

Annual Reporting - Huntington SD 16J

Questions	
1	What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?
2	What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?
3	SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf and where your efforts might land on the spectrum as you complete your response.

2022-23 Annual Reporting Response

The 2022-2023 School year the district was faced with a few minor obstacles, but the district was able to successfully continue on a path to meet some of its SIA goals. Throughout the school year the district staff and administration continued to analyze engagement data and determine what activities were deemed most important by students, staff, and community members. Through several community engagement events throughout the school year, the district was able to identify programs and activities that would produce the most positive impacts, especially within our focal groups.

The Investment Account investments have impacted our students in many positive ways. The district has continued to expand student access to STEAM programs and hands-on curriculum to all students. The full-time STEAM teacher continues to expand access to STEAM curriculum to all grade levels, K-12. Currently 100% of all students, grades K-12, are enrolled in at least one STEAM or CTE related course.

Two new after school programs were introduced based on input from students and parents for elementary, middle and high school students. An after-school, 6th-12th grade, aviation club which was developed after the purchase of a flight simulator and the introduction of aviation-based curriculum. A new robotics club was also introduced for 3rd – 8th grade students.

The district has expanded access to career and college related courses to middle school and high school students. The district administered the YouScience aptitude test for all 8th grade and high school students in an effort to identify areas of career interest and gain valuable data in determining the best college and career opportunities for all students.

The district continues to work with community partners to expand access to college and career related opportunities for all of our students. Currently, plans are being developed to bring college level courses to ELA, Science, History, STEAM and CTE courses.

The district provided a summer school program, open to all students, grades K-12. Summer school programs were designed to assist students with credit recovery options and extended instructional opportunities. The Summer school program is optional, but provides students and families additional access to quality education.

Huntington faced some minor barriers and challenges during SIA implementation process. One of those is the struggle with community involvement in the planning and implementation process. The district held several community engagement events, but struggled to increase participation among parents and community members. After continued low turnouts, the administration and staff researched and developed different methods of expanding parent and community engagement within the district. Changes were made to the process and design of the community engagement programs and involvement and participation has steadily increased. Another barrier the Huntington School District has faced during the planning, implementation, evaluation and reporting process, is the lack of a workforce (FTE) required to oversee the many mandates that were put into place by state authorities. Huntington School District has one full-time administrator who serves as superintendent, principal and athletic director. The additional mandates only increase the already heavy workload placed on single administrator school districts.

Huntington School District struggles with community engagement participation. We are located west of Ontario, Oregon and some of our students come from neighboring school districts. Due to parental work schedules, distance to school, lack of transportation, the gathering of measurable adequate feedback can be very challenging. The district has a dormitory facility for housing both local and foreign exchange students. The engagement of students and staff remains high and very informative. The administration, teachers and staff report positive impacts of investments made through the surveys, conversations, and observations of students, parents and community members. The district continues to struggle with parental and community involvement. As stated previously, the district administrator and staff have worked to overhaul the community enjoyment methods and programs over the last year. These changes have led to a steady increase in student, parent and community participation at these events. The districts last community outreach event had the largest turnout to date. The district required that all 8th through 11th grade students to compete the YouScience aptitude test. Data from the tests are used to identify and expand areas of academic interests for our students. The data identified business and computer programming as areas of great interest. Based on the findings, the district is working with local educational partners to add college level and other advanced courses to the schedule for the 2024-2025 school year. The expanded STEAM curriculum and purchase of STEAM related equipment has increased the educational opportunities of our students. The SIA funds have allowed the district to provide additional instructional time to students, both inside and outside of school hours. Friday School is offered on a bi-weekly basis as a method of providing additional instructional assistance to students.

Questions

As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

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2022-23 Annual Reporting Response

Huntington School Districts SIA decisions were guided by data collected from student, parent, staff and community members. Community engagement provided valuable input in making key decisions on what areas of the SIA application were most needed and what would best the needs of our marginalized populations. The community listed, expanded career related curriculum, school safety and security and mental health access as the top requested items.

The district has redesigned the community engagement process to better fit the needs of our community and increase participation in those events. These changes have resulted in greater turnouts and an increase in relevant data that can be used in the SIA planning process. The district has seen record breaking turnouts during the last several community engagement events.

The district continues to move forward with several projects and will continue planning for future projects through the use of SIA funds. The district will continue making efforts towards our strategies and outcomes. SIA funds have been very beneficial to the district, staff, students, parents and community for many reasons. The district has expanded and improved communication methods used to interact with parents, students and community members.

The completion of these SIA projects has, in some cases, resulted in identifying additional areas in need of improvement or change. While completing campus and student security projects, the district identified several other areas in need of improvement. SIA funding has allowed the district to make positive changes within our school and community and improve the educational outcomes of all students. The district will continue to expand STEAM, CTE and college and career curriculum. SIA funds have allowed the district to provide additional instructional assistance to students during the regular school day and outside the regular school day. The district will continue to expand educational opportunities for all students and work to meet its SIA implementation goals. The district will expand programs designed to improve student attendance and assist students not on track for graduation.