

## READINESS INDICATORS

In the Coxsackie-Athens Central School District, we are committed to providing a wide variety of supports and services to help students aspire to and make progress towards our mission of developing self-directed college and career ready students who are prepared to succeed in our global society. This involves the development of a broad range of knowledge, skills and dispositions that will allow students to be informed consumers and creators of their post-secondary education and training and also effectively navigate the worlds of higher education and employment at a time that is right for them. To be LIFE READY.

To that end the C-A school district is using a number of research and or best practice indicators that have been proven to lead to higher levels of post-secondary success to track student progress, as well as the performance of the District as a whole. It is our shared objective to help students explore a wide variety of opportunities that support their personal, academic, social and career goals. This requires that we measure their progress in a manner that is as unique as they are. All students should graduate confident that their knowledge, skills, and dispositions are sufficient to pursue the personal, academic, social and career goals that they set for themselves. We all learn in a variety of ways. Students should be able to demonstrate readiness in a variety of ways.

## COMMENCEMENT LEVEL INDICATORS

LIFE READY		COLLEGE READY	
Self Directed (Three or More)		Academics (Two or More)	
	Attendance (90%)		GPA: B- (81% ) or higher
	Information Literacy: Often or Consistently in 75% of "I Can"		AP or College Course (Earn Credit)
	Wellness: Meets expectations in a majority of PE Dispositions		AP Exam (3 or higher)
	Personal Skills-4CS: ( Often or Consistently in 75% of reporting)		Algebra II: Earn a C (73%) or higher
	Post Secondary Plan Created		College Course in ELA or Math (Earn Credit)
	Portfolio Created by 1st term senior year		Arts: 4 Credits in Visual or Performing Arts Courses
Citizenship(Two or More)			Passes NYSAA
	Service to Community (5+ hours per year)	Standardized Testing (One or More)	
	Registered to Vote		SAT Exam (READING & WRITING (480)) MATH(530)
	Co-Curricular Participation(2 or more)		ACT Exam(ELA(18)  READING(22)   SCIENCE(23) MATH(22)
	Hold a Leadership Position		PSAT Exam Grade 11 READING(460); MATH (510)
Personal Finance (One or more)			College Placement: Take
	Personal Finance or other Business Course (Earn Credit)	College Preparation (Two or more)	
	Financial Literacy: Demonstrates Readiness		Legacy Project: Complete
CAREER READY			College Application Submittal
Job Ready (Three or More)			College Visit and or College Fair
	Attendance (90%)		FAFSA Submittal
	Co-Curricular Participation(2 or more)		Information Literacy: Often or Consistently in 75% of "I Can"
	Earn Industry Credential, Pass Skills Assessment		Meet IEP Goals
	Job Based Experience for 2 or more months		
	Complete 3 or more Career Cluster Courses		
	Internship or Apprenticeship		
People Ready (One or More)			
	Complete LOTE course II or higher		
	Personal Skills-4CS: ( Often or Consistently in 75% of reporting)		
	Information Literacy: Often or Consistently in 75% of "I Can"		
Preparation (One or more)			
	Complete CDOS Credential		
	AI: Completes one project using 4 or more AI tools		
	Complete OPWDD , ACCCESS VR		
	Complete Career Exploration by end of 9th grade		

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**ELEMENTARY READINESS INDICATORS (Demonstrate a majority of indicators for each section)**

Academic Indicators	M.L. Ready	K	1	2	3	4
Reading	Reading at or above Grade Level					
Writing	Meeting a Majority of Grade Level Learning Standards					
Math	Performing at or above Grade Level					
Social Studies & Science	Meeting a Majority of Grade Level Learning Standards					
Information Literate	Often or Consistently in 75% of "I Can"					
Achievement of IEP Goals	Meets IEP Goals					
Career Indicators	Middle Level Ready	K	1	2	3	4
Attendance	Is present 90% or more					
Extra-Curricular Activities	Participates in one or more organized co-curricular activities annually					
Artificial Intelligence	Completes 1 project using 1 or more AI tools					
Connected to School	Report a positive relationship with at least one staff member					
Life Indicators	Middle Level Ready	K	1	2	3	4
Financial Literacy	Demonstrates Understanding					
Service to Community	Actively participates in one or more service projects annually					
Wellness	Meeting a Majority of Grade Level PE Learning Standards					
Information Literate	Often or Consistently in 75% of "I Can" Statements					
Personal Skills	4CS: ( Often or Consistently in 75% of reporting)					
Pathways Projects	Completes 1 Project per year					
SEL	Meet grade-level SEL competency targets.					