

Student/Family Guide



2023-2024

ST. ALBANS CITY SCHOOL INFORMATION

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(802) 527-0565

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Maple Run Unified School District

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Table of Contents

General Information	<u>3</u>
OUR MISSION	<u>3</u>
OUR VISION	<u>3</u>
Maple Run Mission	<u>4</u>
Maple Run Core Values	<u>4</u>
ARRIVAL/DISMISSAL	<u>5</u>
Monday-Friday Arrival - PK-8 students who take the bus, bike or walk will arrive at 7:30. Students who are dropped off need to do so between 7:30 and 7:40.	<u>5</u>
Monday, Tuesday, Thursday and Friday Dismissal - PK-8 students leave at 2:30. Pick-ups are at 2:35 after the buses leave.	<u>5</u>
Wednesday Dismissal - K-8 students leave at 1:30 NO PRE-K Class on Wednesday	<u>5</u>
TRANSPORTATION	<u>6</u>
PROMOTING POSITIVE STUDENT BEHAVIOR	<u>9</u>
Restorative Practices	<u>10</u>
Conscious Discipline	<u>11</u>
Hazing, Harassment and Bullying	<u>12</u>
COMMUNICATING WITH THE SCHOOL	<u>12</u>
Fire Drills, Lockdowns, and Evacuation/Relocation Drills	<u>14</u>
ATTENDANCE	<u>15</u>
When You Miss School, You Miss Out And We Miss You	<u>15</u>
What Should I Do If My Student Is Absent From School?	<u>16</u>
What If My Student Has An Appointment During The School Day?	<u>16</u>
Safety To and From School	<u>17</u>
Cell Phones	<u>18</u>
What is our Building Access Plan?	<u>19</u>
What about Internet Use?	<u>20</u>
How does our School handle Technology and Safety?	<u>20</u>
HOW DO WE COMMUNICATE?	<u>21</u>
MAPLE RUN POLICIES	<u>22</u>
Maple Run Notices	<u>22</u>
Mandated Reporting	<u>23</u>

ACHIEVEMENT	<u>24</u>
What is the Home School Compact?	<u>24</u>
What is a Learning Showcase?	<u>24</u>
What is a Personal Learning Plan?	<u>24</u>
EXTENDED DAY PROGRAMS	<u>25</u>
Athletics	<u>25</u>
Open Doors:	<u>26</u>
HEALTH INFORMATION	<u>27</u>
Concussion	<u>27</u>
Dress Expectations	<u>28</u>
MEALS	<u>30</u>

General Information

OUR MISSION

The mission of St. Albans City School is to develop learners who are:

Safe in our building and society

Achieving in the real world

Caring for each other, while

Supporting all members of our school community

OUR VISION

St. Albans City School is committed to:

- Serving our children and their families by preparing students to be stewards of themselves, our school, our community and our environment, and
- Providing a supportive, collaborative, technology rich, environment where students are engaged in academics, balanced with leadership, self- awareness, creativity, design and innovation.



Maple Run Mission

The Maple Run Unified School District is where inquiring minds, compassionate hearts, creative expression, healthy lives and service to the community develop so all can learn, achieve and succeed.

Maple Run Core Values

In partnership with our families and community we value:

Children first and foremost;

Safety and security;

Collaboration and relationships;

Joy and curiosity;

Relevance and rigor;

Independence and perseverance;

Flexibility and adaptability;

Respect and diversity;

Accountability and integrity;

And commitment to provide equity in access to a quality education.

ARRIVAL/DISMISSAL



Due to the district-wide plan to provide collaboration time for teachers, each Wednesday will be an early dismissal day for K-8. Pre-K classes are closed on Wednesdays. The schedule for the year is as follows:

Monday-Friday Arrival - PK-8 students who take the bus, bike or walk will arrive at 7:30. Students who are dropped off need to do so between 7:30 and 7:40 at the front of the school only. **There will no longer be a drop off in the back.**

Monday, Tuesday, Thursday and Friday Dismissal - PK-8 students leave at 2:30.

Wednesday Dismissal - K-8 students leave at 1:30. **There are no Pre-K students on Wednesdays.**

All K- 8 Drop off and Pick up are at the front of the school. We will no longer have drop off at the back of the school. All students and staff will enter through the front doors.

Starting at 7:45am, students are considered late and will need to enter through the main entrance and check-in at the front desk. Please call the attendance line at 527-0565 x4 or email sacsattendance@maplerun.org to report that your student is late or not coming in.



Students in grades PK-8 will come together to school at the same time on the same buses. Please see our website for routes and bus numbers.

[Link to Bus Routes](#)



TRANSPORTATION

We offer all students the opportunity/privilege of riding a bus to and from school. We are encouraging walking, biking and dropping off as much as possible. All students that elect to ride a bus will have an assigned seat on that bus. Assigned seats will be posted above the seat.

Bus stop locations are assigned at the beginning of the year. **Any questions or potential changes in dismissal please contact Lawanda Legault ext 3901.** Leave a message, we will call back only when needed.

These stops may be updated from time to time to accommodate the needs of our students. Students will be dropped off at their assigned stops each day and families are responsible for being there to greet students. We realize that situations arise when the parent cannot be home on time. Students can not switch buses without permission and a bus pass. Bus issues between students should be sent to Stacie Rouleau at extension 3799. The buses are a contracted service through Grand Avenue and are not run by Maplerun. All concerns regarding drivers should be addressed directly to them at 802-868-2761.

Here is the [link](#) to the Maple Run procedure for Bus Rules and Discipline All questions should be directed to **Lawanda Legault ext. 3901.**

Please become acquainted with the following expectations:

- We will follow the student transportation schedules provided by families at the beginning of the year. If you need to make changes to this schedule (that we keep on file) please contact SACS transportation (listed above).
- ***Due to the capacity of buses, children will not be allowed to ride on buses other than their own.*** Problems and confusion arise when too many students try to ride on another bus. We will only make a change in the case of emergencies and we will need to be notified of such emergencies prior to 1 p.m.
- Once aboard the bus, students must remain on the bus until their destination is reached. This means they may not leave the bus to go to a store.
- Students should not bring anything on the bus, which cannot be held on their laps. No animals will be transported on the bus at any time.
- The importance of proper conduct involving the bus cannot be overemphasized. This includes waiting for the bus, boarding, riding, and exiting it. Any behavior, which distracts the driver, endangers everyone on board. In the interest of safety, all students should understand (and parents are urged to discuss with their children) the need for following these basic rules:

1. Follow the direction of the driver
2. Sit facing forward in your seat
3. Talk quietly
4. Keep to yourself
5. No eating or drinking is permitted

The following bus consequences have been established for not following basic rules:

1st violation - Warning & call or letter home

2nd violation - Driver reports incident 1-5 day bus suspension

3rd violation - Driver reports incident, 3-10 day bus suspension

4th violation - Driver reports incident, 5-20 day bus suspension

5th violation - Driver reports incident, bus suspension of 20 days and up to remainder of the year

- Serious infractions can result in immediate suspension from the bus at the discretion of Administration.
- Attention of parents and students is directed to the Vermont education law which states in part, "A student may be excluded from bus transportation for disciplinary reasons by the principal, and his/her parent shall provide his/her transportation to and from school during the period of such exclusion."

PROMOTING POSITIVE STUDENT BEHAVIOR

We believe that children are successful when they grow academically, socially and emotionally. For this to happen we believe that all of our students possess core strengths that can be utilized to help them make good choices. Our approach has instruction as the key to mutually identify, develop, encourage, practice, and maximize the positive assets of our students. Although we have deep respect and empathy for those students who have encountered difficult circumstances in their lives, our focus is on the present. Our goal is to maintain a SAFE, ACHIEVING, CARING SCHOOL.

ALL members of our school community are essential people in providing behavioral instruction and positive support.



Restorative Practices

St. Albans City School understands the importance of restorative practices when student behavioral issues affect the safety of the classroom and school and interfere with the learning of all students. When choosing interventions and consequences for student behavior, teachers, administrators and all staff must balance SACS goals of ensuring equity, minimizing disruptions and maximizing student instructional time. Consequences paired with meaningful instruction and guidance (corrective feedback and re-teaching) offer students an opportunity to learn from their mistakes.

Administrators refer to this code of conduct when determining which disciplinary intervention and consequence to impose while ensuring the well-being of everyone involved. Practices that allow educators to address behavior concerns as opportunities for learning instead of punishment are far more successful in changing a student's behavior than imposing punitive measures. In determining how to best address inappropriate, unacceptable and unskillful behaviors, it is necessary to evaluate all of the circumstances surrounding the behavior. There are many factors that must be considered before determining consequences and interventions, including:

- The student's age and health
- The student's disciplinary record
- Appropriateness of student's academic placement
- Disciplinary consequences and interventions applied in response to prior behavior violations
- Nature, severity and scope of the behavior
- The circumstances in which the conduct occurred
- Student's understanding of the impact of his or her behavior

- Seriousness of the behavior and the degree of harm caused
- Impact on overall school community
- The student's Individualized Education Plan (IEP), Behavioral Intervention Plan (BIP) and 504 Accommodation Plan, when applicable
- The student's response to intervention



Conscious Discipline

- Conscious Discipline is built on three different premises:
 - ★ Controlling and changing ourselves is possible and has a profound impact on others
 - ★ Connectedness governs behavior
 - ★ Conflict is an opportunity to teach
- Believing we must change ourselves first and model our expectations for others through self-regulation creates a classroom climate and culture of school family
- Conscious Discipline is based on a brain state model that empowers us to shift from educational systems grounded in controlling others to cultures of learning based on safety, connection and problem solving
- You will hear students talking about rituals and routines such as Greetings, Jobs, and Safe Space.

Hazing, Harassment and Bullying

Our School is a space where all are welcome and have a right to be protected from Bullying and Harassment. District policies and state law outline procedures to address ongoing or targeted bullying and harassment. Harassment laws provide protection based on actual or perceived membership in a protected class. The protected categories include, race, color, sex, sexual orientation, gender identity, gender expression, creed, national origin, ability, and age. Our school's designated employees for receiving incident reports are Amanda Smullen, Kristen Hersey, Hunter Stark, Stacie Rouleau or Dr. G. Here is a [link](#) to the MRUSD policy.

Title 9 Grievance Procedures

Maple Run Schools do not discriminate on the basis of sex in their educational programs or activities which it operates and are required by Title IX not to discriminate in such a manner. A complete copy of the Maple Run Title IX policy can be found on our district website.

[Title 9 Link to Policy](#)



COMMUNICATING WITH THE SCHOOL

All staff have email addresses which consist of first initial followed by last name @maplerun.org. (ex. srouleau@maplerun.org) It is important that you communicate any issues with your child's teacher. Bussing, however, should always be done through bussing and NOT to the child's teacher. **For a list of faculty please see our website:**

<https://www.maplerun.org/o/sacs/staff>

We highly value family involvement in both their child's education while at the same time the dedication and commitment our staff brings to their work each day at school. In order to ensure their well-being and productivity, so they can be prepared to be their best with your children, we believe it is crucial for them to have time to refresh and rejuvenate outside of work hours. With this in mind, we kindly request your cooperation in limiting the amount of time spent on work emails, allowing our staff to enjoy some time away from their digital devices. To facilitate efficient communication, we kindly ask that you provide teachers with a minimum of two school days to respond to your email requests. This time frame ensures that they have sufficient opportunity to carefully review your message and provide a thoughtful response. If you have an urgent matter that requires immediate attention, we respectfully request that you indicate the urgency in the subject heading of your email or consider contacting the front office via phone.

We sincerely appreciate your understanding and support in fostering a healthy work-life balance for our staff. By respecting their time away from work, we can collectively contribute to a positive and energized school environment.



Inclusive Celebrations

Included [here](#) are ideas and resources for those that are teaching about cultures, and traditions throughout the school year. We are providing recommendations and guidance to adapt any planned activities and celebrations to increase access for all students. These activities incorporate elements of trauma-informed instruction and connect to all members' diverse heritage and community traditions.



Fire Drills, Lockdowns, and Evacuation/Relocation Drills

Directions for fire drills, lockdowns and evacuation drills are posted in each room. The school will have safety drills as directed by the Vermont Fire & Building Safety Code and the Vermont Agency of Education. Students prepare for these drills and are supported by their teachers. Safety Drills are conducted each month.

Maple Run Unified School District's (MRUSD) partnership with the St. Albans Police Department and our community's First Responders around active threat response protocols began a few years ago. We are training to have a more flexible approach to responding to a possible active threat at one of our schools.

Vermont Schools are required to conduct Lockdown "Options Based" response drills each year, vs. the traditional Lockdown Drill. Options Based, "Run, Hide, Fight" drills will be conducted during the month of September and then again in November and January.

Run, Hide, Fight is the US Department of Homeland Security's recommended actions to be taken when responding to a Violent Intruder.

- Does NOT replace current safety protocols for evacuation, sheltering in place or other emergency response procedures.
- DOES give additional tools that may be used to respond to a Violent Intruder.

The Run,Hide,Fight concept is to:

Run - if you can safely escape the area of the threat, you must make a decision based on the best information available

Hide - find a safe location to hide and avoid detection and potentially reinforce "harden" your location

Fight - when faced with no other option, you may need to confront an active threat with the resolve that you will survive the encounter. Run Hide Fight [Slideshow](#)



ATTENDANCE

When You Miss School, You Miss Out And We Miss You

Anytime a student misses school, valuable classroom instruction is missed. Those students who are present in class have an advantage over those students who are absent. Therefore, attending school is very important. The more often a student is absent, the more difficult it is to be socially and academically successful. Students must bring a written excuse from a parent or guardian for any absences. Any student arriving late to school is to report to the front desk before going to class. Attendance is reported and recorded each day and you will receive a phone call, email and/or voicemail if we don't hear from you.

What Should I Do If My Student Is Absent From School?

If a student is absent, the parent/guardian/family member must call the school 802-527-0565 x4 as soon as possible to report that the

student is absent from school. (A family member is defined as a legally-responsible member of the student's family.) Leave a message, we will call back only when needed. You may also send an email to sacsattendance@maplerun.org

What If My Student Has An Appointment During The School Day?

If a student has an appointment during the school day and will need to miss class, please communicate that with the front desk 802-527-0565 x4. We **will not allow** a student to leave with a person who is not listed as a contact in our PowerSchool system. This is to protect everyone.

WHAT IS THIS LETTER I RECEIVED ABOUT MY CHILD'S ATTENDANCE?

Under Vermont Department of Education policy, the Maple Run Union School District must track attendance. The District procedures require that we notify you of student absences although you may have already discussed the absences with your child's school. The school will notify you via letter in 5 day increments starting at 10 absences. After 15 absences, the school may reach out to you to discuss ways to reduce future absences.

We do understand that there are circumstances where students are unable to attend school such as illness, a death in the family, religious or cultural observances, etc. However under Vermont Education Department policy, we are still required to send this letter regardless of the reason(s) why your child is absent and whether or not the absence(s) are considered excused or unexcused.

Our goal and the intent of Vermont state law, is to ensure students are in school and learning.

We are concerned absenteeism can affect your child's academic, social and emotional growth. A big gap in learning occurs when students are not present to receive consistent instruction. Therefore, we need your assistance to ensure that your child is attending school.

Safety To and From School

Safety awareness and the prevention of accidents are important safety goals for our School. Families are urged to help their child follow these safety guidelines:

- Start for school early enough so that you arrive in time for the start of school between 7:30 and 7:40
- Walk /ride on the sidewalks
- Refuse to approach or enter a strange car
- Follow train safety when at the railroad tracks
- Go directly to school or home before playing
- Watch out for smaller children and help them if necessary
- If you ride a bike please wear a helmet and follow all bike safety rules

We offer Walking Wednesday every Wednesday for the months of October and May and once monthly on a specified Wednesday the other months of the school year for a total of 16-17 Walking Wednesdays. These are promoted in the Daily Announcements so that everyone is aware.



Cell Phones

We will continue to implement the Maple Run Personal Cell Phone Procedure.

In order to help provide students with a clear focus and support a safe, responsible, and respectful learning environment we are asking that students **not** bring their cellphones to school. As always, if students need to call their parents during the day, they can ask their teacher's permission to use one of the school phones.

If parents/guardians do decide to send their children to school with their cell phones, we will provide locked boxes for cell phones. Please be aware that allowing the cell phone to come to school is a parent decision, and the school cannot take responsibility for your child's cell phone if it is lost, stolen or broken at school.

If we see or hear cell phones during the school day, the phones will be confiscated (the first offense) and students can pick them up at the end of the school day. Subsequent offenses will result in the phones being turned in to the office. A parent will then be expected to pick up the phone during school hours, as we will not return the cell phones to students. If the issue continues, we will ask parents to meet with the school team to come up with an individual plan for this student. Please note that the school will not remain open late to allow a parent to make it in time to pick up the cell phone. This includes phones confiscated on Fridays. Allowing the phone to come to school indicates your understanding.



What is our Building Access Plan?

Our building is open from 7:30 am through 3:00 pm when school is in session. The front row of the parking lot is reserved for families and guests. Please enter at the front of the building and ring the bell to your right. You will sign in at the front desk if you are visiting. You will be asked, "What is the purpose of your visit," and given a visitor badge to wear while you are in the building. You must return the badge and sign out upon completion of your visit. If you arrive for an early dismissal the front desk will call your student to meet you in the front lobby. **Again, please contact the office in the event of an early dismissal by 11:00am.** We do not allow children to leave the building during the day without correct authorization and ONLY with a person designated in PowerSchool.

Our building is open from 7:30 am through 3:00 pm when school is in session. The front row of the parking lot is reserved for families and guests. Maple Run Unified School District requires that all school sites lock exterior doors during the school day. All visitors will be asked to show identification and will be required to sign in before gaining full access to the school. At City School you will press the call button at the main entrance to alert office staff of your presence.. Once in the building, you will be asked to show identification, state the purpose of your visit, and be given a visitor badge. We encourage visitors to make an appointment before hand if they want to meet with a staff member. The following is a link to the MRUSD ["Access Control & Visitor Management" policy](#):

*If you arrive for an early dismissal the front desk will call your student to meet you in the front lobby. **Again, please contact the office in the event of an early dismissal by 11:00am.** We do not allow children to leave the building during the day without correct authorization and ONLY with a person designated in PowerSchool.*



What about Internet Use?

Computers are provided for every child to use at school to equip our students with the anticipated technical skills to compete in today's world of information and technology. Prior to receiving authorization to use the Internet, students and parents/guardians must sign a "[Permission and Contract](#)" document provided by our School. Use of the Internet is a privilege and all students must abide by the Maple Run "[Internet Use Policy and Procedures](#)" to assure it is used appropriately and responsibly. Teachers are expected to abide by the same expectations of the Acceptable Use Policy.



How does our School handle Technology and Safety?

All children at our school have access to school-supplied technology. Each child signs an agreement around the use of this technology. Safety is taught and supported.



HOW DO WE COMMUNICATE?

Communication is an essential piece that helps build strong relationships between school and home. However, we know that students don't always bring home important papers. We have several other methods for families.

- [Faculty in the school](#) have a phone line and an email address which are located on our website.
- Families are encouraged to sign up for the [Daily Announcements](#), or access to our [Facebook account](#), so you receive them automatically
- Families should provide us with the most current contacts, emergency contacts, accurate phone numbers, email addresses and cell phone numbers. In the event of an emergency at school we want you to be confident and secure that we can contact you or your designated contact immediately. Please be sure to let our office staff know if anything changes
- Families who would like email updates can provide us with an email address on the **Emergency Form**.
- The district uses a notification service to keep parents and staff informed. It allows us to send a voicemail and an email message to ALL of our families and staff within minutes should an emergency occur. The system assists the schools in reducing the resources needed to pass along key information regarding school events or reminders.
- The system is used for emergency notification, inclement weather cancellations or delays, or early dismissals due to inclement weather
- You need to say "hello" to activate the service. It will also leave a message on any answering machine or voicemail. It doesn't call extensions or work numbers.



MAPLE RUN POLICIES

School policies are a plan of action adopted by our Maple Run Unified School Board that protects all students within the environment of school. Policies evolve from Federal and State Laws and must be adhered to. For a complete copy of the following policies please stop into our main office or check our Maple Run Unified School District website. If you would like a copy of any of these policies please contact the front lobby receptionist, administration, or download them from the [Maple Run Website](#).

Maple Run Notices

This is the link to the [notices](#) and reports that are adopted by the MRUSD. They include Notice of Non-Discrimination, Asbestos Notice, FERPA Notice to Parents, New Americans, and Transgender and Gender Non-Conforming Students are a few. These can be printed out for you at any time by contacting the front lobby receptionist or administration.

New Americans

We have a responsibility to ensure that all of our students feel safe and supported. This occurs when we create school cultures that are responsive to the needs of the children in our care, and our families.

Under Federal law, undocumented children and young adults have the same right to attend public primary and secondary schools as do U.S. citizens and permanent residents (*Plyler vs. Doe*, 457 U.S. 202 (1982.)). And, under state law, all Vermont children, including undocumented children are required to attend school until the mandated age of 16.

Meeting this obligation means going beyond telling families to enroll their student(s). It includes working proactively and collaboratively to ensure they feel safe, supported and welcomed.

Public schools may not:

1. Deny or terminate a student's enrollment on the basis of actual or perceived immigration status.
2. Treat a student differently to verify legal residency in the United States.
3. Engage in any practices that have the effect of discouraging students from enrolling or attending school based on their immigration status.
4. Require students or their parents to disclose their immigration status or inquire of students or parents in ways that may expose their undocumented status.
5. Deny or terminate a student's enrollment due to the student's or guardian's failure to provide a social security number.

Mandated Reporting

As educators and mandated reporters, it is our duty to help protect students from abuse and neglect. Act 60 of 2015 provides that any mandated reporter who reasonably suspects abuse or neglect of a child shall report in accordance with the provisions of Section 4914 of this Title within 24 hours of the time information regarding the suspected abuse or neglect was first received or observed. 33 V.S.A. § 4913(c)

★ ★ ★ ACHIEVEMENT ★ ★ ★

We have high expectations for every member of our school family. Our teachers will provide supportive classrooms that are ready for students to learn with reading, writing and math instruction consistent with the Common Core Standards. Each team of teachers will create exciting thematic units that meet the NextGEN science standards and social studies expectations. Students will be assessed regularly to show growth and determine areas that need improvement.

What is the Home School Compact?

The Home School Compact is an agreement between the student, family, teacher and administration to ensure a working partnership for maximum success in student achievement. Please review, sign and return to school. This is a requirement for Title 1.

What is a Learning Showcase?

A Learning Showcase is an opportunity for a student-led portfolio conference. This is a time for your student to share their e-portfolio of work that includes student goals, teacher reflections and growth reports in academic and social/emotional areas. This happens two times a year. The first Learning Showcase will occur between 11/1-11/21, 2023 and the second time is the week of April 15, 2024. Each community sends its own schedule of availability.

What is a Personal Learning Plan?

Personal Learning Plans help students think and plan for future career opportunities. Through setting individual educational goals students design a pathway to their future. The PLP is also a special place to capture the learning that a child is experiencing on this journey. The document is available on the computer and contains artifacts such as pictures, videos, writing, artwork and other demonstrations of learning along with reflections on how the artifacts link to goals and expectations. The plans aim to make education more relevant for individual students. The PLP includes input from families, students and teachers. It follows the child from Pre-K through 12th grade.

EXTENDED DAY PROGRAMS

Athletics

St. Albans City School offers school sponsored athletics for students in grades five through eight. We invite and encourage you to become involved in your child's experiences. Contact our Director of Athletics, Wendy Trainer, for more information at 527-0565 ext. 3781 or wtrainer@maplerun.org. The following athletics are offered here at St. Albans City:

Fall-

- 5/6 Boys Soccer
- 5/6 Girls Soccer
- 5-8 Co-ed Cross Country

Winter-

- 5/6 Boys Basketball
- 5/6 Girls Basketball
- 5/6 Co-ed Cheerleading
- 7/8 Boys Basketball
- 7/8 Girls Basketball
- 7/8 Co-ed Cheerleading

Post Winter-

- 5-8 Co-ed Volleyball

Spring-

- 5-8 Co-ed Track and Field
- 7/8 Boys baseball
- 7/8 Girls Softball



Concussion

The school provides statewide concussion and other head injury guidelines annually to each youth athlete and the athlete's parents or guardians. Each youth athlete and a parent or guardian annually signs a form acknowledging receipt of the concussion and other head injury guidelines. Please contact Wendy Trainer, 802-527-0565, ext. 3781, with any questions.



Open Doors:

Open Doors is an after school program in its sixteenth year for Grades K-8th. It provides an extension of the school day that includes academic choice, social opportunities, healthy physical activities, resilience building, and student voice. Please contact Margaux Vaillancourt or Wendy Trainer, Co-Directors of School Enrichment, for more information at 527-0565 ext. 3839 or 3748, mvaillancourt@maplerun.org or wtainer@maplerun.org.



HEALTH INFORMATION

Annual health screenings are completed according to the Vermont Standard of Practice of Health Services. This information is recorded on each student's health record. Parents are permitted to opt their children out of such tests by contacting the health office.

All new students and transfer students must provide a vaccination record during registration. Exclusion from school attendance may occur if vaccination records are not provided according to Vermont Immunization Law. If your child receives immunizations at any time, please send a copy to the health office.

No prescription medication will be administered without first contacting the nurses. Both a doctor's signature and a parent/guardian's signature are required prior to any administration. Medication must be brought to school in the original, labeled container by a parent/guardian, never the student.

Please feel free to contact our Health office and speak to one of our nurses at 527-0565, ext 3847 or 3848.



Dress Expectations

Students are expected to dress appropriately while at school. It is expected that each student's clothing and appearance meet generally accepted standards of taste and common sense. Styles of clothing that are disruptive to the educational process or pose a threat to the safety and health of self or others, will not be permitted in school.

The Vermont Agency of Education (AOE) provides schools with best practices for school dress, which is equitable to all students, limiting restrictions to those necessary to support the overall educational goals of the school. The basic principle being that there are certain body parts that must be covered for **all** students. A school dress expectation should not create an unnecessary barrier to school attendance, should never embarrass or shame a student, particularly in front of others, and should not be disproportionate due to race, gender, body size, or body maturity. The expectations listed are consistent with supporting our educational goals.

1. Students **MUST** Wear:

- **Tops:** shirt, dress
- **Bottoms:** pants, sweatpants, shorts, skirt, dress, leggings
- **Shoes** (activity specific shoe requirements are permitted, for example, sports and P.E.)
Regarding footwear, many fashion shoes are not practical for daily wear in the school setting. The weather, boarding buses, and multiple stairways in passing to classes should all be considered when choosing adequate footwear for the school environment.
It is important to be aware and be safe.

2. Students **MAY** Wear (Examples):

- Hats, including religious headwear
- Fitted pants, leggings, yoga pants

- Ripped jeans (underwear cannot be exposed)
- Tank tops, spaghetti straps
- Clothing with commercial or athletic logos

3. Students **CANNOT** Wear (Examples):

- Clothing with violent language or images
- Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of the same
- Hate speech, profanity, pornography
- Images or language that creates a hostile, intimidating, or offensive environment
- Visible underwear (waistband or straps on undergarments worn under other clothing are not a violation)
- Helmets or headgear that obscures the face (except as a religious observance)



MEALS



As a Community feeding school, all students are fed for free. We will be serving breakfast, lunch and a Fresh Fruit or Vegetable snack. The following schedules are for breakfast and lunch:

Breakfast Schedule

Time	Teams	
7:30 (Straight off the Busses)	<u>7-8</u> USA (take back to room) Renaissance (take back to room) Pre-K (teacher pick up)	
7:30-7:45	<u>4-6</u> Voyagers Incredibles Discovery Triumph	
7:45-8:00	<u>1-3</u> Investigators Travelers Imagination Explorers	
8:00-8:30	<u>Kindergarten</u> Adventurers Navigators	

If a student arrives after 8 am a grab and go breakfast will be provided at the front desk.

LUNCH

Time	Teams	
10:55-11:25	<u>1-3</u> Investigators Travelers Imagination Explorers	
11:25-11:55	<u>7-8</u> Renaissance USA	
11:50-12:20	<u>4-6</u> Voyagers Incredibles Discovery Triumph	
12:20-12:50	<u>Kindergarten</u> Adventurers Navigators	

All meals are free. The most important way to continue to receive this and other benefits is to collect from each family the Federal paperwork for Free and/or Reduced Lunches. Please contact Desiree Stevens dstevens@maplerun.org or 802-527-0565, ext. 3754, with questions. Here is the link to the [Income form](#).