44%	5	16%	19	59%
Black or African American	122	49	40%	73	60%	24	33%	24	33%	18	25%	7	10%	25	34%
Hispanic or Latino	356	156	44%	200	56%	58	29%	61	31%	57	29%	24	12%	81	41%
White	146	45	31%	101	69%	10	10%	19	19%	51	50%	21	21%	72	71%
Multiracial	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	3	25%	1	8%	5	42%	3	25%	8	67%
Economically Disadvantaged	399	179	45%	220	55%	75	34%	60	27%	65	30%	20	9%	85	39%
Not Economically Disadvantaged	279	81	29%	198	71%	23	12%	55	28%	80	40%	40	20%	120	61%
English Language Learner	96	38	40%	58	60%	28	48%	24	41%	6	10%	0	0%	6	10%
Non-English Language Learner	582	222	38%	360	62%	70	19%	91	25%	139	39%	60	17%	199	55%
Not in Foster Care	678	260	38%	418	62%	98	23%	115	28%	145	35%	60	14%	205	49%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	674	259	38%	415	62%	—	—	—	—	—	—	—	—	—	—
Not Migrant	678	260	38%	418	62%	98	23%	115	28%	145	35%	60	14%	205	49%
Parent Not in Armed Forces	678	260	38%	418	62%	98	23%	115	28%	145	35%	60	14%	205	49%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

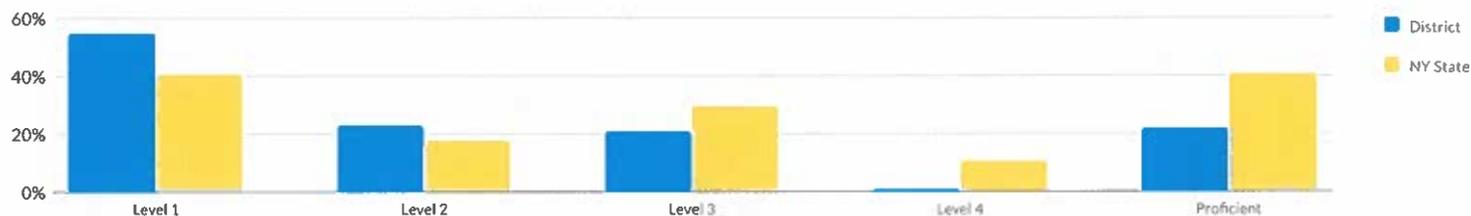


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	789	395	50%	394	50%	71	18%	109	28%	123	31%	91	23%	214	54%
Female	374	202	54%	172	46%	33	19%	47	27%	50	29%	42	24%	92	53%
Male	415	193	47%	222	53%	38	17%	62	28%	73	33%	49	22%	122	55%
General Education Students	662	314	47%	348	53%	47	14%	93	27%	117	34%	91	26%	208	60%
Students with Disabilities	127	81	64%	46	36%	24	52%	16	35%	6	13%	0	0%	6	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	13	46%	15	54%	—	—	—	—	—	—	—	—	—	—
Black or African American	164	76	46%	88	54%	22	25%	34	39%	22	25%	10	11%	32	36%
Hispanic or Latino	405	215	53%	190	47%	43	23%	58	31%	55	29%	34	18%	89	47%
White	175	78	45%	97	55%	4	4%	14	14%	41	42%	38	39%	79	81%
Multiracial	16	13	81%	3	19%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	26	58%	19	42%	2	11%	3	16%	5	26%	9	47%	14	74%
Economically Disadvantaged	473	261	55%	212	45%	48	23%	69	33%	61	29%	34	16%	95	45%
Not Economically Disadvantaged	316	134	42%	182	58%	23	13%	40	22%	62	34%	57	31%	119	65%
English Language Learner	71	33	46%	38	54%	19	50%	14	37%	5	13%	0	0%	5	13%
Non-English Language Learner	718	362	50%	356	50%	52	15%	95	27%	118	33%	91	26%	209	59%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	788	394	50%	394	50%	71	18%	109	28%	123	31%	91	23%	214	54%
Homeless	10	4	40%	6	60%	3	50%	2	33%	1	17%	0	0%	1	17%
Not Homeless	779	391	50%	388	50%	68	18%	107	28%	122	31%	91	23%	213	55%
Not Migrant	789	395	50%	394	50%	71	18%	109	28%	123	31%	91	23%	214	54%
Parent Not in Armed Forces	789	395	50%	394	50%	71	18%	109	28%	123	31%	91	23%	214	54%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



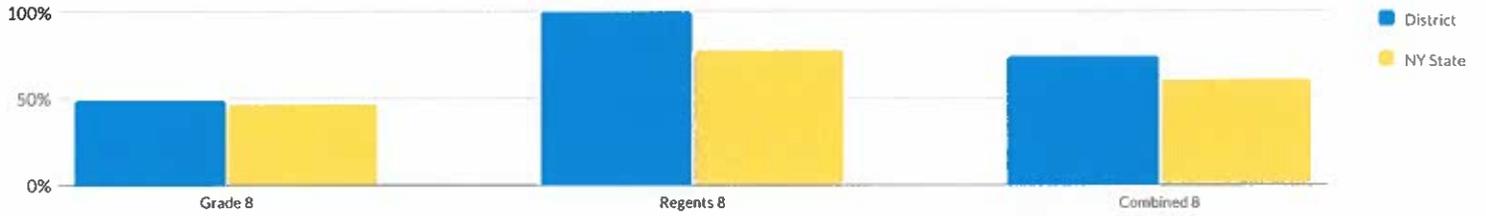
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	808	604	75%	204	25%	113	55%	46	23%	42	21%	3	1%	45	22%
Female	379	297	78%	82	22%	39	48%	20	24%	22	27%	1	1%	23	28%
Male	429	307	72%	122	28%	74	61%	26	21%	20	16%	2	2%	22	18%
General Education Students	663	503	76%	160	24%	75	47%	44	28%	38	24%	3	2%	41	26%
Students with Disabilities	145	101	70%	44	30%	38	86%	2	5%	4	9%	0	0%	4	9%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	34	29	85%	5	15%	—	—	—	—	—	—	—	—	—	—
Black or African American	171	122	71%	49	29%	28	57%	16	33%	5	10%	0	0%	5	10%
Hispanic or Latino	416	298	72%	118	28%	62	53%	27	23%	27	23%	2	2%	29	25%
White	176	145	82%	31	18%	20	65%	3	10%	8	26%	0	0%	8	26%
Multiracial	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	37	86%	6	14%	3	50%	0	0%	2	33%	1	17%	3	50%
Economically Disadvantaged	488	352	72%	136	28%	75	55%	29	21%	30	22%	2	1%	32	24%
Not Economically Disadvantaged	320	252	79%	68	21%	38	56%	17	25%	12	18%	1	1%	13	19%
English Language Learner	62	32	52%	30	48%	23	77%	1	3%	6	20%	0	0%	6	20%
Non-English Language Learner	746	572	77%	174	23%	90	52%	45	26%	36	21%	3	2%	39	22%
In Foster Care	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	805	601	75%	204	25%	113	55%	46	23%	42	21%	3	1%	45	22%
Homeless	13	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
Not Homeless	795	594	75%	201	25%	—	—	—	—	—	—	—	—	—	—
Not Migrant	808	604	75%	204	25%	113	55%	46	23%	42	21%	3	1%	45	22%
Parent Not in Armed Forces	808	604	75%	204	25%	113	55%	46	23%	42	21%	3	1%	45	22%

## GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

### SUMMARY RESULTS

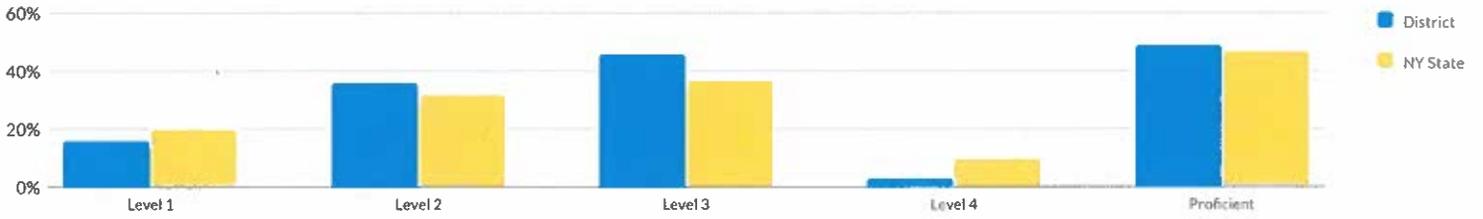


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	807	577	71%	230	29%	36	16%	82	36%	106	46%	6	3%	112	49%
Regents 8	—	—	—	228	28%	0	0%	1	0%	95	42%	132	58%	227	100%
Combined 8	807	349	43%	458	57%	36	8%	83	18%	201	44%	138	30%	339	74%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 8 SCIENCE RESULTS



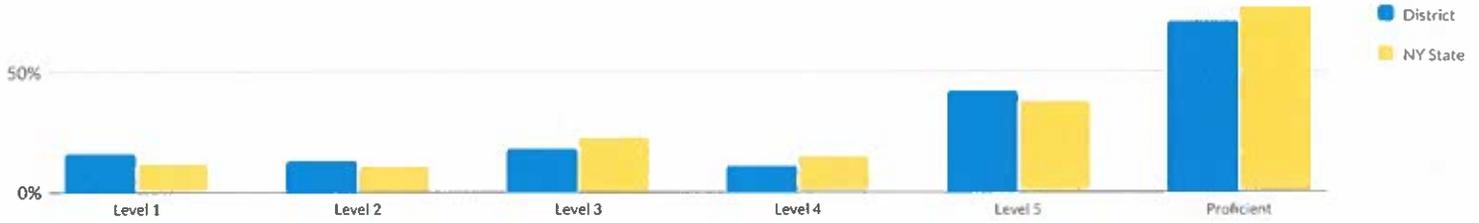
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	807	577	71%	230	29%	36	16%	82	36%	106	46%	6	3%	112	49%
Female	379	295	78%	84	22%	16	19%	32	38%	32	38%	4	5%	36	43%
Male	428	282	66%	146	34%	20	14%	50	34%	74	51%	2	1%	76	52%
General Education Students	663	476	72%	187	28%	20	11%	66	35%	97	52%	4	2%	101	54%
Students with Disabilities	144	101	70%	43	30%	16	37%	16	37%	9	21%	2	5%	11	26%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	34	24	71%	10	29%	–	–	–	–	–	–	–	–	–	–
Black or African American	171	119	70%	52	30%	12	23%	17	33%	22	42%	1	2%	23	44%
Hispanic or Latino	415	287	69%	128	31%	20	16%	48	38%	58	45%	2	2%	60	47%
White	176	139	79%	37	21%	2	5%	13	35%	20	54%	2	5%	22	59%
Multiracial	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	45	32	71%	13	29%	2	15%	4	31%	6	46%	1	8%	7	54%
Economically Disadvantaged	487	343	70%	144	30%	25	17%	57	40%	61	42%	1	1%	62	43%
Not Economically Disadvantaged	320	234	73%	86	27%	11	13%	25	29%	45	52%	5	6%	50	58%
English Language Learner	62	31	50%	31	50%	14	45%	10	32%	7	23%	0	0%	7	23%
Non-English Language Learner	745	546	73%	199	27%	22	11%	72	36%	99	50%	6	3%	105	53%
In Foster Care	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	804	576	72%	228	28%	–	–	–	–	–	–	–	–	–	–
Homeless	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
Not Homeless	794	568	72%	226	28%	–	–	–	–	–	–	–	–	–	–
Not Migrant	807	577	71%	230	29%	36	16%	82	36%	106	46%	6	3%	112	49%
Parent Not in Armed Forces	807	577	71%	230	29%	36	16%	82	36%	106	46%	6	3%	112	49%

## ANNUAL REGENTS EXAMINATIONS (2022 - 23)

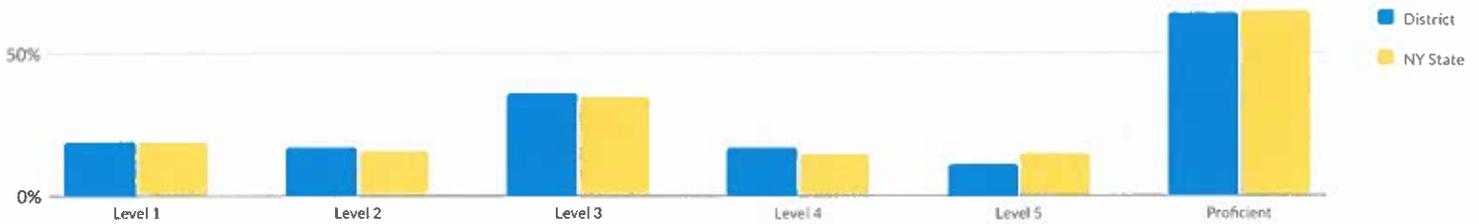
Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

### ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



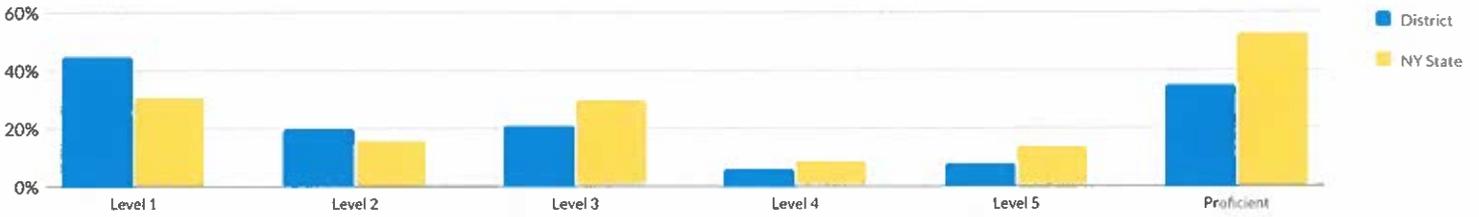
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	789	129	16%	99	13%	141	18%	88	11%	332	42%	561	71%
Female	378	53	14%	44	12%	55	15%	36	10%	190	50%	281	74%
Male	411	76	18%	55	13%	86	21%	52	13%	142	35%	280	68%
General Education Students	660	80	12%	71	11%	116	18%	78	12%	315	48%	509	77%
Students with Disabilities	129	49	38%	28	22%	25	19%	10	8%	17	13%	52	40%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	38	1	3%	3	8%	2	5%	2	5%	30	79%	34	89%
Black or African American	177	32	18%	15	8%	36	20%	23	13%	71	40%	130	73%
Hispanic or Latino	413	89	22%	68	16%	80	19%	43	10%	133	32%	256	62%
White	154	6	4%	13	8%	20	13%	19	12%	96	62%	135	88%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	3	43%	1	14%	2	29%	6	86%
Economically Disadvantaged	486	105	22%	76	16%	103	21%	55	11%	147	30%	305	63%
Not Economically Disadvantaged	303	24	8%	23	8%	38	13%	33	11%	185	61%	256	84%
English Language Learner	119	63	53%	32	27%	19	16%	3	3%	2	2%	24	20%
Non-English Language Learner	670	66	10%	67	10%	122	18%	85	13%	330	49%	537	80%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	788	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	4	36%	2	18%	3	27%	2	18%	0	0%	5	45%
Not Homeless	778	125	16%	97	12%	138	18%	86	11%	332	43%	556	71%
Not Migrant	789	129	16%	99	13%	141	18%	88	11%	332	42%	561	71%
Parent Not in Armed Forces	789	129	16%	99	13%	141	18%	88	11%	332	42%	561	71%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



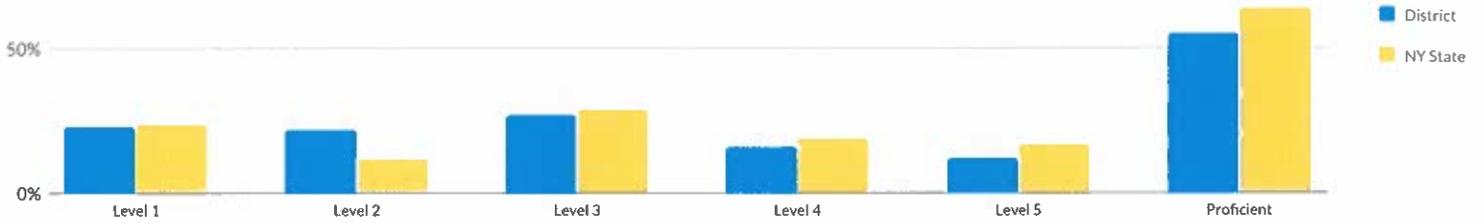
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,036	201	19%	171	17%	370	36%	179	17%	115	11%	664	64%
Female	505	87	17%	79	16%	177	35%	100	20%	62	12%	339	67%
Male	531	114	21%	92	17%	193	36%	79	15%	53	10%	325	61%
General Education Students	874	129	15%	138	16%	320	37%	173	20%	114	13%	607	69%
Students with Disabilities	162	72	44%	33	20%	50	31%	6	4%	1	1%	57	35%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	53	4	8%	3	6%	16	30%	18	34%	12	23%	46	87%
Black or African American	225	58	26%	37	16%	82	36%	40	18%	8	4%	130	58%
Hispanic or Latino	550	113	21%	123	22%	204	37%	70	13%	40	7%	314	57%
White	193	21	11%	8	4%	63	33%	48	25%	53	27%	164	85%
Multiracial	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	5	33%	0	0%	5	33%	3	20%	2	13%	10	67%
Economically Disadvantaged	642	158	25%	133	21%	229	36%	83	13%	39	6%	351	55%
Not Economically Disadvantaged	394	43	11%	38	10%	141	36%	96	24%	76	19%	313	79%
English Language Learner	133	53	40%	37	28%	38	29%	3	2%	2	2%	43	32%
Non-English Language Learner	903	148	16%	134	15%	332	37%	176	19%	113	13%	621	69%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,034	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	12	6	50%	1	8%	3	25%	2	17%	0	0%	5	42%
Not Homeless	1,024	195	19%	170	17%	367	36%	177	17%	115	11%	659	64%
Not Migrant	1,036	201	19%	171	17%	370	36%	179	17%	115	11%	664	64%
Parent Not in Armed Forces	1,036	201	19%	171	17%	370	36%	179	17%	115	11%	664	64%

**ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	581	260	45%	115	20%	124	21%	37	6%	45	8%
Female	318	149	47%	59	19%	74	23%	15	5%	21	7%	110	35%
Male	263	111	42%	56	21%	50	19%	22	8%	24	9%	96	37%
General Education Students	542	232	43%	109	20%	119	22%	37	7%	45	8%	201	37%
Students with Disabilities	39	28	72%	6	15%	5	13%	0	0%	0	0%	5	13%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	10	30%	3	9%	11	33%	8	24%	1	3%	20	61%
Black or African American	118	57	48%	33	28%	18	15%	5	4%	5	4%	28	24%
Hispanic or Latino	274	151	55%	49	18%	51	19%	11	4%	12	4%	74	27%
White	147	40	27%	28	19%	39	27%	13	9%	27	18%	79	54%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	2	22%	5	56%	0	0%	0	0%	5	56%
Economically Disadvantaged	309	171	55%	62	20%	55	18%	10	3%	11	4%	76	25%
Not Economically Disadvantaged	272	89	33%	53	19%	69	25%	27	10%	34	13%	130	48%
English Language Learner	11	6	55%	1	9%	2	18%	1	9%	1	9%	4	36%
Non-English Language Learner	570	254	45%	114	20%	122	21%	36	6%	44	8%	202	35%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	580	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	6	60%	4	40%	0	0%	0	0%	0	0%	0	0%
Not Homeless	571	254	44%	111	19%	124	22%	37	6%	45	8%	206	36%
Not Migrant	581	260	45%	115	20%	124	21%	37	6%	45	8%	206	35%
Parent Not in Armed Forces	581	260	45%	115	20%	124	21%	37	6%	45	8%	206	35%

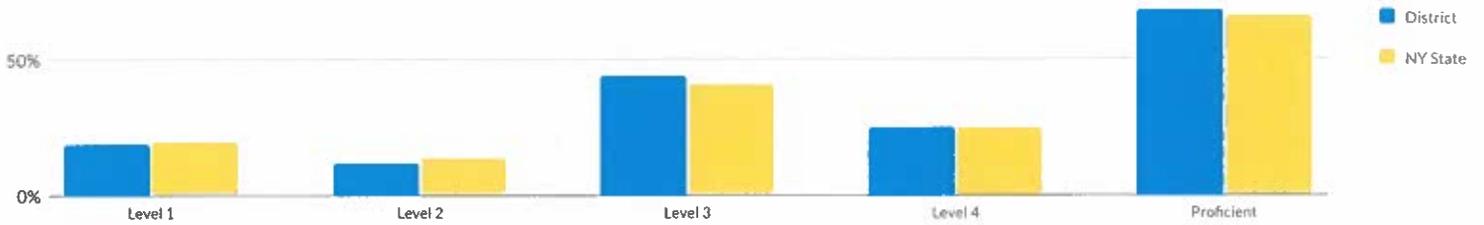
## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percentage Scoring at Levels

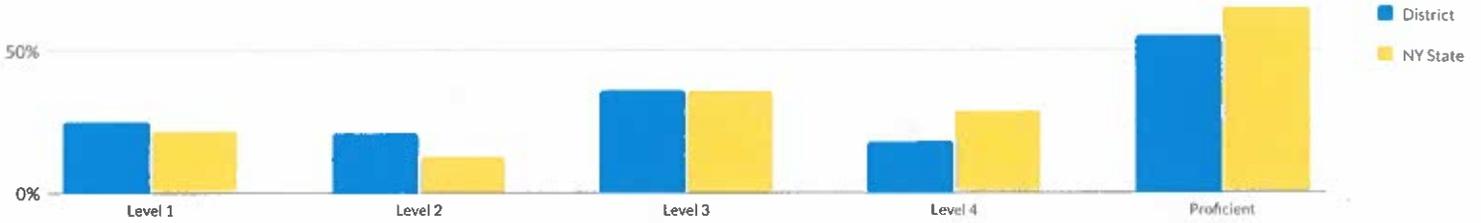
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	407	92	23%	90	22%	111	27%	67	16%	47	12%	225	55%
Female	211	45	21%	44	21%	58	27%	41	19%	23	11%	122	58%
Male	196	47	24%	46	23%	53	27%	26	13%	24	12%	103	53%
General Education Students	387	83	21%	84	22%	108	28%	66	17%	46	12%	220	57%
Students with Disabilities	20	9	45%	6	30%	3	15%	1	5%	1	5%	5	25%
Asian or Native Hawaiian/Other Pacific Islander	30	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	88	27	31%	23	26%	24	27%	9	10%	5	6%	38	43%
Hispanic or Latino	173	41	24%	41	24%	51	29%	29	17%	11	6%	91	53%
White	112	18	16%	18	16%	29	26%	24	21%	23	21%	76	68%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	34	6	18%	8	24%	7	21%	5	15%	8	24%	20	59%
Economically Disadvantaged	186	49	26%	47	25%	54	29%	26	14%	10	5%	90	48%
Not Economically Disadvantaged	221	43	19%	43	19%	57	26%	41	19%	37	17%	135	61%
English Language Learner	5	2	40%	2	40%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learner	402	90	22%	88	22%	111	28%	66	16%	47	12%	224	56%
Not in Foster Care	407	92	23%	90	22%	111	27%	67	16%	47	12%	225	55%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	403	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	407	92	23%	90	22%	111	27%	67	16%	47	12%	225	55%
Parent Not in Armed Forces	407	92	23%	90	22%	111	27%	67	16%	47	12%	225	55%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	746	145	19%	91	12%	325	44%	185	25%	510	68%
Female	376	57	15%	55	15%	160	43%	104	28%	264	70%
Male	370	88	24%	36	10%	165	45%	81	22%	246	66%
General Education Students	625	87	14%	69	11%	291	47%	178	28%	469	75%
Students with Disabilities	121	58	48%	22	18%	34	28%	7	6%	41	34%
Asian or Native Hawaiian/Other Pacific Islander	43	5	12%	0	0%	21	49%	17	40%	38	88%
Black or African American	150	35	23%	18	12%	64	43%	33	22%	97	65%
Hispanic or Latino	401	87	22%	65	16%	175	44%	74	18%	249	62%
White	143	17	12%	7	5%	62	43%	57	40%	119	83%
Multiracial	9	1	11%	1	11%	3	33%	4	44%	7	78%
Economically Disadvantaged	452	107	24%	70	15%	193	43%	82	18%	275	61%
Not Economically Disadvantaged	294	38	13%	21	7%	132	45%	103	35%	235	80%
English Language Learner	82	52	63%	15	18%	14	17%	1	1%	15	18%
Non-English Language Learner	664	93	14%	76	11%	311	47%	184	28%	495	75%
Not in Foster Care	746	145	19%	91	12%	325	44%	185	25%	510	68%
Homeless	5	0	0%	3	60%	1	20%	1	20%	2	40%
Not Homeless	741	145	20%	88	12%	324	44%	184	25%	508	69%
Not Migrant	746	145	19%	91	12%	325	44%	185	25%	510	68%
Parent Not in Armed Forces	746	145	19%	91	12%	325	44%	185	25%	510	68%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)**



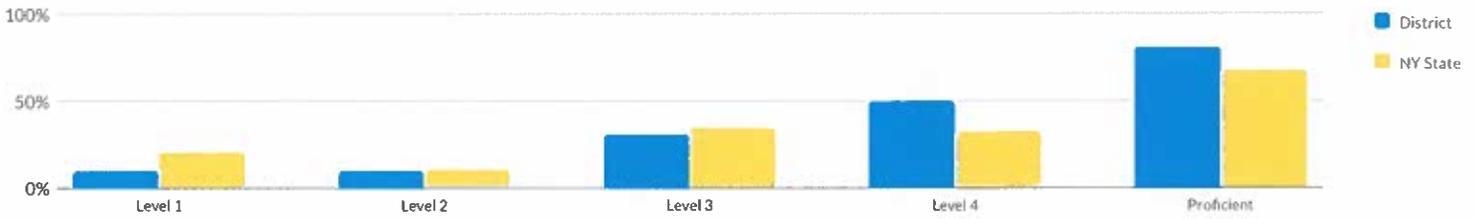
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	508	125	25%	106	21%	184	36%	93	18%	277	55%
Female	270	69	26%	64	24%	89	33%	48	18%	137	51%
Male	238	56	24%	42	18%	95	40%	45	19%	140	59%
General Education Students	456	108	24%	90	20%	167	37%	91	20%	258	57%
Students with Disabilities	52	17	33%	16	31%	17	33%	2	4%	19	37%
American Indian or Alaska Native	1	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	19	3	16%	3	16%	7	37%	6	32%	13	68%
Black or African American	113	37	33%	23	20%	34	30%	19	17%	53	47%
Hispanic or Latino	275	74	27%	70	25%	106	39%	25	9%	131	48%
White	95	10	11%	10	11%	34	36%	41	43%	75	79%
Multiracial	5	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	309	97	31%	77	25%	110	36%	25	8%	135	44%
Not Economically Disadvantaged	199	28	14%	29	15%	74	37%	68	34%	142	71%
English Language Learner	41	29	71%	11	27%	0	0%	1	2%	1	2%
Non-English Language Learner	467	96	21%	95	20%	184	39%	92	20%	276	59%
In Foster Care	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	507	--	--	--	--	--	--	--	--	--	--
Homeless	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	503	122	24%	105	21%	183	36%	93	18%	276	55%
Not Migrant	508	125	25%	106	21%	184	36%	93	18%	277	55%
Parent Not in Armed Forces	508	125	25%	106	21%	184	36%	93	18%	277	55%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	397	55	14%	105	26%	188	47%	49	12%	237	60%
Female	207	37	18%	48	23%	99	48%	23	11%	122	59%
Male	190	18	9%	57	30%	89	47%	26	14%	115	61%
General Education Students	385	51	13%	101	26%	185	48%	48	12%	233	61%
Students with Disabilities	12	4	33%	4	33%	3	25%	1	8%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	22	3	14%	5	23%	9	41%	5	23%	14	64%
Black or African American	84	13	15%	28	33%	38	45%	5	6%	43	51%
Hispanic or Latino	165	26	16%	37	22%	86	52%	16	10%	102	62%
White	121	13	11%	33	27%	53	44%	22	18%	75	62%
Multiracial	5	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	172	25	15%	52	30%	81	47%	14	8%	95	55%
Not Economically Disadvantaged	225	30	13%	53	24%	107	48%	35	16%	142	63%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	394	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	397	55	14%	105	26%	188	47%	49	12%	237	60%
Homeless	6	1	17%	2	33%	1	17%	2	33%	3	50%
Not Homeless	391	54	14%	103	26%	187	48%	47	12%	234	60%
Not Migrant	397	55	14%	105	26%	188	47%	49	12%	237	60%
Parent Not in Armed Forces	397	55	14%	105	26%	188	47%	49	12%	237	60%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



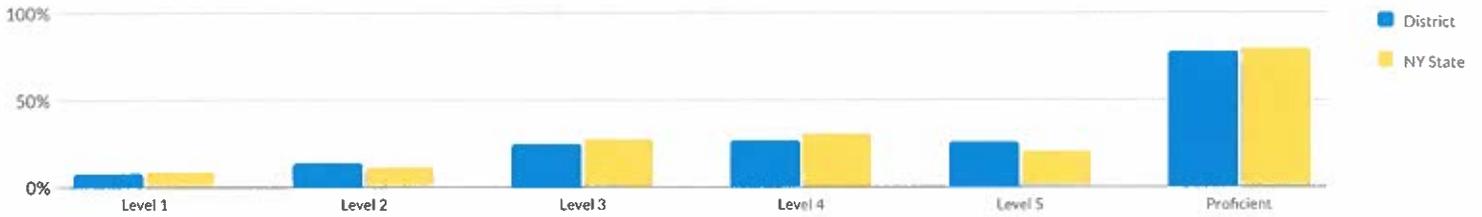
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	104	10	10%	10	10%	32	31%	52	50%
Female	45	7	16%	3	7%	18	40%	17	38%	35	78%
Male	59	3	5%	7	12%	14	24%	35	59%	49	83%
General Education Students	104	10	10%	10	10%	32	31%	52	50%	84	81%
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	1	6%	4	22%	11	61%	15	83%
Black or African American	15	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	4	15%	4	15%	10	37%	9	33%	19	70%
White	43	3	7%	1	2%	12	28%	27	63%	39	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	4	25%	6	38%	5	31%	11	69%
Economically Disadvantaged	34	4	12%	6	18%	11	32%	13	38%	24	71%
Not Economically Disadvantaged	70	6	9%	4	6%	21	30%	39	56%	60	86%
Non-English Language Learner	104	10	10%	10	10%	32	31%	52	50%	84	81%
Not in Foster Care	104	10	10%	10	10%	32	31%	52	50%	84	81%
Not Homeless	104	10	10%	10	10%	32	31%	52	50%	84	81%
Not Migrant	104	10	10%	10	10%	32	31%	52	50%	84	81%
Parent Not in Armed Forces	104	10	10%	10	10%	32	31%	52	50%	84	81%

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)**



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	790	98	12%	130	16%	280	35%	106	13%	176	22%	562	71%
Female	383	40	10%	58	15%	143	37%	49	13%	93	24%	285	74%
Male	407	58	14%	72	18%	137	34%	57	14%	83	20%	277	68%
General Education Students	673	55	8%	101	15%	242	36%	104	15%	171	25%	517	77%
Students with Disabilities	117	43	37%	29	25%	38	32%	2	2%	5	4%	45	38%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	36	3	8%	2	6%	12	33%	4	11%	15	42%	31	86%
Black or African American	170	36	21%	27	16%	58	34%	21	12%	28	16%	107	63%
Hispanic or Latino	406	49	12%	93	23%	157	39%	54	13%	53	13%	264	65%
White	168	9	5%	7	4%	50	30%	26	15%	76	45%	152	90%
Multiracial	9	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	3	30%	1	10%	4	40%	8	80%
Economically Disadvantaged	475	76	16%	95	20%	190	40%	56	12%	58	12%	304	64%
Not Economically Disadvantaged	315	22	7%	35	11%	90	29%	50	16%	118	37%	258	82%
English Language Learner	96	33	34%	36	38%	24	25%	2	2%	1	1%	27	28%
Non-English Language Learner	694	65	9%	94	14%	256	37%	104	15%	175	25%	535	77%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	789	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	10	1	10%	2	20%	3	30%	2	20%	2	20%	7	70%
Not Homeless	780	97	12%	128	16%	277	36%	104	13%	174	22%	555	71%
Not Migrant	790	98	12%	130	16%	280	35%	106	13%	176	22%	562	71%
Parent Not in Armed Forces	790	98	12%	130	16%	280	35%	106	13%	176	22%	562	71%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	706	57	8%	101	14%	173	25%	191	27%	184	26%	548	78%
Female	350	26	7%	41	12%	84	24%	94	27%	105	30%	283	81%
Male	356	31	9%	60	17%	89	25%	97	27%	79	22%	265	74%
General Education Students	604	28	5%	73	12%	155	26%	174	29%	174	29%	503	83%
Students with Disabilities	102	29	28%	28	27%	18	18%	17	17%	10	10%	45	44%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	2	5%	3	8%	9	24%	23	62%	35	95%
Black or African American	155	18	12%	21	14%	38	25%	48	31%	30	19%	116	75%
Hispanic or Latino	351	32	9%	63	18%	108	31%	92	26%	56	16%	256	73%
White	156	7	4%	13	8%	22	14%	39	25%	75	48%	136	87%
Multiracial	7	0	0%	2	29%	2	29%	3	43%	0	0%	5	71%
Economically Disadvantaged	409	44	11%	73	18%	123	30%	107	26%	62	15%	292	71%
Not Economically Disadvantaged	297	13	4%	28	9%	50	17%	84	28%	122	41%	256	86%
English Language Learner	78	14	18%	24	31%	33	42%	5	6%	2	3%	40	51%
Non-English Language Learner	628	43	7%	77	12%	140	22%	186	30%	182	29%	508	81%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	705	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	12	3	25%	1	8%	6	50%	2	17%	0	0%	8	67%
Not Homeless	694	54	8%	100	14%	167	24%	189	27%	184	27%	540	78%
Not Migrant	706	57	8%	101	14%	173	25%	191	27%	184	26%	548	78%
Parent Not in Armed Forces	706	57	8%	101	14%	173	25%	191	27%	184	26%	548	78%

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	52	100	0	0
Female	23	23	100	0	0
Male	29	29	100	0	0
General Education Students	47	47	100	0	0
Students with Disabilities	5	5	100	0	0
Black or African American	15	15	100	0	0
Hispanic or Latino	32	32	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	43	43	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
English Language Learner	7	7	100	0	0
Non-English Language Learner	45	45	100	0	0
Not in Foster Care	52	52	100	0	0
Homeless	1	1	100	0	0
Not Homeless	51	51	100	0	0
Not Migrant	52	52	100	0	0
Parent Not in Armed Forces	52	52	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	852	93	11%	759	89%	53	6%	67	8%	163	19%	476	56%	639	75%
Female	398	34	9%	364	91%	26	7%	26	7%	64	16%	248	62%	312	78%
Male	454	59	13%	395	87%	27	6%	41	9%	99	22%	228	50%	327	72%
General Education Students	728	58	8%	670	92%	33	5%	46	6%	142	20%	449	62%	591	81%
Students with Disabilities	124	35	28%	89	72%	20	16%	21	17%	21	17%	27	22%	48	39%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	0	—	35	—	—	—	—	—	—	—	—	—	—	—
Black or African American	178	14	8%	164	92%	9	5%	16	9%	41	23%	98	55%	139	78%
Hispanic or Latino	415	55	13%	360	87%	38	9%	40	10%	94	23%	188	45%	282	68%
White	223	24	11%	199	89%	5	2%	8	4%	24	11%	162	73%	186	83%
Small Group Total: Race & Ethnicity	36	0	0%	36	100%	1	3%	3	8%	4	11%	28	78%	32	89%
Economically Disadvantaged	468	53	11%	415	89%	45	10%	55	12%	118	25%	197	42%	315	67%
Not Economically Disadvantaged	384	40	10%	344	90%	8	2%	12	3%	45	12%	279	73%	324	84%
English Language Learner	76	29	38%	47	62%	27	36%	17	22%	3	4%	0	0%	3	4%
Non-English Language Learner	776	64	8%	712	92%	26	3%	50	6%	160	21%	476	61%	636	82%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	851	93	—	758	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	2	18%	9	82%	1	9%	3	27%	1	9%	4	36%	5	45%
Not Homeless	841	91	11%	750	89%	52	6%	64	8%	162	19%	472	56%	634	75%
Not Migrant	852	93	11%	759	89%	53	6%	67	8%	163	19%	476	56%	639	75%
Parent Not in Armed Forces	852	93	11%	759	89%	53	6%	67	8%	163	19%	476	56%	639	75%

## 2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	4	27	11	73
Female	6	2	33	4	67
Male	9	2	22	7	78
General Education Students	13	4	31	9	69
Students with Disabilities	2	0	0	2	100
Black or African American	4	2	50	2	50
Hispanic or Latino	9	2	22	7	78
White	2	0	0	2	100
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	9	4	44	5	56
English Language Learner	2	1	50	1	50
Non-English Language Learner	13	3	23	10	77
Not in Foster Care	15	4	27	11	73
Homeless	1	0	0	1	100
Not Homeless	14	4	29	10	71
Not Migrant	15	4	27	11	73
Parent Not in Armed Forces	15	4	27	11	73

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	852	282	33%	570	67%	141	17%	73	9%	136	16%	220	26%	356	42%
Female	398	118	30%	280	70%	66	17%	37	9%	65	16%	112	28%	177	44%
Male	454	164	36%	290	64%	75	17%	36	8%	71	16%	108	24%	179	39%
General Education Students	728	187	26%	541	74%	131	18%	64	9%	131	18%	215	30%	346	48%
Students with Disabilities	124	95	77%	29	23%	10	8%	9	7%	5	4%	5	4%	10	8%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	2	—	33	—	—	—	—	—	—	—	—	—	—	—
Black or African American	178	62	35%	116	65%	35	20%	16	9%	33	19%	32	18%	65	37%
Hispanic or Latino	415	168	40%	247	60%	79	19%	38	9%	60	14%	70	17%	130	31%
White	223	50	22%	173	78%	24	11%	16	7%	33	15%	100	45%	133	60%
Small Group Total: Race & Ethnicity	36	2	6%	34	94%	3	8%	3	8%	10	28%	18	50%	28	78%
Economically Disadvantaged	468	192	41%	276	59%	91	19%	50	11%	67	14%	68	15%	135	29%
Not Economically Disadvantaged	384	90	23%	294	77%	50	13%	23	6%	69	18%	152	40%	221	58%
English Language Learner	76	52	68%	24	32%	14	18%	7	9%	3	4%	0	0%	3	4%
Non-English Language Learner	776	230	30%	546	70%	127	16%	66	9%	133	17%	220	28%	353	45%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	851	282	—	569	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	5	45%	6	55%	1	9%	2	18%	2	18%	1	9%	3	27%
Not Homeless	841	277	33%	564	67%	140	17%	71	8%	134	16%	219	26%	353	42%
Not Migrant	852	282	33%	570	67%	141	17%	73	9%	136	16%	220	26%	356	42%
Parent Not in Armed Forces	852	282	33%	570	67%	141	17%	73	9%	136	16%	220	26%	356	42%

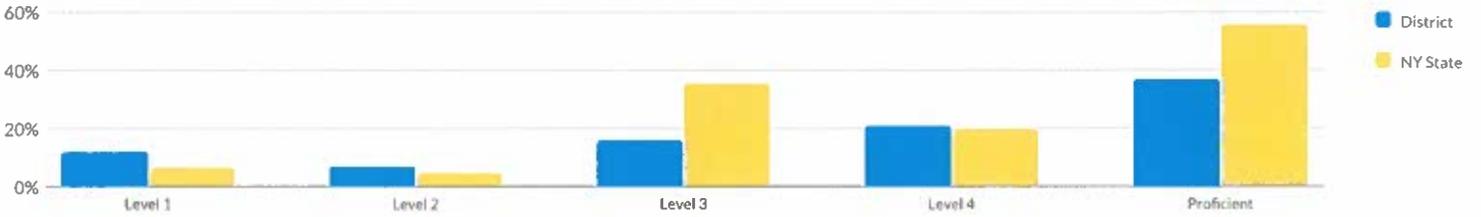
## 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	706	201	28	505	72
Female	344	86	25	258	75
Male	362	115	32	247	68
General Education Students	620	135	22	485	78
Students with Disabilities	86	66	77	20	23
Asian or Native Hawaiian/Other Pacific Islander	33	2	6	31	94
Black or African American	149	49	33	100	67
Hispanic or Latino	331	121	37	210	63
White	193	29	15	164	85
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	378	147	39	231	61
Not Economically Disadvantaged	328	54	16	274	84
English Language Learner	31	24	77	7	23
Non-English Language Learner	675	177	26	498	74
In Foster Care	1	0	0	1	100
Not in Foster Care	705	201	29	504	71
Homeless	5	1	20	4	80
Not Homeless	701	200	29	501	71
Not Migrant	706	201	28	505	72
Parent Not in Armed Forces	706	201	28	505	72

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	852	376	44%	476	56%	104	12%	56	7%	135	16%	181	21%	316	37%
Female	398	161	40%	237	60%	56	14%	26	7%	63	16%	92	23%	155	39%
Male	454	215	47%	239	53%	48	11%	30	7%	72	16%	89	20%	161	35%
General Education Students	728	280	38%	448	62%	95	13%	48	7%	126	17%	179	25%	305	42%
Students with Disabilities	124	96	77%	28	23%	9	7%	8	6%	9	7%	2	2%	11	9%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	3	—	32	—	—	—	—	—	—	—	—	—	—	—
Black or African American	178	80	45%	98	55%	26	15%	15	8%	33	19%	24	13%	57	32%
Hispanic or Latino	415	218	53%	197	47%	51	12%	26	6%	70	17%	50	12%	120	29%
White	223	74	33%	149	67%	23	10%	13	6%	23	10%	90	40%	113	51%
Small Group Total: Race & Ethnicity	36	4	11%	32	89%	4	11%	2	6%	9	25%	17	47%	26	72%
Economically Disadvantaged	468	250	53%	218	47%	66	14%	37	8%	66	14%	49	10%	115	25%
Not Economically Disadvantaged	384	126	33%	258	67%	38	10%	19	5%	69	18%	132	34%	201	52%
English Language Learner	76	54	71%	22	29%	15	20%	6	8%	1	1%	0	0%	1	1%
Non-English Language Learner	776	322	41%	454	59%	89	11%	50	6%	134	17%	181	23%	315	41%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	851	376	—	475	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	7	64%	4	36%	1	9%	2	18%	1	9%	0	0%	1	9%
Not Homeless	841	369	44%	472	56%	103	12%	54	6%	134	16%	181	22%	315	37%
Not Migrant	852	376	44%	476	56%	104	12%	56	7%	135	16%	181	21%	316	37%
Parent Not in Armed Forces	852	376	44%	476	56%	104	12%	56	7%	135	16%	181	21%	316	37%

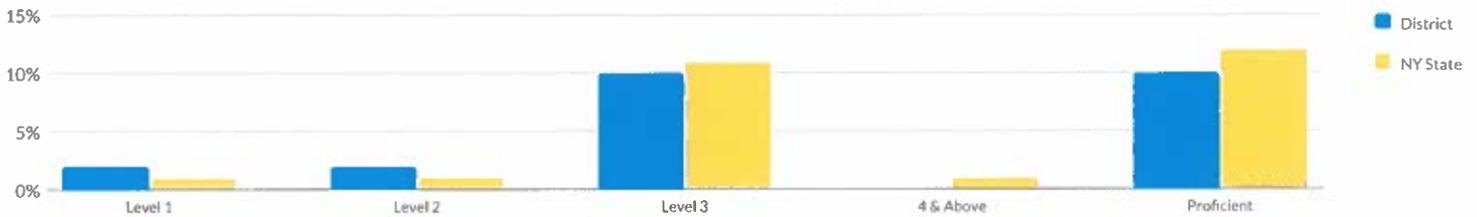
## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	703	287	41	416	59
Female	336	124	37	212	63
Male	367	163	44	204	56
General Education Students	621	222	36	399	64
Students with Disabilities	82	65	79	17	21
Asian or Native Hawaiian/Other Pacific Islander	32	3	9	29	91
Black or African American	148	62	42	86	58
Hispanic or Latino	326	167	51	159	49
White	197	55	28	142	72
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	375	200	53	175	47
Not Economically Disadvantaged	328	87	27	241	73
English Language Learner	24	22	92	2	8
Non-English Language Learner	679	265	39	414	61
In Foster Care	1	0	0	1	100
Not in Foster Care	702	287	41	415	59
Homeless	6	3	50	3	50
Not Homeless	697	284	41	413	59
Not Migrant	703	287	41	416	59
Parent Not in Armed Forces	703	287	41	416	59

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	852	738	87%	114	13%	13	2%	15	2%	82	10%	4	0%	86	10%
Female	398	347	87%	51	13%	5	1%	10	3%	35	9%	1	0%	36	9%
Male	454	391	86%	63	14%	8	2%	5	1%	47	10%	3	1%	50	11%
General Education Students	728	621	85%	107	15%	10	1%	14	2%	79	11%	4	1%	83	11%
Students with Disabilities	124	117	94%	7	6%	3	2%	1	1%	3	2%	0	0%	3	2%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	26	—	9	—	—	—	—	—	—	—	—	—	—	—
Black or African American	178	159	89%	19	11%	4	2%	2	1%	12	7%	1	1%	13	7%
Hispanic or Latino	415	370	89%	45	11%	8	2%	13	3%	22	5%	2	0%	24	6%
White	223	182	82%	41	18%	1	0%	0	0%	40	18%	0	0%	40	18%
Small Group Total: Race & Ethnicity	36	27	75%	9	25%	0	0%	0	0%	8	22%	1	3%	9	25%
Economically Disadvantaged	468	417	89%	51	11%	11	2%	13	3%	25	5%	2	0%	27	6%
Not Economically Disadvantaged	384	321	84%	63	16%	2	1%	2	1%	57	15%	2	1%	59	15%
English Language Learner	76	58	76%	18	24%	8	11%	6	8%	3	4%	1	1%	4	5%
Non-English Language Learner	776	680	88%	96	12%	5	1%	9	1%	79	10%	3	0%	82	11%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	851	737	—	114	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	841	727	86%	114	14%	13	2%	15	2%	82	10%	4	0%	86	10%
Not Migrant	852	738	87%	114	13%	13	2%	15	2%	82	10%	4	0%	86	10%
Parent Not in Armed Forces	852	738	87%	114	13%	13	2%	15	2%	82	10%	4	0%	86	10%

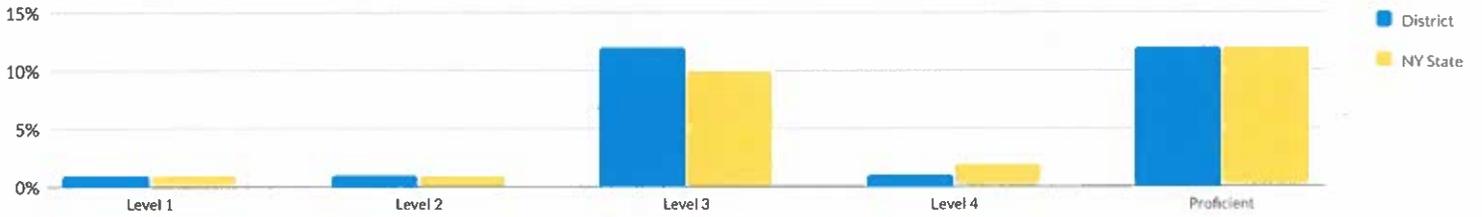
## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	697	630	90	67	10
Female	326	298	91	28	9
Male	371	332	89	39	11
General Education Students	613	547	89	66	11
Students with Disabilities	84	83	99	1	1
Asian or Native Hawaiian/Other Pacific Islander	33	26	79	7	21
Black or African American	150	142	95	8	5
Hispanic or Latino	318	306	96	12	4
White	196	156	80	40	20
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	370	358	97	12	3
Not Economically Disadvantaged	327	272	83	55	17
English Language Learner	22	22	100	0	0
Non-English Language Learner	675	608	90	67	10
In Foster Care	1	1	100	0	0
Not in Foster Care	696	629	90	67	10
Homeless	6	6	100	0	0
Not Homeless	691	624	90	67	10
Not Migrant	697	630	90	67	10
Parent Not in Armed Forces	697	630	90	67	10

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	852	731	86%	121	14%	8	1%	8	1%	98	12%	7	1%	105	12%
Female	398	341	86%	57	14%	1	0%	3	1%	51	13%	2	1%	53	13%
Male	454	390	86%	64	14%	7	2%	5	1%	47	10%	5	1%	52	11%
General Education Students	728	613	84%	115	16%	6	1%	5	1%	97	13%	7	1%	104	14%
Students with Disabilities	124	118	95%	6	5%	2	2%	3	2%	1	1%	0	0%	1	1%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	24	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	178	160	90%	18	10%	3	2%	2	1%	11	6%	2	1%	13	7%
Hispanic or Latino	415	376	91%	39	9%	4	1%	5	1%	26	6%	4	1%	30	7%
White	223	170	76%	53	24%	1	0%	1	0%	50	22%	1	0%	51	23%
Small Group Total: Race & Ethnicity	36	25	69%	11	31%	0	0%	0	0%	11	31%	0	0%	11	31%
Economically Disadvantaged	468	427	91%	41	9%	7	1%	5	1%	26	6%	3	1%	29	6%
Not Economically Disadvantaged	384	304	79%	80	21%	1	0%	3	1%	72	19%	4	1%	76	20%
English Language Learner	76	62	82%	14	18%	4	5%	3	4%	6	8%	1	1%	7	9%
Non-English Language Learner	776	669	86%	107	14%	4	1%	5	1%	92	12%	6	1%	98	13%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	851	730	—	121	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	9	82%	2	18%	0	0%	0	0%	2	18%	0	0%	2	18%
Not Homeless	841	722	86%	119	14%	8	1%	8	1%	96	11%	7	1%	103	12%
Not Migrant	852	731	86%	121	14%	8	1%	8	1%	98	12%	7	1%	105	12%
Parent Not in Armed Forces	852	731	86%	121	14%	8	1%	8	1%	98	12%	7	1%	105	12%

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	713	624	88	89	12
Female	338	295	87	43	13
Male	375	329	88	46	12
General Education Students	631	543	86	88	14
Students with Disabilities	82	81	99	1	1
Asian or Native Hawaiian/Other Pacific Islander	33	23	70	10	30
Black or African American	156	145	93	11	7
Hispanic or Latino	330	312	95	18	5
White	194	144	74	50	26
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	387	368	95	19	5
Not Economically Disadvantaged	326	256	79	70	21
English Language Learner	25	25	100	0	0
Non-English Language Learner	688	599	87	89	13
In Foster Care	1	1	100	0	0
Not in Foster Care	712	623	88	89	13
Homeless	6	6	100	0	0
Not Homeless	707	618	87	89	13
Not Migrant	713	624	88	89	12
Parent Not in Armed Forces	713	624	88	89	12

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	144	1	1%	143	99%	14	10%	21	15%	22	15%	66	46%	20	14%
Grade 1	153	1	1%	152	99%	9	6%	26	17%	43	28%	50	33%	24	16%
Grade 2	137	1	1%	136	99%	2	1%	21	15%	27	20%	60	44%	26	19%
Grade 3	120	1	1%	119	99%	5	4%	18	15%	26	22%	56	47%	14	12%
Grade 4	112	3	3%	109	97%	9	8%	13	12%	11	10%	44	40%	32	29%
Grade 5	115	1	1%	114	99%	3	3%	7	6%	17	15%	46	40%	41	36%
Grade 6	97	7	7%	90	93%	5	6%	13	14%	6	7%	42	47%	24	27%
Grade 7	74	6	8%	68	92%	5	7%	5	7%	7	10%	27	40%	24	35%
Grade 8	62	2	3%	60	97%	2	3%	4	7%	9	15%	27	45%	18	30%
Grade 9	122	23	19%	99	81%	5	5%	20	20%	23	23%	43	43%	8	8%
Grade 10	84	15	18%	69	82%	0	0%	10	14%	29	42%	22	32%	8	12%
Grade 11	84	13	15%	71	85%	1	1%	8	11%	12	17%	33	46%	17	24%
Grade 12	45	5	11%	40	89%	0	0%	2	5%	12	30%	25	63%	1	3%

## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	11		1	9%	10	91%	0	0%	2	20%	8	80%	0	0%	8	80%
Grade 3 Math	11		1	9%	10	91%	0	0%	1	10%	9	90%	0	0%	9	90%
Grade 4 ELA	13		0	0%	13	100%	0	0%	0	0%	13	100%	0	0%	13	100%
Grade 4 Math	13		0	0%	13	100%	0	0%	1	8%	12	92%	0	0%	12	92%
Grade 5 ELA	5		0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Grade 5 Math	5		0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 6 ELA	13		0	0%	13	100%	1	8%	0	0%	12	92%	0	0%	12	92%
Grade 6 Math	13		1	8%	12	92%	1	8%	5	42%	5	42%	1	8%	6	50%
Grade 7 ELA	10		1	10%	9	90%	1	11%	0	0%	6	67%	2	22%	8	89%
Grade 7 Math	10		1	10%	9	90%	1	11%	0	0%	8	89%	0	0%	8	89%
Grade 8 ELA	7		0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Grade 8 Math	7		0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Grade 8 Science	7		0	0%	7	100%	0	0%	2	29%	5	71%	0	0%	5	71%
Secondary-Level ELA	77		65	84%	12	16%	3	25%	4	33%	5	42%	0	0%	5	42%
Secondary-Level Math	77		65	84%	12	16%	4	33%	2	17%	6	50%	0	0%	6	50%
Secondary-Level Science	77		65	84%	12	16%	1	8%	7	58%	3	25%	1	8%	4	33%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

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### **NON-DISCRIMINATION STATEMENT**

In the administration of its programs and policies, the City School District of New Rochelle does not discriminate on the basis of age, sex, race creed, color, natural origin or disability. It complies with Title VI of the Civil Rights Act of 1964, Title IX of The Educational Amendment of 1972, Section 504 of The Rehabilitation Act of 1973, The Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990 and the Individuals with Disabilities Education Act.