

# Lubbock-Cooper Independent School District

## Lubbock-Cooper West Elementary

2023-2024



# Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

## Vision

The vision of Lubbock-Cooper ISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

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# Goals

Revised/Approved: August 1, 2023

**Goal 1:** In the 2023-2024 school year, 100% of students will make one year's worth or more of academic growth as measured by MAP, STAAR, pre and post tests, and/or guided reading levels.

**Performance Objective 1:** 100% of students MAP testing in September will move to the upper two growth quadrants in April (Reading, Math, Science). This will be communicated to parents.

**Evaluation Data Sources:** MAP results

Strategy 1 Details
<p><b>Strategy 1:</b> Classroom teachers will complete goal setting with each student two times per year.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will take ownership of their academic performance and help monitor their own growth.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, interventionists, administration</p>
Strategy 2 Details
<p><b>Strategy 2:</b> 100% of students will engage in campus intervention and/or enrichment when appropriate. These supports include, but are not limited to, Read 180/System 44, dyslexia therapy, gifted and talented, Do the Math, LLI, counseling, and other appropriate FLEX groups.</p> <p><b>Strategy's Expected Result/Impact:</b> Students struggling academically, working above grade level, and those who have emotional and/or physical needs will have supports to help remove or offset barriers to learning.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers, Interventionists, Counselor, Assistant Principal, Principal</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Teachers will attend professional development on disaggregating data, lesson planning, and best instructional practices at the campus and district level and by attending conferences that support the campus and district mission.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have the training to implement best practices and students will have the benefit of learning from a teacher that is employing research-based classroom strategies that yield high results.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Digital Learning Specialist, and Classroom Teachers</p>

#### Strategy 4 Details

**Strategy 4:** Classroom teachers will receive in-the-moment coaching and support from campus administration, the campus digital learning specialist, and at times the district curriculum and instruction team for instructional practices, lesson planning, and student learning environments.

**Strategy's Expected Result/Impact:** Teachers will demonstrate growth in meeting the needs of their students.

**Goal 1:** In the 2023-2024 school year, 100% of students will make one year's worth or more of academic growth as measured by MAP, STAAR, pre and post tests, and/or guided reading levels.

**Performance Objective 2:** 100% of 4th and 5th grade students will remain in the same STAAR category or move up in 2023 as compared to 2022.

**Evaluation Data Sources:** STAAR data

**Goal 2:** In the 2023-2024 school year, increase Campus attendance rate from 95% to 98% for the year.

**Performance Objective 1:** Health and hygiene practices will be put in place to keep students healthy and at school.

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Students and staff will wash hands with soap and water upon entering the building, before and after transitions, and use hand sanitizer supplementally.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduce the rate and spread of illness among students and staff.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, paraprofessionals, and administration</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> 100% of staff will use district issued cleaning supplies throughout the classrooms and school building to sanitize a variety of surfaces.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduce the opportunity for students to become ill.</p> <p><b>Staff Responsible for Monitoring:</b> All staff</p>

**Goal 2:** In the 2023-2024 school year, increase Campus attendance rate from 95% to 98% for the year.

**Performance Objective 2:** Students will remain engaged in the classroom, participate in activities, and develop positive relationships with peers and staff members.

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> 100% of classroom teachers will conduct class meetings on a weekly basis where they are able to gauge the emotional wellness of students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student engagement and connectedness</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and counselor when needed</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Staff members will train students a minimum of three times per year over the West Campus Cultures and Routines Handbook to help develop positive interactions between teachers and students and decrease lost instructional time by shortening transition times.</p>



**Goal 3:** In the 2023-2024 school year, 100% of students and staff will respond "yes" to feeling safe at school based on a given survey.

**Performance Objective 1:** Administrator will conduct weekly, exterior door audits to ensure they are closing and locking properly.

**High Priority**

**Evaluation Data Sources:** Exterior Doors

**Goal 3:** In the 2023-2024 school year, 100% of students and staff will respond "yes" to feeling safe at school based on a given survey.

**Performance Objective 2:** The Safe and Supportive School Team will meet regularly to evaluate potential threats and implement actions.

**Evaluation Data Sources:** SSST meeting notes

**Goal 3:** In the 2023-2024 school year, 100% of students and staff will respond "yes" to feeling safe at school based on a given survey.

**Performance Objective 3:** Students will participate in weekly class meetings focused on building community, connection, and a positive climate.

**Evaluation Data Sources:** Lesson plans documenting class meetings.

# Addendums