

Sample Remote Learning Schedules

K-2 Schedule	
The teacher will have Microsoft TEAMS open for the identified instructional time and contact during these times. Paper packets should be completed by the student during these times and signed by the parent.	
Time	Activity
8:00-8:15	Morning meeting/circle (Microsoft TEAMS or packet)-Circles build relationships and address the Whole Child (SEL).
8:15-8:45	Foundational Skills- EL (Synchronous or packet)
8:45-10:00	Literacy Knowledge Building Module- EL (Synchronous/Asynchronous or packet)
10:00-11:00	Math- Eureka (Synchronous/Asynchronous or packet)
10:00-12:00 (30 minutes for lunch)	<i>Lunch- Drive thru the school bus lane for meal pick-up. Breakfast and lunch will both be provided at this time.</i>
11:00-11:30	Intervention (Synchronous/Asynchronous or packet) Intervention and Special Education Teachers will be available by Microsoft TEAMS at this time or will contact the student to offer support by phone at another time.
12:00-12:30	Recess- Students are encouraged to have active play time.
12:30-1:00	Afternoon meeting- Connect with the teacher on Microsoft TEAMS if you have questions about morning work. This should be a time for students to finish any incomplete morning work.
1:00-2:00	Teacher planning time (unavailable). Specials teachers for PE, Library, and art/music will be available on Microsoft TEAMS. Directions for activities will be included in the packets.
2:00-3:00	Small group- (Synchronous/Asynchronous by Microsoft TEAMS or packet). The student's decodable reader and reader routine will be included in the packet. The teacher will be available on Microsoft TEAMS for assistance.
ESL (Embedded)	ESL students will receive required instruction according to their ILP (Synchronous/Asynchronous on Microsoft TEAMS or by phone).
SPED (per IEP)	Students who have an active IEP will continue to receive accommodations, modifications, and services as stated in their most recent IEP. These will be determined by IEP teams with consideration to the remote learning models for all students. Special education teachers will communicate service times and logistics directly with the family.
Tier 2 and 3	Tier 2-3 students receive daily instruction/remediation according to their tier level and skill deficits identified through the Universal Screening Process. Students will progressed monitored bi-weekly.

Additional School Information:

3-8 Schedule	
The teacher will have Microsoft TEAMS open for the identified instruction and contact during these times. Paper packets should be completed by the student during these times and signed by the parent.	
Time	Activity
8:00-8:15	Morning meeting/circle (Microsoft TEAMS or packet)-Circles build relationships and address the Whole Child (SEL).
8:15-9:00	ELA ALL Block- EL (Synchronous or packet)
9:00-10:30	ELA Knowledge Building Module- EL (Synchronous/Asynchronous or packet)
10:00-12:00 10:00-12:00 (30 minutes for lunch)	Lunch- Drive thru the school bus lane for meal pick-up. Breakfast and lunch will both be provided at this time.
10:00-10:30	Recess- Students are encouraged to have active play time.
10:30-12:00	Math- Eureka (Synchronous/Asynchronous or packet)
12:00-12:45	Intervention (Synchronous/Asynchronous or packet) Intervention and Special Education Teachers will be available by Microsoft TEAMS at this time or will contact the student to offer support by phone at another time.
12:45-1:30	Science- Adopted Curriculum (Synchronous/Asynchronous or packets)
1:30-2:15	Social Studies- Adopted Curriculum (Synchronous/Asynchronous or packets)
2:15-3:00	Teacher planning time (unavailable). Specials teachers for PE, Library, and art/music will be available on Microsoft TEAMS. Directions for activities will be included in the packets.
ESL (Embedded)	ESL students will receive required instruction according to their ILP (Synchronous/Asynchronous on Microsoft TEAMS or by phone).
SPED (per IEP)	Students who have an active IEP will continue to receive accommodations, modifications, and services as stated in their most recent IEP. These will be determined by IEP teams with consideration to the remote learning models for all students. Special education teachers will communicate service times and logistics directly with the family.
Tier 2 and 3	Tier 2-3 students receive daily instruction/remediation according to their tier level and skill deficits identified through the Universal Screening Process. Students will progress monitored bi-weekly.

Additional School Information:

9-12 Schedule	
Each class will be a Microsoft TEAMS meeting for all 9-12 students. For students who do not have internet access, assignments will be pre-loaded on the device prior to being taken home.	
Time	Activity
8:15-9:10	First Period
9:15-10:05	Second Period
10:10-11:00	Third Period
11:00-12:30	Fourth Period- This period is split due to lunch schedules.
<i>10:00-12:00 (30 minutes for lunch)</i>	<i>Lunch pick-up- Drive thru the school bus lane for meal pick-up. Breakfast and lunch will both be provided at this time. Lunch is eaten until 12:30.</i>
12:35-1:25	Fifth Period
1:30-2:20	Sixth Period
2:25-3:15	Seventh Period
ESL (Embedded)	ESL students will receive required instruction according to their ILP (Synchronous/Asynchronous on Microsoft TEAMS or by phone).
SPED (per IEP)	Students who have an active IEP will continue to receive accommodations, modifications, and services as stated in their most recent IEP. These will be determined by IEP teams with consideration to the remote learning models for all students. Special education teachers will communicate service times and logistics directly with the family.
Tier 2 and 3	Tier 2-3 students receive daily instruction/remediation according to their tier level and skill deficits identified through the Universal Screening Process. Students will progress monitored bi-weekly.

Additional School Information: