



Tennessee Investment in Student Achievement

McMinn County TISA Accountability Report

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November**

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		McMinn County
Director of Schools Name		Lee Parkison
District Point of Contact for TISA Accountability Report	Name	Steven Brady
	Phone Number	423-745-1612
	Email Address	sbrady@mcmminnschools.com
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP		33%

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	38.6% of students will score proficient on the 3 rd grade ELA TCAP by 2024 year
Goal Statement 2:	McMinn County will increase ELA success rate: <ul style="list-style-type: none"> <input type="checkbox"/> Grades 3-5 from 33.9% to 36.4% <input type="checkbox"/> Grades 6-8 from 29.7% to 32.2% <input type="checkbox"/> Grades 9-12 from 40.9% to 43.4%
Goal Statement 3:	McMinn County will increase Math success rate: <ul style="list-style-type: none"> <input type="checkbox"/> Grades 3-5 from 42.5% to 45% <input type="checkbox"/> Grades 6-8 from 34.1% to 36.6% <input type="checkbox"/> Grades 9-12 from 18.8% to 21.3%
Goal Statement 4:	McMinn County Schools will maintain a graduate percentage of 96.5% or higher.
Goal Statement 5:	By the end of the 2023-2024 school year, the district will implement Tier-I support for social and emotional needs of our students and staff.

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³		38.6% of students will score proficient on the 3 rd grade ELA TCAP by 2024 school year		
Year 1: 2023-24 school year	38.6%	TCAP Achievement	1. Partnership with TDOE CORE office to conduct IPG literacy learning walks to monitor integrity and rigor of instruction with HQIM.	Federal, State, and Local funding sources will be used for the following: <ul style="list-style-type: none"> • recruit and retain highly effective teachers and staff with competitive salaries (TISA, ESSER FY24, Title I, Title II, IDEA) • lower student-teacher ratio (TISA, ESSER FY24) • high-quality instructional materials (TISA, ESSER FY24, Title I) • Literacy Implementation Network partnership (HQIM LIN Grant) • instructional coaches for embedded professional development (TISA, ESSER FY24, Title I, Title II) • supplies and materials to support implementation of HQIM with fidelity (TISA, ESSER FY24, Title I, Title III) • standards-based benchmark assessments (TISA, ESSER FY24) • after-school tutoring staff (ESSER FY24)
Year 2: 2024-25 school year	43.3%	TCAP Achievement	2. Weekly intellectual preparation using HQIM alongside district Instructional Coach and/or other grade level teacher.	
Year 3: 2025-26 school year	47.3%	TCAP Achievement	3. Monthly Oral Reading Fluency (ORF) screening using AIMS WEB followed by classroom ORF practice weekly.	
Year 4: 2026-27 school year	51.2%	TCAP Achievement	4. Participation in district benchmark with Mastery Connect followed by data PLCs with admin and IC to plan strategic interventions. 5. MCS will offer interventions that remediate identified skills deficits based on AIMS WEB and accelerate toward mastery of standards identified by benchmark assessments.	

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 5: 2027-28 school year	54.0%	TCAP Achievement	6. Tutoring will be offered for all K-3rd grade students at-risk 2023-2024 and retained from 2022-2023.	<ul style="list-style-type: none"> • summer learning camp staff (ESSER FY24, Summer Learning Grant) • interventionists and instructional assistants to reduce ratios (TISA, ESSER FY24, Title I, IDEA) • District RTI Specialists (TISA)

Goal Statement 2:	McMinn County will increase ELA success rate: <ul style="list-style-type: none"> <input type="checkbox"/> Grades 3-5 from 33.9% to 36.4% <input type="checkbox"/> Grades 6-8 from 29.7% to 32.2% <input type="checkbox"/> Grades 9-12 from 40.9% to 43.4% 			
Year 1: 2023-24 school year	3-5: 36.4% 6-8: 32.2% 9-12: 43.4%	TCAP Achievement	<ol style="list-style-type: none"> 1. Deliver standards-aligned core instruction using HQIM. 2. Provide targeted interventions as part of the RTI2 process. 3. Provide Summer Learning Camps for students grades K-9 with priority given to students on promotion paths, retention students, and other students identified as at-risk. 4. Provide after-school tutoring programs for students who are on promotion paths, retention students, and students identified as at-risk. 5. Recruit, retain, and build capacity for effective ELA teachers. 	Federal, State, and Local funding sources will be used for the following: <ul style="list-style-type: none"> • recruit and retain highly effective teachers and staff with competitive salaries (TISA, ESSER FY24, Title I, Title II, IDEA) • lower student-teacher ratio (TISA, ESSER FY24) • high-quality instructional materials (TISA, ESSER FY24, Title I, Perkins) • Literacy Implementation Network partnership (HQIM LIN Grant) • instructional coaches for embedded professional development (TISA, ESSER FY24, Title I, Title II) • supplies and materials to support implementation of HQIM with fidelity (TISA, ESSER FY24, Title I, Title III, Perkins) • standards-based benchmark assessments (TISA, ESSER FY24) • after-school tutoring staff (ESSER FY24) • summer learning camp staff (ESSER FY24, Summer Learning Grant) • interventionists and instructional assistants to reduce ratios (TISA, ESSER FY24, Title I, IDEA) • District RTI Specialists (TISA) • Aimsweb benchmarking and progress monitoring grades 4-12 (TISA)
Year 2: 2024-25 school year	3-5: 40.38% 6-8: 36.44% 9-12: 46.94%	TCAP Achievement		
Year 3: 2025-26 school year	3-5: 44.11% 6-8: 40.41% 9-12: 50.26%	TCAP Achievement		
Year 4: 2026-27 school year	3-5: 47.60% 6-8: 44.13% 9-12: 53.37%	TCAP Achievement		
Year 5: 2027-28 school year	3-5: 50.88% 6-8: 47.62% 9-12: 56.28%	TCAP Achievement		

Goal Statement 3:	McMinn County will increase Math success rate: <ul style="list-style-type: none"> <input type="checkbox"/> Grades 3-5 from 42.5% to 45% <input type="checkbox"/> Grades 6-8 from 34.1% to 36.6% <input type="checkbox"/> Grades 9-12 from 18.8% to 21.3% 			
Year 1: 2023-24 school year	3-5: 45% 6-8: 36.6% 9-12: 21.3%	TCAP Achievement	<ol style="list-style-type: none"> 1. Deliver standards-aligned core instruction using HQIM. 2. Provide targeted interventions as part of the RTI2 process. 3. Provide Summer Learning Camps for students grades K-9 with priority given to students on promotion paths, retention students, and other students identified as at-risk. 4. Provide after-school tutoring programs for students who are on promotion paths, retention students, and students identified as at-risk. 5. Recruit, retain, and build capacity for effective Math teachers. 	Federal, State, and Local funding sources will be used for the following: <ul style="list-style-type: none"> • recruit and retain highly effective teachers and staff with competitive salaries (TISA, ESSER FY24, Title I, Title II, IDEA) • lower student-teacher ratio (TISA, ESSER FY24) • high-quality instructional materials (TISA, ESSER FY24, Title I, Perkins) • HQIM Math Implementation Partnership (HQIM Math Implementation Grant) • instructional coaches for embedded professional development (TISA, ESSER FY24, Title I, Title II) • supplies and materials to support implementation of HQIM with fidelity (TISA, ESSER FY24, Title I, Title III, Perkins) • standards-based benchmark assessments (TISA, ESSER FY24) • after-school tutoring staff (ESSER FY24) • summer learning camp staff (ESSER FY24, Summer Learning Grant) • interventionists and instructional assistants to reduce ratios (TISA, ESSER FY24, Title I, IDEA) • District RTI Specialists (TISA) • Aimsweb benchmarking and progress monitoring grades 4-12 (TISA)
Year 2: 2024-25 school year	3-5: 48.44% 6-8: 40.56% 9-12: 26.22%	TCAP Achievement		
Year 3: 2025-26 school year	3-5: 51.66% 6-8: 44.28% 9-12: 30.83%	TCAP Achievement		
Year 4: 2026-27 school year	3-5: 54.68% 6-8: 47.76% 9-12: 35.15%	TCAP Achievement		
Year 5: 2027-28 school year	3-5: 57.51% 6-8: 51.03% 9-12: 39.20%	TCAP Achievement		

Goal Statement 4:		McMinn County Schools will maintain a graduate percentage of 96.5%		
Year 1: 2023-24 school year	96.7%	Graduation Rate	<ol style="list-style-type: none"> 1. Increase cohort tracking by Graduation Coaches. 2. Increase credit recovery awareness. 3. Increase access to services and graduation rate for students with disabilities. 4. Increase graduation rate for SWD through implementation of an extended early warning system. 5. Improve outcomes for SWD through proper access to services provided by LRE. 	Federal, State, and Local funding sources will be used for the following: <ul style="list-style-type: none"> • recruit and retain highly effective teachers and staff with competitive salaries (TISA, ESSER FY24, Title II, IDEA) • lower student-teacher ratio (TISA) • high-quality instructional materials (TISA, ESSER FY24, Perkins) • HQIM Math Implementation Partnership (HQIM Math Implementation Grant) • instructional coaches for embedded professional development (TISA, Title II) • supplies and materials to support implementation of HQIM with fidelity (TISA, ESSER FY24, Title III, Perkins) • standards-based benchmark assessments (TISA, ESSER FY24) • after-school tutoring staff (ESSER FY24) • summer learning camp staff (ESSER FY24, Summer Learning Grant) • instructional assistants to support high quality instruction (TISA, IDEA) • District RTI Specialists (TISA) • Aimsweb benchmarking and progress monitoring grades 4-12 (TISA) • Graduation Coaches to address chronic absenteeism and track cohort data (TISA)
Year 2: 2024-25 school year	96.9%	Graduation Rate		
Year 3: 2025-26 school year	97.1%	Graduation Rate		
Year 4: 2026-27 school year	97.3%	Graduation Rate		
Year 5: 2027-28 school year	97.5%	Graduation Rate		

Goal Statement 5:	By the end of the 2023-2024 school year, the district will implement tier-I support for social and emotional needs of our students and staff.			
Year 1: 2023-24 school year	15.1% CA 6.75% ISS 4.69% OSS	Chronic Absenteeism (CA); Discipline Reports (ISS, OSS)	<ol style="list-style-type: none"> 1. Provide ongoing professional development and support for district SEL initiatives. 2. Hire a school social worker and district-wide behavioral interventionist. 3. Implement PK Creative Curriculum and K-8 Imagine Learning (EL Education ELA Curriculum) components that embed SEL opportunities for students. For EL this will look like Habits of Character and Conversation Cues. 4. Utilize School Counselors to provide explicit whole group (Tier 1) instruction related to SEL. School Counselors will also coordinate with outside groups/services to provide topic specific lessons. 5. Utilize Elementary Transition Coaches and High School Graduation Coaches to track attendance data, set goals, and coordinate incentives for improvement. 	<p>Federal, State, and Local funding sources will be used for the following:</p> <ul style="list-style-type: none"> • recruit and retain highly effective teachers and staff with competitive salaries (TISA, ESSER FY24, Title I, Title II, IDEA) • high-quality instructional materials (TISA, ESSER FY24, Title I) • instructional coaches for embedded professional development (TISA, ESSER FY24, Title I, Title II) • supplies and materials to support implementation of HQIM with fidelity (TISA, ESSER FY24, Title I, Title III) • Elementary Transition Coaches and High School Graduation Coaches for monitoring absenteeism (TISA)
Year 2: 2024-25 school year	14.16% CA 6.33% ISS 4.4% OSS	Chronic Absenteeism (CA); Discipline Reports (ISS, OSS)		
Year 3: 2025-26 school year	13.28% CA 5.93% ISS 4.29% OSS	Chronic Absenteeism (CA); Discipline Reports (ISS, OSS)		
Year 4: 2026-27 school year	12.45 CA 5.56% ISS 4.02% OSS	Chronic Absenteeism (CA); Discipline Reports (ISS, OSS)		
Year 5: 2027-28 school year	11.67% CA 5.21% ISS 3.77% OSS	Chronic Absenteeism (CA); Discipline Reports (ISS, OSS)		

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	8/15/2023, 8/17/2023, 9/28/2023, 10/17/2023-10/27/2023, 10/23/2023, School Board Meeting (November 9, 2023)
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Job Fair (8/15/23), Rotary Club Meeting (8/17/23), Online Surveys (10/17-10/27/23), Parent Teacher Conferences (10/23/23), School Board Meetings & Workshops (11/9/23)
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	