Solution Tree

Priority Schools
in a PLC at Work™

30-60-90-Day Plan
Project Planning Days 1 & 2

District:	Osceola School District
School:	Carroll Smith Elementary
Principal:	Ms. Tynga Coleman

Dates

Project Planning Day 1	9/11/23	Project Planning Day 2	

Solution Tree Coach:	Kristi Langley

Top Three Priorities Based Upon Needs Assessment and Current School Goals

1. <u>Engaging in the Right Work: Critical Questions #3 and #4:</u> Grade level teams will continue to create and refine common formative assessments and analyze the data to ensure that students are provided remediation and extensions through Intervention.

2. <u>Leadership For Learning:</u> The CSE Guiding Coalition will monitor and support the work and examine the products of the collaborative teams/committees, and these products will be stored in the shared drive (Tribe).

3. <u>Students Reflect on Their Learning:</u> Through the use of student-friendly learning targets and success criteria that are aligned to the Performance Based Objectives, students will be able to reflect where they are in their learning.

School Goals

Student Achievement SMART Goal

2023-2024 I Ready School-Wide Goals (EOY)

By the end of the 2023-2024 school year, it is the goal of CSE to have a minimum of 47% of students On and/or Above Level, a maximum of 44% of students Close, and maximum of 9% In Need of Support in **Literacy** (as measured by iReady Assessments/benchmarks + comprehension checks).

By the end of the 2023-2024 school year, it is the goal of CSE to have a minimum of 41% of students On and/or Above Level, a maximum of 50% of students at Close, and maximum of 9% In Need of Support in Math (as measured by iReady Assessments/benchmarks + comprehension checks).

2023-2024 ATLAS (EOY)

By the end of the 2023-2024 school year, it is the goal of CSE to have a minimum of 29% of students On and/or Above Level, a maximum 44% of students Close, and a maximum 27% In Need of Support in L**iteracy** (as measured by ATLAS).

By the end of the 2023-2024 school year, it is the goal of CSE to have a minimum of 53% of students On and/or Above Level, a maximum of 35% of students Close, and maximum of 12% In Need of Support in **Math** (as measured by ATLAS).

2023-2024 DIBELS (EOY)

By the end of the 2023-2024 school year, it is the goal of CSE to have a minimum of 70% of students At and/or Above Level, a maximum 25% of students Below Benchmark, and a maximum 5% Well Below Benchmark in Literacy based the Composite Score (as measured by DIBELS).

By the end of the 2023-2024 school year, it is the goal of CSE to have a minimum of 70% of students At and/or Above Level, a maximum 25% of students Below Benchmark, and a maximum 5% Well Below Benchmark in Math based the Composite Score (as measured by DIBELS).

Data Source:

Name of Assessment: ACT Aspire 2023

Date of Assessment: May 2023

Grade (# of students)	Reading Proficiency Percentage 2021	Reading Proficiency 2022	Reading Proficiency 2023	2022-2023 Comparison Students In Need of Support	Reading Goal (Current Year) C+R+E (ZONE of OPP)
3rd/89	11%	12%	11%	70/70	30%
4th/58	19%	27%	16%	48/44	55%

Grade (# of students)	Math Proficiency Percentage 2021	Math Proficiency 2022	Math Proficiency 2023	2022-2023 Comparison Students In Need of Support	Math Go
3rd/89	32%	24%	26%	28/36	
4th/58	6%	24%	34%	17/15	

Grade (# of students)	Science Proficiency Percentage 2021	Science Proficiency 2022	Science Proficiency 2023	2022-2023 Comparison Students In Need of Support	Science
3rd/89	18%	12%	11%	75/69	
4th/58	10%	29%	16%	44/48	

Cohort Comparisons: Moving Students in the Right Direction

Readiness Level	Reading 3rd Grade 2022	Reading 4th Grade 2023	Math 3rd Grade 2022	Math 4th Grade 2023	Science 3rd Grade 2022	Science 4th Grade 2023

INS	70%	44% (-26)	28%	15% (-13)	75%	48% (-27)
Close	18%	40% (+22)	47%	51% (+4)	12%	36% (+24)
Ready	9%	12%	21%	31% (+10)	9%	15% (+6)
Exceed	3%	4%	3%	3%	3%	1%

Goal 1: Leadership Team/Learning Team Goal

The Leadership Team with the CSE Guiding Coalition will continue to be actively involved with the collaborative teams and monitor the following products via the grade level folders in the shared drives (Tribes), and through disaggregating data in team meetings: team agendas, essentials for each grade level, CFA results, Unit Plans, Interventions for Tier 2 and Tier 3, and extension activities for students on grade level.

The Committees of CSE will serve as a form of shared leadership in providing staff scheduled times to support and lead vital areas of the school work in the following areas: Culture, Achievement, Communication, Management, and Community.

Goal 2: Collaborative Team Goal

Teams will engage in the "Right Work" by engaging in weekly collaborative team meetings (in addition to maximizing their time together on early-release Wednesday) and archive the following products (as reflected in the team agendas) in the shared drive (Tribe).

- Common Formative Assessments
- Exit Tickets/Quick Checks
- Data Protocols
- Intervention/Extension Plans

30-Day Goal

Leadership Team/Learning Team

		Start Date: September 12, 2023

Dates and Continuums	**Which Continuum does this goal address?** **Leadership for Learning**	**Continuum Rating: Level 1**
		End Date: November 7, 2023 **Continuum Rating: TBD**

Focus Goal(s)	To reach the Student Achievement Goal… The CSE Guiding Coalition will ensure that meetings are scheduled, agendas and notes are shared with staff and decisions are made regarding the exact items to be monitored based on Bill Hall's Guiding Coalition Document. The evidence will be archived in The Tribe Drive. The Committees of CSE will serve as a form of shared leadership in providing staff scheduled times to support and lead vital areas of the school work.
Essential Actions	1. Schedule collaborative team meetings 2. Publish agendas and notes 3. Monitor and engage with staff utilizing data protocols. 4. Guiding Coalition will ensure, a minimum, 1 cycle of intervention (based on essential standards) will be completed during these 30 days. 5. Ensure that the grade level folders are up-to-date reflecting current information. 6. Determine through Interest Survey the staff interested in each committee and assign them to a committee. 7. Determine the focus of each committee and develop a written focus document for each committee. 8. Put committee collaboration time on the CSE Master Schedule for one time a month.
Artifacts/Evidence	● Ensure Tribe has locations for: Unit Plans, Pacing, CFA's, Data Protocols, Planning Documents, etc. CFA's in the shared drive (Tribe). ● Guiding Coalition and Collaboration Team Time w/meeting agendas and notes ● Evidence recorded in Bill Hall's Guiding Coalition Document. ● Information shared on what Guiding Coalitions will monitor on a regular basis and the results of this monitoring. ● Shared list of each committee's members and the focus of each committee. ● Master Schedule
Date Complete: (If applicable, create a new goal box below)	

Collaborative Team

Dates and Continuums	Which Continuum does this goal address? **Engaging in the Right Work: Critical Questions #3 and #4**	Start Date: **September 12, 2023** Continuum Rating: **Level 1**
		End Date: **November 7, 2023** Continuum Rating: **TBD**
Focus Goal(s)	To reach the Student Achievement Goal… Grade level teams will continue to create and refine common formative assessments and analyze the data to ensure that students are provided remediation and extensions through Intervention.	
Essential Actions	1. The teams will ensure that the CFA's are aligned to the essential standards at the appropriate level of rigor by documenting mastery levels in the Unit Plans. 2. The master calendar will reflect team collaboration twice a week, once for ELA and the other for Math. 3. At a minimum, one cycle of intervention (based on essential standards) will be completed.	
Artifacts/Evidence	• Completed Unit Plans, saved in the electronic grade level folders (Tribe). • CFA's in the shared drive (Tribe). • Collaboration Time w/meeting agendas and notes • Evidence of learning cycle in classroom walkthroughs • Performance based objectives posted in student-friendly language • Assessment data recorded w/data protocols with appropriate grouping of students. • Feedback on use of: Learning Cycle, Performance Based Objectives, Learning Targets, Gradual Release Circle, and Quick Check (Door Questions).	
Date Complete: (If applicable, create a new goal box below)		

60-Day Goal

Leadership Team/Learning Team

Dates and Continuums	Which Continuum does this goal address? **Leadership for Learning**	Start Date: **November 8, 2023** Continuum Rating: **Level 1**
		End Date: **December 21, 2023** Continuum Rating: **TBD**

Focus Goal(s)	To reach the Student Achievement Goal… The CSE Guiding Coalition will continue to monitor and support the work and examine the products of the collaborative teams/committees, and these products will be stored in the shared drive (Tribe). The Committees of CSE will serve as a form of shared leadership through using their work to develop action plans which meet the focus / needs of their committee / staff.
Essential Actions	1. The Guiding Coalition will ensure that the CFA's are aligned to the essential standards at the appropriate level of rigor by checking the mastery levels in the Unit Plans. 2. Guiding Coalition will ensure, a minimum, 2 cycles of intervention (based on essential standards) will be completed during these 30 days. 3. Committees develop action plans to meet the needs of their specific vital area.
Artifacts/Evidence	● Completed Unit Plans CFA, Data Protocols, agendas, notes, samples, etc. saved in the electronic grade level folders (Tribe). ● Guiding Coalition and Collaboration Team Time w/meeting agendas and notes ● Evidence recorded in Bill Hall's Guiding Coalition Document. ● Evidence of learning cycle in classroom walkthroughs ● Provide feedback after walkthroughs ● Performance based objectives posted in student-friendly language ● Assessment data recorded w/data protocols with appropriate grouping of students. ● Committee Action Plans, agendas with notes, and share summaries of the work.
Date Complete: (If applicable, create a new goal box below)	

Collaborative Team

Dates and Continuums	**Which Continuum does this goal address?** **Engaging in the Right Work: Critical Questions #3 and #4**	**Start Date:November 8, 2023** **Continuum Rating: Level 1**
		End Date: December 21, 2023 **Continuum Rating: TBD**
Focus Goal(s)	To reach the Student Achievement Goal…	

| | Grade level teams will continue to create and refine common formative assessments and analyze the data to ensure that students are provided remediation and extensions through Intervention.

Grade level teams will continue to create plans and implement lessons which use Performance Based Objectives, Learning Targets, Gradual Release Circle, Quick Check (Door Questions) and High Impact Strategies. |
|---|---|
| **Essential Actions** | 1. Team will consistently use the CS Data Protocol to analyze CFAs.
2. Team will use the CS Data Protocol to divide students into groups based on CFA Data.
3. At a minimum, two cycles of Interventions.
4. Daily plan and use of Performance Based Objectives, Learning Targets, Gradual Release Circle, and Quick Check (Door Questions) and High Impact Strategies. |
| **Artifacts/Evidence** | ● Completed Unit Plans, saved in the electronic grade level folders (Tribe).
● CFA's in the shared drive (Tribe).
● Collaboration Time w/meeting agendas and notes
● Evidence of learning cycle in classroom walkthroughs
● Performance based objectives posted in student-friendly language
● Assessment data recorded w/data protocols with appropriate grouping of students.
● Planning documents and feedback on use of: Learning Cycle, Performance Based Objectives, Learning Targets, Gradual Release Circle, Quick Check (Door Questions), and High Impact Strategies. |
| **Date Complete: (If applicable, create a new goal box below)** | |

90-Day Goal

Leadership Team/Learning Team

| **Dates and Continuums** | **Which Continuum does this goal address?**
Leadership for Learning | **Start Date: December 22, 2023**
Continuum Rating: |
|---|---|---|
| | | **End Date: February 6, 2024**
Continuum Rating: |

Focus Goal(s)	To reach the Student Achievement Goal…
	The CSE Guiding Coalition will monitor and support the work and examine the products of the collaborative teams/committees, and these products will be stored in the shared drive (Tribe).
	The Committees of CSE will serve as a form of shared leadership through using their action plans to move the achievement of the school forward.
Essential Actions	1. Coalition will ensure, a minimum, 2 cycles of intervention (based on essential standards) will be completed during these 30 days.
	2. The Guiding Coalition will ensure that the CFA's are aligned to the essential standards at the appropriate level of rigor by checking the mastery levels in the Unit Plans.
	3. Continued monitoring and sharing out of the results of the artifacts that were determined to be monitored in the first 30 days.
	4. Committee work will be monitored using agendas, notes, observations, and the areas of the various action plans.
	5. Evaluation of the work of the Guiding Coalition thus far will be reviewed in reference to Bill Hall's Document for the 1st 30 Days.
Artifacts/Evidence	● Completed Unit Plans CFA, Data Protocols, agendas, notes, samples, etc. saved in the electronic grade level folders (Tribe).
	● Guiding Coalition and Collaboration Team Time w/meeting agendas and notes
	● Evidence recorded in Bill Hall's Guiding Coalition Document.
	● Evidence & feedback of Learning Cycle and High Impact Strategies in classroom walkthroughs
	● Performance based objectives posted in student-friendly language
	● Committee Action Plans, agendas with notes, and share summaries of the work.
Date Complete: (If applicable, create a new goal box below)	

Collaborative Team

Dates and Continuums	**Which Continuum does this goal address?** **Engaging in the Right Work: Critical Questions #3 and #4**	**Start Date: December 22, 2023** **Continuum Rating:**
		End Date: February 6, 2024 **Continuum Rating:**
Focus Goal(s)	To reach the Student Achievement Goal… Grade level teams will continue to create and refine common formative assessments and analyze the data to ensure that students are provided remediation and extensions through Intervention.	

Essential Actions	Continue to do the Essential Actions from the 30 and 60 day plans with appropriate revisions as needed for clarity and accountability.
Artifacts/Evidence	- Completed Unit Plans, saved in the electronic grade level folders (Tribe). - CFA's in the shared drive (Tribe). - Collaboration Time w/meeting agendas and notes - Evidence of learning cycle in classroom walkthroughs - Performance based objectives posted in student-friendly language - Assessment data recorded w/data protocols with appropriate grouping of students. - Data walls reflecting student performance
Date Complete: (If applicable, create a new goal box below)	