

# Lubbock-Cooper Independent School District

## Lubbock-Cooper North Elementary

2023-2024



# Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

## Vision

The vision of Lubbock-Cooper ISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

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# Goals

Revised/Approved: August 1, 2023

**Goal 1:** 60% of grades 3-5 students will perform at the Meets Level for STAAR math and reading in the 2023-2024 school year.

**Performance Objective 1:** 60% of grades 3-5 students will perform at the Meets Level for STAAR math and reading.

**Evaluation Data Sources:** Grades 3-5 STAAR math and reading data

## Strategy 1 Details

**Strategy 1:** HMH Into Reading assessment, Language Literacy Intervention (LLI), System 44, Read 180, and Fountas and Pinnell (F&P) programs.

**Strategy's Expected Result/Impact:** Assessments will show students increasing reading fluency and comprehension throughout the year.

**Staff Responsible for Monitoring:** Principal, Assistant Principals, District level Curriculum and Instruction Department, Classroom and Intervention teachers.

**TEA Priorities:**

Build a foundation of reading and math

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## Strategy 2 Details

**Strategy 2:** Do the Math intervention program.

**Strategy's Expected Result/Impact:** Assessments will show students increasing math fluency and application throughout the year.

**Staff Responsible for Monitoring:** Principal, Assistant Principals, District level Curriculum and Instruction Department, Classroom and Intervention teachers.

**TEA Priorities:**

Build a foundation of reading and math

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## Strategy 3 Details

**Strategy 3:** MAP learning continuum data.

**Strategy's Expected Result/Impact:** Classroom and intervention teachers will use MAP data to target where students are in their learning.

**Staff Responsible for Monitoring:** Principal, Assistant Principals, Classroom and Intervention teachers.

**TEA Priorities:**

Build a foundation of reading and math

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**Goal 2:** 30% of grades 3-5 students will perform at the Masters Level for STAAR math and reading in the 2023-2024 school year.

**Performance Objective 1:** 30% of grades 3-5 students will perform at the Masters Level for STAAR math and reading

**Evaluation Data Sources:** Grades 3-5 STAAR math and reading

**Strategy 1 Details**

**Strategy 1:** MAP learning continuum data.

**Strategy's Expected Result/Impact:** Classroom and intervention teachers will use MAP data to target where students are in their learning. This will allow teachers to scaffold student learning to the next grade level if they are ready.

**Staff Responsible for Monitoring:** Principal, Assistant Principals, Classroom Teachers

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** HMH Into Reading assessments, System 44, Read 180, Language Literacy Intervention (LLI), and Fountas and Pinnell (F&P) Programs.

**Strategy's Expected Result/Impact:** Assessments will show students increasing reading fluency and comprehension throughout the year.

**Staff Responsible for Monitoring:** Principal, Assistant Principals, District Level Curriculum & Instruction Department, and Classroom Teachers

**TEA Priorities:**

Build a foundation of reading and math

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**Strategy 3 Details**

**Strategy 3:** Do the Math Intervention Program.

**Strategy's Expected Result/Impact:** Assessments will show students increasing math fluency and application throughout the year.

**Staff Responsible for Monitoring:** Principal, Assistant Principals, District Level Curriculum & Instruction Department, and Classroom Teachers

**TEA Priorities:**

Build a foundation of reading and math

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**Goal 3:** The percentage of students who will feel safe at school will increase in the district survey to 95% in a campus survey by May 2024 according to Community Based Accountability.

**Performance Objective 1:** The percentage of students who will feel safe at school will increase in the district survey to 95% in a campus survey by May 2024 according to Community Based Accountability.

Strategy 1 Details
Strategy 1: Panorma survey, student/teacher interest groups, SSSP meetings and feedback

**Goal 4:** Campus attendance at North Elementary will increase to 95.5% by May 2024.

**Performance Objective 1:** Campus attendance at North Elementary will increase to 95.5% by May 2024.

Strategy 1 Details
Strategy 1: Weekly A2A data tracking

# Addendums