2022-23 Texas Academic Performance Report (TAPR)

District Name: EDCOUCH-ELSA ISD

District Number: 108903



	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance	Rates by 7	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	61%	-	61%	-	*	-	-	-	33%	*	60%	62%	60%	55%
	2022	76%	76%	68%	-	68%	-	-	-	-	-	37%	*	69%	59%	65%	42%
At Meets Grade Level or Above	2023	50%	50%	29%	_	29%	-	*	-	-	-	18%	*	31%	26%	28%	27%
	2022	51%	49%	39%	-	39%	-	-	-	-	-	17%	*	40%	34%	35%	18%
At Masters Grade Level	2023	20%	21%	6%	-	6%	-	*	-	_	-	8%	*	6%	5%	6%	6%
	2022	30%	26%	18%	-	18%	-	_	-	-	-	10%	*	19%	10%	15%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	63%	-	64%	-	*	-	-	-	49%	*	65%	59%	63%	57%
	2022	71%	70%	59%	_	59%	-	-	-	_	-	30%	*	61%	52%	57%	42%
At Meets Grade Level or Above	2023	45%	44%	24%	-	24%	-	*	-	_	-	26%	*	28%	15%	23%	23%
	2022	43%	41%	33%	-	33%	-	_	-	-	-	23%	*	33%	28%	30%	22%
At Masters Grade Level	2023	19%	17%	5%	-	5%	-	*	-	_	-	3%	*	4%	6%	4%	4%
	2022	21%	18%	13%	-	13%	-	-	-	_	-	7%	*	14%	7%	11%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	58%	_	58%	-	-	-	-	-	29%	*	60%	54%	56%	37%
	2022	77%	77%	63%	-	64%	-	-	-	-	-	16%	-	67%	53%	62%	53%
At Meets Grade Level or Above	2023	48%	48%	27%	-	27%	-	-	-	-	-	17%	*	28%	22%	23%	13%
	2022	54%	52%	35%	-	35%	-	-	-	_	-	7%	-	35%	33%	33%	29%
At Masters Grade Level	2023	22%	22%	7%	_	7%	-	-	-	-	-	3%	*	9%	3%	6%	4%
	2022	28%	25%	13%	-	13%	-	-	-	-	-	4%	-	15%	9%	12%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	46%	-	46%	-	-	-	-	-	34%	*	50%	35%	44%	33%
	2022	70%	71%	48%	-	48%	-	-	-	_	-	16%	-	48%	50%	47%	38%
At Meets Grade Level or Above	2023	48%	49%	27%	-	27%	-	-	-	-	-	23%	*	28%	26%	26%	12%
	2022	43%	43%	24%	-	24%	-	-	-	-	-	9%	-	23%	26%	23%	20%
At Masters Grade Level	2023	22%	21%	8%	-	8%	-	-	-	-	-	3%	*	10%	2%	7%	6%
	2022	23%	22%	9%	-	9%	-	-	-	-	-	2%	-	9%	9%	9%	8%
Grade 5 Reading																	

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	60%	-	60%	-	-	-	-	-	27%	*	60%	59%	58%	50%
	2022	81%	81%	64%		0170		-	-	-	-	36%	*	0570		60%	
At Meets Grade Level or Above	2023	57%	57%	29%	-	29%	-	-	-	-	-	13%	*	3070	26%	27%	11%
	2022	58%	57%	40%	-	40%	-	-	-	-	-	17%	*	39%	40%	37%	35%
At Masters Grade Level	2023	28%	29%	10%	-	10%	-	-	-	-	-	8%	*	9%	15%	10%	3%
	2022	36%	34%	20%	-	20%	-	-	-	-	-	7%	*	21%	13%	17%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	51%	-	51%	-	-	-	_	-	29%	*	54%	44%	50%	52%
	2022	77%	79%	58%	_	58%	-	-	-	-	-	40%	*	61%	45%	55%	52%
At Meets Grade Level or Above	2023	51%	54%	23%	-	23%	-	-	-	-	_	15%	*	24%	20%	21%	18%
	2022	48%	49%	22%	_	22%	-	-	-	_	-	19%	*	22%	19%	19%	22%
At Masters Grade Level	2023	21%	20%	7%	_	7%	-	-	-	_	-	10%	*	6%	10%	6%	7%
	2022	25%	24%	9%	_	9%	-	-	-	-	-	10%	*	9%	8%	8%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	37%	-	37%	-	-	-	-	-	15%	*	37%	36%	35%	30%
	2022	66%	68%	44%	-	44%	-	-	-	-	-	21%	*	44%	43%	41%	37%
At Meets Grade Level or Above	2023	36%	36%	13%	_	13%	-	-	-	_	-	13%	*	11%	17%	13%	13%
	2022	38%	40%	14%	_	14%	-	-	-	_	-	14%	*	14%	11%	11%	7%
At Masters Grade Level	2023	16%	16%	4%	_	4%	-	-	-	_	-	10%	*	2%	9%	4%	2%
	2022	18%	18%	4%	-	4%	-	-	-	-	-	7%	*	5%	2%	3%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	56%	-	56%	-	-	-	-	-	30%	33%	56%	54%	53%	44%
	2022	70%	68%	61%	*	61%	-	-	-	-	-	35%	*	61%	61%	59%	48%
At Meets Grade Level or Above	2023	52%	50%	22%	_	22%	-	_	-	-	_	13%	17%	23%	20%	20%	13%
	2022	43%	40%	32%	*	32%	_	_	-	_	-	30%	*	32%	33%	30%	21%
At Masters Grade Level	2023	22%	20%	5%		5%		_	-	_	-	0%	0%	5%		4%	
	2022	23%	20%	15%				_	-	_	_	8%	*	14%	20%	13%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	63%	-	63%	-	-	-	-	-	35%	67%	63%	62%	60%	49%
	2022	73%	69%	65%	*	65%	_	_	-	_	-	48%	*	67%	55%	63%	58%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40% 39%	35% 33%	16% 21%		16% 21%	-	-	-	-	-	15% 25%	33%	15% 22%	20% 19%	15% 18%	11% 14%
At Masters Grade Level	2022	16%	12%	3%					_	_	_		17%	3%		2%	1%
At Wasters Grade Level	2022	16%	12%						_	_	_	10%		6%		5%	3%
Grade 7 Reading			,			4 ,0						.0,0		0,0	0,0	3,0	5,0
At Approaches Grade Level or Above	2023	78%	78%	64%	*	64%	-	-	-	-	-	45%	*	63%	68%	63%	52%
	2022	80%	79%	68%	-	68%	-	_	-	-	-	22%	*	67%	70%	65%	50%
At Meets Grade Level or Above	2023	55%	54%	32%	*	32%	_	_	-	-	-	29%	*	30%	40%	32%	24%
	2022	56%	54%	43%	-	43%	-	_	-	-	-	19%	*	44%	39%	40%	28%
At Masters Grade Level	2023	27%	27%	12%	*	12%	-	_	-	-	-	5%	*	12%	11%	13%	11%
	2022	37%	34%	24%	-	24%	-	_	-	-	-	3%	*	23%	26%	21%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	42%	*	42%	-	-	-	-	-	30%	*	42%	43%	42%	33%
	2022	61%	61%	41%	-	41%	-	_	-	-	-	13%	*	42%	40%	39%	26%
At Meets Grade Level or Above	2023	37%	35%	18%	*	18%	-	_	-	-	-	26%	*	18%	20%	19%	14%
	2022	31%	31%	15%	-	15%	-	_	-	_	_	13%	*	16%	13%	15%	9%
At Masters Grade Level	2023	11%	11%	4%	*	4%	-	_	-	-	-	14%	*	4%	6%	4%	4%
	2022	13%	13%	4%	-	4%	-	_	-	-	_	0%	*	4%	4%	4%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	70%	-	70%	-	-	-	-	-	31%	*	70%	67%	68%	60%
	2022	83%	83%	77%	-	77%	*	-	-	-	-	33%	71%	79%	67%	77%	73%
At Meets Grade Level or Above	2023	58%	57%	33%		33 70	-	_	-	-	-	22%	*	35%	26%	31%	21%
	2022	58%	57%	43%		43%	*	-	-	-	-	17%	29%	45%	31%	41%	37%
At Masters Grade Level	2023	28%	25%	12%		, 0	-	_	-	-	-	9%	*	12%	13%	11%	6%
	2022	37%	36%	22%	-	22%	*	_	-	-	-	3%	29%	24%	15%	20%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	78%	63%	-	63%	_	-	-	-	-	22%	*	64%	59%	62%	54%
	2022	71%	72%	59%	-	59%	*	_	-	-	-	21%	57%	59%	57%	57%	48%
At Meets Grade Level or Above	2023	46%	47%	27%	-	27%	-	_	-	-	-	19%	*	29%	21%	26%	20%
	2022	40%	41%	23%	-	23%	*	-	-	-	-	12%	29%	23%	22%	22%	16%

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	15%	7%		7%	-	-	-	-	-	13%	*	7%		7%	4%
	2022	14%	15%	4%	-	4%	*	-	-	-	-	3%	14%	5%	4%	3%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	51%	-	51%	-	-	-	-	-	28%	*	53%	44%	49%	34%
	2022	74%	75%	63%	-	63%	*	-	-	-	-	21%	71%	64%	58%	60%	54%
At Meets Grade Level or Above	2023	47%	44%	23%	-	23%	-	-	-	-	-	22%	*	24%	20%	23%	19%
	2022	45%	44%	27%	-	27%	*	-	-	-	-	9%	29%	27%	25%	24%	25%
At Masters Grade Level	2023	17%	14%	5%	-	5%	-	-	-	-	-	6%	*	4%	7%	4%	5%
	2022	24%	22%	9%	-	9%	*	-	-	-	-	6%	14%	9%	5%	6%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	45%	-	45%	-	-	-	-	-	25%	*	45%	41%	43%	32%
	2022	61%	60%	38%	-	38%	*	-	-	-	-	13%	43%	39%	38%	34%	31%
At Meets Grade Level or Above	2023	33%	31%	15%	-	15%	-	-	-	-	-	22%	*	15%	15%	15%	15%
	2022	31%	27%	11%	-	11%	*	_	-	-	-	10%	29%	12%	9%	10%	8%
At Masters Grade Level	2023	16%	15%	7%	-	7%	-	-	-	-	-	9%	*	6%	8%	6%	9%
	2022	18%	15%	4%	-	4%	*	_	-	-	-	3%	14%	4%	0%	3%	1%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	72%	53%	-	53%	*	-	-	-	-	16%	33%	53%	52%	51%	42%
	2022	65%	64%	51%	-	51%	*	_	-	-	-	10%	*	50%	52%	48%	38%
At Meets Grade Level or Above	2023	52%	50%	27%	-	27%	*	-	-	-	-	7%	17%	27%	26%	26%	17%
	2022	47%	44%	33%	-	33%	*	-	-	-	-	7%	*	32%	36%	29%	22%
At Masters Grade Level	2023	13%	11%	2%	-	2%	*	-	-	-	-	3%	0%	2%	2%	2%	1%
	2022	11%	9%	3%	-	3%	*	-	-	-	-	0%	*	3%	5%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	59%	-	59%	*	-	-	-	-	24%	*	60%	54%	57%	44%
	2022	72%	70%	60%	-	60%	*	-	-	-	-	20%	-	61%	57%	57%	47%
At Meets Grade Level or Above	2023	54%	50%	35%	-	35%	*	-	-	-	-	10%	*	37%	27%	32%	20%
	2022	55%	51%	41%	-	41%	*	_	-	-	-	16%	_	42%	36%	39%	29%

	School Year			District	African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	. , ,	2%		2%		-	-	-	-	9%	*	2%	2%	1%	1%
	2022	9%	7%	2%	-	2%	*	-	-	-	-	2%	-	3%	0%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%				, 1 , 0		-	-	-	-	44%	83%	70%		69%	73%
	2022	76%	80%	62%	-	62%	*	-	-	-	-	31%	*	64%	52%	60%	60%
At Meets Grade Level or Above	2023	43%	46%	20%	-	21%	*	-	-	-	-	7%	17%	20%	21%	19%	20%
	2022	43%	44%	25%	-	25%	*	-	-	-	-	15%	*	25%	23%	23%	25%
At Masters Grade Level	2023	23%	22%	6%	-	6%	*	-	-	-	-	1%	0%	5%	7%	5%	5%
	2022	27%	26%	10%	-	10%	*	-	-	-	-	8%	*	11%	8%	9%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	77%	-	77%	*	-	-	-	-	52%	83%	76%	79%	77%	70%
	2022	83%	82%	72%	-	73%	*	-	-	-	_	38%	*	73%	68%	72%	70%
At Meets Grade Level or Above	2023	56%	50%	31%	-	31%	*	-	-	-	-	16%	33%	33%	22%	28%	26%
	2022	55%	48%	32%	-	32%	*	-	-	-	-	3%	*	32%	31%	30%	20%
At Masters Grade Level	2023	21%	16%	4%	-	4%	*	-	-	-	-	7%	0%	5%	2%	3%	4%
	2022	21%	15%	7%	-	7%	*	-	-	-	-	0%	*	7%	7%	7%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	92%	-	92%	*	-	-	-	-	83%	*	93%	88%	92%	90%
	2022	89%	88%	81%	-	79%	-	-	-	_	-	57%	*	81%	81%	79%	69%
At Meets Grade Level or Above	2023	70%	65%	55%	-	55%	*	-	-	_	-	34%	*	57%	46%	54%	46%
	2022	68%	61%	53%	-	51%	-	-	-	_	-	27%	*	53%	51%	51%	34%
At Masters Grade Level	2023	38%	30%	23%	-	22%	*	-	-	-	-	11%	*	24%	14%	22%	12%
	2022	42%	33%	20%	-	20%	-	-	-	-	-	16%	*	20%	20%	21%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	86%	81%	-	81%	-	-	-	-	-	*	-	81%	80%	81%	*
	2022	92%	86%	86%	-	92%	-	*	-	-	-	-	-	100%	*	86%	-
At Meets Grade Level or Above	2023	61%	38%	31%	-	31%	-	-	-	-	-	*	-	31%	30%	31%	*
	2022	64%	39%	21%	-	23%	-	*	-	-	-	-	-	30%	*	21%	-

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	3%	0%		0%	-	-	-	-	-	*	-	0%	0%	0%	*
	2022	13%	4%	7%	-	8%	-	*	-	-	-	-	-	10%	*	7%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	60%	*	60%	78%	*	-	_	-	34%	44%	61%	57%	59%	51%
	2022	74%	74%	60%	*	60%	25%	*	-	_	-	28%	55%	61%	56%	58%	51%
At Meets Grade Level or Above	2023	49%	48%	27%	*	27%	11%	*	-	_	-	17%	16%	28%	24%	25%	20%
	2022	48%	45%	31%	*	30%	0%	*	-	-	-	15%	23%	31%	28%	28%	22%
At Masters Grade Level	2023	20%	18%	7%	*	7%	11%	*	-	_	-	6%	3%	7%	6%	6%	5%
	2022	23%	21%	10%	*	10%	0%	*	-	_	-	5%	13%	11%	8%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	59%	*	59%	*	*	-	-	-	28%	35%	60%	58%	58%	48%
	2022	75%	74%	63%	*	63%	*	-	-	_	-	24%	60%	64%	58%	60%	50%
At Meets Grade Level or Above	2023	53%	52%	29%	*	30%	*	*	-	_	-	15%	12%	30%	26%	28%	18%
	2022	53%	50%	38%	*	38%	*	-	-	_	-	15%	25%	39%	35%	35%	27%
At Masters Grade Level	2023	20%	19%	6%	*	6%	*	*	-	_	-	5%	0%	6%	6%	6%	3%
	2022	25%	22%	13%	*	13%	*	-	-	_	-	4%	20%	14%	10%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	59%	*	59%	*	*	-	-	-	36%	48%	60%	56%	58%	54%
	2022	72%	73%	57%	*	57%	*	*	-	_	-	29%	52%	58%	50%	55%	47%
At Meets Grade Level or Above	2023	45%	44%	22%	*	22%	*	*	-	_	-	18%	20%	23%	20%	21%	18%
	2022	42%	40%	23%	*	23%	*	*	-	_	-	16%	19%	23%	21%	21%	18%
At Masters Grade Level	2023	19%	17%	5%	*	6%	*	*	-	_	-	6%	8%	5%	6%	5%	4%
	2022	20%	19%	8%	*	8%	*	*	-	_	-	6%	10%	8%	7%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	58%	-	58%	*	-	-	-	-	33%	50%	59%	57%	57%	49%
	2022	76%	76%	62%	-	62%	*	-	-	_	-	28%	54%	63%	59%	60%	57%
At Meets Grade Level or Above	2023	47%	44%	23%	-	23%	*	-	-	_	-	16%	20%	25%	20%	22%	20%
	2022	47%	44%	26%	-	26%	*	-	-	_	-	8%	23%	26%	24%	23%	18%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	15%			4% 7%	*	_	-	-	-	8%	0%	4% 7%	5% 5%	4% 5%	4%
All Grades Social Studies	2022	21%	17%	7%	-	7%		-	-	-	-	4%	8%	7%	5%	5%	5%
	2022	700/	770/	700/		700/	*					EE0/	*	740/	CE0/	600/	C10/
At Approaches Grade Level or Above	2023	78%	77%		_	70%	*	-	-	-	-	55%		71%	65%	69%	61%
	2022	75%	75%	62%	-	60%	*	-	-	-	-	41%	50%	62%	60%	60%	52%
At Meets Grade Level or Above	2023	52%	48%	36%	_	36%	*	-	-	-	-	28%	*	38%	31%	36%	31%
	2022	50%	45%	34%	-	33%	*	-	-	-	-	20%	25%	35%	30%	33%	23%
At Masters Grade Level	2023	27%	22%	15%	_	15%	*	_	-	-	-	10%	*	16%	11%	14%	10%
	2022	30%	24%	13%	-	13%	*	-	-	-	-	11%	13%	13%	10%	13%	6%
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%	14%	_	14%	_	*	_	_	_	18%	*	15%	12%	13%	14%
J	2022	36%	33%	26%	_	26%	_	_	-	_	_	17%	*	27%	21%	23%	12%
Reading and Mathematics Including EOC	2023	37%	36%	14%	-	14%	-	*	-	-	-	18%	*	15%	12%	13%	14%
	2022	36%	33%	26%	-	26%	-	_	-	-	-	17%	*	27%	21%	23%	12%
Reading Including EOC	2023	50%	50%	29%	-	29%	-	*	-	-	-	18%	*	31%	26%	28%	27%
	2022	51%	49%	39%	-	39%	-	-	-	-	-	17%	*	40%	34%	35%	18%
Math Including EOC	2023	45%	44%	24%	_	24%	-	*	-	-	-	26%	*	28%	15%	23%	23%
	2022	43%	41%	33%	_	33%	_	_	-	-	-	23%	*	33%	28%	30%	22%
4th Graders																	
Reading and Mathematics	2023	38%	38%	18%	_	18%	_	_	-	_	_	17%	*	19%	17%	17%	8%
3	2022	36%	35%					_	-	_	_	7%	-			18%	15%
Reading and Mathematics Including EOC	2023	38%	38%		-	18%		-	-	-	-	17%	*			17%	8%
	2022	36%	35%	18%	-	18%	-	-	-	-	-	7%	-	18%	20%	18%	15%
Reading Including EOC	2023	48%	48%	27%	_	27%		-	-	_	-	17%	*	28%	22%	23%	13%
	2022	54%	52%					_	-	_	-		_			33%	29%
Math Including EOC	2023	48%	49%					_	-	-	-		*			26%	12%
J	2022	43%	43%					_	_	_	-		_			23%	20%
5th Graders		.5 70	.5 70	, v		, 0						370		2370	_570		
Reading and Mathematics	2023	43%	44%	18%	_	18%	_	_	_	_	_	13%	*	19%	17%	17%	10%
	2022	41%	41%			16%		_	_	_	_	12%	*	16%		14%	16%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	44%	18%	-	18%	-	-	-	-	-	13%	*	19%	17%	17%	10%
	2022	41%	41%	16%	-	16%	-	-	-	-	-	12%	*	16%	17%	14%	16%
Reading Including EOC	2023	57%	57%	29%	-	29%	-	-	-	-	-	13%	*	30%	26%	27%	11%
	2022	58%	57%	40%	-	40%	-	-	-	-	-	17%	*	39%	40%	37%	35%
Math Including EOC	2023	51%	54%	23%	_	23%	-	_	-	-	-	15%	*	24%	20%	21%	18%
	2022	48%	49%	22%	-	22%	-	_	-	-	-	19%	*	22%	19%	19%	22%
6th Graders																	
Reading and Mathematics	2023	35%	31%	9%	_	9%	-	_	_	-	-	13%	17%	9%	12%	8%	4%
	2022	31%	26%	19%	*	19%	-	_	_	-	-	25%	*	19%	20%	15%	12%
Reading and Mathematics Including EOC	2023	35%	31%	9%	-	9%	-	-	_	-	-	13%	17%	9%	12%	8%	4%
	2022	31%	26%	19%	*	19%	-	_	_	-	-	25%	*	19%	20%	15%	12%
Reading Including EOC	2023	52%	50%	22%	-	22%	-	-	_	-	-	13%	17%	23%	20%	20%	13%
	2022	43%	40%	32%	*	32%	-	_	_	-	-	30%	*	32%	33%	30%	21%
Math Including EOC	2023	40%	36%	16%	-	16%	-	_	-	-	-	15%	33%	15%	20%	15%	11%
	2022	40%	33%	21%	*	21%	-	_	-	-	-	25%	*	22%	19%	18%	14%
7th Graders																	
Reading and Mathematics	2023	37%	33%	16%	*	16%	-	_	_	-	-	26%	*	16%	19%	17%	13%
_	2022	32%	28%	15%	-	15%	-	_	_	-	-	13%	*	15%	11%	14%	9%
Reading and Mathematics Including EOC	2023	38%	34%	16%	*	16%	-	-	-	-	-	26%	*	16%	19%	17%	13%
	2022	33%	29%	15%	-	15%	-	_	_	-	-	13%	*	15%	11%	14%	9%
Reading Including EOC	2023	55%	54%	32%	*	32%	-	_	_	-	-	29%	*	30%	40%	32%	24%
	2022	56%	54%	43%	-	43%	-	_	_	-	-	19%	*	44%	39%	40%	28%
Math Including EOC	2023	43%	38%	18%	*	18%	-	_	-	-	-	26%	*	18%	20%	19%	14%
	2022	37%	33%	15%	-	15%	-	_	_	-	-	13%	*	16%	13%	15%	9%
8th Graders																	
Reading and Mathematics	2023	31%	34%	19%	_	19%	_	_	_	_	_	19%	*	21%	14%	18%	14%
	2022	27%	30%	18%		18%		_	_	_	_	12%	14%	19%		17%	12%
Reading and Mathematics Including EOC	2023	44%	44%	23%		23%		-	-	-	-	19%	*	24%		22%	17%
_	2022	41%	41%	24%	-	24%	*	-	_	-	-	12%	14%	25%	18%	21%	18%
Reading Including EOC	2023	58%	59%	33%	_	33%	-	_	_	-	-	22%	*	35%	26%	31%	21%
	2022	58%	58%	47%	_	47%		_	_	_	_	17%	29%	50%	33%	43%	41%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	52%	30%	-	30%	-	-	-	-	-	19%	*	31%	25%	29%	23%
	2022	48%	50%	28%	-	28%	*	_	-	-	-	12%	29%	28%	25%	25%	22%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	16%	*	16%	-	*	-	_	-	18%	11%	16%	15%	15%	11%
	2022	34%	32%	18%	*	18%	*	-	-	-	-	14%	12%	19%	17%	17%	13%
Reading and Mathematics Including EOC	2023	39%	38%	17%	*	17%	-	*	-	-	-	18%	11%	17%	16%	16%	12%
	2022	36%	34%	19%	*	19%	*	_	-	_	-	14%	12%	20%	18%	18%	14%
Reading Including EOC	2023	53%	53%	29%	*	29%	-	*	-	-	-	18%	11%	30%	26%	27%	19%
	2022	53%	52%	40%	*	40%	*	-	-	-	-	17%	29%	40%	35%	37%	30%
Math Including EOC	2023	47%	45%	23%	*	23%	-	*	-	-	-	20%	21%	24%	21%	22%	18%
	2022	43%	41%	23%	*	23%	*	_	-	-	-	17%	24%	24%	21%	21%	18%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	58%	36%	-	36%	-	-	-	-	-	29%	*	36%	36%	35%	33%
Grade 4 Mathematics	2023	63%	66%	47%	-	47%	-	-	-	-	-	55%	*	47%	49%	47%	45%
Grade 5 ELA/Reading	2023	65%	68%	42%	-	42%	-	-	-	-	-	28%	*	41%	47%	41%	30%
Grade 5 Mathematics	2023	71%	73%	58%	-	58%	-	-	-	-	-	63%	*	59%	54%	57%	63%
Grade 6 ELA/Reading	2023	51%	49%	30%	-	30%	-	-	-	-	-	20%	*	31%	27%	30%	18%
Grade 6 Mathematics	2023	54%	48%	51%	-	51%	-	-	-	-	-	51%	*	50%	54%	51%	40%
Grade 7 ELA/Reading	2023	71%	74%	53%	*	53%	-	-	-	-	-	43%	*	51%	60%	53%	47%
Grade 7 Mathematics	2023	56%	56%	35%	*	35%	-	-	-	-	-	36%	*	34%	42%	35%	30%
Grade 8 ELA/Reading	2023	63%	67%	44%	-	44%	-	-	-	-	-	48%	*	44%	44%	43%	44%
Grade 8 Mathematics	2023	74%	80%	74%	-	74%	-	-	-	-	-	60%	*	74%	73%	73%	68%
End of Course English I	2023	57%	52%	36%	-	36%	*	-	-	-	-	21%	8%	36%	36%	35%	40%
End of Course English II	2023	74%	72%	64%	-	64%	-	-	-	-	-	41%	-	66%	56%	63%	52%
End of Course Algebra I	2023	76%	76%	65%	-	64%	*	-	-	-	-	67%	70%	63%	71%	64%	74%
All Grades Both Subjects	2023	64%	64%	49%	*	49%	*	-	-	-	-	43%	31%	49%	50%	49%	46%
All Grades ELA/Reading	2023	63%	63%	44%	*	44%	*	-	-	-	-	32%	11%	44%	44%	43%	39%
All Grades Mathematics	2023	66%	66%	56%	*	56%	*	-	-	-	-	55%	53%	55%	57%	55%	55%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	35%	18%	-	18%	-	-	-	-	-	5%	*	11%	31%	17%	19%
Grade 4 Mathematics	2023	27%	33%	14%	-	14%	-	-	-	-	-	9%	*	12%	19%	12%	4%
Grade 5 ELA/Reading	2023	37%	40%	18%	-	18%	-	-	-	-	-	11%	-	17%	21%	18%	19%
Grade 5 Mathematics	2023	48%	56%	19%	-	19%	-	-	-	-	-	11%	-	21%	14%	19%	23%
Grade 6 ELA/Reading	2023	26%	25%	17%	-	17%	-	-	-	-	-	4%	*	16%	24%	18%	6%
Grade 6 Mathematics	2023	35%	33%	37%	-	37%	-	-	-	-	-	12%	-	38%	32%	36%	26%
Grade 7 ELA/Reading	2023	39%	43%	26%	*	26%	-	-	-	-	-	16%	-	23%	37%	24%	21%
Grade 7 Mathematics	2023	22%	23%	7%	*	7%	-	-	-	-	-	5%	-	7%	5%	6%	3%
Grade 8 ELA/Reading	2023	39%	45%	32%	-	32%	-	-	-	-	-	11%	*	32%	36%	32%	30%
Grade 8 Mathematics	2023	49%	58%	43%	-	43%	-	-	-	-	-	9%	*	44%	41%	43%	40%
End of Course English I	2023	26%	23%	13%	-	13%	-	-	-	-	-	0%	*	15%	7%	13%	8%
End of Course English II	2023	41%	38%	30%	-	30%	-	-	-	-	-	14%	-	31%	29%	31%	24%
End of Course Algebra I	2023	58%	64%	56%	-	56%	*	-	-	-	-	36%	*	55%	58%	55%	68%
All Grades Both Subjects		38%	41%	27%	*	27%	*	-	-	-	-	11%	27%	27%	27%	27%	26%
All Grades ELA/Reading	2023	35%	36%	23%	*	23%	-	-	_	-	-	9%	17%	22%	26%	22%	20%
All Grades Mathematics	2023	40%	45%	31%	*	31%	*	_	_	_	_	14%	40%	32%	28%	31%	32%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	Charl	Region	District.	Bilingual	Early			BE-Dual	Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	01	DISTRICT	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Periorma	nce Rate t	y Subject	anu Perio	rmance Leve	51							
At Approaches Grade Level or Above	2023	76%	76%	60%	45%	-	45%				53%		53%	_	62%	64%	51%	91%
At Approaches Grade Level of Above	2023	74%	74%	60%	45%	-	49%	-	_	26%			53%	46%			50%	
At Meets Grade Level or Above	2022	49%	48%	27%	16%	-	16%	-	_	2070	20%		20%	40 70	32%		19%	
At Meets Grade Level of Above	2023	48%	45%	31%	22%	-	23%	-	_	8%			20%	25%			22%	
At Masters Grade Level	2022	20%	18%	7%	4%	-	4%	-	-	0 70	4%		4%		15%		4%	
At Masters Grade Level					9%			-	_	0%			6%				7%	
All Cynder El A/Dending	2022	23%	21%	10%	9%	-	10%	-	-	0%	0%		0%	11%	16%	12%	7%	20%
All Grades ELA/Reading	2022	77%	76%	E00/	48%		400/				47%		47%		67%	64%	47%	0.40/
At Approaches Grade Level or Above	2023			59%		-		-	-	240/		-						
At Marcha Carada Lavada an Albana	2022	75%	74%	63%	51%			-	-	24%		-	49%	51%			50%	
At Meets Grade Level or Above	2023	53%	52%	29%	17%	-		-	-	70/	18%	-	18%	220/	33%		18%	
At Marchana Consider Laurel	2022	53%	50%	38%	28%	-		-	-	7%		-	26%				27%	
At Masters Grade Level	2023	20%	19%	6%	4%	-		-	-	-	2%	-	2%		20%		3%	
All Good on Mally and all a	2022	25%	22%	13%	10%	-	12%	-	-	0%	6%	-	5%	12%	30%	15%	7%	29%
All Grades Mathematics	2022	750/	760/	===/	400/		400/				E.C.0.		F.C.0./		670/	640/	E 40/	2004
At Approaches Grade Level or Above	2023	75%	76%	59%	48%	-		-	-	740/	56%	-	56%		0.70			
	2022	72%	73%	57%	44%	-		-	-	31%		-	53%	36%				
At Meets Grade Level or Above	2023	45%	44%	22%	17%	-		-	-	-	17%	-	17%		40%		17%	
	2022	42%	40%	23%	20%	-		-	-	10%		-	18%					
At Masters Grade Level	2023	19%	17%	5%	5%	-		-	-	-	3%	-	3%		13%			
	2022	20%	19%	8%	9%	-	10%	-	-	0%	6%	-	6%	8%	0%	8%	7%	26%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	58%	30%	-		-	-	-	55%	-	55%			02 /0	48%	88%
	2022	76%	76%	62%	37%	-	39%	-	-	13%	64%	-	64%	73%	*	63%	57%	100%
At Meets Grade Level or Above	2023	47%	44%	23%	12%	-	12%	-	-	-	23%	-	23%	-	*	24%	20%	75%
	2022	47%	44%	26%	7%	-	8%	-	-	0%	21%	-	21%	33%	*	27%	18%	85%
At Masters Grade Level	2023	18%	15%	4%	2%	-	2%	-	-	-	5%	-	5%	-	*	4%	4%	19%
	2022	21%	17%	7%	5%	-	5%	-	-	0%	6%	-	6%	20%	*	7%	5%	37%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	70%	-	-	-	-	_	-	60%	-	60%	-	*	74%	60%	93%
	2022	75%	75%	62%	*	-	*	-	-	-	48%	-	48%	_	_	64%	48%	84%
At Meets Grade Level or Above	2023	52%	48%	36%	-	-	_	_	_	_	30%	-	30%	_	*	39%	30%	43%
	2022	50%	45%	34%	*	-	*	-	_	-	18%	-	18%	-	-	37%	19%	59%
At Masters Grade Level	2023	27%	22%	15%	-	-	-	-	_	-	11%	-	11%	-	*	17%	11%	14%
	2022	30%	24%	13%	*	-	*	-	_	-	6%	-	6%	_	-	16%	6%	13%
						Sch	ool Progre	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	64%	49%	44%	-	44%		_		47%	-	47%	_	48%	50%	46%	68%
All Grades ELA/Reading	2023			44%	32%	-					41%	-	41%		45%			

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

	School Year	State	Region 01		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	56%	56%	-	56%	-	-	-	55%	-	55%	-	50%	55%	55%	75%
All Grades Both Subjects	2023	38%	41%	27%	17%	-	17%	-	-	-	29%	-	29%	-	11%	28%	26%	*
All Grades ELA/Reading	2023	35%	36%	23%	18%	-	18%	-	-	-	20%	-	20%	-	*	25%	20%	*
All Grades Mathematics	2023	40%	45%	31%	16%	-	16%	-	-	-	38%	-	38%	-	0%	30%	32%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
					2023 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	*	98%	100%	*	-	-	-	98%	96%	98%	96%	98%	98%
Included in Accountability	93%	93%	93%	*	93%	100%	*	-	_	-	92%	90%	96%	84%	93%	90%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	0%	*	-	_	-	5%	4%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	*	1%	0%	*	-	-	-	1%	1%	1%	2%	2%	5%
Not Tested	1%	1%	2%	*	2%	0%	*	-	-	-	2%	4%	2%	4%	2%	2%
Absent	1%	1%	2%	*	2%	0%	*	-	-	-	2%	4%	1%	3%	2%	2%
Other	0%	0%	1%	*	1%	0%	*	-	_	-	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	*	98%	*	*	-	-	-	99%	94%	99%	96%	98%	98%
Included in Accountability	92%	91%	91%	*	91%	*	*	-	_	-	90%	84%	94%	82%	92%	85%
Not Included in Accountability: Mobile	4%	3%	4%	*	3%	*	*	-	_	-	5%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	3%	*	3%	*	*	-	-	-	3%	3%	3%	3%	3%	9%
Not Tested	1%	1%	2%	*	2%	*	*	-	-	-	1%	6%	1%	4%	2%	2%
Absent	1%	1%	2%	*	2%	*	*	-	_	-	1%	6%	1%	4%	2%	2%
Other	0%	0%	0%	*	0%	*	*	-	_	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	*	97%	*	*	-	-	-	99%	96%	97%	98%	97%	98%
Included in Accountability	94%	95%	93%	*	93%	*	*	-	-	-	94%	93%	96%	85%	94%	94%
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	*	*	-	-	-	5%	4%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	*	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	3%	*	3%	*	*	-	-	-	1%	4%	3%	2%	3%	2%
Absent	1%	0%	1%	*	1%	*	*	-	-	-	1%	4%	1%	2%	1%	1%
Other	0%	0%	1%	*	1%	*	*	-	-	-	0%	0%	2%	1%	2%	0%
Science																
Assessment Participant	99%	99%	98%	-	98%	*	-	-	-	-	97%	100%	98%	96%	98%	97%
Included in Accountability	93%	95%	95%	-	95%	*	-	-	-	-	93%	100%	98%	86%	96%	93%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	*	-	-	-	-	5%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	2%	-	2%	*	-	-	-	-	3%	0%	2%	4%	2%	3%

	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%			2%		-	-	-	-	3%	0%	2%		2%	3%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	-	98%	*	-	-	-	-	97%	*	98%	97%	98%	98%
Included in Accountability	94%	95%	95%	-	95%	*	-	-	-	-	92%	*	97%	86%	96%	96%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	*	-	-	-	-	5%	*	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	-	2%	*	-	-	-	-	3%	*	2%	3%	2%	2%
Absent	1%	1%	2%	-	2%	*	-	-	-	-	3%	*	2%	3%	2%	2%
Other	0%	0%	0%	-	0%	*	-	-	_	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	55%	_	55%	-	-	-	_	-	*	-	52%	67%	55%	80%
					2022		R Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	96%	*	96%	100%	*	-	-	_	95%	94%	97%	94%	96%	97%
Included in Accountability	93%	92%	88%	*	89%	100%	*	-	-	-	87%	86%	94%	69%	88%	85%
Not Included in Accountability: Mobile	5%	4%	6%	*	6%	0%	*	-	-	-	5%	8%	1%	23%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	0%	*	-	-	-	3%	0%	2%	3%	2%	5%
Not Tested	1%	1%	4%	*	4%	0%	*	-	-	-	5%	6%	3%	6%	4%	3%
Absent	1%	1%	3%	*	3%	0%	*	-	-	-	4%	6%	3%	5%	3%	3%
Other	0%	0%	1%	*	1%	0%	*	-	-	-	1%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	96%	*	96%	*	-	-	-	_	96%	96%	97%	94%	96%	97%
Included in Accountability	92%	91%	86%	*	86%	*	-	-	_	-	85%	87%	92%	67%	86%	79%
Not Included in Accountability: Mobile	5%	4%	6%	*	6%	*	_	-	-	-	5%	9%	1%	23%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	4%	*	4%	*	-	-	-	-	6%	0%	4%	4%	4%	11%
Not Tested	1%	1%	4%	*	4%	*	-	-	-	-	4%	4%	3%	6%	4%	3%
Absent	1%	1%					-	-	-	-	3%	4%	3%		4%	
Other	0%	0%					-	-	-	-	0%	0%			0%	
Mathematics																
Assessment Participant	99%	99%	97%	*	97%	*	*	_	_	_	96%	96%	97%	95%	97%	98%
Included in Accountability	93%						*	_	_	_	89%	91%				

	State	Region 01		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	6%	*	6%	*	*	-	-	-	6%	4%	1%	25%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	*	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	3%	*	3%	*	*	-	-	-	4%	4%	3%	5%	3%	2%
Absent	1%	1%	2%	*	2%	*	*	-	-	-	3%	4%	2%	3%	2%	2%
Other	0%	1%	1%	*	1%	*	*	-	-	-	1%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	98%	96%	-	96%	*	-	-	-	-	96%	93%	97%	93%	96%	96%
Included in Accountability	93%	94%	90%	-	90%	*	-	-	-	-	89%	87%	97%	68%	90%	88%
Not Included in Accountability: Mobile	4%	4%	6%	-	5%	*	-	-	-	-	7%	7%	0%	23%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	-	1%	0%	0%	2%	1%	1%
Not Tested	2%	2%	4%	-	4%	*	-	-	-	-	4%	7%	3%	7%	4%	4%
Absent	1%	1%	3%	-	3%	*	-	-	-	-	3%	7%	3%	5%	4%	4%
Other	0%	0%	0%	-	1%	*	-	-	-	-	1%	0%	0%	2%	1%	0%
Social Studies																
Assessment Participant	98%	99%	95%	-	95%	*	-	-	-	-	90%	91%	96%	95%	95%	95%
Included in Accountability	94%	95%	90%	-	91%	*	-	-	-	-	87%	73%	94%	73%	90%	89%
Not Included in Accountability: Mobile	4%	3%	5%	-	4%	*	-	-	-	-	2%	18%	1%	21%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	1%	0%	0%	1%	0%	1%
Not Tested	2%	1%	5%	-	5%	*	-	-	-	-	10%	9%	4%	5%	5%	5%
Absent	1%	1%	5%	-	5%	*	-	-	-	-	10%	9%	4%	5%	5%	5%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	37%	-	35%	-	*	-	-	-	-	-	42%	29%	37%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

										Two			
	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.7%	86.6%	*	86.6%	89.6%	*	-	-	*	85.2%	86.3%	86.5%
2020-21	95.0%	96.4%	90.7%	*	90.7%	89.5%	*	-	-	-	89.1%	90.4%	89.8%
Chronic Absenteeism													
2021-22	25.7%	34.7%	49.6%	*	49.6%	50.0%	*	-	-	*	56.2%	50.7%	49.6%
2020-21	15.0%	11.1%	30.7%	*	30.7%	31.3%	*	-	-	-	35.0%	31.2%	33.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	2.8%	-	2.8%	*	_	-	-	-	1.2%	3.1%	3.5%
2020-21	0.9%	0.9%	7.2%	-	7.2%	*	-	-	-	-	11.1%	7.6%	7.8%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.3%	2.0%	-	2.0%	*	*	-	-	-	0.6%	2.1%	2.0%
2020-21	2.4%	2.0%	5.5%	*	5.4%	16.7%	*	-	-	-	10.5%	5.6%	7.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	92.9%	92.8%	-	92.8%	-	*	-	-	-	87.9%	92.8%	92.1%
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	3.2%	0.3%	-	0.3%	-	*	-	-	-	0.0%	0.3%	0.0%
Dropped Out	6.4%	3.9%	6.9%	-	6.9%	-	*	-	-	-	12.1%	6.9%	7.9%
Graduates and TxCHSE	90.0%	93.0%	92.8%	-	92.8%	-	*	-	-	-	87.9%	92.8%	92.1%
Graduates, TxCHSE, and Continuers	93.6%	96.1%	93.1%	-	93.1%	-	*	-	-	-	87.9%	93.1%	92.1%
Class of 2021													
Graduated	90.0%	92.1%	93.2%	*	93.1%	*	-	-	-	-	92.3%	93.2%	79.6%
Received TxCHSE	0.3%	0.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	0.6%	*	0.6%	*	-	-	-	-	0.0%	0.6%	2.0%
Dropped Out	5.8%	4.5%	6.2%	*	6.3%	*	-	-	-	-	7.7%	6.2%	18.4%
Graduates and TxCHSE	90.3%	92.2%	93.2%	*	93.1%	*	-	-	-	-	92.3%	93.2%	79.6%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	93.8%	*	93.7%	*	-	-	-	-	92.3%	93.8%	81.6%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.1%	93.5%	*	93.4%	*	-	-	-	-	92.6%	93.5%	79.6%
Received TxCHSE	0.4%	0.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	0.3%	*	0.3%	*	-	-	-	-	0.0%	0.3%	2.0%
Dropped Out	6.3%	4.7%	6.2%	*	6.3%	*	-	-	-	-	7.4%	6.2%	18.4%
Graduates and TxCHSE	92.7%	94.3%	93.5%	*	93.4%	*	-	-	-	-	92.6%	93.5%	79.6%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.3%	93.8%	*	93.7%	*	-	-	-	-	92.6%	93.8%	81.6%
Class of 2020													
Graduated	92.2%	93.8%	94.5%	-	94.4%	*	-	-	-	-	96.3%	94.5%	87.5%
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	0.3%	-	0.3%	*	-	-	-	-	0.0%	0.3%	0.0%
Dropped Out	6.2%	4.9%	5.3%	-	5.3%	*	-	-	-	-	3.7%	5.3%	12.5%
Graduates and TxCHSE	92.7%	94.0%	94.5%	-	94.4%	*	-	-	-	_	96.3%	94.5%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	94.7%	-	94.7%	*	-	-	-	-	96.3%	94.7%	87.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.2%	94.7%	-	94.7%	*	-	-	-	_	96.4%	94.7%	87.5%
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	*	-	-	-	_	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	5.3%	-	5.3%	*	-	-	-	-	3.6%	5.3%	12.5%
Graduates and TxCHSE	93.2%	94.4%	94.7%	-	94.7%	*	-	-	-	-	96.4%	94.7%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	94.7%	-	94.7%	*	-	-	-	-	96.4%	94.7%	87.5%
Class of 2019													
Graduated	92.6%	93.3%	93.5%	-	93.4%	*	*	-	-	_	100.0%	93.4%	91.8%
Received TxCHSE	0.6%	0.3%	0.0%	-	0.0%	*	*	-	-	_	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	-	0.0%	*	*	-	-	_	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.7%	6.5%	-	6.6%	*	*	-	-	_	0.0%	6.6%	8.2%
Graduates and TxCHSE	93.2%	93.5%	93.5%	-	93.4%	*	*	-	-	_	100.0%	93.4%	91.8%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	93.5%	-	93.4%	*	*	-	-	-	100.0%	93.4%	91.8%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	92.9%	88.6%	-	88.6%	_	*	-	-	_	71.4%	88.6%	84.8%
Class of 2021	90.0%	92.1%	90.8%	*	90.7%	*	-	-	-	_	86.1%	90.8%	77.6%
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	60.0%	-	-	_	-	-	-	-	-	-	-	
Class of 2021	87.5%	90.0%	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.0%	0.4%	-	0.4%	-	*	-	-	-	0.0%	0.4%	0.0%
Class of 2021	3.8%	1.5%	0.9%	*	1.0%	*	-	-	-	_	0.0%	1.0%	5.1%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	92.0%		-	93.6%	-	*	-	-	-	89.7%		84.5%
Class of 2021	81.9%	92.2%	88.9%	*	88.8%	*	-	-	-	-	58.3%	88.9%	84.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2022	88.0%	94.0%	94.0%	-	94.0%	-	*	-	-	-	89.7%	94.0%	84.5%
Class of 2021	85.7%	93.6%	89.9%	*	89.7%	*	-	-	-	-	58.3%	89.8%	89.7%
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	36.1%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.3%	0.9%	-	0.9%	-	*	-	-	-	0.0%	0.9%	1.4%
2020-21	3.8%	1.5%	0.9%	*	0.9%	*	-	-	-	-	0.0%	0.9%	4.4%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	90.3%	85.9%	-	85.8%	-	*	-	-	-	66.7%	85.9%	76.1%
2020-21	80.4%	91.0%	84.6%	*	84.4%	*	-	-	-	-	47.4%	84.5%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	92.5%	86.8%	-	86.8%	-	*	-	-	-	66.7%	86.8%	77.5%
2020-21	84.1%	92.3%	85.5%	*	85.3%	*	-	-	-	-	47.4%	85.4%	84.4%

Texas Education Agency 2022-23 Graduation Profile (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	319	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	318	99.7%	191,125	51.8%
White	0	0.0%	103,171	28.0%
American Indian	1	0.3%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	42	13.2%	51,023	13.8%
Foundation H.S. Program (Endorsement)	3	0.9%	14,179	3.8%
Foundation H.S. Program (DLA)	274	85.9%	302,917	82.2%
Special Education Graduates	45	14.1%	32,447	8.8%
Economically Disadvantaged Graduates	319	100.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	71	22.3%	40,398	11.0%
At-Risk Graduates	193	60.5%	159,689	43.3%
CTE Completers	133	41.7%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu		•		•					
2021-22	70.0%	88.5%	68.0%	-	67.9%	-	*	-	-	-	88.9%	68.0%	46.5%
2020-21	65.2%	80.5%	56.1%	*	55.8%	*	-	_	-	-	78.9%	56.0%	28.9%
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2021-22	52.9%	59.1%	34.2%	-	34.3%	-	*	-	-	-	0.0%	34.2%	7.0%
2020-21	52.7%	60.2%	38.7%	*	38.1%	*	-	_	-	-	0.0%	38.5%	11.1%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	;)						
2021-22	57.1%	58.3%	45.8%	-	45.9%	-	*	_	-	-	4.4%	45.8%	15.5%
2020-21	56.1%	58.0%	45.3%	*	44.8%	*	-	-	-	-	0.0%	45.2%	13.3%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	53.2%	26.0%	-	26.1%	-	*	-	-	-	0.0%	26.0%	4.2%
2020-21	45.7%	51.2%	31.7%	*	31.3%	*	-	_	-	-	0.0%	31.5%	11.1%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	46.8%	24.1%	-	24.2%	-	*	-	-	-	0.0%	24.1%	2.8%
2020-21	40.4%	45.0%	27.9%	*	27.4%	*	-	_	-	-	0.0%	27.7%	4.4%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	21.6%	6.6%	-	6.6%	-	*	-	-	-	0.0%	6.6%	4.2%
2020-21	21.3%	23.2%	6.7%	*	6.8%	*	-	-	-	-	0.0%	6.7%	4.4%
Associate	Degree (Annual Gr	raduates)										
2021-22	2.4%	5.4%	8.5%	-	8.5%	-	*	-	-	-	0.0%	8.5%	0.0%
2020-21	2.6%	6.3%	11.0%	*	11.2%	*	-	-	-	-	0.0%	10.8%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	30.3%	27.0%	-	27.0%	-	*	-	-	-	0.0%	27.0%	4.2%
2020-21	25.9%	35.1%	30.5%	*	29.8%	*	-	_	-	-	0.0%	30.3%	6.7%
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	3.0%	1.9%	-	1.9%	-	*	-	-	-	0.0%	1.9%	0.0%
2020-21	4.4%	3.3%	1.5%	*	1.5%	*	-	-	-	-	0.0%	1.5%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	62.4%	53.3%	-	53.1%	-	*	-	-	-	88.9%	53.3%	43.7%
2020-21	24.2%	43.1%	26.5%	*	26.8%	*	-	-	-	-	78.9%	26.5%	22.2%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2021-22	28.0%	57.7%	45.5%	-	45.3%	-	*	-	-	-	33.3%	45.5%	32.4%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

Academic Year	State	Region 01	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	37.1%	18.9%	*	19.2%	*	-	-	-	-	10.5%	19.0%	13.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	1.4%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	1.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.6%	4.4%	-	4.4%	-	*	-	-	-	31.1%	4.4%	5.6%
2020-21	2.4%	2.5%	3.5%	*	3.5%	*	-	-	-	-	31.6%	3.5%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	6.0%	9.4%	-	9.4%	_	*	-	-	-	66.7%	9.4%	15.5%
2020-21	4.4%	5.5%	5.2%	*	5.3%	*	-	-	-	-	47.4%	5.2%	11.1%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

	Academic		Region	District	African		14/l- 't -	American		Pacific		Special		ED/EI
TSIA Results (Graduates >=	Year	State		District	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
	2021-22			41.1%		41.2%		*				2.20/	41.1%	9.9%
Reading	2021-22			43.3%	*	41.2%	*		-	-	-	2.270		13.3%
Mathematics	2020-21	25.9%		26.0%		26.1%		_	-	-	-	0.0%		
Mathematics				30.8%	*	30.7%	*		-	-	_			11.1%
Dath Cubiasts	2020-21	19.4%						_	-	-	-	0.0%		
Both Subjects		12.6%		23.5%	*	23.6%	*		-	-	-	0.0%		
Completed and Dessived Co	2020-21	14.4%		26.7%		26.5%	*	-	-	-	-	0.0%	26.5%	4.4%
Completed and Received Cr					raduates)	C 00/		*				2.20/	C 00/	F C0/
English Language Arts	2021-22 2020-21	11.7% 8.6%		6.0% 0.0%	*	6.0% 0.0%	-		-	-	-	2.2%	6.0% 0.0%	
Mathematics	2020-21	14.0%		0.0%	·	0.0%	_	_	-	-	_	0.0%	0.0%	
Mathematics	2021-22			0.0%	*		*		-	-	_	0.0%	0.0%	
Poth Cubiosts	2020-21	10.3% 7.5%		0.0%					-	-	-		0.0%	
Both Subjects	2021-22	4.9%		0.0%	*		*		-	-	-	0.0%	0.0%	
AP/IB Results (Participation		4.9%	7.9%	0.0%		0.0%		-	-	-	_	0.0%	0.0%	0.0%
All Subjects	2022	23.0%	28.1%	11.8%		11.6%	*	*				0.0%	11.8%	5.1%
All Subjects	2022	21.1%		5.6%	*		*		-	-	_	0.0%	5.4%	
English Language Arts	2022	13.2%		8.7%		8.6%	*		-	-	_	0.0%	8.7%	1 11
English Language Arts	2022	12.1%		3.5%	*		*		-	-	_	0.0%	3.3%	
Mathematics	2021	6.9%	7.6%	1.0%	·	1.0%	*	_	-	-	_	0.0%	1.0%	
Mathematics	2022	6.1%	5.4%	0.8%	*		*		-	-	_	0.0%	0.8%	
Coionas	-						*	_	-	-	-			
Science	2022	9.6% 8.7%	8.7%	1.9% 0.8%	*	1.9% 0.8%	*		_	-	_	0.0%	1.9% 0.8%	
Social Studies	2021	12.5%		4.7%	_	4.5%	*		_				4.7%	
Social Studies	2022	11.6%		2.0%	*		*		_	-	_		1.8%	
AP/IB Results (Examinees >				2.0%		1.070		-	-	-	_	0.0%	1.070	0.6%
All Subjects	2022	53.3%		15.1%	_	15.3%	_	*					15 10/	28.6%
All Subjects	2022	48.6%		10.8%	-	11.1%	*		-	-	_	<u> </u>	8.3%	
English Language Arts	2021	53.2%		14.8%	_	15.1%	_	*	_	_	_	_	14.8%	
Linguisti Language Alts	2022	42.7%		4.3%	_	4.3%	_	·	_	_	_	_	4.5%	
Mathematics	2021	50.4%	20.6%	0.0%	_	0.0%	_	-	_	_	_	_	0.0%	
iviau iCiliauCS	2022	49.4%		20.0%	_	20.0%	_	_	_	-	_	_	20.0%	
Science	2021	44.7%	15.8%	0.0%	_	0.0%	-	-	_	_	_	_	0.0%	
Science	2022	44.7%		20.0%	_	20.0%	-		-	-	_	_	20.0%	
	2021	41.4%	13.0%	20.0%	_	20.0%	-	_	-	_	_	_	20.0%	

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.3%	3.4%	-	3.6%	-	*	-	-	-	-	3.4%	*
	2021	42.2%	13.2%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	49.6%	13.5%	-	13.2%	-	*	-	-	-	2.2%	13.5%	2.8%
	2020-21	70.8%	47.9%	70.6%	*	70.5%	*	-	-	-	-	44.7%	70.3%	71.1%
At/Above Criterion for All Examinees	2021-22	32.1%	20.7%	4.7%	_	4.8%	-	*	-	-	-	*	4.7%	*
	2020-21	32.9%	20.8%	7.0%	*	6.7%	*	-	-	-	-	0.0%	7.1%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	969	963	_	963	-	-	-	-	-	*	963	*
	2020-21	1002	953	859	780	859	1030	-	-	-	-	724	859	801
English Language Arts and Writing	2021-22	506	495	500	-	500	-	-	-	-	-	*	500	*
	2020-21	504	483	433	400	432	525	-	-	-	-	367	433	397
Mathematics	2021-22	496	474	463	-	463	-	-	-	-	-	*	463	*
	2020-21	498	470	426	380	426	505	-	-	-	-	356	426	404
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	18.2	16.8	_	16.9	-	*	-	-	-	*	16.8	*
	2020-21	20.0	18.0	16.9	15.0	17.0	17.0	-	-	-	-	11.0	17.0	13.7
English Language Arts	2021-22	19.2	18.0	16.2	-	16.4	-	*	-	-	-	*	16.2	*
	2020-21	19.6	17.4	16.9	16.0	16.9	16.5	-	-	-	-	10.5	17.0	11.7
Mathematics	2021-22	19.3	17.8	16.8	-	16.9	-	*	-	-	-	*	16.8	*
	2020-21	19.9	18.0	16.6	15.0	16.6	16.0	-	-	-	-	14.0	16.7	15.3
Science	2021-22	19.8	18.7	17.5	-	17.5	-	*	-	-	-	*	17.5	*
	2020-21	20.3	18.5	16.8	14.0	16.8	18.0	-	-	-	-	8.0	16.8	15.7

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

	Academic		Region	_	African			American		Pacific		Special		
Advanced/Dual-Credi	Year	State			American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2021-22	44.2%	53.6%	33.4%	-	33.4%	*	*	-	-	-	14.7%	34.2%	17.3%
	2020-21	42.5%	54.0%	31.0%	*	30.8%	60.0%	*	-	-	-	3.8%	31.4%	10.1%
English Language Arts	2021-22	16.6%	22.8%	15.1%	-	15.1%	*	*	-	-	-	0.7%	15.3%	3.6%
	2020-21	16.3%	23.2%	11.3%	*	11.2%	20.0%	*	-	-	-	0.0%	11.6%	2.0%
Mathematics	2021-22	19.9%	23.6%	8.2%	-	8.2%	*	-	-	-	-	0.7%	8.5%	2.4%
	2020-21	19.3%	25.2%	9.1%	*	9.0%	*	*	-	-	-	0.0%	9.6%	2.3%
Science	2021-22	21.1%	24.4%	14.1%	-	14.2%	*	-	-	-	-	15.8%	15.5%	6.8%
	2020-21	20.6%	24.0%	14.8%	*	14.6%	40.0%	*	-	-	-	2.8%	15.4%	5.6%
Social Studies	2021-22	22.8%	30.6%	15.6%	-	15.4%	*	*	-	-	-	0.7%	15.7%	2.6%
	2020-21	22.8%	30.7%	14.8%	*	14.6%	40.0%	*	-	-	-	0.0%	15.4%	1.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	51.3%	39.8%	*	39.8%	*	-	-	-	-	5.3%	39.7%	15.6%
	2019-20	46.1%	48.9%	41.2%	-	40.6%	*	-	-	-	-	20.0%	41.2%	21.8%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	_	_	-	_	-	-

Texas Education Agency 2022-23 Student Information (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

		Mem	bership -		Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,364	100.0%	5,504,150	100.0%	4,366	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%		0.3%	0	0.0%	25,110	
Pre-Kindergarten	430	9.9%			432	9.9%	244,284	
Pre-Kindergarten: 3-year Old	182	4.2%			184	4.2%	40,535	0.7%
Pre-Kindergarten: 4-year Old	248	5.7%	203,294		248	5.7%	203,749	3.7%
Kindergarten	254	5.8%	367,180	6.7%	254	5.8%	367,633	6.7%
Grade 1	286	6.6%	399,048	7.2%	286	6.6%	399,419	7.2%
Grade 2	252	5.8%	395,639	7.2%	252	5.8%	395,969	7.2%
Grade 3	284	6.5%	393,583	7.2%	284	6.5%	393,871	7.1%
Grade 4	258	5.9%	393,765	7.2%	258	5.9%	394,020	7.1%
Grade 5	312	7.1%	395,111	7.2%	312	7.1%	395,384	7.2%
Grade 6	288	6.6%	399,341	7.3%	288	6.6%	399,557	7.2%
Grade 7	294	6.7%	409,362	7.4%	294	6.7%	409,566	7.4%
Grade 8	328	7.5%	425,589	7.7%	328	7.5%	425,758	7.7%
Grade 9	428	9.8%	477,875	8.7%	428	9.8%	478,101	8.7%
Grade 10	336	7.7%	436,752	7.9%	336	7.7%	437,002	7.9%
Grade 11	305	7.0%	385,894	7.0%	305	7.0%	386,246	7.0%
Grade 12	309	7.1%	364,317	6.6%	309	7.1%	366,512	6.6%
Ethnic Distribution:								
African American	3	0.1%	705,310	12.8%	3	0.1%	706,775	12.8%
Hispanic	4,351	99.7%	2,915,219	53.0%	4,353	99.7%	2,921,416	52.9%
White	9		1,410,571	25.6%	9		1,416,240	25.7%
American Indian	1	0.0%	17,920	0.3%	1	0.0%	17,976	0.3%
Asian	0	0.0%			0	0.0%		5.1%
Pacific Islander	0	0.0%			0	0.0%		0.2%
Two or More Races	0	0.0%			0	0.0%		3.0%
Sex:								
Female	2,169	49.7%	2,688,496	48.8%	2,169	49.7%	2,693,780	48.8%
Male	2,195		2,815,654		2,197		2,824,652	
	, , , ,		,,		,		,- ,	
Economically Disadvantaged	4,099	93.9%	3,415,987	62.1%	4,101	93.9%	3,421,217	62.0%
Non-Educationally Disadvantaged	265		2,088,163				2,097,215	38.0%
Section 504 Students	189					4.3%		
EB Students/EL	1,213		1,269,408				1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	88					,0	, -,	3.270

Texas Education Agency 2022-23 Student Information (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

	Membership		Enrollment					
	District				District			
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	138	3.2%	302,409	5.5%	138	3.2%	302,615	5.5%
Foster Care	10	0.2%	13,415	0.2%	10	0.2%	13,453	0.2%
Homeless	41	0.9%	72,534	1.3%	41	0.9%	72,654	1.3%
Immigrant	37	0.8%	122,390	2.2%	37	0.8%	122,504	2.2%
Migrant	237	5.4%	13,769	0.3%	237	5.4%	13,810	0.3%
Title I	4,364	100.0%	3,555,650	64.6%	4,366	100.0%	3,563,890	64.6%
Military Connected	52	1.2%	199,203	3.6%	52	1.2%	199,325	3.6%
At-Risk	3,357	76.9%	2,935,164	53.3%	3,357	76.9%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1,178	27.0%	1,278,846	23.2%	1,178	27.0%	1,279,697	23.2%
Career and Technical Education	1,111	25.5%	1,459,380	26.5%	1,111	25.4%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,089	79.0%	1,203,083	72.3%	1,089	79.0%	1,203,363	72.2%
Gifted and Talented Education	420	9.6%	453,585	8.2%	420	9.6%	453,689	8.2%
Special Education	508	11.6%	693,061	12.6%	510	11.7%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	:							
Total Students with Disabilities	508		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	255	50.2%	305,800	44.1%				
Students with Physical Disabilities	98	19.3%		20.0%				
Students with Autism	63	12.4%						
Students with Behavioral Disabilities	77	15.2%	130,018	18.8%				
Students with Non-Categorical Early Childhood	15	3.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	688	17.2%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	686	17.1%	462,284	8.7%				
White	0	0.0%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	2	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	93	18.2%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	230	19.5%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	669	17.9%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	396	14.6%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) EDCOUCH-ELSA ISD (108903) - HIDALGO COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.4%	1.5%	0.0%	4.5%				
Grade 1	1.4%	2.5%	0.0%	3.6%				
Grade 2	1.2%	1.6%	3.0%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.3%	0.4%	0.0%	0.5%				
Grade 8	0.3%	0.4%	0.0%	0.5%				
Grade 9	15.7%	8.7%	24.3%	12.6%				

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.6	18.7
Grade 1	19.9	19.1
Grade 2	18.0	19.1
Grade 3	18.4	19.3
Grade 4	17.3	19.4
Grade 5	20.5	20.8
Grade 6	22.3	19.2
Secondary:		
English/Language Arts	18.6	16.2
Foreign Languages	19.3	18.8
Mathematics	21.5	17.5
Science	20.2	18.5
Social Studies	19.0	18.9

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	745.2	100.0%	763,729.4	100.0%
Professional Staff:	394.9	53.0%	489,326.8	64.1%
Teachers	291.4	39.1%	371,646.7	48.7%
Professional Support	72.7	9.8%	82,878.8	10.9%
Campus Administration (School Leadership)	23.8	3.2%	25,300.5	3.3%
Central Administration	7.0	0.9%	9,500.8	1.2%
Educational Aides:	98.6	13.2%	86,185.9	11.3%
Auxiliary Staff:	251.7	33.8%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	3.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	14.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	724.2	97.2%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	278.5	95.6%	110,015.9	29.6%
White	12.9	4.4%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	102.6	35.2%	90,752.5	24.4%
Females	188.8	64.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.8	0.3%	7,591.2	2.0%
Bachelors	265.0	90.9%	268,238.6	72.2%
Masters	24.6	8.5%	92,878.9	25.0%
Doctorate	1.0	0.3%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	36.7	12.6%	36,179.6	9.7%
1-5 Years Experience	76.9	26.4%	97,667.0	26.3%
6-10 Years Experience	67.9	23.3%	76,209.5	20.5%
11-20 Years Experience	75.4	25.9%	101,173.2	27.2%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	25.8	8.9%	49,550.0	13.3%
Over 30 Years Experience	8.7	3.0%	10,867.4	2.9%
Number of Students per Teacher	15.0	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.5	6.1
Average Years Experience of Principals with District	4.8	5.3
Average Years Experience of Assistant Principals	2.3	5.2
Average Years Experience of Assistant Principals with District	1.8	4.4
Average Years Experience of Teachers:	9.9	11.0
Average Years Experience of Teachers with District:	8.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$50,486	\$53,300
1-5 Years Experience	\$51,419	\$56,516
6-10 Years Experience	\$52,721	\$59,732
11-20 Years Experience	\$56,070	\$63,389
21-30 Years Experience	\$61,562	\$67,876
Over 30 Years Experience	\$65,901	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$54,140	\$60,717
Professional Support	\$68,143	\$72,022
Campus Administration (School Leadership)	\$78,099	\$85,167
Central Administration	\$122,262	\$112,702
Instructional Staff Percent:	61.9%	65.1%
Turnover Rate for Teachers:	16.8%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	6.0	389.8
Contracted Instructional Staff:	1.4	2,105.4

	District		Stat	:e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	ogram Information Count Percen		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	0.4%	22,050.2	5.9%		
Career and Technical Education	20.7	7.1%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	5.1	1.7%	6,181.8	1.7%		
Regular Education	249.8	85.7%	262,398.5	70.6%		
Special Education	13.9	4.8%	36,110.2	9.7%		
Other	0.9	0.3%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)