

PLAN FOR SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN

REQUIRED ELEMENTS OF A LOCAL PLAN

1. **Policies for Mitigation Strategies:** Plan for incorporating eight different mitigation strategies included in current CDC guidance.
2. **Continuity of Services:** Plan to address academic and non-academic services for students and staff.
3. **Periodic Review:** Review at least every 6 months through September 30, 2023 and revise plan as appropriate.
4. **Public Input:** Seek public input and incorporate revisions as necessary.

DEADLINE: July 22nd, 2024

DIRECTIONS: Post the plan to the school or district website and then provide that link (URL) [in the IWAS Grant Application](#)

RESOURCES:

[CDC Operational Strategy for K-12 Schools through Phased Prevention](#)

School District: Delavan CUSD #703

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POLICIES FOR INCORPORATING MITIGATION STRATEGIES

Describe to what extent the following policies have been adopted to incorporate the following [CDC Mitigation Strategies](#) and provide a description of any policies being implemented:

- Universal and correct wearing of masks **(We are requiring wearing of masks for summer school and extended learning for the summer of 2021. CDC guidelines for wearing masks will be provided.)**
- Physical distancing **(We are social distancing three to six feet when possible for summer school and extended learning for the summer of 2021. CDC guidelines will be followed for starting next school year for 2021-2022.)**
- Handwashing and respiratory etiquette **(We will continue to follow CDC guidelines for handwashing, wearing masks and social distancing of a minimum of three feet when starting the 2021-2022 school year.)**
- Cleaning and maintaining health facilities **(We will continue to follow guidelines for cleaning and maintaining healthy facilities as recommended.)**
- Improving ventilation **(We plan to upgrade our library and office ventilation/HVAC systems over the summer of 2021 and the fall of 2021. This will improve airflow and air quality. We will replace all air purification device filters and all HVAC system filters over the summer to ensure adequate air exchange.)**
- Contact tracing in combination with isolation and quarantine, in collaboration with the state and local health departments **(We will continue to follow local health department and CDC guidelines for contact tracing, isolation and quarantine.)**
- Diagnostic and screening testing **(We will continue to follow local health department and CDC guidelines.)**
- Efforts to provide vaccinations to educators, other staff and eligible students **(We will continue to offer vaccination guidance and support to eligible students and staff just as we have done in the past.)**
- Appropriate accommodations for children with disabilities with respect to the health and safety policies **(We will continue to follow local health department and CDC guidelines for appropriate accommodations and safety practices for students with disabilities.)**

PLAN TO ADDRESS CONTINUITY OF ACADEMIC AND NON-ACADEMIC SERVICES

Describe how you will address continuity of services for students and staff, where needed, in the following areas:

1. Academic Services

- Throughout Summer and Fall 2023, we will study and allow for curriculum adjustments based on collective unfinished learning and to target the data sources to use in the fall to identify group and individual student learning needs. Plans may include include:
 - a process to monitor and adjust curriculum pacing and coverage, with careful attention to priority skills and standards as delineated by curriculum resources, ISBE guidance, and consultation with content specialists.
 - a plan to align assessment practices.
 - addressing gaps in student technology literacy as well as software and hardware needs for summer and the coming school year as we continue 1:1 devices for students in grades preK-12.
 - These action plans incorporate these data sources at minimum:
 - KIDS Assessment*
 - Universal Screener/ Benchmark Assessments:
 - MAP/NWEA TESTS
 - AIMSWEB
 - FONTAS AND PINNELL
 - CURRICULUM ASSESSMENTS
 - XELLO and SAT
 - Graduation Plans
- The district has built Wednesday 2:15 dismissal days into the district calendar to accommodate all collaborative opportunities on a bi-weekly basis.
- Students are anticipated to return to full-time in-person learning. Not only will this restore daily access to core instruction, but will allow for more consistent interventions for students with unfinished learning, significant gaps, and/ or specific disabilities.

○ Ongoing monitoring mechanisms:

- Data Teams meet regularly in grades K-8 to identify and plan for striving students who need additional academic or behavioral support.
- Equity analysis has begun to identify discrepancies in proportional representation in advanced coursework, special opportunities, special education and other, and to identify program areas that create barriers for certain subgroups of students.
- Budget Considerations: General Fund program; supplemental supports through ESSER (I-III)

2. Social-Emotional

- Principals and counselors will continue to monitor the social-emotional well being of individual students and the student body as a whole. Building-specific protocols alert leaders to intervention needs; a comprehensive network of community supports is available. Delavan Schools is fortunate to have one or more school counselors/social workers in the district.
- Meeting the social and emotional needs of students is best accomplished through planning and intentional processes that shortcut issues that might become concerns. Some of these ongoing practices include:
 - Proactive lessons by counselors in remote and in person classrooms (mindfulness, friendships, understanding emotions, etc.)
 - Interviewing new students
 - Seeking opportunities to spend time with and observe students in various settings
- Build meaningful relationships with students
- Professional learning for staff in understanding the social and emotional attributes of all learners, including specific needs associated with particular grade/ age levels, population subgroups, and student identity/ attributes, and with regard to particularly upsetting ongoing circumstances (ex: pandemic, racial unrest, loss of student/ staff member, etc.)
- As social and emotional needs are identified, various processes are already in place to address them:
 - Home visits, Wellness Checks
 - Small Group and Individual work with Counselors

4. Health/resources

- Continue practices to offer vaccination clinics to eligible students and staff just as we have done in the past.
- Continue practices that follow local health department and CDC guidelines for contact tracing, isolation and quarantine.
- Continue practices to offer students and families the opportunities for food distribution in collaboration between local agencies and centers.
- Continue practices that provide additional meals over long weekends and holidays working in collaboration with local foundations and food distribution centers.

PERIODIC REVIEW

1. Describe how you will conduct a review of your plan at least every 6 months. **(We will conduct a mid-year review of our continuity of services plan and provide the Board of Education an update at that time. Our goal is to review this plan every six months through September 30, 2023 and revise plan as needed.)**
2. Describe how you will revise the plan as appropriate. **(Revisions to our plan will be documented at the Board of Education Meeting every six months as a follow-up starting in January/ February 2022.)**

PUBLIC INPUT

1. Describe how you will seek public input.

We will seek input from the public by posting the plan on our district website page and provide a link for additional questions and comments.

2. Describe how you will take public input into account when making revisions.

Revisions to our plan based on public input will be documented at the Board of Education Meeting during a mid-year review as a follow-up to the continuity of service plan in February 2022.

3. *Review Period:* What revisions were made and why?

Revisions to our plan based on public input will be documented at a mid-year Board of Education Meeting and then posted on our website including rationale for why changes were made.