

# Lubbock-Cooper Independent School District

## Lubbock-Cooper High School

2023-2024



# Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

## Vision

The Vision of LCISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

# Table of Contents

- Goals 4
- Goal 1: Create a safe and supportive learning enviroment. 4
- Goal 2: Increase student achievement for all student populations on every EOC exam. 6
- Goal 3: The percent of graduates that obtain CCMR points will increase by 1% by the end of the year. 9
- Addendums 10

# Goals

Revised/Approved: August 1, 2023

**Goal 1:** Create a safe and supportive learning environment.

**Performance Objective 1:** Student on time percentage will increase by 10%.

**Evaluation Data Sources:** Student Discipline Data on Tardies

## Strategy 1 Details

**Strategy 1:** LCHS administrators will incorporate hallway sweeps after the tardy bell rings and encourage students to get to class quickly. They will also be checking the bathrooms to make sure there aren't any students avoiding going to class.

**Strategy's Expected Result/Impact:** Student instruction time will be optimized.

**Staff Responsible for Monitoring:** Campus Administration

## Strategy 2 Details

**Strategy 2:** Music will play one minute before the tardy bell rings to let students know that the tardy bell will ring soon.

**Strategy's Expected Result/Impact:** Student instruction time will be optimized.

**Staff Responsible for Monitoring:** Campus Administration

## Strategy 3 Details

**Strategy 3:** An administrator will be monitoring tardies and assigning lunch detention to students when they have met the number of tardies that require discipline.

**Strategy's Expected Result/Impact:** Campus Administration

## Strategy 4 Details

**Strategy 4:** LCHS will incorporate the use of e-hallpass to monitor when students are out of the classroom and how many students are out at a time.

**Strategy's Expected Result/Impact:** Students will remain in the classroom longer.

**Staff Responsible for Monitoring:** Campus Administration, Teachers

**Goal 1:** Create a safe and supportive learning environment.

**Performance Objective 2:** Provide a safe and secure learning environment by implementation of a consistent schedule of doors checks to ensure they are locked and secured as conducted by administration.

**Evaluation Data Sources:** Log of Monthly Safety Drills, Training Logs

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Administrators are assigned a specific hallway every two weeks where they are sweeping the hall and ensuring doors are locked during passing periods.</p> <p><b>Strategy's Expected Result/Impact:</b> The building will be safer and more secure.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> As student's enter the building at two specific checkpoints, campus personnel ensure students are wearing an ID badge. If a student is not wearing an ID badge, he/she is immediately moved to the main office or library to receive a new ID badge.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will have an ID badge at the beginning of the school day.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Teachers</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> Cafeteria checkout lines have incorporated an ID badge scan to pay for food instead of a keypad entry. If a student does not have an ID badge, they will have to go get a new one in order to receive their lunch.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensures students have an ID badge in order to receive lunch.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Cafeteria staff</p>
<b>Strategy 4 Details</b>
<p><b>Strategy 4:</b> Grow the PBIS system by creating a teacher led team with representatives from a wide variety of areas and grade levels that continuously monitors behavior and adapts expectations as we also move towards integrating the system as part of our Tier 2 behavior management program.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be more aware of their behavior and having positive interactions with students and staff.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Teachers</p>

**Goal 2:** Increase student achievement for all student populations on every EOC exam.

**Performance Objective 1:** The PLC process will expand to assist in the 2% increase in each level of accountability for each EOC tested subject area.

**Evaluation Data Sources:** STAAR Accountability Reports, Common Formative Assessment data, Unit Assessment Data, Scope and Sequence, Lead4ward Field Guides, PLC Minutes

**Strategy 1 Details**

**Strategy 1:** Teachers will collaborate within PLCs on a more in depth basis. Collaborative teams will create norms for each team and a SMART goal for the entire year. Teachers will meet in their collaborative teams once a week to discuss best teaching strategies for each unit in their curriculum. For each unit, collaborative teams will identify the essential outcomes, establish a SMART goal for the unit, create a common formative assessment, analyze the data and form plans for re-engagement or enrichment. Teachers will be turning in to administration an agenda and minutes for each collaborative team meeting.

**Strategy's Expected Result/Impact:** Data will drive instruction across teams and lead to more intentional planning.

**Staff Responsible for Monitoring:** Campus Administration, Teachers, Curriculum Directors

**Strategy 2 Details**

**Strategy 2:** Teachers will incorporate more writing in all content areas - "Do the WRITE Thing." Teachers will team up with Lead4ward for different challenges and calls to action to incorporate more writing in their content area.

**Strategy's Expected Result/Impact:** Students will be more confident in their writing skills.

**Staff Responsible for Monitoring:** Campus Administration, Teachers, Curriculum Directors

**Strategy 3 Details**

**Strategy 3:** Teachers will utilize Lead4ward IQ and Field Guides to analyze Benchmark and DPA data and review scores to adjust instruction accordingly.

**Strategy's Expected Result/Impact:** Improvement on common formative assessments and unit assessments leading toward STAAR.

**Staff Responsible for Monitoring:** Campus Administration, Teachers, Curriculum Directors

**Strategy 4 Details**

**Strategy 4:** TeacherDuring the collaborative team meetings, administration will ask teachers if their plan will provide opportunities for kids to use the process standards in order to build their content knowledge. Administration will challenge teachers to plan with the process standards in mind using lead4ward field guides.

**Strategy's Expected Result/Impact:** Improvement on common formative assessments and unit assessments leading toward STAAR.

**Staff Responsible for Monitoring:** Campus Administration, Teachers, Curriculum Directors

### Strategy 5 Details

**Strategy 5:** Teachers will collect data from district assessments and CFA checkpoints to create plans for reteaching needed concepts and TEKS.

**Strategy's Expected Result/Impact:** Data will drive instruction and lead to more intentional planning for each lesson.

**Staff Responsible for Monitoring:** Campus Administration, Teachers, District C&I

**Goal 2:** Increase student achievement for all student populations on every EOC exam.

**Performance Objective 2:** In each subject area, collaborative teams will increase the cumulative average percent of quintile 3 on the quintile report by 5%.

**Evaluation Data Sources:** Lead4ward Quintile Reports, Unit Tests

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Teachers will pull a cumulative quintile report after each unit of instruction to determine how the quintiles are changing. <b>Strategy's Expected Result/Impact:</b> Students should not be moving backwards in quintiles. <b>Staff Responsible for Monitoring:</b> Campus Administration, Teachers</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Tier 1 instruction will improve by focusing on improving planning, how teachers deliver instruction, and having intentional intervention. <b>Strategy's Expected Result/Impact:</b> Students should not be moving backwards in quintiles. <b>Staff Responsible for Monitoring:</b> Campus Administration, Teachers</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> Teachers will ask students to generate two or more options to start a problem. <b>Strategy's Expected Result/Impact:</b> Students should not be moving backwards in quintiles. <b>Staff Responsible for Monitoring:</b> Campus Administration, Teachers</p>
<b>Strategy 4 Details</b>
<p><b>Strategy 4:</b> Teachers will ask students to justify all answers. <b>Strategy's Expected Result/Impact:</b> Students should not be moving backwards in quintiles. <b>Staff Responsible for Monitoring:</b> Campus Administration, Teachers</p>
<b>Strategy 5 Details</b>
<p><b>Strategy 5:</b> Teachers will vary learning partners and tutor areas of strength using the quintile reports. <b>Strategy's Expected Result/Impact:</b> Students should not be moving backwards in quintiles. <b>Staff Responsible for Monitoring:</b> Campus Administration, Teachers</p>



**Goal 3:** The percent of graduates that obtain CCMR points will increase by 1% by the end of the year.

**Performance Objective 1:** The percentage of students meeting TSI testing criteria in both English and Mathematics will increase by 2% by the end of the year.

**Evaluation Data Sources:** CCMR data

Strategy 1 Details
<p><b>Strategy 1:</b> Students in the Financial Math and English IV courses will be enrolled in College Bridge to help prepare them for the TSI test and be TSI compliant for two years.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be better prepared for college by being TSI compliant.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Teachers, Counselors</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Students in the Financial Math and English IV courses will be TSI compliant by Spring Break. If they are not, post intervention strategies will be utilized such as mandatory tutorials, pull out groups, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be better prepared for college by being TSI compliant.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Teachers, Counselors</p>

# Addendums