

BRANDYWINE HEIGHTS AREA SD

200 W Weis St

Comprehensive Plan | 2023 - 2026

MISSION STATEMENT

Students First: Empower & Inspire to Reach New Heights

VISION STATEMENT

Uniting students, staff, and community to engineer a culture of learning where each student discovers passion and purpose.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Whole Child Approach: Ensuring each student is healthy, safe, engaged, supported, and challenged to be resilient and persevere Integrity: Developing a strong character to foster honesty, productivity, responsibility and independence as citizens Culture of Learning: Creating engaging, personalized, and diverse learning opportunities to reach individual student interests and future needs Relationships: Building a mutually respectful community Community: Fostering healthy partnerships between home, school, and community

STAFF

Whole Child Approach: Ensuring each student is healthy, safe, engaged, supported, and challenged to be resilient and persevere Integrity: Developing a strong character to foster honesty, productivity, responsibility and independence as citizens Culture of Learning: Creating engaging, personalized, and diverse learning opportunities to reach individual student interests and future needs Relationships: Building a mutually respectful community Community: Fostering healthy partnerships between home, school, and community

ADMINISTRATION

Whole Child Approach: Ensuring each student is healthy, safe, engaged, supported, and challenged to be resilient and persevere Integrity: Developing a strong character to foster honesty, productivity, responsibility and independence as citizens Culture of Learning: Creating engaging, personalized, and diverse learning opportunities to reach individual student interests and future needs Relationships: Building a mutually respectful community Community: Fostering healthy partnerships between home, school, and community

PARENTS

Whole Child Approach: Ensuring each student is healthy, safe, engaged, supported, and challenged to be resilient and persevere Integrity: Developing a strong character to foster honesty, productivity, responsibility and independence as citizens Culture of Learning: Creating engaging, personalized, and diverse learning opportunities to reach individual student interests and future needs Relationships: Building a mutually respectful community Community: Fostering healthy partnerships between home, school, and community

COMMUNITY

Whole Child Approach: Ensuring each student is healthy, safe, engaged, supported, and challenged to be resilient and persevere Integrity: Developing a strong character to foster honesty, productivity, responsibility and independence as citizens Culture of Learning: Creating engaging, personalized, and diverse learning opportunities to reach individual student interests and future needs Relationships: Building a mutually respectful community Community: Fostering healthy partnerships between home, school, and community

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Andrew Potteiger	Administrator	BHASD
Thomas Voelker	Administrator	BHASD
Nicole Delguerico	Administrator	BHASD
Michael Wetzel	Administrator	BHASD
Mandi Kercher	Administrator	BHASD
Carolyn Hanych	Administrator	BHASD
Matthew Dziunycz	Administrator	BHASD
William Ostroski	Administrator	BHASD
Robert Farina	Administrator	BHASD
Antonio Riggins	Administrator	BHASD
Michelle Ward	Administrator	BHASD
Stephanie Kelly	Administrator	BHASD
Carly Worman	Administrator	BHASD

Name	Position	Building/Group
Sarah Soffa	Administrator	BHASD
Michael Wagaman	Board Member	BHASD
Alexis Eisenhart	Board Member	BHASD
John Scheetz	Board Member	BHASD
Kenneth Heffner	Board Member	BHASD
Laura Walizer	Board Member	BHASD
Marcy Bates	Parent	Community
Elizabeth Huhn	Board Member	BHASD
Cassandra Conrad	Parent	Community
Kimberly Dixon	Parent	Community
Meaghan Nieves	Parent	Community
Brian Hohenshilt	Board Member	BHASD
Ian Radcliffe	Student	Middle School
Corey Zimmerman	Staff Member	Intermediate School
Christopher Pietrowski	Parent	Community

Name	Position	Building/Group
James Strohecker	Staff Member	Middle School
Jenna Maioriello	Student	Middle School
Robert Hogan	Staff Member	Elementary School
Martin Milne	Community Member	Clergy
Matthew Reitenauer	Board Member	BHASD
Daniel Hoffstetter	Community Member	Clergy
Zachary Stubits	Board Member	BHASD
London Cerullo	Student	High School
Jennifer Riemer	Parent	Community
Jade Hartline	Student	High School
Erin Clark	Community Member	Sports Boosters
Georgeos Sirrakos	Community Member	Kutztown University
Terry Flamm	Staff Member	High School
Craig Ronco	Community Member	Youth Sports
Trynda Schoonover	Community Member	Topton Borough Recreation Coordinator

Name	Position	Building/Group
Rene Geiger	Community Member	Youth Sports
Gary Kline	Community Member	Bear Creek
Dana Musser	Community Member	East Penn Manufacturing
Kristin Haring	Community Member	Brandywine Heights Education Foundation
Heather Wicke	Community Member	Library
Tracey Hersh	Community Member	Music Boosters

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
In order to address mathematics proficiency gaps, research-validated resources must be consistently implemented. Additional resources must also be provided for intervention support.	Mathematics
In order to address reading proficiency gaps, research-validated resources must be consistently implemented. Additional resources must also be provided for intervention support.	English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy	
Research-Validated Resources	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Utilize ELA Resources	All staff members are utilizing the research-based resources purchased by the District.
Utilize Math Resources	All staff members are utilizing the research-based resources purchased by the District.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Meet with teachers to review expectations of resource utilization.	2023-08-15 - 2023-08-17	Robert Farina / Curriculum Supervisor	Various curricular resources
Provide teachers with professional development to utilize resources properly.	2023-08-15 - 2023-12-31	Robert Farina / Curriculum Supervisor	Various curricular resources

Anticipated Outcome
All staff will properly implement purchased, Board approved curricular resources.

Monitoring/Evaluation
Administration (as part of quarterly classroom walkthroughs).

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All staff members are utilizing the research-based resources purchased by the District. (Utilize ELA Resources)	Research-Validated Resources	Meet with teachers to review expectations of resource utilization.	08/15/2023 - 08/17/2023
All staff members are utilizing the research-based resources purchased by the District. (Utilize Math Resources)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All staff members are utilizing the research-based resources purchased by the District. (Utilize ELA Resources)	Research-Validated Resources	Provide teachers with professional development to utilize resources properly.	08/15/2023 - 12/31/2023
All staff members are utilizing the research-based resources purchased by the District. (Utilize Math Resources)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All staff members are utilizing the research-based resources purchased by the District. (Utilize ELA Resources)	Research-Validated Resources	Meet with teachers to review expectations of resource utilization.	08/15/2023 - 08/17/2023
All staff members are utilizing the research-based resources purchased by the District. (Utilize Math Resources)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All staff members are utilizing the research-based resources purchased by the District. (Utilize ELA Resources)	Research-Validated Resources	Provide teachers with professional development to utilize resources properly.	08/15/2023 - 12/31/2023
All staff members are utilizing the research-based resources purchased by the District. (Utilize Math Resources)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Our 3rd grade data almost rebounded to pre-pandemic numbers. Compared to all other 3rd grade results in Berks County, BHASD has the highest results in both Math and ELA.

Each school in the district exceeds the statewide performance measure.

Students in 3rd and 7th grade are consistently performing well.

Students are now writing across content areas with standardized rubrics (social studies and science).

Instructional expectations have been reviewed with an emphasis on utilizing the research-validated resource.

Students in 3rd and 7th grade are consistently performing well.

3rd grade %A/P data is the strongest in the county.

4th grade performed above the county and statewide average.

The BH Intermediate & Middle School is meeting the statewide growth standard (as defined by the Future Ready PA Index).

Challenges

It appears as though our proficiency data is not meeting state expectations; however, relative to the rest of the state (state average), BHASD regressed less and is growing faster.

Last year our 6th and 8th grade students performed lower than expected in all tested areas.

Students with significant reading proficiency gaps are not achieving the necessary growth to meet grade-level expectations.

Students in 6th and 8th grade are consistently not performing well.

Students with significant mathematics proficiency gaps are not achieving the necessary growth to meet grade-level expectations.

Students in 6th and 8th grade are consistently not performing well.

Keystone growth data shows students are not meeting the growth standard

8th grade science achievement data has historically been strong;

Strengths

The BH High School Biology Keystone Exam shows strong evidence of academic growth.

The MTSS model implemented this year is already having a major impact on student learning for all students and subjects.

Students identified as ED did not regress as much during the pandemic as our "all student" group as defined by our Keystone Exams.

The % advanced on the ELA and Mathematic PSSAs for our Hispanic subgroup was comparable to the % advanced of our "all student" group.

Empower Leadership for District Continuous Improvement

Organize and Allocate Resources and Services Strategically and Equitably

BHASD has embedded CEW standards K-12.

BHASD has implemented a vendor to help students develop a Career Readiness portfolio.

BHASD offers 17 Dual Enrollment courses in partnership with RACC.

Challenges

however, this past year we underperformed. We need to continue to ensure our students are taking the assessment seriously.

ESSER funding has been used to implement additional staffing supports. These staff members have been imperative to the success of this MTSS initiative. The funding will only be available through the 2023-2024 school year.

Funding for our additional guidance counselor (focusing on student SEL needs) will also only be available through the 2023-2024 school year.

Previously, a formal MTSS model was not in place. This has since been corrected, but will take time until we realize the full impact. This impact will address the concerns for ED subgroups, race subgroups, and special education concerns.

N/A

Finding time to add a full curriculum has been a challenge, but we found ways to incorporate projects to fulfill the requirement while still ensuring the work is meaningful for our students.

Most Notable Observations/Patterns

The implementation of a formal MTSS model has been the best strategy to help our students close academic achievement gaps.

Challenges

Discussion Point

Priority for Planning

Last year our 6th and 8th grade students performed lower than expected in all tested areas.

Student motivation may be a contributing factor.

Students with significant reading proficiency gaps are not achieving the necessary growth to meet grade-level expectations.

As students developed proficiency gaps, intervention supports were not as tailored to individual needs as necessary.

Students with significant mathematics proficiency gaps are not achieving the necessary growth to meet grade-level expectations.

As students developed proficiency gaps, intervention supports were not as tailored to individual needs as necessary.

ADDENDUM B: ACTION PLAN

Action Plan: Research-Validated Resources

Action Steps		Anticipated Start/Completion Date	
Meet with teachers to review expectations of resource utilization.		08/15/2023 - 08/17/2023	
Monitoring/Evaluation		Anticipated Output	
Administration (as part of quarterly classroom walkthroughs).		All staff will properly implement purchased, Board approved curricular resources.	
Material/Resources/Supports Needed		PD Step	Comm Step
Various curricular resources		yes	yes

Action Steps	Anticipated Start/Completion Date
Provide teachers with professional development to utilize resources properly.	08/15/2023 - 12/31/2023

Monitoring/Evaluation	Anticipated Output
Administration (as part of quarterly classroom walkthroughs).	All staff will properly implement purchased, Board approved curricular resources.

Material/Resources/Supports Needed	PD Step	Comm Step
Various curricular resources	yes	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All staff members are utilizing the research-based resources purchased by the District. (Utilize ELA Resources)	Research-Validated Resources	Meet with teachers to review expectations of resource utilization.	08/15/2023
All staff members are utilizing the research-based resources purchased by the District. (Utilize Math Resources)			-
			08/17/2023
All staff members are utilizing the research-based resources purchased by the District. (Utilize ELA Resources)	Research-Validated Resources	Provide teachers with professional development to utilize resources properly.	08/15/2023
All staff members are utilizing the research-based resources purchased by the District. (Utilize Math Resources)			-
			12/31/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Curricular Resource Training	All teachers	Time will be provided to receive training from resource vendors focused on best practices regarding resource implementation.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teacher utilization of curricular resources	08/15/2023 - 06/04/2024	Robert Farina / Curriculum Supervisor
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
1d: Demonstrating Knowledge of Resources	Teaching Diverse Learners in an Inclusive Setting	

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All staff members are utilizing the research-based resources purchased by the District. (Utilize ELA Resources)	Research-Validated Resources	Meet with teachers to review expectations of resource utilization.	2023-08-15 - 2023-08-17
All staff members are utilizing the research-based resources purchased by the District. (Utilize Math Resources)			
All staff members are utilizing the research-based resources purchased by the District. (Utilize ELA Resources)	Research-Validated Resources	Provide teachers with professional development to utilize resources properly.	2023-08-15 - 2023-12-31
All staff members are utilizing the research-based resources purchased by the District. (Utilize Math Resources)			

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Curricular Resource Expectation Communication	All teachers	Communication regarding expectation of resource utilization.
Anticipated Timeframe	Frequency	Delivery Method
08/15/2023 - 06/04/2024	An in-person overview of expectations will be communicated at the beginning of the year and subsequent, focused conversations will occur with each grade-level/department throughout the year.	Presentation
Lead Person/Position		
Robert Farina / Curriculum Supervisor		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
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