



Priority Schools

in a PLC at Work™

2023-2024

30-60-90-Day Plan Project Planning Days 1 & 2

District:	Osceola School District 1
School:	Osceola Middle School
Principal:	Kenya Leaks

Dates

Project Planning Day 1	9/14/2023	Project Planning Day 2	
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Solution Tree Coach:	Eddie Velez
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Top Three Priorities Based Upon Needs Assessment and Current School Goals

1. By April 2024 collaborative teams will develop a complete Learning Cycle for each core subject area as evidenced by artifacts uploaded into the PLC Shared Drive.
2. By February 1, 2024, Osceola Middle School will establish schoolwide goals and collaborative team S.M.A.R.T. goals in every department as evidenced in the PLC Shared Drive.
3. Osceola Middle School will focus on quality Tier 1 Instruction with a priority on student engagement to ensure that students are mastering essential standards.

Student Achievement SMART Goal

Reading

As a schoolwide collaborative team, we will improve the percentage of students ready/exceeding in **Reading by 50%** as well as reduce the number of students who are *In Need of Support (INT)* by **40%** as measured by the results from the 2025 ATLAS exams.

Mathematics

As a schoolwide collaborative team, we will improve the percentage of students ready/exceeding in **Mathematics by 50%** as well as reduce the number of students who are *In Need of Support (INT)* by **40%** as measured by the results from the 2025 ATLAS exams.

Science

As a schoolwide collaborative team, we will improve the percentage of students ready/exceeding in **Science by 50%** as well as reduce the number of students who are *In Need of Support (INT)* by **40%** as measured by the results from the 2025 ATLAS exams.

Data Source: Pearson

Name of Assessment: ACT Aspire EOY Summative Assessment

Date of Assessment: May, 2022 and May 2023

Grade (# of students)	Reading Proficiency 2022	Reading Proficiency 2023	Reading Goal (Current Year) C+R+E (ZONE of OPP)
5th	7%	8%	15%
6th	17%	6%	15%
7th	12%	13%	20%
8th	26%	16%	24%

Grade (# of students)	ELA Proficiency 2022	ELA Proficiency 2023	ELA (Current Year) C+R+E (ZONE of OPP)
5th	34%	57%	
6th	36%	50%	
7th	46%	52%	
8th	50%	48%	

Grade (# of students)	Math Proficiency 2022	Math Proficiency 2023	Math Goal (Current Year) C+R+E (ZONE of OPP)
5th	7%	19%	28%
6th	13%	12%	18%
7th	15%	12%	18%
8th	10%	15%	25%

Grade (# of students)	Science Proficiency 2022	Science Proficiency 2023	Science Goal (Current Year) C+R+E (ZONE of OPP)
5th	11%	6%	15%
6th	15%	18%	30%
7th	16%	14%	25%
8th	15%	8%	15%

Cohort Comparisons: Moving Students in the Right Direction

Readiness Level	Reading 5th Grade 2022	Reading 6th Grade 2023	Reading 6th Grade 2022	Reading 7th Grade 2023	Reading 7th Grade 2022	Reading 8th Grade 2023
INS	65%	67%	66%	55%	55%	51%
Close	28%	26%	17%	33%	32%	33%
Ready	6%	3%	13%	11%	8%	12%
Exceed	1%	3%	4%	2%	4%	4%

Readiness Level	Math 5th Grade 2022	Math 6th Grade 2023	Math 6th Grade 2022	Math 7th Grade 2023	Math 7th Grade 2022	Math 8th Grade 2023
INS	50%	31%	41%	58%	55%	68%
Close	43%	57%	46%	29%	30%	16%
Ready	7%	12%	13%	9%	11%	14%
Exceed	0	0	0	3%	4%	1%

Goal 1: Leadership Team/Learning Team Goal

By June, 2024, The Leadership Team will monitor and provide feedback on the progression of the academic program.

Artifacts in the shared drive:

- 1. Team SMARTer Goals
- 2. Collaborative Team Agendas
- 3. Revised Essential Standards based on **REAL** Process
- 4. Common Formative Assessments
- 5. Intervention and Extension Plans

Classroom Walk-Throughs

- 1. Calibrate and analyze data
- 2. Share data with Staff and in the Google Drive
- 3. Use data to drive Professional Development / Ongoing Support

Goal 2: Collaborative Team Goal

By April 2024 collaborative teams will develop a complete Learning Cycle for each core subject area as evidenced by artifacts uploaded into the PLC Shared Drive.

30-Day Goal

Leadership Team/Learning Team

Dates and Continuums	Which Continuum does this goal address? Leadership For Learning:	Start Date: September 15, 2023 Continuum Rating: Level 1 End Date: November 7, 2023 Continuum Rating:
Focus Goal(s)	The Leadership Team will create a system of accountability and support to guide Collaborative Teams through the process of aligning their Priority Standards to the new ATLAS Assessment components, while supporting the REAL process for identifying Priority Standards.	
Essential Actions	<ul style="list-style-type: none"> • Create / Update Team folders so that evidence and resources can be found in one place and follow the same organizational structure. • Provide information to Teams about targets and standards which will be most prominent on ATLAS • Provide structured time for Collaborative teams to do the work with support. • Plan the best use of time for content coaches (Math and ELA) when they visit. 	

Artifacts/Evidence	<ul style="list-style-type: none"> • Shared drive that is easy to access and organized for both teams and leadership to access information as needed. • Student data from district / site level assessments • Data regarding ATLAS components. • Priority Standards with REAL evidence uploaded to shared drive.
Date Complete: (If applicable, create a new goal box below)	

Collaborative Team

Dates and Continuums	Which Continuum does this goal address? Engaging in the Right Work: Critical Question 1	Start Date: September 15, 2023 Continuum Rating: Level 2 End Date: November 7, 2023 Continuum Rating:
Focus Goal(s)	Collaborative Teams will use the REAL Process to identify the highest yield Standards to focus their work for the planning of their first Learning Cycle.	
Essential Actions	<ul style="list-style-type: none"> • Look at Identified Essential Standards as a team. • Determine which standards will be most prevalent in the new ATLAS testing system based on released data. This will align work with the Assessments which determine school progress. • Determine which of those Standards are interrelated appear across all grade levels, but still provide Readiness for next grade level. • Determine which of the identified standards have Endurance, meaning they are valuable beyond a single unit or test date. • Determine which of the remaining standards have Leverage in other subject areas, meaning, the skills carry over to build foundations for other subjects. 	
Artifacts/Evidence	To be placed in the Shared Drive. <ul style="list-style-type: none"> • Teams will upload a list of their Priority Standards along with notes for how they meet each of the criteria listed above. • Teams will rank these Priority Standards in order from Most Crucial to Less Crucial. 	
Date Complete: (If applicable, create a new goal box below)		

60-Day Goal

Leadership Team/Learning Team

Dates and Continuums	Which Continuum does this goal address? Leadership For Learning:	Start Date: Continuum Rating:
		End Date: Continuum Rating:
Focus Goal(s)	By November, 17, 2023, The Leadership Team will have conducted 20 CWTs (Classroom Walk-Throughs) with calibration as evidenced by data uploaded into the Google drive.	
Essential Actions	<ul style="list-style-type: none"> • Develop Pairs for CWTs • Conduct at least 4 CWTs per week (5-10 minutes) • Calibrate immediately after exiting each classroom 	
Artifacts/Evidence	Data uploaded into the Google drive.	
Date Complete: (If applicable, create a new goal box below)		

Collaborative Team

Dates and Continuums	Which Continuum does this goal address? Engaging in the Right Work: Critical Question 1	Start Date: September 15, 2023 Continuum Rating: Level 2
		End Date: November 17, 2023 Continuum Rating:
Focus Goal(s)	Collaborative teams will analyze priority standards to create Learning Ladders that clarify what students must do to be proficient with standards.	
Essential Actions	<ul style="list-style-type: none"> • Use the provided <i>Annotated SWBAT</i> (Educational Epiphany) to identify the “what” and the “how” of the Essential Standards. • Analyze the verbs for complexity and rigor (DOK) • Create a Learning ladder that takes students through all levels 	
Artifacts/Evidence	To be placed in the Shared Drive. <ul style="list-style-type: none"> • Completed Learning Ladders uploaded to the Shared Drive 	
Date Complete: (If applicable, create a new goal box below)		

90-Day Goal

Leadership Team/Learning Team

Dates and Continuums	Which Continuum does this goal address?	Start Date: September 15, 2023
	Leadership For Learning:	Continuum Rating: 1
		End Date: February 7, 2024
		Continuum Rating:
Focus Goal(s)	By February 7, 2024, The Administrative Team will have completed 50 CWTs (Classroom Walks-Throughs) and will have analyzed the data trends to identify priorities for Professional Development and support as evidenced by a new SMART Goal in the Google Drive.	
Essential Actions	<ul style="list-style-type: none"> • Rotate pairs to ensure calibration of data • Create a schedule and matrix for visits • Uploading data into Google Drive • SMART goal for Tier 1 Instruction will be uploaded to the Google Drive. 	
Artifacts/Evidence	<ul style="list-style-type: none"> • Data in Google Drive • SMART Goal for Instruction PD / Support / Extended Strategies 	
Date Complete: (If applicable, create a new goal box below)		

Collaborative Team

Dates and Continuums	Which Continuum does this goal address?	Start Date: January 10, 2024
	Engaging in the Right Work:	Continuum Rating: 2
	Critical Questions 2, 3, and 4	End Date: February 7, 2024
		Continuum Rating:
Focus Goal(s)	Collaborative teams will create CFAs, targeted interventions, and extensions that are clearly aligned to the Learning Targets and Learning Ladder.	
Essential Actions	<ul style="list-style-type: none"> • Teams will create CFAs based on the “what” and “how / rigor” of the learning targets. • Teams will create targeted Interventions and extensions based on the “what” and “how / rigor” of the learning targets. • 	
Artifacts/Evidence	To be placed in the Shared Drive. <ul style="list-style-type: none"> • Completed Learning Ladders uploaded to the Shared Drive 	
Date Complete: (If applicable, create a new goal box below)		