



**Maple Run
Unified School District**



Greetings From Our Board Chair

I am so pleased to submit this annual report for the Maple Run Unified School District (MRUSD). This MRUSD Board serves the school communities of Fairfield, St. Albans City and St. Albans Town.

What a busy year it has been! We appointed three new board members due to transitions. We have a group of committed folks, putting the students first, and keeping community needs at the forefront.

Master Agreements

The teams, using a win-win attitude, negotiated multiple year Master Agreements - a three-year agreement with the professional staff and a two-year agreement with the education support staff. The process was fair, balanced and with mutual gains.

Getting Involved

Community engagement is key to collaboration within communities and it is paramount for reaching a common goal. Several well attended community forums were conducted to gather input and education support.

Planning Ahead

The Board participated in establishing a Design Committee made up of students, staff, administrators and community members to create a five-year strategic plan and use the input we have received to develop a plan to implement the goals.

Building Improvements

Several facility improvement projects were completed during this last year. These include insulation at Fairfield Central School, new ramps at Saint Albans City School, and finished walls to fully enclose classrooms at Saint Albans Town Educational Center to list a few.

Setting Goals

The board worked to establish district yearly goals, objectives, and key results to measure progress towards these goals. These can be viewed at the MRUSD website.

Budget

Time and detailed consideration by school leadership, staff, and the board produced a budget that meets the needs of the community. We educate the community regarding this budget using the many resources and venues available. These include a number of social media platforms, written communications in the local newspaper and the MRUSD website.

Gratitude

We wish to thank all the MRUSD employees supporting and teaching our children every day. We know this is not easy. Many thanks to Susan Casavant Magnan, MRUSD Board Vice Chair. She has been instrumental in serving as Vice Chair and filling in as acting chair when needed.

It has been a pleasure chairing this board during this interesting and thought-provoking time.

In closing, "Be Kind, It Matters."

Nilda Gonnella-French
Chair, MRUSD Board



Greetings From Our Superintendent of Schools

Dear Maple Run Community,

I am so proud to serve the Maple Run Board, especially this year, which has been a challenge to produce a budget for the school district due to the changes in the statewide funding formula. The board could have added \$5.7 million in one-time expenditures to the budget without impacting the local tax rate due to an oversight in the state funding formula. However, the board and district took the high road and did not increase the budget. Again, doing so wouldn't have increased the local tax rate. However, the board felt they needed to follow the law's intention of equity across the state and wanted to avoid contributing to a significant property tax dilemma across Vermont as much as possible. Please see below for more details on the Maple Run proposed budget for 2024-2025.

It has been a great school year for Maple Run Unified School District. I have seen many indicators of students excited to learn and proud of their work. Just this week, I was at the Maple Run Art Show hosted by Collins Perley and was excited to see such a large gathering of our community. My heart was tickled when I saw one of the young students run over to his parents and say, "Mom, come here! I found it!" He continued to pull her hand to lead her to his work of art. Scenes like these remind me why I work in education, and to see a child so proud of their work is excellent. I wish all our students in the school district this joy of learning.

Last year, the school district committed to working with the community to know what they want for our system. We held over 15 listening sessions. In those sessions, we engaged more than 60 community members and 120 students. These individuals worked with a board sub-committee to recommend a set of district goals. In September 2023, the board adopted the following five goals:

Rigorous Academics and Expectations

All students feel challenged and supported to excel in traditional and nontraditional learning opportunities based on their individual needs and strengths.

Consistent Policies to Address Bias and Behavior Issues

Maple Run procedures on harassment and discipline are consistently applied, while ensuring support and respecting victims, and all involved.

Support Services for Students and Families

All students at each school have access to individualized learning opportunities and flexible pathways.

Opportunities for Family and Community Engagement

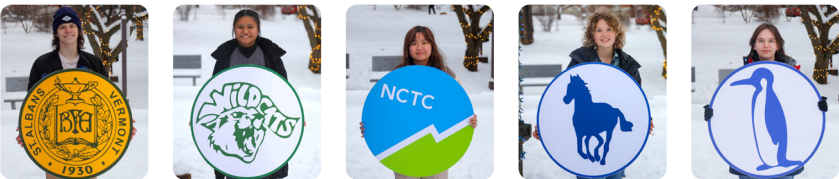
All community members will have the opportunity to engage safely with the school and district through two-way communication and feel welcome in our system.

Community Education and Action on Inclusion

All students have meaningful, equitable, structured, and consistent education that embeds skill-building regarding diversity, inclusion, and equity.

Once the school board adopted these goals, they asked the administration to work with the community to develop a five-year strategy plan to realize them.

This fall, we established a Strategic Plan Design Committee of community members, staff, and students charged with developing the plan with the community. The committee has hosted several input sessions with students, staff, and community members to gather ideas for making the plan come to life. In March of 2024, the committee will release a draft to the public to review before it is presented to the board for adoption.



Maple Run is in the final year of our Envisioning Plan. We focus on ensuring every student's social-emotional well-being, engaging students, and providing rigorous academics. The district's staff continue their professional development plans to increase their skills in each area. Throughout the school year, every teacher expands their knowledge of Universal Design for Learning to enhance their ability to reach every child in their classroom. In addition, the pre-kindergarten through eighth-grade teachers received training to support implementing our new literacy program for all students. Educational research is clear. When our professionals enhance their skills, student learning will increase.


We look at our student data to understand if our actions impact the students. Our data in engagement, academic, and social-emotional indicators show growth. Our student district attendance rate has improved 18% from last year, and our behavior, literacy, and math data are also improving. The other area that is encouraging is our students' social-emotional data. We asked students from grades 3 through 12 to assess their perception of their self-management and awareness skills, as well as their perceptions of the supportive relationships they have. The good news is that Maple Run student's perception of all three categories are doing better than the national norms. Eighty-four percent of our students have a trusting adult in the school system they can turn to for support. Seventy-six percent of the students self-report that they have self-management skills. Self-awareness skills, specifically emotional regulation and challenging feelings, are challenging for our students. Approximately 55% of the students are experiencing success in both areas, which still puts well above the national data. Our staff will continue to work to increase student growth in both these areas while supporting the whole child.

For the proposed budget for fiscal year 2025, the board approved a budget that keeps the overall staffing consistent with this current year and meets the needs of our students. It is still a challenge to meet the needs of all of our students and families. Our students and families are still recovering from the combined impact of the pandemic and the closing of schools in 2020, and we still see a need for increased support to help all students reach success.

The Maple Run School Board has created a budget to meet every student's needs while balancing the community's ability to pay. They have recognized that student needs have significantly increased and that the school district must provide more resources to meet the same social and academic goals as before the pandemic. The board set an expenditure budget of 9.8% due to increased salaries, health care, transportation, property, and contracted services. This budget caused an increase in the educational tax rate in Maple Run by almost seven cents, to \$1.43. This educational tax rate is the same as in fiscal years 2019 and 2022. While the educational tax rate is well within our historical averages, the property values in all three municipalities continue to grow rapidly. This change is lowering the common level of appraisal (CLA) in each town, which is the biggest driver in the shift in overall tax rates. In each town, the CLA is causing more than 70% of the increase in tax bills. The tax rate in St. Albans Town is estimated to be 24 cents higher, 25 cents higher in Fairfield, and 32 cents higher in St. Albans City. Due to the new state school funding law, just to cut the tax rate by a penny, the board would have to reduce spending by approximately \$3.26 million, equivalent to reducing 31 teaching positions. If the board were to keep tax rates the same as this year, we would need to reduce the expenditure budget by \$13.6 million, equaling the loss of 130 teaching positions. Throughout February, the board will provide opportunities to review and discuss the Maple Run budget. I urge you to watch our local paper's articles, social media, and website.

I am excited to serve the Maple Run Unified School District as your superintendent. From my first day here four years ago to today, I continue to see a community that fully supports its students and educators to be their best. My core values of the family first, setting high standards, supporting all kids in reaching those standards, and celebrating successes align with what I hear from our community.

Thank you for the opportunity to serve the Maple Run community.


Bill Kimball
Superintendent of Schools



The Maple Run Unified School District is where inquiring minds, compassionate hearts, creative expression, healthy lives and service to the community develop so all can learn, achieve and succeed.



"Restorative practices are essential to building a strong and healthy community. It allows for a deeper understanding of the people and world around you. In my Human Services class and my internship, the groups in which I have had circles have come together in ways that would not be possible in other situations. This is because circles create a sense of comfort and security that is not present in the everyday world."

- Faith Marshall
Anna Lawrence
(NCTC)



"As 8th-grade Social Justice club student leaders we are Reading For Change. Reading stories to students in kindergarten through 4th-grade classes is inspiring for change."

- Celia Woods
Kaylin Conley
Audrey Fontaine
(SATEC)



"My favorite part about school is being able to challenge myself academically through the courses I choose, while also being able to do that alongside my friends. Having school choice, BFA looked most appealing for all of the sports and extracurricular options, as well as access to NCTC which has been a huge resource."

- Porter Hurteau
(BFA)

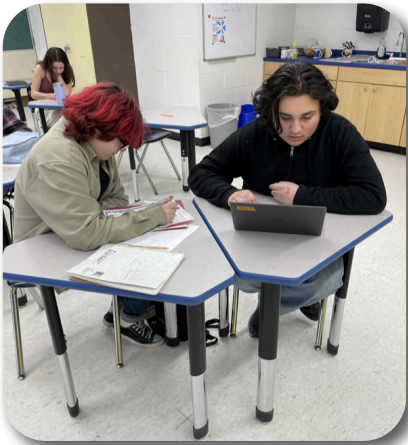


See Our District Goals in Action!



"It's essential for kids to feel supported and have resources to seek help. We need to make sure the people around them know how to support them. I think mental health support in our schools has gotten a lot better over the past few years and it's really important for us to continue to expand access and training for those who need it."

- Emma Gibson
(BFA)



"My math teachers at Saint Albans City School challenge us to get better at our math skills every day."

- Patrick Demont
Leanne Coppenger
(SACS)



"It's rewarding to make apple pies to give back to our community and those who need it for Thanksgiving."

- Avery Gaudioso
(FCS)





Greetings From Our Administrators

On behalf of Maple Run School District (MRUSD), we would like to thank our community for the continued support and patience throughout the school year. Our greatest achievements of the year have been made possible through the combined efforts of our supportive community, dedicated faculty, committed parents and, of course, our students. We are proud to present you with the following update from our building administrators.

The focus of Bellows Free Academy (BFA) is to set high expectations with high support in the areas of academics, behavior, and attendance. BFA's staff has participated in multiple professional development opportunities in the areas of Restorative Practices and Universal Design for Learning in order to support our focus as well as support students. We will continue to learn in these areas to help students succeed. During the 2023-2024 school year, we have implemented a new behavior management system to increase clarity and consistency so that our students understand the expectations set before them, as well as what supports are available to rise to the behavioral expectations and meet their social-emotional needs. We will continue to look at ways to improve this system to help meet the needs of our staff and students. In order to better meet the ever-changing needs of students, BFA is working to expand Flexible Pathway options in the areas of Work Based Learning. We are committed to making BFA a welcoming, safe environment for all that supports high expectations.

At Northwest Career & Technical Center (NCTC), students in our 11 programs are currently taking advantage of our many new college credit and credential offerings to enhance their high school diplomas and graduate with an advantage. Our new Electrical Trades program is going strong in its first year, with students utilizing new lab space and working toward their Level I state apprenticeship. NCTC's School of Cosmetology & Salon continues to grow in its second year, with our first round of graduates already licensed and serving our extended community! Additionally, our Outdoor Technology program has been revitalized and structured to emphasize the value of civic engagement and volunteerism, while also partnering with our district middle schools to expose younger students to a wide array of career pathways. The success of our programs largely relies on the relationships we foster with the St. Albans community (and beyond). We are thankful for your continued support in partnering with our programs to facilitate experiential learning, offering internships to our students, and providing quality employment for our graduates. We look forward to what the rest of the school year brings!

At Saint Albans Town Educational Center (SATEC) during the 2022-2023 school year we were thrilled to support our efforts to improve student literacy through the implementation of Amplify and by hosting several Family Literacy Nights in the late winter through the spring. These events allowed families to engage in a variety of literacy activities with their children and culminated with sending books home with every student that attended. Additionally, SATEC students in our Visual and Performing Arts Departments continue to impress us year after year. There was, once again, an incredible showcase of talent displayed at the District Art Show and in our annual Band, Choral and Orchestral performances. The level of talent that exists in our students is truly amazing. We want to thank our SATEC Families and Maple Run Community for their ongoing support of our school and all the outstanding programs we offer.

St. Albans City School (SACS) is dedicated to nurturing the whole child by ensuring an education that goes beyond academics. We're proud to highlight our dynamic STEAM program, which is integrated into classrooms and is also offered through independent classes. On STEAM nights, students and families have an opportunity to engage with these unique math, science, and technology experiences. This exciting program fosters our students' creativity and innovation! SACS has also implemented the Amplify Literacy Program for our students, which is designed to build our students' literacy skills. At the same time, we are fostering a love of reading through The Cliff Year of The Book, which includes book giveaways for every child, and introduces students to local authors! This update wouldn't be complete without highlighting our amazing band and music programs, as well as our afterschool enrichment activities, which encompass athletics, drama, and the year-round Open Doors Program. We look forward to many more opportunities to share our work and outcomes with the MRUSD community!

The mission of Fairfield Center School (FCS) is to foster an environment that supports social emotional learning, rigorous curriculum and offers opportunities for hands on learning experiences through its outdoor classroom. Fairfield's work has focused on implementing the district's new reading curriculum, Amplify, along with incorporating elements of Project Based Learning into the content areas of social studies and science. Project Based Learning's approach is designed to engage students actively, promoting a love of learning while aligning with contemporary educational standards. Fairfield's staff continue to develop their professional learning of restorative practices and universal design. Fairfield's large community event thus far was its annual harvest night, where 200 families attended. Fairfield continues to be committed to providing a holistic and enriching educational experience for all of its students.

Maple Run's Early Childhood Program (ECP) is focused on creating play-based and developmentally-appropriate classrooms that are available to every three and four year old in the district who wants to be part of our program. To this end, we opened a half-day, four-day-a-week program for three year-olds at St. Albans City School for the first time since 2018! Social and emotional growth and kindergarten readiness continue to guide our practice as we work with our youngest learners. We have implemented a prek appropriate literacy and social/emotional curriculum to guide our practices. Our program is grateful for the opportunity to collaborate and celebrate with families as our students learn and grow!

People often ask me, "How does the Collins Perley Sports Center fit in with MRUSD?" Over years ago, Bessie Perley and Stephen Collins left gifts to improve the quality of life in the county. It was the intention of both that an athletic facility would be built and owned by BFA for use by the school and community. When the schools merged and became the MRUSD, ownership and operation of CPSC was assumed by the Union. A report was commissioned to study the district. In the report, the CPSC was referred to as the Diamond of the county. High expectations for sure, but expectations we are proud to meet! We offer the best facilities in the State for BFA sports, PE, after school programming, Middle school track and soccer, and the list goes on. We also offer health & wellness programming, Pickleball, a home for many youth sports, meeting center, Town voting, concerts, Home Shows, and numerous events. Whether the community needs an overflow unit for a pandemic, space for vaccine clinics or any other crisis, we are here and ready. Stop by any time, our doors are always open.

In closing, we would like to collectively thank our highly committed staff, students, families, and our community for their continued support, time, dedication, and belief in our schools. We are proud of the work we are doing, and are happy to present you with the following budget information, as well as a glimpse of the great things happening at Maple Run Unified School District.

Our Warmest Regards,



Bill Kimball
Superintendent
Maple Run Unified
School District



John Muldoon
Assistant Superintendent
Maple Run Unified
School District



Polly Rico
Principal
Bellows Free Academy



Stephanie Gagnon
Principal
Saint Albans
City School



Angela Stebbins
Principal
St. Albans Town
Educational Center



Kelsey Malboeuf
Principal
Fairfield Center School



Leeann Wright
Director
Northwest Career
& Technical Center



Tim Viens
Director
Collins Perley
Sports & Fitness Complex



Stephanie Ripley
Director
Early Childhood
Programs



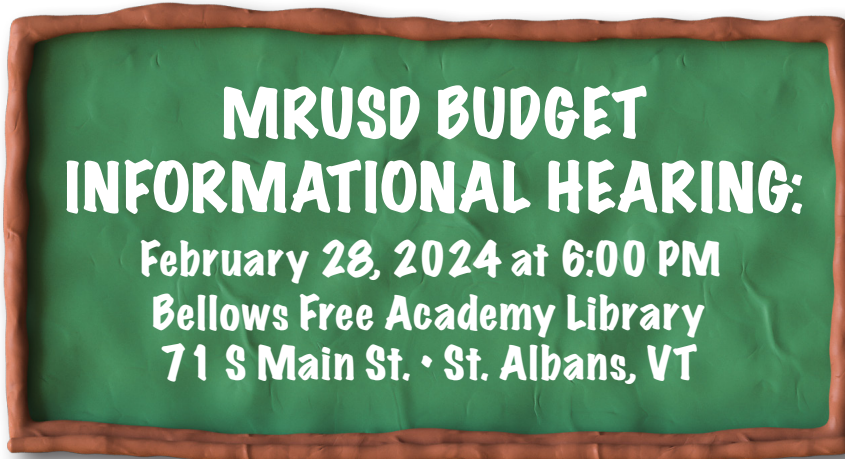
Budget Information

Summary of Estimated Revenues for FY25 Proposed Budget

Revenue Category	FY23 Actual Revenue	FY24 Adopted Budget	FY24 Working Budget	FY25 Proposed Budget
Regular Education				
Collins Perley Trust Fund Income	\$50,000	\$50,000	\$50,000	\$50,000
Investment Income	\$165,745	\$20,000	\$65,000	\$165,000
Driver Education Reimbursement	\$20,931	\$18,000	\$18,000	\$20,000
Adult Ed Income	\$115,664	\$145,000	\$145,000	\$95,000
Tuition Income	\$2,959,650	\$3,000,000	\$3,000,000	\$2,700,000
Education Spending	\$45,953,936	\$51,105,231	\$51,064,329	\$57,207,352
State Transportation Aid	\$549,313	\$550,000	\$550,000	\$610,000
State of VT High School Completion	\$76,285	\$0	\$0	\$0
ELL State Grant	\$0	\$0	\$0	\$50,000
IEP Medicaid	\$392,067	\$419,146	\$419,146	\$140,000
EPSDT Medicaid	\$35,616	\$38,377	\$38,377	\$41,949
21st Century Grant	\$69,703	\$72,000	\$72,000	\$70,000
Consolidated Federal Grants	\$3,870,332	\$1,680,000	\$1,612,106	\$2,030,896
Student Assistance Program Grant	\$39,286	\$40,000	\$50,000	\$40,000
Services Provided to NCTC	\$572,803	\$600,000	\$600,000	\$775,000
Misc.	\$152,851	\$125,000	\$205,869	\$145,000
Subtotal Regular Education	\$55,024,182	\$57,862,754	\$57,889,827	\$64,140,197
Special Education				
Excess Cost Income	\$419,263	\$500,000	\$500,000	\$400,000
Block Grant	\$5,817,621	\$5,823,309	\$5,719,077	\$5,660,650
Extraordinary Reimbursement	\$850,308	\$825,000	\$825,000	\$1,000,000
Essential Early Education Grant	\$250,283	\$245,987	\$245,987	\$240,455
Pre-IDEAB	\$34,310	\$21,098	\$22,242	\$21,098
IDEAB Grant	\$872,229	\$910,000	\$958,374	\$910,000
Subtotal Special Education	\$8,244,014	\$8,325,394	\$8,270,680	\$8,232,203
Northwest Career & Technical Center				
State Basic Education Grant	\$1,732,735	\$1,901,972	\$1,901,972	\$2,155,904
State Tuition Assistance Grant	\$643,221	\$765,161	\$765,161	\$867,318
Tuition Income	\$525,395	\$312,096	\$312,096	\$484,551
Program Income	\$40,217	\$20,000	\$20,000	\$20,000
Grants	\$376,760	\$235,365	\$326,430	\$332,238
Prior Year Adjustments	-\$5,661	\$0	\$0	\$0
Subtotal Northwest Career & Technical Ctr	\$3,312,667	\$3,234,594	\$3,325,659	\$3,860,011
Total Revenues	\$66,580,864	\$69,422,742	\$69,486,166	\$76,232,411

Summary of Expenditures for FY25 Proposed Budget

Department	FY23 Actual Expense	FY24 Adopted Budget	FY24 Working Budget	FY25 Proposed Budget
Regular Education (PreK-12)				
Pre-Kindergarten	1,259,846	1,628,442	1,393,461	1,477,627
Pre-K Direct Instruction, Teachers, supplies, materials, etc.				
Direct Instruction	17,759,238	19,253,494	18,574,870	20,063,799
K-12 Direct Instruction, Math, Literacy, Science, Soc Studies, Art, Music, PE, Dance, Drama, Hlth Ed, Business, etc.				
Vocational Tuition	1,426,192	1,423,908	1,423,908	1,620,588
Tuition to NCTC and other Voc Centers				
Academic & Behavior Intervention	3,392,569	4,263,520	4,106,195	5,324,519
Student Support Director, Behavior Analysts, Applied Behaviorists, Math & Literacy Interventions, Family Engagement Specialists, Alternative Ed, Consultants, etc.				
Extra-Curricular & Co-Curricular	1,300,256	1,442,992	1,512,720	1,649,807
Athletics, Extra-Curricular, Co-Curricular, Afterschool Programs, Summer School, 21st C, Farm to School, Outdoor Classroom, etc.				
Guidance & Student Support Services	2,165,738	2,499,820	2,405,187	2,634,448
Guidance Services, Attendance, SAP Counselor, Home/School Coordinator, ELL, 504 Coordinator, etc.				
Health Services	727,664	795,150	809,208	869,613
School Nurses, supplies, materials, etc.				
Curriculum & Instruction Services	1,073,961	1,001,779	1,082,644	1,302,842
Curriculum Director, Instructional Coaches, New Teacher Mentors, Instructional Staff Training, etc.				
Library Services	512,005	501,013	510,052	540,781
School Libraries, books, supplies, materials, etc.				
School Board of Education	236,349	296,075	296,075	309,340
General Liability Ins, Legal Services, Advertising, Audit Services, Treasurer, etc.				
Office of the Superintendent	389,013	412,153	417,177	427,089
Superintendent, Executive Assistant, supplies, materials, district purchased services, dues, etc.				
Office's of the Principal	2,564,173	2,690,423	2,689,175	2,896,184
Building Principals, Assistant Principals, Clerical Staff and school wide expenses				
Fiscal Services	712,384	750,474	888,236	948,421
Business Office, Medicaid Clerk, Spec Programs, Public Relations, Communications, Outreach, etc.				
Human Resources Services	289,224	373,224	270,278	317,380
Human resources staff, recruitment, employee benefit management, etc.				
Technology Services	1,911,534	2,116,083	2,130,126	2,230,072
Information Technology staff, hardware and software for staff and students for all buildings, including student information systems, business operations, attendance, internet and phone services, etc.				
Operations and Maintenance	5,120,941	5,227,310	5,334,645	5,896,995
Management, custodial and maintenance staff and custodial supplies, utilities, repairs, contracts, etc.				
Care and Upkeep of Grounds	260,466	234,755	234,755	257,960
Snow removal, upkeep of playgrounds, sports fields, maintaining parking lots, etc.				
Security Services	264,951	311,625	345,035	393,101
District Liaison Officer, School Safety Officers, Crossing Guards, etc.				
Student Transportation	1,691,125	2,174,518	2,167,018	2,254,737
Daily transportation of students to and from school, field trips, extra curricular transportation, etc.				
Collins Perley Sports Complex	722,320	774,726	774,726	824,188
Management, custodial and maintenance staff and custodial supplies, etc.				
Long Term Debt	1,335,153	1,222,240	1,222,240	1,142,967
Principal and interest payments on long term loans and bonds				
Adult Education	267,282	294,118	294,118	138,332
Staffing, supplies, materials, etc.				
Special Education (PreK-12)				
Pre-Kindergarten/Early Essential Education	1,606,660	1,743,586	1,963,619	2,211,062
Pre-K Special Education Teachers, paraeducators, specialized supplies, materials, etc.				
Direct Instruction	7,431,603	8,661,011	8,588,495	9,781,464
K-12 Special Education Teachers and Paraeducators, specialized materials and contracts, etc.				
Out of District Placement	918,166	1,664,060	1,643,196	1,978,000
Tuition, additional services, contracts, etc.				
Psychological Services	405,505	477,416	557,640	378,383
Psychologists, evaluation supplies, materials, etc.				
Speech Language Pathology Services	1,020,900	1,081,049	1,158,212	1,129,908
Speech/Language Pathologists, evaluation supplies, materials, etc.				
Student Supports	1,736,566	1,943,039	2,435,479	2,509,901
Behavior Interventionists, Occupational and Physical Therapists, Visually Impaired supports, etc.				
Special Education Administration	238,288	404,820	408,245	427,792
Directors, assistants, supplies, materials, annual fees, contracts, etc.				
Student Transportation	284,696	525,325	525,325	435,100
Transportation for students attending outside placements, specialized transportation, etc.				
Subtotal Special Education (PreK-12)	13,642,382	16,500,306	17,280,211	18,851,610
Northwest Career & Technical Center (NCTC)				
Direct Instruction	2,039,939	2,017,186	2,093,534	2,264,728
Instruction, Math, Literacy, Culinary, Human Services, Building Trades, Cosmetology, Auto & Outdoor Technologies, Academic Skills, Medical Professions, Engineering, Digital Media, Public Safety, etc.				
Guidance Services	124,695	137,787	137,787	134,624
Guidance Services for Technical Center students and families, etc.				
Office of the Director	398,473	402,896	416,060	657,464
Director, Assistant Director, Admin Assistants, contracts, fees, supplies, materials, etc.				
Indirect Services	572,803	600,000	600,000	775,000
In-Kind services from Supt's Office, Fiscal Services, Oper & Maintenance, Information Technology, etc.				
Student Transportation	129,645	76,725	76,725	28,195
Field trips, transportation to competitions, etc.				
Subtotal NCTC	3,265,554	3,234,594	3,324,106	3,860,011
Budget Totals	62,290,322	69,422,742	69,486,166	76,232,411



Scan to view
MRUSD's Annual Report!

Town Meeting Day is March 5th, 2024!

BALLOT ITEMS

ARTICLE I

To elect, at large, by the legal voters of the Maple Run Unified School District, one (1) Clerk for a three (3) year term.

ARTICLE II

To elect, at large, by the legal voters of the Maple Run Unified School District, one (1) Treasurer for a three (3) year term.

ARTICLE III

To elect, at large, by the legal voters of the Maple Run Unified School District, one (1) Director from the Town of Fairfield for a three (3) year term.

To elect, at large, by the legal voters of the Maple Run Unified School District, one (1) Director from St. Albans Town for a three (3) year term.

To elect, at large, by the legal voters of the Maple Run Unified School District, two (2) Directors from St. Albans City for a three (3) year term.

ARTICLE IV

To elect, at large, by the legal voters of the Maple Run Unified School District, one (1) Director from St. Albans Town for the remaining one (1) year of the three (3) year term.

ARTICLE V

Shall the legal voters of the Maple Run Unified School District #57 authorize the Board of Directors to borrow money not in excess of anticipated revenue for the school year, pursuant to Title 16 V.S.A. § 562(9)?

ARTICLE VI

Shall the legal voters of Maple Run Unified School District #57 authorize the Board of Directors to transfer the audited general fund balance, of the current fiscal year, to a Capital Reserve Fund, to be used for capital improvements and operations of the Maple Run Unified School District #57?

ARTICLE VII

Shall the legal voters of the Maple Run Unified School District #57 authorize the Board of Directors to expend \$ 76,232,411 which is the amount the school board has determined to be necessary for the ensuing fiscal year beginning July 1, 2024?

POLLING PLACES

Residents of Saint Albans City

Saint Albans City Hall (100 North Main St.)
Polls open at 7:00 AM and close at 7:00 PM

Residents of Saint Albans Town

Collins Perley Sports Complex (890 Fairfax Rd.)
Polls open at 7:00 AM and close at 7:00 PM

Residents of Fairfield

Fairfield Center School (57 Park St.)
Polls open at 7:00 AM and close at 7:00 PM

EARLY VOTING

- You can request early or absentee ballots at any time during the year of the election in person, in writing, by telephone, email, or online at mvp.sec.state.vt.us.
- The latest you can request ballots to be mailed for the March 5, 2024, Budget Vote is the close of day February 28, 2024. Should you want to pick up a ballot, the latest request date is March 4, 2024.
- You may vote in the town clerk's office before the deadline.
- Voter may take his or her ballot(s) out of the clerk's office and return in same manner as if the ballots were received by mail.
- Have ballot mailed to you, and mail or deliver it back to the clerk's office before Election Day or to the polling place before 7:00 p.m. on Election Day.
- If you are sick or disabled before Election Day, ask the town clerk to have two justices of the peace bring a ballot to you at your home.

