

# LITERACY SUPPORT

**OSCEOLA SCHOOL DISTRICT**

CARROLL SMITH ELEMENTARY SCHOOL  
NORTH ELEMENTARY SCHOOL



**DIVISION OF ELEMENTARY  
& SECONDARY EDUCATION**

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## Overview

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### Stakeholders

Osceola School District  
Division of Elementary & Secondary Education  
Identified Vendor

### Proposal

This plan was developed by the Arkansas Division of Elementary & Secondary Education in collaboration with Amplify.

### Targeted Grade Levels

Grades K-3

### Vendor

Vendor	Level of Support	Audience
<b>Amplify</b>	District level strategic planning and onsite coaching for <i>Core Knowledge Language Arts (CKLA)</i> .	<ul style="list-style-type: none"><li>• District Leaders</li><li>• Building Level Leaders</li><li>• Classroom Teachers</li></ul>

### State Contacts

#### Technical Assistance

##### **Feather Linn,**

SOAR Grant & HQPL Coordinator  
Arkansas Division of Elementary & Secondary  
Education

[feather.linn@ade.arkansas.gov](mailto:feather.linn@ade.arkansas.gov)

##### **Amy Counts,**

Director of Curriculum Projects  
Arkansas Division of Elementary & Secondary  
Education

[amy.counts@ade.arkansas.gov](mailto:amy.counts@ade.arkansas.gov)

#### Content Lead

**Rebecca Allen,** Literacy Coach  
Crowley's Ridge Education Service Cooperative  
[rallen@crmail.k12.ar.us](mailto:rallen@crmail.k12.ar.us)

- Approximately 1 day each week

# Amplify

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## Amplify Contact

- Jamie Chlystek, [jchlystek@amplify.com](mailto:jchlystek@amplify.com)

## Curriculum-Based Professional Learning

Supporting District, Building, and Classroom Implementation of *Core Knowledge Language Arts*

## Strategic Planning

In partnership with the Arkansas Department of Education and campus leaders, Amplify will leverage best-in-class coaching practices to support stronger academic outcomes for students.

## State and District Leadership

- Engage in quarterly goal setting and bi-weekly implementation meetings throughout the year to report on status, make recommendations per building, and discuss feedback from the district.
- Partner with district leaders to identify key foci for coaching at different times of year (for example: we might start with learning walks focused on early implementation look-fors, then shift focus to supporting model lessons, etc.)
- Approximately 2 Coaching Days per Week
- School Year 2023-24

## Coaching Modality

In-person and/or remote support plan developed in partnership with our primary point of contact

## Duration

- Consistent coaching available throughout the school year, aligned to Arkansas Department of Education and individual campus calendar (excluding school holidays)
  - School Year 2023-24
- Specified number of days based on campus prioritization and number of teachers in need of support
  - 2 Coaching Days per Week (minimum)

## Coaching

The audience of this coaching will be teachers and school leaders as determined by LEARNS..

**Principals and Coaches**

- Coaching walkthroughs for leaders focused on classroom observation calibration, teacher feedback, and implementation consultation
- Assessment data analysis support
- Capturing video examples of instruction to support leader development in providing teacher feedback
- Learning walks in model classrooms to more deeply understand best practice at particular grade levels

**Teachers**

- Conducting model lessons
- Conducting classroom observations/providing feedback to teachers
- Lesson observation and post-lesson reflection
- Planning with grade-level teams and/or individual teachers. Topics may include personalized year-long planning, lesson and text internalization, analyzing student work, engagement strategies, and unit planning with PLCs
- Office hours
- Lesson study cycles
- Engage in coaching cycles with designated coaches in order to monitor progress, build capacity, and strengthen overall instruction and implementation