Bishop Union High School

Important Information for Academic Planning

2024-2025

2024-25 Course Catalog is available on the BUHS Website

https://www.bishopschools.org/o/buhs/page/course-catalog--5

Guidance & Counseling

Guidance & Counseling Department
760-872-2323

Last Updated 1/29/2024

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BISHOP UNIFIED SCHOOL DISTRICT SCHOOL BOARD MISSION

The Bishop Unified School Governance Team, as representatives of our community, is committed to providing the best education to all students ensuring they reach their full potential.

BISHOP UNION HIGH SCHOOL MISSION

The Mission of Bishop Union High School is to ensure that all students achieve a high level of college and career readiness through core academics, career technical education, fine arts, and varied elective courses, as determined by national, state, and university standards, while fostering positive personal and social growth through exemplary extra-curricular programs.

GRADUATION REQUIREMENTS

English	4 yrs.	40 credits
Math	3 yrs.	30 credits
Social Science	3 yrs.	30 credits
Life Science	1 yr.	10 credits
Physical Science	1 yr.	10 credits
Physical Education	2 yrs.	20 credits
Fine Arts	1 yr.	10 credits
Health	1 semester	5 credits
Success 101	1 semester	5 credits
Electives		70 credits
Home Room*		20 credits*

Each year long class = 10 credits Total = 250 Credits
20 hours Community Service

Success 101 - 102 - 103 - 104

The "Get Focused, Stay Focused"/ Success curriculum at BUHS begins in the freshman year with the semester-long Success 101 course*. This course is designed to help students answer the questions: *Who am I? What do I want? How do I get it?* This comprehensive program is a research-based curriculum that comes out of both George Washington University and Santa Barbara City College and has been shown to have positive impacts on school attendance, academic achievement and college and career readiness. In Success 101 students identify their personal strengths, values and formulate a definition of success. They also learn the realities of the costs of living, how to research careers and educational pathways. Freshmen begin formulating a 10 year plan that includes not only high school graduation but also graduation from some type of postsecondary education or career training (vocational training, community college or university). In each subsequent year during one quarter of Homeroom students are required to participate in additional curriculum as follows: Success 102: exposes sophomores to high demand careers. Success 103 focuses on Science, Technology, Engineering and Math (STEM) careers. Built into Success 103 is a "mock job interview" experience for each junior. Lastly, in Success 104 each senior will finalize a resume, a letter of interest to accompany a job or college application and every student will also be required to present their "10 year plan" to a panel of community volunteers. To learn more visit: www.getfocusedstayfocused.org
***Success 101 is an articulated Cerro Coso course, students who both enroll as a Cerro Coso student AND earn a B or better in Success 101 are awarded 3 college credits.**

INYO PROMISE

The Inyo County educational community, in cooperation with Cerro Coso Community College and the University of Nevada, Reno, does promise that the graduates of an Inyo county high school have two guaranteed options for higher education:

1. **Cerro Coso Community College / Bishop**
    a. Any student will be eligible to apply for a full scholarship through the Eastern Sierra Foundation, which covers in-state enrollment fees and up to $500 per semester for required books in order to AA/AS degree, transfer requirements, or a professional degree program. Students must be enrolled in at least 12 units on the Bishop Campus each semester and maintain all other scholarship requirements.
    b. Students who complete transfer requirements from Cerro Coso with a minimum 3.00 cumulative GPA (calculated only on the courses taken that will transfer to UNR) will be considered for **Western Undergraduate Exchange (WUE)**, a program which provides discounted tuition to eligible students. Visit www.unr.edu/transfer for transfer admission requirements and www.unr.edu/wue for official WUE policy, including deadlines.
    c. Students who complete transfer requirements from Cerro Coso with a 2.75- 2.99 cumulative transfer GPA (calculated only on the courses taken that will transfer to UNR) will be considered for the Pack **Exchange Program** which provides qualified students discounted tuition.

2. **University of Nevada, Reno (UNR)**
    a. The Inyo County Superintendent of Schools will grant a $1,000 scholarship to all Inyo County high school students who attend UNR as a freshman, to offset books and transportation costs whether or not they qualify for WUE or Pack Exchange Program.

    b. **Western Undergraduate Exchange (WUE):** Any BUHS graduate who completes the following courses: 4 years of English, 3 years of Science (2 years lab), 3 years of Mathematics and 3 years of Social Science with a 3.25 unweighted GPA in those subjects* will be accepted to UNR and tuition reduced. Visit www.unr.edu/wue for program details, including deadlines.

    c. **Pack Exchange Program:** Any BUHS graduate who completes the following courses: 4 years of English, 3 years of Science (2 years lab), 3 years of Mathematics and 3 years of Social Science with a 3.0 unweighted GPA in those subjects* will be accepted to UNR and tuition reduced by about $8,000 per year. Visit https://www.unr.edu/financial-aid/nevada-advantage for program details.

    *Students may be admitted to UNR and qualify for WUE tuition discount based upon GPA alone, test scores NOT required

UNIVERSITY ENTRANCE REQUIREMENTS *"a-g"*

Subject requirements for the University of California and California State University systems are known as "a - g" requirements. THESE ARE MINIMUM COURSE REQUIREMENTS, these courses must be passed with a grade of C or higher. Universities are looking for students who go beyond the minimum requirements. Students are encouraged to take additional academic courses that match their goals. **UC & CSU minimum course requirements are identical; however, GPA and testing requirements differ between the two university systems, see page 6. Contact the Guidance Office for specific details.**

SUBJECT	CSU / UC (a – g requirements)	University of Nevada requirements
(a) Social Studies	**2 yrs.**	**3 yrs.**
(b) English	**4 yrs. (college prep)**	**4 yrs.**
(c) Mathematics	**3 yrs. (Math 1, Math 2, Math 3), *recommend 4 yrs.***	**3 yrs.**
(d) Science	**2 yrs. (labs), *recommend 3 yrs.***	**3 yrs.(2 labs)**
(e) Foreign Language	**2 yrs., *recommend 3 yrs.***	**0 yrs.**
(f) Fine Arts (VAPA)	**1 yr.**	**0 yrs.**
(g) College Prep Elective	**1 yr. (additional academic course)**	**0 yrs.**

CALIFORNIA SCHOLARSHIP FEDERATION, Chapter 118

The Bishop chapter of CSF honors academic excellence. All qualified students must apply each semester in order to be granted admission to the program. In order to meet qualifying standards, the student must follow these guidelines:

- A minimum of ten points must be earned from the previous semester's grades. Points must be earned from published lists (see the Guidance Office for list); the first four points must be from LIST 1, 7 points from LIST 1 & 2, and any remaining points may come from LIST 1, 2, or 3.
- Students may not use more than five courses to qualify.
- Students may not use physical education, courses taken in lieu of physical education, subjects repeated to improve a grade, courses involving teacher assisting, or courses taken on a pass/fail basis.
- 9th Grade Students who earned 3.5 Spring semester of their 8th Grade Year will be "Honorary Members" for the fall semester of their 9th grade year
- CSF points are granted as follows:
  - Grade of "A" = 3 CSF points
  - Grade of "B" = 1 CSF point
  - Grade of "C" = 0 CSF points
  - Grade of "D" or "F" in a course, even in one not qualifying, disqualifies a student from membership

NOTE: A grade of "A" or "B" in an AP or Honors Course earns 1 extra point, up to a maximum of two points per semester.

ALSO REMEMBER:

- **Semester membership is based on grades earned in the previous semester; excluding summer school.**
- **Students must reapply each semester.**
- **Students must perform five hours of community service each semester. *These community service hours must be turned in each semester with membership application.***
- **Dues are $10 per semester**

COLLEGE ENTRANCE TESTS AND GPA REQUIREMENTS

System	Tests	GPA
California Community College/ Vocational www.cccco.edu	Not Required	High school transcript grades are evaluated for placement in Math and English
California State University www.calstate.edu	Not Required	2.5 minimum GPA in "a-g" courses
University of California www.universityofcalifornia.edu	Not Required	3.0 minimum GPA in "a-g" courses
University of Nevada Reno www.unr.edu	Test scores are not required for admission, but may be used for placement into first-year courses	3.0 minimum GPA in required high school courses
Private Universities See college website for specific requirements	SAT **or** ACT may be required, each university has different requirements	Varies from 2.0 to 3.5+

College Entrance Testing (SAT/ACT)
Check College Board and ACT for specific dates and location

PSAT: October (once per year at BUHS - see Guidance for details)
SAT: Register online at www.sat.org
Visit www.khanacademy.org/sat for FREE SAT test preparation
ACT: Register online at www.actstudent.org
Visit www.actstudent.org for ACT test preparation

GENERAL INFORMATION FOR STUDENTS

Please note: course offerings may change without prior notification.

It is the goal of Bishop Union High School to ensure that all students achieve a high level of college and career readiness through core academics, career technical education, fine arts, and varied elective courses, as determined by national, state, and university standards, while fostering positive personal and social growth through exemplary extra-curricular programs.

CLASS LOAD

BUHS Students are required to enroll in seven courses including a Home Room period to take advantage of the educational opportunities at Bishop High to meet graduation requirements.

SUBJECT LEVEL PLACEMENT & PREREQUISITES

Placement of a student in the various levels of a subject is made by the professional teaching staff. Placement is based on the particular needs of the student and on demonstrated ability in the subject, for example grades achieved and standardized test scores in the subject. Many courses carry prerequisites that represent the minimum skill and background needed to be successful in advanced course activities. Parents are encouraged to contact the Guidance Office if they have questions concerning the placement of their son or daughter.

REPEATING ACADEMIC CLASSES

It is the policy of the Bishop Unified School District Board of Trustees to not issue additional credit for re-taking a course to improve a grade (if the course was passed with a D grade). Students who repeat a class to improve a D grade to either meet departmental sequence prerequisites or to meet college entrance grade requirements may continue to do so, however no credit will be issued for the second year of the same course.

SCHEDULE CHANGES

It is the policy of BUHS to not allow students to withdraw from a yearlong (two semester course) except during the first week of each semester. This policy pertains to all year-long courses, but particularly academic courses that are being taken by students for elective credit. It is understood by both parents and students who enroll in these courses that enrollment itself signifies an understanding and agreement with this policy.

During the course request period you should carefully select courses for your 2024-25 school year schedule. With very few exceptions, Bishop High courses, including electives are year-long courses.

Course Request Forms are due to your School Counselor by the deadline. After that date, course selections become fixed pending satisfaction of course prerequisites. However, Administrative changes may be necessary. Students are expected to complete the year-long courses they've requested and for which they have met prerequisites.

A release period may be considered for Seniors who have earned 205 credits by the end of their Junior year, who have regular positive attendance, and no discipline issues. Release periods are only offered periods 1 and 7.

CREDITS FOR ADVANCEMENT

A **minimum** number of credits must be accumulated each year to remain in good academic standing to graduate with class:

Grade 10……..55 credits
Grade 11……120 credits
Grade 12……185 credits

GRADUATION EXERCISES

A senior must meet all graduation requirements, including having served 20 hours of service to the community and having passed homeroom requirements to receive a diploma certified by the state of California in the commencement ceremony.

COMMUNITY SERVICE REQUIREMENT

Twenty hours of community service is required for graduation from Bishop Union High School. Acceptable community service activities include volunteering for a non-profit agency, a community based organization or for a community event. Working for a local business without pay is NOT acceptable. Volunteer activities must be unique hours and may not be submitted to fulfill more than one service requirement (i.e. CSF or activities that are required for a course grade). Verification of service provided must be provided on an official school form. Verification forms are available online and in the Guidance & Counseling Office. 5 hours should be earned each year.

Community service opportunities are announced in the daily bulletin and sign-up sheets are frequently available in the Guidance & Counseling Office.

GUIDANCE AND COUNSELING SERVICES

Each BUHS student has a Guidance Counselor who is available to assist students and parents in planning programs of study for high school graduation and college or career goal attainment. A viable plan for every student is the goal of the Guidance and Counseling department. We will encourage all Bishop High students to complete courses that will lead to the most plentiful and positive life choices for our students upon graduation.

Bishop Union High School counselors are available to serve students in a variety of ways. Students and parents may meet with their counselor to set educational and vocational goals; for assistance choosing courses that will help students reach post-secondary goals; to work out solutions to school-related problems; for career planning; for information about universities, colleges, trade schools, financial aid, scholarships etc. and for help dealing with personal/social issues.

Junior/Senior Counselor
Kelsey James x 2711
kjames@bishopschools.org

Junior/Senior Guidance Technician
Carrie Brooks x 2732
cbrooks@bishopschools.org

Freshman/Sophomore Counselor
Christie Nesbit x 2766
cnesbit@bishopschools.org

Freshman/Sophomore/Bilingual Guidance Technician
Mina Garcia x 2743
ggarcia@bishopschools.org

Mathematics Department Policy

- Retakes are allowed when a student scores below 75%
- Maximum retake grade is 75%
- Remediation outside of class must happen prior to retake (teacher/intervention)
- Late work is accepted prior to the chapter/unit assessment
- Students whose benchmark assessment scores are below proficient will be prescribed Math Intervention for specific standards re-learning.
- Students whose grades drop below 70% will be recommended to attend Math Intervention during Homeroom.

How To Improve My Math Grade:

I will study for tests:

I will do my Practice Assignments on time and complete them.
I will make great Learning Logs before every test.

I will get help outside of class:

I will come in to my teacher's classroom outside of class where
I can ask for help with my Practice Assignments.
I can study for tests, do test corrections, retake tests.

I will go to Math Intervention:

Tutors will ***help me*** on Wed, Thurs and Fri during Homeroom.
I can study for tests and retake tests in Math Intervention.

I will study and take a retake test:

I will complete test corrections, study and then arrange a date to retake any test that I got lower than a 75% on. My retake test will raise my original test grade up to 75%.

I will study for my Final:

I will make a great Learning Log for my Final Assessment.
I get to use my Learning Log on my Final, so ***I will*** make it complete with many practice problems, vocabulary, facts and formulas.

BISHOP UNION HIGH SCHOOL MATHEMATICS DEPARTMENT PLACEMENT POLICY

Below are the math classes available to incoming freshmen at BUHS and the prerequisites:

Foundational Math

This course is exclusively for students who have an IEP that requires placement into a foundational math course.

Math Standard

This course is typically intended for students with IEPs, 504 plans, or those facing challenges in keeping up with the pace (not necessarily the rigor) of 9th-grade Math 1. Math Standard is a four-year commitment that divides Math 1 and Math 2 over the span of four years. A meeting between students, parents, and math educators is necessary to discuss the disparity in pacing between this track and the acknowledgment that the students will be working at their prior 9th-grade level. It is important to note that students in this track must complete all four years of math to achieve the same progression as their peers who take Math 1 and Math 2 in consecutive individual years.

Math I

This course is our entry level college preparatory math course. The majority of freshmen are placed into this course.

Math I Support

This is a second math elective class freshmen can be placed into while also taking Math I. This placement is appropriate for students who need an additional period of math instruction to be successful in Math I. Students with 504s/IEPs are often placed into this course.

Math I Honors

The prerequisite for this course is an A in both semesters of 8th grade mathematics, proficiency on the MDTP placement test and 8th grade teacher recommendation.

Math II Honors

The prerequisite for this course is an A in both semesters of 8th grade **Math I Honors**, proficiency on the MDTP placement test and 8th grade teacher recommendation.

The following spreadsheet is created by the 8th grade math teacher to be used for placement of incoming freshmen:

Student Name	8th Grade Math Class	Sem. Grade/4Q Grade	MDTP Score	Recommendation

The course sequences below are the most common pathways through mathematics at BUHS. Students can request to be moved into the honors pathway at the end of each school year. They are required to take a placement exam to determine the appropriate course for them.

Freshmen Year	Sophomore Year	Junior Year	Senior Year
Math I	Math II	Math III	Pre-Calculus/Statistics
Math I (H)	Math II(H)	Math III (H)	AP Calculus/Statistics
Math I/Support	Math II (A)	Math II (B)	Math III
Math II(H)	Math III (H)	AP Calculus	Statistics

MATHEMATICS

GRADUATION REQUIREMENTS:

Three years of mathematics; thirty units of Math. Pass Algebra 1 equivalency.

Math Standard

PREREQUISITES: Teacher Placement
CONTENT: This course is typically intended for students with IEPs, 504 plans, or those facing challenges in keeping up with the pace (not necessarily the rigor) of 9th-grade Math 1. Math Standard is a four-year commitment that divides Math 1 and Math 2 over the span of four years. A meeting between students, parents, and math educators is necessary to discuss the disparity in pacing between this track and the acknowledgment that the students will be working at their prior 9th-grade level. It is important to note that students in this track must complete all four years of math to achieve the same progression as their peers who take Math 1 and Math 2 in consecutive individual years.

Math I

PREREQUISITES: Teacher Placement
CONTENT: This year-long course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry and Statistics and Probability. Students will extend their understanding of numerical manipulation to algebraic manipulation along with their understanding of linear relationships and functions. The course will also include topics of data analysis and geometry. Homework is assigned and use of a calculator is up to the discretion of the instructor. **Satisfies the UC/CSU Mathematics Subject Requirement.**

Math I Support

GRADE LEVEL: 9
PREREQUISITE: Teacher Placement
CONTENT: This course is designed for students who are taking Math I and need the extra math support in order to be successful in Math I.

Math I Honors (H)

PREREQUISITES: Teacher Placement
CONTENT: The Math I Honors course will progress at a faster pace, with more depth per topic and more topics studied. Homework requirements will be more demanding than the non-honors course. This year-long course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry and Statistics and Probability. Students will extend their understanding of numerical manipulation to algebraic manipulation along with their understanding of linear relationships and functions. The course will also include topics of data analysis and geometry. Homework is assigned and use of a calculator is up to the discretion of the instructor. **Satisfies the UC/CSU Mathematics Subject Requirement.**

Math II

PREREQUISITES: "C" grade or better second semester of Math I
CONTENT: This year-long course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry and Statistics and Probability. Students will extend their understanding of linear, exponential and quadratic functions with the introduction of the complex number system. The course will also include topics of probability, similarity, right triangle trigonometry and circles. Homework is assigned and use of a calculator is up to the discretion of the instructor. **Satisfies the UC/CSU Mathematics Subject Requirement.**

Math II Honors (H)

PREREQUISITES: "C" grade or better second semester of Math I (H)
CONTENT: The Math II Honors course will progress at a faster pace, with more depth per topic and more topics studied. Homework requirements will be more demanding than the non-honors course. This course includes

standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry and Statistics and Probability. Students will extend their understanding of linear, exponential and quadratic functions with the introduction of the complex number system. The course will also include topics of probability, similarity, right triangle trigonometry and circles. Homework is assigned and use of a calculator is up to the discretion of the instructor**. Satisfies the UC/CSU Mathematics Subject Requirement.**

Math II A

PREREQUISITES: Teacher Placement
CONTENT: This course is the first year of a two-year Math II program. Students will take Math II A their first year and Math II B their second year. Students must pass both years in order to meet their graduation requirement. This course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry and Statistics and Probability. Students will extend their understanding of linear, exponential and quadratic functions with the introduction of the complex number system. Homework is assigned and use of a calculator is up to the discretion of the instructor. **Satisfies the UC/CSU Mathematics Subject Requirement.**

Math II B

PREREQUISITES: Passing grade in Math II A
CONTENT: This course is the second year of a two-year Math II program. Students must pass both years in order to meet their graduation requirement. This course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry and Statistics and Probability. Students will extend their understanding of linear, exponential and quadratic functions with the introduction of the complex number system. The course will also include topics of probability, similarity, right triangle trigonometry and circles. Homework is assigned and use of a calculator is up to the discretion of the instructor**. Satisfies the UC/CSU Mathematics Subject Requirement.**

Math III

PREREQUISITES: "C" grade or better second semester of Math II CONTENT: This year-long course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry and Statistics and Probability. Students will extend their understanding of functions to include polynomial, rational and radical functions. Right triangle trigonometry will be extended to include general triangles. The concepts of functions and geometry will be consolidated in order to model and solve contextual problems. The course will also include topics of probability and data. Homework is assigned and use of a calculator is up to the discretion of the instructor**. Satisfies the UC/CSU Mathematics Subject Requirement.**

Math III Honors (H)

PREREQUISITES: "C" grade or better second semester of Math II Honors
CONTENT: The Math III Honors course will progress at a faster pace, with more depth per topic and more topics studied. Homework requirements will be more demanding than the non-honors course. This year-long course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry and Statistics and Probability. Students will extend their understanding of functions to include polynomial, rational and radical functions. Right triangle trigonometry will be extended to include general triangles. The concepts of functions and geometry will be consolidated in order to model and solve contextual problems. The course will also include topics of probability and data. Homework is assigned and use of a calculator is up to the discretion of the instructor**. Satisfies the UC/CSU Mathematics Subject Requirement.**

Pre-Calculus

PREREQUISITES: “C” grade or better second semester of Math III.
CONTENT: The first semester is an extension of Math III topics with primary focus on studying functions. Topics studied include graphs and applications of the twelve basic functions with emphasis on learning how to use a graphing calculator. The second semester is the study of Trigonometry. Trigonometric functions, solving equations involving the trigonometric functions, complex numbers, Law of Sines and Law of Cosines are studied in depth along

with other trigonometric applications. Students may borrow a graphing calculator, but it is preferred for students to have their own. Regular and extensive homework is assigned.
Satisfies the UC/CSU Mathematics Subject Requirement.

AP Calculus AB (H)

PREREQUISITES: "B" grade or better in Math 3 Honors and recommendation from the Math 3 Honors teacher.
CONTENT: College-level theory and applications of differential and integral calculus are studied. Intensive effort and a graphing calculator (TI preferred) are required. A graphing calculator will be supplied if the student does not have one. **Satisfies the UC/CSU Mathematics Subject Requirement.**

Preparation For Statistics

PREREQUISITES: "C" grade or better second semester of Math 3.
CONTENT: This one semester introductory Statistics Course is designed for the college-bound student who has successfully completed Math III or Math III Honors and is intended to prepare students for a dual enrollment transferable community college Statistics course Spring semester. The goal of this course is to provide students with exposure to the big ideas of statistics and probability with a balance of conceptual understanding, computation, and the use of statistical technology. Students will use spreadsheets and the free online statistics calculator in geogebra.org to analyze real data, observational and sampled, and to simulate random experiments. Each unit in the course will culminate with a traditional paper exam and a performance task that involves data analysis and/or conducting an experiment. The performance tasks allow the students to support their knowledge through written reports that describe patterns, interpret results and draw data-based conclusions.
Satisfies the UC/CSU Mathematics Subject Requirement.
***Only offered Fall semester**

Cerro Coso Community College MATH C121 ELEMENTARY PROBABILITY AND STATISTICS

PREREQUISITES:"C" or better in Preparation for Statistics.
CONTENT: This dual enrollment course covers data analysis using descriptive and inferential statistics. Graphs and computations include measures of central tendency and dispersion, correlation and regression, and presentation of data on a histogram, scatter plot, box plot, and the normal curve. Probability concepts include those for discrete and continuous random variables. Sampling and hypothesis testing are covered for means and variances. Topics from algebra are combined with applications in statistics in the lab portion of the class. This course applies to the degree requirements for students not majoring in Science, Technology, Engineering, and Math (STEM) fields. Prerequisite: MATH C053 or MATH C055**. Satisfies the UC/CSU Mathematics Subject Requirement.**
***Only offered Spring semester**

Prerequisites for Math I to Math II

Math I Grades C/C- - Math II

Math I Grades D/C- - Math II
Math I Grades F/C - - Math II (Validation for first semester credits)
Math I Grades C-/D - Summer school for 2nd semester: If grade C- or higher, then Math II
If no summer school, Math II A and then Math II B
Math I Grades D/D - Summer school for 2nd semester: If grade C- or higher, then Math II
If no summer school, Math II A and then Math II B
Math I Grades F/D - Math II A and then Math II B (Summer school required for credits)
Math I Grades C-/F - Required summer school for 2nd semester: If grade C- or higher, then Math II
If no summer school, Math II A and then Math II B
Math I Grades D/F - Required summer school for 2nd semester: If grade C- or higher, then Math II
If no summer school, Math II A and then Math II B
Math I Grades F/F - Math II A and then Math II B (Summer school required for credits)

Prerequisites for Math II to Math III

Math II Grades C/C- - Math III
Math II Grades D/C- - Math III
Math II Grades F/C- - Math III (Validation for first semester credits)
Math II Grades C-/D - Summer school for 2nd semester: If grade C- or higher, then Math III
If no summer school, repeat Math II
Math II Grades D/D - Summer school for 2nd semester: If grade C- or higher, then Math III
If no summer school, repeat Math II
Math II Grades F/D - Required summer school for 2nd semester: If grade C- or higher, then Math III
If no summer school, repeat Math II
Math II Grades C-/F - Required summer school for 2nd semester: If grade C- or higher, then Math III
If no summer school, repeat Math II
Math II Grades D/F - Required summer school for 2nd semester: If grade C- or higher, then Math III
If no summer school, repeat Math II
Math II Grades F/F - Repeat Math II (Summer school required for credits)

Prerequisites for Math IIA to Math IIB

Math IIA Grades C-/C- - Math IIB
Math IIA Grades D/C- - Math IIB
Math IIA Grades F/C- - Math IIB (Validation for first semester credits)
Math IIA Grades C-/D - Math IIB
Math IIA Grades D/D - Math IIB
Math IIA Grades F/D - Math IIB (Summer school required for credits)
Math IIA Grades C-/F - Math IIB (Summer school required for credits)
Math IIA Grades D/F - Math IIB (Summer school required for credits)
Math IIA Grades F/F - Repeat Math IIA (Summer school required for credits)

ENGLISH

GRADUATION REQUIREMENTS:

Forty (40) units of English classes are required, to be taken in grades 9, 10, 11 and 12.

Access English

(not offered 24-25)

GRADE LEVEL: 9-10

PREREQUISITES: Language Arts CAASPP/SBAC test scores of "Standard Not Met", teacher recommendation and/or failing grade in previous year English class

CONTENT: This intervention course is designed to support students who qualify for Title 1. Course focus is on current English classwork, and a semi-weekly enrichment component. With this **ADDITIONAL** Language Arts class, students will improve reading and writing literacy to be successful in high school coursework. Elective credits will be issued for this class.

English Language Development I (ELD)

GRADE LEVEL: 9-12

PREREQUISITES: Non-native English speaker

CONTENT: This class is designed in alignment with the ELD standards to help non-native speakers of English to develop a solid foundation in the English language and become proficient in English as soon as possible. ELD I class will focus upon listening, speaking, reading and writing. ELD II and III are designed for intermediate English speakers to perform at the College Preparatory level. **One year of ELD will contribute toward UC/CSU area "b" English requirement.****

English Language Development I/II/III (Homeroom)

GRADE LEVEL: 9-12

PREREQUISITES: Students designated "English Learners" per ELPAC Placement Test

CONTENT: This class designated as ELD is intended to meet the linguistic and academic needs of English language learners. The ELD class is for students who come from a home where language other than English is spoken. Classes are designed to increase the English learners' academic language skills in all domains reading, writing, listening, and speaking at the appropriate language development level, as well as to support newcomers' adjustment to school.

English 9 Standard

(not offered 24-25)

GRADE LEVEL: 9

PREREQUISITES: 8th grade ELA teacher recommendation

CONTENT: Students and parents should be aware that this course **DOES NOT meet UC A-G requirements**, but DOES count toward BHS graduation requirements. Students who wish to meet UC A-G requirements are welcome to enroll in English 9 CP in a future semester after successfully passing both semesters of Standard 9 with a C or higher.

The course is designed as a comprehensive review of the tools required to gain control of the language of modern culture and its literature. These tools include basic punctuation, spelling, grammar, and sentence structure, as well as reading and critical thinking skills. Although much of the curriculum will mirror that of our college-preparatory course, the pace will be slower, allowing for deeper exploration of topics and text as well as remediation of needed skills. Basic writing formats will be explored and practiced on a daily basis, with a strong emphasis on text analysis, thematic analysis, personal reflection, and journal writing. Approaches to expository and descriptive writing will be examined in depth, with the intention of preparing students for successful navigation of the BUHS college preparatory curriculum the following year.

English 9 - College Prep

GRADE LEVEL: 9
PREREQUISITES: CAASPP/SBAC test results and teacher recommendation.
CONTENT: English 9 CP is a high school-level course emphasizing critical reading of both fiction and non-fiction, grammar, writing and oral language skills necessary for success of the college prep and general-ability high school English student. A writing portfolio and research paper are required. Instructors will emphasize Common Core strategies such as close reading, text based analysis, and exposing students to challenging reading. **Satisfies the UC/CSU "b" English requirement.****

English 9 Honors (H)

GRADE LEVEL: 9
PREREQUISITES: "A" or "B" grade in 8th Grade Language Arts is recommended, 8th grade teacher recommendation, and consideration of student's performance on a diagnostic timed writing sample.
CONTENT: English 9 Honors is a demanding, advanced literature-based course for the college-bound student. Emphasis is on literary analysis of works of both fiction and non-fiction, including short stories, poetry, novels, plays, essays, articles and speeches, as well as some films. Composition requirements include essays, presentations, speeches, a writing portfolio, and a research paper. A grade of "C" or better is required to maintain *"Honors"* status. Students who complete this honors program may be recommended for English 10 Honors. Failure to meet assignment requirements may result in removal from the program. Contract required. **Satisfies the UC/CSU "b" English requirement.****

English 10 - College Prep

GRADE LEVEL: 10
PREREQUISITES: English 9 CP
CONTENT: This class is designed to augment and refine English disciplines begun in grade 9. Students are exposed to a variety of writing challenges, including description, exposition, narration, and letter writing. By extensive vocabulary building and expanded sentence structuring, students will develop advanced communication skills. Through extensive use of essays, speeches, documentaries, short stories, poems, novels and plays, students develop an understanding of and an appreciation for literature. Extensive literary analysis and a major paper are required. Instructors will emphasize Common Core strategies such as close reading, text based analysis, and exposing students to challenging reading. **Satisfies the UC/CSU "b" English requirement.****

English 10 Honors (H)

GRADE LEVEL: 10
PREREQUISITES: "A" or "B" grade in English 9 Honors or an "A" in English 9 CP, recommendation of English 9 teacher and consideration of student's performance on a diagnostic timed writing sample.
CONTENT: English 10 Honors continues the emphasis on structure and organization but also introduces students to elements of style, text analysis, and increasingly sophisticated strategies useful for college and professional writing. Students write between eight and ten expository and/or narrative papers on topics relating to the texts, their own lives, and themes that arise from our readings and discussion. The basics of rhetorical analysis will be a fundamental part of the second semester in preparation for Advanced Placement courses at 11th and 12th grade. Students will explore these topics both individually and through group projects that develop oral and presentation skills, as well as collaborative compositions. There will be a heavy emphasis on vocabulary development in preparation for the SAT and college-level reading. Reading for the course revolves loosely around the theme of the individual v. society, and includes novels, documentaries, essays, short stories, and poetry. **Satisfies the UC/CSU "b" English requirement.****

English 11 A/B

(not offered 24-25)

GRADE LEVEL: 11
PREREQUISITES: English 9, 10 and teacher recommendation
CONTENT: This class focuses on improving reading and writing skills. Students write paragraphs and multiple paragraph essays using the fundamentals of good writing, including form, syntax, and vocabulary. Students work with different genres of literature, short stories, essays, articles, novel and drama, using conventions of good English, including grammar, punctuation, capitalization, and spelling.

Expository Reading and Writing Curriculum (ERWC) 11

***May not be offered every semester**

GRADE LEVEL: 11
PREREQUISITES: English 9, 10 and teacher recommendation (more scaffolding, remedial help, emphasis on basic grammar)
CONTENT: The course integrates California's ELA/ELD framework. It is fully aligned with the ELD standards.The course is designed to engage students in collaborative practices, small group instruction facilitated by the teacher and technology. The teacher also provides scaffolds and supports while integrating technology. The ERWC course is designed specifically to help prepare students for the rigorous demands of reading and writing in the first year of college and beyond. This course has a heavy emphasis on the rhetorical thinking, writing, speaking, and reading of expository texts and literature that are predominant in postsecondary schools. Students will work on acquiring skills for reading with comprehension and enthusiasm, listening with understanding and compassion, speaking with conviction and effect, and writing with clarity and persuasion in a variety of genres. This course emphasizes that while what we read is important, how we read is critical as well.
Satisfies the UC/CSU "b" English requirement.**

Expository Reading and Writing Curriculum (ERWC) 12

***May not be offered every semester**

GRADE LEVEL: 12
PREREQUISITES: English 9, 10, 11 and teacher recommendation (more scaffolding, remedial help, emphasis on basic grammar)
CONTENT: The course integrates California's ELA/ELD framework. It is fully aligned with the ELD standards.The course is designed to engage students in collaborative practices, small group instruction facilitated by the teacher and technology. The teacher also provides scaffolds and supports while integrating technology. The ERWC course is designed specifically to help prepare students for the rigorous demands of reading and writing in the first year of college and beyond. This course has a heavy emphasis on the rhetorical thinking, writing, speaking, and reading of expository texts and literature that are predominant in postsecondary schools. Students will work on acquiring skills for reading with comprehension and enthusiasm, listening with understanding and compassion, speaking with conviction and effect, and writing with clarity and persuasion in a variety of genres. This course emphasizes that while what we read is important, how we read is critical as well.
Satisfies the UC/CSU "b" English requirement.**

English 11 - College Prep

GRADE LEVEL: 11
PREREQUISITES: English 9 & 10
CONTENT: This course exposes students to various genres of literature both fiction and non-fiction with an emphasis on pieces from the American tradition…
Emphasis is also placed on in-depth critical reading strategies, such as close analysis, to enhance comprehension and appreciation of a variety of writing styles and levels of difficulty. Students explore literary techniques and rhetorical strategies through their own writing, and work to develop critical listening and public speaking skills. Whenever possible, literary studies are augmented with music, art, film and other culturally enriching experiences. A writing portfolio for this course will be used as a foundation for reflection on a student's writing development.

Instructors will emphasize Common Core strategies such as close reading, text based analysis, and exposing students to challenging reading. **Satisfies the UC/CSU "b" English requirement.****

AP English 11 Honors (H) – Language and Composition

GRADE LEVEL: 11
PREREQUISITES: An "A" or "B" grade in English 10 Honors or an "A" in 10 English CP, English 10 teacher recommendation, and consideration of student's performance on a diagnostic timed writing sample.
CONTENT: First semester emphasizes rhetorical analysis, the gray area between language and meaning, and analysis of literature both fiction and non-fiction from a variety of genres, and rhetorical techniques therein. Second semester emphasis is on SAT and AP preparation and the honing of analytical writing skills. This is a rigorous, college-level course that helps prepare students for the Language and Composition Advanced Placement test and the rigors of university study. The following skill areas are covered: organization, analysis and expository writing, college level vocabulary, syntax, literary terms, rhetorical essays, and oral presentation skills, both oral and visual. Extensive preparation and development of test-taking skills are included to target AP testing. The AP Exam in English Language or Literature is optional. However, students must maintain a C or better in the course in order to remain enrolled. **Satisfies the UC/CSU "b" English requirement.****

English 12 A/B

Not offered 24/25 academic year
GRADE LEVEL: 12
PREREQUISITES: English 9, 10, 11 and teacher recommendation
CONTENT: English 12 A/B is a year-long course. First semester concentrates on reading; second semester includes extensive writing, culminating in a senior portfolio. Extensive vocabulary and grammar study are Included in both semesters.

English 12 College Prep

GRADE LEVEL: 12
PREREQUISITES: English 9, 10 and 11 CP
CONTENT: One-year course. An examination of 20th Century Literature, especially themes related to identification of self: authority, individuality, self-examination, the nature of the state, civil disobedience, and cooperation. Writing development will be the primary focus of the course, with additional emphasis on critical reading skills. Poetry, essays, short stories, biographies and novels are models and springboards for students' own writing. Basic skills are emphasized when need is evident. This course serves as preparation for college-level work as well as for entry-level oral communication and presentation skills for those entering occupations directly from high school. Instructors will emphasize Common Core strategies such as close reading, text based analysis, and exposing students to challenging, twelfth-grade and college level reading. **Satisfies the UC/CSU "b" English requirement.****

AP English 12 Honors (H) – Literature and Composition

GRADE LEVEL: 12
PREREQUISITES: An "A" or "B" grade in English 11 Honors, a 3.0 GPA in previous English courses, English 11 teacher recommendation, and consideration of student's performance on a diagnostic timed writing sample.
CONTENT: Advanced Placement classes are designed to prepare high school students for the rigors of university work. Extensive analysis of major literary works, expository writing, and rhetorical skills are taught. Secondary emphasis is placed on advanced learning skills: reading comprehension,
study skills, vocabulary enhancement, presentation skills, both oral and visual. This is a college-level course designed to prepare students for the Literature and Composition Advanced Placement test. The course places extensive focus on critical thinking, and stylistic development of student writing. The AP Exam in English Literature or Language is optional. **Satisfies the UC/CSU "b" English requirement.****

**** These College Prep English courses must be passed with a grade of "C" or better to satisfy the UC/CSU "b" requirement.**

SCIENCE

GRADUATION REQUIREMENTS:

Twenty (20) units of Science classes as follows:
1 year (10 units) of a Life Science class
1 year (10 units) of a Physical Science class

LIFE SCIENCES:
1. Biology*
2. Biology II*
3. AP Biology (H)*
4. Ag Biology *
5. Ag Science I & II
6. AP Environmental Science* (H)

PHYSICAL SCIENCES:
1. General Earth Science*
2. Ag Earth Science*
3. Chemistry*
4. Physics*

(* denotes a college prep lab science)

The college bound student should take General Science, Biology, Chemistry and/or Physics (depending on planned college major) and is strongly recommended to take a fourth year of advanced science (Biology II, AP Biology or AP Environmental Science). If a student fails the first semester of any college prep lab science, he/she may be removed from the class and need to repeat the course.

Physical Sciences Classes

General Earth Science

GRADE LEVEL: 9th grade students will be enrolled in General Science unless they meet pre-requisites for Biology.
PREREQUISITES: None
CONTENT: General Science is a year-long course that will introduce the student to a variety of physical and earth science topics focused on the world around us. Students will be taught the foundations of scientific inquiry in earth science, physical science, geology. **Satisfies the UC/CSU "g" elective requirement.**

Agricultural Earth Science

***Ag Earth not offered 24/25**
GRADE LEVEL: 9-10
PREREQUISITES: students must plan to pursue four years of Agriculture Science Pathway
Agriculture Earth Resources is a course that meets the graduation requirement for General Earth Science and is the first phase for students interested in the agriculture education program/CTE Agriculture Pathway. The purpose of this course is to introduce students to the world of agriculture through the exploration of Earth Science. Students enrolled in this course will gain a deep understanding of scientific investigation and experimentation while exploring such topics as California Agriculture, Plate Tectonics, California Geology, Biogeochemical Cycles, Earth's Atmosphere, Energy, Heat, Climate, and Astronomy. This course will also focus on leadership development, business management through the principles of accounting and computer applications, and an overview of the seven industry sectors of agriculture. Students enrolled in this course will be encouraged to participate in leadership training activities, public speaking events and become active members in the California Association Future Farmers of America (FFA). Participation in the FFA is part of their overall semester grade. **Satisfies the UC/ CSU "d" Laboratory Science requirement.****

Chemistry

GRADE LEVEL: 10 (with teacher approval), 11 – 12
PREREQUISITES: "C" grade or better in both semesters of Biology, and "B" grade or better in both semesters of Math 1 or teacher recommendation.
CONTENT: Chemistry is a year-long laboratory oriented course based upon the NGSS: Next Generation Science Standards. Major chemical concepts such as atomic theory and its relation to chemical behavior, chemical bonding, the mole and stoichiometry, molecular kinetics, energy relationships, solution dynamics, acids-bases, equilibrium, organic and biological chemistry. Concepts and skills are reinforced by hands-on laboratory experiences and integration of other branches of science. There is a large component of mathematical, analytical, data acquisition, and communication skills as well as interdisciplinary approaches to discovery. Applications to society, individuals, and the utilization of technology are included. **Satisfies the UC/ CSU "d" Laboratory Science requirement.****

Physics

GRADE LEVEL: 10-12
PREREQUISITES: General Physical Science or Ag Earth Science and B- or better in Math 1, or permission of instructor.
CONTENT: Physics includes topics in both classical and modern physics. Working knowledge of algebra is required for the course. Understanding the basic physics principles involved and the ability to apply these principles in the solution of problems are major goals of the course. The course will utilize guided inquiry and student-centered learning to foster the development of laboratory and critical thinking skills. **Satisfies the UC/CSU "d" Laboratory Science requirement**

AP Physics 1 (H)

(Not offered 24-25)
GRADE LEVEL: 11 - 12
PREREQUISITES: Past or concurrent enrollment in math 3 Honors or Pre-Calculus and permission of instructor. If junior, Physics CP is recommended before AP Physics.
CONTENT: AP Physics 1 is an algebra-based physics course covering topics in Newtonian mechanics (kinematics, dynamics, momentum, rotational dynamics, and angular momentum), gravitation, work, energy, power, oscillatory systems, mechanical waves, and an introduction to simple electrical circuits. The focus of the course is on in-depth, student-led inquiry of these topics. Students will be expected to maintain a laboratory portfolio for these inquiries. **Satisfies the UC/ CSU "d" Laboratory Science requirement.****

Life Science Classes

Biology

GRADE LEVEL: 9 - 12
PREREQUISITES: 9th grade students must be enrolled in Math 1 Honors and score "Standard Exceeded" on the 8th grade Science CAASPP/SBAC test.
CONTENT: This year-long course will systematically study the science of living things, including their structure, function, evolution, and interrelationships. This course is based upon California State Content Standards in Science. Biology consists of biochemistry, genetics, evolution, plants, animals and ecology. Human anatomy and physiology are studied in detail, and laboratory investigations are emphasized. This course **satisfies the UC/ CSU "d" Laboratory Science requirement.****

Biology II

(Not offered 24-25 academic year)
This course is offered same year as AP Bio (H)
GRADE LEVEL: 11 - 12
PREREQUISITES: "C" grade or better in all semesters of both Biology and Chemistry and instructor approval.

CONTENT: A rigorous second-year course using a college-level text. Topics include histology, biochemistry, genetics, taxonomy, evolution, ecology, and physiology, with special emphasis on laboratory investigation. Students are expected to complete an independent research project during the second semester and ***honors credit is available to those students who satisfy optional enrichment assignments***. The text is a college-level introductory text (Campbell Biology, Concepts and Connections, 2012, by Reece, Taylor, Simon, and Dickey). **Satisfies the UC/ CSU "d" Laboratory Science requirement.****

AP Environmental Science (H)

This course is offered alternating years with AP Biology
GRADE LEVEL: 11-12
PREREQUISITES: "B" or better in both Biology and Chemistry, or instructor approval
CONTENT: This course will provide students with the scientific principles, concepts, and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. **Students are expected to take the AP Environmental Science Exam, or a 3-hour equivalent cumulative exam**. **Satisfies the UC/ CSU "d" Laboratory Science requirement.****

AP Biology (H)

This course is offered alternating years with AP Enviro. Science.
(not offered 24-25)
GRADE LEVEL: 11-12
PREREQUISITES: "B" or better in all semesters of both Biology and Chemistry, or instructor approval
CONTENT: This course is designed to emphasize four main ideas in Biology: 1). Evolution drives diversity and unity, 2). Biological systems utilize energy and molecular building blocks to grow, reproduce, and maintain homeostasis, 3). Living systems retrieve, transmit, and respond to information essential to life processes, and 4). Biological systems interact, and these interactions possess complex properties. Special emphasis is placed on scientific inquiry and reasoning, and students are expected to complete an independent research project during the second semester. **Students are also expected to take the AP Biology Exam, or a 3-hour cumulative equivalent exam. Satisfies the UC/ CSU "d" Laboratory Science requirement.****

****NOTE: Both Ag Science I/Ag Science 2 or Ag Earth Science satisfy the BUHS Life Science graduation requirement.**

Agriculture Science I

GRADE LEVEL: 9 - 12
PREREQUISITES: None
CONTENT: This year-long class covers basic knowledge of beef, sheep, and swine species in the animal industry with emphasis in the following areas: breed contribution to the industry and terminology, nutrition, basic management practices - especially involving market livestock, basic health and sanitation practices, and an overview of California, National, and International Agriculture. An introduction to various agriculture occupations is covered throughout all the vocational agriculture courses as well as presentations by post-secondary educators. All Agriculture Science courses involve record keeping on the School Farm Foundation as well as accounting on individual supervised occupational experience projects. Learning abilities are applied in the following areas of market livestock project involvement: project scope, budgeting, merchandising, financing, contracts, selection/judging, fitting and exhibiting, marketing and carcass evaluation, and processing and results evaluation. All Agriculture Science courses involve knowledge of the Future Farmer Organization as well as a general overview of U.S. and California Agriculture. This class is the first part of the agricultural core curriculum. After completing this course, students have a strong foundation in animal science and a basic knowledge of plant science, natural resources, agricultural business, California agriculture, leadership skills, record keeping, and FFA. FFA is an integral part of agricultural education,

and by being in this course students are automatically an FFA member and have the right to participate in all Bishop Future Farmer meetings and events.

Agriculture Science II

GRADE LEVEL: 10 - 12
PREREQUISITES: Agriculture Science I and teacher approval.
CONTENT: This year-long class includes evaluation of our market livestock project program as well as evaluation of our Foundation Management program. Primary emphasis is on market livestock selection; livestock health and sanitation practices and application, Cooperatives in Agriculture, Foundation and supervised project record keeping; basic pasture and range management practices including irrigation, soils management, and pasture rotation. An evaluation of the commercial livestock management practices: genetic goals, health practices, accounting practices, and basic management procedures. This class is the second part of the agricultural core curriculum. After completing this course, students have a stronger foundation in animal science and a broader knowledge of plant science, natural resources, agricultural business, California agriculture, leadership skills, record keeping and FFA. FFA is an integral part of agricultural education, and by being in this course students are automatically an FFA member and have the right to participate in all Bishop Future Farmer meetings and events.

Agricultural Biology

GRADE LEVEL: 10-12
PREREQUISITES: Agriculture Science I with teacher approval or Agricultural Earth Science.
CONTENT: Agricultural Biology is a one-year, laboratory science course designed for the college-bound student with career interests in agriculture. Using agriculture as the learning vehicle, the course is designed to provide advanced students with a greater understanding of the characteristics and functions of living organisms as well as provide students with the opportunity to develop their skills in scientific investigation, which will include projects requiring research. Topics include scientific methodology, cellular structure and function, evolutionary processes, genetics, ecology, anatomy and physiology. The Agri-science Pathway helps students acquire a broad understanding of a variety of agricultural areas, develop an awareness of the many career opportunities in agriculture, participate in occupationally relevant experiences, and work cooperatively with a group to develop and expand leadership abilities. Students study California agriculture, agricultural business, agricultural technologies, natural resources, and animal, plant, and soil sciences. **Satisfies the UC/CSU "d" Laboratory Science requirement.****

**** These College Prep Science courses must be passed with a grade of "C" or better to satisfy the UC/CSU "d" Laboratory Science requirement.**

HISTORY/SOCIAL STUDIES

GRADUATION REQUIREMENTS:

Thirty units of History/Social Studies are required, to include:

I. Ten (10) credits of World History
II. Ten (10) credits of US History
III. Ten (10) credits of Government/Economics

Social Studies courses will prepare students to identify, understand, and work to solve the challenges facing our diverse nation in an increasingly interdependent world. Education for citizenship will help students acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens for life. Competent and responsible citizens are informed, thoughtful, involved politically, participate in their communities and exhibit moral and civic virtue.

World History: Culture & Geography, the Modern World

GRADE LEVEL: 10
PREREQUISITES: 10th grade status
CONTENT: Study of major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. Students trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. Students learn from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives. **Satisfies the UC/CSU area "a" History requirement.****

AP European History

GRADE LEVEL: 10
PREREQUISITES: Cumulative grade point average of 3.70 or higher strongly recommended; demonstrated ability to write comprehensive essays; recommendation by English instructor.
CONTENT: This year-long course is designed to provide an in-depth study of the political, economic, religious, social, intellectual, artistic and ethnic development of Western Civilization from the Renaissance period to present day. Examination of the role of developmental democracy is emphasized. European History students are expected to research, write or construct, and present two major projects during the school year that highlight modern applications of historical principles. In addition, these history students read and report on current events and analyze the impact of history on current world affairs. Readings from sources other than the text are required to enrich the history experience. Each semester ends with a major examination of topics presented throughout the course. **Students are expected to complete a summer project and take the AP Exam in Euro History. Satisfies the UC/CSU area "a" History requirement.****

U.S. History & Geography: Continuity and Change in the Twentieth Century

GRADE LEVEL: 11
PREREQUISITES: 11th grade status
CONTENT: Study of the major turning points in American history in the late nineteenth and twentieth centuries. Following a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society, the movement toward equal rights for racial minorities and women, and the role of

the United States as a major world power. Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection. **Satisfies the UC/CSU area "a" History requirement.****

AP U.S. History

GRADE LEVEL: 11
PREREQUISITES: Teacher recommendation, 3.7 GPA or higher strongly recommended. Completion of summer reading and project upon the first day of the new school year is required.
CONTENT: This course is taught at a college level with extensive reading and research. The objective of this year-long course is to increase the student's understanding of United States history from the pre-colonial period to the present with the goal of having each student pass the AP Examination. The areas of concentration include historical, political and economic history coupled with an intense study of culture and intellectual institutions and their development. **Students are expected to complete a summer project and take the AP Exam in U.S. History. Satisfies the UC/CSU area "a" History requirement.****

Principles of American Democracy and Economics : American Government & Economics

GRADE LEVEL: 12
PREREQUISITES: 12th grade status
CONTENT: Students will pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments, with particular attention paid to important historical documents such as the *Federalist Papers*. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities, and assume the responsibilities of citizenship.
In addition to studying government in grade twelve, students will also master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods.
American Government* satisfies the UC/CSU area "a" History requirement.*
Economics satisfies the UC/CSU area "g" Elective requirement.**

AP American Government and Politics:

GRADE LEVEL: 12
PREREQUISITES: Teacher recommendation, 3.7 GPA or higher strongly recommended. Completion of summer reading and project upon the first day of the new school year is required.
CONTENT: The Advanced Placement course in United States Government and Politics is designed to give students a critical perspective on politics and government. This course involves both the study of general concepts used to interpret United States politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. **Students are expected to take the Advanced Placement Examination. AP American Government satisfies the UC/CSU area "a" History requirement.****

****These College Prep Social Studies courses must be passed with a grade of "C" or better to satisfy the UC/CSU "a" Social Studies requirement.**

PHYSICAL EDUCATION

GRADUATION REQUIREMENTS:

Twenty (20) credits of physical education are required for graduation.

The Physical Education Department at Bishop High School is organized to offer a variety of experiences that not only meet the specific needs of the students but also provide for lifelong physical activities and personal health awareness. **Freshmen students are required to enroll in a course that earns physical education credit. These include: P.E. class or Marching Band.** If a student with less than 20 PE credits becomes ineligible** for team participation or quits the team he/she will be enrolled in PE for the next school year.

P.E. uniform: All Physical Education students are to wear the required uniform (shirt and shorts with Bronco logo and athletic shoes.)

**** ALL 9th Grade Students *including athletes and Band members*** are required by the State of California to take the Physical Fitness Test (PFT).

P.E. 9-10

GRADE LEVEL: 9 - 10
PREREQUISITES: None
CONTENT: Physical Education 9-10 offers Freshmen and Sophomores basic knowledge and understanding of sports such as volleyball, lacrosse, basketball, badminton, and soccer. PE 9-10 also focuses on lifetime fitness, which includes weight training, full-body floor exercises, and cardio. Students will come away from this class with the tools necessary to stay fit for a lifetime.

P.E 11-12

GRADE LEVEL: 11-12
PREREQUISITES: PE 9-10 recommended
CONTENT: This second year course is designed to build on skills and knowledge acquired in P.E. 9-10. P.E. 11-12 will focus on intermediate level skills and teamwork. This class will also focus on lifetime fitness, which will include weight training, full-body floor exercises, and cardio. This class may be repeated for additional credit with instructor approval.

Instrumental Music / Marching Band

GRADE LEVEL: 9 - 12
PREREQUISITES: Ability to satisfactorily perform major/minor scales, arpeggios and demonstrate basic control and concepts of the instrument. Students must also possess the skills to read and understand musical notation, rhythms, and symbols.
CONTENT: This course is designed to develop musical technique and performance skills and encourages students to strive for and achieve high standards of performance. Skills essential to everyday life are taught: teamwork, leadership, responsibility, determination, pride, self-esteem and confidence. The band reflects the spirit and integrity of the school and the year is spent in preparation for a variety of performances designed to support the school and community. Performances include parades, concerts, athletic events, community requests, etc. As a performance group, extra rehearsal and performance time outside the school day is required and will be a graded portion of the course content. P.E. credit is given for the fall semester only. This class may be repeated for additional credits. **Instrumental Music Satisfies the UC/CSU "f" Visual and Performing Arts requirement. ****

Spirit Squad - (Cheerleaders & Dance Team)

GRADE LEVEL: 9 - 12

PREREQUISITES: Attend clinics & tryouts. Participants must meet athletic code standards as well as Spirit Squad by-laws.

CONTENT: The Bishop High School Spirit Squad offers an opportunity to become active in school activities as well as school spirit. Participants gain knowledge in jumps, partner stunts, pyramids, dancing, choreography, leadership and squad unity. Spirit Squad members participate and perform at all home and some away football and basketball games, and support other sports on campus. Spirit Squad members may travel and participate in competitions. CIF games are attended at home and some away. P.E. credits are earned for Spirit Squad. Dance team is a yearlong commitment.

BUHS SPORTS (5 PE credits each) **

Fall	Winter	Spring
Volleyball	Basketball	Baseball
Football	Soccer	Softball
Cross Country	Ski Team	Golf
Tennis (girls)	Snowboard Team	Track & Field
	Wrestling	

**** See Athletic Eligibility & Citizenship**

ATHLETIC - CITIZENSHIP ELIGIBILITY

PARTICIPATION IN HIGH SCHOOL ATHLETICS IS A PRIVILEGE MADE POSSIBLE THROUGH THE COMBINED EFFORTS OF THE SCHOOL AND THE BISHOP COMMUNITY. IT IS NOT A RIGHT.

Accompanying the privilege of athletic participation is the responsibility of the student to conform to standards established for the Bishop Union High School Athletic program as assurance that the school and community will have the most positive representation possible. Only the highest standards of performance, behavior, and citizenship are expected of Bishop High athletes. Participation in athletics provides a means of learning a way of life truly respected in professions, in businesses, or in skilled teamwork. It teaches that to break established rules jeopardizes the morale of any team or organization. Athletics exemplifies the philosophy that hard work, drive, team work, and determination will bring eventual success.

It is important to note that the law grants authority to school officials to supervise students when they are participating in school-sponsored events. When students act or behave improperly or exert a harmful influence upon the pupils of the school, they are subject to being disciplined and/or losing the privileges of participation in athletics. In addition to regular discipline rules, the Athletic Conduct Code applies extra standards to all student/athletes, on and off campus.

General Information

Before a student is allowed to check out athletic equipment or practice with an athletic team there must be a current (defined as that period covering the school term) CIF Physician's Statement and Parent's Consent for Medical Treatment form on file with the school. An acknowledgment card signed by both student and parent/guardian signifying they have read and fully understand the Athletic Conduct Code must be on file prior to the student's participating on any athletic team.

Eligibility

1. Athletes must maintain a **"C"** average (at least a 2.0 GPA) and **must** have passed at least 20 units of credit in the most recently completed grading period.
2. Athletes who fall below a 2.0 GPA and have a 1.80 GPA or greater **may** petition for eligibility no more than once during high school.
3. Athletes who fall below 1.80 GPA will not be eligible to petition for eligibility.
4. A grade of "I" (incomplete) shall be computed as "F" in determining units passed and GPA until the incomplete is changed to a passing grade.
5. Eligibility of students transferring into the Bishop Unified School District shall be based upon confirming their eligibility status with CIF and with the district from which they transferred until the end of their first full grading period at Bishop Union High School. At that time, local eligibility criteria shall be applied.

Day Of Activity Eligibility

In order to represent Bishop Union High School, on the day of an athletic contest the athlete must:

1. Attend all classes on time the day before, of, and after the contest unless the absence is sanctioned by administration.
   *If an "away" contest, attend all classes until authorized time of departure.
2. Maintain a good attendance record and not have any attendance referrals.
3. Exhibit appropriate school behavior.
4. Travel to athletic contests must be with his/her team.

WORLD LANGUAGE: SPANISH

GRADUATION REQUIREMENTS:

World Language courses are NOT a requirement for high school graduation.

College Entrance Requirement:

Two consecutive years of World Language study is required (3 years are recommended) for university admission.

Department Objectives:

Bishop Union High School offers courses in Spanish that range in level from beginning to advanced. The world language courses are centered on the world-readiness standards for learning languages and are geared for college or career preparatory students. Our goal is to welcome and to prepare learners to apply the skills, cultural awareness and understandings measured by the standards and to bring a global competence to their future careers and experiences.

Spanish I

GRADE LEVEL: 9 – 11
PREREQUISITE: None
CONTENT: Spanish 1 is a one-year course to build competence in the Spanish language. The course is taught using proficiency-based language instruction methods (including visuals, images and physical gestures) which makes the language comprehensible to students. The course prioritizes communication, critical thinking and literacy, with daily reading, comprehension and writing activities. The class engages in conversation on meaningful and interesting topics, as well as a variety of cultural subjects. The goal of the class is to have students acquire language skills naturally, emphasizing comprehension (listening and reading skills) at the beginning of the year, and as the year progresses, allows language to increasingly emerge (in speaking and writing skills). **Satisfies the UC/ CSU "e" Language Other than English requirement.****

Spanish II

GRADE LEVEL: 9 - 12
PREREQUISITE: "C" (70%) grade or better in the second semester of Spanish 1 or score an 85% or above on the placement 1 exam with teacher recommendation.
SUGGESTED COURSE PREPARATION/CRITICAL SKILLS: Proficiency in conjugating and using regular and some irregular verbs in the present tense; mastery of basic vocabulary and structures from Spanish 1
CONTENT: Spanish 2 is a one-year course designed to build upon the students' foundation developed in Spanish 1. Students will begin to understand and convey information beyond themselves and their world (geography, directions, cultural and historical figures, places and events, health, travel and work, narrating events in the past and future). Students will use and understand connected sentences and short paragraphs when speaking, reading and writing. In addition students will continue to develop cross-cultural appreciation by learning the perspectives, practices and products of the Spanish speaking world. Approximate homework may be assigned 15-20 minutes 2-3 times per week. **Satisfies the UC/ CSU "e" Language Other than English requirement.****

Spanish III

GRADE LEVEL: 9 - 12
PREREQUISITE: Grade of 70% or better in second semester of Spanish 2 or 85% or above of the placement exam level 2 with teacher recommendation

SUGGESTED COURSE PREPARATION/CRITICAL SKILLS: Proficiency in conjugation and use of regular and irregular verbs in the present, past and future tenses; mastery of Spanish 2 vocabulary and structures.

CONTENT: This course is designed to build upon skills already acquired in Spanish 2. Students will communicate using more complex language. Students will begin to understand and convey information about history, art, music, literature, civilizations and current affairs with an emphasis on significant events and people in these fields. Students will continue to use and understand connected sentences and short paragraphs when speaking, reading and writing. In addition students will continue to develop cross-cultural appreciation by learning the perspectives, practices and products of the Spanish speaking world through expanding use of authentic sources. Approximate homework assigned 15-20 minutes, 3-4 days a week **Satisfies the UC/ CSU "e" Language Other than English requirement.****

Spanish III Honors

GRADE LEVEL: 9 - 12

PREREQUISITE: *At least a "C" in second semester Spanish 2 and teacher recommendation*

SUGGESTED COURSE PREPARATION/CRITICAL SKILLS: This course will be taught mainly in Spanish and will require a deeper understanding of the language. Students must be highly motivated and may not turn in late work or have missing assignments to receive the honors weighting of the course.

CONTENT: Students will communicate using more complex language. Students will begin to understand and convey information about history, art, music, literature, civilizations and current affairs with an emphasis on significant events and people in these fields. Students will continue to use and understand connected sentences and short paragraphs when speaking, reading and writing. In addition students will continue to develop cross-cultural appreciation by learning the perspectives, practices and products of the Spanish speaking world through expanding use of authentic sources. **Homework assigned** 15-20 minutes 3-4 days a week. **Satisfies the UC/ CSU "e" Language Other than English requirement.****

Spanish IV (Honors)

GRADE LEVEL: 10 - 12

PREREQUISITE: At least a "C" or better in Spanish 3 and teacher recommendation

SUGGESTED COURSE PREPARATION/CRITICAL SKILLS: Proficiency in conjugating and use of regular and irregular verbs in all major tenses and moods; mastery of level 3 vocabulary and structures.This course will be taught mainly in Spanish and will require a deeper understanding of the language. Students must be highly motivated and may not turn in late work or have missing assignments to receive the honors weighting of the course.

CONTENT: Students will continue to progress toward a higher level of proficiency in Spanish as they build upon the skills from Spanish 3.They will deepen their understanding and their ability to convey information about history, art, music, careers, current affairs, literature, the environment and social issues. Students will expand their use and understanding of multiple ideas or paragraphs when speaking, reading and writing. Cultural and linguistic understanding and comparisons will be increased through use of authentic sources and the study of perspectives, products and practices in the Spanish speaking world. Homework approximately 30 minutes 3-4 days a week. **Satisfies the UC/ CSU "e" Language Other than English requirement.****

**** These College Prep Spanish courses must be passed with a grade of "C" or better to satisfy the UC/CSU "e" Language Other than English requirement.**

VISUAL AND PERFORMING ARTS

GRADUATION REQUIREMENTS:

Ten (10) units of Visual and Performing Arts, also called Fine Arts classes.

The Fine Arts Department offers classes that allow students to gain knowledge and to master the skills and techniques needed to make creative self-expression possible. Students have the opportunity to express their creativity and to incorporate art into their lives. Some courses satisfy the UC/CSU "f" Visual and Performing Art requirement.

Commercial Art 1

GRADE LEVEL: 9 - 12
PREREQUISITES: None
CONTENT: This course provides an introduction to the concepts, applications, and historical references related to two-dimensional art composition and communication. This hands-on course includes the study of the basic principles and elements of line, shape, texture, value, color, and spatial illusion. Students will gain skills in drawing, painting, mixed media, and basic digital imaging. **Satisfies the UC/CSU "f" Visual and Performing Arts requirement. ****

Commercial Art 2

GRADE LEVEL: 10-12
PREREQUISITES: Completion of Commercial Art 1 with a grade of C or better and instructor's approval.
CONTENT: This is an advanced level visual art class for hard-working, creative students who wish to further their skills in drawing, painting and other mediums. Applicants should be self-motivated, hard-working and creative. This class's curriculum will build on the skills and concepts that were covered in CommArt. Students will learn art concepts and techniques including rendering, composition, portraiture, drawing the figure and observation from life. This is a project-based class where students will advance both their technical skills and conceptual ideas related to their art practice. **Satisfies the UC/CSU "f" Visual and Performing Arts requirement. ****

Instrumental Music / Marching Band

GRADE LEVEL: 9 - 12
PREREQUISITES: Ability to satisfactorily perform major/minor scales, arpeggios and demonstrate basic control and concepts of the instrument. Students must also possess the skills to read and understand musical notation, rhythms, and symbols.
CONTENT: This course is designed to develop musical technique and performance skills and encourages students to strive for and achieve high standards of performance. Skills essential to everyday life are taught: teamwork, leadership, responsibility, determination, pride, self-esteem and confidence. The band reflects the spirit and integrity of the school and the year is spent in preparation for a variety of performances designed to support the school and community. Performances include parades, concerts, athletic events, community requests, etc. As a performance group, extra rehearsal and performance time outside the school day is required and will be a graded portion of the course content. P.E. credit is given for the fall semester only. This class may be repeated for additional credits. **Instrumental Music Satisfies the UC/CSU "f" Visual and Performing Arts requirement. ****

Color Guard

GRADE LEVEL: 9 - 12
CONTENT: Color Guard serves as a basic dance course addressing form and technique while also creating a team that is an integral part of the marching band. This course is intended to provide students with the opportunity to create and perform movement pieces, develop show designs and works, learn and practice teaching techniques, interpret and evaluate dance and color guard, and enhance competency leading to successful career opportunities.

Topics for evaluation include choreography, basic teaching techniques, kinesthetic sphere and spacing, basic body anatomy and physiology understanding, show design and composition, and historical and cultural research. The color guard is an ensemble that performs on and off campus with the marching band during the first semester. During the second semester, the color guard performs on and off campus, independent from the marching band. Through these performances on and off campus, the students will become proficient in the use of props, use of appropriate equipment, performance aspects, and recognize/participate in several dance styles. Evaluation of this course is based on the student's performance skills, knowledge of movement and technique, understanding of composition and show design, dance and color guard historical understanding, basics of teaching choreography and technique, and class/rehearsal/performance participation. This course enables students to develop discipline, independence, critical thinking, physical strength and aesthetic awareness.
Satisfies the UC/CSU "f" Visual and Performing Arts requirement. **

Fashion Design

GRADE LEVEL: 9 – 12
PREREQUISITES: None
CONTENT: In this year-long course, students learn the fundamentals of sewing, study textiles properties and sewing machine operation through the assembly of a sewing sample workbook and garment construction. This class includes the study of contemporary and historical fashion concepts and designers. Exploration of fashion merchandising concepts, practices and careers are incorporated. Cost for each student: variable, from $30.00 to $75.00 per semester for projects and supplies. This course satisfies the BUHS Fine Art graduation requirement. **Satisfies the UC/CSU "f" Visual and Performing Arts requirement. ****

Advanced Fashion Design

GRADE LEVEL: 10 – 12
PREREQUISITES: "B" grade or better in Fashion Design and instructor approval.
CONTENT: Students learn intermediate and advanced garment construction, tailoring techniques, pattern-drafting and alteration methods, and study fiber and textile properties. Expanded exploration of careers and practices in Fashion Design and Merchandising are incorporated. This course includes an introduction to design elements and principles, as well as the sociology and history of fashion and clothing. Only highly self-motivated, industrious and creative students should apply. Cost for each student: variable, from $50.00 to $100.00 per semester for project and supplies. This course may be repeated for additional credits.

Commercial Graphic Design 1

GRADE LEVEL: 9-12
PREREQUISITES: None
CONTENT: In this introductory course, students will learn foundational principles of various computer software skills and the application of tools available in Adobe InDesign, Photoshop and Illustrator. In addition, they will learn design and develop foundational concepts of preprint art. Students will also use up-to-date digital drawing tablets that are used in the industry today. **Satisfies the UC/CSU "f" Visual and Performing Arts requirement.****

Choir

GRADE LEVEL: 9 - 12
PREREQUISITES: None
CONTENT: This is a class designed to give students an opportunity to sing in an ensemble on a daily basis. No prior experience in singing is required. Group instruction in the basics of tone production, breath control, music reading and musicianship is emphasized. Performance of standard choral literature representing a variety of styles is explained, including classical, baroque, jazz and contemporary music. Performing with the Choir is mandatory and contributes to the students' grades. Participation in choir may require purchase of performance clothing; cost up to

$110 for men's Tuxedo Ensemble and up to $90 for ladies dress. Additional travel expenses may be incurred as competitions are out of town. **Satisfies the UC/CSU "f" Visual and Performing Arts requirement.****

****College prep Visual and Performing Arts courses must be passed with a grade of "C" or better to satisfy the UC/CSU "f" Visual and Performing Arts requirement.**

Art History

Offered every other academic year, alternates with AP Psychology

GRADE LEVEL: 11-12

PREREQUISITES: C or better in World History

CONTENT: This course will provide students the opportunity to explore the history of art and architecture, from the beginnings of human interaction, to modern times. This in depth exploration will be attained through slides,readings, discussion, creation and re-creation of art, and online and in person field trips. Through discussion, visuals, projects, and writing,students will be taught the skills, and vocabulary necessary to describe, analyze, compare and contrast, find relevant themes and meaning in these works, and understand their creation. This course will include both a social and environmental focus. Students will study how art reflects the human environment throughout history, and how the environment in which we live, and the technology that we have, affects the art which we create. We will explore the power of art in revolution, and the ability to use art as a tool to affect social change. The primary purpose of this course is to infuse the student with a lifelong appreciation of the arts, from the history of art, to the creative processes involved , to the visual display and global nature of art, and its impact on culture and society.They will increase their cultural literacy, critical thinking skills, visual perceptions, artistic creativity, connections with literature, math, science and other disciplines, and overall understanding of the human story. Students will be able to articulate art historical concepts, and visual traditions in both verbal and written form. They will create a final social art exhibit, designed to promote reflection and change, using various traditional and technological mediums, and knowledge obtained throughout the year. This course will give students the tools to navigate, and excel in university level courses in art history, studio arts, and even dramatic arts. **Satisfies the UC/CSU "f" Visual and Performing Arts requirement. ****

Jazz Band (Zero Period)

GRADE LEVEL: 9-12

PREREQUISITES: by audition only. Students must maintain C grades in all classes at all times, so as to not require academic Intervention. Students must be in Concert Band

CONTENT: Jazz Band is offered during zero period for an advanced group and students to be selected by audition. Exceptions may be made for piano and guitar. Students will learn jazz scales, chord symbols, and progressions. This course receives credit only.

Honor Choir (Homeroom)

GRADE LEVEL: 9-12

PREREQUISITES: by audition only. Freshmen may apply after successful completion of the fall semester. Students must maintain C grades in all classes at all times, so as to not require academic Intervention.

CONTENT: Honor choir is a homeroom expansion of Choir for advanced musicians who are able to maintain course grades and exemplify the Bronco Way. Performances are mandatory. There is a cost for clothing and may be additional travel expenses. This is a competitive choir group and strong commitment is required. Freshman may audition after successful completion of their fall semester. This course receives credit only.

SPECIAL EDUCATION

Learning Center

GRADE LEVEL: 9 – 12
PREREQUISITES: Placement by recommendation of IEP or Student Study Team.
CONTENT: The Learning Center is designed for the student who needs additional academic support as well as the developing of college and career readiness skills. Students are held accountable for working the full period and for making sure they focus on maintaining passing grades in all of their General Education classes. Students will learn and collaborate with their peers as well as receive time to complete homework and projects with the support of the Learning Center Teacher. Students will learn Life Skills such as budgeting, driver's education prep, cooking, etc.

Foundational English

GRADE LEVEL: 9-12
PREREQUISITE: Placement by recommendation of IEP Team.
CONTENT: Foundational English focuses on improving reading, reading comprehension, written expression, and oral communication skills. A variety of current events, short stories, and contemporary works of literature form the basis of instruction.

Foundational Math

GRADE LEVEL: 9-12
PREREQUISITE: Placement by recommendation of IEP Team.
CONTENT: Foundational Math provides opportunities for students to learn pre-algebraic and algebra skills. Portions of the course focus on real-world applications of math skills, including tax filing, budgeting, and measurement-related concepts.

Special Day Class Program

GRADE LEVEL: 9-12
The Bishop Union High School Special Day Class (SDC) is a multi-grade, Specialized Academic Instruction (SAI) program for students with an array of moderate to severe disabilities. Students receive individualized instruction in core subjects with a major emphasis on functional life skills and work skills. Most students in the SDC program are mainstreamed for at least one class in their daily schedule. While enrolled in the SDC program, students will have the opportunity to engage in work opportunities on campus, such as the Bronco Coffee Cart, where students maneuver a food cart around campus and sell homemade baked goods and coffee to the staff. Student-run businesses, such as the Bronco Coffee Cart, teach functional life skills and real-life problem-solving skills, while promoting positive social interactions with peers and staff.

In order for students to qualify for Specialized Academic Instruction services, they must be assessed by the School Psychologist and the SDC teacher. An Individualized Education Plan (IEP) meeting must be held in order for the team to determine what the least restrictive environment for the student would be. All students with an IEP will have a case manager who creates an individualized program for the student, administers assessments, develops goals, and monitors progress.

CAREER TECHNICAL EDUCATION

Career Technical Education is based on the real world application of academic knowledge to technical job skills. It is designed to prepare students for high-wage, high-demand careers. The skills mastered in this program provide the foundation for entry into post- secondary advanced training or skilled employment to finance college.

Certain CTE courses are open to **juniors and seniors only**. For successful completion and certification, students must commit to the full two-year course of study.

CTE Community Classroom

In the second year of your CTE Pathway course you may be eligible to participate. Community Classroom is an externship program giving you the chance to apply what you've learned in class in an actual job setting.

- You'll get your foot in the door in a job related to your career choice
- You'll get entry-level job skills
- You'll get the opportunity to prove yourself to a potential employer

If you have regular attendance and are able to follow directions, are reliable and can demonstrate good judgment you may be a good candidate.

Community Classroom participants are on the job an average of 8 hours each week. They comply with rules and policies of both the workplace and school. Students are not paid but do earn credits toward graduation.

CTE Pathways

Introduction to Child Development:

- Introduction to Child Development → Cerro Coso Community College (CHDV C100, CHDV C102)

Agriculture:

- Ag Bio → Ag Earth → Ag 3 → Ag 4

Agriculture Mechanics

- Ag Mechanics 1A/1B → Ag Mechanics 2 Int. → Ag Mechanics 3 Adv. → Ag Mechanics 4

Wildland FireFighting

Automotive

- Small Engine & Motorcycle Maintenance → Auto I → Auto II

Graphic Design

- Comgraph 1 → Media & Digital Broadcasting → Graphic Communication Production Technology
- Comgraph 1 → Comgraph 2 → Graphic Communication Production Technology\

Fashion

- Fashion Design → Adv. Fashion

Medical Assisting

- Medical Assisting 1 → Medical Assisting 2

EDUCATION, CHILD DEVELOPMENT & FAMILY SERVICES SECTOR

Introduction to Child Development

GRADE LEVEL: 11-12
PREREQUISITES: completion of Success 101 and 102
CONTENT: This course provides a study of the physical, social and emotional, and cognitive, developmental stages of children from conception through adolescence (age 12), including the principle theories of development and their application. The need for an understanding of how children develop and what influences their development is an important component of contributing to the demands of our complex society. Students will develop an understanding of children and the developmental process through textbook readings, case studies, observations, individual research projects and project based learning. All students are required to observe and/or participate in settings and classrooms at the preschool/primary/elementary or middle/junior high levels at the end of the Spring semester. This course will help students prepare for careers in early elementary education, health and human services, recreation services, law enforcement, sociology, psychology and all careers involving families. **Satisfies the UC/CSU "g" College Prep Elective requirement****

CTE PATHWAY: Introduction to Child Development → Cerro Coso (CHDV C100, CHDV C102)

AGRICULTURE & NATURAL RESOURCES SECTOR

Agriculture - General Information

1.) Open to all high school students.
2.) Agriculture Science II meets the requirements for the Life Science state requirement for California.
3.) Materials - class notebook is required in all Agriculture Science classes; Agriculture record book is furnished.
4.) Students enrolled in Agriculture classes are required to complete a supervised experience project - all Agriculture students meet this requirement by completing the California Future Farmer record book. Student record books are kept on student's personal occupational experience projects.
5.) All enrolled Agriculture students are automatically members of the California Association of Future Farmers of America.
6.) All Agriculture classes meet agriculture experience hours required for graduation from 4-year agriculture colleges in the USA.

Agriculture Science I

***Not offered 24/25 Academic Year**
GRADE LEVEL: 9 - 12
PREREQUISITES: None
CONTENT: This year-long class covers basic knowledge of beef, sheep, and swine species in the animal industry with emphasis in the following areas: breed contribution to the industry and terminology, nutrition, basic management practices - especially involving market livestock, basic health and sanitation practices, and an overview of California, National, and International Agriculture. An introduction to various agriculture occupations is covered throughout all the vocational agriculture courses as well as presentations by post-secondary educators. All Agriculture Science courses involve record keeping on individual supervised occupational experience projects. Learning abilities are applied in the following areas of market livestock project involvement: project scope, budgeting, merchandising, financing, contracts, selection/judging, fitting and exhibiting, marketing and carcass evaluation, and processing and results evaluation. All Agriculture Science courses involve knowledge of the Future Farmer Organization as well as a general overview of U.S. and California Agriculture. This class is the first part of the agricultural core curriculum. After completing this course, students have a strong foundation in animal science and a basic knowledge of plant science, natural resources, agricultural business, California agriculture, leadership skills, record keeping, and FFA.

FFA is an integral part of agricultural education, and by being in this course students are automatically an FFA member and have the right to participate in all Bishop Future Farmer meetings and events.

Agriculture Science II

GRADE LEVEL: 10 - 12
PREREQUISITES: Agriculture Science I
CONTENT: This yearlong class includes evaluation of our market livestock project program as well as evaluation of our Foundation Management program. Primary emphasis is on market livestock selection; livestock health and sanitation practices and application, Cooperatives in Agriculture, Foundation and supervised project record keeping; basic pasture and range management practices including irrigation, soils management, and pasture rotation. An evaluation of the commercial livestock management practices: genetic goals, health practices, accounting practices, and basic management procedures. This class is the second part of the agricultural core curriculum. After completing this course, students have a stronger foundation in animal science and a broader knowledge of plant science, natural resources, agricultural business, California agriculture, leadership skills, record keeping and FFA. FFA is an integral part of agricultural education, and by being in this course students are automatically an FFA member and have the right to participate in all Bishop Future Farmer meetings and events. **Ag Science I & II satisfy the BUHS Life Science graduation requirement.**
***Ag 2 will not be offered after 24/25 academic year, only Ag Bio will be offered for Life Science credit**

Agriculture Science III & IV

GRADE LEVEL: 11 - 12
PREREQUISITES: Completion of Ag I, Ag II or Ag Earth Science, Ag Bio and Instructor approval.
CONTENT: This two year course sequence includes studies and applications involved in cattle, swine and sheep genetics, and selection, reproduction, nutrition in both confinement and pasture situation, diseases, as well as general production agriculture management practices. Advanced studies in natural resources and plant science will also be covered but the main emphasis is on animal science. Primary leaders in FFA-supervised occupational experience extracurricular events (fairs and shows) are selected from this course. Major farm laboratory activities are arranged for upper level students in this course. Farm facility improvements, design modifications, maintenance and repair are included in lab exercises. FFA is an integral part of agricultural education, and by being in this course students are automatically an FFA member and have the right to participate in all Bishop Future Farmer meetings and events. Students are required to have a SAE and keep a complete record book. All students should receive and obtain a California State FFA degree by the end of Ag IV.

CTE PATHWAY: Ag Bio → Ag Earth → Ag 3 → Ag 4

Agriculture Mechanics 1A/1B

GRADE LEVEL: 9 - 12
CONTENT: This year-long course teaches fundamental welding and wood and is divided into 2 semesters. One semester students will learn basic welding using three different processes (Oxy-Acetylene, Stick and Wire feed). One semester students will learn basic woodworking working with hand tools and some power tools making simple projects. This class is open to any grade and must be taken and passed with a C or better in order to be able to take intermediate Agriculture mechanics. FFA is an integral part of agricultural education and by being in this course students are automatically an FFA member and have the right to participate in all Bishop Future Farmer meetings and events.

Agriculture Mechanics 2/3/4

GRADE LEVEL: 10 - 12
PREREQUISITES: Completion of Ag Mechanics 1A/1B with a grade of B or better and Instructor signature on Course Request Form.

CONTENT: In this year-long course, more advanced skills in welding and wood are divided into 2 semesters. Students will learn basic CAD programing and apply knowledge cutting out basic designs using a CAD plasma cutter. Wood will learn skills and make projects using planer, jointer, lathe and table saw. Welding will learn skills and making projects using forge, shear, brake and learn how to weld using GMAW welding mild steel. Students will also learn and apply more advanced CAD programming and cut out more intrinsic designs with the CAD plasma cutter. This class is open to sophomores, juniors, seniors.

CTE PATHWAY: Ag Mechanics 1A/1B → Ag Mechanics 2 Int. → Ag Mechanics 3 Adv. → Ag Mechanics 4

Wildland Firefighting

GRADE LEVEL: 12
PREREQUISITE: Desire to pursue a career in fire science
CONTENT: This Spring Semester course will provide students with a fundamental understanding of all aspects of fire control with an emphasis in wildland firefighting. Students will learn basic fire science and fire behavior principles. Federal certificates will be completed and will include S-190: Intro to Wildland Fire Behavior, S-130: Basic Wildland Firefighter Training, L180: Human Factors in the Wildland Fire Service, ICS100 Intro to the Incident Command System, IS-700.B National Incident Management System and also CPR & First Aid.

** Wildland FireFighting is articulated with Cerro Coso College. This means that students who enroll as a Cerro Coso student AND earn a B or better will receive a college credit.

AUTOMOTIVE SYSTEMS SECTOR

High wages, high demand! Auto Tech will never go away! The Auto Systems Pathway is for students who want to jump into the workforce as entry-level technicians. Classroom and shop experiences include: tune-up and lubrication, and brake adjustments and replacements. Hands-on and classroom work may include fuel systems, cooling, suspension and steering, electrical and electronic systems and engine performance. Training includes the safe and proper use of tools and equipment including use of diagnostic and testing tools and equipment use in the auto repair process. This course prepares students for the ASE Automobile / Light Truck certification.

Small Engine & Motorcycle Maintenance

GRADE LEVEL: 9 - 10
PREREQUISITES: None
CONTENT: This is a one year course designed for all students who want a basic background in vehicle maintenance and small engine theory, service and repair. Hands-on experiences will include performing inspections, troubleshooting, maintenance and repair. Students will learn engine fundamentals, ignition systems and electrical circuits, frame, steering, suspensions and brakes. Experience will be provided using hand tools, power tools, as well as service manuals. Personal and shop safety are emphasized. 80% classroom, 20% lab.

Auto I

GRADE LEVEL: 10 - 12
PREREQUISITES: Recommended completion of Small
Eng. with C or higher.
CONTENT: This year-long course is designed for students who have not had any automotive background. The course includes automotive theory and shop course work and gives the student technical information and related shop experience with 90% of class time devoted to classroom lecture and the remaining time to shop-related laboratory experience.

Auto II

GRADE LEVEL: 12
PREREQUISITES: Completion of CTE Auto I and instructor approval
CONTENT: This year-long course, which is a two-period class, is designed to complement the basic course for those interested in auto mechanics as a vocation. In this course, students put into practice the materials learned in Auto I. All students participate in a community classroom program during the last quarter of the course.

CTE PATHWAY: Small Engine & Motorcycle Maintenance → Auto I → Auto II

ARTS, MEDIA, AND ENTERTAINMENT SECTOR

Commercial Graphic Design 1

GRADE LEVEL: 9-12
PREREQUISITES: None
CONTENT: In this introductory course, students will learn foundational principles of various computer software skills and the application of tools available in Adobe InDesign, Photoshop and Illustrator. In addition, they will learn design and develop foundational concepts of preprint art. Students will also use up-to-date digital drawing tablets that are used in the industry today. **Satisfies the UC/CSU "f" Visual and Performing Arts requirement.****

Commercial Graphic Design 2

GRADE LEVELS: 10-12
PREREQUISITE: CTE Commercial Graphic Design 1 with a grade C or higher.
CONTENT: This course explores a more specialized and concentrated study of visual communication techniques and methods. Students will learn how to prepare designs and files for specified media such as posters, t-shirts, and stickers for printing. Advanced Graphic Design is intended for self-motivated students who wish to continue their education in the Graphic Design field such as creating a design for a t-shirt, poster, sticker, and banner to list a few. They interact with state-of-the-art graphic design tools, namely, Adobe CC: Illustrator, Photoshop, and InDesign and up-to-date digital drawing tablets used in the industry today.

Graphic Communication Production Technology

GRADE LEVELS: 10-12
PREREQUISITE: Completion of Comm Graph 1 & Comm Graph 2 and knowledge of Adobe design software. Must be enrolled in either CTE Commercial Design 1 or 2
CONTENT: This is an in-depth into the graphic arts industry where students participate in the school-based retail business called Bronco Industries. students will analyze, illustrate, and explain graphic design as a creative process that combines art and technology to communicate ideas through a variety of formats that include digital and print from what they learn in Commercial Graphic Design 1 and 2. Students will utilize, enhance, and build upon skills developed in the introductory and concentrator graphic design course including the acquisition of advanced techniques in Photoshop, Illustrator, and InDesign. They will continue their printing technologies exposure using industry-standard printing and cutting equipment manufactured by Stahl and Rowland.

Digital Imaging & Communication

(Not Offered 24-25)
GRADE LEVEL: 10-12
PREREQUISITES: Completion of Commercial Art or Commercial Graphic Design 1 with a grade of B or higher

CONTENT: This course provides Intermediate artistic concepts through the use of digital media. Topics covered include image editing and enhancing, original creation of composite images from photographs and artwork, drawing and painting original digital artwork, and the creation of web graphics. Students incorporate design principles in their digital compositions to effectively communicate ideas.

Advanced Design & Production

(Not Offered 24-25)
GRADE LEVEL: 11-12
PREREQUISITES: Completion of Commercial Graphic Design 1 with a grade of B, ability to follow instructions and follow a task through to completion.
CONTENT: This course enables students to participate in intermediate and advanced levels of fine art, computer illustration, and design skills through a hands-on visual design experience. Students will partake in campaigns for local schools and businesses by creating logos, technical and creative illustrations for digital signage, professional print and apparel package designs. Students develop proficiency through the intermediate level in the use of Adobe, Adobe Illustrator.

*Completion with a 3.0 or better in 2-D Design and Digital Imaging & Communication is a requirement to enroll.

DIGITAL MEDIA ARTS SECTOR

Media and Digital Broadcasting

GRADE LEVEL: 10-12
PREREQUISITES: Completion of Success 101 and 102
CONTENT: This course introduces students to the exciting world of online content or "campaigns" that air on digital signage system on campus and can distribute to smartphones or other mobile technology and to classroom interactive whiteboards. Students will work on real world media projects and contribute to multi-media content to the BroncoRoundup.org website. Students will contribute to the BUHS social media presence and market/support "The Bronco Way" and other initiatives. Students will learn reporting, writing, editing, photography, advertising, video, management and teamwork. The course may provide students insights in college and career choices. Some out of class time may be required.

CTE PATHWAY: Comgraph 1 → Media & Digital Broadcasting → Graphic Communication Production Technology
OR Comgraph 1 → Comgraph 2 → Graphic Communication Production Technology

FASHION DESIGN & MERCHANDISING SECTOR

Fashion Design

GRADE LEVEL: 9 – 12
PREREQUISITES: None
CONTENT: In this year-long course, students learn the fundamentals of sewing, study textiles properties and sewing machine operation through the assembly of a sewing sample workbook and basic garment construction. This class includes the study of contemporary and historical fashion concepts and designers. Exploration of fashion merchandising concepts, practices and careers are incorporated. Cost for each student: variable, from $30.00 to $75.00 per semester for projects and supplies. This course satisfies the BUHS Fine Art graduation requirement. **Satisfies the UC/CSU "f" Visual and Performing Arts requirement. ****

Advanced Fashion Design

GRADE LEVEL: 10 – 12
PREREQUISITES: "B" grade or better in Fashion Design and instructor approval.

CONTENT: Students learn intermediate and advanced garment construction, industry practices, pattern-drafting and alteration methods, and study fiber and textile properties. Expanded exploration of careers and practices in Fashion Design and Merchandising are incorporated. This course includes an introduction to design elements and principles, as well as the sociology, economics, and history of fashion and clothing. Only highly self-motivated, industrious and creative students should apply. Cost for each
student: variable, from $50.00 to $100.00 per semester for project and supplies. This course may be repeated for additional credits.

CTE PATHWAY: Fashion Design → Adv. Fashion

HEALTH SCIENCE & MEDICAL TECH SECTOR

Get ready for entry-level employment in a medical setting. Learn about the human body, medical terminology, access vital signs and use health-related skills including professionalism, customer service and communications. Students may be placed in medical related community classroom sites, such as dietary, physical therapy, hospital offices, medical offices or other areas according to interests and availability.

The second year of this pathway allows students to acquire the skills for administrative and clinical employment in medical facilities, hospitals, and doctors' offices. Possible occupations include: receptionist, appointment scheduler, insurance specialist, billing specialist, clinical assistant and ward clerk. Instruction includes: medical ethics and law, reception techniques, secretarial skills, communication skills, office automation, and medical terminology. The clinical component includes: infection control/aseptic technique, vital signs, patient assessment and charting, pharmacology, EKG's, nebulizers, phlebotomy and injection techniques, as well as testing procedures for strep and other in-office testing. Students will study the gastrointestinal, pulmonary and cardiovascular systems in this course.

Medical Assisting I

GRADE LEVEL: 11 -12
PREREQUISITES: Completion of Success 101 and 102
CONTENT: This course is for Juniors (priority) or Seniors who are interested in one of the many great careers in the field of medicine and health care. Students will learn from both the administrative and clinical sides of health care including the following:
Medical terminology, introduction to anatomy and physiology, records management, communication, and liabilities, patient medical history, physical assessment including vital signs, laboratory specimen collection and testing, medication administration. Nutrition, exercise, and weight control.

Medical Assisting II

GRADE LEVEL: 12
PREREQUISITES: Completion of Medical Assisting I with a grade of B or higher, and Instructor permission.
CONTENT: Students will continue learning more of the following: Preparing patients for a variety of examinations, a large variety of patient procedures, the use of instruments and assisting with minor surgeries. Year two students may assist with teaching Year One students

A large part of the year will be spent out in the field observing and assisting in a wide variety of hospitals, clinics, physician offices, and health agencies.
Students will also learn information helpful for job searches, career entry, and continuing their health career education.

CTE PATHWAY: Medical Assisting 1 → Medical Assisting 2

ELECTIVES

GRADUATION REQUIREMENTS:

HEALTH & SUCCESS 101 in addition to seventy (70) elective credits are required for graduation. **Electives may be classes in any department beyond the required amount.**

Health

GRADE LEVEL: 9, and any new to district student regardless of grade level
PREREQUISITES: None
CONTENT: Health is a one-semester course ***required for graduation*** taken in the freshman year. This course offers a general understanding of health-related topics such as nutrition, fitness, first aid, drug/alcohol/tobacco prevention, family life education, and HIV/AIDS. Health may not be repeated for additional units.

Success 101

GRADE LEVEL: 9, and any new to district student regardless of grade level.
PREREQUISITES: none
CONTENT: This is a one- semester course ***required for graduation*** taken in the freshmen year. Success 101 covers the following three questions: Who am I, What do I want and How do I get it? Units of focus include envisioning your future, identifying strengths and skills, the cost of living, career research, where and how to get a good education, avoiding roadblocks, and how to set and reach personal goals. ***This course satisfies the UC/CSU "g" College Prep elective requirement.***

** Success 101 is articulated with Cerro Coso College. This means that students who enroll as a Cerro Coso student AND earn a B or better will receive college credit in COLL C100.

English Plus

GRADE LEVEL: 9 and 10
PREREQUISITES: Teacher Recommendation
CONTENT: Students will receive focused support, and extension activities for the current grade level curriculum they are working on in their English class including close reading, extended vocabulary activities, supplemental reading to increase understanding of text, and individual support on multiple draft writing assignments.

Commercial Art 1

GRADE LEVEL: 9 - 12
PREREQUISITES: None
CONTENT: This course provides an introduction to the concepts, applications, and historical references related to two-dimensional art composition and communication. This hands-on course includes the study of the basic principles and elements of line, shape, texture, value, color, and spatial illusion. Students will gain skills in drawing, painting, mixed media, and basic digital imaging. **Satisfies the UC/CSU "f" Visual and Performing Arts requirement. ****

AP Psychology

Not offered 24-25, offered every other academic year and alternated with Art History
GRADE LEVEL**:** 10-12
PREREQUISITES: 2.5 GPA; grade level credit standing
CONTENT: AP Psychology introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and

individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas. **AP Psychology satisfies the UC/CSU area "g" Elective requirement.* Students are expected to take the AP Exam in Psychology.**

ASB Leadership (Zero Period)

GRADE LEVEL: 9 - 12
PREREQUISITES: Successful election or appointment to office Applications required for both election and appointment.
CONTENT: This is a yearlong class required of all elected ASB officers, class officers and appointed officers. Leadership and organizational skills are emphasized with the use of Parliamentary Procedure and interactive meetings. Class time is allowed for the planning and implementation of ASB and other student activities including rallies, assemblies, Homecoming, Prom and various other dances and activities. Students have opportunities to run the student store. Some meeting dates are flexible. Many extra activities are required during summer, after school and on weekends. This class may be repeated for additional credits.

El Pinon- Yearbook

GRADE LEVEL: 9 - 12
PREREQUISITES: Advisor approval required. Excellent attendance, behavior, work ethic, follow through and self-motivation required.
CONTENT: The primary goal of this course is the production and distribution of the school's yearbook. Students gain experience in photography, sales techniques for advertising, budgeting, layout and design, responsible journalism and most importantly – working well together and meeting deadlines. Students should be prepared to attend after school events for photography purposes, and be willing to take photos on campus.

This is a challenging and valuable class for students interested in such vocational areas as commercial art, photography and journalism. This course offers some of the real-life business experiences many colleges are looking for on a student's application. This course is a yearlong commitment; students must be very responsible and self-motivated.

Spirit Squad - (Cheerleaders & Dance Team)

GRADE LEVEL: 9 - 12
PREREQUISITES: Attend clinics & tryouts. Participants must meet athletic code standards as well as Spirit Squad by-laws.
CONTENT: The Bishop High School Spirit Squad offers an opportunity to become active in school activities as well as school spirit. Participants gain knowledge in jumps, partner stunts, pyramids, dancing, choreography, leadership and squad unity. Spirit Squad members participate and perform at all home and some away football and basketball games, and support other sports on campus. Spirit Squad members may travel and participate in competitions. CIF games are attended at home and some away. P.E. credits are earned for Spirit Squad. Dance team is a yearlong commitment.

AVID – Advancement Via Individual Determination

AVID is a college preparatory program designed for determined students who want the opportunity to enroll in a four-year college and need support to reach this goal. AVID focuses on students most underrepresented in higher education. Both students and their parents must elect to participate in the program, and enrollment in summer school is necessary if a student needs to make up credit. All AVID classes are year-long courses. **There is an application process to be admitted to AVID.**

AVID students enroll in college preparatory classes to fulfill the "a-g" requirements for entry into the University of California and California State University systems. Tutors work with AVID students, assisting them in all academic areas. Lessons are given on study skills, time management, SAT/ACT preparation and college entrance/placement examination preparation. Students receive assistance in preparing college applications and financial aid forms. AVID classes have the opportunity to hear guest speakers, take cultural/career-oriented field trips, and visit colleges and universities.

AVID 9

Specific lessons are given in note-taking, textbook reading, study skills, test taking, and research skills to help the students succeed in their English, Mathematics, Science, Social Studies, and Foreign Language classes. AVID 9 also focuses on organization, grade checks, and critical reading and writing skills. Two days a week are reserved for tutorials.

AVID 10

AVID 10 continues to emphasize note-taking, study skills and basic writing skills. Critical thinking and analysis are stressed in order to prepare students for honors and AP level course work. AVID 10 focuses on preparation for the PSAT as well as continuing to work on organizational skills and supporting academic content classes. Two days a week are reserved for tutorials.

AVID 11

AVID 11 builds on the foundations of the first two years of AVID: note-taking, writing skills, test taking and tutorials. Critical thinking and analysis are stressed in order to prepare students for honors and AP level course work. AVID 11 also focuses on beginning the college application process, essay writing for college applications and, preparation for the SAT and college research. Two days a week are reserved for tutorials.

AVID Senior Seminar

AVID Senior Seminar uses the skills developed in the first three years of high school to see the goal of college acceptance to fruition. Specifically, the course content focuses on college selection, completion of college applications, solicitation of scholarships, submission of financial aid applications and continued preparation for college entrance exams as needed. Critical thinking and analysis are stressed in order to prepare students for college level coursework. Two days a week are reserved for tutorials.

Student AVID Tutor

GRADE LEVEL: 11-12
PREREQUISITE: AVID Coordinator's approval
Are you a senior who wants to work in an inspired and energized environment? AVID tutors work with motivated groups of AVID students two times a week to assist them in any of their academic content areas.One day a week the tutors are responsible for checking student binders and monitoring student progress. AVID tutors must be college bound seniors in high standing in their academic classes. 5 credits per semester

Link Crew

GRADE LEVEL: 11-12
PREREQUISITE: Application & Link Crew Coordinator's approval
Are you a junior or senior who wants to support 9th grade students with their transition to high school? Link Crew students work with 9th grade students and support them with their social and academic development.

Bishop Elementary School Mentor

GRADE LEVEL: 11-12
PREREQUISITE: Juniors must have completed 130 credits by the beginning of junior year. Seniors must have completed 195 credits by the beginning of senior year. Students must have a minimum GPA of 2.75. Students must complete an application and interview.
CONTENT: Are you a junior or senior who wants to mentor students at Bishop Elementary School? Rams Mentors work with Bishop Elementary School students five times a week to assist them in any of their academic content areas.Rams Mentors must be good-standing with attendance, grades, and credits. 5 credits per semester

Introduction to Marketing

GRADE LEVEL: 10-12
PREREQUISITES: Completion of Success 101
CONTENT: This introductory course will provide students an opportunity to investigate different economic aspects of the American economy as it relates to marketing and advertising. The course will examine sales, promotion, skills for marketing, pricing, economics, business ethics and social responsibility, interpersonal communication and leadership, and public speaking. This course will require students to work in small groups to provide Marketing Consultant Services to Bishop Union High School's Clubs, Teams, or Departments.

Bronco Roundup

GRADE LEVEL: 9-12
PREREQUISITES: None
CONTENT: Bronco RoundUp is the BUHS Student Newspaper /Journalism course. This course introduces students to the exciting world of online and broadcast media. Students will maintain the BroncoRoundup.org website. Law, ethics and the history of journalism will complement the major units of study: reporting, writing, editing, photography, advertising, video, management and teamwork.

Athletic Department Office Intern

GRADE LEVEL: 11 - 12
PREREQUISITES: Athletic Director approval
CONTENT: Students must possess a desire to work with all facets of the athletic programs at BUHS. Intern will be trained to assist in general office functions: filing and computer skills are a must, and proper telephone etiquette is mandatory. Intern will have contact with athletes, coaches and be called upon to assist with the Athletic Director's daily procedures. Good attendance is required. 5 credits per semester

Spanish Tutor

GRADE LEVEL: 11-12
PREREQUISITES: Students must have Spanish department approval and must have had three years of Spanish with a grade of "A".
CONTENT: Students must be willing to perform a variety of services in order to assist the students enrolled in Spanish. These services include, but are not limited to, tutoring individual and/or small groups of students who need additional assistance, contract supervision, and basic Spanish explanations. Tutors must be knowledgeable about the daily routine of the class and general classroom management tasks. Good attendance, positive attitude and organizational skills are essential. 5 credits per semester

Bilingual Tutor

GRADE LEVEL: 11 – 12
PREREQUISITE: ELD teacher's approval
CONTENT: Are you bilingual and interested in helping others? Be a Bilingual tutor and help students who have recently arrived in the United States and who need help in their classes. Bilingual tutors work with individual teachers

in a variety of ways, helping Spanish-speaking students individually or in small groups. To apply, you must be mature and dependable, and be able to speak, read, and write in both English and Spanish. 5 credits per semester

English Language Development (ELD) Tutor

GRADE LEVEL: 11 – 12
PREREQUISITE: ELD teacher's approval (Tutor does not need to be bilingual.)
CONTENT: Would you enjoy helping English language learners be successful in their classes? If you would, then be an ELD tutor. Tutors work with the ELD teacher and with students individually or in groups to complete their homework, study for tests, and work on projects for their classes. You must be mature, dependable and have at least a 2.5 GPA. 5 credits per semester

Teacher Assistant

GRADE LEVEL: 11 - 12
PREREQUISITES: Guidance Office confirms adequate credit totals
CONTENT: Teacher Assistants are responsible for the general execution of any and all tasks that are assigned. Students must be mature and dependable. Good attendance, behavior and manners are mandatory. 2.5 credits per semester

Main Office Aide

GRADE LEVEL: 11 - 12
PREREQUISITES: Attendance Secretary's approval and have the Guidance Office confirm adequate credit totals.
CONTENT: Office Aides are responsible for the general execution of any and all tasks that are assigned. Students must be mature and dependable. Good attendance, behavior and manners are mandatory. 2.5 credits per semester

Bilingual Office Aide

GRADE LEVEL: 11 – 12
PREREQUISITE: Attendance Secretary's approval and have the Guidance Office confirm adequate credit totals.
CONTENT: Bilingual Office Aides are responsible for the same duties as regular Office Aides and also must be able to speak both English and Spanish. Bilingual duties may include greeting Spanish-speaking parents who come into the office, taking phone calls and messages in Spanish, and helping Spanish-speaking students in a variety of ways. Students must be mature and dependable. Good attendance, behavior and manners are mandatory. 2.5 credits per semester

Library / Bronco Student Center Aide

(not offered 24-25)
GRADE LEVEL: 11-12
PREREQUISITES: Guidance Office confirmation of adequate credit totals. Minimum GPA of 3.0, good attendance and no behavior issues.
CONTENT: Aides will be responsible for assisting in the Bronco Student Center and Library Book Room.
Aides will be expected to learn how to navigate Follett Destiny, our digital library catalog; the Dewey-Decimal system; assist as needed in the circulation of books; and to help maintain the hardware and software of the chromebooks.

Must be capable of working independently, must follow directions well, learn quickly, problem solve, and be capable of completing long term projects without constant reminders. Must be detail oriented and be able to remain focused on tasks like book inventory. Aides must have friendly communication and customer service skills to assist peers in searching for books of interest.

Aides are supervised by the Library Media Tech and will have contact with students and staff. 2.5 credits per semester.

Introduction to Computer Programming

(not offered 24-25)
GRADE LEVEL: 9-12
PREREQUISITES: Basic computer skills.
CONTENT: This year-long course teaches the fundamental concepts and terminology of software application development and develops skills in designing and writing simple computer programs. The course assumes no programming background and provides an overview of the software development process in addition to introducing important programming constructs and methodologies. The course covers such topics as programming language characteristics, integrated development environments, flowcharts, algorithms, variables, operators, conditional statements, looping statements, procedures, error handling, debugging, object-oriented programming techniques, user interface design, and software modeling.

Release Period

GRADE LEVEL: 12
PREREQUISITES: 205 credits completed by beginning of senior year
CONTENT: Release period for 1st or 7th period only, zero credits earned

College Release Period

GRADE LEVEL: 11-12
PREREQUISITES: Juniors must have completed 130 credits by the beginning of junior year. Seniors must have completed 195 credits by the beginning of senior year. Students must have a minimum GPA of 2.75, Students must complete Cerro Coso Community College course COLL C052
CONTENT: Students take a concurrent enrollment course through Cerro Coso Community College. See details under Cerro Coso Concurrent Enrollment.

COLL C052 College Success

GRADE LEVEL: 11-12
PREREQUISITES: Juniors must have completed 130 credits by the beginning of junior year. Seniors must have completed 195 credits by the beginning of senior year. Students must have a minimum GPA of 2.75. Students must complete this course to take a College Release period.
CONTENT: This online course provides preparation for online course work by focusing on the fundamentals of the online educational environment. Topics include email use, online class interactions such as discussion groups, the differences between online and onsite courses, equipment needs, and other introductory information.

Cerro Coso Concurrent Enrollment

College Release Concurrent Enrollment at Cerro Coso

Cerro Coso Community College offers concurrent enrollment to Bishop Union High School students. Concurrent enrollment allows students to gain exposure to the academic challenges of college while in a supportive high school environment. Students do earn college credit at the same time as they earn high school credit. Students will receive a transcript from both the high school and college with the course they take on their transcripts. The courses are mainly offered in an online format through Cerro Coso, although some courses can be taken in-seat at Cerro Coso.

College Release Concurrent Enrollment Eligibility

Juniors must have completed 130 credits by the beginning of junior year to have a college release period. Seniors must have completed 195 credits by the beginning of senior year to have a college release period. Students must have a minimum GPA of 2.75. We recommend concurrent enrollment to students with strong academic records who show strong motivation and self-discipline. Students are responsible for course textbooks and materials. If students are not taking courses, then they will be enrolled in an open elective course.

Benefits of Dual and Concurrent Enrollment

- Expand curriculum options for high school students
- Gain exposure to college expectations and culture
- Enrollment fees are waived for high school students (textbooks and materials are not covered)

What is the Difference Between Dual and Concurrent Enrollment?

Dual Enrollment- The student is both a high school and college
a student taking college courses on the high school campus during their high school day. The high school instructor teaching the college course meets the required minimum qualifications for teaching at the college level. While the dual enrollment course is taught at the high school, it is a college course and is taught in the same rigor and with the same expectations as a college course.

Concurrent Enrollment- The student is both a high school and college student taking college courses at the local Cerro Coso campus or Cerro Coso online, in addition to their high school classes. Cerro Coso instructors teach the college courses.

First Time Concurrent Enrollment Student Course Recommendations

All first-time concurrent enrollment students are required to take COLL C052 Becoming a Successful Online Student.

Recommended Courses for First Time Concurrent Enrollment Students:

- Art C101 Introduction to Art
- MUSC C101 Music Appreciation
- MUSC C118 History of American Pop Music
- MUSC C173 Appreciation of Jazz
- CSCI C101 Introduction to Computer Information Systems
- COLL C101 Foundations for Success in College and Life

- Other Courses upon approval

Following the successful completion of your first class, we recommend the following courses:

- ADMJ C101 or C105 – Administration of Justice
- ANTH C111 or C121 – Anthropology
- CHDV C100 or C102 – Child Development
- HCRS C150 – medical terminology (For EMT, medical assisting, and nursing students)
- KINS C101 – Introduction to Kinesiology
- Other Courses upon approval

Cerro Coso's course schedule is available by clicking this link:https://www.cerrocoso.edu/class-schedule.

Students need to meet with a high school counselor to find appropriate college courses that meet their academic goals. Registration for Concurrent Enrollment and Dual Enrollment takes place in November (for Spring) and March (for Fall/Summer).

New concurrent enrollment students complete admissions form online with counselors.

Returning students need to **update their form online** at https://inside.cerrocoso.edu/. Videos on how to do it are below.

How to Register for Cerro Coso as a First-Time Concurrent Enrollment Student:

Click the link below for a video on registering for the first time. (please watch the video all the way through)
https://drive.google.com/file/d/1bs5h0sHjlAybv5rlsBlD7V8pWHG9SOSF/view

How to Update Your Form:

Click the link below for a video on how to update your form for returning concurrent enrollment students.
https://drive.google.com/file/d/12Iypw1fUA9opwcjPmDRiimVhysxrEcYD/view

Once enrolled, students need to:

- Make sure their concurrent class or classes are correct and showing on their schedule.
- Buy or rent books, allowing enough time for them to arrive before the first week of class (shipping can take a week or more to arrive). The student is responsible for purchasing books and course material for concurrent enrollment courses. BUHS is not responsible for purchasing course books and materials. http://kccd.bncollege.com/webapp/wcs/stores/servlet/TBWizardView?catalogId=10001&langId=-1&storeId=65145. Don't forget to check out Amazon for cheaper options.
- Attend the first day of class, or they will be dropped.
- Log in to online classes no later than 8 p.m. PDT on the first day of class or they will be dropped.

Graduation Ceremonies and Activities

The title of "Valedictorian" shall be awarded to the graduating senior with the highest total G.P.A. of all students in the graduating class. The "Salutatorian" shall be the student with the 2nd highest total G.P.A.

These honors shall be reserved for those students who have attended Bishop Union High School for at least all of their junior and senior years. Transfers with Honors, AP, or Dual Enrollment classes will be credited with extra grade points only for those classes with similar designations offered at district.

1. Determination of the top students shall be based on the following:
   a. Must rank in the top 5% of the class on cumulative weighted total G.P.A. (grades 9-12, all courses taken included in this calculation).
   b. Final calculations will be based on a total of 250 units, including projected grades for the eight semester (2 weeks before graduation). Weighted total G.P.A., rounded to the nearest hundredth, shall be used for the calculation. Weighted courses (Honors, AP, and/or Dual Enrollment) are calculated on a 5 point scale. Other courses are based on a 4 point scale.
   c. If a student projects more than 250 units, he/she may opt to exclude from the calculation excess courses that are not required for graduation. (Example: English 10, U.S. History, the 20 units of P.E. required for graduation, etc., may not be excluded. Electives and P.E. beyond the established graduation requirements could be eliminated.) Students wishing to opt out of any excess courses must do so at least 2 weeks before graduation.
   d. If a tie exists, the students shall be recognized as co-valedictorians (or co-salutatorians, if tied for second).

2. The valedictorian:
   a. Shall represent the school in the community.
   b. Shall receive recognition at the senior awards and the graduation ceremony.
   c. May be eligible for special scholarships from colleges, universities, and other agencies.

This regulation will be effective with the Class of 2024.

Senior Graduation Activities

Seniors who want to participate in Senior Activities (Grad Night, Prom, Senior Picnic, Senior Lunch and Graduation Ceremony) must meet the eligibility.

Eligibility:

- Must have 90% or better in order to graduate (if less than 90% students can make-up hours via Saturday School, and/or detention)
- Do not participate in any suspendable offenses
- Appropriate academic progress towards all classes / Credit requirements
- Must be maintaining 60% or higher on all classes required for graduation
- Must have completed or nearly completed community service hours (20 hours)
- Senior Contract must be signed in order to participate in activities

ALMA MATER

Lovely as the mountains

Soft with evening haze.

Brighter than the valley's

Golden autumn days.

Loyalty we pledge thee

Love we'll ever give thee.

Alma mater Bishop High

All hail to thee,

All hail to Thee.