



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

Northside Elementary School/Danielle White

NAME OF DISTRICT/SUPERINTENDENT:

Tift Schools/Adam Hathaway

Comprehensive Support School *Targeted Support School* *Schoolwide Title 1 School* *Targeted Assistance Title 1 School* *Non-Title 1 School* *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____
 Principal Supervisor _____ Date _____
 Principal _____ Date _____
 Title 1 Director _____ Date _____
 (Title 1 Schools only)

Name	Position/Role	Signature
Danielle White	Principal	
Joshua Barfield	Assistant Principal	
Meagan Seabolt	Academic Coach/Core Team	
Kim Simmons	Counselor/LSGT	
Jill Crumley	Third Grade Teacher/LSGT	
Mandy Stone	Online Teacher/Core Team	
Callie Mauldin	RTI Coordinator/Core Team	
Amanda Moore	LSGT – Parent	
Jennifer Metzger	LSGT – Community Partner	

Planning Committee Members

Title I only

The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Literacy 1. Reading on Grade Level	Benchmark Levels Guided Reading Data Lexile Levels Beacon Data GMAS Common Assessments	Administration Leadership Team Teacher Teams	Newsletters, report cards, Title 1 Parent Night, Parent Compact, Social Media, Email
Culture	Discipline Data Survey Data	Administration Leadership Team Local School Governance Team Teacher Teams	Newsletters, report cards, Title 1 Parent Night, Parent Compact, Social Media, Email
Teacher Effectiveness	TKES Student Achievement Data	Administration Leadership Team Mentor Teams	Newsletters, report cards, Title 1 Parent Night, Parent Compact, Social Media, Email

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

By May 2023, Northside Elementary will increase the percent of students reading on grade level from the beginning of the year levels to the end of the year levels as measured by Fountas and Pinnell Benchmarking system.

	Beg. of 2023-24	End of 2024		Beg. of 2023-24	End of 2024
K	xx	90%	3	74%	90%
1	69%	90%	4	81%	90%
2	54%	90%	5	63%	90%

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Goal Area 1	All Students	Implement Research Based Strategies <ul style="list-style-type: none"> Read 180 (4th and 5th Grade) Successful Starts (Kindergarten) Heggarty Phonemic Awareness (1st and 2nd Grade) Guided Reading/Research Based Reading Strategies Reading Interventionists Reduced class-size Standards Study Standards Based Instructional Practices Literacy studies/PD IXL Reading Increase time spent reading at home <ul style="list-style-type: none"> Parent Involvement Coordinator - Literacy focus 	Lesson Plans Leadership team minutes Flex schedule Read180 data Benchmark Levels RTI Documentation	School Leaders Demonstrate: -observations -monthly meetings -admin/coach meeting -data analysis Teachers Demonstrate: -differentiation -guided reading -running records -data analysis -best practices -classroom management Students Demonstrate: -standard mastery -growth	Walkthroughs, observations, evaluations Monthly Leadership Meetings Collaborative Meetings Weekly Admin/Coach Meetings Data Analysis – Common assessments, Guided Reading, Beacon, IXL, etc.	Title I Allocations LSGT Funds

		<ul style="list-style-type: none"> Increase available books at home (take home books) 				
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SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

By June 2022, NES will increase the Climate STAR Rating.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

Division of School and District Effectiveness | School Improvement PLAN

<p>Goal Area 3 and 4</p>	<p>All Students</p>	<p>Implement various opportunities for students/staff to become involved as a productive member of the school community and to increase social/emotional well-being.</p> <ul style="list-style-type: none"> ● Clubs ● Houses ● Essential 35 (Rules for being Awesome Human Beings) ● Morning Meetings/Second Step ● School-wide classroom discipline plan <p>Increase opportunities for parent involvement</p> <p>Increase teacher/staff morale</p> <ul style="list-style-type: none"> ● Teacher/staff of the month ● Staff luncheons ● Teacher reward system <p>Increase student/teacher ownership of attendance and behavior</p> <ul style="list-style-type: none"> ● Monthly review of behavior/attendance at house level and classroom level ● Behavior interventionist ● Counselor lessons 	<p>Meeting Minutes</p> <p>Agendas</p> <p>Sign-in sheets</p> <p>Survey results</p> <p>Discipline records</p>	<p>School Leaders Demonstrate:</p> <ul style="list-style-type: none"> -observations -monthly meetings w/teachers -admin/coach meeting -data analysis <p>Teachers Demonstrate:</p> <ul style="list-style-type: none"> -school pride -Essential 35 -morning meetings -classroom management <p>Students Demonstrate:</p> <ul style="list-style-type: none"> -Integrity -Respect -Appropriate social interactions -school pride -Essential 35 	<p>Calendar of events</p> <p>Essential 35 data</p> <p>Parent events</p>	<p>Title I Allocations</p> <p>LSGT</p>
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Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Differentiate professional learning based on school and teacher needs – Specifically in the area of Standards Studies, Research Based Strategies, and literacy training (Goal Area 2).	<i>Ongoing</i>	<i>Books, Supplies Title I</i>	<i>Coach Admin Teachers</i>	<i>Observations Evaluations Feedback</i>	<i>Observation notes, sign in sheets, meeting minutes, Student data, report cards, GMAS, Benchmark Levels</i>
Mentor and develop induction phase teachers (Goal Area 2).	<i>Ongoing</i>	<i>Utilize existing resources</i>	<i>Coach Admin Teachers</i>	<i>Observations Evaluations Feedback</i>	<i>Observation notes, sign in sheets, meeting minutes, Student data, report cards, GMAS, Benchmark Levels</i>
Provide opportunities for teachers to observe and learn from each other (Goal Area 2). <ul style="list-style-type: none"> ● Instructional Rounds ● Teacher led professional learning 	<i>Ongoing</i>	<i>Utilize existing resources</i>	<i>Coach Admin Teachers</i>	<i>Observations Evaluations Feedback</i>	<i>Meeting notes, sign in, agendas</i>
Collaborative Planning: <ul style="list-style-type: none"> ● Study of standards ● Planning for standards ● Best practices ● Instructional strategies ● Analyzing student work ● Analyzing assessment data (Goal Area 2)	<i>Ongoing</i>	<i>Books, supplies, Fees - Title I</i>	<i>Coach Admin Teachers</i>	<i>Observations Evaluations Feedback</i>	<i>Meeting Notes, plans, observation notes</i>
Successful Starts Training (Goal Area 2).	<i>Sept-May</i>	<i>Training cost, books, fees - Title I</i>	<i>Coach, Admin, District</i>	<i>Observations Evaluations Feedback</i>	<i>Agendas, presentations, observation notes</i>

Parent Engagement and Communication

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
<i>Guest Parent Readers (Goal Area 3)</i>	<i>Ongoing</i>	<i>\$0</i>	<i>Media, Parent Involvement</i>		<i>Parent conferences, sign in sheets, Student data, report cards, GMAS, Benchmark Levels, student discipline reports, student attendance</i>
<i>Parent Workshops (Goal Area 3)</i>	<i>Ongoing</i>	<i>Supplies - Title 1</i>	<i>Parent Involvement, Admin, Teachers</i>		<i>Parent conferences, sign in sheets, Student data, report cards, GMAS, Benchmark Levels, student discipline reports, student attendance</i>
<i>Picnic Lunches (Goal Area 3)</i>	<i>Ongoing</i>	<i>\$0</i>	<i>Parent Involvement, Admin, Teachers</i>		<i>Parent conferences, sign in sheets, Student data, report cards, GMAS, Benchmark Levels, student discipline reports, student attendance</i>

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>