

Lubbock-Cooper Independent School District

Lubbock-Cooper South Elementary

2023-2024



Mission Statement

It is the goal of Lubbock-Cooper South Elementary School to provide for each and every student a quality education, a sense of community responsibility, a strong awareness of character, and an appreciation for the value of good.

Vision

Tradition: As South Elementary is housed in two of the oldest structures in the Lubbock-Cooper ISD complex, visitors and alumni can easily sense the wonderful flavor of the "Cooper Spirit." From early country beginnings to a current cutting edge of technology, history remains alive here "in the South."

Pride: Determined to remain the very best, we continue to achieve in academics and extra-curricular events. Our teaching faculty, library, music, technology, and intervention programs are among the finest in the area. Setting and refining distinctive standards is the foundation of our mission.

Excellence: Ongoing professional development, devoted faculty members, and a commitment to students are the keys to an exemplary environment for which this campus has long been known. These hallmarks translate into our assurances that we will always provide a quality education.

Table of Contents

Goals	4
Goal 1: The percentage of our Economically Disadvantaged students that achieve at or above the 60th percentile will increase. Kinder will increase by 3 percentage points, first grade and second grade will increase by 2 percentage points on the Spring MAP Reading assessment.	4
Goal 2: 60% of grades 3-5 students will perform at the Meets Level for STAAR math and reading.	6
Goal 3: South Elementary will increase safety measures to provide a more safe and secure campus.	7
Addendums	9

Goals

Revised/Approved: August 1, 2023

Goal 1: The percentage of our Economically Disadvantaged students that achieve at or above the 60th percentile will increase. Kinder will increase by 3 percentage points, first grade and second grade will increase by 2 percentage points on the Spring MAP Reading assessment.

Performance Objective 1: We will accelerate student achievement in kinder, first and second by grade level and department planning with curriculum and instruction to target economically disadvantaged student growth.

HB3 Goal

Evaluation Data Sources: MAP assessments, first grade unit assessments, kinder report cards, walkthroughs, lesson plans.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Kinder MAP spring reading assessment-achieved by increase of 11 points. 1st MAP spring reading assessment-decreased 4 points. 2nd grade MAP spring reading assessment-increased by 1% growth.

Strategy 1 Details

Strategy 1: Administrators will schedule data meetings in reading following each assessment period to analyze district assessments and identify areas of need to target instruction. (MAP, unit assessments, Circle Assessments, TX-KIA)

Strategy's Expected Result/Impact: Increase beginning of Year, Middle of Year, and End of Year MAP, unit assessments, circle assessments, TX-KIA results.

Staff Responsible for Monitoring: Principals, assistant principals, support staff, Curriculum and Instruction, Community In Schools and classroom teachers.

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: The school will consistently incorporate the vision and mission statements to provide a strong school culture focusing on routines and procedures to increase reading growth.

Strategy's Expected Result/Impact: Staff will develop specific procedures for morning drop-off, lunch, classroom , and after school pick up so that students and teachers will consistently adhere to the procedural expectations of the building.

Staff Responsible for Monitoring: Principals, assistant principals, support staff, Curriculum and Instruction, Community In Schools and classroom teachers.

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

Goal 2: 60% of grades 3-5 students will perform at the Meets Level for STAAR math and reading.

Performance Objective 1: Staff will be trained through the Solution Tree method to have more targeted, effective PLC sessions focusing on data driven instruction, curriculum, progress monitoring, and culture.

Evaluation Data Sources: STAAR data, unit assessments, formative assessments, MAP assessments, interim assessment data, survey.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details

Strategy 1: Administrators will schedule data meetings in reading following each assessment period to analyze district assessments and identify areas of need to target instruction. (MAP, Unit Assessments, STAAR)

Strategy's Expected Result/Impact: Beginning of Year, Middle of Year, and End of Year MAP results, unit assessments and STAAR.

Staff Responsible for Monitoring: Principals, assistant principals, support staff, Curriculum and Instruction, Communities and Schools, and classroom teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: The school will consistently incorporate the vision and mission statements to provide a strong school culture focusing on routines and procedures to increase reading growth.

Strategy's Expected Result/Impact: Staff will consistently follow stated routines and procedures each day with academies as needed. Administration will monitor activities throughout the year.

Staff Responsible for Monitoring: Principals, assistant principals, support staff, Curriculum and Instruction, Community In Schools and classroom teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Goal 3: South Elementary will increase safety measures to provide a more safe and secure campus.

Performance Objective 1: We will implement a weekly exterior door audit to check for secured doors.

High Priority

Evaluation Data Sources: Administration, campus police officer, spreadsheet log

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: Sustain procedures for 2023-2024.

Goal 3: South Elementary will increase safety measures to provide a more safe and secure campus.

Performance Objective 2: We will form a behavioral threat assessment team. The team will develop and implement a system for identifying individuals who may pose a threat. We will develop and implement a system to rapidly intervene when a behavioral threat is identified.

High Priority

Evaluation Data Sources: Administration, campus police officer, spreadsheet log, staff

Addendums