

# **Beebe School District**



## **Ready for Learning Plan 2023-2024**

**\*Last Update: September 28, 2023**

# Beebe School District Ready for Learning Plan 2023-2024

The following six sections address actions that were taken as a result of the COVID-19 pandemic. Although operations have now returned to pre-COVID practices, protocols that prioritize the health and safety of students, educators, and other staff as well as address gaps in learning and mental health needs continue to be implemented during the 2023-24 school year. BSD will continue working to address any deficits in learning as a result of the COVID-19 pandemic. Students' individual needs are being met by consistent district-wide RTI processes as well as implementation of evidence-based curriculum at every level. Virtual learning continues to be an option for 7th-12th grade students who are deemed eligible for the program.

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Note: A [survey](#) was conducted during the 2021-22 school year for community stakeholders to provide feedback on use of ARP Funds.

# 1.District Operations & Fiscal Governance

Lead: Dr. Nail

Members: Dr. Duff, Mrs. Glover, Dr. Dillin, Mr. Marshall, Mrs. Prothro, Dr. Tarkington

Action	Supporting Documents	District Documentation	Person(s) Responsible	Timeline	Completion Status (Complete / In Progress / Ongoing)	Budget
1.B Designate a staff member to be point of contact for COVID-19 concerns from both internal & external stakeholders.			Point of Contact: Mr. Ryan Marshall/Brandi Crowell	Ongoing	Ongoing	N/A
1.C Complete the CARES Act - ESSER Fund application & assurances document & upload into Indistar.	<a href="#">Understanding Federal Waivers</a>	<a href="#">Application &amp; Assurances</a>	Holly Glover	By May 29, 2020	Complete	
1.D Assess / Update Student Enrollment, Attendance, & Grading Policies (Handbook) to meet the needs of the Blended Learning System.		<a href="#">Student Handbooks</a>  *Virtual learning is only an option for Grades 7-12.	District & Building Administrators	Yearly	Complete	N/A
1.E Complete the streamlined waiver process of the Ready for Learning Model (Submit Assurance & Application).			Holly Glover	By June 26, 2020	Complete	N/A

1.F Post the District Ready for Learning Plan (this document) to the district website.			Holly Glover / Jessica Prothro	Updated Every 6 Months	Ongoing	N/A
1.G Establish procedures for Extracurriculars & Athletics upon Return to School.			Ryan Marshall	July 9, 2020	Complete	N/A
1.H Evaluate food vendors to ensure requirements can be met.		<a href="#">1.H. Action Plan</a>	Jackie Perry	July 9, 2020	Complete	N/A
1.I Implement necessary food handling changes.		<a href="#">1.I. Action Plan</a>	Jackie Perry	August 17, 2020	Complete	N/A
1.J Review and Identify Barriers Related to Blended Learning Implementation.		Virtual learning is offered to students in Grades 7-12. All procedures can be found at <a href="https://www.beebebadgers.org/page/virtual-academy">https://www.beebebadgers.org/page/virtual-academy</a>	Jessica Prothro	August 17, 2020	Complete	N/A
1.K Procure all needed cleaning/disinfecting supplies & PPE.		<a href="#">1.K. Action Plan</a>	Ryan Marshall/Tracy Jackson	Submit plan by July 9, 2020	Ongoing	N/A
1.L Utilize Data from COVID-19 experiences to update District Support Plan as needed.		Feedback from Teacher Advisory Committee & Student Advisory Committee will be	Holly Glover	Ongoing	Ongoing	N/A

		utilized throughout the year to enhance all student and teacher experiences.				
1.M Create a District Communications Plan that addresses blended learning, safety, operational changes, & FAQ.		As of 4/2022, Beebe School District will continue to follow ADH and CDC health and safety guidance. All other operations have returned to pre-COVID practices.	Jessica Prothro	July 1, 2020	Complete	

## Facilities, Transportation, & Technology

Lead: Ryan Marshall

Members: Vaudie McAfee, Jean Stark, Jackie Perry, Preston Perry

Action	Supporting Documents	District Documentation (when applicable)	Person(s) Responsible	Timeline	Completion Status (Complete / In Progress / Ongoing)	Budget
2.A Audit materials & supply	<a href="#">OSHA Guidance</a>	SSC continues to	Ryan Marshall	Ongoing	Ongoing	

chain for cleaning / disinfecting / preventing spread of disease.		clean and sanitize all areas to prevent spread of sickness.				
2.C Inform custodial staff of any changes in cleaning guidelines. Provide updated training as needed.		SSC continues to clean and sanitize all areas to prevent spread of sickness.	Ryan Marshall	Ongoing	Ongoing	
2.D Develop Busing Guidelines		Bus transportation is back to normal as of 2021-22.	Vaudie McAfee	July 9, 2020	Complete	
2.E Monitor implementation of district procedures across all buildings.			Mr. Marshall	Ongoing	Ongoing	N/A
2.F Survey families to collect information about the numbers, types, & condition of devices in their homes.		<a href="#">Survey Results</a>	Mrs. Glover, Mrs. Prothro, Building Principals	July 9, 2020	Complete	N/A
2.G Develop district-wide technology procedures for return, distribution, & inventory of devices.		<a href="#">2.G Action Plan</a>	Preston Perry, Kevin Watson, Ryan Gentry, Building Library Media Specialists	July 9, 2020	Complete	
2.H Develop an issue tracking tool.		<a href="#">Technology Assistance Request</a>	Preston Perry, Kevin Watson, Holly Glover, Jessica Prothro	March 2020	Complete	

# Academics

Lead: Mrs. Glover

Members: Ms. Shuttleworth Dr. Dillin, Mr. Rollins, Dr. Tarkington, Ms. Deaton, Mrs. Prothro

Action	Supporting Documents	District Documentation (when applicable)	Person(s) Responsible	Timeline	Completion Status (Complete / In Progress / Ongoing)	Budget
3.A Provide a blending learning model that meets the needs of the district.		<a href="#">BSD Blended Learning Model</a>  <a href="#">Virtual Academy Procedures and Guidelines</a>	Academics Committee	July 1, 2020  Updated 9.28.23	Complete	
3.B Address the academic needs of the district regarding unfinished learning, curriculum planning, state-provided assessments, use of digital tools, learning recovery, and school-level plans.		Curriculum team continues to support learning and address needs identified by assessments.	Mrs. Glover, Academics Committee	July 9, 2020	Complete	
3.C Conduct checkpoints with schools around curriculum pacing and student progress.	PLC calendar for each building	PLCs for buildings and common planning time	Mrs. Glover, Building Administrators	Ongoing	Ongoing	
3.D Provide programs, tools,		<a href="#">3.D Action Plan</a>	Mrs. Glover, Building	Submit plan by	Ongoing	

and/or materials to support differentiation, intervention, & remote learning.			Principals	July 9, 2020		
<b>Literacy Support Plan</b>						
<p>All content areas will incorporate the Science of Reading and the 5 components of Reading throughout the curriculum K-12. Teachers within the district have completed the process of completing the Science of Reading pathways. The district offers continued support for educators to ensure the Science of Reading is implemented at all grade levels through additional support/coaching and on-going professional development. Administrators within the district have completed or are in the process of completing the assessor training for Science of Reading. The district will monitor the effectiveness of the literacy program through NWEA MAP assessments to ensure students are making growth targets for their individual needs, progress monitoring for students, DIBELS, AR-RAN, PAST, and other assessments to monitor and make necessary adjustments in the curriculum to address weak areas. Additionally, students will be provided with RTI to address additional individual needs.</p>						



# Human Capital and Health & Safety

Lead: Dr. Duff

Members: Mr. Marshall, Mrs. Rial, Nurse Brandi Crowell

Action	Supporting Documents	District Documentation (when applicable)	Person(s) Responsible	Timeline	Completion Status (Complete / In Progress / Ongoing)	Budget
4.C Provide staffing guidance to schools.			Dr. Karla Tarkington	July 9, 2020	Ongoing	
4.D Establish and communicate district-wide health guidelines based on state and national guidance.		ADH and CDC guidelines for health and safety continue to be followed.	Mr. Marshall, Dr. Dillin; Ms. Crowell, School Nurses	Updated 4.14.22	Ongoing	
4.E Update district crisis response plan to focus on student health (mental & physical) and safety.		<a href="#">District Crisis Response Plan</a>	Mr. Marshall	July 9, 2020	Complete	
4.F Maintain infection control procedures based on ADH guidance.		ADH and CDC guidelines for health and safety continue to be followed.	Mr. Marshall, Dr. Dillin, School Nurses	Submit plan by July 9, 2020	Ongoing	

# Student Support

Lead: Dr. Dillin

Members: Mrs. Blauser, Mrs. Curtis, Mrs. Nesler, Nurse Brandi Crowell

Action	Supporting Documents	District Documentation (when applicable)	Person(s) Responsible	Timeline	Completion Status (Complete / In Progress / Ongoing)	Budget
5.A Analyze district's student support services & determine additional supports needed.	<a href="#">Equitable Opportunities for Students Guidance Document</a>	<a href="#">5.A Action Plan</a>	Dr. Dillin, Mrs. Blauser	July 9, 2020		\$3,000
5.B Analyze district's health and wellness supports and staff & determine if additional supports and/or staff are needed.		<a href="#">5.B Action Plan</a>	Nurse Brandi Crowell	July 9, 2020	Ongoing	\$2,000
5.C Develop a plan for holding IEP/504 conferences and conducting evaluations.		<a href="#">5.C Action Plan</a>	Dr. Dillin, Mrs. Blauser	July 9, 2020	September 1, 2020	
5.D Develop a plan for the continuation of telehealth services for students who are unable to receive on-site services.		<a href="#">5.D Action Plan</a>	Dr. Dillin	July 9, 2020	Complete	

5.E Communicate the district's available academic interventions and social-emotional and mental health support services.		<a href="#">5.E. Action Plan</a>	Dr. Dillin, School Counselors	July 9, 2020	Complete	
5.F Review Comprehensive School Counseling Plan.		<a href="#">Comprehensive School Counseling Plan</a>	School Counselors, Holly Glover	July 9, 2020	Ongoing	
5.G Provide school language surveys to new students as required.		School language surveys are administered as part of the enrollment process.	Building Principals	August 13, 2020	Complete	
5.H Identify & remove barriers to serving the needs of students. Re-allocate resources where needed.		<a href="#">5.H Action Plan</a>	Dr. Dillin	Submit plan by July 9, 2020		\$2,310,000, 000

# Stakeholder Communication / Family & Community Engagement

Lead: Mrs. Prothro & Mrs. Glover

Members: Mrs. Shuttleworth, Dr. Nail, Building P&FE Teams, Teacher Advisory Committee, Student Advisory Committee

Action	Supporting Documents	District Documentation (when applicable)	Person(s) Responsible	Timeline	Completion Status (Complete / In Progress / Ongoing)	Budget
6.A Develop a communication plan for staff, students, and parents.		Communicate via website, social media, phone, text, and in person	Mrs. Prothro	July 9, 2020	Complete	
6.B Provide resources to parents.		Communicate via website, social media, phone, text, and in person	Mrs. Prothro, School Counselors	July 1, 2020	Ongoing	
6.C Establish and communicate expectations for 2-way communication between teachers and parents.		<a href="#">6.C. Action Plan</a>	Building Principals	Complete	Complete	
6.D Regularly communicate with parents and stakeholders about safety and learning.		Ongoing throughout the school year through various communication from the district and	Mrs. Prothro; Building Principals	Ongoing	Ongoing	

		schools to parents and our community.				
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