

# VISD Gifted & Talented Services 2025



## Myth or Fact?

*Gifted students don't need help. They'll do fine on their own.*

**Gifted Kids**

don't need

**MORE**

work,

they need **MORE**

**MEANINGFUL**

work.

- Miss Giraffe

## Myth or Fact?

*Gifted students don't need help. They'll do fine on their own.*

Gifted Kids

**MYTH**

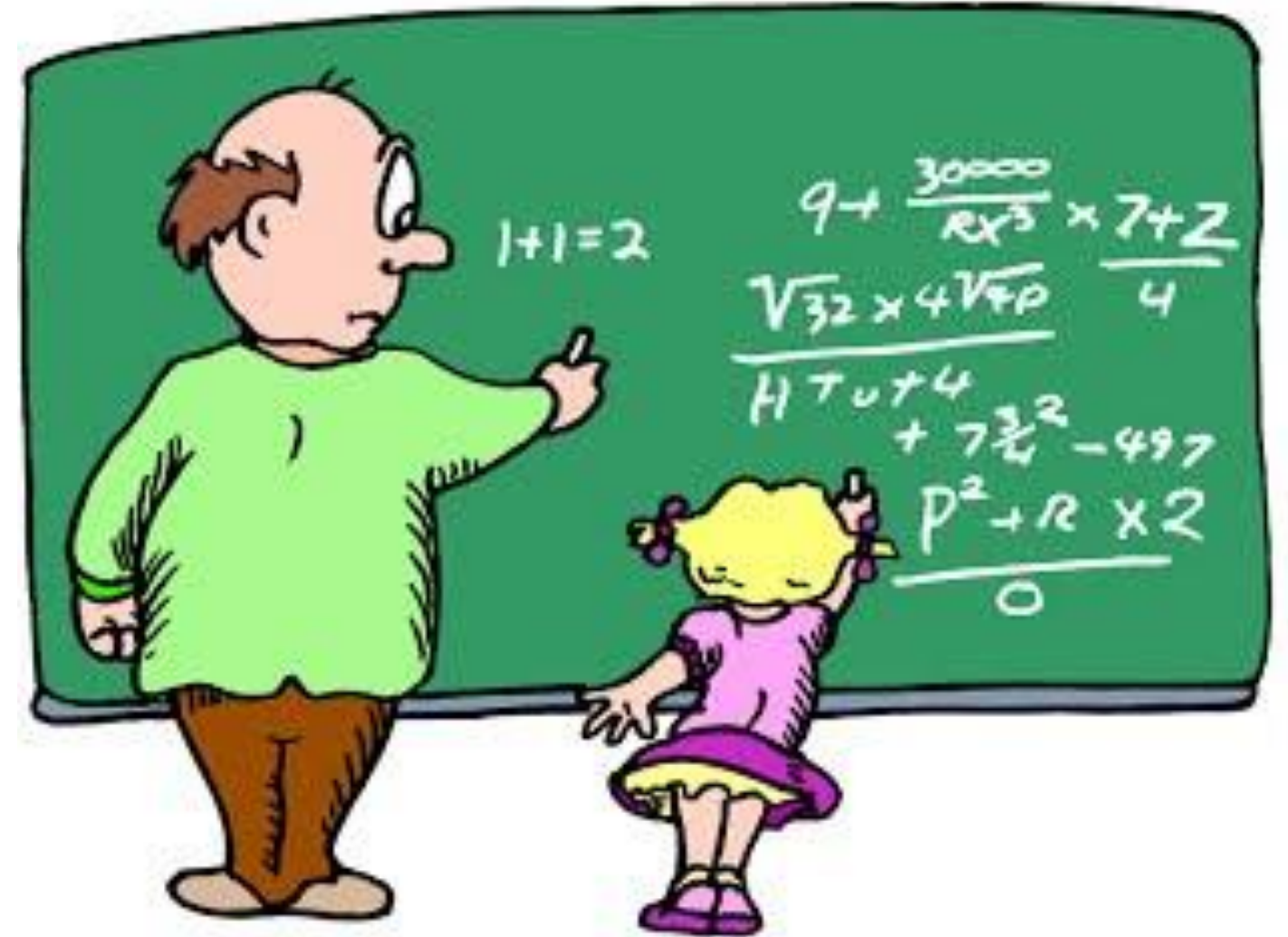
DO MORE  
MEANINGFUL

work.

- Miss Giraffe

# Myth or Fact?

*Gifted students make everyone else in the class smarter by providing a role model or a challenge.*



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**MYTH**



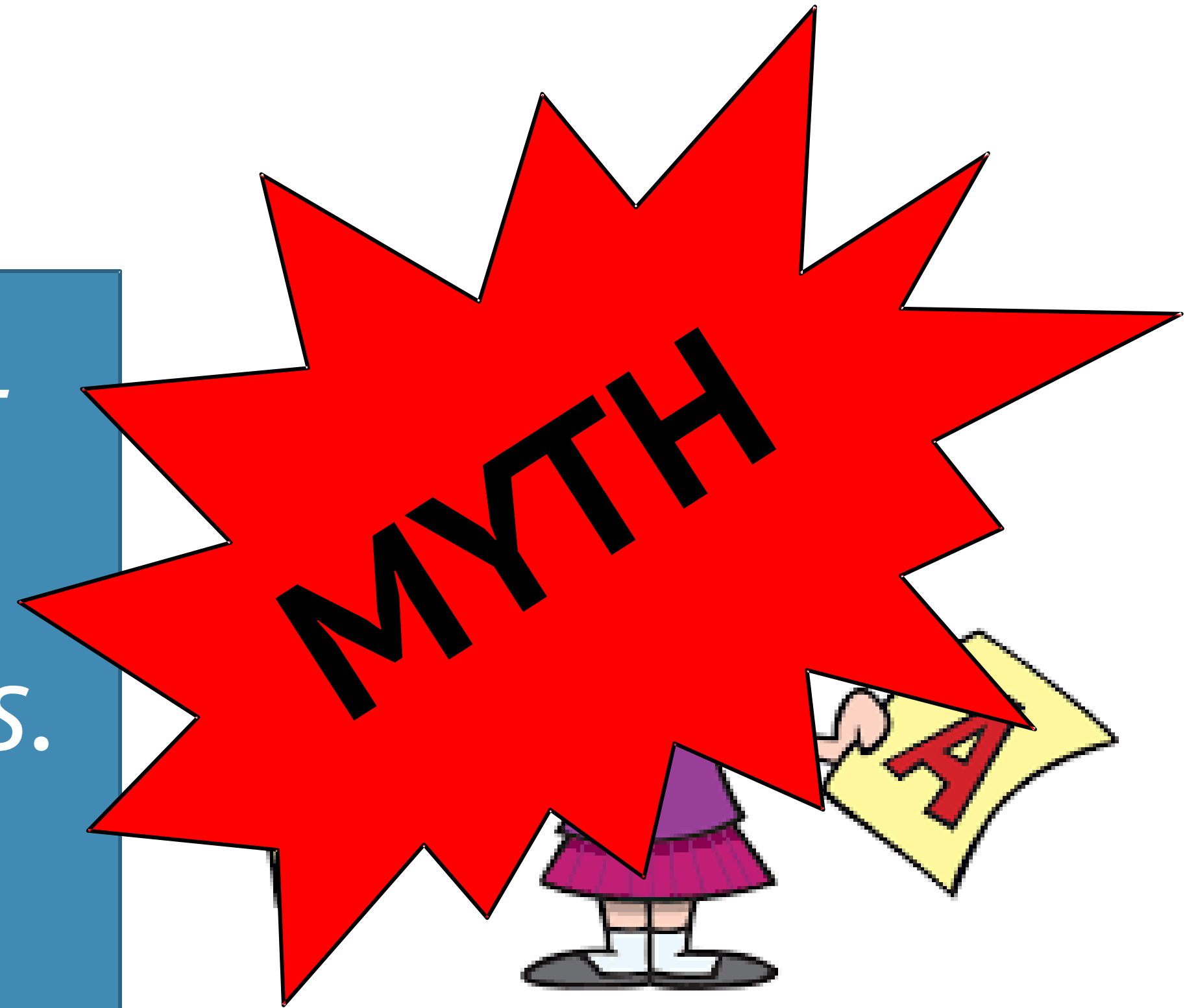
## Myth or Fact?

*That student cannot be gifted, he is receiving poor grades.*



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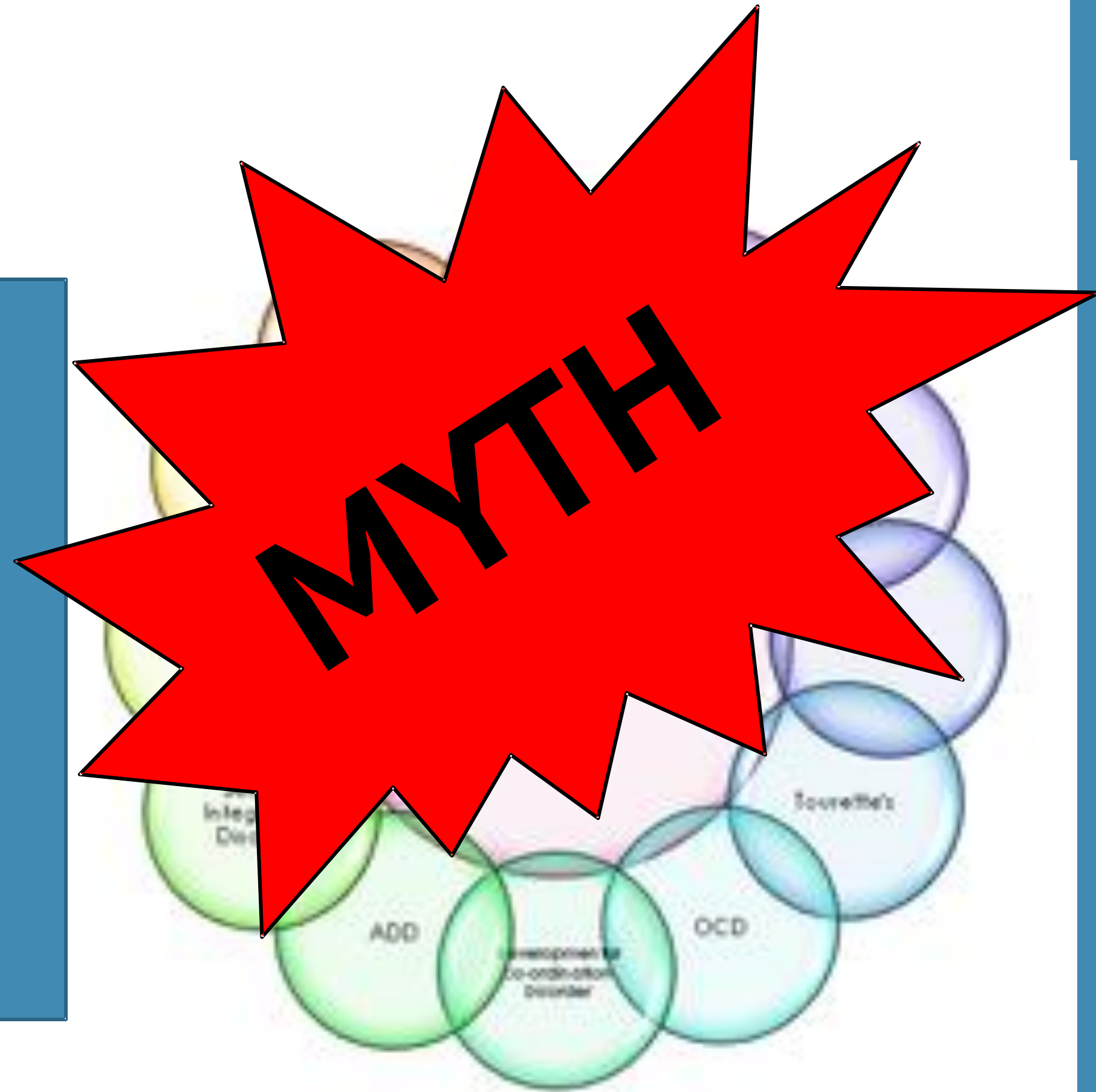
# Myth or Fact?

*This child can't be gifted, he has a disability.*



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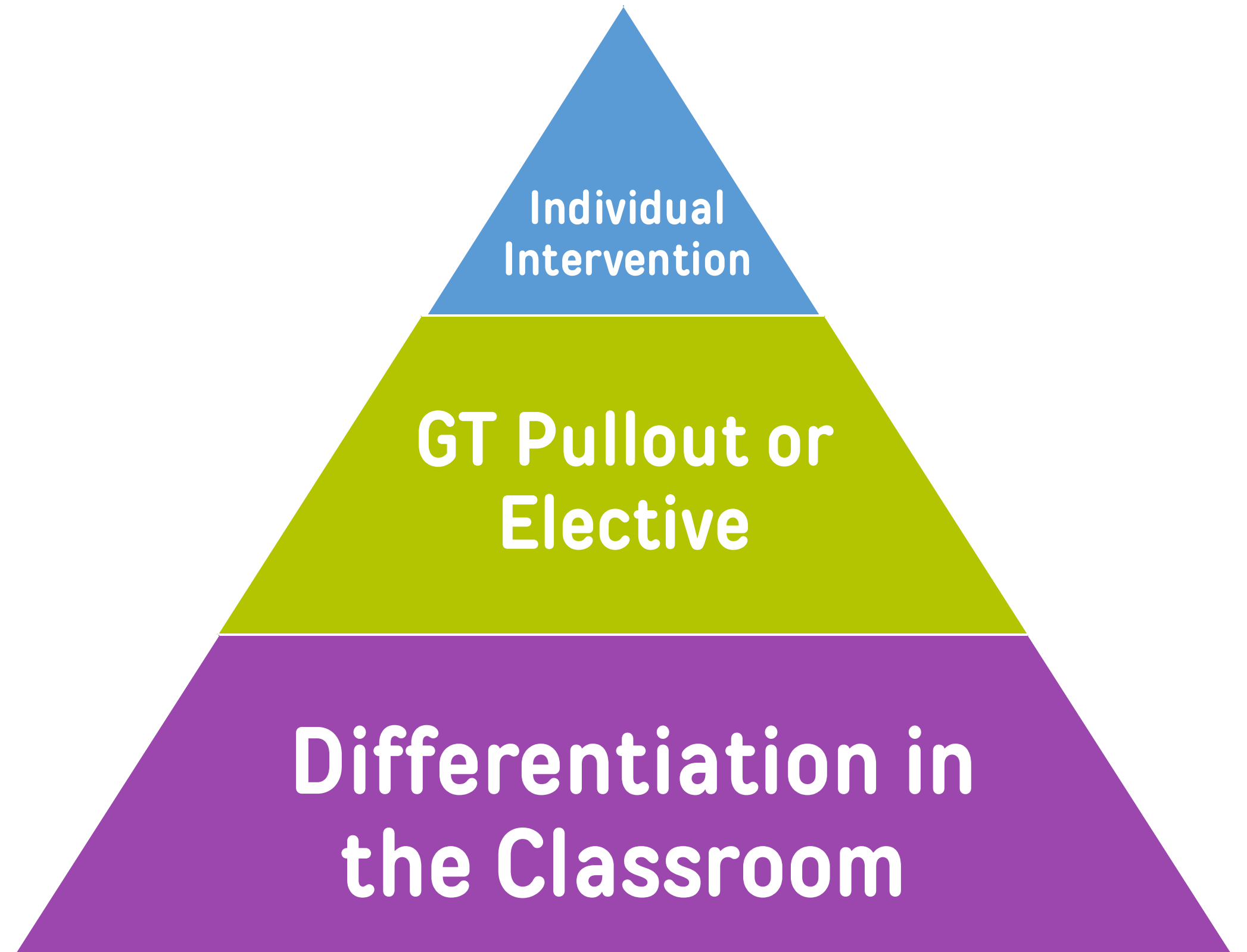


# Service Design

All G/T identified students will be clustered together in grade-level classrooms to receive differentiated instruction.

Elementary students will receive enrichment during a G/T pullout provided by a G/T teacher on each campus.

Middle school and high school students received differentiated instruction in Pre-AP/AP classrooms and may take the Advanced Academic Skills elective class.





**Creative Thinking**



**Critical Thinking**



**Research Skills**



**Leadership**



**Communication**



**Social - Emotional**

**GIFTED EDUCATION STANDARDS**

# Curriculum Strands

Arts & Humanities

STEM

Citizenship & Leadership

Innovation & Change

Coding/Computer Science

Living in our Environment



<https://www.globalgoals.org/>



# Engineering is Elementary®

Developed by the Museum of Science, Boston

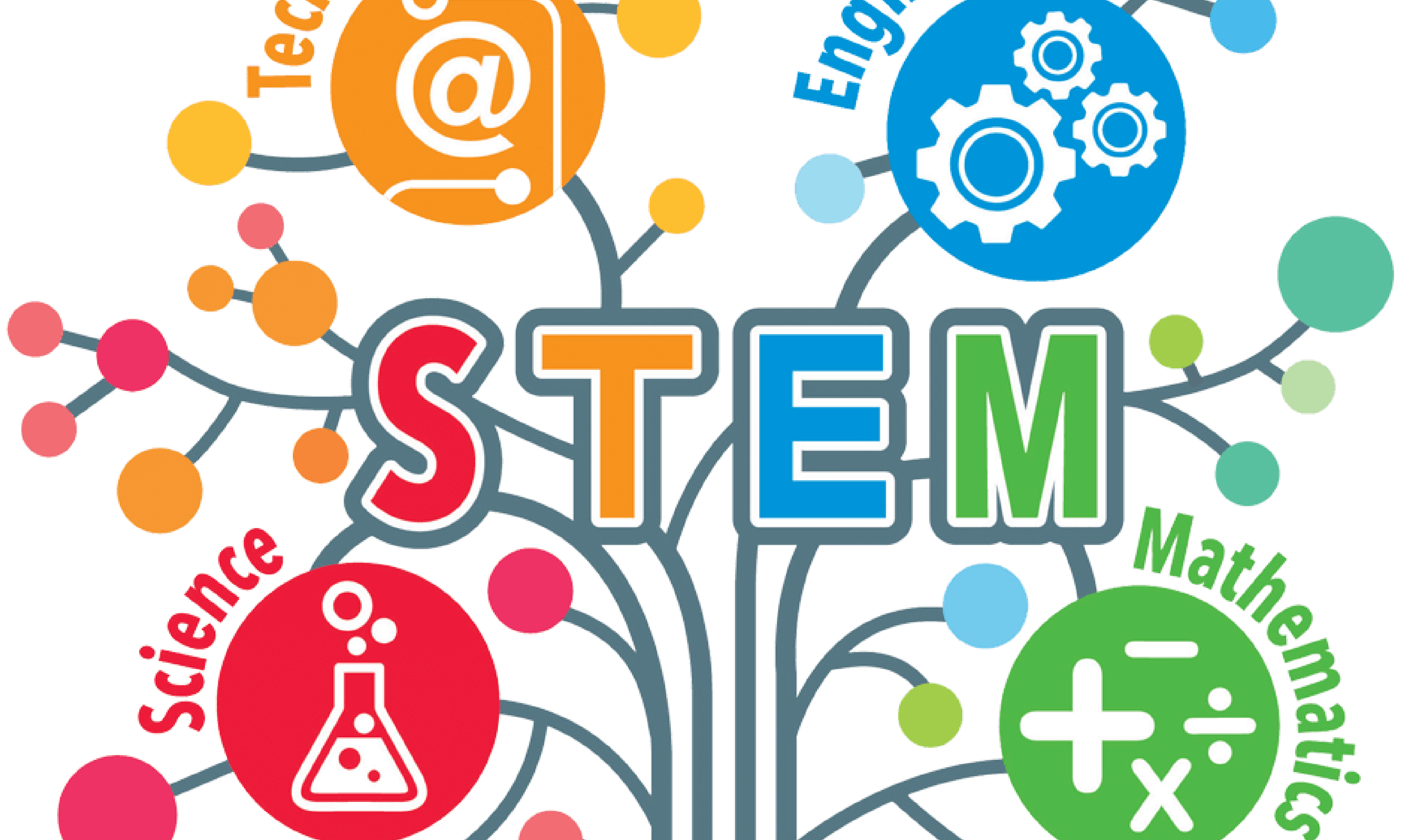
<https://eie.org/>



# Texas Performance Standards Project

- We will use several TPSP tasks to provide a variety of experiences to students within the pullout class.
- Students will complete the Phase 1 portion (exploration, investigation, and some research) throughout the year during the pullout class.
- Research skills will be built into the curriculum using portions of TPSP tasks and STEM projects.





Science



Tech

Eng



Mathematics



# institute of



CODE Lesson 11: Loops in Artist 4 MORE Sign in

The Artist is trying to draw a line six times, but can't get it right. Can you help?

Workspace: 3 / 4 blocks Start Over Show Code

when run  
repeat 4  
S

Run

English

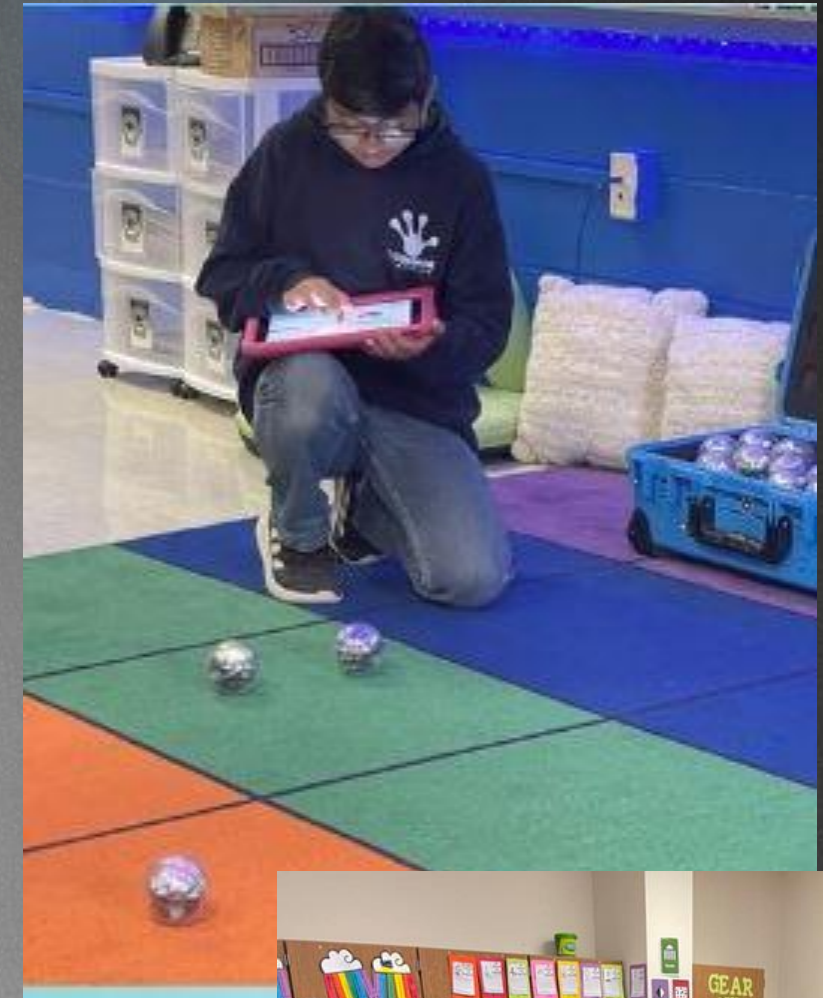
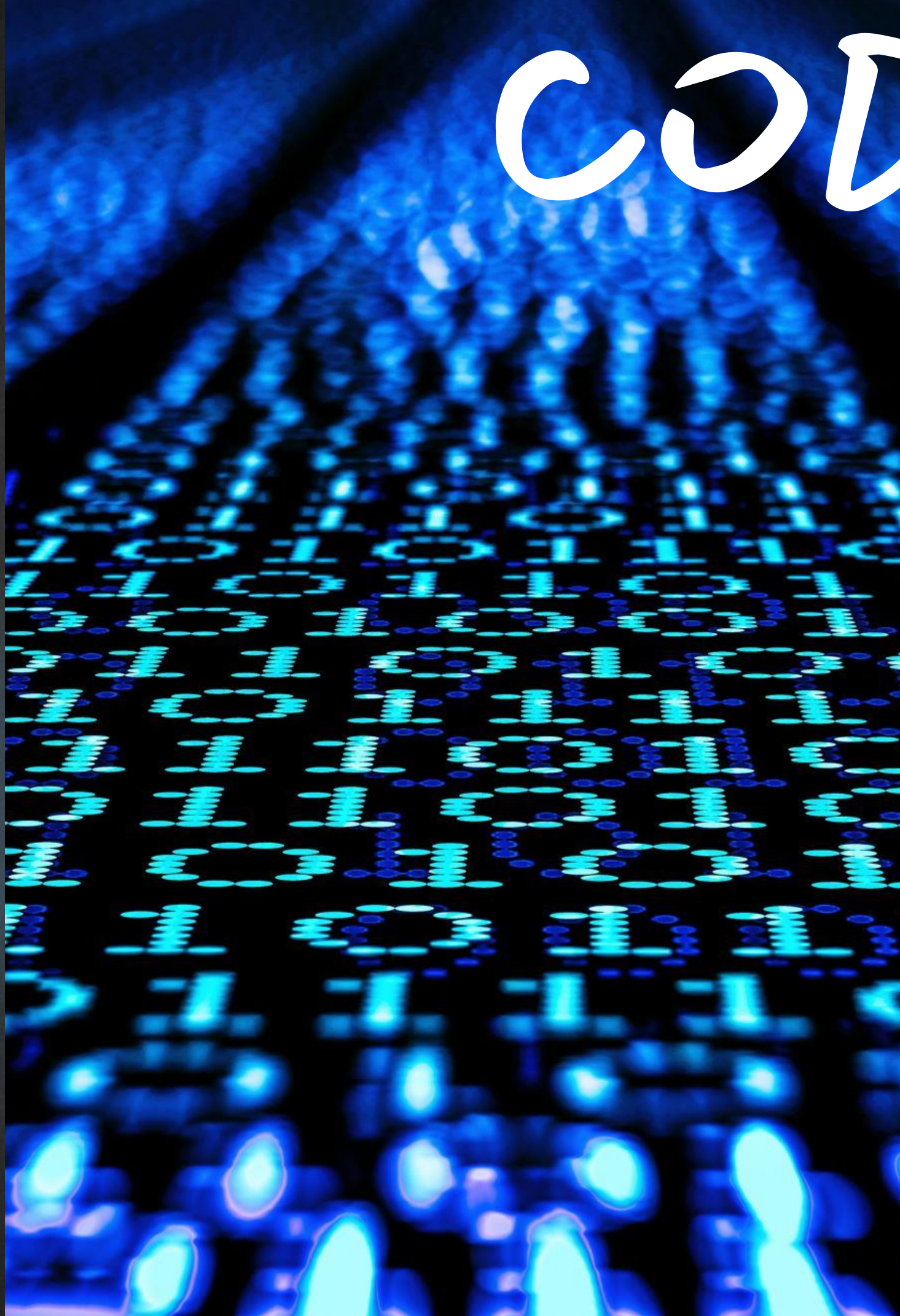
<https://code.org/>

Blocks Assemble your blocks here: Show Code

N ↑  
S ↓  
E →  
W ←

E →  
S ↓  
S ↓

# CODING



# Elementary G/T Curriculum Outline

	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
<b>Humanities &amp; Arts</b>	Stories & Storytelling (TPSP)	<a href="#">Create a Book Trailer</a>			<a href="#">Order in the Court - Mock Trial</a>
	Taking Shape (TPSP)	<a href="#">Transformations in Stories/Arguments</a>			<a href="#">Encounters with Archetypes</a>
	<a href="#">Create Your Own Crayon</a>	<a href="#">Paper vs. Plastic</a>		<a href="#">Space, Structure, and Story</a>	
<b>STEM</b>	Improving the PlayDough Process (EiE) Hand Pollenator (EiE)	Catching the Wind (EiE) Solid as a Rock (EiE)	Designing Parachutes (EiE) Designing Plant Packages (EiE)	Designing Bridges (EiE) Cleaning an Oil Spill (EiE)	Designing an Alarm Circuit (EiE) Designing Knee Braces (EiE)
	<a href="#">How Far Will It Fly?</a>				<a href="#">Pumpkin Catapult</a>
<b>Coding</b>	Coding	Coding	Coding	Coding	Coding
<b>Research</b>	Worm's Eye View (TPSP)	Hey, Little Ant (TPSP)	Design a Garden (TPSP)	Texas Getaway (TPSP)	World of Uncertainty (TPSP)
	Animal Nation (TPSP)	Animal Adaptations (TPSP)	Wildlife Protection Program (TPSP)	Ecological Stability - Invasive Species (TPSP)	Surviving to Thriving on Mars (TPSP)
	<a href="#">Recycling: What's It Good For?</a>	<a href="#">Ecology &amp; Literature</a>			<a href="#">Dig It!: Earth and Space Science Unit</a>
	<a href="#">Survive &amp; Thrive</a>	<a href="#">Origami Ecosystem</a>			
<b>Citizenship &amp; Leadership</b>	<a href="#">Where in the World Is Your Neighborhood?</a>	<a href="#">Made in Taiwan</a>	How to Feed the Community (TPSP)		<a href="#">An American Quilt</a>
	<a href="#">Changing Tomorrow for Young Leaders</a>	Who's Who: Biography of a Leader (TPSP)		<a href="#">Encounters with Eminent Individuals</a>	<a href="#">The Role of Citizenship</a>
<b>Innovation &amp; Change</b>	<a href="#">What If There Were No Light Bulb?</a>	<a href="#">So You Want to Be an Inventor?</a>	<a href="#">The Times are Changing</a>	<a href="#">Isn't It A Wonder?</a>	<a href="#">What Are the Consequences?</a>
<b>Social Emotional</b>				<a href="#">The Why Factor, Tenacity, Grit, Face-to-Face with Obstacles</a>	<a href="#">Growth Mindset, Pursuit of Excellence vs. Perfectionism, Changing Thinking, Handling Failure</a>

# Secondary G/T Curriculum Outline

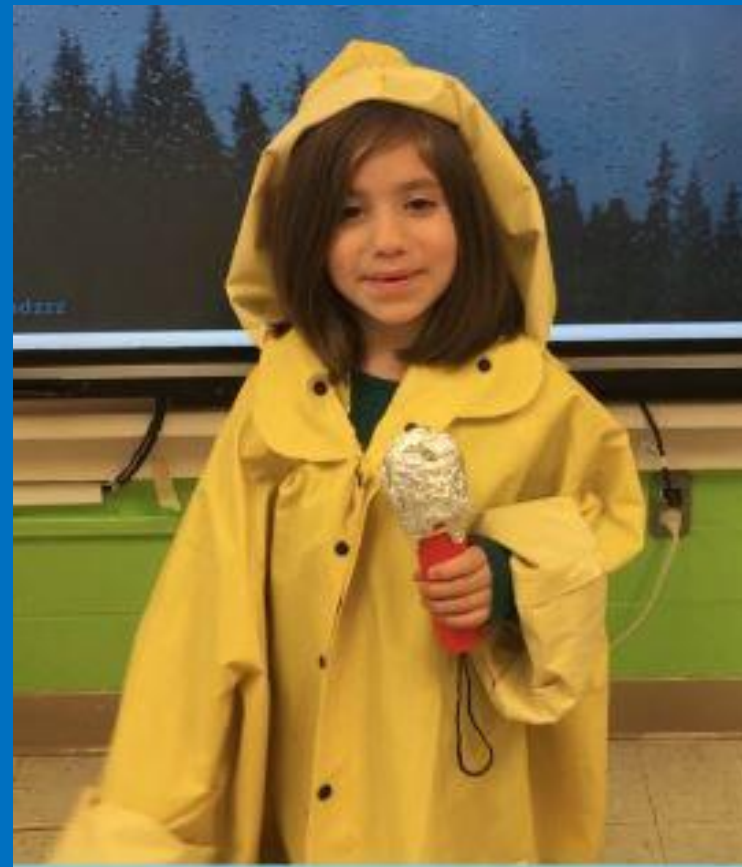
	<u>Perspectives of Power</u>	
<u>Encounters with Archetypes</u>	<u>Ecopolis</u>	<u>What's Your Opinion?</u>
<u>In the Mind's Eye: Truth vs. Perception</u>	<u>Finding Freedom</u>	
Food For Thought (EiE) Growing Up: Vertical Farms (EiE) Outbreak Alert (EiE)	Testing Waters (EiE) Plants to Plastics (EiE) Put a Lid On It (EiE)	Worlds Apart (EiE) Go Fish: Prosthetic Tails (EiE) Don't Runoff (EiE)
Products in Motion (TPSP)	It's About Time (EiE)	Here Comes the Sun (EiE)
Coding	Coding	Coding
Testing the Waters (EiE)	Connecting Chains of Life (TPSP)	Earthquakes (TPSP)
Terrestrial Real Estate (TPSP)	Stem Cells: The Ethical Dilemma (TPSP)	Growing Up (EiE)
	Live Long & Prosper, Texas Style (TPSP)	Don't Runoff (EiE)
		We Are the World (TPSP)
<u>The Role of Citizenship</u>	<u>Individuality vs. Conformity</u>	
	<u>We Didn't Start the Fire</u>	
<u>Dealing with Setbacks, Can Stress Lead to Success? From Preconception to Producing</u>	<u>Hope &amp; Learned Optimism, Self-Awareness, A Matter of Perspective, Interpersonal</u>	

# Kindergarten Services Preview

Do Your Part for Art  
(TPSP)



Weather to the  
Extreme (TPSP)



What Pet Should I  
Get? (TPSP)



# First Grade Services Preview

The Best of Bugs:  
Designing Hand  
Pollinators (EIE)



Create a Crayon (STEM)

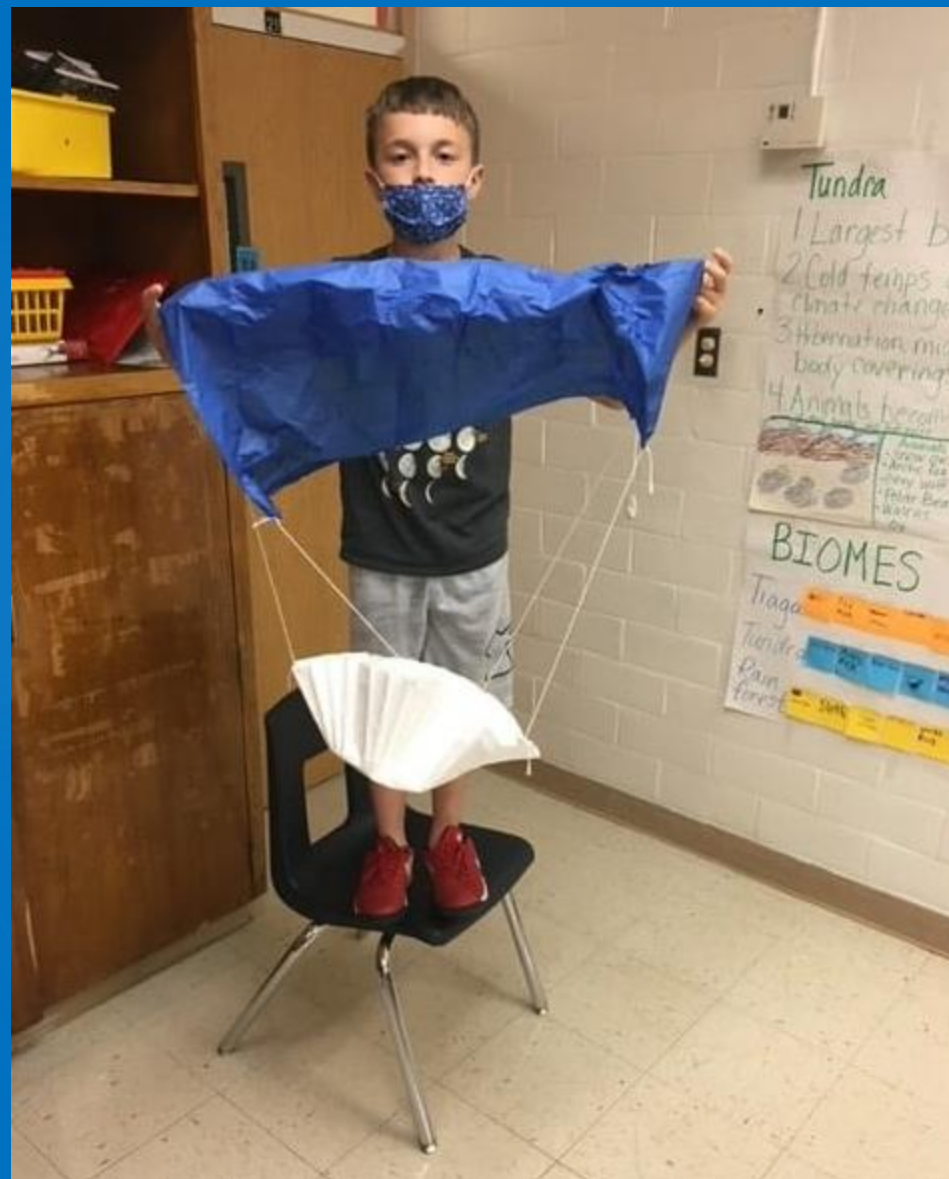


Where in the World is  
Your Neighborhood?  
(STEM)



# Second and Third Grade Services Preview

Designing  
Parachutes (EIE)



So You Want to Be An  
Inventor? (STEM)



Wildlife Protection  
Program (TPSP)

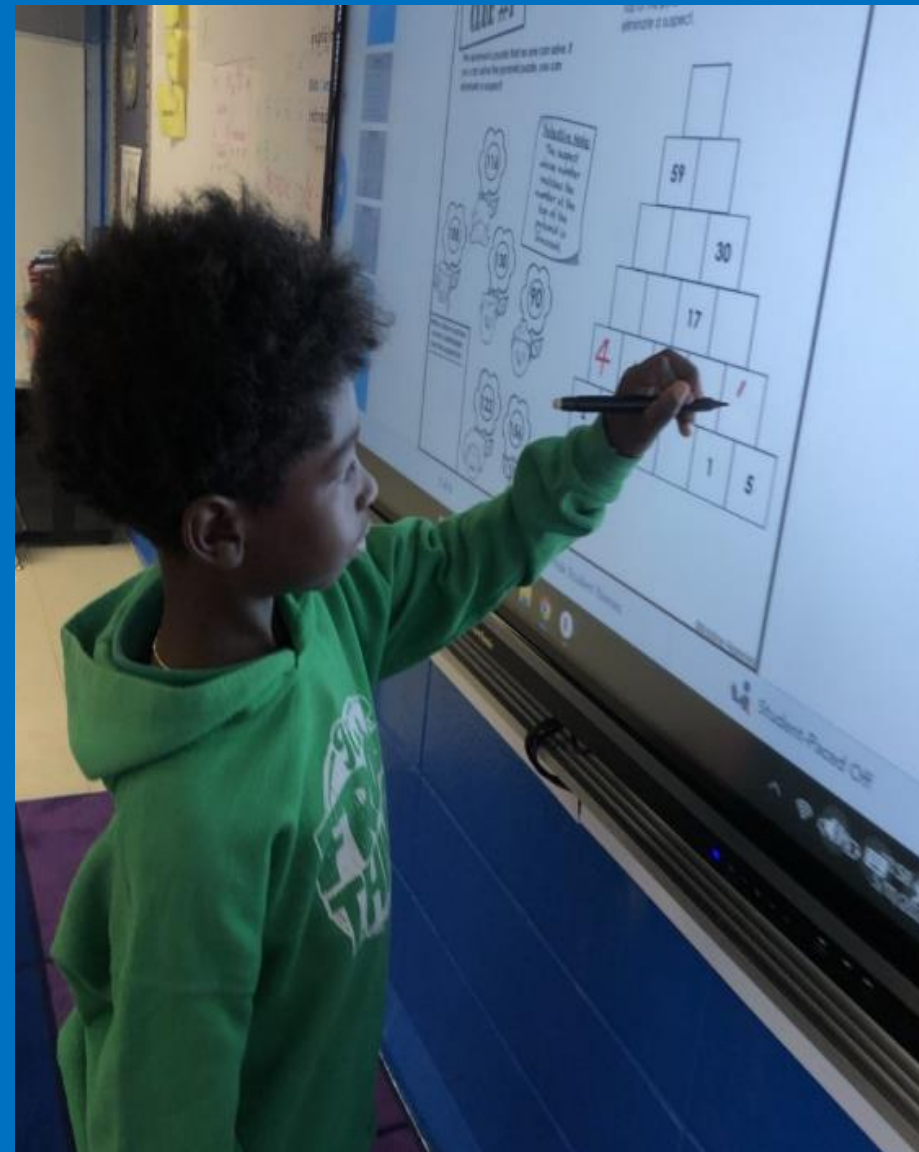


# Fourth and Fifth Grade Services Preview

Food Science



Brain Teasers



Coding



# G/T Services Schedule

## ***Mondays & Tuesdays:***

Aloe, Chandler, Deleon, Dudley, Hopkins,  
Mission Valley, Schorlemmer, Shields, Smith, Vickers

## ***Thursdays & Fridays:***

Crain, O'Connor, Rowland, Torres, Vickers

Please  
**JOIN**  
**US!**

2023-24

**GIFTED  
AND  
TALENTED  
SHOW  
CASE**

PLC AT FW GROSS  
1107 S DEPOT STREET

APRIL 25, 2024  
5PM- 7PM

FEATURING PROJECTS  
CREATED BY VISD G/T  
STUDENTS, K-12

SCAN THE QR CODE BELOW  
FOR MORE INFORMATION



THE VICTORIA INDEPENDENT SCHOOL DISTRICT DOES NOT DISCRIMINATE AGAINST ANY PERSON ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, GENDER, RELIGION, SEX, SEXUAL ORIENTATION, DISABILITY, AGE, OR ANY OTHER BASIS PROHIBITED BY LAW FOR ADMISSION, TREATMENT, OR PARTICIPATION IN ITS EDUCATIONAL PROGRAMS, SERVICES AND ACTIVITIES, OR EMPLOYMENT.  
EL DISTRITO ESCOLAR INDEPENDIENTE DE VICTORIA NO DISCRIMINA CONTRA NINGUNA PERSONA POR MOTIVOS DE RAZA, COLOR, ORIGEN NACIONAL, GÉNERO, RELIGIÓN, SEXO, ORIENTACIÓN SEXUAL, DISCAPACIDAD, EDAD O CUALQUIER OTRA RAZÓN PROHIBIDA POR LA LEY PARA LA ADMISIÓN, TRATAMIENTO, O LA PARTICIPACIÓN EN LOS PROGRAMAS EDUCATIVOS, SERVICIOS Y ACTIVIDADES, O EMPLEO.

# QUESTIONS?

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