

Triton Central High School

4774 West 600 North

Fairland, IN 46126-9713 www.nwshelbyschools.org

(317) 835-3000 Fax (317) 480-1887

Northwestern Consolidated School District of Shelby County Member of the North Central Association of Colleges and Schools

NORTHWESTERN CONSOLIDATED SCHOOL DISTRICT OF SHELBY COUNTY

NWCSD MISSION STATEMENT

We create a learning experience in a safe and healthy environment for every student, every day.
We are TC!

NWCSD VISION

We will provide large school opportunities in our small school community.

TCHS MISSION

Triton Central High School will develop lifelong learners who can responsibly lead, think and serve.

TCHS VISION

TCHS will be a premier Indiana school by implementing researched-driven best practices in a collaborative, technology-focused culture to cause student learning and promote success.

TCHS SCHOOL SONG

We'll sing the Triton War Song,

We'll give a fighting cry,

We'll fight a Tiger's battle,

Tigers ever do or die,

And in the glow of the victory firelight, History cannot deny,

To add a page or two for the Tiger fighting crew, Beneath the Hoosier Sky!

EQUAL EDUCATION OPPORTUNITY

It is the policy of this District to provide an equal education opportunity for all students.

Any person who believes that the school or any staff person has discriminated against a student on the basis of race, color, creed, age, disability, religion, gender, sexual orientation, ancestry, national origin, place of residence within the boundaries of the School District, or social or economic background, has the right to file a complaint. A formal complaint may be made in writing to the School District's Compliance Officer listed below:

Superintendent 317-835-7461
Chris Hoke, Superintendent
ADA coordinator and Title IX coordinator

The complaint will be investigated and a response, in writing, will be given to the concerned person within 30 days. The Compliance Officer may provide additional information concerning access to equal education opportunity. Under no circumstances will the School District threaten or retaliate against anyone who raises or files a complaint.

The complaint procedure is described in Board Policy A100 Anti-Harassment, Non-Discrimination.

STUDENTS WITH DISABILITIES

Students with disabilities are protected by federal and state law, including the Individuals with Disabilities Education Improvement Act (“IDEA”), 511 Ind. Admin. Code 7 (“Article 7”), the Americans with Disabilities Act (ADA), and Section 504 of the Rehabilitation Act of 1973 (“Section 504”). Any concerns about a student with disabilities, or if you suspect that your student may have disabilities and want to request special education services or accommodations, should be directed to the building principal or counselor.

ANTI-BULLYING

The School prohibits all bullying pursuant to law. School board policy, including reporting procedures, on bullying, may be found on the school's website at
<http://www.nwshelbyschools.org/policies/C600%20-%20Anti-Bullying.pdf>

FOREWORD

GENERAL INFORMATION

This Student Handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year and to provide specific information about certain Board policies and guidelines. Please take time to become familiar with the following important information contained in this Handbook and keep the Handbook available for frequent reference by you and your parents. If you have any questions that are not addressed in this Handbook, you are encouraged to talk to the school Principal or Vice Principal. This Handbook replaces all prior handbooks and other written material on the same subjects. This Handbook does not equate to an irrevocable contractual commitment to the student, but only reflects the current status of the Board's policies and the School's rules as of June 12, 2021 . If any of the policies or administrative guidelines referenced herein is revised after June 12, 2021, the language in the most current policy or administrative guideline prevails.

Copies of current Board policies and administrative guidelines are available on the website at <http://nwshelbyschools.org/by-laws/>.

The Administration shall have the sole right and discretion to make a final interpretation of any and all provisions of the handbook and to resolve any questions pertaining thereto. If a parent/guardian needs to speak to the principal, vice principal, athletic director, counselor, a teacher, etc., please call the school prior to coming in and schedule an appointment mutually acceptable to all parties involved. The secretaries in the office will be glad to help schedule an appointment for the principal, vice-principal, athletic director, and director of guidance and relay a message to a teacher to call and set an appointment. This will provide a more efficient use of time for parent/guardian, student, as well as school personnel.

SAFETY AND SECURITY

All visitors must report to the office when they arrive at school.

All visitors are given and required to wear a building pass while they are in the building.

Staff members are expected to question people in the building whom they do not recognize and who are not wearing a building pass, and to question people who are "hanging around" the building after hours.

Students and staff are expected to immediately report to a teacher or administrator any suspicious behavior or situation that makes them uncomfortable.

Staff members are required to report to Child Protective Services any concerns about student safety.

All outside doors are locked during the school day after the start of school. Portions of the building that will not be needed after the regular school days are closed off.

Students may not bring visitors to school without first obtaining written permission from the principal or designee.

For safety purposes, TCHS is a closed campus.

Students are not allowed to receive visits, phone calls, or messages from anyone during school hours except their parents/guardians.

Only a parent/guardian is allowed to come to the front office and have lunch with their student in the front office, during lunch time.

The School District may utilize video surveillance and electronic monitoring in order to protect District property, promote security, and protect the health, welfare, and safety of students, staff, and visitors.

PARENTAL AND VISITOR POLICY

In order to ensure the safety of our students and to limit disruption of instruction, Triton Central High School will implement the following visitor's policy.

All visitors to the school building must enter via the main entrance and sign-in.

Students and staff are asked not to open doors for any person at a doorway. All visitors must wear a name badge when they are inside of the school.

School visitors will only be allowed access to the buildings for essential school business that is approved by the building principal or designee.

If a visitor would like to meet with school personnel an arrangement must be made in advance.

These arrangements can be made via email, or a phone call which notifies the school employee of the reason for the meeting request.

WELLNESS

School Board policy on student wellness is located on the school corporation website at:

<http://www.nwshelbyschools.org/policies/A275%20-%20Wellness.pdf>.

GUIDANCE DEPARTMENT

Curriculum/Program Choices - Students are required to follow one of several curriculum tracks at TCHS:

Core 40

Core 40 with Academic Honors Core 40 with Technical Honors General Diploma

Please refer to the TCHS Course Description Guide for detailed course descriptions, courses of study and curriculum tracks.

High Ability - Students have the opportunity to choose from several dual credit courses. Please refer to the TCHS course description guide for program goals and a detailed explanation of the program or contact the guidance department. Additional activities that are both curricular and extracurricular in nature are offered to students.

Vocational School - TCHS vocational openings are allotted for the morning and afternoon at Blue River Career Center, Central 9 Career Center, and Walker Career Center. For each student attending Blue River Vocational Career Center, Central 9 Career Center or Walker Career Center, Northwestern Consolidated Schools of Shelby County is obligated to pay certain fees. The fee is charged to our school district when a student agrees to attend one of these vocational schools.

This fee is nonrefundable. If a student later chooses not to attend, after he/she initially agreed to attend, the student and his/her parent/guardian can legally be held responsible for paying the amount back to Northwestern Consolidated Schools of Shelby County.

A student attending vocational school may be required, with parent/guardian permission, to provide his/her own means of transportation to and from these schools and to Triton Central High School. Students must have parental permission through a signed document to ride with another student. Students will be required to provide the method of transportation through the parental permission form.

Students who are suspended or expelled from the vocational school are also considered suspended or expelled from TCHS.

If a student rides the bus to a career center, they must also ride the bus back from the career center.

Teacher's Assistant Policy- No more than one teacher's assistant per period. No more than one

teacher's assistant per day. There are some exceptions that must be approved by the administration.

Guidance Department- The school counselor(s) at TCHS promote the physical, social, emotional, and academic growth of our students. The guidance department's goal is to help facilitate a student's high school experience and to help him/her prepare to be a well-adjusted adult in his/her future life endeavors. Representatives from colleges, vocational schools, and industries regularly visit the school to talk with students. Parents are welcome to meet with them and may call for information regarding the times of these visits.

Scholarships- The guidance department works with students to inform them about scholarship opportunities that are available to TCHS students. Scholarships are available on the High School web page for all students. Seniors should check regularly with the guidance department and daily announcements in order to stay informed concerning upcoming and new scholarship opportunities.

Graduation Requirements- It shall be the policy of the School Board to acknowledge each student's successful completion of the instructional program appropriate to the achievement of District goals and objectives as well as personal proficiency by the awarding of a diploma at fitting graduation ceremonies.

The School Board shall award high school diplomas to every student enrolled in this District who meets the requirements of graduation established by this Board as provided by the State

Student name on diploma will come directly from the Diploma Verification form, or if no form on file, from the student's birth certificate.

Special education students who have completed and are ready to exit their programs may participate in graduation activities and shall be awarded, as appropriate, a diploma and/or a certificate of course completion.

The School Board shall award a Certificate of Completion or Alternate Diploma to a student who is on a non-diploma track as determined by that student's Individualized Education Program.

Each student is required to meet:

the academic standards tested in the graduation examination; the Core 40 course and credit requirements adopted by the State Department of Education; additional graduation requirements established by the Board of School Trustees.

Upon the request of the student's parents, the student may be exempted from the Core 40 diploma curriculum requirements and be required to complete the general diploma curriculum to

graduate as required by State law.

Commencement exercises- will include those students who are eligible for a diploma, or certificate of course completion as certified by the high school principal. No student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure. A student may be denied participation in the ceremony of graduation when personal conduct so warrants. I.C. 20-32-4-1 to 5, 20-20-6, 20-35-4-11 511 IAC 5-3-1 to 2, 6-7-1 to 15

Schedule Changes- All scheduling and class changes must be arranged and approved by the Guidance Office. Changes will be made only in cases where good cause is demonstrated. Schedules will automatically be corrected for missed prerequisites. Any withdrawal after the 5th day of each semester will result in a grade penalty, W/F.

Exceptions to the scheduling time line are as follows:

Students adding a class because they failed a course, students missing a class on their schedule due to a scheduling conflict, students recommended for a class change by a teacher, or students adding a class because they are trying to upgrade their schedule.

These exceptions are only permitted if requested classes are not closed. The guidance department strongly recommends careful planning before a semester begins.

Dual Credit- TCHS is committed to providing a variety of opportunities for students to meet their educational needs, including the opportunity to participate in a post-secondary education program. Students may enroll in post-secondary credit classes if certain criteria are met. Please refer to the TCHS course description guide for an explanation of criteria or make an appointment to meet with the director of guidance to discuss the program.

Early Graduation- Students who wish to apply for mid-term graduation in their senior year must fill out an application and be approved by the principal or his/her designee.

DIPLOMA DESCRIPTION GUIDE

GENERAL DIPLOMA

Students must earn a minimum of 40 credits for high school graduation.

Courses that may be counted toward the required credits prescribed are subject to the following provisions:

- A minimum of 7 credits of language arts requirement shall be from the English language arts area of study and 1 credit may be Speech I.
- The social studies requirement shall include 2 credits in United States History, 1 credit in United States Government, and 1 credit in Economics.

- A minimum of 4 credits of the mathematics requirement shall be from the mathematics area of study. Two credits have to be Algebra I. Two credits may be from any math course.
- One credit substitution of either a science or health and physical education credit may be used to fulfill the health education requirement for students qualifying under the religious objection provision of IC 20-10.1-4-7 (hygiene instruction).
- The 4 credits of science shall include 2 credits in Biology and 1 from physical science or Earth/Space science, and 1 from any science course.

To earn 6 College and Career Pathway Credits a student must complete one of the following:

- Additional courses to the career academic sequence
- Co-op classes offered to seniors through Blue River Vocational School
- High school/college dual credit courses
- Additional Courses in:
 - Language Arts
 - Social Studies
 - Mathematics
 - Science
 - World Languages
 - Fine Arts

CORE 40

Students must earn a minimum of 42 credits for high school graduation.

- Language Arts - 8 credits
- Mathematics - 6 credits from this list must include: Algebra I, Geometry, and Algebra II.
- Science - 6 credits in laboratory science, including 2 in Biology, 2 in Chemistry or Integrated Chemistry/Physics or Physics, 2 additional credits from any other core 40 science course.
- Social Studies - 6 credits distributed as follows: 2 in U.S. History, U.S. History ACP, 1 in U.S. Government, 1 in Economics, 2 in World History and Civilization or Geography and History of the World.

DIRECTED ELECTIVES

8 credits from the preceding or following subject areas:

- World Language - Spanish or French
- Fine Arts - Art and Music
- College and Career Pathways - 6 credits in logical sequence from a technical career cluster
- Physical Education I - 2 credits (2 semesters)
- Health Education - 1 credit (1 semester)

CORE 40 WITH ACADEMIC HONORS

Students who complete the following requirements will be eligible for an academic honors diploma.

- Language Arts-8 credits
- Mathematics-8 credits
- Science-6 credits
- Social Studies-6 credits
- World Language-6 or 8 credits
- Fine Arts-2 credits
- Health and Safety-1 credit
- Basic Physical Education-2 credits

Total Needed-47 credits

- Language Arts - 8 credits in literature or college-bound composition
- Mathematics - 8 credits must include Algebra I, Geometry, Algebra II and choose from the following: Pre-Calculus, Calculus ACP, Discrete Mathematics. Many Colleges now require 1 semester of Pre-Calculus. 6 credits must be completed after entering High School.
- All students must be enrolled in a Mathematics or Quantitative Reasoning class each year of High School.
- Science must include 2 credits in biology; 2 credits in Chemistry, Integrated Chemistry/Physics or Physics, an additional 2 credits in Chemistry ACP, Anatomy and Physiology, Animal Science, or Earth/Space Science.
- Social Studies must include 2 credits in U.S. History or ACP U.S. History, 1 credit in U.S. Government, and 1 credit in Economics. Two credits in World History or Geography and History of the World.
- World Language must include 6 credits in one language or 4 credits in each of two languages.
- Fine Arts 2 credits must be taken in art or music.

Only courses in which a student has earned a grade of “C-” or above may count toward an Academic Honors Diploma.

To be eligible for an Academic Honors Diploma, a student must have a cumulative grade point average of “B” (3.000) or above at the time of graduation.

* Academic Honors Students must complete one of the following:

- Two Advanced Placement Courses and the corresponding AP exams

- Academic, transferable dual high school/college courses resulting in 6 college credits, verifiable, from the priority course list.
- One Advanced Placement course and corresponding AP exam and academic transferable dual high school/college course(s) resulting in 3 college credits
- Score 1250 or higher composite score, and a minimum of 560 on math and 590 on the evidence-based reading and writing section.
- Score a 26 composite or higher on ACT and complete the written section.

CORE 40 WITH TECHNICAL HONORS

Complete all requirements the following

- Language Arts-8 credits
- Mathematics-6 credits
- Science-6 credits
- Social Studies-6 credits
- College and Career Pathway-6 credits
- Health and Safety-1 credit
- Basic Physical Education-2 credits
Total Needed-47 credits
- Language Arts—8 credits in literature or college-bound composition
- Mathematics—6 credits from this list must include: Algebra I, Geometry, Algebra II. 6 credits must be completed after entering High School. All students must be enrolled in a Mathematics or Quantitative Reasoning class each year of High School.
- Science—6 credits in laboratory science, including 2 in Biology, 2 in Chemistry or Integrated Chemistry/Physics or Physics, 2 additional credits from Chemistry ACP, Anatomy and Physiology, Animal Science or Plant & Soil Science, Natural Resources, or Earth/Space Science.
- Social Studies—6 credits distributed as follows: 2 in U.S. History, 1 in U.S. Government, 1 in Economics or 2 in World History or Geography and History of the World.
- Physical Education I—2 credit (2 semesters)
- Health Education—1 credit (1 semester)

Earn a grade of a “C” or better in courses that will count towards the diploma

Have a grade point average of a “B” or better at the time of graduation.

Students must complete one of the following :

- Pathway designated industry-based certification
- Pathway designated dual high school and college credit courses resulting in 6 verifiable

dual college credits.

Students must complete one of the following :

- Two Advanced Placement Courses and the corresponding AP exams
- Academic, transferable dual high school/college courses resulting in 6 college credits, verifiable.
- One Advanced Placement course and corresponding AP exam and academic transferable dual high school/college course(s) resulting in 3 college credits
- Score 1250 or higher composite score, minimum of 560 in the Math section and minimum of 590 in the EBRW section
- Score a 26 composite or higher on ACT and complete written section
- Earn the following minimum scores on Work Keys: Workplace Documents 6, Math 6, Graphic Literacy 5
- Earn the following minimum scores on Accuplacer: Writing 80, Reading 90, and Math 75
- Earn the following minimum scores on Compass: Algebra 66, Writing 70, Reading 80

Graduation Pathways are a requirement for all students in the Class of 2023 and beyond. Students in the graduating class of 2023 and beyond must satisfy all three of the following

Graduation Pathway requirements by completing one of the associated pathway options:

Graduation Requirements	Graduation Pathway Options
High School Diploma	General, Core 40, AHD, THD
Learn & Demonstrate Employability Skills	Complete at least one experience: project-based learning, service-based learning, or work-based learning

Postsecondary-Ready Competencies	<p>Complete at least one:</p> <p>Academic or Technical Honors Diploma</p> <p>ACT benchmark</p> <p>SAT benchmark</p> <p>ASVAB: earn minimum military qualifying score</p> <p>State and Industry recognized certification or credential</p> <p>Career & Technical Education Concentrator (must earn a C average or higher in at least 6 credits in a career pathway)</p> <p>Dual credits: earn a C average or higher in at least 3 courses</p> <p>Locally created pathway</p>
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STUDENT EVALUATION

Student grades are available on PowerSchool throughout the grading period. Teachers enter grades on PowerSchool and it is updated in real time. Parents/guardians and students are encouraged to obtain a PowerSchool account from the TCHS technology department to monitor student progress on a regular basis.

TCHS evaluates students on a nine (9) weeks grading system. There are two nine-week grading periods per semester. A non-returnable report card is sent with the students to the parents at the end of each grading period. Parents/guardians are invited to the school for parent/teacher conferences at the end of the first grading period. Please call the teacher at school or contact him/her via email to set up an appointment to discuss student achievement throughout the year.

Mid-term grades are posted on PowerSchool/Grade Portal. Parents are encouraged to contact the school and arrange appointments for student grades with teachers as needed.

Credit is earned by the satisfactory completion of a semester's work (two nine (9) week grading periods, final exam). One credit is given for each class per semester.

Semester - The TCHS school year is divided into two 18-week semesters. At the beginning of

each course, teachers are expected to communicate their personal grading procedures and related policies to students.

Report cards are issued to the student the week following the end of the grading period. The report is to be taken home at the end of the day. The letters A, B, C, D, and F will be used to evaluate the student's work for the class rank. The grading scale is on a 4-point system. (See Grade Point Scale)

An "Incomplete" grade can be given in special circumstances to indicate work not done or turned in prior to the end of the grading period. All incomplete grades must be converted within two weeks after the end of the grading period. The following is an explanation of comparative achievement symbols:

- "I" Incomplete
- "WP" Withdrawn/Passing-Printed on the permanent record label and not used in GPA computation.
- "WF" Withdrawn/Failing-Printed on the permanent record label and used in GPA computation.

Advanced College Project will be graded on the following scale:

A = 5.000	B- = 3.667 D+ = 2.333
A- = 4.667	C+ = 3.333 D = 2.000
B+ = 4.333	C = 3.000 D- = 1.667
B = 4.000	C- = 2.667 F = 0.000

Students taking ACP classes must take a final exam.

Honors Classes will be graded on the following scale:

A = 4.5	B- = 3.167 D+ = 1.833
A- = 4.167	C+ = 2.833 D = 1.5
B+ = 3.833	C = 2.5 D- = 1.167
B = 3.5	C- = 2.167 F = 0.000

Grade Point Scale (All other classes)

A = 4.000	B- = 2.667 D+ = 1.333
A- = 3.667	C+ = 2.333 D = 1.000
B+ = 3.333	C = 2.000 D- = 0.667
B = 3.000	C- = 1.667 F = 0.000

Final Examinations:

- the final can be a traditional test or project
- a student can exempt one final each semester. They must have an A in the course each nine weeks and have three or fewer absences for the semester. Dual credit courses are not eligible for exemption.

ADDITIONAL INFORMATION:

The final exam may be a comprehensive test or culminating project covering the semester's classroom work.

The teacher has autonomy to create the type of final exam appropriate for his or her class. The final exam is a separate grade worth up to 20% of the total semester grade.

Students caught cheating will receive a zero for their performance test. Attendance is required for all scheduled exams.

Any exceptions to the above statements must be approved by the principal.

Retaking a Course: Students may retake a course in the regular academic classroom. The student shall receive the higher percentage grade on their transcript for graduation requirements. All grades will be reported on the transcript, however, only the higher grade will compute in the cumulative GPA.

If a student wishes to recover a credit online, they may enroll through Indiana Online Academy. Families will be required to pay the associated class fee. Registration through Indiana Online Academy does require adherence to enrollment deadlines, withdraw deadlines, and full payment in order for credit to be awarded. The high school counselors must approve all online courses.

Online Courses - TCHS students may earn credits through Indiana Online Academy. The Guidelines for online Courses are as follows:

All online classes must be approved by the principal or his/her designee to count toward graduation requirements. Enrollment dates and deadlines must be met according to Indiana Online Academy's academic calendar.

Students may opt to take 1 online class per semester. Students who are seeking credit recovery may be permitted to take more than one class if approved by principal or designee.

Students may opt to take 2 online courses equaling not more than 2 credits during summer break if approved by principal or designee.

Incoming freshmen may take online classes the summer following their 8th grade year.

Students who begin an online class, including summer school, will be expected to complete the course by the end of the semester. Incomplete online classes will result in a grade of "F" on a student's transcript.

All online courses must be completed in the Academic Learning Lab at the high school.

EQUAL EDUCATION OPPORTUNITY

It is the policy of this District to provide an equal education opportunity for all students.

Any person who believes that the School or any staff person has discriminated against a student on the basis of race, color, creed, age, disability, religion, gender, sexual orientation, ancestry, national origin, place of residence within the boundaries of the School District, or social or economic background, has the right to file a complaint. A formal complaint may be made in writing to the School District's Compliance Officer listed below:

Superintendent 317-835-7461

The complaint procedure is described in Board Policy A100
Anti-Harassment/Non-Discrimination.

The complaint will be investigated and a response, in writing, will be given to the concerned person within 30 days. The Compliance Officer may provide additional information concerning access to equal education opportunity. Under no circumstances will the School District threaten or retaliate against anyone who raises or files a complaint.

INSTRUCTION ON HUMAN SEXUALITY

Parents (and students over 18 or who are emancipated minors) have the right under Indiana law to review all materials used in connection with instruction on human sexuality and to consent or decline instruction in this area. Consent forms will be provided to all families prior to the initiation of this instruction. Please contact the superintendent with any questions on instructional materials or consent.

ENROLLING IN THE SCHOOL

Parents or legal guardians of a student seeking enrollment may verify residency and proof of legal settlement in the District's geographic boundaries through the following method:

- 1) Parent/legal guardian must provide both an Indiana driver's license or state ID with current address and a deed, building permit, rental agreement, mortgage statement,

current lease (including term, address of leased property, name and phone number of the lessor, name of the lessee and a listing of tenants), or property tax statement in the parent/legal guardian's name and at an address in the District boundaries.

- 2) Parent/legal guardian must also provide two of the following: a current water bill, gas bill, electric bill, auto insurance bill, bank statement, or pay stub with address in the parent/legal guardian's name and for an address in the District boundaries.

If, and only if, the parent/legal guardian and student are living with another family member or individual residing in the District's geographic boundaries, and the parent/legal guardian cannot verify residency through number 1, the parent/legal guardian can provide a sworn and notarized statement from the legal resident of the home in the District's boundary attesting to the Parent/legal guardian and student's residency at the address in the District boundaries.

In the event that a notarized statement of residence is provided, the Parent/legal guardian must still provide two of the documents from number 2 above. Parents, a legal guardian or an eligible student shall be advised what is required for enrollment at the time of the family's inquiry. The last school attended by the student shall be contacted at the time of the inquiry and requested to send all appropriate records. Homeless students who meet the Federal definition of homeless may enroll and will be under the direction of the School District Liaison for Homeless Children with regard to enrollment procedures.

New students eighteen (18) years of age or older are not required to be accompanied by a parent when enrolling. When residing with a parent, these students are encouraged to include the parents in the enrollment process. When conducting themselves in school, adult students have the responsibilities of both student and parent.

Non-resident students should refer to the District Policy C125 Admission to the District and C150 Homeless Students for eligibility requirements to enroll. Foreign students and foreign-exchange students (from recognized and approved student programs) are eligible for admission on the same basis as other non-resident students.

HOMELESS STUDENTS

Homeless students will be provided with a free and appropriate public education in the same manner as other students served by the Corporation. Homeless students are eligible to receive transportation services, participate in education programs for students with disabilities or limited English proficiency, participate in high ability programs, and receive meals under school nutrition programs. Homeless students will not be denied enrollment based on lack or proof of residency. For additional information contact the Superintendent at 317-835-7461.

PARENT'S RIGHT TO KNOW

Upon a parent's request, Triton Central High School of Northwestern Consolidated School Corporation, will provide information regarding the professional qualifications of their student's classroom teachers, including whether the student's teacher (a) has met Indiana's qualification and licensing criteria for the teacher's grade levels and subject areas, (b) is teaching under emergency or other provisional qualification/licensing status, or (c) has been subject to discipline of the teacher's license, and whether the student is provided services by paraprofessionals and, if so, their qualifications.

TESTING

Upon request, parents will be provided with information regarding student participation in assessments mandated by state and federal law, or by Northwestern Consolidated School Corporation. More information about Indiana's testing requirements is available at:
<http://www.doe.in.gov/assessment>

TELEPHONE USE, ELECTRONIC DEVICES AND WIRELESS COMMUNICATION DEVICES (WCD)

As per Board Policy A301 (insert hyperlink when available)

1st offense: Staff members will confiscate the student's WCD and turn it into the office where

the student will pick it up at the end of the school day.

2nd offense: Staff members will confiscate the student's WCD and turn it into the office. The student's parent / guardian will be contacted by school administration informing them of the violation. The student's parent / guardian will need to pick up the phone in the office. The student will not be allowed to pick up the WCD.

3rd offense: Staff members will confiscate the student's WCD and turn it into the office. The student's parent/ guardian will be contacted by the school administration informing them of the 3rd violation. The student's parent / guardian will need to pick up the WCD in the office. The student will not be allowed to bring their WCD to school with them. Any future violation of the WCD policy could result in an out of school suspension/expulsion from school for substantial disobedience.

PROTECTION AND PRIVACY OF STUDENT RECORDS

Board Policy E175 Student Records

The School District maintains many student records including both directory information and confidential information. Education records are those official records, files, and data directly related to a student and maintained by the School Corporation. Such records encompass all the material kept in the student's cumulative folder and include such information as general identifying data, records of attendance, records of academic work completed, records of achievement, and results of evaluative tests, health data, disciplinary records, test protocols, and individualized education programs. Educational records are the property of the School Corporation. Indiana Code 20-33-7 establishes access to these records.

Directory information can be provided upon request to any individual, other than a for profit organization, even without the written consent of a parent. Parents may refuse to the Board. For further information about the items included within the category of directory information and instructions on how to prohibit its release you may consult the Board's annual Family Education Rights and Privacy Act (FERPA) notice which can be found in the office.

Confidential records include test scores, psychological reports, behavioral data, disciplinary records, social security numbers, and communications with family and outside service providers. Students and parents have the right to review and receive copies of all educational records. Costs for copies of records may be charged to the parent. To review student records please provide a written notice identifying requested student records to the Guidance Office. You will be given an appointment with the appropriate person to answer any questions and to review the requested student records.

Parents and adult students have the right to amend a student record when they believe that any of the information contained in the record is inaccurate, misleading or violates the student's privacy. A parent or adult student must request the amendment of a student record in writing and if the request is denied, the parent or adult student will be informed of his/her right to a hearing on the matter.

Consistent with the Protection of Pupil Rights Amendment (PPRA), no student shall be required, as a part of the school program or the Corporation's curriculum, without prior written consent of the student (If an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

STUDENT PRIVACY, PARENTAL ACCESS TO INFORMATION, AND INSPECTION OF MATERIALS

The School Board respects the privacy rights of parents and their children. No student shall be required as a part of the school program or the Corporation's curriculum, without prior written consent of the student (if an adult or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- political affiliations or beliefs of the student or his/her parents
- mental or psychological problems of the student or his/her family
- sex behavior or attitudes;
- illegal, anti-social, self-incriminating, or demeaning behavior
- critical appraisals of other individuals with whom respondents have close family relationships
- legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers
- religious practices, affiliations or beliefs of the student or his/her parents
- income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

The Superintendent will establish procedures whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation.

Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

Additionally, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

The Board will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

The administration will notify parents of students in the Corporation, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled:

Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose); and The administration of any survey by the Corporation or a third party that contains one or more of the items described above.

Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the principal.

The information a parent may access includes: activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose; and the administration of any survey by a third party that contains one or more of the items described above.

The Family Policy Compliance Office in the U.S. Department of Education administers both FERPA and PPRA. Parents and/or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW 20202-4605, Washington, D.C., www.ed.gov/offices/OM/fpcos

Informal inquiries may be sent to the Family Policy Compliance Office via the following e-mail addresses: FERPA@ED.Gov; and PPRA@ED.Gov.

Student Records

Each student's records will be kept in a confidential file located at the student's school office. The information in a student's record file will be available for review only by the parents or legal guardian of a student, adult student (18 years of age or older), and those authorized by Federal law and Corporation regulations.

A parent or adult student has the right to:

Inspect and review the student's education records within 45 days after receipt of the request. The Custodian of Records will notify the parent or adult student of the time and place where the records can be inspected.

Request amendments if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's rights.

Consent to disclosures of personally-identifiable information contained in the student's education records, except to those disclosures allowed by the law. The school's administrative guideline 8330 describes those exceptions and is available upon request.

Challenge Corporation noncompliance with a parent's request to amend the records through a hearing. If the Custodian of Records decides not to amend the record, the parent or adult student will be so notified and provided the opportunity for a hearing. Additional information concerning the hearing will be provided when notified of the opportunity for a hearing.

File a complaint with the U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202.

Obtain a copy of the Corporation's Policy E175 Student Records.

Directory Information & Information Requested by Recruiters

Directory information can be provided upon request to any individual, other than a for profit organization, even without the written consent of a parent. The school has designated as student "directory information": a student's name; address; telephone number; photograph; date and place of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; or awards received. School assigned-assigned email accounts are designated as "directory information" for the limited purpose of facilitating students' registration for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes.

Parents may refuse to allow the school to disclose any or all “directory information” upon written notification to the school. For further information about the items included within the category of directory information and instructions on how to prohibit its release you may consult any building principal or the Board’s District Policy H150 Public Records.

In accordance with Federal and State law, the school shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. Pursuant to law and school policy, a secondary school student or parent of the student must request within 14 days of start of school year or student enrollment that the student's name, address, and telephone listing not be released without prior consent of the parent.

ACADEMIC AWARDS

TCHS will recognize academic achievement after each semester. The following academic honors are available to our students:

Class Rank - At the end of each semester, the students GPA is computed. This is an accumulative average covering all four years of high school. A student may obtain his/her class rank from the guidance department. Students will be ranked in the order of their grade point average from the highest grade point average to the lowest in each class. When there are multiple valedictorians (rank = 1) due to a tie in grade point average, the next highest rank will be assigned to the next highest GPA.

Honorary Graduation escorts - The top ten junior students are invited to be escorts and ushers at Commencement.

Academic Departmental Awards - There are times when a department may issue an award to an exceptional student.

Scholarships - Several scholarships are available annually. Students interested in these scholarships should contact the guidance department.

Determination of Valedictorian/Salutatorian- Administration will evaluate GPA, strength of student schedule, and grades to make the final decision regarding these honors.

Academic Awards - The top 15 ranking students by GPA will be awarded the following: Top 15 for 1 semester

Top 15- 3 semesters, 5 semesters, 7 semesters

TCHS has an academic achievement wall which recognizes students in each grade level achieving a 3.5 or above.

NATIONAL HONOR SOCIETY ELECTION OF MEMBERS

Section 1: Candidates eligible for election to this chapter must be members of the junior or senior class. Junior candidates eligible for membership shall have a minimum grade point average of 3.3 based on four semesters of grades. Senior candidates eligible for membership shall have a minimum grade point average of 3.3 based on six semesters of grades. All grades used by the school in determining class rank shall also be used in determining scholastic averages. This scholastic level of achievement shall remain fixed, and shall be the required minimum scholastic level of achievement for admission to candidacy. All students who can rise in scholarship to or above such standard may be admitted to candidacy for election to membership. Their eligibility shall then be considered on their service, leadership and character.

Section 2: Candidates eligible for election shall be required to complete a student profile approved by the faculty council. This profile gives students an opportunity to provide the faculty council with information regarding their leadership, character, and service, both at Triton Central and in the school community.

Section 3: Students meeting the academic requirement will receive information sheets during September of the school year. These sheets need to be completed and returned to the faculty advisor by the time designated by the advisor. Collection of additional information and voting by the faculty council shall be completed in a timely manner.

Section 4: The faculty council may feel free to consult other staff members regarding the eligible candidates, but will have authority in the selection of new members.

Section 5: The selection of members to the chapter shall be by a majority vote of the faculty council.

Section 6: The list of candidates selected for membership by the faculty council will be sent to the principal for final determination. The principal is the final authority over which candidates may be admitted to the Society. The principal may accept or reject any specific candidate from the list of all candidates seeking admission to the Society.

Section 7: An induction ceremony for all successful candidates will be held in the fall.

Section 8: Any candidate not selected because of failure to meet the service or leadership requirements, may be reconsidered for admission during the second semester of the year, upon submission of documentation to the faculty advisor indicating improvement in these two areas.

The faculty council will again discuss and vote on this new information and an induction ceremony for successful candidates will be conducted.

ARTICLE VI

Dismissal

Section 1: The faculty council may discipline students who fall below the standards established for election to membership.

Section 2: Students shall receive a written warning for: failure to maintain their scholastic averages, based on their semester grade point averages, failure to complete the service or leadership requirements, or failure to uphold high character standards. Students have one semester in which to correct the deficiency. Students who have not met scholastic standards by the end of one semester will be notified in writing and dropped from the chapter. Students who continue to fail to complete service and leadership standards or continue to violate character standards will be dropped from the chapter.

Section 3: Any student dropped from the chapter because of service, leadership or character, has the right to appeal the decision to the faculty council. This appeal may be initiated by the member by requesting a hearing with the advisor. The advisor will set up a time for the hearing that is compatible with the schedule of the council members and the member requesting the hearing. The decision of the council may be appealed to the principal. All final authority resides with the principal.

Section 4: Students who are dropped shall forfeit emblems, certificates and membership cards and shall not be eligible for recognition at Honors Night or Graduation. Once a student is dropped they are not eligible for reinstatement.

LIBRARY/MEDIA SERVICES

The school library/media center provides students with a quiet area for supplemental reading and research throughout the school day. Books and materials support all areas of the curriculum.

NURSING SERVICES

Policy C525 Medical Needs at School

We have the benefit of nursing services for students of TCHS. Services provided are vision screening, hearing testing, medication administration, and emergency first aid. The school nurse or other school personnel will notify parents of students who are injured in school and need medical attention.

INJURY AND ILLNESS

All injuries must be reported to a teacher or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the School's emergency procedures and attempt to make contact with the student's parents. A student who becomes ill during the school day should request permission from the teacher to go to the office. The office will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission.

MEDICATION

High school students are permitted to transport medication to school following these guidelines:

All medication (prescription and nonprescription) must be brought to the nurse's office. All medication must remain in the original container (prescription and nonprescription).

All prescription medications must have the pharmacy label with the student's name and current dosage.

Permission slips (available at school and on our website) must be signed by the parent or guardian with the name of medication, dosage and time to be given.

The Corporation does not honor requests by parents or physicians to administer over-the-counter herbs, minerals and vitamins and other homeopathic products as there is currently no standardization relative to these products and no FDA approval and guideline.

Policy C525.

All medication needed during school hours or at school functions that are supervised by school staff, except those subject to I.C. 20-33-8-13 (student possession and self-administration), will be administered by the nurse, administrator, or designated trained staff under the following conditions:

A written authorization form for medication administration must be completed by the parent/guardian and be on file before any medication transported to the health clinic (prescription or non-prescription) will be administered.

Medication shall be administered in accordance with the parent's statement (in the case of non-prescription medicine) or the physician's order (in the case of prescription medicine). The

nurse may require additional information prior to administering medication.

The consent of the parent shall be valid only for the period specified on the consent form and in no case longer than the current school year.

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All non-prescription medicine must be kept in its original container accompanied by the package label or package information.

All prescription medicine, including medication administered by injection, emergency medication (i.e. Epinephrine, Glucagon), and diabetes monitoring of a student must be accompanied by a physician's order, which is current and correct to the way that the student is to receive the medicine. The nurse may require additional information prior to administering medication.

All medication administration will be documented and kept on file in the health office. Medication must be picked up at the end of the year or it will be disposed of.

IMMUNIZATIONS

All students are to have the required immunizations and a certified copy of the birth certificate prior to enrolling in school. No student shall be permitted to attend school for more than twenty (20) calendar days beyond the date of enrollment without an immunization record on file unless they have the following objections:

Religious objection - This form must be signed annually by the parent (available at school or on our website).

Medical objection - This form must be signed annually by the physician (available at school or on our website).

Doctor's Appointment – An arranged appointment through a physician or clinic

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES AND PESTS

Because a School has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The School's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease. Specific diseases include: diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments.

Meningococcal Disease

Indiana law requires each year that parents/guardians be informed “about meningococcal disease and its vaccine” (IC 20-30-5-18).

Meningococcal disease is a dangerous disease that can strike children and youth. The disease can progress rapidly and within hours of the first symptoms, may result in death or permanent disability including loss of hearing, brain damage, and limb amputations. Symptoms of meningococcal disease often resemble the flu and can include a fever, headache, nausea, and stiff neck, making the disease difficult to diagnose. The bacteria that cause meningococcal diseases are transmitted through air droplets and by direct contact with an infected person. Fortunately there is an immunization available and the U.S. Centers for Disease Control and Prevention recommends routine meningococcal immunizations at 11 to 12 years old. For teenagers, immunization is recommended at high school entry and incoming college freshman.

Please talk with your child’s health care provider about meningococcal disease and vaccination.

Any removal will be limited to the contagious period as specified in the School’s administrative guidelines.

CONTROL OF NON CASUAL-CONTACT COMMUNICABLE DISEASES

The School District has an obligation to protect staff and students from no casual-contact communicable diseases. When a no-casual-contact communicable disease is suspected, the staff or student’s health will be reviewed by a panel of resource people, including the County Health Department. The School will protect the privacy of the person affected and those in contact with the affected person. Students and staff will be permitted to remain in school unless there is definitive evidence to warrant exclusion.

Non-casual contact communicable diseases include sexually transmitted diseases, AIDS, ARC-AIDS Related Complex, HIV, Hepatitis B, and other diseases that may be specified by the State Board of Health. As required by Federal law, parents will be requested to have their child’s blood checked for HIV and HBV when the child has bled at School and students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality

ILLNESS/COMMUNICABLE DISEASES

Our health procedures have been developed with the primary concern for the well-being of the student in mind. We realize an ill student can place a hardship on schedules; however, parents should plan accordingly in case of an illness. Parents will be notified to pick up their child when he or she exhibits any of the following:

- severe stomach ache

- diarrhea
- vomiting
- severe earache
- temperature of 100.4 degrees or more. A student may return to school when his/her temperature has been normal for 24 hours.
- unidentifiable rashes
- contagious rashes:
 - A student who had chickenpox may return to school after all blisters are scabbed over. Impetigo/Ringworm-Areas need to be covered while in school and on appropriate antibiotic therapy.
- conjunctivitis (pinkeye). Students may return after 24 hours of antibiotic therapy or as directed by a physician.
- active infestation of head lice. Students may return to school after head lice has been treated. Upon returning to school, the student must be brought in by the parent and checked by the nurse or other authorized trained personnel before returning to the classroom.

FOOD/REFRESHMENT SERVICE

Student lunches in the cafeteria are available at a price determined by the Northwestern Consolidated School Board. An “a la carte” line is also available for the student’s choosing. Soft drink and snack machines are available in the hallway and multi-purpose room at designated times. These food items should not be taken to class without the teacher’s permission.

SCHOOL OWNED DEVICES

Students shall not bring software programs to school to run on school computers. This includes both software programs, which can be run from the CD as well as software programs, which must be installed, in order to be run. Students shall not bring in any programs to use.

The use of laptop computers is allowed. (Northwestern Consolidated Schools will not be responsible for loss or theft of any electronic devices.) Acceptable use District Policy A300 Responsible Use of Technology for Northwestern Consolidated Schools applies to all personal computers (laptops) that students may bring to school. If a student is found by-passing security processes, TCHS has in place; they will be in violation of the TCHS policy.

Students cannot bring in personal devices (laptops, chromebooks, ipads, gaming systems) without permission from the principal.

Computer Proxy Use at TCHS - (violation of NWCS policy): NWCSD has software installed to deny access to web sites determined to be inappropriate for various reasons. Intentionally by-passing this “Web Content Filter” to view inappropriate websites is a violation of the

NWCSD acceptable use policy. The practice of visiting a known web proxy site will be viewed as an attempt to bypass the “Web Content Filter.” The following guidelines will be utilized, and mitigating and aggravating circumstances will be considered in assessing penalties” and will be dealt with as follows:

1st offense: Parent/guardian will be informed through a phone call by school personnel about illegal proxy use on school property. Warning issued to student.

2nd offense: Parent/guardian will be informed through means of a letter and the student could have computer privileges suspended for up to one school week. (5 calendar days) 3rd offense: Parent/Guardian will be informed through a letter from the technology director of Northwestern Consolidated Schools of Shelby County and the student could lose computer privileges for up to 30 calendar days.

4th offense: Parent/Guardian will be informed through a letter from the technology director of Northwestern Consolidated Schools of Shelby County and the student will lose computer privileges for 180 calendar days (entire school year).

E-LEARNING POLICY

Definition of E-Learning

The Inclement Weather Virtual Learning Option allows schools to provide learning activities at home, during days that school buildings are closed due to weather. This option is only available to school districts who provide a mobile technology device for every student and who are approved by the Indiana Department of Education.

Student Expectations on E-Learning Days

- Students are expected to follow the following guidelines on days that are declared as “E-Learning Days”:
- Complete all assignments assigned during the eLearning days.
- Digitally submit all assignments during the eLearning day.
- If connectivity is an issue, work on the bundles that have been digitally placed on your device (chromebook or iPad). Submit your assignments upon returning to school.
- If you have questions or concerns, digitally communicate with your teacher during specified office hours, or contact the technology department if you need technical assistance.

Student Consequences: Not Following Established Expectations

Students who do not submit their E-Learning assignments 3 days after an E-Learning day will receive a zero as their grade for those assignments.

STUDENT ARRIVAL/DISMISSAL

The school building will open at 6:50 a.m. Students are not to arrive at school prior to that time unless the principal (or designee) has given permission. School ends at 2:40 p.m. Students are not to remain at school unless they are participating in a school activity taking place directly after school or shortly thereafter. Students are not allowed to stay at school without a valid reason. Students are not allowed to stay after school to wait for a later event without adult supervision.

LATE TO SCHOOL

School begins at 7:55 at TCHS. Students who are late to school (tardy) by more than 10 minutes must report to the main office to get a pass to class. Excessive tardiness to school (4 or more) will result in disciplinary action against the student. A parent must contact the school or be contacted by the school if a student is more than 10 minutes late to school.

LATE TO CLASS

Students are expected to be in class on time. If a student is deemed tardy by their teacher the following consequences will be enforced. For tardies 1-4, teachers will notify the student and parent/guardian of the tardy and review their classroom expectations regarding this infraction.

- **5th tardy- teacher will submit a referral to Administration and parent/guardian will be contacted. The student will serve 1 lunch detention.**
- **6th tardy- teacher submits a referral to Administration and the parent/guardian will be contacted. The student will serve 2 lunch detentions**
- **7th tardy- teacher submits a referral to Administration and the parent/guardian will be contacted. The student will serve 1-2 days of in-school suspension.**
- **8th tardy- teacher submits a referral to Administration and the parent/guardian will be contacted. The student will serve 2-4 days of in-school suspension.**
- **9th tardy- teacher submits a referral to Administration and the parent/guardian will be contacted. The student will serve 3-5 days of in-school suspension.**

TCHS ATTENDANCE POLICY

Regular attendance is necessary if a student is to succeed in school. Early identification of attendance problems is essential to assure that students will receive counseling and have every

opportunity to handle the problem. It is the purpose of this policy to stimulate both students and parents to assume responsibility for maintaining good attendance.

Some Truths about School Attendance

- Regular school attendance is a valuable characteristic.
- There are legitimate reasons for students to miss school.
- When a student is not in attendance, school does go on.
- It is legitimate and proper for the school to set limits of controllable absences from school beyond which credit will not be granted.

REPORTING ABSENCE

(IMPORTANT - Please follow this procedure)

In addition to pre-planned exempted/excused absences covered in the Attendance Policy below, an absence is excused if the student is ill or if there is a death in the family. A parent must call the office prior to 9:30 a.m. on the morning of each exam to report an absence if it is to be considered an EXCUSED absence. If no call is received prior to 9:30 a.m., the student's name will be placed on the unexcused absence list and he/she will not be permitted to take the make-up exam. A change in status from unexcused to an excused may be made by the principal or designee. A student with an excused absence must make up the exam at the first possible scheduled make-up time as arranged by his/her counselor. Please arrange medical or dental appointments and family vacations for some other time than during final exams.

Attendance Procedures for Parents and Students

Parents are required to call the school (317-835-3000) by 10:00 a.m. to account for their child's absence. If the school has not been notified of the absence by the parent by 10:00 a.m., the school will call the parent or guardian of the student to verify the legitimacy of the absence. No absence will be allowed to go unverified.

At the discretion of the principal or his designee, the school may choose to verify the legitimacy of absences by calling home. Any parent not there to receive the call and verify the fact that his or her student is indeed home, the student will be considered truant, pending an explanation from the parent or guardian.

Although a student is 18-years-old, he/she is still required to have parental permission, call ins, signatures, etc. for all school events, procedures, or paper work, just as TCHS Students under the age of 18. The only exceptions to this rule are those students who have discussed an alternative

plan with the principal or the principal's designee, on an individual basis.

Each student will be allowed ten (10) non-exempt absences per semester. Additional absences above the 10 day/semester limit must be accompanied by a doctor's excuse on the doctor's stationary with the telephone number along with the time and duration of visit. Extended illnesses that are accompanied by a doctor's note will be dealt with on an individual basis. Upon the 11th absence of the semester, the student and/or parent(s) may be reported to Child Protective Services, Shelby County Probation, and/or the Shelby County Prosecutor's office for excessive absenteeism or educational neglect. Parents will be made aware of attendance issues by mail and/or phone call. Prior to the eighth absence, the parent, student, teachers and administrator will work together to resolve the situation. The student may be removed with a semester grade of F from each class where absences exceed ten. If a student loses credit due to excessive absences, the student may appeal the "no credit" ruling ONLY if the student is receiving a passing grade in the class. The student may appeal to the principal or designee.

Limits

If a student accumulates ten non-exempt absences from any class during a semester, the student may be withdrawn from that class and no credit will be issued in that class.

Students with excessive absences may be denied or restricted participation in field trips, extracurricular activities, college visits, or any activity that would take the student out of class. Under this policy, absences are classified into two classes: Exempt and Non-Exempt.

Exempt Absences

The following absences are exempt and, therefore, do not count toward the ten day limit:

- Illness during which time the student is under the care of a physician. (DOC)
- Serving as a Page in the Indiana Legislature. (ACT)
- Serving as a poll worker on election day or as a helper to a political party or candidate. (POL)
- Absences due to bereavement of immediate family (parents, siblings, grandparents) (FAMF)
- Absences due to medical or dental appointments. (DOC)
- Field Trips. (FT)
- Chronic Illness – must have a note on file from a doctor stating why the illness may cause absences throughout the school year. (DOC)
- College visits (2 per year for Juniors and Seniors) (COL)

- Court subpoena or probation meeting with documentation from the court/attorney/probation officer. (COU)
- Military commitment verified by a letter from the military entity responsible for the absence. (POL)
- An event for which absence has been requested by filling out a “Pre-arranged Absence” form and has been excused by the principal or principal’s designee, prior to the event, on an individual basis. (ACT)
- If, due to inclement road conditions, a school bus cannot make its regular stop to pick up a student, this will not be counted as a school day absence.
- Participation in the Indiana State Fair.
- Any other absence authorized by law.

Any absence not included in one of the above classes will be counted toward the ten day limit.

Non-Exempt Absences

- Illness that a parent/guardian calls in to the school within 24 hour of the absence – these are not supported by a doctor’s note. (ILL)
- Family business that needs to be taken care of during school hours and that a parent/guardian calls in to the school within 24 hours of the absences. Students who wish to be excused from school for vacations or other planned absences must submit a form, signed by all teachers and the parent or guardian, one week before the first day of vacation. (FAB)
- Attendance at a funeral for someone other than an immediate family member. (FNRL)
- A student is unexcused if a parent/guardian does not call in to verify an absence within 24 hours, a student oversleeps, a student misses the bus, or an absence is deemed inexcusable by an administrator. An unexcused absence is also considered truancy, an absence from school or class without the knowledge or consent of the parent/guardian and/or the school or an absence from school where there is an attempt to evade the State Attendance Law. Truancy is an unexcused absence. A student with an unexcused absence may complete any work missed during the absence, however, a zero will be recorded for each assignment or activity missed during the unexcused absence. (TRU)
- Absences due to inclement weather, including if a school bus runs and does make its regular stop, but a student’s parent deems it necessary to keep the student home. (WEA)

Make-Up Policy

A student absent from school for an exempt or non-exempt absence will be allowed to make up class assignments upon his/her return. A student is responsible for communicating with each

teacher and making arrangements to make up the missed assignments. Students should find out from their teachers when missed assignments are due. A student will be allowed a reasonable amount of time in which to make-up any work missed during an excused or verified absence. If a student has been absent from school for two (2) or more days and would like for the school to collect assignments for the student to do at home, we ask that the student first check PowerSchool to see if assignments have been posted. If after checking PowerSchool, the student does not find one or more of his/her class assignments posted, the student may call the school and ask for assignments to be collected. An email will be sent out to the teachers and a folder placed on the main office counter to place the assignment in. The student or student's designee is responsible for checking with Google classroom and teacher about missing work.

Late Arrivals to School

Students arriving more than 10 minutes late to their first period class must report to the office before reporting to the class. For the purposes of attendance, any student more than 25 minutes late to a class will be counted absent for that class.

Perfect Attendance

Perfect attendance is defined as not being absent from school or tardy to school. A senior with perfect attendance for all four years will receive a plaque at the Senior Honor Program.

Truancy

Student Truancy - any absence because of truancy or skipping counts toward the 10-day limit.

Indiana courts have defined habitual truancy to be "willful refusal to attend school in defiance of parental authority."

Truancy:

- 1st Offense - 1 day in-school suspension
- 2nd Offense - 2 days of in-school suspension- removal of student driving privileges for two weeks
- 3rd Offense - 3 days of in-school suspension- report to BMV and contact Probation
- 4th Offense - 4 days of in-school suspension- removal of work permit 5th Offense - 10 days OSS pending expulsion

The principal or principal's designee will notify the Indiana Bureau of Motor Vehicles when a student has been designated as a habitual truant, and notify the Bureau of Motor Vehicles when the habitual truancy designation has been removed.

The principal or principal's designee will revoke the work permit of a student if he/she is deemed to be habitually truant.

Suspension

Suspension is denying a student the right to attend school or take part in any school function for a period of up to ten school days at one given time by the school administration. Suspension is a non-exempt absence. When a student has a non-exempt absence, he/she may complete any work missed during the absence. If a student's suspension takes place at the end of a grading period, the student will be allowed to make-up end of the grading period exams for credit. Suspensions are taken into consideration by the principal or principal's designee when reviewing a student's status because of six (6) absences in a class or classes. (OSS)

Absences/Extra-curricular events

A student who is absent from school is also unable to work at school events, participate in athletics, or participate in social events the same day or the weekend if absence occurs on a Friday, except with special prior approval from the office. (Students must be present at school 4 full periods out of 7 periods to be eligible to participate in any after school activity.) Exceptions to this policy must be made by the Principal or his Designee in advance.

Leaving School During the School Day

Students will not be allowed to leave school during the school day without verbal or written permission from their parents or guardian. Students must sign-out in the main office before leaving school during the school day for any reason. Failure to do this will result in the action being considered truancy. Students returning to school and students reporting late to class must sign in at the office. Written verification from doctors, dentists, and other professionals will be presented at this time. Students who leave school without permission will be subject to the same consequences assigned for truancy.

As a rule, students will not be allowed to leave school or miss class to run errands such as returning home to get books and materials.

STUDENT DISCIPLINE POLICY

Recognizing that the behavior of some students may be so disruptive that it interferes with school purposes or educational functions of the school corporation, school officials may find it necessary to discipline a student. In this event and in accordance with the provisions of I.C.

20-8.1-5.1, administrators and staff members may take the following actions and will consider mitigating and aggravating circumstances:

- Removal from class or activity - Teacher: A high school teacher will have the right to remove a student from his/her class or activity for a period of up to one school day if the student is assigned regular or additional work to be completed in another school setting.
- Detention-Principal: A school principal (or designee) will have the right to an after school detention as a disciplinary action. The student is expected to bring homework to work on during detention.
- In-school Suspension: A school principal (or designee) may deny a student the right to attend class or take part in any school function for a period of up to ten (10) consecutive days and be isolated in a supervised room in the school. The student is expected to bring homework to work on during in-school suspension. Students serving an in-school suspension are allowed to make up their work for the day.

Suspension from school-Principal: A school principal (or designee) may deny a student the right to attend school or take part in any school function for a period of up to ten (10) school days at one given time by the school administration. Suspension is an unexcused absence. When a student has an unexcused absence, he/she may complete any work missed during the absence. If a student's suspension takes place at the end of a grading period, the student will be allowed to make-up end of the grading period exams for credit.

Expulsion: A student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester, with the exception of possession of a firearm, destructive device, or a deadly weapon listed under the Grounds for Suspension and Expulsion. A student who is expelled may not attend or take part in any school function for the duration of the expulsion period without prior permission from principal (or designee). If a student is expelled/suspended from school and withdrawals from TCHS that individual cannot attend/participate in school sponsored activities/events.

The Administration shall have the sole right and discretion to make a final interpretation of any and all provisions of the handbook, to move infraction levels and to resolve any questions pertaining thereto.

CHEATING AND PLAGIARISM

Cheating is the deceitful or fraudulent storage, retrieval or use of information in preparation for or during any assignment or assessment. It includes, but is not limited to, the wrongful giving, taking, or presenting of any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way when determining the final grade.

Plagiarism is the presentation, as one's own ideas, wording, image, or information created by another person. According to the MLA Style Manual and Guide to Scholarly Publishing, forms of plagiarism include the failure to give appropriate acknowledgement when repeating another's wording or particularly apt phrase, paraphrasing another's argument, and presenting another's line of thinking as one's own.

TCHS Testing Policy: The following will be disciplinary actions taken with anyone violating the cheating and/or plagiarism rules.

- 1st Offense - Fail the assignment/test - The teacher will handle the discipline and report the incident to the vice principal and student's parents/guardians.
- 2nd Offense - Fail the class for the nine weeks grading period - The teacher will report the offense to the vice principal and student's parents/guardians.
- 3rd Offense - Fail the course for the semester - The teacher will report the offense to the vice principal and student's parents/guardians.

Students enrolled in Dual Credit courses will follow the cheating/plagiarism policy of the institution issuing the credit.

GROUNDS FOR SUSPENSION OR EXPULSION

Per IN Law and District Policy C375 Suspension & Expulsion of Students, "a student may be suspended or expelled for bullying, regardless of the physical location in which the bullying occurred in accordance with Indiana law and Board Anti-Bullying Policy"

The grounds for suspension or expulsion listed in Section 1 below apply 365 days a year when a student is:

- On school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group;
- Off school grounds at a school activity, function, or event;
- Traveling to or from school or a school activity, function, or event;
- During summer school.

NOTE: THIS LIST INCLUDES EXAMPLES OF, AND BY NO MEANS EXHAUSTS, ALL TYPES OF STUDENT MISCONDUCT

DISCIPLINE INFRACTIONS/CONSEQUENCES

All discipline referrals for Levels 1 and 2 must be discussed with the student and parent before being sent to the office for administrative action.

Level 1 Infractions

- Failure to follow class rules and teacher expectations
- Failure to follow instructions from school personnel

Level 1 Consequences

- 1st Time-Teacher issues verbal or written warning
- 2nd Time-Teacher contact and talk to parent
- 3rd Time- Lunch detention

Level 2 Infractions

- Improper dress (refer to dress code)
- Public display of affection
- Failure to comply with established cafeteria etiquette or school personnel request
- Throwing objects of any kind
- Spitting
- Littering
- Failure to serve teacher assigned detention
- Failure to have an appropriately signed pass
- Inappropriate behavior, language, or gesture
- Habitual offender of these expectations (Either from the same teacher or a variety of teachers covering the same problems) Habitual offenders will start immediately at the 2nd Time Consequence.
- Parking and driving offense (in addition to legal penalties)
- Referral from Level One habitual offender.

Level 2 Consequences

- 1st Time - Lunch detention
- 2nd Time –alternative school 1-2 Days
- 3rd Time - alternative school 2-4 Days
- 4th Time - alternative school – 3 to 5 days

Reminder - A second suspension or expulsion may affect your driving privileges (IC 9-24-2-1/9-24-2-4)

Level 3 Infractions

- Possession of lighters or matches
- Inappropriate use of the internet or other technology devices.
- Being in an unassigned area within the school or outside the campus – this includes skipping class.
- Loitering in and around school premises
- Insubordination

Level 3 Consequences

- 1st Time - alternative school– 1-2 days
- 2nd Time - alternative school– 3-5 days.
- 3rd Time - Out-of-school Suspension (OSS) - 5 to 10 days pending expulsion

Reminder - A second suspension or expulsion may affect your driving privileges and or work permit (IC 9-24-2-1/9-24-2-4)

Level 4 Infractions

- Possession of any tobacco products, including, but limited to, rolling papers, e-cigarettes and vaporizers.
- Any continued student misconduct under IC/substantial disobedience (20-8.1-5.1-8)
- Harassment, Bullying or hazing
- Forgery or alteration of school forms, such as passes, admittance slips, etc., or giving false information to school personnel
- Insubordination of school personnel disrespect. Belligerent and/or profane refusal to comply with a school personnel request-gestured, verbal or written disrespect directed toward school personnel
- Minor damage and/or destruction of school property (restitution will be made)
- Unauthorized entry or presence in school facilities
- Petty theft (to be determined after consultation with local authorities) of school or personal property. (Restitution will be required if stolen property is damaged or lost. Failure to make restitution will be treated as insubordination).
- Possession of stolen property and/or Criminal Conversion.
- Taking, recording, displaying and/or distributing pictures (digital or otherwise), video or audio recordings without the consent of the student or staff member in a situation not related to a school purpose or educational function.
- Failure to stop in the presence of a blinking school bus arm.

Level 4 Consequences

- 1st Time - alternative school 3 to 5 days.
- 2nd Time - alternative school- 5 to 10 days pending expulsion

Reminder - A second suspension or expulsion may affect your driving privileges (IC 9-24-2-1/9-24-2-4)

Level 5 Infractions

- Possession, handling or transmitting any firearm or exploding devices such as fireworks
- Possessing, handling, or transmitting a knife, an imitation gun, or any object that can reasonably be considered a weapon or is represented to be a weapon
- Possessing, using, selling or manufacturing drug paraphernalia as defined in Indiana Code.
- Possessing, selling or distributing any item considered inappropriate at school.
- Knowingly possessing, using, selling, transmitting, or being under the influence or any narcotic drug, legend drug, hallucinogenic drug, amphetamine, stimulant-depressant, barbiturate, marijuana, CBD oil, alcoholic beverage, inhalant drug, caffeine-based pills, Phenylpropanolamine (PPA) intoxicant or any kind, or any item that closely resembles or is represented to be any of the foregoing items. Use of a drug authorized by a medical prescription from a physician is not a violation of this subdivision. (All prescriptions are

to be placed in the care of the nurse during the school day) No student is to carry any medication unless authorized by the school.

- Burglary or major theft (to be determined after consultation with local authorities)
- False fire alarms, bomb threats, arson, or false calls to 911
- Use, possession, sale or distribution of any dangerous or caustic material.
- Threats of physical assault on any school personnel
- Vandalism of school or personal property (restitution will be made)
- Felonies
- Criminal law violation which constitutes danger to others or interference with school purpose or function
- Possessing sexually-related materials which include images displaying uncovered breasts, genitals, or buttocks.
- Any continued student misconduct under IC/substantial disobedience (20-8.1-5.1-8)
- Fighting or provocation (provoking violence) by gesture or words
- Verbal abuse of school personnel or students, including racial/ethnic slurs and objectionable epithets
- Major damage and/or destruction of school or personal property (restitution will be made) (Level 5)
- Any form of sexual or racial harassment
- Gross insubordination.

- Engaging in violence and/or threat of violence against any student, staff member, and/or other persons. Prohibited violent or threatening conduct includes threatening, planning, or conspiring with others to engage in a violent activity.
- Threatening or intimidating any person for any purpose, including obtaining money or anything of value.
- Threatening (whether specific or general in nature) injury to persons or damage to property, regardless of whether there is a present ability to commit the act.

Level 5 Consequences

- Out of School Suspension (OSS) - 5 to 10 days pending expulsion (Expulsion up to one calendar year for some infractions)

Intimidation, Threat and Bullying

A person committing any of the following acts are considered in violation of a Class A Intimidation Misdemeanor:

1. A person who communicates a threat to another person with the intent to coerce another person to engage in conduct against the other person's will.
2. A person communicates a threat to another person with the intent to cause another person to be placed in fear of retaliation for a prior lawful act.
3. A person communicates a threat to another person with the intent of causing a dwelling, a building, or another structure to be evacuated.
4. A person communicates a threat to another person with the intent of causing a vehicle to be evacuated.

A person committing the following acts are considered in violation of a Class D Intimidation Felony:

- A person threatens to commit a forcible felony and
- The person to whom the threat is communicated to is
 - a law enforcement officer
 - a judge or bailiff of any court
 - a witness (or the spouse or child of a witness) in any pending criminal proceedings against the person making the threat
 - an employee of a school corporation
- The person has a prior unrelated conviction for an offense under this section concerning the same victim
- The threat is communicated using property, including electronic equipment or systems, of a school district or other governmental entity

- A person committing the following acts are considered in violation of a Class C Intimidation Felony if while committing the act, the person draws or uses a deadly weapon:
 - A person threatens to commit a forcible felony and
 - The person to whom the threat is communicated to is
 - a law enforcement officer
 - a judge or bailiff of any court
 - a witness (or the spouse or child of a witness) in any pending criminal proceedings against the person making the threat
 - an employee of a school corporation
 - The person has a prior unrelated conviction for an offense under this section concerning the same victim
 - The threat is communicated using property, including electronic equipment or systems, of a school district or other governmental entity

“Threat” means an expression, by words or action, of an intention to:

- unlawfully injure the person threatened or another person;
- unlawfully damage property;
- unlawfully subject a person to physical confinement or restraint;
- commit a crime;
- unlawfully withhold official action, or cause such withholding;
- unlawfully withhold testimony or information with respect to another person’s legal claim or defense, except for a reasonable claim for witness fees or expenses;
- expose the person threatened to hatred, contempt, disgrace or ridicule;
- falsely harm the credit or business reputation of the person threatened;
- cause the evacuation of a dwelling, a building, another structure, or a vehicle.
- Engaging in violence and/or threat of violence against any student, staff member, and/or other persons. Prohibited violent or threatening conduct includes threatening, planning, or conspiring with others to engage in a violent activity.
- Threatening or intimidating any person for any purpose, including obtaining money or anything of value.
- Threatening (whether specific or general in nature) injury to persons or damage to property, regardless of whether there is a present ability to commit the act.
- An individual who has reason to believe that a school employee has received a threat or is the victim of intimidation shall report that information.
- If an individual who is required to make a report under this Intimidation, Threat and Bullying section of TCHS policy is a member of the staff of a school, the individual shall make the report by immediately notifying the principal of the school that a school employee may have received a threat or may be the victim of intimidation.
- An individual who has a duty under this Intimidation, Threat and Bullying section of

TCHS policy to report that a school employee may have received a threat or may be the victim of intimidation shall immediately make an oral report to the local law enforcement agency.

This rule applies when a student is:

“a student may be suspended or expelled for bullying, regardless of the physical location in which the bullying occurred in accordance with Indiana land and Board Anti-Bullying Policy”

Bullying or cyberbullying (Social Media) by a student or groups of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student through overt, repeated acts or gestures, including verbal or written communications transmitted, and/or physical acts committed, or any other similar behavior is prohibited. Students are encouraged to report any bullying to office personnel or use the Bully Button on our website.

Parents or students who suspect that repeated acts of bullying are taking place should report the matter to the school principal or designee. School personnel will investigate all reports of bullying.

Counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the violation.

Educational outreach and training will be provided to school personnel, parents, and students concerning the identification, prevention, and intervention in bullying.

All schools in the district are encouraged to engage students, staff and parents in meaningful discussions about the negative aspects of bullying. The parent involvement may be through parent organizations already in place in each school.

Possessing a Firearm or Destructive Device

District Policy A200 Firearm, Weapons and Destructive Devices

“Weapon” means an object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, tasers, handguns, stun guns, guns of any type, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, chemical weapons, metallic knuckles, martial arts weapons, ammunition, and destructive devices (bomb, incendiary device, grenade, Molotov cocktail, or rocket, with a propellant charge of more than four (4) ounces, etc.).

No student shall possess, handle or transmit any firearm on school property.

The following devices are considered to be a firearm under this rule:

- Any weapon that is capable of or designed to or may readily be converted to expel a projectile by the action of an explosive.
- The frame or receiver of any weapon described above.
- Any firearm muffler or firearm silencer.
- Any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device.
- Any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter.
- Any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.
- An antique firearm.
- A rifle or shotgun, which the owner intends to use solely for sporting, recreational, or cultural purposes.

The penalty for possession of a firearm is suspension up to 10 days and expulsion from school for at least one calendar year with the return of the student to be at the beginning of the first semester after the one year period. The superintendent may reduce the length of the expulsion if the circumstances warrant such reduction. The superintendent shall notify the county prosecuting attorney's office when a student is expelled under this rule.

Possessing a Deadly Weapon

No student shall possess, handle or transmit any deadly weapon on school property. The following devices are considered to be deadly weapons as defined in I.C. 35-41-1-8:

1. A loaded or unloaded firearm.
2. A weapon, Taser or electronic stun weapon, equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.

An animal readily capable of causing serious bodily injury and used in the commission or attempted commission of a crime.

A biological disease, virus, or organism that is capable of causing serious bodily injury.

The penalty for possession of a deadly weapon is up to 10 days suspension and expulsion from school for a period of up to one calendar year.

The superintendent shall notify the appropriate law enforcement agency when a student engages in behavior described in this rule.

Bomb

A “bomb” means an explosive or incendiary device designed to release: (1) destructive materials or force; or two dangerous gasses; that is detonated by impact, proximity to an object, a timing mechanism, a chemical reaction, ignition, or other predetermined means.

The term does not include the following:

- A firearm (as defined in IC 35-47-1-5) or ammunition or components for handloading ammunition for a firearm.
- Fireworks regulated under IC 22-11-14.
- Boating, railroad, and other safety flares.
- Propellants used in model rockets or similar hobby activities.
- Commercially manufactured black powder in quantities not to exceed fifty (50) pounds, percussion caps, safety and pyrotechnic fuses, quills, quick and slow matches, and friction primers intended to be used solely
- for sporting, recreational, or cultural purposes in antique firearms or antique devices.

The penalty for possession of a bomb: suspension up to 10 days and expulsion from school for a period of up to one calendar year.

Unlawful Activity

A student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function, or the student’s removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria, which takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

RIGHT TO APPEAL

The Northwestern Consolidated Schools of Shelby County Board of Trustees has determined, under Indiana law, that it does not hear any appeals of any expulsion decision made within the school corporation.

Legal Reference: I.C. 20-8.1-5.1-1 et seq. Date Adopted: May 12, 1999

SUSPENSION AND EXPULSION PROCEEDINGS

The school corporation will comply with state and federal law regarding the rights of students with disabilities in its suspension and expulsion procedures.

Suspension Procedure

When a principal (or designee) determines that a student should be suspended, the following procedures will be followed:

A meeting will be held prior to the suspension of any student. At this meeting the student will be entitled to:

- a written or oral statement of the charges;
- if the student denies the charges, a summary of the evidence against the student will be presented; and,
- the student will be provided an opportunity to explain his or her conduct.
- The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow as soon as reasonably possible following the date of the suspension.
- Following the suspension, the parent or guardian of a suspended student will be notified in writing. The notification will include the dates of the suspension; describe the student's misconduct, and the action taken by the principal.

Expulsion Procedure

When a principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:

The superintendent (or designee) may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:

- Legal counsel
- A member of the administrative staff who did not expel the student during the current school year and was not involved in the events giving rise to the expulsion.
- An expulsion will not take place until the student and the student's parent/guardian are given notice of their right to appear at an expulsion meeting conducted by the superintendent or the person designated above. Failure to request and to appear at this meeting will be deemed as a waiver of rights administratively to contest the expulsion.
- The notice of the right to an expulsion meeting will be in writing and be delivered by

certified mail or by personal delivery. The notice will contain the reasons for the expulsion and procedure for requesting the meeting.

- At the expulsion meeting, the principal (or designee), will present evidence to support the charges against the student. The student or parent/guardian will have the opportunity to answer the charges against the student, and to present evidence to support the student's position.
- If an expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parent/guardian.
- The student or parent/guardian has the right to appeal the decision of the person conducting the expulsion meeting to the county court within 10 days of the receipt of notice of the action taken.

TRANSPORTATION

The laws of the State of Indiana place bus transportation as a privilege, which can be withdrawn by any school District whenever this privilege is abused. Students in the school district may ride the bus as long as they conform to the rules and regulations. Bus drivers are authorized to maintain proper order on buses. Students will be disciplined for misbehavior, which ultimately could result in suspension from riding the bus for one day, one week, a semester, one year, etc. If transportation is denied, the parents of guardians are responsible for getting their children to and from school. Students are reminded to ride their assigned bus only, to use safety precautions while waiting for the bus and be courteous and cooperative.

At the Bus Stop

- Students should be waiting at their bus stop 5 minutes prior to their regular pick up time. If a student is not at the stop when the bus arrives at their stop the bus drivers will stop, blow the horn and move on with the bus.
- Stay back and away from the bus until it has come to a complete stop.

On the bus

- Students shall be seated immediately upon entering the bus in a place assigned by the driver. Students shall share their seats willing with other students. (Up to 3 students are expected to sit in one seat.)
- All items carried on the bus must be held on the lap of the students. No glass containers of any kind are permitted on the bus.
- Windows or doors will not be opened or closed except with the permission of the bus driver. Students must keep all body parts & belongings inside the bus.
- Loud, boisterous or profane language or indecent conduct will not be tolerated.
- The bus driver has the authority to enforce bus rules and will be supported by the

building administration.

- If a student needs to ride another bus home from school they must have a bus pass from a school official.
- Students who damage the bus may be prosecuted and charged for repairs.

Leaving the bus

- Remain seated until the bus comes to a complete stop.
- Always cross at least 10 feet in front of the bus.

The School Board has authorized the installation of video cameras on School buses for purposes of monitoring student behavior. Actual videotaping of the students on any particular bus will be done on a random-selection basis.

If a student is reported to have misbehaved on a bus and his/her actions were recorded on a videotape, the tape will be submitted to the Principal and may be used as evidence of the misbehavior. Since these tapes are considered part of a student's record, they can be viewed only in accordance with Federal law.

Penalties for Infractions

A student who becomes a behavior problem on the bus shall be disciplined in accordance with the Student Discipline Code and may be deprived of the privilege of riding on the bus.

SEARCH AND SEIZURE

The School Board recognizes its obligation to balance the privacy rights of its students with its responsibility to provide student, faculty, and authorized visitors with a safe, hygienic, and alcohol/drug-free learning environment.

In balancing these competing interests, school administration will utilize the following principles:

School Property

School facilities such as lockers and desks are school property provided for student use subject to the right of the Superintendent and his/her designee to enter the facility as needed and inspect all items in the facility searched. Students shall not have an expectation of privacy in any facility provided by the school and shall not be permitted to deny entry to District administrator by the use of a lock or other device.

Breath Test Instruments

Administrators are authorized to arrange for the use of breath-test instruments for the purpose of determining if a student has consumed an alcoholic beverage.

Use of Dogs

The Board authorizes the use of specially-trained dogs to detect the presence of drugs or devices such as bombs on school property under the conditions established in District Policy C550 Search and Seizure.

Anything found in the course of a search pursuant to this policy which constitutes evidence of a violation of a law or a school rule or which endangers the safety or health of any person shall be seized and utilized as evidence if appropriate. Seized items of value shall be returned to the owner if the items may be lawfully possessed by the owner. Seized items of no value and seized items that may not lawfully be possessed by the owner shall be destroyed.

A student will not be subject to seclusion or restraint unless the student's behavior poses an imminent risk of injury to the student or others. However, significant violations of the law, including assaults on students and staff, will be reported to the police. As soon as possible after any use of seclusion or restraint, the student's parent or guardian will be informed and provided with a detailed account of the incident, including the circumstances that led to the use of seclusion or restraint.

STUDENT DRIVING

The student parking lot is located to the northeast of the building. Students are not to park in the lot between the high school and elementary school, nor the lot in front of the high school. Students must properly park between lines of parking spaces.

Students must observe all safety regulations as established by the State of Indiana and local ordinances related to the safe operation of a vehicle.

- No smoking on school grounds. The smoking ban includes smoking in vehicles while parked on school property.
- Students are not to go to their cars during school hours without first obtaining permission from the main office.
- Students are not to drive between buildings on the NWCS Campus for any reason during school hours.
- Unsafe/reckless driving or an exhibition of power will result in the loss of driving privileges and may result in disciplinary action.
- Students who choose to drive to TCHS must complete a registration form in the office.

Students must bring in their auto registration card and \$2 in order to receive a numbered parking pass. The parking pass must be displayed on the rear-view mirror post at all times.

Do not lose parking permits. Lost permits will require a charge for replacement.

- A student and his/her parent/guardian must sign a consent form for drug testing in order to have driving privileges to school. The student must have his/her drug testing form on file before a permit will be issued. A student must have their car registration form with them in order to complete the application form for the permit.

DRIVERS LICENSE REQUIREMENTS FOR MINORS

An operator's license or a learner's permit may not be issued to a person less than eighteen (18) years of age who:

- is under at least a second suspension from school for the school year under IC 20-8.1-5-4;
- is under an expulsion from school due to misconduct under IC 20-8.1-5-4;
- is under an exclusion from school due to misconduct under IC 20-8.1-5-5;
- in an effort to circumvent the sanctions listed under this subsection as determined by the superintendent of the School District in which the student is enrolled, withdraws from school before graduation (IC 9-24-2-1).
- If a person is less than eighteen (18) years of age and is under a suspension, expulsion, exclusion, or has withdrawn from school, the BMV shall, upon notification by the student's principal, invalidate the person's license or permit until the earliest of the following events:
 - The person becomes (18) years of age.
 - One hundred twenty (120) days after the person is suspended.
 - One hundred eighty (180) days after the person is expelled or excluded.

The suspension, expulsion, or exclusion is reversed after the person has had a hearing under IC 20-8.1-5.

The person who has withdrawn from school to circumvent the sanctions of suspension, expulsion, or exclusion has re-enrolled in school in good standing.

STUDENT DRESS

Our purpose is to ensure a respectful learning environment for every student and staff member.

Students are to dress in a way that will not:

- present a hazard to the health or safety of students or others in the school
- interfere with school work, create disorder, or disrupt the educational process
- cause excessive wear or damage to school property

- prevent students from achieving educational objectives because of blocked vision or restricted movement.

Student attire deemed disruptive/inappropriate by the administration will not be tolerated at school or school events. Students disregarding the following rules will be asked to change, will be asked to wear school provided apparel, will be sent home, and/or will be subject to disciplinary actions. Some specific guidelines appear below:

- Clothing that has any of the following is not appropriate school dress:
- vulgar printing
- sexual connotations
- depiction or reference to nudity or semi-nudity
- racially or sexually biased connotations
- advertisements for alcohol, drugs, cigarettes and/or secret organizations
- wording that has inappropriate innuendos or references
- Feet are to be covered with some form of safe footwear.
- house slippers are examples of inappropriate school dress
- Shorts are considered appropriate dress during seasons designated by the principal (or designee). The following are examples of inappropriate apparel for school.
- short or tight fitting shorts
- bicycle shorts
- Shirts and dresses worn to school must follow the guidelines listed below. All sleeveless or strapless attire must have a shirt with sleeves underneath or overtop them if worn to school or school functions. Any clothing that reveals undergarments or the lack of an undergarment will be considered inappropriate. The following are examples of inappropriate apparel for school:
 - spaghetti straps
 - strapless blouses and dresses
 - mesh shirts
 - low cut tops
 - clothing which exposes the midriff section or back
 - off the shoulder tops

The following are examples of pants, dresses and skirts that are inappropriate apparel for school.

- strapless dresses
- mini skirts
- sagging pants or shorts (pants must be worn above the hips without being held up by one or both hands)
- pants or shorts falling below waist level must be worn with a belt to keep them at waist

level

- pajamas and pajama pants
- Any articles of clothing which are made of see-through materials are not school appropriate.
- Hats, beanie's, sunglasses, headbands, bandanas, hoods from a sweatshirt worn up on the head, and other disruptive headgear are not appropriate in the school building. Religious exemptions for bona fide beliefs will be granted.
- Clothing that is excessively torn, tattered or otherwise unsafe should not be worn to school.
- Chains, fish hooks or other items, which could be construed to be weapons, are not permitted.
- The use of blankets, afghans, sheets, and pillows are prohibited

This list is not intended to be an exhaustive list of prohibited items. Clothing, accessories, and other items deemed disruptive, offensive, or contrary to the school's mission by the school administration may be prohibited.

SCHOOL DANCES

The sponsoring organization and/or school administration will determine admittance to the dance. Students who bring guests that do not attend TCHS will need to obtain a permission slip from the main office, have it filled out by the school the guest attends, have it signed by the parent/guardian of the TCHS student, and return it to the main office before the dance. Students and guests may be asked to submit to a breathalyzer test. Parents, teachers or administrators supervising the dance maintain the right to enforce the rules listed in this section. They may either deny entrance to an individual violating the rules or ask an individual to leave the dance if they are found to be in violation of the rules.

The following rules will be enforced at all dances with regards to dance behavior. The rules apply to all students and guests.

- Students and guests must be in 9th through 12th grades or no older than 20 years of age
- No sexually suggestive dancing
- School Dress Code applies to all dances (with the exception of the prom. Appropriate strapless or spaghetti strap dresses may be worn to the prom.)

Once a student has been admitted to the dance, he/she may not leave the school and come back in for any reason. If a student leaves the building, re-admittance to the dance will not be granted.

STUDENT LOCKERS

TCHS students may be issued a locker and a padlock. A yearly fee will be charged for the use of

the locker and padlock. If the student damages the padlock in any way or loses the padlock, a

replacement charge will be assessed. The student is expected to use the padlock he/she is issued. Please do not give combinations to anyone. Students may not switch lockers with anyone and may not share lockers with another student. Any damage to a locker will be assessed to the student assigned to that locker. Leave the padlock on the locker - Do not take the padlock out of the building.

All lockers made available for students' use on school premises are the property of the School Corporation. The lockers are made available for students' use in storing school supplies and personal items necessary for use at school. These lockers are not to be used to store any item that may interfere with school purposes.

The school district retains the right to inspect the locker and its contents to insure that the locker is being used in accordance with its intended purpose, to eliminate fire hazards, to maintain sanitary conditions, to collect lost or stolen materials, and to prevent the use of the locker to store prohibited items such as weapons, illegal drugs, alcohol or other illegal contraband. TCHS also retains the right to inspect or remove items from a locker if it is discovered or questioned that it is not being used appropriately by its assigned occupant.

Before a student locker is inspected, the student, if present on school premises, shall when feasible, be contacted and given the opportunity to be present during the inspection. If a situation of urgency exists with regards to the health or safety of others, the student may be notified of the search after such inspection. If a general inspection of a number of lockers is to occur, then all lockers in the defined area will be examined. Students would not necessarily be present.

STUDENT VALUABLES

Students are encouraged not to bring items of value to School. Items such as jewelry, expensive clothing, electronic equipment, and the like, are tempting targets for theft and extortion. The School cannot be responsible for their safekeeping and will not be liable for loss or damage to personal valuables.

USE OF SCHOOL EQUIPMENT AND FACILITIES

Students must receive the permission of the teacher before using any equipment or materials in the classroom and the permission of the Principal to use any other School equipment or facility. Students will be held responsible for the proper use and safe-keeping of any equipment or facility they are allowed to use.

STUDENT SALES

No student is permitted to sell any item or service on school grounds without the approval of the Principal or designee. Violation of this policy may lead to disciplinary action.

ADVERTISING OUTSIDE ACTIVITIES

No announcements or posting of outside activities will be permitted without the approval of the Principal. A minimum of one school days' notice is required to ensure that the Principal has the opportunity to review the announcement or posting.

NON SCHOOL-SPONSORED CLUBS AND ACTIVITIES

Non-school-sponsored student groups organized for religious, political, or philosophical reasons may meet during non-instructional hours. The application for permission can be obtained from the Principal. The application must verify that the activity is being initiated by students, attendance is voluntary, that no school staff person is actively involved in the event, that the event will not interfere with school activities and that non-school persons do not play a regular role in the event. School rules will still apply regarding behavior and equal opportunity to participate.

Membership in any fraternity, sorority, or any other secret society is not permitted. All groups must comply with School rules and must provide equal opportunity to participate. No non-corporation-sponsored organization may use the name of the School or School mascot.

USE OF TOBACCO ON SCHOOL PREMISES

The School Board recognizes that the use of tobacco presents a health hazard which can have serious consequences both for the user and the nonuser and is, therefore, of concern to the Board. For purposes of this policy, "use of tobacco" shall mean all uses of tobacco, including a cigar, cigarette, pipe, snuff, e-cigarettes, vaporizers or any other matter or substance that contains tobacco.

In order to protect students and staff who choose not to use tobacco from an environment noxious to them, and because the Board cannot, even by indirection, condone the use of tobacco, the Board prohibits the use of tobacco by everyone in school buildings at all times. Such prohibition also applies

- on school grounds
- on school buses

- at any school-related event

I.C. 16-41-37

20 U.S.C. 6081 et seq.

U.S.D.O.E. Memorandum, 1995

NWCSD POLICY ON DISTRICT-PROVIDED ACCESS TO ELECTRONIC INFORMATION, SERVICES, AND NETWORKS

Freedom of expression is an inalienable human right and the foundation for self-government. Freedom of expression encompasses the right to freedom of speech and the corollary right to receive information. Such rights extend to minors as well as adults. In a free and democratic society, access to information is a fundamental right of citizenship. In making decisions regarding student access to the Internet, the Northwestern Consolidated Schools of Shelby County considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees.

Access to the Internet enables students to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The School District expects that faculty will blend thoughtful use of the Internet throughout the curriculum and will provide guidance and instruction to students in its use. As much as possible, access from school to Internet resources should be structured in ways that point students to those that have been evaluated prior to use. While students will be able to move beyond those resources to others that have not been previewed by staff, they shall be provided with guidelines and lists of resources particularly suited to learning objectives.

Outside of school, families bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possible offensive media. Students utilizing the School District-provided Internet access must first have the permission of and must be supervised by the Northwestern Consolidated Schools of Shelby County's professional staff. Students utilizing school-provided Internet access are responsible for good behavior online just as they are in a classroom or other part of the school. The same general rules for behavior and communication apply. The purpose of School District provided Internet access is to facilitate communication in support of research and education. To remain eligible as users, students' use must be in support of and consistent with the educational objectives of the Northwestern Consolidated Schools of Shelby County. Access is a privilege, not a right. Access entails responsibility. Users should not expect that files stored on school-based computers would always be private. Electronic messages and files stored on school-based computers may be treated like school lockers. Administrators and faculty may

review files and messages to maintain system integrity and ensure that users are acting

responsibly.

The following uses of school-provided Internet access are not permitted to:

- access, upload, download, or distribute pornographic, obscene, or sexually explicit material;
- transmit obscene, abusive, or sexually explicit language;
- violate any local, State, or Federal statute;
- vandalize, damage, or disable the property of another individual or organization;
- access another individual's materials, information, or files without permission;
- violate copyright or otherwise use the intellectual property of another individual or organization without permission.

Any violation of District policy and rules may result in loss of District-provided access to the Internet. Additional disciplinary action may be determined at the building level in keeping with existing procedures and practices regarding inappropriate language or behavior. When and where applicable, law enforcement agencies may be involved. The Northwestern Consolidated Schools of Shelby County make no warranties of any kind, either expressed or implied, for the Internet access it is providing. The School District will not be responsible for any damages users suffer, including, but not limited to, loss of data resulting from delays or interruptions in service. The School District will not be responsible for the accuracy, nature, or quality of information stored on District diskettes, hard drivers, or servers; nor for the accuracy, nature, or quality of information gathered through District-provided Internet access. The School District will not be responsible for personal property used to access District computers or networks or for District-provided Internet access. The School District will not be responsible for unauthorized financial obligations resulting from District-provided access to the Internet. Parents of students in the Northwestern Consolidated Schools of Shelby County shall be provided with the following information:

The Northwestern Consolidated Schools of Shelby County is pleased to offer its students access to the Internet. The Internet is an electronic highway connecting hundreds of thousands of computers and millions of individual users all over the world. This computer technology will help propel our schools through the communication age by allowing students and staff to access and use resources from distant computers, communicate, and collaborate with other individuals and groups around the world, and significantly expand their available information base. The Internet is a tool for lifelong learning.

Families should be aware that some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. In addition, it is

possible to purchase certain goods and services via the Internet, which could result in unwanted

financial obligations for which a student's parent or guardian would be liable.

While the School District's intent is to make Internet access available in order to further educational goals and objectives, students may find ways to access other materials as well. Even should the School District institute technical methods or systems to regulate student's Internet access, those methods could not guarantee compliance with the School District's acceptable use policy. That notwithstanding, the School District believes that the benefits to students of access to the Internet exceed any disadvantages. Ultimately, however, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. Toward that end, the Northwestern Consolidated School District of Shelby County makes the School District's complete Internet policy and procedures available on request for review by all parents, guardians, and other members of the community; and provides parents and guardians the option of requesting for their minor children alternative activities not requiring Internet use.

NOTICE: This policy and all its provisions are subordinate to local, State, and Federal statutes.

H.R. 4577, P.L. 106-554, Children's Internet Protection Act of 2000 47 U.S.C. 254(h), (1),

Communications Act of 1934, as amended

20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended 18 U.S.C. 2256

18 U.S.C. 1460

18 U.S.C. 2246

A100 - ANTI-HARASSMENT AND NON-DISCRIMINATION

General Policy Statement

Northwestern Consolidated School District of Shelby County (the "Corporation"), does not discriminate on the basis of a protected class including, but not limited to sex (including sexual orientation and/or transgender identity), race, color, national origin, age, religion, disability, military status, marital status, ancestry, or genetic information in the programs or activities which it operates or the employment therein or admission thereto. The Corporation strictly adheres to all non-discrimination and anti harassment laws and does not tolerate acts of harassment.

The Corporation has designated several staff members as coordinators of non-discrimination and anti harassment. The identity and contact information for these staff members are listed below. The coordinators are responsible for monitoring and ensuring compliance with all non-discrimination and anti-harassment law. The coordinators shall document all reports of discrimination or harassment and establish a protocol for recordkeeping.

Non-discrimination/Anti-harassment Policy and Procedures

The Corporation is committed to providing a safe environment in which students can learn. The Corporation shall maintain a nondiscriminatory environment protecting students from discrimination and harassment.

Harassment or discrimination of students, staff members, and guests is prohibited at all academic, extracurricular, and school-sponsored activities. Behavior prohibited by this policy also includes conduct in any school program or activity taking place in school facilities, on school transportation, or any off campus conduct that has a continuing effect on campus or in a school program or activity. The Corporation prohibits discrimination and harassment through a computer, computer system, or computer network. Notwithstanding any other prohibition, the Corporation will not take action to regulate expression protected by the United States and Indiana Constitutions. The Corporation is particularly devoted to preventing and diligently addressing discrimination and harassment based on a protected class including but not limited to race, color, national origin, age, religion, disability, or sex (including sexual stereotype nonconformity).

Harassment and discrimination may take many forms, including: verbal acts and name-calling; graphic and written statements; sexual violence or unwanted sexual contact; or other conduct that may be harmful, humiliating, or physically threatening. Harassment and discrimination do not have to include intent to harm, be directed at a specific target, or involve repeated incidents, but may be present in peer-to-peer, staff-to-staff, staff-to-student, or student-to-staff interactions. Harassment and discrimination may be any act, speech, or gesture sufficiently severe, pervasive, or persistent so as to interfere with or limit the ability to participate in or benefit from the services, activities, or opportunities provided by the Corporation.

The goal of these policies and procedures is to ensure they adequately address and provide sufficient options for prompt and effective responses to incidents of discrimination and harassment. The Corporation's response will be reasonably calculated to end harassment and discrimination, eliminate hostile environments, prevent recurrence, and provide for a free appropriate public education ("FAPE"). The Corporation will ensure that its policy and procedures against discrimination and harassment are widely distributed and readily available to students, parents of students, and employees. The Corporation will take appropriate steps to educate employees, students, and parents regarding its non-discrimination and anti-harassment policies and reporting procedures. This may include: presentations during employee training; seminars, workshops, or speakers; or signs, posters, or demonstrations emphasizing important parts of the policy. Policies and reporting procedures will be made available to the school community through hardcopy and via the Corporation's website.

Anyone who believes that a student or staff member has possibly been the target of discrimination or harassment is encouraged to immediately report the situation to an appropriate staff member such as a teacher, counselor, administrator, or appropriate coordinator based on the form of harassment or discrimination. Any employee who observes, suspects, or is notified of

discrimination or harassment must report the behavior to his/her immediate superior. The reporter need not be the target of the discrimination or harassment. Complaints against a staff member should not be reported to the accused staff. Instead, complaints against a staff member should be reported to that staff member's supervisor or appropriate coordinator based on the form of harassment or discrimination. For example, harassment based upon disability should be reported to the Section 504 Coordinator.

Sexual conduct/relationships with students by Corporation employees or any other adult member of the Corporation community is prohibited, and any adult who engages in certain sexual conduct with a student may be disciplined up to and including termination, and may also be in violation of crimes. Any employee accused of sexual relations with a student will be prohibited from communicating with students until at least the Corporation's investigation is completed. Proven sexual relationships with a student regardless of the age of the student will lead to a recommendation of employment termination.

If a report of discrimination or harassment is received by the Corporation, the Corporation will inform the reporter or target on whose behalf the report was made (and family members if appropriate) of the options for formal and informal complaint processes and the Corporation's responsibility to investigate the harassment or discrimination. Upon notice of alleged harassment or discrimination, the appropriate coordinator will provide appropriate interim measures, including but not limited to counseling, academic services, and limiting contact between the parties. All investigations into harassment and discrimination complaints will be prompt, thorough, and impartial, and conducted by an employee or agent free of any conflicts of interest.

The Corporation will take all reasonable steps to investigate and respond to the complaint in a manner consistent with a request for confidentiality from the alleged target of the harassment or discrimination. If the alleged target insists that his or her name not be disclosed to the harasser or discriminator, the Corporation's ability to respond may be limited. The Corporation, however, will endeavor to provide a safe, nondiscriminatory, and harassment-free environment for students and staff. The Corporation will address both formal and informal complaints of discrimination and harassment. Complaints of discrimination and harassment should be received within 30 days of discovering the alleged discrimination or harassment.

The informal and formal procedures set forth below are not intended to interfere with the rights of any individual to pursue a complaint of unlawful harassment with the United States

Department of Education, Office for Civil Rights (OCR), the Indiana Civil Rights Commission (ICRC) or Equal Employment Opportunity Commission (EEOC).

Informal Process

Complaints need not be in formal written format. Reporters may informally and verbally report discrimination and harassment to an appropriate staff member. The appropriate coordinators shall

be included in the informal complaint to ensure compliance. Resolution of an informal complaint may include: an opportunity for the complainant to explain to the alleged offender that his or her conduct is unwelcome or offensive, either in writing or face-to-face; a warning to the alleged offender that the alleged conduct is not appropriate and could lead to discipline; mediation with individuals involved in the complaint; or any of the responses available in an formal complaint. Mediation will not be permitted for complaints of sexual violence. All complaints involving a Corporation employee or any other adult member of the Corporation community harassing or discriminating against a student will be formally investigated. At any time during the informal process any of the parties may end the informal process and initiate the formal process.

Formal Process

The formal complaint form is available at the Corporation Central Office. The formal complaint form should be filed with the appropriate non-discrimination or anti-harassment coordinator. The coordinators shall receive and process formal complaints of discrimination or harassment based on the protected class. All investigations into formal harassment or discrimination complaints will be prompt, thorough, and impartial. Investigations will be completed within 60 days from the date the coordinator receives the complaint unless there is good cause for a longer timeline.

The means of investigating harassment include: target, witness, and accused interviews; opportunity for the parties to present evidence and witnesses; requests for written witness statements from the parties; assessment of whether harassment or discrimination occurred pursuant to the preponderance of the evidence. If appropriate, the Corporation will make alternative arrangements to avoid targets being in the same room as the accused during formal proceedings. The Corporation will inform all parties at regular intervals of the status of the investigation.

Written notice of the outcome of the investigation will be provided to parties involved in the complaint to the extent permitted by law. A formal investigation outcome may be appealed by any party in writing to the coordinator within ten (10) days receipt of the outcome of the formal investigation. The written appeal should identify the reasons why the coordinator should reconsider the outcome of the investigation. The coordinator should respond to the appealing party within ten (10) days of receipt of the written appeal indicating any reconsideration of the investigation outcome based on the appeal. A reconsideration of the formal investigation outcome may be appealed by any party in writing to the Corporation's governing body within ten (10) days of receipt of the coordinator's reconsideration. The governing body or their designee should respond to the appealing party within forty-five (45) days of receipt of the written appeal indicating the final outcome of the investigation. Written notice of the final outcome of the investigation will be provided to parties involved in the complaint to the extent permitted by law.

Responses to Substantiated Harassment or Discrimination

In response to a complaint investigation, if the Corporation determines that harassment or

discrimination has occurred, the Corporation will take prompt and effective steps reasonably calculated to stop the harassment or discrimination, remedy the harassment or discrimination, and prevent the harassment or discrimination from recurring. Steps may include: separating the harasser/discriminator and the target, providing counseling for the target and/or harasser/discriminator, taking prompt disciplinary action against the harasser/discriminator, or identifying the discriminatory or harassing incident and reaffirming the Corporation's non-discrimination and anti-harassment policy. These steps should not penalize the target of harassment or discrimination.

Disciplinary actions against the harasser/discriminator may include but are not limited to: suspension and expulsion for students; discharge for employees; exclusion for parents, guests, volunteers, and contractors; and removal from office for governing body members.

Following a substantiated discrimination or harassment incident, the Corporation will communicate with the target and all participants of the investigation regarding how to report subsequent problems. The Corporation shall follow-up to ensure that there have not been continuing or new incidents of discrimination or harassment.

Incidents of harassment or discrimination may be referred to appropriate law enforcement officials. If an incident is referred to law enforcement the Corporation will proceed with its internal investigation of discrimination or harassment simultaneously without interfering with the law enforcement investigation.

In the course of discrimination and harassment investigations, the Corporation will assess whether the nature of the conduct has civil rights implications. If the harassing or discriminatory behavior is on the basis of a protected class, the Corporation will respond in accordance with the applicable federal civil rights statutes and regulations. The Corporation shall follow the then-current legal standards for nondiscrimination and anti-harassment including the standard of whether a hostile environment or disparate treatment exists.

Overall, the Corporation's process will provide for prompt and equitable resolution of complaints of discrimination and harassment.

Prohibition Against Retaliation

The Corporation prohibits retaliation against persons who report discrimination or harassment or participate in related proceedings. The Corporation will notify the person reporting the discrimination or harassment and all individuals participating in the investigation of the Corporation's policy prohibiting retaliation. The Corporation will make all possible efforts to prevent retaliation against individuals reporting discrimination or harassment or participating in related proceedings. The Corporation will respond promptly and appropriately to address continuing or new problems. Any person may report suspected retaliation to the appropriate

coordinator for a protected class. Intentionally making false accusations about discrimination or harassment is also prohibited and should be reported in the same manner as suspected discrimination or harassment behavior.

CRIMINAL ORGANIZATIONS AND CRIMINAL ORGANIZATION ACTIVITY

The School District prohibits criminal organization activity and similar destructive or illegal group behavior on District property, or school buses, and at school-sponsored functions.

The District prohibits reprisal or retaliation against individuals who report criminal organization activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or others with reliable information about an act of criminal organization activity and similar destructive or illegal group behavior.

Definitions

Per IC 35-45-9-1, "Criminal Organization" means a formal or informal group with at least three (3) members that specifically either:

promotes, sponsors, or assists in; or participates in;

requires as a condition of membership or continued membership; or

has as one of its goals; or the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery (IC 35-42-2-1).

"Criminal Organization Activity" means knowing or intentional participation by a student in a criminal organization, or knowing or intentional solicitation, recruitment, enticement, or intimidation of another individual to join a criminal organization.

Procedures for Reporting and Investigating

All District employees and students are required to report any incidence of suspected criminal organization activity to the principal and the school safety specialist. In addition, other members of the school community, such as parents and attendees at school events, are encouraged to report potential violations of this policy. Individuals who make a good faith report under this policy will receive protection from liability to the full extent provided by law.

The school principal or designee shall conduct a thorough and complete investigation of each report of suspected criminal organization activity and each report of reprisal or retaliation. The principal or designee shall initiate the investigation promptly but no later than one (1) instructional day of the report of the alleged incident. The principal may appoint additional staff

and the principal or designee may request the assistance of law enforcement to assist in the investigation for the safety of the administration, District staff, or students. The investigation shall be completed and written findings prepared by the principal or designee as soon as possible but no later than five (5) instructional days from the date of the report of the alleged incident of criminal organization activity. The principal or designee shall submit the report to the Superintendent within ten (10) instructional days of completing the investigation.

Each school within the school corporation shall record the number of investigations disposed of internally and the number of cases referred to local law enforcement, disaggregated by race, ethnicity, age, and gender. Each school shall report this information to the superintendent who shall submit a written report to the Indiana Department of Education by June 1 of each year.

As appropriate, the principal shall provide the parents of the students involved in an investigation with information about the investigation, such as the nature of the investigation, whether the corporation found evidence of criminal organization activity, and whether consequences were imposed or services provided to address the activity. This information is to be provided in an expedited manner.

Consequences

A confirmed incident of criminal organization activity is a violation of the school's code of conduct. The principal or the principal's designee shall respond to criminal organization activity, according to the parameters described in the school's code of conduct.

Appropriate consequences and remedial actions are those that are graded according to the severity of the offenses and consider both the developmental ages of the student offenders and students' histories of inappropriate

behaviors, per the code of student conduct. Consequences and appropriate remedial actions for a student who engages in criminal organization activity may range from positive behavioral interventions up to and including suspension or expulsion and referral of the incident to law enforcement.

Establishment of Education Programs

The school corporation shall establish an evidence-based educational criminal organization awareness program for students, school employees, and parents.

The school corporation shall implement school employee development program to provide training to school employees in the implementation of its criminal organization policy.

The school corporation shall:

- Create formalized collaboration plans between local school administration and community based prevention and intervention providers (possibly using the existing County Safe School Commissions as points of contact). The formalized collaborations should make effective, coordinated, and maximized use of federal funding a priority.
- Coordinate resources and funding opportunities to support Criminal Organization prevention/intervention activities.
- Integrate School Resource Officer Programs when available.

Support Services

The Superintendent may provide intervention or relevant support services to a student involved in, or suspected of, being involved in criminal organization activity. The following types of services, including family support services, are available:

counseling coupled with mentoring for students and their families; referral to community organizations and civic groups that offer related programs or counseling;

Publication of the Policy The Superintendent shall ensure that this policy appears on the District's internet website and in the student handbooks.

EXTRA CURRICULAR ACTIVITIES

TCHS presently offers several athletic teams, clubs and activities that are intended to provide enjoyable educational opportunities for the participants. Involvement in any of the activities is

strictly on a voluntary basis and consequently, those students choosing to participate are expected to obey the rules and regulations established for each activity, group or team.

- Regular school dress is required for indoor and outdoor extra-curricular events.
- No pass-outs will be given for students.
- School dances are subject to an 11:00 p.m. curfew unless special arrangements have been made through the office. Students with dates from other schools must be pre-registered in the office. No middle school students will be allowed and no one over 20 years of age.
- Students are expected to ride to and from all school sponsored extracurricular events on school-sponsored transportation. The sponsor must clear any exceptions.
- Students are not expected to participate in conflicting activities. Students may participate in only one IHSAA sponsored activity at a time.

- To remain eligible for athletics, students must be passing in no less than five subjects.

The following is a list of clubs and their descriptions at TCHS:

- Academic Super Bowl
- Archery
- Brain Game Team
- Drama Club
- French Club
- GSA
- Guitar Club
- History Club
- National Honor Society
- Student Council
- SADD
- Sunshine Society
- TC Concert Band
- TC Marching Tigers
- TC Pep Band
- TC Winter Guard
- TC Winter Percussion
- TC Men's Choir
- TC Robotics
- Triton Central FFA
- Yearbook

Academic Super Bowl: Purpose and Goals: The TCHS Academic Super Bowl is a statewide competition that is sponsored by Purdue University and Indiana Association School Principals. It is an opportunity for students to work together in teams and research a particular topic for the competition year. The areas that are offered are English, Fine Arts, Math, Science, Social Studies, and Interdisciplinary. Activities include Mid Hoosier Conference Invitational, Mid State Open Invitational, Howe Academy Area Contest, and State Contest. **Membership Requirements:** Students must be self-directed, willing to plan and devote time to reading and study materials, as well as like to read and research. Also the student must be in good standing academically in all their classes and course work. Teacher recommendation is not required but may be recommended.

Brain Game Team: Purpose and Goals: This academic team is selected in the fall by an all school tryout. The top eight students who can out answer and out play their competitors will make up the Channel 13 WTHR team. The questions come from all of the academic areas at TCHS, plus media, music, art and current events. **Activities:** **Membership Requirements:** All High School

students are eligible.

Drama Club: Purpose and Goals of Drama Club is to promote appreciation for and excellence in the theatrical arts. Activities included: Students may get involved in drama productions (usually one per semester) at the high school, either backstage or on-stage. Students will often attend theater productions in the community as well. Some students even choose to get involved in outside theaters, particularly Shelby County Players and Buck Creek Players, or at local churches. Membership Requirements: Students audition for shows at the school or in the community. There are no up-front fees. Students sometimes need to help provide costumes for shows.

French Club: French Club holds a variety of activities that change year to year as they are decided and planned by the elected officers. Past events have included holiday parties, movie nights, cheese tasting, trivia contests, and scavenger hunts. The French club is open to all students.

GSA: GSA is a safe space for LGBTQ+ students and their allies to feel comfortable with themselves, to grow, and work together for social change. GSA provides the opportunity for students to learn more about themselves and justice issues. We learn how to build community and to be change makers. Triton Central GSA is registered with the national organization, GSANetwork. GSA activities include movie nights, button making, practicing communication and listening skills, presentations on topics of student's choice and talking and being a community together.

Guitar Club: Any Triton Central High School student who has an interest in guitar and music in general, is encouraged to join the Guitar Club. This is a second semester club that allows students to learn the guitar and develop their skills enough to eventually play on stage at the annual Rock Show, which is performed by students in late spring. Besides guitar players, any student who has other musical skills, whether it be singing, drums, horns, keyboards/piano, or violin is encouraged to attend the once-a-week rehearsals and contribute their musical talents to the show.

Triton Bible Study: Purpose and Goals of TBS is to promote positive spiritual values and fellowship throughout the school community. Activities include weekly meetings, usually conducted on Monday evenings at various students' and sponsors' homes. Students often perform community service projects as well, through various needs discussed in the meetings. Membership Requirements: There are no requirements; students are welcome to attend any meetings during the year. There are no fees although students do often contribute financially to community service projects on a voluntary basis.

National Honor Society: Purpose and Goals: The purpose of this organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools. Activities: Members are required to

attend all meetings of the Society, complete a minimum of 3 hours of community service during the first semester of the school year, and actively participate in the group service project undertaken by the Society during the second semester of the school year.

Student Council: Purpose and Goals of Student Council is to develop an understanding of how to govern and lead a student body. Activities included are: Homecoming organization for fall and winter, Semi-formal organization, various charity fundraisers, as well as various community outreach projects. Membership Requirements: Students must complete an application including an essay; obtain two (2) teacher recommendations, and twenty (20) student recommendations.

Students Against Destructive Decisions (SADD): Purpose and Goals: The mission of SADD is students working together to promote positive peer pressure, role models and other strategies to help students say “No” to destructive decisions. SADD has become a positive leadership group that is dedicated to promoting good decisions, whether it is saying “No” to drugs and alcohol or taking a stand against teen violence. Activities include students planning activities in the School District and community to promote their decision to make good choices. Membership Requirements: Everyone is welcome to join. Two (2) students from each grade are elected each year to be class representatives. Officers must have been in SADD for one year and participated in at least one service project the previous year. Dues will be charged.

Sunshine Society: Purpose and Goals: Members are required to actively participate in community service projects. This group is involved with the following activities: Community Service Projects- Sponsor Christmas for families in the NWCSD, Donations / Fundraiser for JDRF Juvenile Diabetes Research Foundation, Mentorship with Middle School Girls, Secret Pen Pal with Elementary 4th Graders, Ideal Person Recognition and Banquet. Membership Requirements: State Dues: \$5.00 The Sunshine Society is open to students in grades 9-12.

Triton Central FFA: Purpose and Goals are to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. Activities include: Leadership contests, camps, conventions, officer-ship, earning money, community service projects including animal petting zoo, field trips, recreation career development events, and agri-science research. Highlights are the national convention, awards banquet and animal petting zoo. Membership Requirements: Grades 9-12. Must be taking agricultural class or have a supervised agricultural experience program.

Triton Central Concert Band: Purpose and Goals: The Triton Central High School Concert Band is the main focus of the music program. The concert band will be rehearsing and performing for various concerts throughout the school year. Please see the list of performance dates for more information. All members of the high school band must participate in the concert program. Activities: Winter Concert, ISSMA Solo & Ensemble, ISSMA Concert Band Contest, County Band, and Spring Arts Festival. Membership Requirements: Students must be able to play their instrument at a high level. They must be enrolled in concert band to participate in concerts and

ISSMA events.

Triton Central Marching Tigers: Purpose and Goals: The Triton Central Marching Tigers is a competition based group. The Marching Tigers is a high level performance group. Activities: Competitions begin the first weekend of September and run through the end of November. ISSMA District, Regionals, Semi-State, and State Contest, Marching Band Invitational, and Home Football Games. **Membership Requirements:** Students must be able to play their instrument at a high level. They must be available for various evenings in June, two weeks in July, morning rehearsals, Saturdays' September through October.

Triton Central Pep Band: Purpose and Goals: The Triton Central Pep Band goal is to support the Boys and Girls' Basketball Teams. Activities: 5 Boy's Home Games and 5 Girl's Home Games. **Membership Requirements:** Students must participate in pep band if they are enrolled in concert band. Students may join pep band if they can play an instrument.

Triton Central Winter Guard: Purpose and Goals: The Triton Central Winter Guard is a competition based group. This group practices two days a week. The Winter Guard is a high level performance group. The goal of the winter Guard is to be the best we can be at every competition and event. Activities: Competitions begin in January and run through the third week of March, IHSCGA Prelims and State Finals, IHSCGA Competitions, and Home Basketball Games. **Membership Requirements:** Students must be able handle guard equipment correctly.

This is an audition based group. They must be available for two evening rehearsals a week starting in November and every Saturday starting in January.

TC Chamber Choir: Purpose and Goals: Chamber Choir is an auditioned choral group consisting of 10-20 singers that study and perform a variety of repertoire from the Renaissance period to the 21st Century. Typically the group sings A Capella. This group hosts an annual Madrigal Dinner in December, and tours and performs professional level shows throughout the year. **Membership Requirements:** Auditions for Chamber Choir take place in the spring prior to the school year of participation. Band, chorus, and/or TC singers serve as prerequisites.

TC Chorus: Chorus is open to all students attending Triton Central High School. The class has no dues or costume fees and has no audition or prerequisite. Chorus is involved in three concerts annually, plus the County Choral Festival, and offers a large group choral experience and training for amateur and novice singers in beginning voice, choral artistry, and music literacy. Chorus also serves as the prerequisite for both TC Singers and Chamber Choir. Chorus is counted as a Fine Arts credit.

Yearbook: Purpose and Goals are to create a memory book of the year. Activities include students incorporating writing, photography, computer, design, business, and organizational

skills to put together the book. Membership Requirements: Current freshmen, sophomores, and juniors apply for the following year during scheduling. Typical Class Size: 10 - 12 students.

- There will be no school-initiated Sunday participation required.
- A student and his/her parent/guardian must sign consent for drug testing in order for a student to participate in any extracurricular activities.
- School rules apply to all extra-curricular events, on campus as well as off campus, en route to off campus activities and during summer school.
- A student who is absent from school is also unable to work at school events, participate in athletics, or participate in social events the same day, except on special prior approval from the office. (Students must be present at school for four periods to be eligible to participate in any after school activity.)

ATHLETIC HANDBOOK FOR STUDENT-ATHLETES

Athletic Statement

This athletic booklet is designed to inform athletes and their parents or guardians of the rules, regulations and information that helped develop the rich tradition of competition at Triton Central High School. Participation in high school athletics is a privilege which carries with it varying degrees of honor, responsibility and sacrifice. Since athletic competition on high school

teams is a privilege and not a right, those who choose to participate will be expected to follow the Code of Conduct established by the administration and other specific coaches' rules for their sport.

Athletes represent their school and student body. Athletes are to conduct themselves in a manner that is becoming to their family, Triton Central High School, and the community.

Athletic Philosophy / Mission

TCHS Athletics is a proud program built on integrity, sportsmanship and strength dedicated to the continuous development and success of our student-athletes, parents, coaches, school and community.

Athlete Defined

The Triton Central athlete is defined as and includes all young men and women who represent a team that engages in interscholastic competition and further includes cheerleaders, mat maids,

lifters, student-managers, student trainers and student statisticians.

Athletic Program Profile

Triton Central High School supports Twelve (12) sports that offer 18 different teams to nearly 500 students in grades 9-12. Student-athletes are coached by approximately 40 men and women and participate in over 300 contests per year. Triton Central is a member of the Indiana CrossRoads Conference. The following teams are members of the Indiana CrossRoads conference: Beech Grove, Indianapolis Cardinal Ritter, Indianapolis Lutheran, Monrovia, Indianapolis Scecina, Speedway, Covenant Christian and Triton Central.

ELIGIBILITY ACADEMIC/ATHLETIC ELIGIBILITY AT TRITON CENTRAL

Student-athletes must be enrolled at Triton Central and pass five full credits (IHSAA standard) each nine-week grading period in order to continue to participate as a team member.

Semester-ending grades take precedence. Coaches and sponsors can check progress of students by talking with teachers, issuing periodic grade checks and checking grade cards at the end of grading periods. It is the policy of the athletic department to work closely with the academic progress of each participant. If one of the courses is online, must have 50% completed and be passing the course at the end of the nine weeks.

PHYSICAL EXAMINATIONS

Every student-athlete is required by Triton Central and the IHSAA to have a yearly physical examination completed and on file with the athletic office before practicing in any sport. Physical exams are the responsibility of the athlete and his/her parents. Exams are in effect for the next school year if taken after April 1st .

WHAT MUST BE DONE BEFORE YOUR FIRST PRACTICE

The following items are to be completed by the athlete and parent/guardian before the first practice with any team:

- take and pass physical examination and have supporting student, parent and have original doctors signature as well as their License number.
- meet academic eligibility requirements
- attend team meeting or meet with coach before practice
- have athletic transfer filed (transfer students new to Triton Central cannot compete in interscholastic contests until an athletic transfer is complete)
- Concussion form completed and on file

- Medical Consent form completed and on file

CODE OF CONDUCT

STATEMENT

The following Triton Central athletic rules are in accordance with the Indiana High School Athletic Association Constitution. The conduct of participants in athletics at Triton Central, in or out of school, year-round, shall be such as: 1) not to reflect discredit upon our school, and 2) not to create a disruptive influence on the discipline, good order, moral or educational environment in our school. Any such misconduct violating these principles shall be subject to disciplinary measures.

ENFORCEMENT OF THE CODE OF CONDUCT

The principal shall enforce all rules and regulations as described in the Code of Conduct (hereafter the Code) for athletes. All rules regarding behavior and/or training as outlined in IHSAA regulations apply. The Code will be reinforced by the coach of each sport during the year. Parents/guardians and athletes are required to sign the acknowledgment, consent, injury awareness, and disclosure document stating that they understand the Code. The athlete is subject to disciplinary measure should he/she violate the Code. Any alleged violation of the Code shall

be reported first to the athletic director and then is to be followed by an investigation by any or all of the following people...coach, sponsor, athletic director, principal or his/her designee. The Code is in force twelve (12) months a year, grades nine through twelve (9-12)

EXPECTED STANDARDS OF CONDUCT FOR ATHLETES

- The good of the team is first and foremost.
- No player(s) will ever employ illegal tactics to gain an undeserved advantage. All players will devote themselves to being a true sportsman.
- All athletes will care for issued uniforms and equipment as though it was their own personal property. If uniforms and/ or equipment is lost, destroyed or stolen, the athlete's will fulfill their responsibility by paying for replacement of item(s).
- All athletes will obey the specific training and practice rules of their team as given to them by the coaching staff.
- Athletes should not engage in illegal or inappropriate behavior. Drinking alcohol, taking controlled drug substances, using tobacco products, vapes, using profanity and being disobedient are harmful to athletes and their team.

- Athletes and support students of the team must pass five credits each grading period to be eligible to participate in athletics.
- Team members should plan their time so that they devote energy to their studies to insure passing grades which represent their true abilities.
- Athletes should be a positive influence in all they attempt to do. They are to work for the betterment of Triton Central and set a good example by doing what is right and good. • Officials deserve courteous respect. All must realize that officials do not lose a game or contest. They are there for the purpose of ensuring both teams have a fair contest. • Athletes should appreciate that coaches, teachers and school officials have the best interest of all athletes in mind as they equip, schedule, and conduct the athletic program.

All Triton Central athletes must comply with the standards of our Athletic Code of Conduct and school rules or be subject to disciplinary action or dismissal from a team as determined by the rules, coaching staff, athletic director, and/or principal of Triton Central High School.

IMPORTANT

Triton Central is not asking athletes to make sacrifices. Sacrifice implies giving up good things. We are asking our athletes to do the opposite. Live clean, think clean and do those things that make them keener, finer and more competent individuals and team members.

ANTI-HAZING POLICY

Triton Central High School is committed to providing the best learning atmosphere for our students. Hazing activities are inconsistent with our educational mission and will not be tolerated in the athletic department.

The Indiana Code defines hazing as “forcing or requiring another person (1) with or without the consent of the other person and (2) as a condition of association with a group or organization; to perform an act that creates a substantial risk of bodily injury.” The American Heritage Dictionary, Fourth Edition, defines hazing as: “To persecute or harass with meaningless, difficult, or humiliating tasks to initiate by exacting humiliating performances from or playing rough practical jokes upon.” The Triton Central Athletic Department will not tolerate actions by athletes that recklessly or intentionally endanger the mental or physical health or safety of a student. This includes, but is not limited to, paddling, beating, branding, exposure to the elements, forced consumption of food or drink, forced conduct resulting in extreme embarrassment, or any other conduct which could adversely affect the mental health or dignity of another individual. Disciplinary action will be taken against students who plan, encourage, or engage in hazing activities. Athletic department employees who permit, encourage, or tolerate hazing will be subject to discipline.

ATHLETIC COUNCIL

The athletic council is composed of the principal, athletic director(s), and the coach of the sport involved with the athlete in question. The athletic council is in existence to hear appeals of athletes from decisions of exclusions by the coach and athletic department. Recommendations, different from the already stated consequence, may or may not be made. Following the hearing, the parent(s) or guardian will be notified within five (5) days by the principal or his/her designee of the decision of the council. The council's decision may accept, reduce or revoke the exclusion decision for violations, but may not invoke a more serious penalty.

APPEALS/HEARING

An athlete and his or her parent(s) or guardian has the right to a hearing on exclusion by notifying the principal in writing within five (5) school days after the exclusion decision. The right of appeal is forfeited if this is not requested within this five day (5) limit. The purpose of the appeal hearing is to inquire into the athlete's alleged violation and to allow the athlete and parent(s) or guardian to present evidence on the student's behalf. The appeal is to determine whether or not the accused student has forfeited his/her privilege to be in athletics. This process has no legal implication or requirements.

RULES OF THE CODE OF CONDUCT

The following rules are specific examples of conduct that would violate the Code of Conduct set forth above. Conduct that is not covered by these specific examples but that violate the principles of the Code of Conduct is subject to disciplinary measures.

Rule 1. Athletes (hereafter student staff, student athletic trainers, and cheerleaders are included in the term 'athletes') shall not knowingly possess, use, transmit or be under the influence of any narcotic drug, hallucinogenic drug, stimulant, depressant, anabolic steroids, marijuana, counterfeit caffeine pills or possess, use or transmit paraphernalia for use of such substances. (Use of an authorized drug as prescribed by a registered physician shall not constitute a violation of this rule.)

Rule 2. Athletes shall not partake in any degree or be in possession of alcoholic beverages and tobacco products/vapes.

Rule 3. Felonies, misdemeanors, acts of delinquency, or status offenses.

Rule 4. Athletes shall not commit acts of disrespect, vandalism, and/or theft.

Rule 5. Attendance at social events (parties, dances, etc.) is up to the athlete and parents. However, athletes are expected to leave social events immediately where there is illegal use of chemical substances, alcohol or tobacco. Failure to do so implies guilt and violators will be subject to an automatic suspension from participation in athletic events and from the athletic squad or team in which the student is participating.

CONSEQUENCES

A student violating any of the above mentioned rules will have the following consequences.

First offense – automatic suspension from participation in athletic events and from the athletic squad or team in which the student is participating for 25% of the contests for such team or squad on the first offense. If the twenty-five percent (25%) suspension cannot be fulfilled during the current athletic activity due to the season ending, the suspension will carry over into the next season in which the student chooses to participate and compete. The penalty may also carry over to the next school year. The student must enroll and attend an alcohol, drug or tobacco education counseling program approved in advance by the school and paid for by the parent/guardian. The

student must show verification of enrollment and participation before s/he will be allowed to return to participation after the twenty-five percent (25%) suspension.

Second offense -automatic suspension from participation in athletic events and from the athletic squad or team in which the student is participating for 50% of the contests for such team or squad on the first offense. If the fifty percent (50%) suspension cannot be fulfilled during the current athletic activity due to the season ending, the suspension will carry over into the next season in which the student chooses to participate and compete. The penalty may also carry over to the next school year. The student must enroll and attend an alcohol, drug or tobacco education counseling program approved in advance by the school and paid for by the parent/guardian. The student must show verification of enrollment and participation before s/he will be allowed to return to participation after the fifty percent (50%) suspension.

Third offense - Third offense could result in permanent expulsion from all athletics for the remainder of the school career or 365 days from date.

Rule 6. Any athlete who is in violation of school rules such as truancy, suspension, classroom disruption, or other punishable acts will be disciplined by the already-established school rules.

The athlete may further be dealt with within the structure of each coach's rules for their sport. If an athlete is suspended out-of-school for any reason, they will be ineligible for all contests during the term of his/her suspension. Practice is at the discretion of the coach for any in-school suspended athlete. Out-of-school suspended athletes cannot practice during the suspension time. Principal or his/her designee.

Rule 7. Specific team rules may be set forth by the coach of each sport. These rules and the penalties for breaking them will be given to the athletes by the coach at the first meeting or practice of that sport. These written regulations will be on file with the Athletic Director.

SELF-REPORT CLAUSE

It is the intent of Triton Central to assist students with developing responsibility for their actions and to encourage honesty. Therefore, any student who voluntarily reports on him or herself as to a violation of the Code of Conduct before being reported by some other means will be permitted leniency. This student will pay a lesser penalty for the infraction than stated; they will not be permitted to participate in a number of contests equal to 10% or at least one contest of the sport season they are in or any participation in any exhibition or scrimmage contest until the end of suspension period. In cases of substance abuse, the self-reporting student must participate in a substance abuse awareness session(s) with a qualified professional to receive the benefit of this clause. This Self-Report Clause can be used only once during the student's four year career.

COMPASSION CLAUSE

Any student serving a consequence for substance abuse who seeks help due to substance abuse will be afforded compassion, up to one half (1/2) of the penalty for the first offense. This can occur only once during the student's four year career. The student seeking help under this compassion clause must obtain professional help at his/her expense.

ATHLETIC SEASON DEFINED

The athletic season is defined as commencing with the first practice and ending with the last contest for that sport. Penalties for violations take effect immediately upon verification of any violation and will include games in succession,
i.e. season schedule, tournaments and state series, in order of competition.

CARRY-OVER SUSPENSION

If the violation of the Code occurs in the last part of a sport and the violator cannot fulfill the terms of his/her violation within that sport, the suspension does carry-over until the suspension is

fulfilled. This includes their next sport or the same sport next year. For example, if the suspension is for two football games with only one remaining, the athlete must also miss his first basketball game, wrestling match, or baseball game until the suspension has been served. If a typically one-sport athlete elects to participate in a new sport in order to serve a suspension, he/she will be required to complete this season in good standing or the penalty will carry on into the next season.

COMPLETING A SUSPENSION

When serving a suspension, the athlete is expected to be present at all athletic contests and practices involving his/her team or squad. The athlete is a member of the team and is expected to fulfill this responsibility. If the athlete does not attend, credit will not be given toward fulfilling the requirements of the suspension. The coaches' discretion can excuse the athlete.

AWARDS

AWARDS INFORMATION FOR ATHLETES

Awards are an integral part of most activities. They exist to reward, indicate belonging and show commitment to a cause. Awards are important and Triton Central athletes are recognized with a wide variety of earned awards. It is always very important to keep awards in perspective. Too many awards indicate a disregard for the true meaning of sport while too few can indicate a feeling of no importance. In reality awards cannot truly show what has been gained from

competing in athletics...the development of loyalties, commitment to a cause, learning about one's limits and representing one's school, community, family and self. All sports are considered major sports at Triton Central High School. Athletes, student staff, student trainers, and cheerleaders are eligible to earn awards. Jackets are purchased by the athletes. No athlete may receive an award in a sport for which he/she is academically ineligible at the completion of the season, under suspension for an athletic violation or otherwise not in good standing. Candidates must complete the season's play in order to receive an award; however, injuries may waive this stipulation. No awards will be issued until equipment is turned in to the coach. The following information indicates the general guidelines and normal progression for awards. Athletes will receive the appropriate awards for each year as listed and explained below. Freshmen and sophomores are eligible for varsity competition and can earn their varsity award at any time. New athletes to Triton Central (move-ins) cannot exchange awards from their previous school. Athletes cannot buy, substitute or make up for awards not previously won.

DESCRIPTION OF AWARDS

Initial Award: Numerals

Numerals are the first award for any athlete not earning a varsity letter. If an athlete earns a

varsity award as a freshman, he/she will also receive numerals. Only one set of numerals can be awarded to an athlete.

Certificates:

The second and third freshman and junior varsity awards are certificates. Certificates are awarded to athletes who have not earned a varsity award and already have their numerals.

Varsity Awards:

1st Varsity award: 9"Letter and sport pin

2nd through 7th Varsity awards: Letter Certificate

4th in one sport 5th overall Varsity awards: Chenille Plaque

8th Varsity letter: Letter Blanket

12th Varsity Award: Department/ Coach Award

Chevrons may be purchased by an athlete who has lettered. One chevron per year.

Special Sports Medal or Sports Recognition Plaque

These awards can be given by the coach for special categories.

- Championship Patches