Lubbock-Cooper Independent School District

Lubbock-Cooper Middle

2023-2024



Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

Vision

The vision of Lubbock-Cooper ISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

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Goals

Revised/Approved: August 1, 2023

Goal 1: By May 2024 the percentage of students in 6th, 7th, and 8th grades reaching meets level in STARR Math will increase by 3%.

Performance Objective 1: Teachers and school leadership will monitor student math assessment data in grade 6, 7, and 8.

High Priority

Evaluation Data Sources: MAP scores

Common Assessment scores

Strategy 1 Details

Strategy 1: Implementing best teaching practices in order to address gaps in student learning.

Strategy's Expected Result/Impact: Student math assessment data will increase.

Staff Responsible for Monitoring: Teachers, intervention support staff, case managers, and campus administration.

Title I:

2.4, 2.5, 2.6

- TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: By May of 2024 Lubbock-Cooper Middle School will increase the family and/or community involvement. Effectiveness will be measured by successfully having hosted family and/or community events.

Performance Objective 1: Evaluate the family and/or community needs in the area to determine the most impactful event opportunities.

High Priority

Evaluation Data Sources: Attendance at events.

Strategy 1 Details

Strategy 1: Plan a Fall and Spring semester family and/or community event.

Strategy's Expected Result/Impact: Successfully have at minimum two family and community engagement opportunities, one in the Fall semester and one in the Spring semester

Staff Responsible for Monitoring: School leadership

Title I:

2.6, 4.1, 4.2

- TEA Priorities:

Recruit, support, retain teachers and principals, Improve low-performing schools

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Goal 3: By May 2024 the percentage of students in 6th, 7th, and 8th grades reaching meets level in STARR Reading will increase by 3%.

Performance Objective 1: Teachers and school leadership will monitor student reading assessment data in grade 6, 7, and 8.

High Priority

Evaluation Data Sources: MAP scores

Common Unit Assessment Data

Strategy 1 Details

Strategy 1: Implementing best teaching practices in order to address gaps in student learning.

Strategy's Expected Result/Impact: Student reading assessment data will increase.

Staff Responsible for Monitoring: Teachers, intervention support staff, case managers, and campus administration.

Title I:

2.4, 2.5, 2.6

- TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Addendums