

Lubbock-Cooper Independent School District

Lubbock-Cooper Laura Bush Middle

2023-2024



Mission Statement

The mission of Laura Bush Middle School is to achieve excellence together.

Vision

Laura Bush Middle School strives to maintain an exemplary climate, staff, and innovative environment designed to meet students' unique needs in order to educate and equip all students with life skills to reach their fullest potential academically, socially, and personally.

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Goals

Revised/Approved: August 1, 2023

Goal 1: LBMS will provide students with a high-quality curriculum and aligned assessments to support learning and growth.

Performance Objective 1: Ensure that 100% of our math and reading instruction and assessment(s) are aligned to state and district curriculum standards.

High Priority

HB3 Goal

Evaluation Data Sources: MAP Growth Report, STAAR Summary Report, School report card, Eduphoria, Lead4ward, Teacher Data Charts, Lesson Plans, Campus Walkthrough Evaluation, teacher created target groups, Zearn Math lessons, I-Station, Mindplay

Strategy 1 Details

Strategy 1: Teachers will utilize common formative assessments to spiral in lowest performing TEKS.

Strategy's Expected Result/Impact: Teachers will provide multiple opportunities for our students to be successful through reteach or reassessment resulting in all students showing an increase on assessment performance.

Staff Responsible for Monitoring: Principal, Assistant Principals, PLC Team Lead, Department Heads

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Teachers will utilize PLC time to collaborate and build effective lesson plans with a focus on rigor.

Strategy's Expected Result/Impact: PLCs allow teachers an easy way to share best practices and brainstorm innovative ways to improve learning and drive student achievement.

Staff Responsible for Monitoring: Principal, Assistant Principals, PLC Team Lead, Department Heads, Classroom Teachers, District Learning Specialist, Academic Coach, Curriculum Specialist.

ESF Levers:

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Teachers will participate in professional development focused on providing differentiated instruction such as district content, collaboration times, and Lead4Ward Leading Learning.

Strategy's Expected Result/Impact: Increased occurrence of high impact, formative assessment practices. In addition, LBMS would see an increase in common unit assessment scores and MAP Growth.

Staff Responsible for Monitoring: Principal, Assistant Principals, PLC Team Lead, Department Heads, Classroom Teachers, District Learning Specialist, Academic Coach, Curriculum Specialist.

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 1: LBMS will provide students with a high-quality curriculum and aligned assessments to support learning and growth.

Performance Objective 2: In the area of Reading and Math, student performance on state assessments will increase 3% in each category of Approaches, Meets, and Masters as evidenced by the 2022-2023 state assessment data.

Evaluation Data Sources: STAAR
Unit Assessments
CFAs
Mindplay

Strategy 1 Details

Strategy 1: Daily use of high-quality instructional materials aligned to instructional planning and Unit Assessments.

Strategy's Expected Result/Impact: Increase STAAR scores in each category of Approaches, Meets, Masters.

Staff Responsible for Monitoring: Principal, APs, PLC Leads, Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Build capacity with data driven instruction during TEAM/PLC time to analyze data and improve instructional strategies.

Strategy's Expected Result/Impact: Improve instruction and the use of data to address misconceptions and understanding gaps.

Staff Responsible for Monitoring: Principal, APs, PLC Leads, Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 1: LBMS will provide students with a high-quality curriculum and aligned assessments to support learning and growth.

Performance Objective 3: EB students will participate in focused practice in speaking and writing through targeted pullouts with ESL teacher.

Evaluation Data Sources: TELPAS, focused practice on writing

Goal 2: Laura Bush Middle School will develop and maintain a safe and disciplined environment that is conducive to teaching and learning and promotes positive sense of safety and security in all students and employees.

Performance Objective 1: LBMS will ensure the safety and well-being of students and staff through the ongoing safety awareness training and the continued development and refinement of campus safety procedures.

High Priority

HB3 Goal

Evaluation Data Sources: Campus Safety Audit Committee, Daily Door Safety Audit

Strategy 1 Details

Strategy 1: LBMS will utilize services from the ESC 17 to assess morning, daily, and exit procedures.

Strategy's Expected Result/Impact: To improve routine procedures throughout the school day with the help from students, staff, and campus SRO.

Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: LBMS will schedule required drills for the current school year as well as conduct daily door checks and remind staff and students about door safety.

Strategy's Expected Result/Impact: Campus will remain in compliance and secure at all times while staff and students will know and practice procedures in the event of a non-drill situation.

Staff Responsible for Monitoring: Principal, Assistant Principals, Campus SRO

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: LBMS will educate students during the beginning of the year grade level meetings, weekly announcements on current rules, and expectations including consequences for bullying, violence, alcohol and drug use.

Strategy's Expected Result/Impact: Students will know expectations and maintain a safe, positive climate.

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors

ESF Levers:

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: LBMS along with the district will utilize CrisisGo APP and campus EOP Plan to alert staff and manage students during drills and emergency situations.

Strategy's Expected Result/Impact: Campus procedures are carried out and all staff are safe throughout the process.

Staff Responsible for Monitoring: Principal, APs, Teachers, Campus SRO

ESF Levers:

Lever 3: Positive School Culture

Goal 3: At least 90% of LBMS parents/guardians and/or family members will have an opportunity to participate in at least one school sponsored academic activity for/with their child(ren).

Performance Objective 1: Parents, community members, and all stakeholders will be partners in the education of students at LBMS.

High Priority

HB3 Goal

Evaluation Data Sources: Back to School Night, Math Night, RLA Game Night, Science Night, STAAR Assessment Awareness, 6th Grade Orientation, Harry Potter Reading Night

Strategy 1 Details
<p>Strategy 1: Campus administration will consistently send weekly communication on upcoming events/opportunities for involvement.</p> <p>Strategy's Expected Result/Impact: Campus principal with the support of faculty members will send a weekly SMORE outlining important events, involvement opportunities, and emphasizing student and staff successes. Parent/community members will be well-informed on the weekly experiences at LBMS.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, PLC Leads, Department Heads, Campus Leaders/Sponsors, Office Team Members</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>

Addendums