

Lubbock-Cooper ISD

Community-Based Accountability Report

2023



What is Community-Based Accountability?

At Lubbock-Cooper ISD, our aim is to not only meet but go above and beyond the needs of our students and staff, their families, and our community. In order to show our commitment to this goal to our stakeholders, it is important that we measure progress in many ways.

School accountability in Texas is currently gauged by one single tool - the STAAR. While we believe this standardized exam is a measurement of progress, it doesn't tell the whole story. There are many other school attributes our stakeholders value. Community-based accountability is designed to give a comprehensive overview of our entire district on an annual basis. We want to report on what our community values most.

Our Pillars

When we began developing our community-based accountability system, we wanted to know what our stakeholders desired for the children of Lubbock-Cooper ISD. We provided students, staff members, parents, and other community members with seven comprehensive pillars (or components) of a Texas public school, and we asked them to rank the pillars in order of importance. The pillars and their rank are listed below.

- I Safety and Security
- II Engaged and Well-Rounded Students
- III Student Learning and Progress
- IV Professional Learning and Quality Staff
- V Student Readiness
- VI Fiscal and Operational Systems
- VII Community Engagement and Partnerships



CONTENTS

Portrait of an LCP Learner	1
Portrait of an LCP Educator	2
Board of Trustees	3
Campuses	3
Letter from the Superintendent	4
District Demographics	5
Pillar I: Safety and Security	6
Pillar II: Engaged and Well-Rounded Students	9
Pillar III: Student Learning and Progress	11
Pillar IV: Professional Learning and Quality Staff	13
Pillar V: Student Readiness	15
Pillar VI: Fiscal and Operational Systems	17
Pillar VII: Community Engagement and Partnerships	18



OUR GOAL
is to help you
ACHIEVE YOURS



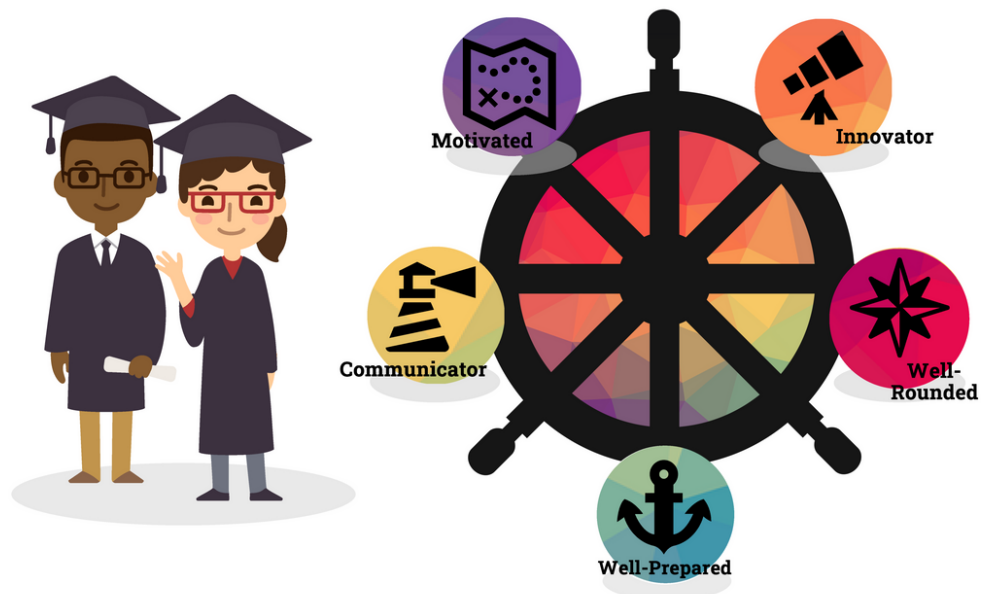
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Portrait of an LCP Learner

We gathered input from students, parents, teachers, administrators, and school board members to understand their priorities for our students' education. From these surveys, we identified five key themes: preparedness, effective communication, motivation, innovation, and well-roundedness, which form the basis of the Profile of an LCP Learner.

PORTRAIT OF AN LCP LEARNER



Lubbock-Cooper ISD is dedicated to producing the leaders, achievers, and creators of tomorrow. The characteristics listed here illustrate the collaborative concept of a Lubbock-Cooper Pirate or Patriot and the many qualities the district is charged with instilling in students. **We are building the future, one student at a time!**

Well-Prepared	Communicator	Motivated	Innovator	Well-Rounded
Life-long learner Growth-oriented Problem-solver Confident Academically qualified	Effective writer and speaker Team player Diverse Advocator Responsive and reflective	Engaged Adventurous Self-challenging Passionate Determined	Risk-taker Independent Flexible Creative Digital citizen	Leader Global citizen Socially adept Respectful Possessing strong character
<i>LCP learners graduate equipped to contribute to our productive society. They are resourceful and capable of success on their chosen path.</i>	<i>LCP learners can expressively convey their ideas while actively contemplating and considering the ideas of others.</i>	<i>LCP learners display an enthusiasm for learning, achieving, and succeeding.</i>	<i>LCP learners are forward-thinkers with vision and the ability to adapt to a variety of scenarios.</i>	<i>LCP learners develop a wide variety of interests and skills. They are community-conscious and broad thinkers.</i>


Portrait of an LCP Educator

After completing the Profile of an LCP Learner, we used stakeholder input to create the Profile of an LCP Educator, a crucial tool in hiring educators who align with our community's educational aspirations. This ensures our students' educational journey aligns with our stakeholders' goals.

PORTRAIT OF AN

LCP EDUCATOR

Lubbock-Cooper ISD is committed to providing students with a wealth of educational opportunities designed to produce the leaders, achievers, and creators of tomorrow. Our educators are on the front lines of this mission, and we are responsible for maintaining a staff of loving, professional, innovative teachers who will help us **build the future, one student at a time!**



HEART

WE LOVE AND TREASURE OUR STUDENTS

An LCP educator should...


- Build positive relationships with all stakeholders
- Create a safe and secure learning environment
- Show compassion and empathy
- Exemplify "LCP Culture"
- Value all students
- Display caring and supportive behavior


INNOVATION

WE THINK OUTSIDE OF THE BOX

An LCP educator should...

- Engage and encourage
- Have a growth mindset
- Create relevant, authentic learning experiences
- Set high expectations and goals
- Be receptive and responsive to students and learning
- Integrate technology in an effective and meaningful manner





PROFESSIONALISM

WE RESPECT OUR DISTRICT AND OUR PROFESSION

An LCP educator should...

- Be honorable
- Excel in pedagogy
- Value teamwork
- Display content expertise
- Be a lifelong learner in the areas of content, pedagogy, and technology
- Communicate effectively

Board of Trustees

- Paul Ehlers** *President*
- Daniel Castro** *Vice President*
- Kevin Bryan** *Secretary*
- Ursula Caswell**
- BJ Lewis**
- Colby Miller**
- Brent Preston**



In August 2022, the LCISD Board of Trustees was named one of five Texas Honor School Boards in the state, and was a finalist for the 2022 Texas Outstanding School Board.



Campuses

as of August 2023



Letter from the Superintendent

LCP Family,

The 2022-23 school year was marked by many great achievements throughout our school community. In true Lubbock-Cooper fashion, our students and staff performed at their best in the classroom, on the stage, on the court and field, and on the district, area, regional, state, and even national levels. They brought home the hardware, exceeded the standards, and, most importantly, embodied the spirit of kindness, respectfulness, pride, and excellence that defines us. I could write paragraphs about the many successes the LCP family saw this year, and you'll read about a number of them in this report. Perhaps our most impressive achievement, however, was maintaining a unified spirit in the midst of unfamiliarity and significant change.

As we prepared for the opening of Liberty High School, hundreds faced enrollment at a brand-new school. They made decisions about courses and activities that would take place in a building they'd never even entered. Others faced continuing their school careers at the STELLAR campus they'd always known, but without some of the friends with whom they had planned to share the experience. A number of educators, many of whom have invested decades in our one-high-school district, were charged with pioneering a brand new school - a high school, at that.

Throughout the excitement and nervousness, in the face of unprecedented challenges and major decisions, we remained unified.

We remained the LCP family.

We respected one another's differences while working together to achieve our goals. We set aside the things that could have divided us, instead celebrating the qualities we love most about our community: our family atmosphere, our respect for our region, state, and nation, our dedication to high-quality education, and our desire to offer **every child** in this district **every opportunity** for success.

Every Lubbock-Cooper school is the very best school, and I am honored to be a member of the LCP family alongside each of you.

Keith Bryant

Keith Bryant

Superintendent

Dr. Macy Satterwhite, Ph.D.

Deputy Superintendent

Danny Davis

Assistant Superintendent of
Business and Operations

Angie Inklebarger

Assistant Superintendent of
Human Resources

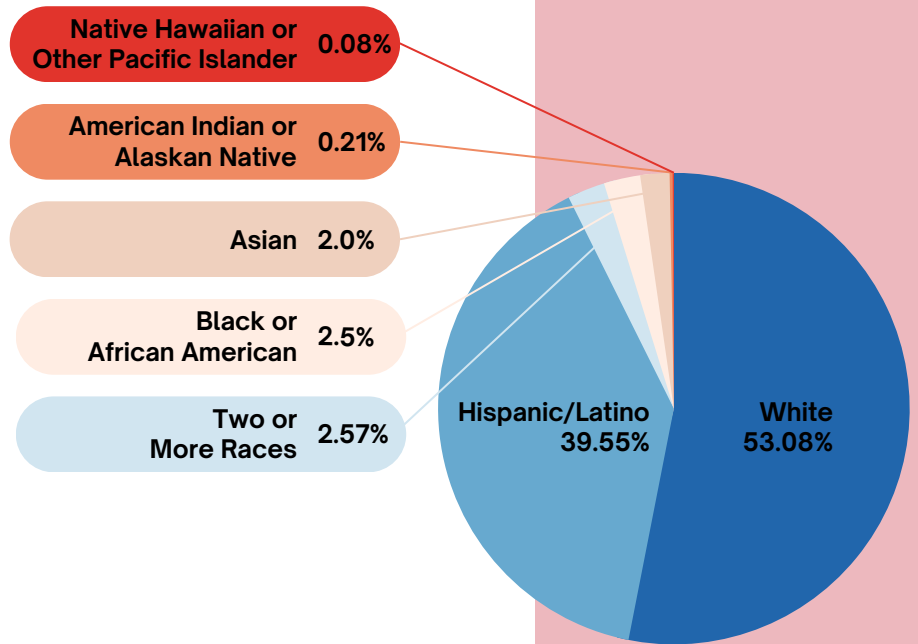


2022-23 District Demographics

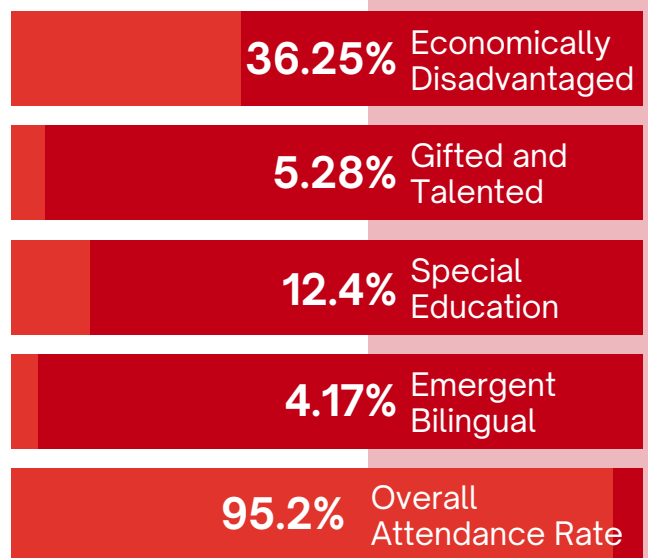
Enrollment by Grade

Early Education	50
Pre-K	219
Kindergarten	526
First Grade	601
Second Grade	572
Third Grade	571
Fourth Grade	582
Fifth Grade	543
Sixth Grade	604
Seventh Grade	649
Eighth Grade	633
Ninth Grade	590
Tenth Grade	609
Eleventh Grade	502
Twelfth Grade	499
Total Enrollment	7,750

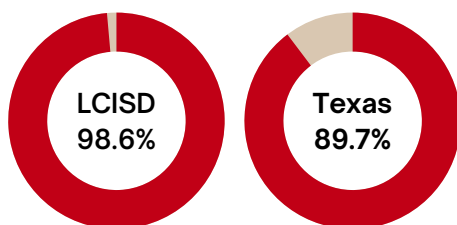
Student Ethnic Distribution



Other Student Data



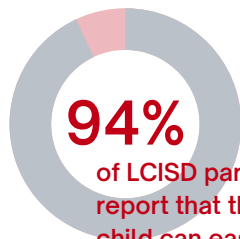
2022 Graduation Rates



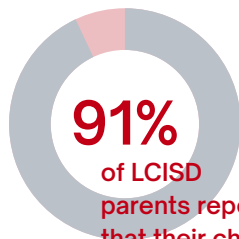
Pillar I Safety and Security

Ensure students are educated in an optimal environment that is safe, secure, and conducive to learning. This includes addressing the physical safety as well as the social emotional needs of each student.

Student safety is the foremost priority and responsibility of Lubbock-Cooper ISD. Learning cannot occur unless a student's basic needs are met, and the need for a safe, comfortable learning environment is paramount. Safety at Lubbock-Cooper ISD encompasses the physical aspect in addition to social-emotional needs, cybersecurity, and health and wellness.



94%
of LCISD parents
report that their
child can easily
get help from an
adult at school.



91%
of LCISD
parents report
that their child
feels safe while
at school.

Police Department

The LCISD Police Department was established in 1999, and is currently comprised of at least one dedicated police officer per Lubbock-Cooper campus, in addition to a chief, captain, dispatcher, and several reserve officers. All LCISD officers are licensed Texas Peace Officers with training in school-based law enforcement and active shooter response. Several officers also have specialized training in mental health, SWAT tactics and hostage negotiation, and Stop the Bleed. Officer responsibilities include building perimeter checks, interception of unidentified visitors, and establishing relationships and open lines of communication with students, staff, and community members.



Preventing and Addressing Security Threats

All Lubbock-Cooper campuses have been constructed or retro-fitted for single-entry, requiring all visitors to enter through the main office for verification before gaining access to the campus interior.

Classroom doors remain secured throughout the school day, and student entry/exit or travel through common areas is monitored by staff.

All campuses are equipped with metal detector wands.

Staff members have access to a mobile crisis alert notification app on all school-owned devices and personal devices. In addition to notifying users of an emergency, the app also allows any staff member to report an immediate threat, instantly activating threat protocol.

Students and staff are issued ID badges to be worn at all times during the school day. This allows for prompt identification of students and staff and provides monitored and specified access control for employees.

Visitors must provide government-issued ID which is checked against a crime database.

Campus students and staff complete regular drills for a variety of threat scenarios, including alert and lockdown protocol, evacuation, and shelter-in-place.

The district dedicates an anonymous telephone line and email account through which individuals can report bullying or security threats to the superintendent, chief of police, and executive director of student services.

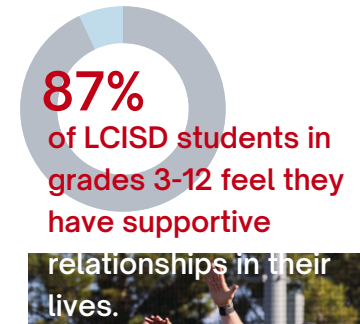
Pillar I Safety and Security

Reaching Out

In the 2022-23 school year, Superintendent Bryant appealed to employees all across the district, asking for the names of students who may receive less recognition than some of their more outgoing peers, but who stand out for positive behavior and exemplifying the traits we hope to see in our students. Throughout the year, students in pre-k through 12th grade received handwritten notes from the superintendent applauding them for a variety of positive behaviors, traits, and actions, including standing up for a friend in need, helping teachers organize activities, putting in extra effort on a project, caring for younger siblings, inviting new students to sit with them at lunch, or even working to help support their households. These are all things that may go unnoticed, but can have a profound impact on the lives of others, and deserve thanks and recognition.

Communities in Schools

LCISD partners with Communities in Schools of the South Plains (CIS) to have a dedicated CIS staff member stationed on each campus year-round. This program delivers valuable assistance, including guidance, college and career readiness support, health services, family engagement programs, academic enrichment, and other resources benefiting both LCISD students and their families.



During the 2022-23 school year

6,214 students were served by CIS

686 students were case managed by CIS

14,280.75 service hours were provided to LCISD students and their families



Case-managed students showed improvements in these areas:

Academics

Behavior

Attendance

93

Percent

95

Percent

71

Percent

Pillar I Safety and Security



"I am involved with many school districts due to my job. Lubbock-Cooper is superior in safety, teacher involvement, academics, and has a great balance of education and fun."

School Safety and Security Committee

Implemented in the 2022-23 school year, the School Safety and Security Committee (SSSC) is comprised of stakeholders representing several district groups including parents, students, and administrators. The committee meets multiple times throughout the year to review the district's Emergency Operations Plan, review the district's submissions to the Texas School Safety Center, and discuss a number of other school safety initiatives.

Safe and Supportive Schools

Safe and Supportive Schools committees have been established on all LCISD campuses to identify and facilitate assistance for students experiencing mental health challenges or crises. Committee members include campus administrators, counselors, law enforcement officers, and other personnel, all trained in behavioral threat assessment. The goal of the committees is to ensure all LCISD campuses remain safe learning environments for all students and staff.

Health Services



Top Five Reasons for Visits to Nurse's Clinic in 2022-23

- Medication administration (17,828 visits)
- Headache (5,017 visits)
- Blood sugar monitoring (4,159 visits)
- Stomachache (3,589 visits)
- Sore throat (3,382 visits)

Nurses referred 42 students for a scoliosis screening, 49 students for a hearing screening, and 209 students for a vision screening.

LCISD nurses applied

2,662

Band-Aids during the 2022-23 school year!

Food Services

182,092 breakfast meals served in 2022-23
586,974 lunch meals served in 2022-23

The most popular cafeteria food items in the 2022-23 school year were nachos, chicken and waffles, pizza, and breakfast for lunch!

32.2% of students received free school meals. **4.08%** of students received reduced-price school meals.



Pillar II Engaged and Well-Rounded Students

Engage students in a way that contributes to their overall development and future well-being.



Belongingness

Over the 2022-23 school year, LCISD staff members from across the district collaborated with Dr. Bryan and Nedra Hotchkins to establish what it means for students to “Belong” at Lubbock-Cooper. This resulted in the development of an official definition of belongingness and state of belongingness as it applies to Lubbock-Cooper.



Definition of Belongingness

At Lubbock-Cooper ISD, we define belongingness as the intentional, ongoing act of fostering a welcoming and inclusive culture that celebrates the rich, ever-changing tapestry of our diversity. It means nurturing an environment where differences are not only accepted, but embraced. We recognize that each person brings a unique perspective, experience, and gift that enriches our LCP family.

Belongingness is a fundamental human need; a feeling of being accepted, valued, and included. It means ensuring every individual is supported and feels seen, heard, and understood. We aspire to achieve belongingness in order to unlock the true potential of every person in our school family.

Belongingness Statement

Lubbock-Cooper ISD is committed to fostering a culture of belongingness, where everyone feels accepted, respected, and included. We will build a legacy of unity, understanding, and growth that will transform our community and the lives of generations to come. No matter where our individual paths may lead, we know that each and every one of us has a home within the LCP FAMILY.

My child feels loved and welcomed and enjoys going to school.”

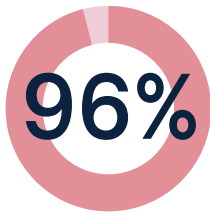
The love these people show my child is unlike any school! He is greeted every single morning with a big hug and smile! As a mom I feel so blessed for him to be at a school that genuinely cares about these kids and not just someday but everyday.”



Pillar II Engaged and Well-Rounded Students

NUMBER OF STUDENT PARTICIPANTS

	Athletics	Fine Arts	CTE
LCHS	758	924	1,058
LCMS	604	680	564
LBMS	489	420	674



96% of LCISD parents feel like the activities offered at their child's school match their child's interests.

Unified Track

Lubbock-Cooper ISD became a Unified Champion School in 2020, competing in Unified Interscholastic Track & Field. This Special Olympics program promotes inclusion and acceptance among students with and without intellectual disabilities.

The team had the support of the entire district as they advanced through area and regional meets. On May 2, 2023, the Lubbock-Cooper High School Unified Track Team became the second athletic team in school history to win a state championship.

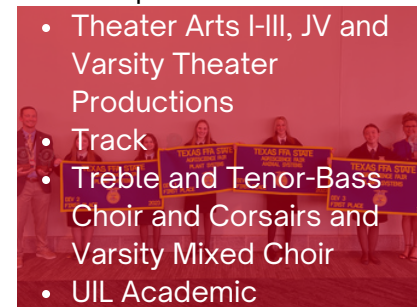
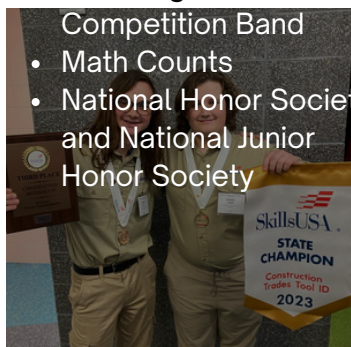
In light of the program's success in increasing positive school culture, LCISD's Unified Track program was expanded last year to middle school and elementary school campuses, with the district facilitating practices and meets for younger students.



Student Interests

LCISD students are encouraged to pursue their interests and find activities in which they can learn, thrive, and be themselves! Every child deserves to feel comfortable, capable, and happy. Facilitating student growth through extracurricular opportunities positively influences their academic, social, and emotional well-being. Listed below are just a portion of the extracurricular activities available to students.

- Academic Decathlon
- Art I-IV and Digital Art, Animation
- Athletic Training (Sports Medicine)
- Ballet and DanceConnect
- Baseball
- Basketball
- Book Club
- Bowling Club
- Cheer
- Chess Club
- Color Guard
- Cross Country
- Dance
- Distributive Education Clubs of America
- Diving
- FCCLA/FCS
- FFA
- Floral Design
- Football
- Future Business Leaders of America
- Girls Who Code
- Golf
- Health Occupations Students of America
- Human Services Marching and Competition Band
- Math Counts
- National Honor Society and National Junior Honor Society
- National Technical Honor Society
- One-Act Play
- Orchestra
- Pom
- Prelude and Philharmonic Orchestra
- Robotics
- Running Club
- Sentinels
- SkillsUSA
- Soccer
- Softball
- Spanish Club
- Student Council
- Student Leadership
- Swimming
- Tech Tots
- Tennis
- Texas Math and Science Coaches Association Competition
- Theater Arts I-III, JV and Varsity Theater Productions
- Track
- Treble and Tenor-Bass Choir and Corsairs and Varsity Mixed Choir
- UIL Academic Competition
- Unified Track
- Volleyball
- Volleyball Club
- Wrestling



Pillar III Student Learning and Progress

Ensure academic success for all students.



93%

of LCISD parents report that their child's school creates an environment that helps children learn.

STAAR Results

Along with districts across Texas, Lubbock-Cooper ISD is awaiting official STAAR accountability ratings from the Texas Education Agency. At the time of publication, these ratings are anticipated in mid- to late October 2023. The information included in this report is preliminary data.

Percentage of Students who Achieved Approaches Grade Level or Better:

READING/RLA		
Grade	LCISD	State
3	88.00%	77.00%
4	87.00%	78.00%
5	89.00%	81.00%
6	87.00%	75.00%
7	82.00%	77.00%
8	89.00%	82.00%
English I EOC	82.00%	71.00%
English II EOC	87.00%	74.00%
MATH		
Grade	LCISD	State
3	84.00%	72.00%
4	84.00%	70.00%
5	91.00%	79.00%
6	86.00%	74.00%
7	69.00%	61.00%
8	86.00%	74.00%
Algebra 1	90.00%	78.00%

Endorsements

Personalized learning at the secondary level primarily focuses on pathways of interest toward graduation. Students may select courses that align with certain endorsements, or specific areas of study, as seen in the table below. Students can modify or include endorsements throughout their academic journey.

Endorsements Earned by LCISD Graduates			
Endorsement Type	Number of Graduates		
	2020-21	2021-22	2022-23
Arts and Humanities	109	116	113
Business and Industry	239	283	292
Multi-disciplinary	370	422	438
Public Service	69	75	89
STEM	50	43	43
Not FSHP Distinguished (No Endorsement)	8	6	5



In the 2022-23 school year, LCISD served

961

759

students through the Special Education Department, and students through 504 programming.

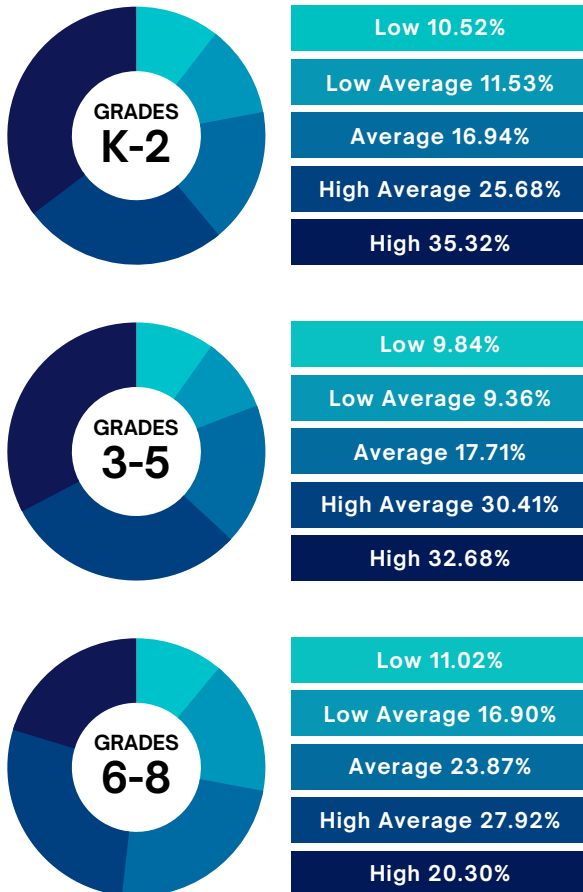
Pillar III Student Learning and Progress



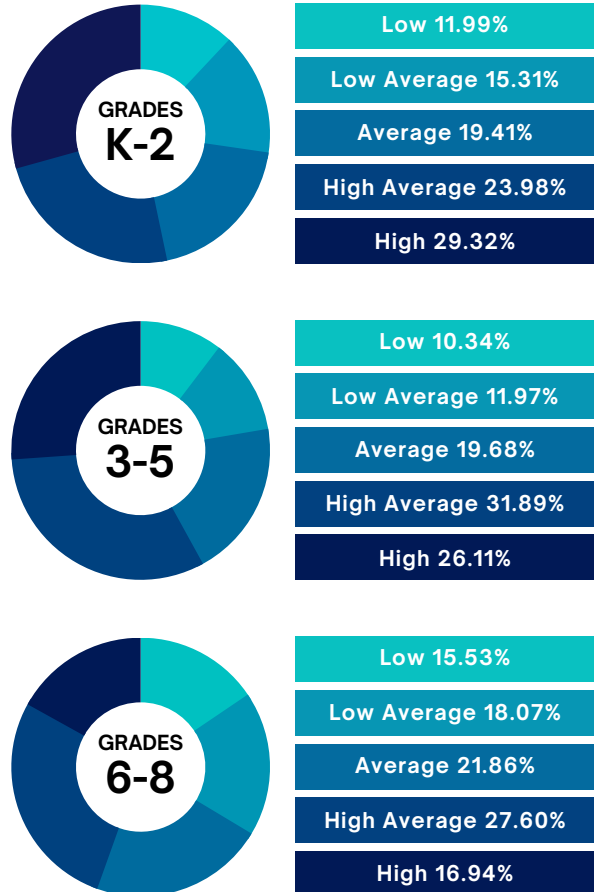
MAP Growth Assessments

LCISD administers NWEA MAP Growth assessments three times annually for K-8 students. MAP is a nationally-normed, computer-adaptive test that gauges students' current knowledge and identifies their readiness for new content. It also tracks student progress throughout the year and over multiple years, aiding teachers in tailoring instruction to individual student needs.

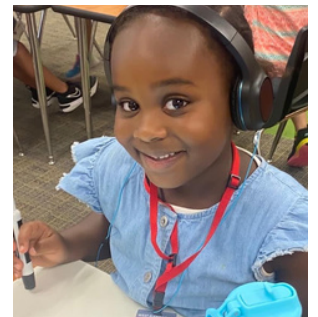
Math Achievement Quintile



Reading Achievement Quintile

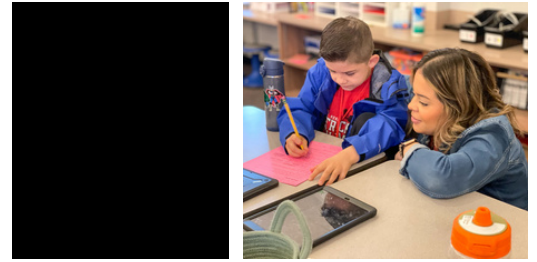


The district served **323 Emergent Bilingual** students in **2022-23**, including **86 bilingual students** and **267 students** learning English as a second language.



Pillar IV Professional Learning and Quality Staff

Ensure that every student has effective teachers and adults in the schools that care about students, their learning, and their well-being.



Beginning of Year Welcome

With a teacher shortage facing the nation leading into the 2022 hiring season, LCISD administrators wanted to maintain a high-quality educator force, and ensure they felt welcomed into the district. The district gathered campus administrators and central office staff to give new hires a “red carpet” welcome (literally) on their first day of training in the district! Employees new to the district were met at the entrance with smiling faces, music, encouraging signs, cheers, and plenty of photos!



Cookies with Keith



Superintendent Bryant implemented an initiative titled, “Cookies with Keith,” during which he (and other superintendents) spent dedicated full-days on each LCISD campus. Times were scheduled for each grade level and department to meet with superintendents, and employees were encouraged to drop in and visit with district leaders throughout the day.

Superintendents gained valuable employee feedback and presented ideas to employees who provided face-to-face insight. For staff, this was an opportunity to have the undivided attention of district leaders.

“Cookies with Keith” opened up lines of communication and led to an exchange of helpful, constructive insight across the district. Superintendent Bryant plans to continue this initiative in the 2023-24 school year.

Years of Experience	Number of Teachers
Beginning Teachers	22
1-5 Years	146
6-10 Years	142
11-20 Years	162
21-30 Years	79
Over 30 Years	10



LCISD offers more than 400 professional development opportunities each year, including the beginning-of-year Staff Symposium, First Year Teacher Academy, Cooper Curriculum Collaboratives, and the annual Confluence digital and innovative learning summit, to name a few.

Pillar IV Professional Learning and Quality Staff

92%

of LCISD employees would recommend working at Lubbock-Cooper ISD



Vanguards

The LCP Vanguard program is a professional learning community through which educators develop and share innovative, engaging, and relevant strategies to improve student learning. Each year, additional LCISD staff members are nominated and added to the program, all educators who are dedicated to leading the way in new developments or ideas for engaging instruction. During the 2022-23 school year, 80 Lubbock-Cooper educators participated in the LCP Vanguard program.



Teacher Leaders

LCISD received the Teacher Leadership Grant from TEA for 2021-22 and 2022-23, allowing the district to grow teacher leaders. Four educators representing elementary and secondary schools were selected to receive leadership training provided by the National Institute for Excellence in Teaching (NIET). Following training, Teacher Leaders were able to organize groups of educators throughout the district and host focus groups about two issues faced by the district that would impact teachers. The Teacher Leadership Grant resulted in significant, teacher-motivated decisions at the district level, including the district's decision not to pursue the Teacher Incentive Allotment program, and the district's decision to dedicate designated, "protected" Professional Learning Community (PLC) time for teachers separate and outside of professional development time.



Pillar V Student Readiness

Ensure students are well-prepared for their next level of education and post-secondary success.



ATTENDANCE RATES

2018-19	96.2%
2019-20	96.01%
2020-21	95.94%
2021-22	94.35%
2022-23	95.2%

Regular attendance not only ensures students' access to instruction, knowledge, and the development of skills, but also fosters a sense of responsibility and punctuality to serve students in their future educational and workforce endeavors.

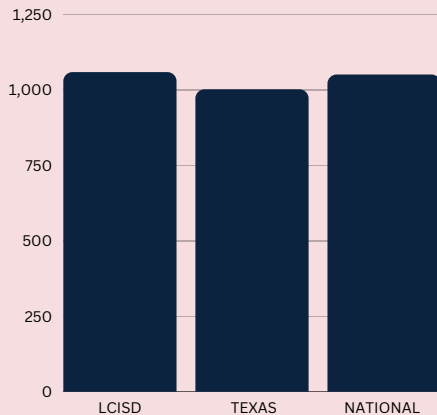
Advanced Coursework

LCISD offers a number of advanced coursework opportunities for students seeking a headstart on post-secondary education. **Advanced Placement (AP)** courses are high school classes that offer college-level content and the opportunity to earn college credit through AP exams, saving students time and money in higher education. **Dual Credit** courses allow high school students to earn both high school and college credit simultaneously by taking college-level classes, often taught by college instructors or qualified high school teachers, providing an early start on college coursework. **OnRamps** is a Texas program offering dual-enrollment courses taught by trained high school teachers, aligning with college standards and allowing students to earn both high school and college credit, potentially easing their transition to higher education.

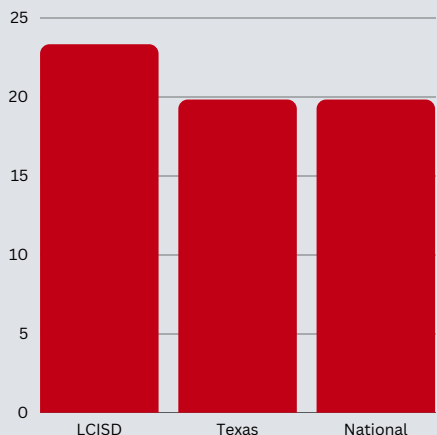
Course Level	Number of Courses Offered in 2022-23	High School Students Enrolled in Advanced Courses
Advanced Placement (AP)	11	189
Dual Credit	14	746
OnRamps	4	44

Class of 2022

SAT Scores



ACT Scores



Pillar V Student Readiness

CTE Career and Technical Education courses are split into clusters applicable to specific industries.

CTE Career Cluster	Number of Students Enrolled in 2022-23
Agriculture, Food, and Natural Resources	223
Architecture and Construction	106
Arts, A/V Technology, and Communications	101
Business, Marketing, and Finance	344
Education and Training	51
Health Science	112
Hospitality and Tourism	207
Human Services	106
Information Technology	28
Manufacturing	21
Science, Technology, Engineering, and Mathematics	26

New Hope Academy

LCISD's New Hope Academy offers students an opportunity to thrive in a nontraditional learning environment with a relaxed, self-paced setting unique to the needs of each pupil. By offering flexibility, New Hope appeals to students who may face educational barriers including a need to help financially support a household, parenthood, or interests and pursuits outside of the traditional school environment. New Hope enrollees are students who display motivation and enthusiasm for academic success, steadily working toward the goal of graduating at the pace best suited for their lives.



339

LCISD students earned Industry-Based Certifications (IBCs) through CTE courses in 2022-23!



I love all of the trades and arts programs. Way to build a well-rounded future!"



Pillar VI Fiscal and Operational Systems

Ensure the district is using its resources and creating the appropriate systems to further its mission to educate the students it is designed to serve.



2022-23 Financial Facts

2022 Tax Rate \$1.3546

Maintenance and Operations \$.8546

Interest and Sinking \$.5000

Taxable Property Value \$4,985,286,172

General Fund Operating Budget \$71,964,474

General Fund Expenditure per Student \$8,570

General Fund Total Fund Balance \$25,468,799



FIRST Program Rating

LCISD has received a superior financial rating from the Financial Integrity Rating System of Texas (FIRST) every year since the program's inception in 2002. Superior is the highest possible rating a school district can receive.

Employee Benefits

In addition to a 3% salary increase for all LCISD employees for the 2022-23 school year, the Board of Trustees also approved a change in benefits providers to secure more affordable premiums for employees with no loss in coverage.

Additionally, the district added a \$10 per month contribution to a short-term disability policy for all employees. This policy provides a supplemental income to employees who are hospitalized for more than 24 hours or otherwise out of work for a minimum of 30 days for medical reasons. The contribution to short-term disability coverage, which is priced by the provider based on salary, covered the monthly premium in full for many employees, and decreased the premium for more than half for others. Many employees who may not have held this coverage in the past opted in during the 2022-23 school year, likely because it came at no additional cost or minimal cost.

The district also increased the benefit amount of the life insurance policy offered at no cost to all employees from \$40,000 to \$50,000.



Construction

Significant construction projects were underway during the 2022-23 school year, including the unprecedented construction of a second comprehensive high school campus, Liberty High School. The school was officially opened on August 14 with three-fifths of the academic sections of the campus completed. The remaining academic portions of the school will be completed over the next two years, and additional areas (including several athletic facilities and auditorium) are set to be completed over a span of six years.

Another momentous construction project included the final leg of the addition to and renovation of the south side of Lubbock-Cooper High School. This project included a new front office area, counseling center, 17 classrooms, a dance studio, an orchestra room, a STEM and robotics area, a commons area with social stairs, and additions to existing athletics facilities.

Other projects included playground additions on the East, North, and West Elementary campuses, an expansion to maintenance facilities, and an orchestra room at Laura Bush Middle School.

Pillar VII Community Engagement and Partnerships

Ensure that local citizens are a meaningful, integral part of a school community and can and will support their local public schools.



Campus Showcases

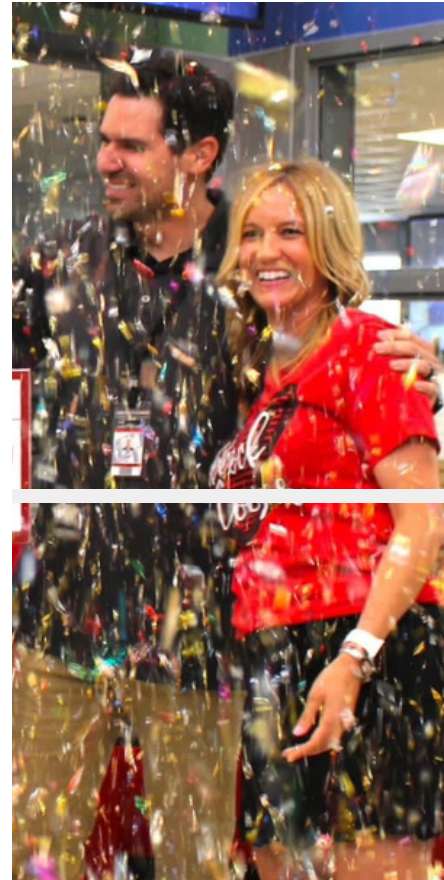
One Lubbock-Cooper campus is showcased at each regularly scheduled Board meeting throughout the school year, to include a feature of special activities or programs hosted by the campus and the campus' students of the month. This allows Trustees and the larger LCISD committee insight into the unique and creative opportunities available to students at each campus while applauding the great success of students on that campus.

Outreach Committees

District Advisory Committee (DAC)
Lubbock-Cooper Ambassador Program (LCAP)
Lubbock-Cooper Moms Group
Booster Clubs
Parent Teacher Organizations (PTO or CEPA)
Lubbock-Cooper Education Foundation

Communications

Campuses and the district administrative offices communicate to stakeholders in a number of ways, including through weekly campus newsletters, the campus and district websites, emails, telephone calls, text messages, and social media.



 **10,704** followers
reached **494,879** (August 1, 2022-August 1, 2023)

 **5,737** followers
reached **56,617** (August 1, 2022-August 1, 2023)

 **4,334** followers
323.6k impressions (August 1, 2022-August 1, 2023)



We're so glad you're part of the



family!

A PARTNERSHIP IN EXCELLENCE

First United Bank is honored to have partnered with Lubbock-Cooper Independent School District over the past decade. We admire what the Lubbock-Cooper administration and Board of Trustees have accomplished in recent years, and the strong foundation on which the District has been built. We look forward to many more years of this partnership, and the student successes and excellence that will come from it.

That's what *The Spirit of West Texas* is all about.



LUBBOCK-COOPER ISD
...building the future, one student at a time!