

**MSAD #44 2025-2026**



**Crescent Park Elementary School**

**Parent & Student  
HANDBOOK**

**“A Commitment To Excellence”**

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# Crescent Park Elementary School Information

**Address:** 19 Crescent Lane  
Bethel, ME 04217

**Phone:** 824-2839

**Fax:** 824-0265

**Principal:** Tanya Arsenault

**Assistant  
Principal:** Michelle Danielson

**Secretary:** Tammy House  
Amanda Deiulio

# ELEMENTARY SCHOOL PERSONNEL

## DISTRICT ELEMENTARY PERSONNEL

Ashley Broderick	CPS/WES Art
Robin Northway	CPS/WES Music
Michelle D'Auria	CPS/WES Technology Technician
Arlynn Hale	Building & Grounds
Ryan Kimball	Food Service Director
Mackenzie Richard	CPS/WES Library Ed Tech III
Karen Rosenberg	Health Aide
Jody Gray	Nurse
Rosemary Wiser	Nurse

## CRESCENT PARK ELEMENTARY SCHOOL PERSONNEL

Tanya Arsenault	Principal
Tammy House	Head Secretary
Amanda Deiulio	Secretary
Denise Straiton	Pre-K
Selena Cintron	Pre-K Ed Tech II
Gina Welch	Pre-K
Cindy Kropp	Pre-K Ed Tech III
Heidi Bullen	Kindergarten
Erin Crockett	Kindergarten
Robin Kennett	Kindergarten
Lisa Haines	Grade 1
Megan Fitzmorris	Grade 1
Mary Merrill	Grade 1
Gina Lavoie	Grade 2
Alice Lee	Grade 2
Brenda Wight	Grade 2
Taylor Beliveau	Grade 3
Jenn Chafin	Grade 3
Kathleen Chiasson	Grade 3
Lucy Carter	Grade 4
Jill Lovejoy	Grade 4
Heather Zybas	Grade 4
Kathy Conrad	Grade 5
Erin Deprey	Grade 5
Krystle Gould	Grade 5
Megan Gooley	Physical Education
Jenni Smith	Social Worker
Martha Siegel	Title One Teacher

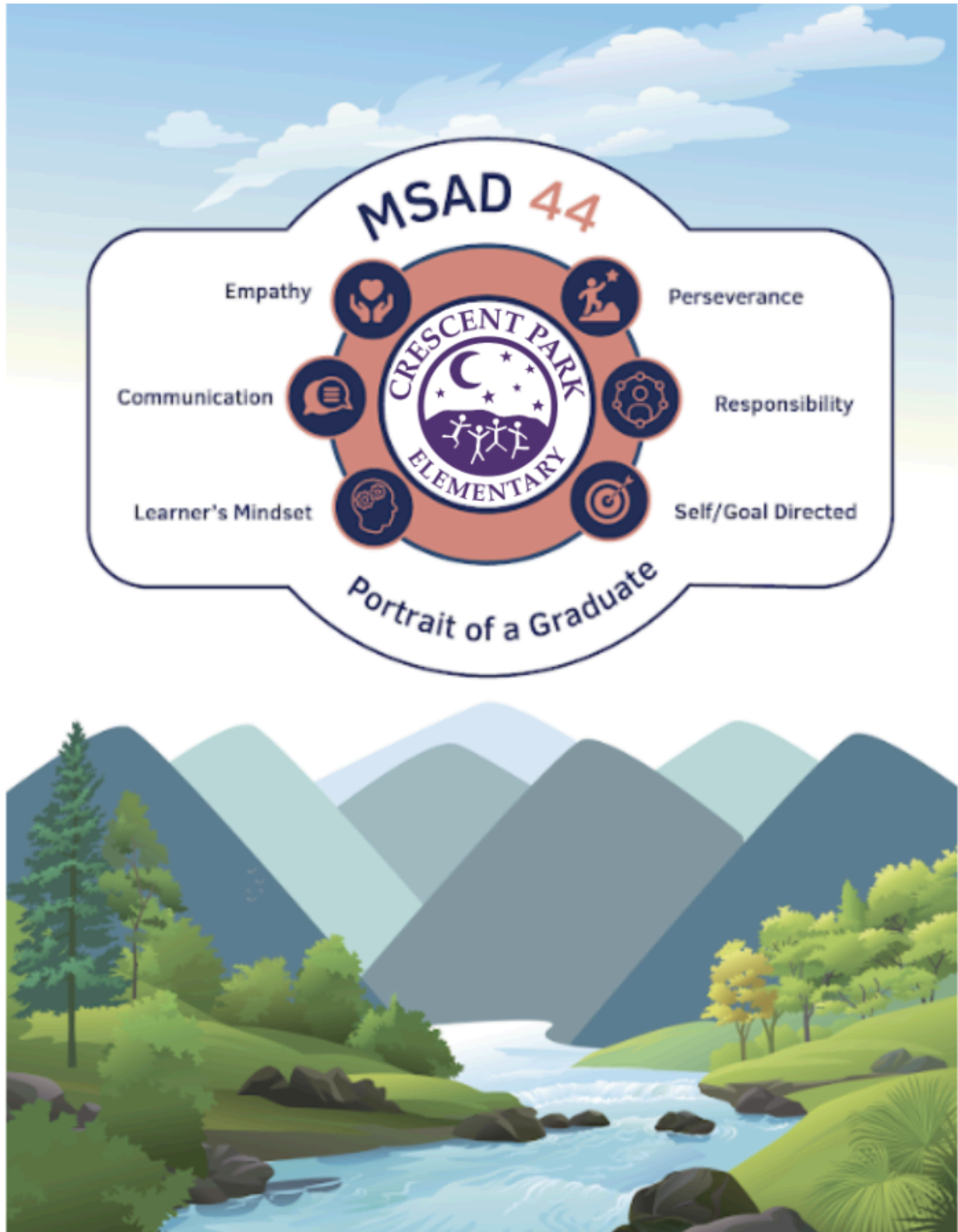
Kirsten Meader	Title One Teacher
Amy Verrill	Title One Ed Tech III
Natash Howard	Special Education Teacher
Tonya Edgerly	Special Education Teacher
Danielle Thibodeau	Special Education Teacher
Brenda Bergeron	RN/Special Education Ed Tech III
Jillian Brice	Special Education Ed Tech III
Kaylee Brown	Special Education Ed Tech I
Taleah Buck	Special Education Ed Tech I
Ashley Dux	Special Education Ed Tech III
Karen Harington	Special Education Ed Tech III
Matthew Lavoie	Special Education Ed Tech I
Laura Pezzolesi	Special Education Ed Tech I
Casey Robinson	Special Education Ed Tech I
Pam Tobin	Special Education Ed Tech III
Maryanne Wentworth	LPN/Special Education Ed Tech III
Cheryl Rockwood	Custodian
Brian Penley	Custodian
Randilee Dunham	Food Service
Theresa Gibson	Food Service

## MISSION AND VISION STATEMENT

At Crescent Park Elementary School, our mission is to provide a safe, inclusive, equitable, and nurturing learning environment where students are encouraged to be mindful of differences. Therefore, Crescent Park Elementary School, in collaboration with its families and communities, will:

- strive to create an environment where students are encouraged to be critical thinkers, productive citizens and creative problem-solvers.
- foster life-long learning and community-driven collaboration.
- ensure that all members feel welcomed, valued and reach their social, emotional and academic potential.

# PORTRAIT OF A MSAD#44 GRADUATE



# SCHOOL HOURS

## CPS

Student Drop Off and Arrival of Busses	7:30
Class Begins	7:45
Dismissal for Parent Pick-Up	2:15
Dismissal for Bus Students	2:25

It is important to note that children may not enter the school building before the arrival times. There is **no** supervision before the first time listed above. Therefore, please be certain that your child does not arrive at school before that time. Students arriving before designated time, will be directed to sit by the office until the first bus arrives. Students may not leave the school grounds unsupervised once they have arrived for the day. Children may not stay on school grounds without parental supervision after school has been dismissed. Parents must enter the office and sign in all tardy students and sign out all students released prior to scheduled dismissal time.

# MAHOOSUC KIDS' ASSOCIATION PROGRAM

The Mahoosuc Kids Association involves children in planned and supervised activities and educational programs in the hours after the school day. MKA offers an affordable program with dependable scheduling and flexible enrollment policies. The program has been developed by experienced staff and provides an environment for children to explore new interests and activities along with having fun! The program is offered in all District elementary schools and the hours are 2:35 p.m. to 6:00 p.m., daily.

Call the Mahoosuc Kids office at 824-7007 for more information about enrollment and fees for the new school year.

# “NO SCHOOL” ANNOUNCEMENTS

MSAD #44 will open on scheduled days whenever possible. In the event of school closings due to hazardous conditions, notification will be broadcasted on television stations, in addition to notification by Alert and on the MSAD #44 App.

Alert will notify you of any school closures, delays or other unscheduled changes via phone calls, emails, text messages, and on the MSAD #44 App (you can download the app from the Apple App Store or Google Play Store). You will be automatically enrolled in Alerts based on your child's family contact information in PowerSchool. Please remember to update the contact information sheet sent home, and return it to school. You may opt out of Alerts by letting the school office know.

# ATTENDANCE

Regular school attendance is the first step in achieving academic success. There is no good substitute for the learning lost when you are not present in school. Our goal is to have students in class with their teachers and peers to maximize their learning opportunities. We know that things happen, and if your student is ill, keeping them home is the right thing to do. If a

student misses excessive class time, it makes it very difficult for a teacher to assess their achievement of the learning standards. We would like to work with parent(s) and guardian(s) to help your students learn to take responsibility for regular attendance while they are students here. If you need help with this, then please contact school administrators or social workers for assistance. Parent(s)/guardian(s) should try to schedule appointments outside the normal school day whenever possible. The student will be responsible for making up the work missed during an excused absence within five (5) days of the absence.

There are three types of attendance status the office must use for state reporting purposes:

Present, Excused Absence, or Unexcused Absence

*(A student is considered present if they attend 50% or more of their instructional day)*

State of Maine Law, Title 20A, Section 5001-A, states a person's absence is excused when the absence is for any of the reasons listed here and only these:

- Personal health, including the person's physical, mental, and behavioral health
- Appointments with health professionals that cannot be made outside the regular school day;
- Observance of recognized religious holidays when it is required during the regular school day;
- Emergency family situations
- Planned absence for personal or educational purposes that has prior administrative approval.
- Educational disruption resulting from homelessness, unplanned psychiatric hospitalization, unplanned hospitalization for a medical emergency, foster care placement, youth development placement or some other out-of-district placement that is not otherwise authorized by either any individual education plan or superintendents' student transfer agreement. "Educational disruption" does not apply to a student who is out of school for 10 or more consecutive school days as a result of a planned absence for a reason such as a family event or medical absence for planned hospitalization or recovery.

We ask that the parent(s)/guardian(s) notify the main office if their child is going to be absent. When a student accumulates seven (7) unexcused absences in a year, the parent(s)/guardian(s) will receive written notification and the Principal or his or her designee may have a conference with the student. The parent(s)/guardian(s) and student may also be requested to meet with the administration.

On occasion, students miss school for reasons that are anticipated in advance. Please try to minimize planned absences as much as possible. Planned Absence Forms are available in each office for this and need to be completed prior to a student being out. Students are responsible for following the procedures listed below before the planned absence:

- Bring in a note from the parent(s) to attach to the form.
- Take the form to teachers to sign and make any needed notations. (must be signed by the parent or have a note attached first)
- Return the form to the main office five days prior for the principal to approve and file.

## STUDENT INFORMATION

It is the parent's responsibility to complete your Student Information Sheet and return it to school as soon as possible. Please note the **difference between** your **mailing address** and the town of your **legal residence**.

It is the parent's responsibility to contact the school as soon as any of the information on this sheet changes. It is imperative that the school always know how to **reach you** or another **emergency contact by telephone**.

## HEALTH AND SAFETY

To ensure the students and staff at school remain as healthy as possible, no child should be sent to school if there are any symptoms of illness present. If a student has a fever (100.4 or above) they are required to stay home until fever free for 24 hours without fever reducing medication.



If your child develops symptoms of illness at school, they will be evaluated by trained health staff and recommendations and/or requirements will be communicated with parent(s)/guardian(s) as needed. This may include coming to pick your child up from school.

School policy prohibits medication being administered in school without proper permission. **If medicine must be taken at school, please refer to the medical authorization form in the back of this handbook.** Medication not properly labeled or not accompanied by a doctor's note, **WILL NOT BE GIVEN**. Upon arrival at school the medicine should be taken to the school office where it will be kept in a specified area under protection. Please contact the district nurse at 824-2136 with any questions regarding the above or refer to Policy JLCD.

### **Physical Exam Policy**

In order to establish a comprehensive school health program following the guidelines of the State of Maine, and to ensure the ongoing awareness of the health status of the students attending MSAD #44, the following practices have been adopted.

Physical examination reports will be required on students as they enter Kindergarten.

### **Vaccination Requirements**

Maine State law requires that students enrolled in grades PreK through 12 are to be immunized against diphtheria, tetanus, pertussis, measles, mumps, rubella, polio and varicella. Additionally, all students enrolled in grades 7-12 must be immunized against meningococcal disease.

As of September 1, 2021, no child will be permitted to attend school without evidence of immunization, proof of immunity against disease, or a letter from your child's doctor that a **medical exemption** is needed.

Health screenings may be performed at various times throughout the school year. These may include vision and hearing screening. If you do not want your child to participate in these screenings, please notify the School Nurse's office in writing no later than October 1st.

### **Safety**

Regular fire drills will be conducted.

Lock Down drills will be conducted.

The school does not insure students for accidental injury or death. Therefore, a low cost insurance policy is offered whereby parents can pay the premium directly to the insurance company.

## **BEHAVIOR INTERVENTION PLAN**

A copy of the Crescent Park school-wide behavior intervention plan can be found [here](#).

## **VISITORS**

All visitors must press the doorbell to be let into the school. Visitors might be asked to identify themselves before being let in.

All visitors must report to the school office for a visitor's pass. Visitors are asked to honor MSAD #44's Code of Conduct while on school grounds. Visitors must comply with all applicable Board policies and school rules. Visitors who violate these policies or rules or disrupt the safe and orderly operation of the school shall be asked to leave the premises.

## **STUDENT SEARCHES**

The MSAD #44 School Board recognizes its responsibility to ensure that discipline is maintained in the schools and that a safe, orderly environment conducive to the educational process is preserved.

## **WELLNESS**

Please refer to Policy JL.

## **APPROPRIATE DRESS**

For a full copy of the MSAD #44 Dress Code, please refer to Policy JICA.

A. Basic Principles: Certain body parts must be covered for all students at all times:

a. Clothes must be worn in a way such that private parts are fully covered with non-see through fabric.

B. Students Must Wear:

a. A Shirt (with full coverage fabric in the front, back, and the sides under the arms

AND

b. Pants or the equivalent (for example, a skirt, dress or shorts) AND

c. Shoes (excluding cleats, these are permitted in locker rooms and outside only).

C. Students Cannot Wear:

a. Articles of clothing promoting the use of substances that are illegal for minors.

b. Items that are intended to identify the wearer as a member of a particular illegal gang/hate group.

c. Articles of clothing that violate the civil rights of others and/or would not be permitted to say in class: imagery or language that depicts sexual content, violence, hate speech, swear words, or creates a hostile learning environment for any protected class (ie: race, ethnicity, gender, sexual orientation, religion, handicapping condition).

d. Hoods and other similar head and face coverings are not permitted to be worn in school. Face coverings are allowed for medical purposes. Religious headwear such as yarmulkes and hijabs are permitted. Hats are allowed in school, except during the Pledge of Allegiance, national anthem, or other solemn moments; or when a guest is making a speech or presentation on school grounds. Teachers have the discretion to ask a student to remove a hat if it is causing an educational disruption. Sunglasses and/or headcoverings would only be permitted with a doctor's note or as an IEP/ 504 accommodation.

e. Any clothing that violates the Basic Principles or exposes underwear (waistbands and straps excluded).

f. Backpacks to classes other than PE and Fitness.

## **VIDEO CAMERA USE ON SCHOOL PROPERTY**

The MSAD#44 School Board authorizes the use of safety and security equipment in school facilities and on school property to protect the health, welfare, safety, and security of students, staff, visitors, and school property, to identify individuals in violation of district policy and/or school regulations, and to apprehend individuals suspected of engaging in criminal activity. Safety and

security equipment may only be used to promote order, safety and security of students, staff, and property when less intrusive means have been ineffective or unworkable.

The MSAD #44 School Board recognizes its responsibility to maintain order on school buses and other vehicles used to transport students to ensure the safety of staff and students. After carefully balancing the need for discipline and safety with students' interests in privacy, the Board supports the use of video cameras on school vehicles. In an effort to reduce student behavior violations, the cameras may be used to monitor student behavior during transport to and from school and co-curricular activities.

When the resulting video tapes are used as a basis for discipline, the parent/guardian(s) will be notified and given the opportunity to view the tape of their child. Students in violation of school discipline and conduct codes shall be dealt with in accordance with established policy, administrative guidelines, and school practices.

All tapes are maintained by the District. except for internal use at the initiative of the Supervisor. Access to the tapes will be provided only upon written request. Tapes may be viewed by students and/or parents under the supervision of the Supervisor or an MSAD #44 administrator. Only segments of the tape relevant to the student will be reviewed.

## **SCHOOL TRANSPORTATION SERVICES**

The Board will provide transportation for all students living beyond a reasonable distance from their school or from a scheduled bus stop as the Board has determined. This distance is defined as one mile.

Distance shall be measured over the shortest public road from the residence to the bus stop or school door. In cases questioned, distance will be measured and established by the Superintendent.

Exceptions to the above distance shall be made for the following reasons only:

### **A. Health**

Exceptions to established walking distances may be made for students with disabilities as required by their IEP. Exceptions may also be made to accommodate a student's need for transportation with written documentation from the student's physician.

### **B. Kindergarten Students**

Kindergarten bus service will include pick-up and delivery to the home, providing the home is located on a public road and a suitable bus turn is available.

### **C. Hazardous Walking Conditions**

Hazardous walking conditions shall be defined as those that would place a child of a given age in a situation of greater than normal or average danger.

To ensure student safety, buses will travel only on roads that meet town or state standards, subject to suitable road conditions as determined by the transportation supervisor.

Authorized bus stops will be located so as to load and unload students with the most safety allowed by road conditions. The distance between stops may vary according to safety factors. If possible, students will be loaded and unloaded so that it is not necessary for them to cross a main highway to reach their homes.

Requests for bus stops inconsistent with this policy must be made in writing and submitted to the Superintendent.

MSAD #44 provides transportation to and from school. Students have the privilege to ride in the school bus if they follow all rules.

These rules include the following:

1. Passengers must be on time.
2. Passengers walking on the highway to a bus stop should always walk on the left, on the shoulder of the road, facing traffic.
3. Passengers must not run alongside the bus when it is moving.
4. Passengers must sit in assigned seats, remain seated while the bus is in motion, and keep their arms, legs, and heads in the bus.
5. Passengers must refrain from talking with the driver, except in an emergency.
6. Passengers must not tamper with the emergency door or any other part of the bus equipment.
7. Passengers must not shout to pedestrians or occupants of other vehicles.
8. Passengers must not throw objects out of or within the bus.
9. Passengers must not place lunch boxes or other objects in the aisle of the bus.
10. Passengers must not transport any animals, firearms, explosives, or anything of a dangerous nature.
11. Passengers must not occupy the bus drivers' seat, operate the school bus, or tamper with any of its controls.
12. Passengers must comply with the instructions of the bus driver in transporting any materials or supplies.
13. Students riding to school will be allowed to get off only at their assigned school.
14. Students, when returning home, will be dropped off at their stop unless they have written authorization from school personnel.

The above rules are not all-inclusive. Passengers must follow the instructions of the bus driver at all times. Students who disobey the rules may be assigned discipline by an administrator and/or lose their right to ride on the bus.

MSAD #44 has the responsibility to maintain order on school buses and other vehicles used to transport students in order to ensure the safety of passengers. In an effort to reduce passenger behavior violations, video cameras may be used to monitor passenger behavior.

## Disciplinary Actions

Students may be denied the privilege of riding the school bus for infractions of the rules.

Disciplinary actions are as follows:

**Verbal Warning:** Verbal warning will be given first unless it is a major offense.

**First Written Warning:** Parents are notified and consequences consistent with the discipline procedures of the school are enforced. Contact may be by telephone and/or parent conference, depending on the circumstances.

**Second Written Warning:** Parents are notified and consequences consistent with the discipline procedures of the school are enforced. This may include suspension from the bus. The number of days for a suspension will depend on the pattern and severity of the behavior. Parents will always be notified in cases of suspension. (A parent conference may be requested in cases that do not result in suspension.)

**Third Written Warning:** Parents are notified and the privilege to ride the bus is suspended. (A parent conference will be required with appropriate school personnel to resolve the problem.)

**Extreme Violations:** In any instance in which a student's misbehavior has endangered the bus or other passengers, or in which a student has to be removed from the bus by a school employee or police officer, that student's privilege to ride may be immediately suspended until such time as a parent or guardian and student meet with appropriate school personnel to resolve the problem.

# BREAKFAST AND LUNCH

Breakfast and lunch costs are covered for all students. This is subject to change at any time. Children may choose to bring lunch from home. Menus for school lunches are posted ahead in all schools and on the MSAD #44 websites and Facebook pages.

Lunches for the school are ordered by 9:00 a.m. daily, so if you know your child will be late to school (but will eat lunch) on a particular day, please call and order lunch ahead.

In an effort to prevent injuries, glass containers are not allowed at school or on field trips.

## NOTICE REGARDING SCHOOL INTEGRATED PEST MANAGEMENT (IPM) POLICIES

### **Pest Control**

Because pesticides pose risks, the school uses an alternative approach to merely applying pesticides. Control of insects, rodents, and weeds at our school focuses on making the school buildings and grounds an unfavorable place for pests to live and breed. Through maintenance and cleaning, we will reduce or eliminate available food and water sources and hiding places for the pests. We will also routinely monitor the school area to detect pest problems and prevent the pests from becoming established. Some techniques we will use include pest monitoring, sanitation, pest exclusion, proper food storage, pest removal, good turf and plant care, and--as a last resort--pesticides. This holistic approach is often called Integrated Pest Management (IPM).

### **Pesticide Use**

Sometimes pesticide use may be necessary to control a pest problem. When that happens, the school will use the lowest risk approach available. If higher risk pesticides must be used, notices will be posted at application sites and advance notice will be sent home with students.

### **Your Right to Know**

Parents, legal guardians, and school staff will be notified about certain pesticide applications made at the school. Notification will be given at least five days before planned pesticide applications during the regular school year. In addition, for pesticides applied anytime during the year, notices will also be posted in the school and on school grounds two working days before and until 48 hours after the application. Notification need not be given for pesticide applications recognized by law to pose little or no risk of exposure to children or staff.

The school also keeps records of pest monitoring, pesticide applications and information about the pesticides used. You may review these records, a copy of the School's Integrated Pest Management Policy and the Pesticides in Schools regulation (CMR 01-026 Chapter 27) by contacting our IPM coordinator, Ron Deegan at 824-2471.

If you have any questions, please contact Ron Deegan. For further information about pests, pesticides and your right to know, call the Board of Pesticides Control at 207-287-2731 or visit the Maine School IPM web site at [www.thinkfirstspraylast.org/schoolipm](http://www.thinkfirstspraylast.org/schoolipm).

Sincerely,

Mark Kenney, Superintendent of Schools, School Administrative District #44

# STUDENT RECORDS

The school attempts to maintain accurate, updated records on all students. As a parent, you have certain rights and responsibilities. MSAD #44 has implemented state and federal legislation establishing guidelines for maintaining and supervising student records. This assures students and parents access to their official records so that they may be sure the information contained in their files is accurate. It also ensures that these files are used only for legitimate educational purposes and are not released without the written permission of the student or parents of the student except as permitted by law.

Parents shall have the right to inspect and review any and all official records, files, and data related to their children, including all material that is incorporated into each student's cumulative record folder, and intended for school use or to be available to parties outside the school or school system, and specifically including - but not necessarily limited to - identifying data; academic work completed; level of achievement (grades, standardized achievement test scores); attendance data; scores on standardized intelligence, aptitude, and psychological tests; interest inventory results; health data; family background information; teacher or counselor ratings and observations; and verified reports of serious or recurrent behavior problems.

MSAD #44 has established appropriate procedures for granting parents' requests for access to their child's school records. Such requests must be granted within a reasonable period of time, not to exceed ten (10) days.

Schools shall provide a school employee to interpret the information within the folder to the parents.

Parents may request a copy of materials contained in their child's records at their own expense (10 cents per page).

When relocating, a child's school records are mailed to the new school upon receipt of an official request from the new school which the student will be attending. Parents or guardians will not be allowed to deliver these records. Refer to Policy JRA in appendix.

If you have any questions concerning your rights and responsibilities relating to student records, please contact your school office. A complete copy of this policy JRA is in the MSAD #44 Policy Manual.

# CURRICULUM

CLASSROOM CURRICULUM AREAS INCLUDE:

Reading	Language Arts	Writing	Speaking & Listening
Spelling	Mathematics	Science	Social Studies
Technology	Social/Emotional		

In addition, each child receives instruction in Music, Art, Library, and Physical Education, taught by District teachers.

Kindergartners are screened using the Brigance program. The data collected will be used to determine your child's educational program.

# SPECIAL EDUCATION SERVICES

Special Education Services are available for students who qualify for specialized instruction under state and federal guidelines. Any parent, teacher or guidance counselor may refer a student to the Individualized Education Program (IEP) process. The IEP Team will meet and consider appropriate evaluations to be administered and upon completion of these, meet again to discuss

the results and make the determination whether or not the student qualifies for specialized instruction through special education services.

## **SCHOOL CALENDAR**

A copy of the school calendar can be found [here](#).

## **HOMEWORK POLICY**

For a full copy of the MSAD #44 Homework Policy, please refer to Policy IKB.

## **CLASS PLACEMENT**

The MSAD #44 staff takes the greatest care in making what they feel are the best educational choices for each student. Beginning in the spring, teachers will create balanced groups of students to achieve a diverse mix in each program and classroom, representing a full range of strengths and needs. If a parent wishes to address a particular placement concern, reasons must be placed in writing and returned to the building administrator before May 15. No exceptions will be made to this practice. The school will have the final decision with regard to student placement. Since it is our belief that all of our staff is highly qualified to teach at their given placement, parent requests for a specific teacher will not be considered in the placement process.

## **RETENTION AND ACCELERATION**

As much as possible, retention and acceleration of a student will be decided through conferences involving the principal, teachers and parent/legal guardians. The guidance counselor will participate as appropriate. Parents/ legal guardians will be notified as early as possible that a retention or acceleration is being considered.

Decisions regarding acceleration shall be made by the principal in consultation with the student's teacher(s), the Gifted and Talented Education Coordinator, and other professional staff or consultants, as appropriate.

## **DISTRICT POLICIES**

The complete MSAD #44 Policy Manual, which includes policy required by law and policy recommended by the Maine Association of School Boards, can be found online at [www.sad44.org](http://www.sad44.org) and is available in printed form in the school offices and in the office of the Superintendent.

## MSAD #44 SCHOOL HEALTH SERVICES

284 Walkers Mills Rd. Bethel, ME 04217  
Telstar (P) 824-2136 ext. 1310 (F) 824-7130  
CPS (P) 824-2839 (F) 824-0265  
WES (P) 665-2228 (F) 665-2229

### Medication Permission Form

This form is to be filled out when it becomes necessary for a student to receive medication during school hours. For ***prescription medication*** this form must be accompanied by a written order from the student's physician.

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Doctor's Name/Health Care Facility: \_\_\_\_\_

**Medication:** \_\_\_\_\_ **Dose:** \_\_\_\_\_

Time to be taken: \_\_\_\_\_ Reason for Taking medication: \_\_\_\_\_

**Medication:** \_\_\_\_\_ **Dose:** \_\_\_\_\_

Time to be taken: \_\_\_\_\_ Reason for Taking medication : \_\_\_\_\_

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In order for the above medication(s) to be given at school, the following conditions must exist:

1. Letter from healthcare provider for all prescription medications.
2. Medication is in an original container stating the child's name, name and dosage of medication and time to be taken.
3. Students must be instructed at home to self-administer the medication.
4. Medications will be kept in a specific area under protection and can only be taken under the supervision of school personnel. Certain medications, such as inhalers for asthma, may be carried by students in grades K-12. Please contact the school nurse.

I hereby authorize MSAD #44 personnel to supervise the self-administration of the necessary medication. Information regarding this medication may be shared with appropriate school personnel. I acknowledge and agree that unlicensed personnel may administer the medication as per the healthcare provider's instructions.

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date