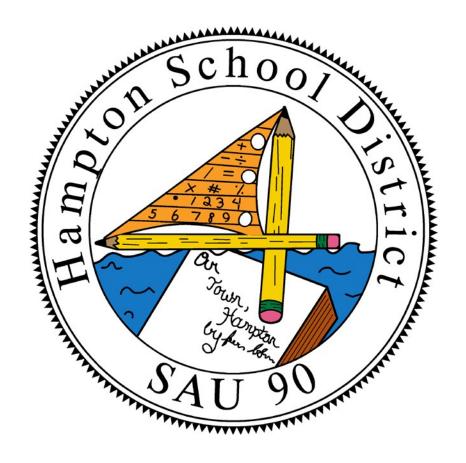


2023-2024







Hampton School District School Administrative Unit 90

Mission Statement:

Inspiring the whole child by providing engaging opportunities for life-long success

Vision Statement:

Hampton Students will become responsible and respectful global citizens in our ever changing world

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Officers of the Hampton School District - SAU 90 2023-2024

School Board



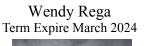
Ginny Bridle Russell, Chair Term Expire March 2025

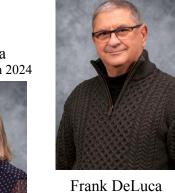
Andrea Shepard Term Expire March 2026



Les Shepard Term Expire March 2025







Term Expire March 2024

School District Moderator

Term Expires March 2024 James Workman

School District Clerk

Term Expires March 2024 Shirley Doheny

School District Treasurer

Ellen Lavin Term Expires March 2024

Independent Auditors

Plodzik & Sanderson, PA of Concord, NH

Members of the Hampton Municipal Budget Committee 2023-2024

Katherine Harake, Chair Matthew Saunders, Vice Chair Michael Pluffe Larry Quinn Ann Marie Galanis Bill DiBiasio Russell Bridle, Selectmen's Representative Frank DeLuca, School Board Representative Robert Ladd, Precinct Member Representative

School Administrative Unit 90

6 Marston Way, Hampton NH Ph: 603-926-4560 Fx: 603-926-5070

www.sau90.org

Superintendent of Schools

Lois B. Costa, M.Ed., CAGS, Ed.D.

Director of Pupil Services

Lois C. DaSilva-Knapton, M.Ed., Ed.D.

Technology Director

Amber L. Levine, M.Ed.

Business Administrator

Mariah B. Curtis, BS

Facilities Director

Keith R. Lessard

Food Services Director

Mary T. Borg

Hampton School District Schools

Centre School

Grades – Preschool, K, 1, 2 53 Winnacunnet Road, Hampton

Ph: 603-926-8706 Fx: 603-926-1177

centre-school.sau90.org

Principal

Timothy J. Lannan, M.Ed., CAGS

Assistant Principal

Jamie L Hayward, M.Ed., CAGS

Marston School

Grades – 3, 4, 5 4 Marston Way, Hampton

Ph: 603-926-8708 Fx: 603-926-7896

11. 003 920 0700 11. 003 920 70

adeline-c-marston-school.sau90.org

Principal

Nathan K. Saddler, M.Ed., CAGS

Assistant Principal

Elizabeth J. Henderson, M.Ed., CAGS

Hampton Academy

Grades – 6, 7, 8

29 Academy Avenue, Hampton

Ph: 603-926-2000 Fx: 603-926-1855

hampton-academy.sau90.org

Principal

Kenneth R. Hawkins III, M.Ed., CAGS

Assistant Principal Timothy S.

Timothy S. Westphal, M.Ed.

This 2023-2024 issue of the Annual Report of the Hampton School District proudly includes special recognition of the following School district employees as they retire:



Karen Bonsaint Hampton Academy Grade 8 Teacher 40 Years of Service



Kimberly Warburton Hampton Academy Grade 7 Teacher 23 Years of Service



Sharon Tovey Marston School Regular Ed Associate 20 Years of Service



Susan MacNicoll
Academy
Computer Teacher
15 Years of Service





The School District extends its sincerest gratitude to
Timothy Lannan
for 15 years of service to the
Hampton School District as the
Principal at Centre School. Your dedication to the schools, staff, and families will be dearly remembered.



Hampton School District - SAU 90

The following twenty-six (26) pages provide information about the proposed budget and warrant articles presented to the 2024 Annual School District Meeting of the Hampton School District.

2024 Signed Warrant of the Annual Meeting
FY 2024-2025 Proposed Operating Budget
2024-2025 MS-27 (signed) from the Hampton Budget Committee
2024-2025 Default Budget (signed) from the Hampton Budget
Committee 2024-2025 Revenue Projections

2024 SCHOOL DISTRICT WARRANT HAMPTON SCHOOL DISTRICT HAMPTON, NEW HAMPSHIRE

To the inhabitants of the School District of the Town of Hampton, in the County of Rockingham, State of New Hampshire, qualified to vote upon District affairs:

You are hereby notified to meet in two separate sessions of the School District Annual Meeting as follows:

FIRST SESSION (Deliberative Session): In the Auditorium of the Hampton Academy, 29 Academy Avenue in Hampton, New Hampshire on **Monday, February 5, 2024, at 7:00PM** for explanation, discussion, debate, and possible amendment of the following warrant articles:

1. Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$28,894,429? Should this article be defeated, the default budget shall be \$28,065,454, which is the same as last year, with certain adjustments required by previous action of the District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only? (Majority vote required.)

Recommended by the School Board 5-0-0. Recommended by the Municipal Budget Committee 7-0-0.

Note: Warrant Article #1 (operating budget) does not include appropriations in any other warrant articles.

2. Shall the School District vote to raise and appropriate the sum of \$300,000 to continue long term maintenance, repair and modernization work to include technical and/or engineering services at Hampton's Marston and Centre school buildings and grounds? This article is a continuation of an annual program planned to keep the buildings updated and in good condition, thereby protecting the taxpayer's investment. Projects planned for 2024-26 are listed below. This will be a non-lapsing appropriation per RSA 32:7 VI and will not lapse until these projects are completed or June 30, 2026, whichever is earlier? (Majority vote required.)

Recommended by the School Board 5-0-0.

Recommended by the Municipal Budget Committee 7-0-0.

MARSTON SCHOOL	
ADA improvements (district-wide)	\$ 10,000
LED Lighting upgrades (phased)	5,000
	\$ 15,000
CENTRE SCHOOL	
Windows (phased)	\$ 265,000
Roof repairs (ongoing)	10,000
LED Lighting upgrades (phased)	10,000
	\$ 285,000

3. Shall the Hampton school District raise and appropriate the sum of \$2,000,000 for the design and construction of the improvement, renovation and replacement of the HV indoor air quality systems at the Centre school? This special warrant article per RSA 32:7,VI and will not lapse until the design and construction of the improvement, renovation and replacement of the indoor air quality system is completed or by June 30, 2030, whichever is sooner. (Majority vote required.)

Recommended by the School Board 5-0-0. Recommended by the Municipal Budget Committee 7-0-0.

4. Shall the School District vote to raise and appropriate funds in the amount of \$52,521 to provide child benefit services, in accordance with RSA 189:49, for students who are residents of the Hampton School District and attend Sacred Heart School located in Hampton, New Hampshire? BY PETITION. (Majority vote required.)

Recommended by the School Board 2-0-3. Recommended by the Municipal Budget Committee 4-3-0.

SECOND SESSION (Balloting): At the Winnacunnet High School Dining Hall, 1 Alumni Drive in Hampton, New Hampshire on Tuesday, **March 12, 2024**, to elect by official ballot officers of the School District and to vote by official ballot on warrant articles from the First Session:

- Voting for School District officers consisting of:
 One School District Moderator for the ensuing three years (terms expiring 2027);
 One School District Clerk for the ensuing three years (terms expiring 2027);
 One School District Treasurer for the ensuing three years (terms expiring 2027);
 Two School Board Members for the ensuing three years (terms expiring 2027);
- 2. Voting on the articles listed as **1 through 4** as more fully set forth under the First Session above and as any of said articles may have been amended at the First Session; the polls to open at 7:00AM and to close no earlier than 8:00PM.

Given under our hands and seals at Hampton, this	day of January, 2024.
	Nigher B. Billi Chairperson
	andreal Regard Wendy Regard School Board
A true copy of Warrant – Attest:	Vingua B Bille Chairperson
	Kuli al. Slepard
	andreal Slepard
	Wendy Rega. School Board
l certify that on the <u>i 2</u> day of January, 2024 I posted a co School Board of said District at the Place of Meeting within n HAMPTON TOWN OFFICE and LANE MEMORIAL LIBRAR	amed and like attested copies at the
SS T4 14 2004	1 pinah blist 5
Personally appeared the said Mariah Curtis certificate by Mariah Curtis signe	and made oath the above
Before me:	Motathyrin Such
	M.Katherine Tuck Notary Public, State of New Hampshire
	My Commission Expires June 16, 2026

		HAMPTO PROPO	HAMPTON SCHOOL DISTRICT - SAU 90 PROPOSED BUDGET - FY 2024-2025	STRICT - SA FY 2024-20	J 90 25				
17-Oct-23	-23		4	 		H	0000	f	
	ACCOUNT	ACTUAL EXPENDITURE	ADOP I ED BUDGET	CHANGES		DEFAUL I 2024-25	CHANGES	a s	PROPOSED 2024-25
ACCOUNI 1100 - REGULAR EDUCATION	<u>DESCRIPTION</u> ATION	2022-23	2023-24	\$	%%	BUDGET	\$	%%	BUDGET
100.1100.50110.xx.xx	Salaries - Teachers	6,051,846	6,420,377	298,205	4.6%	6,718,582	•	%0:0	6,718,582
100.1100.50113.20.00	Salaries - Kindergarten Aides	153,902	168,824	8,918	5.3%	177,742	•	0.0%	177,742
100.1100.50114.xx.00	Salaries - Reg Ed Tutors	06	6,300	ı	%0:0	6,300	1	%0:0	6,300
100.1100.50120.xx.00	Salaries - Substitutes	208,272	199,800		0.0%	199,800	13,500	%8.9	213,300
100.1100.50430.xx.00	Repair & Maintenance	664	1,140	•	0.0%	1,140	210	18.4%	1,350
100.1100.50442.xx.00	Rental / Leasing of Equipment	70,523	29,786	•	%0:0	982'62	(9,786)	-12.3%	70,000
100.1100.50610.xx.00	Supplies	80,522	29,090	•	%0:0	29,090	1,680	2.1%	80,770
100.1100.50641.xx.00	Instructional Textbooks	25,098	31,250		%0:0	31,250	(3,000)	%9:6-	28,250
100.1100.50643.xx.00	Other Instructional Printed - Periodicals	2,775	3,020	•	%0:0	3,020	(20)	-0.7%	3,000
, 100.1100.50650.xx.00	Instructional Software & Online Resources	54,241	51,100		%0:0	51,100	(3,000)	-5.9%	48,100
100.1100.50739.xx.00	Equipment	3,303	5,000		%0:0	2,000	(1,000)	-20.0%	4,000
100.1100.50323.50.54	Contracted Services - Section 504		5,130		%0:0	5,130	3,000	28.5%	8,130
100.1100.50610.50.54	Supplies & Materials - Section 504	2,419	2,500	•	%0:0	2,500	•	%0:0	2,500
	TOTAL - REGULAR EDUCATION	6,653,655	7,053,317	307,123	4.4%	7,360,440	1,584	%0.0	7,362,024
1200 - SPECIAL EDUCATION	NOIT								
100.1200.50110.xx.00	Salaries - Special Ed Teachers	955,133	920,778	67,141	7.1%	1,017,919	1	0.0%	1,017,919
100.1200.50113.xx.00	Salaries - Special Ed Aides	680'969	724,833	28,211	3.9%	753,044	27,275	3.8%	780,319
100.1200.50114.xx.00	Salaries - Special Ed Tutors	7,715	2,000	1	%0:0	2,000	•	%0:0	5,000
100.1200.50115.50.00	Salaries - Special Ed BCBA	282,215	336,766	378	0.1%	337,144	94,900	28.2%	432,044
100.1200.50116.50.00	Salaries - Special Ed Director	101,801	111,188		0.0%	111,188	5,454	4.9%	116,642
100.1200.50118.50.00	Salaries - Special Ed Clerical	85,241	60,003	•	0.0%	600'26	11,650	12.0%	108,653
100.1200.50118.50.00	Salaries - District LEA	•	-	•	%0:0	_	•	%0:0	-
100.1200.50120.50.00	Salaries - Extended Year Program	45,000	45,000	•	%0:0	45,000	2,000	11.1%	20,000
100.1200.50322.50.00	Workshops / Seminars	1,074	3,250	•	%0:0	3,250	1,400	43.1%	4,650
100.1200.50323.50.00	Professional Services	256,274	220,000		%0:0	220,000	11,000	2.0%	231,000
100.1200.50332.50.00	Evaluations / Testing	10,850	2,500	•	%0:0	7,500		%0:0	2,500
100.1200.50333.50.00	Legal Expenditures	7,290	2,500		0.0%	2,500	2,500	100.0%	5,000
100.1200.50442.50.00	Rental / Leasing of Equipment	1,440	1,440	•	%0:0	1,440	•	%0:0	1,440
100.1200.50530.50.00	Telecommunications	2,400	2,400		0.0%	2,400	•	%0.0	2,400
100.1200.50560.xx.00	Tuition	755,466	775,435	•	%0:0	775,435	120,000	15.5%	895,435
100.1200.50580.50.00	Travel Reimbursement	1,604	1,500		%0:0	1,500	•	%0:0	1,500
100.1200.50610.50.00	Supplies	6,560	10,200	•	%0:0	10,200	1,800	17.6%	12,000
100.1200.50650.50.00	Software	2,508	10,300		%0:0	10,300	•	%0:0	10,300
100.1200.50739.50.00	Equipment	5,379	6,300	•	%0:0	6,300	•	%0.0	9,300
100.1200.50810.50.00	Dues and Fees	1,430	1,700		%0.0	1,700		%0:0	1,700
	TOTAL - SPECIAL EDUCATION	3,228,469	3,316,094	95,730	2.9%	3,411,824	280,979	8.5%	3,692,803

	ACCOUNT	ACTUAL EXPENDITURE	ADOPTED BUDGET	DEFAULT		DEFAULT 2024-25	PROPOSED	Ω "	PROPOSED
ACCOUNT 2140/2150/2160 - RELAI	ACCOUNT DESCRIPTION 2140/2150/2160 - RELATED STUDENT SERVICES	2022-23	2023-24	3 3	%%	BUDGET	\$	%%	BUDGET
100.2140.50110.50.00	Salaries - Psychologists	221,395	234,019	(16,397)	-7.0%	217,622		%0:0	217,622
100.2140.50323.50.00	Prof Services - Psychology	1	4,200	ı	%0:0	4,200	•	%0.0	4,200
100.2152.50110.xx.00	Salaries - Speech Lang Path	208,861	219,174	10,345	4.7%	229,519	•	%0:0	229,519
100.2152.50113.40.00	Salaries - Speech Lang Assistant	35,000	37,630	ı	%0:0	37,630	1,883	2.0%	39,513
100.2152.50323.50.00	Prof Services - Speech Lang	•	12,750	1	%0:0	12,750	•	%0.0	12,750
100.2153.50323.50.00	Prof Services - Audiology		2,600		%0:0	2,600		%0:0	2,600
100.2162.50110.50.00	Salaries - Physical Therapy	28,318	41,088	2,731	%9:9	43,819	1	%0.0	43,819
100.2162.50323.50.00	Prof Services - Physical Therapy		_	1	%0:0	_	,	%0:0	_
100.2163.50110.50.00	Salaries - Occupational Therapists	187,553	198,716	7,565	3.8%	206,281	2,627	1.3%	208,908
100.2163.50323.50.00	Prof Services - Occup Therapy	•	15,000	ı	%0:0	15,000	•	%0:0	15,000
	TOTAL - RELATED SVS	681,127	765,178	4,244	%9.0	769,422	4,510	%9'0	773,932
2210 - IMPROVEMENT OF INSTRUCTION	F INSTRUCTION								
100.2210.50240.xx.00	Tuition Reimbursement (Teachers)	44,579	51,000		%0	51,000	•	%0:0	51,000
100.2210.50321.xx.00	Testing	458	16,200	1	%0	16,200	,	%0:0	16,200
100.2210.50322.xx.00	Workshops / Seminars	4,690	7,000	1	%0	2,000	(1,000)	-14.3%	00009
100.2210.50329.xx.00	In-Service Training	692	3,000	1	%0	3,000	•	%0:0	3,000
100.2210.50336.xx.00	Professional Develop	1,640	1,200	1	%0	1,200	7,800	%0.059	6,000
100.2210.50620.xx.00	Curriculum Work - Salaries	12,385	11,000	ı	%0	11,000	13,600	123.6%	24,600
100.2210.50610.xx.00	Curriculum Supplies	8,985	10,000	1	%0	10,000	(1,000)	-10.0%	6,000
100.2210.50641.xx.00	Curriculum Books & Printed Mat	200	4,000	1	%0	4,000	•	%0:0	4,000
100.2210.50650.50.00	Curriculum Software	8,756	00009	1	%0	6,000	13,000	216.7%	19,000
100.2210.50810.50.00	Dues & Fees	1,093	3,000		%0	3,000	ı	%0:0	3,000
	TOTAL - IMPROVE INSTRUCTION	83,855	112,400		0.0%	112,400	32,400	28.8%	144,800
2220 - EDUCATIONAL MEDIA	ЕДА								
100.2220.50110.xx.00	Salaries - Librarians	253,433	263,337	7,809	3.0%	271,146	ı	%0:0	271,146
100.2220.50430.xx.00	Repair & Maintenance - AV	300	450	1	%0:0	450	•	%0.0	450
100.2220.50610.xx.00	Supplies	4,444	5,200	•	%0:0	5,200	•	%0:0	5,200
100.2220.50641.xx.00	Books & Printed Material	19,548	19,200	1	%0.0	19,200	009	3.1%	19,800
	TOTAL - EDUCATIONAL MEDIA	277,724	288,187	7,809	2.7%	295,996	009	0.2%	296,596

ACCOUNT	ACCOUNT DESCRIPTION	ACTUAL EXPENDITURE 2022-23	ADOPTED BUDGET 2023-24	DEFAULT CHANGES	%%	DEFAULT 2024-25 BUDGET	PROPOSED CHANGES	%% C	PROPOSED 2024-25 BUDGET
2224 - EDUCATIONAL TELEVISION 100.2224.50117.50.00 Salaries 100.2224.50611.50.00 Cable M	=LEVISION Salaries - Media Coordinator Cable Media Supplies	- 1,190	1,000	1 1	%0.0	1,000		%0:0 %0:0	1,000
	TOTAL - EDUCATIONAL TV	1,191	4,001		%0.0	4,001	•	0.0%	4,001
2225 - TECHNOLOGY									
100.2225.50117.50.00	Salaries - Technology	233,414	249,786	1,755	0.7%	251,541	15,117	6.1%	266,658
100.2225.50119.50.00	Salaries - Data Management	58,967	960'99	ı	%0:0	960'99	4,884	7.4%	70,980
100.2225.50120.50.00	Salaries - Summer	1,929	3,840	ı	%0:0	3,840	1	%0:0	3,840
100.2225.50322.50.00	Workshops / Seminars	1,105	1,500	1	%0:0	1,500	2,000	133.3%	3,500
100.2225.50328.50.00	Contracted Services	4,400	3,600	•	%0:0	3,600	,	%0:0	3,600
100.2225.50431.50.00	Repair & Maintain Computers	4,414	000'6	1	%0.0	6,000	ı	%0:0	6,000
100.2225.50442.50.00	Rental / Lease of Technology	64,622	~	1	%0:0	~	1	%0:0	_
100.2225.50610.50.00	Technology Supplies	1,676	12,200	1	%0:0	12,200	(1,000)	-8.2%	11,200
100.2225.50643.50.00	Internet Access Fees	15,237	14,400	1	%0:0	14,400	1,100	%9'.	15,500
100.2225.50644.50.00	Software - Administrative	96,474	90,250	1	%0.0	90,250	ı	%0:0	90,250
100.2225.50734.50.00	New Technology Equipment	,	100,000	1	%0:0	100,000	18,800	18.8%	118,800
100.2225.50738.50.00	Replace Technology Equipment	38,301	70,000	1	%0:0	70,000		%0:0	70,000
	TOTAL - TECHNOLOGY	520,539	620,673	1,755	0.3%	622,428	40,901	%9.9	663,329
2290 - SUPPORT SERVICES	ES								
100.2290.50113.xx.00	Salaries - Paraprofessionals	81,715	90,257	4,707	5.2%	94,964	1	%0:0	94,964
100.2290.50120.50.00	Salaries - Merit Payments	1	_	ı	%0:0	_	i	%0:0	_
100.2290.50338.50.00	School Resource Officer	244,159	246,000	4,000	1.6%	250,000	ı	%0:0	250,000
100.2290.50531.50.00	District-wide Telecommunications	353	1,455		%0:0	1,455	i	%0:0	1,455
	TOTAL - SUPPORT SVS	326,227	337,713	8,707	2.6%	346,420	•	0.0%	346,420
2310 - BOARD OF EDUCATION	ATION								
100.2310.50116.50.00	Salaries - District Officers	25,220	25,870	ı	%0.0	25,870	200	1.9%	26,370
100.2310.50333.50.00	Legal Expenditures	15,115	30,000	•	%0.0	30,000	•	%0:0	30,000
100.2310.50334.50.00	Audit Expenditures	18,550	15,800	ı	%0:0	15,800	1,700	10.8%	17,500
100.2310.50335.50.00	Annual Meeting Expenditures	1,624	3,600		%0:0	3,600	(009)	-16.7%	3,000
100.2310.50540.50.00	Advertising Expenditures	3,104	2,947	1	%0:0	2,947	•	%0:0	2,947
100.2310.50580.50.00	Travel Reimb - School Board		~	ı	%0.0	~	ı	%0:0	-
100.2310.50610.50.00	Supplies - School Board	3,481	2,700		%0:0	2,700	ı	%0:0	2,700
100.2310.50810.50.00	Dues & Fees - School Board	7,307	7,105		%0:0	7,105	ı	%0:0	7,105
	TOTAL - SCHOOL BOARD	74,401	88,023	•	%0.0	88,023	1,600	1.8%	89,623

2220 - SAU SERVICES 100.2320.50116.90.00 Salaries - SAU Administrators 100.2320.50117.90.00 Salaries - SAU HR Assistant 100.2320.50118.90.00 Salaries - SAU Business Support 100.2320.50328.90.00 Workshops / Travel 100.2320.50330.90.00 Contracted Services 100.2320.50330.90.00 Labor Relations Services 100.2320.50342.90.00 Professional Development 100.2320.50342.90.00 Professional Development 100.2320.50342.90.00 Professional Development 100.2320.50342.90.00 Professional Development 100.2320.5034.90.00 Professional Development 100.2320.5034.90.00 Professional Development 100.2320.50641.90.00 Professional Development 100.2320.50641.90.00 Professional Development 100.2320.50661.90.00 Financial Software Support 100.2320.50661.90.00 Financial Software Support 100.2320.50671.90.00 Furniture 100.2320.50671.90.00 Furniture 100.2320.50680.90.00 Furniture 100.2320.50680.90.00 Cquire Expenditures - SAU	tors 251,300							
- SALL -								
- SAL SAL SAL SAL SAL SAL SAL SAL SAL SAL	60 60 7	263,300	1	%0.0	263,300	21,810	8.3%	285,110
- SAL SAL SAL SAL SAL SACOS SA	68 60 7 7	_	•	%0:0	_	•	%0:0	_
- SAL Sps / T	60 7 7	74,078	691	%6:0	74,769	4,007	5.4%	78,776
red Sel	. 1	65,291	•	%0:0	65,291	3,265	2.0%	68,556
elation onal D & Main and a particular and a printe a pri	7	2,000	•	%0:0	2,000	4,400	62.9%	11,400
onal D Access Printe Bosins Clere Clere Collegion Clere Collegion Col	-	1,200	,	%0:0	1,200		%0:0	1,200
k Main ne		8,000	2,000	25.0%	10,000	2,000	25.0%	12,000
aduipment of the prints of the	,	5,000	•	%0:0	5,000	(1,000)	-20.0%	4,000
Printe Access Access I Softv I Softv A Gee spendii		200	,	%0:0	200	,	%0:0	200
Printe Access Access Licer I Softv e e e e e r - Prin - Cler	5,307	4,300	·	%0:0	4,300	1,200	27.9%	5,500
Access Access Licer Licer Services Access Licer Access Acc	4,736	6,300	,	%0:0	6,300	•	%0:0	6,300
Printe Access and a Software and Access and a Software and Access	2,184	2,000	,	%0:0	2,000	,	%0:0	2,000
Access Access I Softv I Softv I Softv - Prin - Cler	5,783	6,500	,	%0:0	6,500	•	%0:0	6,500
Access I Softv	2,290	1,000	1	%0:0	1,000	1,350	135.0%	2,350
Il Software	4,284	3,900	ı	%0:0	3,900	420	10.8%	4,320
al Software	2,390	6,013	1	%0:0	6,013	295	9.3%	6,575
ant Software and Fees spending	17,151	17,152	,	%0:0	17,152	ı	%0:0	17,152
d Fees spendif	19,999	20,000	•	%0:0	20,000	1	%0:0	20,000
d Fees spendii - Prin	•	_	,	%0:0	~	1	%0:0	~
d Fees readily rependif	•	_	1	%0:0	~	1	%0:0	~
pendii	3,440	3,759	ı	%0:0	3,759	1	%0:0	3,759
- Prin	16,229	4,500	ı	%0:0	4,500	3,900	%2'98	8,400
2410 - SCHOOL ADMINISTRATION 100.2410.50116.xx.00 Salaries - Principals 100.2410.50118.xx.00 Salaries - Clerical / Support	AU SERVICES 474,145	499,796	2,691	0.5%	502,487	41,914	8.4%	544,401
	636.130	009'029	6.360	14%	096.629	40.889	6.1%	720.849
		269,128	994	0.4%	270,122	13,733	5.1%	283,855
		3,000	1	%0.0	3,000	(1,000)	-33.3%	2,000
100.2410.50322.xx.00 Workshops / Seminars	750	2,000	ı	%0:0	5,000	ı	%0:0	5,000
100.2410.50531.xx.00 Telephone	28,776	38,664	1	%0.0	38,664	4,536	11.7%	43,200
100.2410.50534.xx.00 Postage	1,454	4,100	•	%0:0	4,100	1	%0:0	4,100
100.2410.50610.xx.00 Supplies	11,282	14,900	•	%0:0	14,900	•	%0:0	14,900
100.2410.50810.xx.00 Dues and Fees	4,889	4,950		%0:0	4,950	255	5.2%	5,205
TOTAL - SCHOOL ADMIN	HOOL ADMIN 933,909	1,010,342	10,354	1.0%	1,020,696	58,413	2.8%	1,079,110

	ACCOUNT	ACTUAL EXPENDITURE	ADOPTED BUDGET	DEFAULT		DEFAULT 2024-25	PROPOSED CHANGES		PROPOSED 2024-25
ACCOUNT 2620 - BUILDINGS	DESCRIPTION	2022-23	2023-24	S	%%	BUDGET	\$	%%	BUDGET
100.2620.50116.xx.00	Salaries - Facilities Manager	95,750	100,450	•	%0:0	100,450	6,773	%2'9	107,223
100.2620.50118.xx.00	Salaries - Other Support	•	4,320		%0.0	4,320	1	%0:0	4,320
100.2620.50119.xx.00	Salaries - Custodians	563,544	656,684	36,914	2.6%	693,598	30,504	4.6%	724,102
100.2620.50120.xx.00	Salaries - Substitutes		က	,	%0:0	က		%0'0	က
100.2620.50130.xx.00	Salaries - Overtime	50,998	49,800		%0:0	49,800	2,988	%0.9	52,788
100.2620.50411.xx.00	Water Expenditures	19,484	23,105	1,875	8.1%	24,980	•	%0:0	24,980
100.2620.50421.xx.00	Recycling Expenditures		က		%0:0	က		%0:0	က
100.2620.50425.xx.00	Pest Control	1,934	1,675	•	%0:0	1,675	•	%0:0	1,675
100.2620.50426.xx.00	Fire Protection	14,287	15,000		%0.0	15,000	1	%0:0	15,000
100.2620.50430.xx.00	Repair & Maintenance	413,105	250,300	ı	%0:0	250,300	49,700	19.9%	300,000
100.2620.50520.xx.00	Property / Liability Insurance	59,994	69,855	•	0.0%	69,855	•	%0:0	69,855
100.2620.50610.xx.00	Supplies	70,548	64,000	ı	%0:0	64,000	9000	9.4%	000'02
100.2620.50622.xx.00	Electricity	222,168	291,450	ı	%0:0	291,450	•	%0:0	291,450
100.2620.50624.xx.00	Heating Fuels	109,751	130,430	•	%0:0	130,430		%0:0	130,430
100.2620.50733.xx.00	Furniture	40,136	10,000	•	%0:0	10,000	10,000	100.0%	20,000
100.2620.50739.xx.00	Equipment	19,581	7,500	•	%0.0	7,500		%0:0	7,500
100.2620.50896.xx.00	Staff Training	•	300		%0:0	300		%0:0	300
	TOTAL - BUILDINGS	1,681,278	1,674,875	38,789	2.3%	1,713,664	105,965	6.3%	1,819,629
2630 - GROUNDS									
100.2630.50424.xx.00	Lawn Mowing / Care	42,095	48,999	,	0.0%	48,999	2,450	2.0%	51,449
100.2630.50433.xx.00	Grounds Repair	40,478	33,800	,	%0:0	33,800	12,900	38.2%	46,700
100.2630.50434.xx.00	Playground / Fields Maintenance	36,881	21,000		%0.0	21,000		%0:0	21,000
	TOTAL - GROUNDS	119,454	103,799		%0.0	103,799	15,350	14.8%	119,149
2650 - VEHICLE EXPENSES	SES .								
100.2650.50436.50.00	Vehicle Expenditures	8,388	3,500	ı	%0:0	3,500	•	0.0%	3,500
	TOTAL - VEHICLES	8,388	3,500		0.0%	3,500		0.0%	3,500
2660 - SECURITY SERVICES	CES								
100.2660.50644.50.00	Security Software	•	5,400	ı	%0:0	5,400	5,200	%8:36	10,600
	TOTAL - SECURITY SERVICES		5,400		%0.0	5,400	5,200	%8:96	10,600

	THIOSON	ACTUAL	ADOPTED	DEFAULT		DEFAULT	PROPOSED		PROPOSED
ACCOUNT	DESCRIPTION	2022-23	2023-24	\$	<u>%%</u>	BUDGET	\$3	%%	BUDGET
2700 - STUDENT TRANSPORTATION	PORTATION								
100.2721.50510.xx.00	Regular Home-to-School	707,121	709,709	•	%0:0	506,709	66,703	9.4%	776,412
100.2722.50510.xx.00	Special Needs Transportation	324,258	219,500	273,748	124.7%	493,248	75,000	34.2%	568,248
100.2724.50510.xx.00	Transportation - Athletics	2,086	16,000	1	%0:0	16,000	(4,000)	-25.0%	12,000
100.2725.50510.xx.00	Transportation - Field Trips	9,047	12,000		%0.0	12,000	1	%0:0	12,000
100.2729.50510.xx.00	Other Transportation	51	30,000		%0.0	30,000	•	0.0%	30,000
	TOTAL - TRANSPORTATION	1,047,564	987,209	273,748	27.7%	1,260,957	137,703	13.9%	1,398,660
2900 - EMPLOYEE BENEFITS	EIIS								
100.2900.50211.50.00	Health Insurance	2,565,100	2,724,922	342,669	12.6%	3,067,591	36,958	1.4%	3,104,549
100.2900.50212.50.00	Dental Insurance	103,988	102,098	11,399	11.2%	113,497	458	0.4%	113,955
100.2900.50213.50.00	Life Insurance	16,428	18,171	•	%0:0	18,171		%0:0	18,171
100.2900.50214.50.00	LTD Insurance	26,377	32,267	1,190	3.7%	33,457	446	1.4%	33,903
100.2900.50220.50.00	FICA / Medicare	958,818	1,073,245	39,577	3.7%	1,112,822	21,620	2.0%	1,134,442
100.2900.50231.50.00	NHRS - Non-Cert Contributions	280,437	323,454	18,904	2.8%	342,358	16,631	5.1%	358,989
100.2900.50232.50.00	NHRS - Cert Contributions	1,963,267	1,929,439	62,538	3.2%	1,991,977	10,706	%9:0	2,002,683
100.2900.50250.50.00	Unemployment Contributions	9,595	9,564	1	%0:0	9,564	1	%0:0	9,564
100.2900.50260.50.00	Workers Compensation	098'89	69,434	1	%0:0	69,434	1	%0:0	69,434
100.2900.50280.50.00	Vacation Buy Out		28,473	1	%0:0	28,473	362	%0:0	29,435
100.2900.50285.50.00	403B Employer Contributions	i		ı	%0:0	,	_	100.0%	_
100.2900.50810.50.00	Admin Fees	822	3,060	•	%0:0	3,060	1	%0:0	3,060
	TOTAL - BENEFITS	5,993,691	6,314,127	476,277	7.5%	6,790,404	87,782	1.4%	6,878,186
3100 - FOOD SERVICE DIRECTOR	IRECTOR								
100.3110.50116.50.00	Salaries - Food Service Director	71,342	76,307	1,750	2.3%	78,057	3,818	2.0%	81,875
	TOTAL - FS DIRECTOR	71,342	76,307	1,750	2.3%	78,057	3,818	2.0%	81,875
5100 - DEBT SERVICE									
100.5110.50910.xx.00	Principal Payments	640,000	675,000	35,000	5.2%	710,000	,	%0:0	710,000
100.5120.50830.xx.00	Interest Payments	858,460	824,928	(35,317)	-4.3%	789,611	ı	%0.0	789,611
100.5200.50932.50.00	Iransfers				0.0%			0.0%	,
	TOTAL - DEBT SERVICE	1,498,460	1,499,928	(317)	%0.0	1,499,611		0.0%	1,499,611
	TOTAL - GENERAL FUND	24,422,265	25,584,604	1,255,849	4.91%	26,840,454	828,975	3.24%	27,669,429
	FOOD SERVICE SPECIAL FUND	200,000	200,000		%0.0	200,000		%0.0	200,000
	GROSS APPR - FEDERAL FUNDS	725,000	725,000		%0.0	725,000		%0:0	725,000
	TOTAL - OPERATING BUDGET	25,647,265.46	26,809,604	1,255,849	4.68%	28,065,454	828,975	3.09%	28,894,429

PROPOSED 2024-25 BUDGET	28,894,429	28,894,429
ED ES %%	3.09%	3.09%
PROPOSED CHANGES	828,975	2,084,824
DEFAULT 2024-25 BUDGET	28,065,454	28,065,454
T. %%	4.68%	1.39%
DEFAULT CHANGES	1,255,849.00	373,722 1.39%
ADOPTED BUDGET 2023-24	26,809,604.00 1,255,849.00	26,809,604
ACTUAL EXPENDITURE 2022-23	TOTAL - OPERATING BUDGET 25,647,265.46	March 2023 Voted Appropriations for 2023-24 Total Increase from Voted 2023-24 to Proposed 2024-25 Proposed Budget 2024-25 Amount of Default Increase due to Special Services Default Budget 2024-25 Increase over Default in Proposed 2024-25
BUDGET SUMMARY	F	Ma Total Increase from Amount of Dei



Revenue Administration New Hampshire Department of

2024

Proposed Budget

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24 Appropriations and Estimates of Revenue for the Fiscal Year from: July 1, 2024 to June 30, 2025

Hampton Local School

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: \underset \und

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best SCHOOL BUDGET COMMITTEE CERTIFICATION

of my belief it is true, correct and complete.

Signature Opeil Position 15.0 (O)D 34 miller 01151950 400c Marke

Budcom Virginia Bonde RECHAND E.

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal: https://www.proptax.org/

For assistance please contact:

NH DRA Municipal and Property Division (603) 230-5090 http://www.revenue.nh.gov/mun-prop/





			Approp	Appropriations				
Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations as Approved by DRA for period ending 6/30/2024	School Board's Appropriations A for period ending 6/30/2025 (Recommended)	School Board's School Board's Committee's Committee's Appropriations for Period ending period ending period ending period ending 6/30/2025 6/30/2025 6/30/2026 (Recommended) (Not Recommended) (Not Recommended)	Budget Committee's ppropriations for Aperiod ending 6/30/2025 (Recommended) (I	Budget Budget Committee's Committee's Committee's Committee's optiations for Appropriations for period ending period ending period ending (Recommended) (Not Recommended)
Instruction								
1100-1199	Regular Programs	5	\$6,653,655	\$7,053,317	\$7,362,024	0\$	\$7,362,024	\$0
1200-1299	Special Programs	5	\$3,228,469	\$3,316,094	\$3,692,803	\$	\$3,692,803	\$0
1300-1399	Vocational Programs		0\$	\$0	\$0	0\$	\$0	\$0
1400-1499	Other Programs	10	\$131,257	\$170,422	\$169,504	\$0	\$169,504	\$0
1500-1599	Non-Public Programs	6	\$0	\$57,503	\$0	0\$	\$0	\$0
1600-1699	Adult/Continuing Education Programs	6	0\$	0\$	\$0	0\$	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	0\$	\$0	\$0
1800-1899	Community Service Programs		0\$	\$0	\$0	\$0	\$0	\$0
Support Services	Instruction Subtotal		\$10,013,381	\$10,597,336	\$11,224,331	S	\$11,224,331	95
2000-2199	Student Support Services	10	\$1 296 716	\$1 418 491	\$1 465 608	C#	\$1 465 608	G
2200-2299	Instructional Staff Services	5	\$1,209,536	\$1,362,974		0\$	\$1,455,146	0\$
General Administration	Support Services Subtotal		\$2,506,252	\$2,781,465	\$2,920,754	&	\$2,920,754	9
2310 (840)	School Board Contingency		0\$	80	0\$	0\$	0\$	0\$
2310-2319	Other School Board	01	\$74,401	\$88,023	\$89,623	0\$	\$89,623	0\$
	General Administration Subtotal		\$74,401	\$88,023	\$89,623	OS	\$89,623	\$0



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Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations as Approved by DRA for period ending 6/30/2024	School Board's Appropriations to period ending 6/30/2025 (Recommended)	School Board's School Board's Committee's Committee's Committee's Appropriations for Appropriations for Appropriations for Appropriations for Appropriations for committee's Committee's commended) (830/2025 6/30/2025 6/30/2025 (Recommended) (Not Recommended)	Budget Committee's ppropriations for A period ending 6/30/2025 (Recommended) (Budget Budget Committee's Committee's copriations for Appropriations for period ending period ending 6/30/2025 6/30/2025 (Recommended)
Executive Ac	Executive Administration							
2320 (310)	SAU Management Services		\$0	80	\$0	\$0	0\$	0\$
2320-2399	All Other Administration	10	\$474,145	\$499,796	\$544,401	\$0	\$544,401	\$0
2400-2499	School Administration Service	10	\$933,909	\$1,010,342	\$1,079,110	0\$	\$1,079,110	\$0
2500-2599	Business		\$0	\$0	\$0	0\$	\$0	\$
2600-2699	Plant Operations and Maintenance	10	\$1,809,120	\$1,787,574	\$1,952,878	0\$	\$1,952,878	\$0
2700-2799	Student Transportation	5	\$1,047,564	\$987,209	\$1,398,660	\$0	\$1,398,660	\$0
2800-2999	Support Service, Central and Other	10	\$5,993,691	\$6,314,127	\$6,878,186	\$0	\$6,878,186	80
Jon-Instructi	Executive Administration Subtotal		\$10,258,429	\$10,599,048	\$11,853,235	S	\$11,853,235	0\$
3100	Food Service Operations	6	\$571,342	\$576,307	\$581,875	0\$	\$581,875	80
3200	Enterprise Operations	10	\$725,000	\$725,000	\$725,000	0\$	\$725,000	0\$
	Non-Instructional Services Subtotal		\$1,296,342	\$1,301,307	\$1,306,875	\$0	\$1,306,875	80
acilities Acc	Facilities Acquisition and Construction							
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		80	0\$	So	0\$	80	SO
4300	Architectural/Engineering		80	0\$	80	\$0	80	\$0
4400	Educational Specification Development		\$0	\$0	80	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	0\$	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$300,000	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	0\$	\$0	\$0	\$0	\$0
	Facilities Acquisition and Construction Subtotal		0\$	\$300,000	0\$	0\$	0\$	0\$
Other Outlays	Ø							1
5110	Debt Service - Principal	10	0\$	\$675,000	\$710,000	0\$	\$710,000	\$0
5120	Debt Service - Interest	10	\$0	\$824,928	\$789,611	0\$	\$789,611	80
	Other Outlays Subtotal		80	\$1,499,928	\$1,499,611	S	\$1,499,611	80

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Appropriations

Account	Purpose	Expenditures for period ending Article 6/30/2023	Appropriations for as Approved by ing DRA for period 023 ending 6/30/2024	2	School Board's School Board's Committee's	Committee's Committee's Appropriations for A period ending 6/30/2025 (Recommended) (Committee's Committee's committee's corrigions for Appropriations for period ending period ending 6/30/2025 6/30/2025 (Recommended) (Not Recommended)
Fund Transfers	<u>S</u>						
5220-5221	5220-5221 To Food Service		0\$ 0\$	\$0	\$	\$0	0\$
5222-5229	To Other Special Revenue		0\$ 0\$	\$	\$	\$0	\$
5230-5239	5230-5239 To Capital Projects		0\$ 0\$	\$0	\$0	\$	0\$
5254	To Agency Funds		0\$ 0\$	\$0	0\$	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		0\$ 0\$	\$	0\$	\$0	0\$
0666	Supplemental Appropriation		0\$ 0\$	\$0	0\$	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0
	Fund Transfers Subtotal		0\$ 0\$	0\$	0\$	\$	0\$
	Total Operating Budget Appropriations			\$28,894,429	08	\$28,894,429	8



2024 **MS-27**

Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations / for period ending 6/30/2025 (Recommended)	School Board's School Board's Committee's Committee's Committee's Appropriations for Period ending Period ending Period ending Period ending 6/30/2025 6/30/2025 6/30/2025 (Recommended) (Not Recommended)	Budget Committee's Copropriations for A period ending 6/30/2025 (Recommended) (Budget Budget Committee's Committee's opriations for Appropriations for period ending period ending 6/30/2025 6/30/2025 (Recommended) (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
1500-156	1500-1599 Non-Public Programs	04	\$52,521	\$0	\$52,521	0\$
		Purpose: Child Benefit Services				
4600	Building Improvement Services	02	\$300,000	\$0	\$300,000	\$0
		Purpose: Long Term Maintenance				
4600	Building Improvement Services	03	\$2,000,000	\$0	\$2,000,000	\$0
		Purpose: Design and Construction of Improvement Indoor Air				
	Total Proposed Special	Special Articles	\$2,352,521	0\$	\$2,352,521	0\$

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Individual Warrant Articles

0\$	8	O\$	0\$	Total Proposed Individual Articles	Total Prop
(Recommended) (Not Recommended)	(Recommended)	(Recommended) (Not Recommended)	(Recommended) (N	Article	Account Purpose
period ending 6/30/2025	period ending 6/30/2025	period ending 6/30/2025	for period ending period ending period ending period ending 6/30/2025 6/30/2025 6/30/2025		
Committee's	Committee's	School Board's	School Board's School Board's		
afinna	nañona nana				





			Revised Revenues	School Board's	Budget Committee's
Account Source	Source	Article	6/30/2024	period ending 6/30/2025	period ending 6/30/2025
Local Sources	æ				
1300-1349 Tuition	Tuition	01	\$5,000	\$5,000	\$5,000
1400-1449	1400-1449 Transportation Fees		0\$	\$0	0\$
1500-1599 E	1500-1599 Earnings on Investments	01	\$1,500	\$1,500	\$1,500
1600-1699 F	1600-1699 Food Service Sales	01	\$323,000	\$323,000	\$323,000
1700-1799 8	1700-1799 Student Activities		\$0	\$0	\$0
1800-1899 (1800-1899 Community Service Activities		0\$	\$0	\$0
1900-1999 (1900-1999 Other Local Sources	10	\$10,000	\$10,000	\$10,000
		Local Sources Subtotal	\$339,500	\$339,500	\$339,500
3210 S	School Building Aid		0\$	0\$	0\$
3215 K	Kindergarten Building Aid		\$0	\$0	0\$
3220 K	Kindergarten Aid		\$0	\$0	0\$
3230 S	Special Education Aid	10	\$200,000	\$200,000	\$200,000
3240-3249 \	3240-3249 Vocational Aid		0\$	\$0	0\$
3250 A	Adult Education		\$0	\$0	\$0
3260 C	Child Nutrition	01	\$7,000	\$7,000	\$7,000
3270 E	Driver Education		0\$	0\$	80
3290-3299 (3290-3299 Other State Sources		\$0	\$0	0\$
		State Sources Subtotal	\$207.000	\$207,000	\$207 000





Account	Source	Article	Revised Revenues for period ending 6/30/2024	School Board's Estimated Revenues for period ending 6/30/2025	Budget Committee's Estimated Revenues for period ending 6/30/2025
Federal Sources	nrces				
1100-4539	4100-4539 Federal Program Grants	10	\$725,000	\$725,000	\$725,000
4540	Vocational Education		\$0	\$0	0\$
4550	Adult Education		0\$	\$0	0\$
4560	Child Nutrition	10	\$170,000	\$170,000	\$170,000
4570	Disabilities Programs		0\$	0\$	0\$
4580	Medicaid Distribution	10	\$15,000	\$15,000	\$15,000
590-4995	4590-4999 Other Federal Sources (non-4810)		0\$	\$0	0\$
4810	Federal Forest Reserve		0\$	\$0	0\$
her Finar	Federal Sources Subtotal Other Financing Sources		\$910,000	\$910,000	\$910,000
110-5139	5110-5139 Sale of Bonds or Notes		0\$	0\$	0\$
5140	Reimbursement Anticipation Notes		\$0	\$0	0\$
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	0\$
5222	Transfer from Other Special Revenue Funds		\$0	\$0	0\$
5230	Transfer from Capital Project Funds		0\$	0\$	0\$
5251	Transfer from Capital Reserve Funds		\$0	0\$	0\$
5252	Transfer from Expendable Trust Funds		0\$	\$0	0\$
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
300-5699	5300-5699 Other Financing Sources		80	\$0	\$0
2666	Supplemental Appropriation (Contra)		\$0	80	0\$
8666	Amount Voted from Fund Balance		\$0	\$0	\$0
6666	Fund Balance to Reduce Taxes	6	80	\$135,141	\$135,141
	Other Financing Sources Subtotal		0\$	\$135,141	\$135,141
	Total Cationship Designation		C1 456 500	£1 501 641	103 103

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New HampshireDepartment of Revenue Administration

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2024 MS-27

Budget Summary

ltem	School Board Period ending 6/30/2025 (Recommended)	Budget Committee Period ending 6/30/2025
Operating Budget Appropriations	\$28,894,429	\$28,894,429
Special Warrant Articles	\$2,352,521	\$2,352,521
Individual Warrant Articles	0\$	0\$
Total Appropriations	\$31,246,950	\$31,246,950
Less Amount of Estimated Revenues & Credits	\$1,591,641	\$1,591,641
Less Amount of State Education Tax/Grant	0\$	0\$
Estimated Amount of Taxes to be Raised	\$29,655,309	\$29,655,309





Supplemental Schedule

\$34,371,645	Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)
0\$	12. Bond Override (RSA 32:18-a), Amount Voted
0\$	11. Amount voted over recommended amount (Difference of Lines 9 and 10)
0\$	10. Voted Cost Items (Voted at Meeting)
\$0	9. Recommended Cost Items (Prior to Meeting)
	Collective Bargaining Cost Items:
\$3,124,695	8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)
\$31,246,950	7. Amount Recommended, Less Exclusions (Line 1 less Line 6)
0\$	6. Total Exclusions (Sum of Lines 2 through 5 above)
\$0	5. Mandatory Assessments
\$0	4. Capital outlays funded from Long-Term Bonds & Notes
0\$	3. Interest: Long-Term Bonds & Notes
0\$	2. Principal: Long-Term Bonds & Notes
	Less Exclusions:



2024 MS-DSB

Default Budget of the School District

Hampton Local School

For the period beginning July 1, 2024 and ending June 30, 2025

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on:

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
heslig Shepard	School Board Member School Board Member	Kuli W. Shesard
Frank DeLuca	School Board Member	79 John
Andrea Shepard	School Board Member	andrea thepard
Nendy Kega.	School Board Member	Wendy Rega
Virginia Bridle	School Board Chairperson	Vugue B Bulle
		0
		-
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This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal: https://www.proptax.org/

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
http://www.revenue.nh.gov/mun-prop/



2024 MS-DSB

Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budge
Instruction				- рр. ор. ос.	
1100-1199	Regular Programs	\$7,053,317	\$307,123	\$0	\$7,360,440
1200-1299	Special Programs	\$3,316,094	\$95,730	\$0	\$3,411,824
1300-1399	Vocational Programs	\$0	\$0	\$0	\$0
1400-1499	Other Programs	\$170,422	\$0	\$0	\$170,422
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
	Instruction Subtotal	\$10,539,833	\$402,853	\$0	\$10,942,686
Support Serv	vices				
2000-2199	Student Support Services	\$1,418,491	\$31,433	\$0	\$1,449,924
2200-2299	Instructional Staff Services	\$1,362,974	\$18,272	\$0	\$1,381,246
	Support Services Subtotal	\$2,781,465	\$49,705	\$0	\$2,831,170
	ninistration				
2310 (840)	ninistration School Board Contingency	\$0	\$0	\$0	\$0
	ninistration	\$0 \$88,023	\$0 \$0	\$0 \$0	\$0 \$88,023
· · · · ·	School Board Contingency Other School Board General Administration Subtotal	\$0	\$0	\$0	
2310 (840) 2310-2319	School Board Contingency Other School Board General Administration Subtotal	\$0 \$88,023	\$0 \$0	\$0 \$0	\$0 \$88,023
2310 (840) 2310-2319 Executive Ad	School Board Contingency Other School Board General Administration Subtotal	\$0 \$88,023 \$88,023	\$0 \$0 \$0	\$0 \$0 \$0	\$88,023 \$88,023
2310 (840) 2310-2319 Executive Ac 2320 (310)	School Board Contingency Other School Board General Administration Subtotal dministration SAU Management Services	\$0 \$88,023 \$88,023	\$0 \$0 \$0	\$0 \$0 \$0	\$0 \$88,023 \$88,023
2310 (840) 2310-2319 Executive Ad 2320 (310) 2320-2399	School Board Contingency Other School Board General Administration Subtotal dministration SAU Management Services All Other Administration	\$0 \$88,023 \$88,023 \$0 \$499,796	\$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0	\$0 \$88,023 \$88,023 \$0 \$502,487
2310 (840) 2310-2319 Executive Ac 2320 (310) 2320-2399 2400-2499	School Board Contingency Other School Board General Administration Subtotal dministration SAU Management Services All Other Administration School Administration Service	\$0 \$88,023 \$88,023 \$0 \$499,796 \$1,010,342	\$0 \$0 \$0 \$0 \$2,691 \$10,354	\$0 \$0 \$0 \$0 \$0	\$0 \$88,023 \$88,023 \$0 \$502,487 \$1,020,696
2310 (840) 2310-2319 Executive Ac 2320 (310) 2320-2399 2400-2499 2500-2599	School Board Contingency Other School Board General Administration Subtotal dministration SAU Management Services All Other Administration School Administration Service Business	\$0 \$88,023 \$88,023 \$0 \$499,796 \$1,010,342 \$0	\$0 \$0 \$0 \$0 \$10,354 \$0	\$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$88,023 \$88,023 \$0 \$502,487 \$1,020,696
2310 (840) 2310-2319 Executive Ac 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699	School Board Contingency Other School Board General Administration Subtotal dministration SAU Management Services All Other Administration School Administration Service Business Plant Operations and Maintenance	\$0 \$88,023 \$88,023 \$0 \$499,796 \$1,010,342 \$0 \$1,787,574	\$0 \$0 \$0 \$0 \$10,354 \$0 \$38,789	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$88,023 \$88,023 \$0 \$502,487 \$1,020,696 \$0 \$1,826,363
2310 (840) 2310-2319 Executive Ac 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699 2700-2799 2800-2999	Continistration School Board Contingency Other School Board General Administration Subtotal Idministration SAU Management Services All Other Administration School Administration Service Business Plant Operations and Maintenance Student Transportation Support Service, Central and Other Executive Administration Subtotal	\$0 \$88,023 \$88,023 \$0 \$499,796 \$1,010,342 \$0 \$1,787,574 \$987,209	\$0 \$0 \$0 \$2,691 \$10,354 \$0 \$38,789 \$273,748	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$88,023 \$88,023 \$0 \$502,487 \$1,020,696 \$0 \$1,826,363 \$1,260,957
2310 (840) 2310-2319 Executive Ac 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699 2700-2799 2800-2999	School Board Contingency Other School Board General Administration Subtotal dministration SAU Management Services All Other Administration School Administration School Administration Service Business Plant Operations and Maintenance Student Transportation Support Service, Central and Other	\$0 \$88,023 \$88,023 \$0 \$499,796 \$1,010,342 \$0 \$1,787,574 \$987,209 \$6,314,127	\$0 \$0 \$0 \$2,691 \$10,354 \$0 \$38,789 \$273,748 \$476,277	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$88,023 \$88,023 \$0 \$502,487 \$1,020,696 \$0 \$1,826,363 \$1,260,957 \$6,790,404 \$11,400,907
2310 (840) 2310-2319 Executive Ac 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699 2700-2799 2800-2999	School Board Contingency Other School Board General Administration Subtotal dministration SAU Management Services All Other Administration School Administration Service Business Plant Operations and Maintenance Student Transportation Support Service, Central and Other Executive Administration Subtotal	\$0 \$88,023 \$88,023 \$0 \$499,796 \$1,010,342 \$0 \$1,787,574 \$987,209 \$6,314,127 \$10,599,048	\$0 \$0 \$0 \$2,691 \$10,354 \$0 \$38,789 \$273,748 \$476,277 \$801,859	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$88,023 \$88,023 \$0 \$502,487 \$1,020,696 \$0 \$1,826,363 \$1,260,957 \$6,790,404



2024 MS-DSB

Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budge
Facilities Ac	quisition and Construction				
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
	Facilities Acquisition and Construction Subtotal	\$0	\$0	\$0	\$0
Other Outlay	vs.				
5110	Debt Service - Principal	\$675,000	\$35,000	\$0	\$710,000
5120	Debt Service - Interest	\$824,928	(\$35,317)	\$0	\$789,611
Fund Transf	Other Outlays Subtotal	\$1,499,928	(\$317)	\$0	\$1,499,611
Fund Transfo		\$1,499,928	(\$317)	\$0 \$ 0	0.000 100 0.0
	ers				\$0
5220-5221	ers To Food Service	\$0	\$0	\$0	\$0 \$0
5220-5221 5222-5229	ers To Food Service To Other Special Revenue	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0 \$0
5220-5221 5222-5229 5230-5239	ers To Food Service To Other Special Revenue To Capital Projects	\$0 \$0 \$0	\$0 \$0 \$0	\$0 \$0 \$0	\$0 \$0 \$0 \$0
5220-5221 5222-5229 5230-5239 5251	To Food Service To Other Special Revenue To Capital Projects To Capital Reserve Fund	\$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0
5220-5221 5222-5229 5230-5239 5251 5252	To Food Service To Other Special Revenue To Capital Projects To Capital Reserve Fund To Expendable Trusts/Fiduciary Funds	\$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0
5220-5221 5222-5229 5230-5239 5251 5252 5253	To Food Service To Other Special Revenue To Capital Projects To Capital Reserve Fund To Expendable Trusts/Fiduciary Funds To Non-Expendable Trust Funds	\$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0
5220-5221 5222-5229 5230-5239 5251 5252 5253 5254	To Food Service To Other Special Revenue To Capital Projects To Capital Reserve Fund To Expendable Trusts/Fiduciary Funds To Non-Expendable Trust Funds To Agency Funds	\$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0 \$0
5220-5221 5222-5229 5230-5239 5251 5252 5253 5254 5300-5399	To Food Service To Other Special Revenue To Capital Projects To Capital Reserve Fund To Expendable Trusts/Fiduciary Funds To Non-Expendable Trust Funds To Agency Funds Intergovernmental Agency Allocation	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0 \$0
5220-5221 5222-5229 5230-5239 5251 5252 5253 5254 5300-5399 9990	To Food Service To Other Special Revenue To Capital Projects To Capital Reserve Fund To Expendable Trusts/Fiduciary Funds To Non-Expendable Trust Funds To Agency Funds Intergovernmental Agency Allocation Supplemental Appropriation	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$1,499,611 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0



2024 MS-DSB

Reasons for Reductions/Increases & One-Time Appropriations

Account	Explanation
2600-2699	Contracts
1100-1199	Contracts
1200-1299	Contracts
2000-2199	Service Increase
2700-2799	SPED Contracts
2800-2999	Union Beni Contracts

		Actual FY 2021-22	MS-24 Sept 2022	Estimated FY 2023-24
LOCAL				
	Tuition - Dev Preschool	16,740	5,000	5,000
	Tuition - Regular Ed	-	-	-
	Earnings on Investment	2,230	1,500	1,500
	Food Service Sales	7,147	323,000	323,000
	Student Activities	-	-	-
	Misc Local Sources	_	_	_
	Rental of Facilities	350	-	-
	Local Cable Franchise Fees	134,922	4,000	4,000
	Other Local	219,842	_	-
STATE				
	Building Aid	-	_	_
	Special Ed (Catastrophic) Aid	569,615	105,000	105,000
	Child Nutrition	8,887	7,000	7,000
	Other State	_	_	_
FEDERA	<u>L</u>			
	Program Grants	725,000	725,000	725,000
	Child Nutrition	536,118	170,000	170,000
	Medicaid	78,039	5,000	5,000
	Other Federal	_	_	_
OTHER S	SOURCES			
	Voted from Fund Balance		_	_
	Prior Year Fund Balance	1,194,071	476,255	225,000
Adequate	TOTAL Education Grant	3,492,962	1,821,755 1,293,527	1,570,500
- tacquatt			.,200,021	
	TOTAL with AEG	3,492,962	3,115,282	1,570,500
	Decrease in Estimated Revenues			(1,544,782)

NS = No School Early Release - All

NS Aug 21,22,26

H.A. 11:30am



HAMPTON SCHOOL DISTRICT **SAU 90** 2024-2025 CALENDAR

DRAFT (PD days tbd)

2024

	JULY											
S	М	I	W	I	E	<u>s</u>	Student					
						1	0					
2	1	2	3	\bigcirc 4	5	6						
7	8	9	10	11	12	13	0					
14	15	16	17	18	19	20						
21	22	23	24	25	26	27						
28	29	30	31									

		Α	UGUS	ST.			Days
<u>S</u>	М	I	W	I	E	<u>s</u>	Student
							3
				1	2	3	Staff
4	5	6	7	8	9	10	6
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29 (30	31]

	Days										
S	<u>s m i w i e s</u>										
							19				
1	2	3	4	5	6	7	Staff				
8	9	[10]	11	12	13	14	20				
15	16	17	18	19	20	21					
22	23	24	25	26	27	28					
29	30										

		00	стові	ER			Days
<u>s</u>	М	I	W	I	E	<u>S</u>	Student
							22
		1	2	3	4	5	Staff
6	7	8	9	10	11	12	22
13	(14)	15	16	17	18	19	
20	21	22	\23\	24	25	26	
27	28	29	30	31			

		NO	VEME	ER			Days
<u>S</u>	М	I	W	I	E	<u>S</u>	Student
							17
					1	2	Staff
3	4	5	6	7	8	9	18
10	(1)	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	\bigcirc	28	(29)	30	

	DECEMBER										
S	<u>s m i w i e s</u>										
							15				
1	2	3	4	5	6	7	Staff				
8	9	10	11	12	13	14	15				
15	16	17	18	19	\20\	21					
22	23	24)	25	26	27)	28					
29	30	3									

kt 09/29/23

		J۵	AUUAF	RY			Days
S	M	I	W	I	E	S	Student
			_				21
			①	2	3	4	Staff
5	6	7	8	9	10	11	21
12	_13	14	15	16	17	18	
19	(20)	21	22	23	24	25	
26	27	28	\29\	30	31		

		FEE	BRUA	RY			Days
S	М	I	W	I	E	<u>s</u>	Student
							15
						1	Staff
2	3	4	5	6	7	8	15
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24)	25)	26	27)	28		

		M	IARC	Н			Days
<u>S</u>	M	I	W	I	E	<u>S</u>	Student
						1	21
2	3	4	5	6	7	8	Staff
9	10	\11\	12	13	14	15	21
16	17	18	\19\	20	21	22	
23	24	25	26	27	28	29	
30	31						

		1	APRIL	-			Days
<u>S</u>	M	I	W	I	Ε	<u>S</u>	Student
							19
		1	\2\	3	4	5	Staff
6	7	8	9	10	11	12	19
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	<u>30</u>				j

	Days						
S	М	I	W	I	E	<u>S</u>	Student
							19
				1	2	3	Staff
4	5	6	\7\	8	9	10	19
11	12	13	14	15	16	17	
18	_19	20	21	22	23	24	
25	(26)	27	\28\	29	30	31	l

	Days						
S	М	I	W	I	E	<u>s</u>	Student
							11
1	2	3	4	5	6	7	Staff
8	9	10	11	12	13	14	12
15	16	[17]	18	(19)	20	21	
22	23	24	25	26	27	28	
29	30						Totals
							Student
							182
							Staff
							188

Important Dates

Elementary 12:00pm <u>August</u> New Teacher Orientation Days NS Aug 16,19,20

Teacher Orientation/Work Days

Opening day for students Aug 27 Friday before Labor Day NS Aug 30 School Days

September

2024

Labor Day Holiday Break NS Sept 2 Teacher-In-Service NS Sept 10 School Days 19

October

Columbus Day NS Oct 14 Oct 23 Early Release School Days 22

November

Veterans Day NS Nov 11 Thanksgiving Recess NS Nov 22-24 School Days 17

December

Early Release Dec 20 Holiday Break Begins NS Dec 23-31 School Days 15 2024

<u>January</u>

NS Jan 1 Holiday Break Ends MLK,Jr. Day NS Jan 20 Early Release Jan 29 School Days 21

<u>February</u>

Winter Vacation NS Feb 24-28 School Days 15 March

Winter Vacation Ends NS 1-Mar Mar 11 & 19 Early Release 21 School Days

<u>April</u> Early Release Apr 2 Spring Vacation NS Apr 28-30 School Days 19

May

Spring Vacation con'd NS May 1-2 Early Release May 7 Memorial Day NS May 26 Early Release May 28 School Days 19

<u>June</u>

Last Day of School-1/2 Day for Students June 16 Teacher In-Service June 17 NS June 19 Juneteenth School Days

= No School / Holiday / Vacation = Teacher In-Service (No School) = New Teacher Orientation Days

١١ = Early Release

= Inclement Weather - make-up days if needed

Special Education Expenditures Summary

Previous Two Fiscal Years per RSA 32:11-a

Hampton School District – SAU 90

1/24/23

FEDERAL FUNDING OF SPECIAL EDUCATION		2020-2021		2021-2022	
IDEA IDEA Preschool	\$	369,041 4,704	\$	304,521 16,021	
TOTAL FED FUNDS FOR SPECIAL ED	\$	373,745	\$	320,542	
SPECIAL EDUCATION EXPENSES					
Salaries & Benefits Professional Services Legal Expenses Tuition Supplies & Equipment Special Transportation	\$	1,204,782 55,615 - 876,573 21,438 348,029	\$	374,341 1,832 640,068 66,878 175,138	
TOTAL EXPENSES		2,506,437		5,159,333	
SPECIAL EDUCATION REVENUES					
Services to other Local Education Agencies Special Ed. Portion Adequate Education Grant Special Ed. Component Differential Aid Special Education Aid (formerly Catastrophic Aid) Medicaid TOTAL REVENUES		290,569 - 281,765 89,456 661,790	_	294,462 3,990 569,615 78,039	
TOTAL REVENUES		001,730		340,107	
ACTUAL DISTRICT COST FOR SPECIAL EDUCATION	\$	1,470,902	\$	3,892,684	

2023 SCHOOL DISTRICT HAMPTON, NEW HAMPSHIRE MINUTES Deliberative Session February 6, 2023 Election March 14, 2023

Moderator Jim Workman called the meeting to order at 7:30 pm.

The Moderator opened the meeting with the Pledge of Allegiance.

The Moderator thanked those in attendance. He then introduced the people seated at the table: Ginny Bridle-Russell, Andrea Shepard, Wendy Rega, Les Shepard, Superintendent Lois Costa, Director of Finance Mariah Curtis and School District Clerk Shirley Doheny and Mike Ellwell, School District's Attorney.

The Moderator went through some housekeeping issues followed by a review of the rules of the meeting.

The Moderator asked for a motion to allow out of town residents employed by the school to speak and explain an article.

Motion by Ginny Bridle-Russell seconded by Wendy Rega.

Motion passed.

The moderator asked for a motion to waive the reading of last year's minutes.

Motion by Ginny Bridle-Russell seconded by Les Shepard. Motion passed.

SCHOOL BOARD

Andrea Shepard – 1221*

Megan Holbrook - 591

1. Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$26,809,604? Should this article be defeated, the default budget shall be \$26,541,165, which is the same as last year, with certain adjustments required by previous action of the District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Majority vote required.)

Recommended by the School Board 5-0-0. Recommended by the Municipal Budget Committee 7-2-0.

Note: Warrant Article #1 (operating budget) does not include appropriations in any other warrant articles

Moved by Ginny Bridle-Russell, seconded by Wendy Rega to open Article 1 for discussion.

Katherine Harake spoke about the Budget Committee process and purpose.

Being no further discussion, Article 1 will appear on the ballot as written.

Yes – 1289* No – 735

2. Shall the School District vote to raise and appropriate the sum of \$300,000 to continue long term maintenance, repair and modernization work to include technical and/or engineering services at Hampton's Marston and Centre school buildings and grounds? This article is a continuation of an annual program planned to keep the buildings updated and in good condition, thereby protecting the taxpayer's investment. Projects planned for 2023-25 are listed below. This will be a non-lapsing appropriation per RSA 32:7 VI and will not lapse until these projects are completed or June 30, 2025, whichever is earlier. (Majority vote required.)

Recommended by the School Board 5-0-0.

Recommended by the Municipal Budget Committee 9-0-0.

MARSTON SCHOOL		
SAU 90 security secured separate entrance	\$	75,000
LED lighting upgrades (phased)		75,000
Roof repairs (ongoing)	_	10,000
	\$	160,000
CENTRE SCHOOL		
Improve playgrounds, Develop a play area for Pre-K	\$	125,000
Roof repairs (ongoing)	-	10,000
	\$	135,000
ADA improvements (district-wide)	\$	5,000

Motion by Les Shepard, seconded by Ginny Bridle-Russell to open Article 2 for discussion.

Being no further discussion, Article 2 will appear on the ballot as written.

3. Shall the School District adopt the revisions to RSA 198:4-b, II enacted in 2020, which allows the district to retain up to 5% of the District's net assessment in any year, allows the expenditure of any amount retained after the School Board first holds a public hearing, and further requires the School Board to include a report on any retained fund balance in its annual report to the District?

(Majority vote required.)

Recommended by the School Board 5-0-0.

Motion by Wendy Rega, seconded by Les Shepard to open Article 3 for discussion. Being no further discussion, Article 3 will appear on the ballot as written.

Yes – 1478* No – 487

4. Shall the School District vote to raise and appropriate funds in the amount of \$57,503 to provide child benefit services, in accordance with RSA 189:49, for students who are residents of the Hampton School District and attend Sacred Heart School located in Hampton, New Hampshire? BY PETITION. (Majority vote required.)

Recommended by the School Board 4-1-0.

Recommended by the Municipal Budget Committee 8-0-1.

Motion by Ginny Bridle-Russell, seconded by Les Shepard to open Article 4 for discussion.

Chris Muns stated that Sacred Heart School is and has been an important part of our community. He spoke against this article because he doesn't believe we have the legal right to compel someone to have part of their property taxes paid to the Town of Hampton diverted to a school that they may not wish to support. He also stated that not supporting this article does not mean that they do not want all students to receive the best education possible.

Eileen Nevins stated that in 1975 the NH Supreme Court declared that all payments made in conformance of RSA 189:49 are constitutionally permissible in this State. She also stated that when we vote for Child Benefit Services, we are not donating to Sacred Heart as a religious institution. We are giving to the students who are the children of taxpayers in the Town of Hampton for their benefit. She stated it is not going for religious books. She listed the items that were allowed in RSA 189:49. She stated that the money does not go into the school budget. The payments are made to the vendor, not to Sacred Heart. She asked for the support of the voters.

Mike Christiano spoke in favor of the article. He thanked the voters for their past support. His daughter attends Sacred Heart.

Neil Ravin stated that he believes everyone wants the best for Sacred Heart School and that those in opposition are not trying to oppose the church but are trying to embrace the Constitution including the separation of Church and State. He believes the taxpayers have paid for the children attending Sacred Heart at least three times over. He stated that knowing what the items are that are being paid for does not answer the question of how they are being used.

Michael Foreman addressed some reasons why a voter may oppose this article and provided an alternate view. He stated that Child Benefit Services are different from Freedom Account funds. They come from different budgets. He also mentioned that the money all adds up. We should look at it as a ratio, not a sum. He stated that Seabrook has also participated in this funding. He gave other reasons as well.

Motion to allow Principal of Sacred Heart to speak by Lisa Arakalian, seconded by Ginny Bridle-Russell.

Motion passed.

Maegan Koelker clarified some information. She stated that they currently have two students that receive EFA's and have to be 300% below the poverty line. She stated that they worked hard to ask for a reasonable portion of the fees that they pay. She also stated that none of the students are in Pre-K or Kindergarten. She stated that this is about supporting students from Hampton that attend Sacred Heart. She thanked the Town of Hampton for its past support and look forward to its continued support.

Dolores Messner spoke in favor of this article. She believes it is a financial savings to the taxpayers of Hampton.

Meg O'Connor asked about the actual cost to Hampton Taxpayers if these 53 students went to Hampton Public schools. She stated that the children's eyes are on us as we work this through.

Mariah Curtis stated that they could not give an exact figure because many factors would figure into that number such as the number of students per grade, the specific needs of the children.

Lois Costa also explained some of the variables in determining the amount.

Meg O'Connor asked if something could be documented to help educate the voter.

Leslie Lafond asked about numbers that are out there that state per child dollar figures to educate students in SAU 90. She also suggested that it is more an issue of private school education vs public school education and that private school is a choice. She thanked the meeting for the civil conversation.

Jacqui Kennedy stated that this issue is a tricky one. She thanked the taxpayers for their support over the years to foster this alternative option for educating students in our area. She believes good things are happening in the Hampton Public Schools as well as Sacred Heart School. She also thanked those who are challenging the continuation of this funding for doing their due diligence as informed and engaged citizens. The bottom line is, she hopes that our community will find a way to be a community of kindness, respect, trust and generosity of spirit in dealing with this tricky topic. She hopes that our common ground begins by doing right for all students in our community.

Bill McCurdy believes the program is constitutional, however he doesn't like the argument that this money has nothing to do with the Catholic School.

Larry Quinn stated that he supports the Constitution and the Rule of Law and that this expenditure is constitutional. He stated that the amount is small in comparison to the school total budget.

Jen Fuller is glad this article has a clear number so that we all know what we are voting on. She believes it should be on the ballot in March.

Erica DeVries asked if the town is directing money to a job that a certain portion of our community is not able to be hired for.

Mariah Curtis stated that a huge percentage is for the nurse position but it also supports technology and the classes.

Sarah Elliott requested that a vote on this article be by paper ballot. Sarah applauded everyone that spoke on this article. She thinks calling for transparency of funds serves everyone's best. Although there are differences of opinions, she thinks everyone has the best interest of children at heart.

Moderator Workman stated that unless there is an amendment on the article, no vote is necessary.

Dick Snetsky supports this article. Strictly looking at it from a fiscal responsibility sense, it makes sense to support this.

Chris Muns asked someone to speak to the issue of whether it would actually cost \$900,000 if these 53 students went to SAU 90.

Mariah Curtis stated that the number was coming from the current cost of students. She explained how that number was formulated.

Larry Quinn stated that at a presentation to the Budget Committee a school board member stated that reducing the budget by approximately a million dollars would result in a reduction in the class size by two students. Mr. Quinn disputed that statement.

Neil Ravin stated that this is not about the money. He asked the School Board if they would approve the payments if they knew they went to some religious purpose.

Rosemary Lamers spoke in support of this article. She stated the article is constitutional and the monies are overseen. She stated that this is about the children of Hampton. She thanked the voters for their support of the children both in the past and in the future.

Being no further discussion, Article 4 will appear on the ballot as written.

Yes – **1291*** No – 451

5. "Shall the following provisions pertaining to SAU90 funds be adopted? All funds in the SAU90 budget may not be dispersed or redistributed to any private, charter, or religious school or institution."

BY PETITION. (Majority vote required.)

Motion by Ginny Bridle-Russell, seconded by Les Shepard to open Article 5 for discussion.

Motion by Sarah Elliott, seconded by Katherine Harake to amend Article to read: "Shall the following provisions pertaining to SAU 90 funds be adopted? Funds may not be raised or appropriated under the SAU 90 budget for disbursement or redistribution to any non-public school or entity without a detailed, publicly available report from both the School Board and Budget Committee. Report should explain the expenditures and reasoning behind the votes to endorse, oppose or abstain from the Petition."

Sarah Elliott stated that the amendment does not change in spirit. Although the Article is non-binding, she is seeking more transparency from the School Board and Budget Committee. She gave information about the Education Freedom Accounts and spoke about some legislature currently in Concord that may be coming forward that we should be aware of

Katherine Harake suggested taking out the Budget Committee part in the amendment.

Eileen Nevins again referenced the NH Supreme Court Decision of 1975 and thinks these amendments would be unconstitutional under state law.

Dolores Messner asked if the amendment should be framed in the positive rather than the negative.

A request that was signed by at least five voters was submitted to require a yes/no paper ballot on this Amendment.

Brian Warburton stated that this article has nothing to do with the Budget Committee. He wonders if this would be a legal vote and asked Sarah Elliott to withdraw this amendment.

Moderator Workman stated it was advisory and has no legal effect.

Sarah Elliott reiterated that it is advisory only.

Lisa Arakalian asked about putting forth another amendment.

Moderator Workman advised that we had to deal with the current amendment first.

Motion to Amend failed by Yes 45, No 66.

Lisa Arakalian attempted to change the wording of the Article.

Nathan Page stated that Article 5 references all funds in the budget and that Article 4 is a petition article so the funds are not in the budget.

Motion to Amend by Lisa Arakalian to change the wording to "Shall the following provisions pertaining to SAU90 funds be adopted? All funds in the SAU 90 budget my be dispersed or redistributed to Sacred Heart School.

Motion to Amend passed.

Rosemary Lamers confirmed that the Article is advisory only and has no legal standing. She asked about adding that language to the article, so the voters understand that.

Motion to Amend by Rosemary Lamers, seconded by Brian Warburton to add: This petition is advisory only with no legal standing.

Chris Muns asked if it was required to say Petition and could it say Petition as amended.

Mr. Workman stated that it could be an amendment but first we must vote on the current amendment.

Neil Ravin asked for clarification on what out prior vote had meant. He asked to poll the School Board members about how they felt about this amended article.

Wendy Rega stated that her understanding was that if a petition article was amended, it could not be amended to the point that it changed the intent of the article.

Mr. Workman stated that it was not about the intent, but the subject matter had to remain.

Ginny Bridle-Russell stated that this article as amended would totally confuse the voters.

Katherine Harake thanked everyone for additional information about why we have a separation of church and state.

Motion to amend passed.

Motion to amend by Quinn Parker, seconded by Brian Warburton for article to read: "Shall the following provisions pertaining to SAU90 funds be adopted? Funds in the SAU 90 budget may be dispersed or redistributed to any private, charter or non-profit school or institution. This petition is advisory only with no legal standing."

Motion to Amend passed.

Being no further discussion, Article 5 will appear on the ballot as amended.

Yes - 765 No - 1195*

Meeting adjourned at 10:19 pm.

The Moderator advised that the second session of the meeting will be held on March 14, 2023, at the WHS Dining Hall and advised that the polls will be open from 7 am to 8 pm.

Minutes prepared by

Shirley Doheny, School District Clerk on March 20, 2023

Report of the Chair of the Hampton School Board

To the Citizens of Hampton:

The Hampton School Board, the SAU 90 Superintendent, and the SAU 90 leadership team, and staff of Centre School, Marston School, and the Hampton Academy work extremely hard to make sure all students have equal opportunities to succeed in their education journey. Each member always tries to put "what is best for students" first.

All of the Hampton support teams allow us to offer many different assistance programs in the classrooms, keep our schools clean, neat and organized and keep our staff and students well-nourished to succeed in school. The Hampton School Board is extremely grateful to all our staff for the wonderful job they do for our students.

I want to recognize our custodial staff for the wonderful job they have done cleaning, repairing, shoveling, and the maintenance jobs they do to make sure our buildings are clean, sanitized, and ready for school each day. I also want to recognize them for helping with our assistance programs, carrying food out for our families, and doing whatever job is asked of them. The staff have done all these tasks while being short staffed. Thank you. Thank you to Keith Lessard for organizing all these tasks.

The Hampton School Board would like to thank the community of Hampton for supporting our budgets year after year. It is a hard balance as we try to support the needs of the schools with the taxpayer's abilities to support them. We appreciate all the voters who came out on a very snowy day and voted yes on our budget, and warrant articles.

We would also like to thank all the parents who have volunteered, assisted in our classrooms, helped our libraries, bought and sold goods to benefit children's programs and trips, attended plays, music programs, and in many ways supported their children in their educational programs. Thank you, Thank you!!!! You have truly made a difference in your student's progress.

The Hampton School board is very proud of all of our students. Their progress has been amazing this year. All of our students have shown great academic growth and have been at work on being kind and being a good citizen. The Board truly appreciates all your presentations at our meetings. The Hampton School Board also thanks the PTA for their work and generous donations to our schools. Many thanks for the community events you have sponsored. No one will ever forget the fun of Halloween Town. Thank you!!!! Also, the PTA is looking for members. Parents, please consider joining or helping with an event, party, or special occasion.

Thank you to First Student and all our bus drivers for safely transporting our students. Many thanks to our Superintendent, Dr. Lois Costa, and our Business Administrator Mariah Curtis. The School Board sets policies and these two people make sure they are executed. Both are involved in Community events, coordinating with other districts, and making sure our financial accounts are in the black. Both jobs, at times, are stressful and require more than forty hours a week. Thank you for all your assistance and smiling through every day.

A huge thank you to the Central Office Staff for getting our agendas and packets ready, fingerprinting, keeping records, answering mail, making sure all our Special Education rules, regulations, data, and financial information is up to date and accurate. Finally thank you to the members of the Hampton School Board and their families. This year has been a tough one with many issues to deliberate and agree on. Frank, Wendy, Andrea and Les, you

have worked many hours and worked tirelessly for the benefit of Hampton students and staff. Their families have put up with missed occasions, missed dinner outs, missed family events. Thank you, your dedication is appreciated by staff and students.

In December the Hampton School Board regretfully accepted the following resignations from Sharon Tovey (20 years), Susan MacNicoll (14 years), Kimberly Warburton (23 years), Karen Boinsaint (40 years) and Timothy Lannan (15 years). We thank them all for their dedication to our students. We wish them all a safe, happy, and healthy retirement.

The Hampton School Board welcomes comments, suggestions, and input on how to better serve students and parents. Thank you to the community of Hampton.

Respectfully submitted,

Ginny Bridle, Chairman



Report of the Superintendent of Schools

Signs of Rebounding...

It is my honor to serve as the superintendent of the Hampton School District. Although public education continues to face many challenges including the hiring and retaining of qualified staff; the pleasure of working with our students, staff, and community provides an abundance of joy and rewards. We believe that together with our families and stakeholders, we can make the world a better place. We pride ourselves on partnering with our school board, stakeholders, and community to ensure that all students reach their potential. We are grateful for their support of our work.

At the end of the 2023 school year, we honored several retirees including Hampton Academy Assistant Principal, Bridget Hughes; School Psychologist, Dr. Les Masterman; Centre School Kindergarten Teacher, Barbara Garand; Para Educators Ann Hagerstrom and Leslie Hartley. These invaluable educators have combined experiences of over one hundred and thirty years working in education. We are grateful for their service to the Hampton School District and wish them all the best in their retirement.

There are four goals that are included in our master steering plan which helps to prioritize action steps and improvement efforts. These are in communication, physical and emotional safety, professional practice, and equity. Specifically, they include: To create and maintain open dialogue and active listening with all stakeholders; To create and maintain a clean, healthy, physically, and socially-emotionally safe learning environment; To collaborate and facilitate alignment in the curricula professional practice with a focus on literacy and mathematics; and To create conditions in which everyone can participate, prosper, and reach their potential. Building administrators develop goals that support these endeavors. This ensures cohesion and coherence in our district's ability to effectively work towards common endeavors.

This year, the district Response to Intervention Team met to ensure common practices in our buildings. We continue to look closely at data points and common practices in our efforts to support all students. We have been working with Demonstrated Success on developing a clearly aligned mathematics curriculum with identified learning targets. Although the focus at each school is slightly different, our primary objective is to align k-8 standards in each domain while ensuring we have high-quality, engaging methods and materials to deliver these standards. Additionally, unit resources and activities, content topics, determining formative and summative assessments, and establishing essential questions are all being considered and reviewed during early release time, staff meetings, and grade level meetings by our staff in each school. Our end goal is ensuring all students make their expected annual growth while closing achievement gaps and extending learning opportunities.



Focusing on students' learning is our primary goal. We also recognize the importance of each member's social-emotional well-being which impacts performance. Former Counselor of the Year and retired educator, Susan Antico continues to support our schools in this area. A "Responsive Classroom Expert," she works to provide professional development to the elementary schools during their staff meetings, professional development days, and before school during "coffee chats." Focus of her work is around building school community, fostering teacher language, implementing

logical consequences, clarifying expectations, declaring hopes and dreams, beginning our day with morning meetings, and ending our day/week with closing circles. Additionally, she avails herself to our monthly mental health team meetings and supports our new teachers through our district-wide mentor program. Hampton Academy includes a daily advisory in their schedule as a means for building relationships, developing community, and providing support for our middle school students. They are currently reading Brooklyn L. Raney's book, *One Trusted Adult: How to Build Strong Connections and Healthy Boundaries with Young People*.

We have continued to hold high standards for ourselves and our students' learning. The leadership team has carefully reviewed summative and formative assessment data points as we use this information to guide curriculum decisions. Through our response to intervention plans and data teams, we carefully monitor student progress and add additional layers of support while ensuring students continue to grow along their individual positive trajectory path. We strive to make learning rigorous, relevant, and fun.

This fall both Marston School and Hampton Academy were named by U.S. News and World Report as top schools in the state of New Hampshire. Because Centre School does not participate in state assessments due to the ages of the students, they were not included in the rankings. However, it should be noted that the great start our students receive at Centre School help to better prepare them for future learning. Hampton Academy was ranked 19th best middle school in the state of New Hampshire, and Marston School was ranked 21st best elementary school in the state of New Hampshire. Schools are ranked on their performance on state-required tests, graduation rates, and how well they prepare their students for high schools. Although, we recognize that this is just one point of data and that there is always room for improvement, this positive affirmation signifies that our schools are moving in the right direction. Special thanks to all the students, staff, and families who helped us all to get there.



We continue to review our policies and procedures during our work sessions and school board meetings. It is through ongoing efforts that these documents reflect legal statues that are in line with the New Hampshire School Board's Association. These policies guide decision making and reflect current practices in our district.

I would like to sincerely thank the Hampton School Board, Leadership Team, SAU 90 Staff, Hampton families, and community members. We all have the best interest of Hampton children and schools at heart. I am grateful for the work we do daily as we continue to make SAU 90 a premiere district on the seacoast and in the state. The work is not always easy, but I know that together we are stronger and for this I am grateful.

Thank you for the opportunity to serve the Hampton School District.

In partnership,

Dr. Lois B. Costa Superintendent of Schools There is an outstanding team of professional support staff working in SAU 90 to keep the daily operations of our schools well running and successful. I am pleased to reflect on another year of progress and productive effort. Great thanks must be shared with the Hampton School Board, Superintendent Dr. Costa, and school leaders and staff for their support of all the work that goes on in and around our buildings. I am mindful every day to appreciate the assistance of SAU staffers Kathy Tuck, Donna Thibault, Christine Sullivan, Kim Bryant, and Cindy Orlando who routinely make the difference in keeping things moving forward!

Business Operations



We consider the primary function of the business office to be attending to the operations of the school district with accuracy, efficiency, and prudence. The secondary concern is to effectively communicate the result to the school board and community. We work very hard to conduct the business of the Hampton schools with great care and hope that interested members of the community appreciate the information shared routinely with the board and public. The voters of the March 2023 Annual School District Meeting approved the Title 198

– School Money Section 198:4-b – Contingency Fund article, which allows the district to retain up to 5% of the District's net assessment in any year, and allows the expenditure of any amount retained after the School Board first holds a public hearing. This allows the District to have a safety net for emergencies expenditures that the budget doesn't have the funds to cover the cost. The efficiencies and savings we do manage enable the Superintendent and School Board to repurpose resources so that new and emerging priorities can be addressed to benefit the schools and student learning.

Facilities

School facilities are the silent foundation upon which learning happens. The District is extremely lucky to have an outstanding team who provide for our buildings and grounds. The voters of the March 2023 Annual School District Meeting approved our long-term maintenance article as requested. This included needed projects, SAU 90 security entrance, improved playgrounds, and the development of a play area for Pre-K at Centre School, general upgrades to lighting,



and overall maintenance. I proudly thank Keith Lessard, Facilities Director, and his team for keeping all our schools safe and clean for students, staff, and community, while being without two full-time and one part-time custodian the whole year! The extra hours and continued efforts to ensure our well-being and keeping our buildings in welcoming, safe, and functioning order did not go unnoticed.

Food Services



Mary Borg, our Food Service Director, has worked very hard over this last year to improve the financial performance of the school hot lunch program. She and her team have worked to address changing federal nutrition guidelines (requirements) while still providing delicious and nutritious meals in an effort to keep participation rates high. We appreciate the strong efforts of the program.



It is genuinely a pleasure to serve the remarkable students, staff, schools, and community here in Hampton. Thank you for the opportunity of serving another excellent year! And above all, thank you for always supporting the Hampton School District's staff, buildings, and students.

Respectfully submitted,

Mariah B. Curtis, Business Administrator

Centre School is the site of the first public school in New Hampshire supported by taxation. The school opened in Hampton in 1649. Today, Centre School serves as a social and academic home to our future leaders. It is our mission at Centre School to develop the whole child by providing an instructional program that strives for academic excellence and healthy social development while developing 21st-century learning skills.



Centre School students continue to excel in all academic areas. At Centre, we continue to use best practices in the teaching of English Language Arts, Mathematics, Social Studies, and Science.

Reading instruction at Centre School is multidimensional. Teachers focus on the five pillars of reading: Phonemic Awareness, Phonics, Vocabulary, Fluency, and Comprehension. This work, coupled with our current professional development training revolving around the Science of Reading initiative helps us meet our goal to develop lifelong, avid readers and writers by offering student choice and specific, direct instruction.

Teachers work hard to relate students' learning to their everyday lives by providing authentic, project-based learning activities that add meaning to their learning while developing 21st-century skills. For example, while learning

how to read and write information texts, some second-grade classrooms worked collaboratively to create nonfiction green-screen films that reflected their learning.

In Mathematics, students are involved in hands-on learning opportunities to develop a concrete understanding of mathematical concepts. Teachers and students use manipulatives and literature to build a solid understanding of basic math skills. Students work collaboratively with peers to problem-solve and develop critical thinking skills that relate to their everyday lives.

Students are continuously learning about their world through engaging, hands-on science and social studies activities. Centre School teachers have worked tirelessly this past year to design and implement comprehensive and student-centered social studies and science curricula that provide hands-on learning opportunities while developing critical thinking and problem-solving skills.

The first step in providing a quality education is having a system in place for teachers to enhance their craft consistently. At Centre School, we have



established Professional Learning Communities to leverage the knowledge and expertise of all staff members to improve individualized instruction for all students. Working collaboratively, teachers

design and implement specific instruction that provides targeted instruction, remediation, and enrichment for all students.

At Centre, we also realize that there is a strong link between academic success and social-emotional learning. For students to learn, they must also feel safe in school. To help ensure this, Centre School staff is trained in the philosophies of Responsive Classroom, as well as an anti-bullying program, Olweus. Another successful program recently adopted is Zones of Regulation. The Zones of Regulation is a curriculum geared toward helping students gain skills in consciously regulating their actions, which, in turn, leads to increased control and problem-solving abilities.

Technology is a vital part of our ever-changing society. Each student at Centre School has their own device. Centre School students and staff use technology to strengthen and enrich the curriculum. Weekly instruction provided in the Centre School Computer Lab has been replaced with technology integration in the classrooms to enhance learning. Students have access to Chromebooks, software, and appropriate internet resources that integrate technology into their daily academic program. Additionally, the Integrated Arts curricula provide dynamic instruction in the areas of art, music, physical education, and library sciences. These curricula enrich and support classroom instruction in the core academic areas, as well.

Centre School continues to have an active enrichment program that brings authors, musicians, artists, and science presentations to our students. In addition, we provide various afterschool enrichment programs that include music, art, robotics, technology, science, and drama. The Hampton PTA supplements the school's enrichment program with funds raised through yearly fundraising. Centre School also realizes the importance of home-school communication and works diligently to provide events for families to visit the school and learn how to support their children at home.

The Centre School staff is proud of the high-quality education that we can provide our students. On behalf of the students, parents, and staff of Centre School, we want to thank all the citizens of Hampton for their continued support.



Respectfully Submitted,

Timothy J. Lannan, Centre School Principal

Jamie Hayward, Centre School Assistant Principal

Report of the Adeline C. Marston School

Mrs. Henderson and I are proud to serve as the instructional leaders for Marston School. Our mission is to create and foster a collaborative and inspiring learning community where students experience excitement for the pursuit of knowledge and understanding, meet high academic standards, and achieve their personal best. Marston School celebrates and respects all individuals and recognizes the power within each person to make meaningful contributions in an ever-changing world. Our vision states that we are committed to excellence by empowering students and staff to achieve success. We recognize each student as a valued member of our school community, and decisions are made with the students' best interest in mind. In collaboration with parents, staff, and students, we are dedicated to making a positive impact on our school, community, and world. It is our privilege to submit this annual report to the citizens of Hampton for the 2023 - 2024 school year.



As the school leaders, we are committed to providing a safe school climate that will ensure positive interactions and encourage student learning. Marston School recognizes the importance of educating the whole child – academically, behaviorally, and social-emotionally. As part of our efforts, we are strongly committed to the Responsive Classroom model, which is a student-centered, social, and emotional learning approach to teaching and discipline. As part of our model, our students begin their day with a Morning Meeting and build a strong sense of community. This sets the tone for respectful and engaging learning in a climate of trust, merging

academic and social and emotional learning, and meeting students' needs for belonging, significance, and fun. Students develop their classroom rules based on our school-wide expectations: Be Safe, Be Respectful, and Be Responsible. These expectations are reinforced throughout the school year during our school-wide morning meetings and lunchtime talks. We use reminding, redirecting, reinforcing, and responsive language to support our students and their individual needs. We recognize that engaging academics, positive community, effective management, and developmentally responsive teaching all combine for optimal growth and student success! In addition to our Responsive Classroom model, we continue to implement OLWEUS, a bully prevention program and the Zones of Regulation which is a framework for supporting students as they develop emotional self-regulation and control. Students participated in the National Great Kindness Challenge during the month of January. Focus of these programs is promoting pro-social behaviors at school and in the greater community. The goal of these programs and approaches is to foster positive relationships and connections among students and staff while promoting social-emotional health, wellness, and learning. These programs and approaches help us to create a safe and welcoming environment for students and staff to thrive and grow.

Along these same lines we continue to implement our Marston Mentor Program where groups of six to eight students are paired with a Trusted Adult in our school for weekly meetings to form and strengthen connections and relationships. A "trusted adult" is any stable, supportive, and committed adult in a youth's life. Trusted adults are individuals that students know they can go to if they need to talk about anything – without worrying about being judged. Building positive relationships that foster a safe supportive learning environment and student connections is the responsibility of all who touch a school. Caring adults play an important role in building strong relationships with students which facilitate their connection to school. Research shows that youth who can name a trusted adult outside their home are less likely to bully or be bullied, suffer from

depression, abuse substances, be suspended, expelled, or drop out of school. Students who feel connected to school are more likely to succeed-- they have better school attendance, grades, and test scores and stay in school longer. When schools and districts effectively focus on creating a safe, healthy, and supportive environment, students are more likely to engage in the curriculum, achieve academically, and develop positive relationships. Just one trusted adult can have a profound effect on a child's life, influencing that young person toward growth, greater engagement in school and community activities, better overall health, and prevention of risky and threatening behaviors.

As we continue to implement the Hampton Curriculum, which is based on the Common Core State Standards, staff is working diligently to align curriculum, methods, and materials to improve student learning. We are currently working districtwide with Demonstrated Success to review and refine our curriculum, instruction, assessments, and reporting in the language arts as well as mathematics. Demonstrated Success is guiding our work which focuses on using data points to close achievement gaps and improve student performance as well as working to create a K-8 vertical alignment in English Language Arts. All our students participate in the New Hampshire



State Assessment. This summative assessment is used to identify trends and patterns that help us target areas of focus as a school. Additionally, formative assessments, including the STAR from Renaissance Learning, are used to monitor student growth throughout the year. All these assessments help us to make informed decisions about our students and their individual paths of



progress. In social studies, our focus has been on developing social units that align with national College, Career, and Civic Life Framework. This work includes assessing students through project-based learning. In science, we are refining units and implementing performance-based assessments based on Next Generation Science Standards.

We were pleased to offer our students a number of extended learning opportunities after school. These included academic assistance, jump rope club, Get Your Math Games On, Ski Club, and a science and nature club. We are hoping to continue to offer Girls on the Run and Wicked Wonderful Wednesday depending on parent volunteers who support these programs. We also continue to offer Hampton students an opportunity to participate in Camp Invention, a summer weeklong STEM program.

We pride ourselves on partnering with parents and the community. This year, Marston School participated in the annual Christmas Parade. We also partner with the Hampton Rotary on our Read 100 program and the Holiday Giving Tree. The NH Partners in Education has honored our school for over thirty consecutive years as a Blue-Ribbon Award winner for our exemplary volunteer program. The Hampton Parent Teachers Association is a very active, involved group. The PTA meets monthly and PTA school coordinators meet with Marston Administration regularly. The PTA coordinated many events and assemblies, assist and support our I Read 100 program, School Store, Wicked Wild Wednesdays, and Read Across America. The PTA also supports our Ski Club, Marston Yearbook, and the Marston Mail program as well as other school assemblies and guest speakers.

On behalf of the Marston School staff and students, we thank the citizens of Hampton for their continued support and investment in the education of Hampton's children. We are proud to be a part of SAU 90 and New Hampshire's Public Schools, which have been recognized as some of the top schools in our state.

Respectfully Submitted,

Nathan Saddler, Marston School Principal

Elizabeth Henderson, Marston School Assistant Principal



Report of the Hampton Academy

I am pleased to present the 2023-2024 annual report for Hampton Academy Middle School, summarizing the significant developments, achievements, and new additions to our school community over the past year.

This year, we were delighted to welcome several new members to the Hampton Academy family. Tim Westphal, our new Assistant Principal, has seamlessly integrated into our school community, bringing valuable experience in student behavioral management. Additionally, we extend a warm welcome to Brenna Mooney, 7th-grade Math teacher; Sean Sullivan, Health and Wellness teacher; Jennifer Langevin, School Psychologist; and Laura Frazer, School Nurse.

Currently, the Ski Club and the Academy Player's annual school production are underway. We are continuing our afterschool clubs this year by including Art Club, Technology Club, Cooking Club and so many more. Our sports teams are back in full force. Boys' and Girls' Volleyball, Boys' and Girls' Soccer, Field Hockey, and Cross-Country teams had fun and successful seasons. Our four basketball teams are working their way through the season, and we look forward to Baseball, Softball, and our most populous sport, Spring Track. Having the opportunity to include so many students in extracurricular activities benefits everyone in the community.



At Hampton Academy, we are committed to staying at the forefront of educational practices. This year, the entire staff has been involved with the Science of Reading

Professional Development. The Science of Reading focuses on phonemic awareness, phonics, vocabulary, fluency, and comprehension. Each component plays a crucial role in developing strong reading skills. Educators who understand and effectively teach these pillars are increasing the chances that their students learn how to read proficiently. This has also help to guide our approach to proficient reading and writing development. Our staff also engaged in writing instruction, small group sessions, and personalized support from the Science of Reading Specialist.

Our teachers continued their work with Demonstrated Success to review and refine our curriculums in English Language Arts and Math. Completing our curriculum maps ensures that alignment exists between the expected learning outcomes and what is taught at each grade level and individual classes.

This year, we again, actively participated in Red Ribbon Week, raising awareness about the dangers of drug abuse. Through daily activities, we emphasized the importance of a healthy lifestyle. Notable presentations were given by Detective Terrinzoni, Officer Deluca, Chief Reno, and Buck Frost from the Hampton Fire Department.

Our Student Council has been hard at work this year. Students worked with the school community to create a Thanksgiving Food Drive for Hampton families in need. This initiative

reflects our commitment to community involvement and support. They have also been hard at work on other initiatives and sponsoring after school dances that have turned out to be lots of fun for all.

The UNH Browne Center facilitated a bully prevention activity with all our students over a two-day period in Physical Education classes. During the activities, students worked to understand how to be a positive support for someone who is being targeted. Students also learned that the more people there are supporting someone, the easier it is to protect them. This and other lessons have been focused on and align with Advisory Bullying programs such as Olweus.

Math teachers underwent Professional Development in the Learning Classroom, promoting collaborative problem-solving among students. This method is a new approach to the typical classroom learning experience. Learning Classrooms have spaces configured to maximize active, collaborative learning, and multimodal teaching. Students are typically in groups and work on whiteboards to solve problems of varying and increasing complexity. Students communicate with one another to solve problems and teach each other if there are gaps in their understanding. This has been a proven method to increase student outcomes, and students enjoy the collaborative time they have with one another.

This year our students will continue their out of school travels. Our 6th grade had a wonderful time at Environmental Camp in Ossipee, New Hampshire. Students spent four days in the great outdoors working on team building and confidence courses. Spending time and learning as a group creates a bond that translates back into their daily learning environment and strengthens our overall community. This year we are also sending eighth grade students to Washington D.C, and foreign language trips are planned for Quebec and Puerto Rico. We look forward to sharing their adventures with everyone soon.

None of these opportunities could be available without the support of our parents, teachers, paraprofessionals, counselors, Superintendent and School Board. There is so much time put into planning and organizing to create opportunities for all the students at Hampton Academy. We sincerely thank everyone for their dedication and support to our school and students.

As we reflect on the achievements and improvements of the past year, we are excited about the possibilities that lie ahead. Hampton Academy remains committed to providing a nurturing and academically enriching environment for all students.



We express our gratitude to the entire Hampton community for your continued support. Together, we will strive to make Hampton Academy a place where every student can thrive and succeed.

Respectfully submitted,

Kenneth R. Hawkins, Principal Timothy Westphal, Assistant Principal

Report of Student Services

It is with great pride that I submit this Student Services Annual Report to the citizens of Hampton. The Office of Student Services continues to ensure that all children with disabilities feel safe. supported and welcomed, regardless of their challenges, and receive the appropriate services and interventions for a successful education with their peers, in our three neighborhood schools. We accomplish this task by providing a wide range of services throughout the district to meet the needs of all students. Our team includes certified staff and contracted personnel such as: special education teachers, target-assist specialists in reading and math, school psychologists, social workers, board certified behavior analysts (BCBA),



registered behavior technicians (RBT), speech/language pathologists (SLP), speech language assistants (SLA), occupational therapists (OT), physical therapists (PT), music therapists, vision and hearing specialists, nursing assistants (LNA) and mobility specialists. In addition, our paraeducators provide the hands-on guidance our students need on a daily basis. I am proud to be working with such an amazing and committed team of educators here in Hampton. Pictured to the left is our new School Psychologist at Hampton Academy, Jennifer Langevin with Dr. Lois DaSilva-Knapton with a clean slate to start her art project. Students in Hampton Academy's Experiential Learning Program collected 25 pounds of trash at a beach cleanup organized by the Surfrider Foundation's New Hampshire Chapter. Pictured to the right are the finished products.

The Office of Student Services continues to work closely with the New England Center for Children (NECC) providing individualized services for our students in a Partner Program Classroom at Centre school. The Partner Program classroom is a flexible educational model designed to teach children with autism to reach their full potential.

SAU 90 and SAU 21 continue our partnership as members of the SeaCoast Cares Team. The pur pose of this joint venture is to prevent self-harm and harm to others. SAU 90 has two staff members who are certified through the National Association for Behavioral Intervention and Threat Assessment (NABITA) including Social Worker Emily Fixler, and Director of Student Services, Dr. Lois DaSilva-Knapton. We continue to encourage use of the anonymous tip line on our website: *See Something*, *Say Something*.

This year we have expanded our ongoing partnership with Seacoast Mental Health and inschool mental health services. We have continued our social skills groups at both Centre school and Marston. These groups run during the school day and have been a huge success for our young students struggling with anxiety and other mental health issues. We also continue our close working relationship with Sacred Heart School. During the 2023-2024 academic year, 65 Hampton children attended SH. This is twelve students more than last year.



Our Experiential Learning Program teacher Ms. Bonnie Heath continues to provide our students multiple learning opportunities. Pictured to the left is Bonnie Heath with the student volunteers of Shark News, filming our students for a segment on the weekly broadcast of Shark News. This is shown to all classes every Friday morning at Hampton Academy.

The Office of Student Services continues to secure and manage multiple grants. We took full advantage of our federally funded grant programs such as IDEA (special education), Preschool (special education), Title 1 (Reading and Math remediation), Title II (Professional Development), and, Title IV (access to and opportunities for a well -rounded education) grants and various Elementary and Secondary School Emergency Relief (ESSER) funds I, II, and III. We were

very sorry to see funding cut at the State level for the Title III grant, which supported our English Language Learners. We currently service approximately 30 students with ESOL needs. SAU 90 has now been forced to add these costs to our regular budget.

Patrice Baker, our Early Intervention Outreach Specialist, started working with us last Spring. Her primary responsibilities include identifying and establishing relationships with target families of young children that may not have access to early intervention services, and to work with these families to overcome barriers to families' access to educational opportunities. The Early Intervention Outreach Specialist will also work with partner providers, child care programs, and district schools to connect families to these programs. Patrice supports all families with children ages 0-8 years old. In this grant funded position, with strong support from school administrators, Patrice and our school social workers and psychologists are working to establish a new program — the Parent Partnership Project. Through this effort, the SAU will host learning opportunities for families focused on topics such as child development, building resilience, positive communication, social emotional learning, and supporting mental health. By being creative and getting partners on board, SAU 90 is working to build strong, productive partnerships with families.



I am elated to be working with such a talented team of leaders, teachers, specialists, and consultants. Together, we continue to make measurable and meaningful gains in student outcomes, parent and community outreach, and access to the curriculum for all learners. By continuing to build the capacity of our staff, our most important resource, I am confident we will continue to support all children regardless of their unique needs and challenges. Thank-you to all those that support Hampton Public Schools. It is a unique honor to serve your community.

In partnership,

Lois DaSilva-Knapton, Ed.D. Director of Student Services

Report of Technology

The Hampton Public Schools Technology Department has undergone significant changes throughout the year. Our focus has been on advancing technology across the district while maintaining fiscal responsibility and streamlining processes.

One notable improvement is the enhanced Student Information System (SIS) Alma, which has streamlined student information confirmation for returning students through electronic forms. Discussions are underway to introduce additional forms in the coming year, aiming to further streamline processes and enhance data reliability. We actively participated in a pilot program as part of the New Hampshire State Reporting System transition from i4See.

A major achievement this year involved upgrading our district's security camera system. We consolidated three recording servers into one centrally located "District" Camera DVR system. This simplified oversight for office staff, and SROs introduced upgraded features. Comprehensive training on the new system was provided to staff. Additionally, the SAU 90 Office network underwent a significant upgrade, providing a substantial increase in network speed.



Several infrastructure enhancements were implemented, including migrating our 'in-house' PIF Technologies DocStar Document Management Software server to a cloud-based platform, offering off-site security and remote access. The Hampton Academy iMac Lab, Marston Gymnasium sound system, and mobile podcasting setup were also updated, contributing to a more robust technology environment.

In alignment with our refresh cycle, all student Chromebooks at Marston were replaced, and the best of the old devices were repurposed to refresh loaners. We transitioned our Technology "Help Desk" software to Incident IQ, allowing comprehensive tracking of technology assets across the district and meeting updated Data Privacy Act requirements. Collaboration with Mosaic's Back of House for food service meal planning & inventory setup and the installation of additional Marston Door card readers further enhanced our technological capabilities.

We are actively updating TV studio Channel 8 with local events and activities in Hampton. Collaborating with Hampton Town Hall on a fiber upgrade for our channel aims to improve reliability and coordination with Channel 22. Efforts are underway to develop a strategy for adding multimedia projects to Channel 8 in collaboration with all three schools. We have begun to introduce podcasting to students at Hampton Academy. As this is a new program to our district, we are testing it out at the Academy this year and are looking to add a podcasting component to Marston School next year. We have trained teachers on the podcasting equipment, and multiple teachers have already begun incorporating



podcasting into their lesson plans. We have also added an afterschool podcast club for interested students. This is an important addition to the school district because podcasting effectively teaches core skills like communication and critical listening.

Significant attention has been given to cybersecurity and student data privacy. We have ensured that all software programs align with guidelines from the New Hampshire Student Privacy Alliance. Our partnership with The Cybersecurity and Infrastructure Security Agency (CISA) involves continuous network and vulnerability scanning, complemented by the upgrade of our internet defense system.

We express gratitude to our dedicated Technology Department team, including David Hansberry, Nicholas Giarrusso, and Timothy Smith. Their hard work ensures dependable tools for teachers, students, and staff. Special thanks to the school board and the community for their ongoing support in meeting our technology needs through an approved budget.

Respectfully,

Amber Levine - Director of Technology

Vision: Hampton students will become responsible and respectful global citizens in our ever-changing world

Mission: Inspiring the whole child by providing engaging opportunities for life-long success

Values: Excellence in education, equity, trust, safety, collaboration, fiscal responsibility

Motto: Learning...a voyage of a lifetime!

Communication

Physical and Emotional Safety

Curriculum and Professional Practice

Equity

Certification

January 2024

This is to certify that the information contained in this report was taken from official records.

The information is complete and accurate to the best of our knowledge and belief.

Superintendent of Schools Dr. Lois B. Costa

Business Administrator Mariah B. Curtis

Hampton School Board Virginia "Ginny" Bridle

Andrea Shepard Frank DeLuca Les Shepard Wendy Rega

Valuation

The insured value of our publicly owned school buildings and contents is: \$30,949,900

Teacher Salary Schedule 2023-2024

Step	В	B+15	B+30	М	M+15	M+30
1	46,114.00	47,728.00	49,399.00	51,375.00	53,173.00	55,034.00
2	47,843.00	49,518.00	51,251.00	53,301.00	55,167.00	57,098.00
3	49,638.00	51,375.00	53,173.00	55,300.00	57,235.00	59,239.00
4	51,499.00	53,301.00	55,167.00	57,374.00	59,382.00	61,460.00
5	53,430.00	55,300.00	57,236.00	59,525.00	61,609.00	63,765.00
6	55,434.00	57,374.00	59,382.00	61,757.00	63,919.00	66,156.00
7	57,513.00	59,526.00	61,609.00	64,073.00	66,316.00	68,637.00
8	59,669.00	61,758.00	63,919.00	66,476.00	68,803.00	71,211.00
9	61,907.00	64,074.00	66,316.00	68,969.00	71,383.00	73,881.00
10	64,228.00	66,476.00	68,803.00	71,555.00	74,060.00	76,652.00
11	66,637.00	68,969.00	71,383.00	74,239.00	76,837.00	79,526.00
12	69,136.00	71,556.00	74,060.00	77,023.00	79,718.00	82,508.00
13				79,911.00	82,708.00	85,603.00
14				82,908.00	85,809.00	88,813.00

Stipend for CAGS: \$1,900 Stipend for Doctorate: \$2,100

Centre School

<u>LastName</u>	<u>FirstName</u>	Position	<u>Degree</u>	<u>Step</u>	<u>Salary</u>
Lannan	Timothy	Principal	M Ed, CAGS		125,836
Hayward	Jamie	Assistant Principal	M Ed, CAGS		103,390
Bascom	Hilary	Speech Pathologist	M+30	8	71,211
Benz	Kristin	Grade K	M+30	12	84,108
Braley	Maigan	Grade 2	M+30	5	63,765
Colby	Rita	Grade K	M+30+CAGS	14	92,663
Cronin	Heather	Speech Pathologist	M+30+CAGS	14	92,663
Decowski	Zoe	Grade 1	M+30	6	66,156
Dunham	Martha	Target Assist	M+30	14	90,413
Dutton	Lloyd	Computers	M+30	14	90,763
Elwood	Julie	Grade K	M	4	57,374
Follansbee	Jennifer	Grade 1	M+15	14	87,759
Hardy-Lemire	Michaela	Grade 1	M+30	11	79,526
Kaplan	Hannah	Grade 2	M	7	64,073
Knowles	Kelly	Grade 2	M	3	55,300
LaRochelle	Samantha	Guidance Counselor	M+30	10	78,691
Lyford	Samantha	Grade 2	M	3	55,300
Mallett	Victoria	Music	M+30	13	87,203
McPhee	Johanna	ESOL	M	13	81,511
Olson	Kimberly	Art	M+30+CAGS	14	92,313
Panopoulos	Emily	Grade 2	M	2	53,301
Peirce	Tracy	Grade K	M+30	11	81,126
Richard	Mallory	Nurse - Long Term Sub	В	1	46,112
Roberto	Joseph	Grade 2	M	5	59,525
Salvia	Jenny	Grade K	M	10	73,155
Saunders	Mary	Librarian	M	13	79,911
Schneider	Jocelyn	Grade 1	M	1	51,375
Shaw-Ryan	Christin	Grade 1	M+15	14	87,409
Termorshuizen	Molly	Reading Specialist	M+30	10	76,652
Valinski	Cooper	Physical Education	M	3	55,300
Wilson	Mary	Grade 1	B+30	11	72,983
Young	Amanda	Grade K	В	6	55,434

Marston School

<u>LastName</u>	<u>FirstName</u>	Position	<u>Degree</u>	<u>Step</u>	<u>Salary</u>
Saddler	Nathan	Principal	M Ed, CAGS		113,799
Henderson	Elizabeth	Assistant Principal	M Ed, CAGS		103,790
Aviles	Gretchin	Grade 3	M+30+CAGS	12	84,408
Carlson	August	Music	M+30+CAGS	14	92,663
Ciolfi	Patricia	Reading Specialist	M+30	13	88,114
Connolly	Kathleen	School Nurse	M+15	14	87,179
Crowley	Trisha	Target Assist	M+30	14	90,763
Cry	Jenny	Art	M+30+CAGS	11	81,426
Dowst	Elizabeth	Grade 5	M+30+CAGS	14	92,663
Gardiner	Jennifer	Grade 3	M+30	7	68,637
Griffin	Alison	Librarian	M+30	14	90,763
Guillemette	Tessa	Speech Pathologist	M	3	55,300
Haidaichuk	Brittany	Grade 4	M+30+CAGS	7	70,537
Hinchcliffe	Jessica	Grade 5	M+30+CAGS	14	92,663
Hodgdon	Nicole	Grade 4	В	4	51,499
Kruse	Cassandra	Phys Ed / Health	M+30+CAGS	5	65,665
Lazerick	Hannah	Grade 3	M	4	57,374
Lellos	Alaina Phuong T	Thac ESOL	B+30	5	57,236
McKenna	James	Grade 4	M	14	84,858
Moore	Emily	Grade 3	M+30	8	71,211
Murphy	Amy	Grade 5	M+30+CAGS	14	92,663
O'Riordan	Lyndsey	Grade 3	M+30	11	79,526
Pearsall	Mary	Grade 4	M+30+CAGS	9	75,781
Peet	Loren	Grade 3	M	14	82,908
Pennington	Jessica	Grade 5	M	8	66,476
Ripley	Kathleen	Grade 4	M+30	11	79,526
Schrack	Jason	Grade 4	M+30+CAGS	13	89,103
Sellar	Courtney	Target Assist	M	9	68,969
Smith	Andrea	Grade 3	В	2	47,843
Stebbins	Lonnie	Computer / Steam	M+30+CAGS	13	87,503
Stephen	Nicole	Grade 5	M	2	53,301
Webb	Alicia	Grade 4	M+30	14	90,413
Whitney	Emily	Guidance Counselor	M	2	54,719

Hampton Academy

<u>LastName</u>	<u>FirstName</u>	Position	<u>Degree</u>	<u>Step</u>	<u>Salary</u>
Hawkins	Kenneth	Principal	M Ed, CAGS		127,645
Westphal	Timothy	Assistant Principal	M Ed		105,500
Andross	Hillary	Language Arts	M	10	71,555
Boardman	Dona	Art	M+30	14	90,413
Bonsaint	Karen	Math	B+30	12	76,010
Bullard	Laura	Language Arts	M+15	14	87,409
Burtch	Kellie	Science / STEM	M+30	13	85,603
Clark	Judith	Language Arts	M+30	14	90,763
Coffill	Cristina	World Language	M	4	57,374
Doherty	James	Language Arts	M+15	14	87,409
Duffy	Christina	Social Studies	M+30+CAGS	14	92,313
Dumont	Kara	Social Studies	M+30	4	61,460
Dutton	Andrea	Math	M+30	14	90,763
Formisano	Felicia	Math	M	5	59,525
Frost	Suzanne	Social Studies	M	14	84,858
Guay	Jillian	Band/Music	M	12	77,023
Katz	Lauren	ESOL	B+15	8	30,879
Keyser	Hannah	School Nurse	В	8	60,621
Lundquist	Amy	Math	M	5	59,525
MacNicoll	Susan	Computers	M	14	82,908
McCain	Diane	Social Studies	M+30+CAGS	8	73,111
Mooney	Brenna	Math	В	1	46,114
Morrissey	Ellen	Physical Education	B+15	12	73,506
Munsey	Alison	Science	M+15	10	74,060
Nadeau	Jennifer	Language Arts	M+30	14	90,763
Palatella Bowen	Angela	Guidance Counselor	M+15	14	89,692
Paradzick	James	Science	M	10	71,555
Reno	Kimberley	Chorus/Music	M	12	78,623
Santoro	Margaret	Social Studies	M+30+CAGS	12	84,408
Shaw	Caleb	Science	M	8	66,476
Smeltz	Michelle	Reading Specialist	M	13	79,911
Sullivan	Sean	Health	M	14	82,908
Tierney	Karen	Math	M	8	66,476
Tombarelli	Amanda	Guidance Counselor	M	10	73,458
Verno	Kiersten	Reading Specialist	M+30	14	91,708
Warburton	Kimberly	Science	В	12	71,086
Willcox	Nichole	World Language	M+30+CAGS	11	81,426

District-Wide

<u>LastName</u>	<u>FirstName</u>	Position	<u>Degree</u>	<u>Step</u>	<u>Salary</u>
Costa	Lois	Superintendent	M Ed, CAGS, Ed D		153,050
Curtis	Mariah	Director of Finance	BS		110,250
DaSilva-Knapton	Lois	Director of Special Education	M Ed, Ed D		111,188
Adams	Shannon	Special Ed (HA)	M	14	84,508
Annaldo	Renee	Special Ed (CS)	В	3	49,638
Burke	Kevin	Special Ed (HA)	M	7	64,073
Cargil	Megan	Special Ed (CS)	M	7	64,073
Cohen	Samantha	Special Ed (MS)	M	7	64,073
Conner	Christine	Occupational Therapist	M+30	14	88,813
DiPalma	Casey	Physical Therapist	M+30	9	40,869
Durant	Deanne	Special Ed (CS-PreK)	M	14	82,908
Franchina	Kerry	Special Ed (CS)	M+30+CAGS	5	65,665
Gay	Sarah	Special Ed (MS)	M	11	74,239
Goldfisher	Jessica	Special Ed (HA)	M	9	68,969
Grote	Sarah	Special Ed (HA)	M+15	4	59,382
Heath	Bonnie	Special Ed (HA)	M	11	74,239
Hernon	Joanne	Special Ed (CS)	M+30	9	73,881
Kiley	Micaela	Psychologist	M+30+CAGS	2	58,998
LaFleur	Lauren	Special Ed (MS)	M+30+CAGS	6	68,056
Langevin	Jennifer	Psychologist	M+30+CAGS	4	63,360
Muh	Alexandra	Special Ed (MS)	M	1	51,375
Picard	Stacy	Psychologist	M+30	12	82,508
Wright	Katelyn	Occupational Therapist	M	4	57,374
Levine	Amber	Director of Technology	M Ed		102,900
Fixler	Emily	District Social Worker	MSW		75,954
Plannette	Miles	Behavior Specialist	M Ed		54,150
Bryant	Bailey	Reg Behavior Technician	RBT		35,440
Griffin	Stephanie	Reg Behavior Technician	RBT		37,493
Givens	Brenda	Reg Behavior Technician	RBT		38,551
Malone	Amber	Reg Behavior Technician	RBT		36,287
Muenzer	Bryan	COTA	BS		52,529
Hafey	Erica	Speech Assistant	MS CCC SLP		37,630

Hampton School District - Support Staff 2022-2023

<u>LastName</u>	<u>FirstName</u>	Position	<u>Salary</u>
<u>Facilities</u>			
Lessard	Keith	Director of Facilities	102,200
Chacon	Randy	Custodian (CS)	52,329
Parrish	David	Custodian (CS)	56,159
Sidoti	Lee	Custodian (HA)	51,237
Buzderewicz	Doreen	Custodian (CS)	52,221
Fields	David	Custodian (MS)	52,221
Kelly	William	Custodian (MS)	51,237
Medina	Alvin	Custodian (MS)	54,514
Boyle	Kevin	Custodian (HA)	53,359
Paul	Steve	Custodian (HA)	56,159
Technology			
Hansberry	David	Network Manager	83,403
Giarrusso	Nicholas	Computer Technician	65,233
Smith	Timothy	Data Management Clerk	66,096
Admin Support			
Liebenow	Melanie	Principal Secretary (CS)	58,123
Lark	Kimberly	Office Secretary (CS)	32,008
McCarthy	Lisa	Principal Secretary (MS)	56,478
Jefferson	Julie	Office Secretary (MS)	34,657
York	Nancy	Principal Secretary (HA)	57,616
Hansen	Amy	Office Secretary (HA)	34,780
Sullivan	Christine	Secretary (Spec Ed)	60,817
Bryant	Kim	Secretary (Spec Ed)	33,150
Thibault	Donna	Accountant (SAU)	65,291
Tuck	Katherine	Admin Assistant (SAU)	75,062
<u>Paraprofessional</u>	<u>s</u>		
Clouthier	Brooke	Ed Associate - Kind	28,843
Halter	Karen	Ed Associate - Kind	27,943
Husson	Gwen	Ed Associate - Kind	28,843
Jones	Gwendolyn	Ed Associate - Kind	26,903
Kenneway	Tirzah	Ed Associate - Kind	27,943
Rodgers	Jennifer	Ed Associate - Kind	28,572

Hampton School District - Support Staff 2022-2023

LastName	<u>FirstName</u>	Position	<u>Salary</u>
<u>Paraprofessionals</u>			
Ajemian	Melissa	Ed Associate - Spec Ed	25,564
Aylward	Patricia	Ed Associate - Spec Ed	27,959
Beliveau	Carla	Ed Associate - Spec Ed	25,906
Burlingame	Stacey	Ed Associate - Spec Ed	28,772
Chiaramitaro	Amy	Ed Associate - Spec Ed	27,943
Curran	Samantha	Ed Associate - Spec Ed	26,547
Dovey	Samantha	Ed Associate - Spec Ed	26,004
Dunne	June	Ed Associate - Spec Ed	27,372
Eaton	Michelle	Ed Associate - Spec Ed	27,943
Farrell	Timothy	Ed Associate - Spec Ed	28,272
Furtado	Kate	Ed Associate - Spec Ed	25,564
Grippo	Christopher	Ed Associate - Spec Ed	28,324
Karlson	Debra	Ed Associate - Spec Ed	26,359
Larson	Michaela	Ed Associate - Spec Ed	26,908
Lewis	Wendi	Ed Associate - Spec Ed	27,259
Lewis	Zachary	Ed Associate - Spec Ed	27,372
Marshall	Georgia	Ed Associate - Spec Ed	27,925
McCann	Robin	Ed Associate - Spec Ed	26,908
McCarthy	Carina	Ed Associate - Spec Ed	25,906
Mullen	Yelitsa	Ed Associate - Spec Ed	25,976
Noonis	Lisa	Ed Associate - Spec Ed	26,359
Parsons	David	Ed Associate - Spec Ed	26,725
Pynenburg	Susan	Ed Associate - Spec Ed	26,273
Roy	Kelly	Ed Associate - Spec Ed	28,308
Santana De Reynoso	Karen	Ed Associate - Spec Ed	26,433
Strong	Christine	Ed Associate - Spec Ed	29,353
Stulek	Robin	Ed Associate - Spec Ed	25,976
Terry	Caitlin	Ed Associate - Spec Ed	26,908
Thomas	Jacqueline	Ed Associate - Spec Ed	25,014
Thompson	Pamela	Ed Associate - Spec Ed	29,924
Townsend	Denise	Ed Associate - Spec Ed	27,959
Vandenbussche	Pamela	Ed Associate - Spec Ed	25,976
Warner	Samantha	Ed Associate - Spec Ed	25,976
Watterworth	Julie	Ed Associate - Spec Ed	29,343
Zellin	Brandie	Ed Associate - Spec Ed	25,976
Levesque	Catherine	Ed Associate / Health Aide	33,629
Tovey	Sharon	Ed Associate	28,772
Homicz	Jennifer	Ed Monitor	6,192
Moore	Lorice	Ed Monitor	13,983
Riley	Heather	Ed Monitor	7,092
Sullivan	Constance	Ed Monitor	6,192

Hampton School District - Support Staff 2022-2023

<u>LastName</u>	<u>FirstName</u>	<u>Position</u>	<u>Salary</u>
Kennedy	Jane	ED Associate Librarian - Long Term Su	28,324
Bailey	Paulette	Ed Associate - Title I	19,628
Duffy	Alison	Ed Associate - Title I	15,702
Hughes	Laureen	Ed Associate - Title I	19,628
Keohane	Barbara	Ed Associate - Title I	19,628
Siden	Wendy	Ed Associate - Title I	19,628
Ayotte	Audra	ABA Technician	32,247
Chase	Alexa	ABA Technician	33,855
Clarke	Jessica	ABA Technician	32,247
Kelly	Julia	ABA Technician	33,855
Nudd	Carey	ABA Technician	33,855
Wilbur	Thomas	ABA Technician	33,855
Food Services			
Borg	Mary	Food Services Director	78,057
Bridle	Louise	Food Service Worker	13,826
Clougherty	Karla	Food Service Worker	12,660
Decosta	Ellen	Food Service Worker	11,997
Lennon	Linda	Food Service Worker	15,894
Lowe	Jessie	Food Service Worker	8,337
Macdonald	Kelley	Food Service Worker	11,411
McCreary	Beibei	Food Service Worker	9,727
Ratchliffe	Bruce	Food Service Worker	9,727
Sampson	Britton	Food Service Worker	11,203
Sharpe	MaryAnn	Food Service Worker	11,411
Stebbins	Denise	Food Service Worker	23,228
Stratz	Natalie	Food Service Worker	19,019
Theriault	Michelle	Cook Manager	41,808
District Officers			
Bridle	Virginia	School Board Member	4,000
DeLuca	Frank	School Board Member	4,000
Doheny	Shirley	School District Clerk	300
Lavin	Ellen	School District Treasurer	3,320
Rega	Wendy	School Board Member	4,000
Shepard	Andrea	School Board Member	4,000
Shepard	Leslie	School Board Member	4,000
Workman	James	School District Moderator	300

Hampton School District Attendance

Perfect Attendance - School Year 2022-2023

There was no perfect attendance for Centre School and Marston School.

Hampton Academy:

Molly DePippo

Brandon Roy

District Historical Attendance Rates

	Hampton	State Total
2022-2023	93.8%	92.3%
2021-2022	93.1%	90.8%
2020-2021	95.3%	93.9%
2019-2020	96.5%	95.1%
2018-2019	95.6%	94.1%
2017-2018	95.6%	94.4%
2016-2017	95.6%	94.4%

District Historical Average Daily Membership in Residence (ADM-R)

	PreK	Kind	Elem (1-5)	Middle	Total
2022-2023	10.36	93.32	497.87	342.87	944.42
2021-2022	11.25	96.98	498.17	341.53	947.93
2020-2021	12.99	73.20	502.17	360.57	948.93
2019-2020	18.95	112.47	542.92	382.69	1057.03
2018-2019	15.34	110.09	528.53	406.61	1060.57
2017-2018	9.75	81.93	571.97	416.11	1,079.76
2016-2017	8.71	109.47	587.03	407.23	1.112.44

Hampton School District Enrollment

District Enrollment by School – October 1, 2023

Grade	Students
Centre School	
Pre-K	33
Kind	93
1	96
2	<u>104</u>
Total	326
Marston School	
3	91
4	109
5	<u>110</u>
Total	310
Hampton Academy	
6	88
7	108
8	106
Total	302
District Total	938

District Historical Enrollment

	PreK	Kind	Elem (1-5)	Middle	Total
Fall 2021	26	93	496	333	948
Fall 2021	29	97	493	337	956
Fall 2020	23	71	492	356	942
Fall 2019	36	112	549	387	1.084
Fall 2018	24	108	523	402	1.057
Fall 2017	19	83	570	415	1,087



Professional Association/Certified Public Accountants

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board Hampton School District Hampton, New Hampshire

Report on the Financial Statements

Adverse and Unmodified Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Hampton School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Summary of Opinions

Opinion Unit	Type of Opinion
Governmental Activities	Adverse
General Fund	Unmodified
Grants Fund	Unmodified
Food Service Fund	Unmodified
Aggregate Remaining Fund Information	Unmodified

Adverse Opinion

In our opinion, because of the significance of the matter described in the "Basis for Adverse Opinion on Governmental Activities" paragraph, the financial statements referred to above do not present fairly the financial position of the governmental activities of the Hampton School District, as of June 30, 2022, or the changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Unmodified Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund and aggregate remaining fund information of the Hampton School District as of June 30, 2022, and the respective changes in financial position and the respective budgetary comparison for the general fund, grants fund and food service fund, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the Hampton School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Hampton School District Independent Auditor's Report

Basis for Adverse Opinion on Governmental Activities

As discussed in Note 12-B to the financial statements, management has not recorded the long-term costs of retirement health care costs and obligations for other postemployment benefits related to the single employer plan in the governmental activities. Accounting principles generally accepted in the United States of America require that those costs be recorded, which would increase the assets, liabilities, decrease the net position, and increase the expenses of the governmental activities. The amount by which this departure would affect the assets, liabilities, net position, and expenses on the governmental activities has not been determined.

Responsibilities of Management for the Financial Statements

The Hampton School District's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Hampton School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Hampton School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Hampton School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Change in Accounting Principle

As discussed in Note 2-C to the financial statements, in the fiscal year 2022, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. Our opinions are not modified with respect to this matter.

Required Supplementary Information - Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions Pensions,
- Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions Other Postemployment Benefits, and
- Notes to the Required Supplementary Information

Hampton School District Independent Auditor's Report

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Management's Discussion and Analysis – Management has omitted a Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by the missing information.

Supplementary Information — Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Hampton School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated February 27, 2023 on our consideration of the Hampton School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Hampton School District's internal control over financial reporting and compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Hampton School District's internal control over financial reporting and compliance.

February 27, 2023 Concord, New Hampshire PLODZIK & SANDERSON Professional Association

EXHIBIT A HAMPTON SCHOOL DISTRICT

Statement of Net Position June 30, 2022

	Government Activities	al
ASSETS		•
Cash and cash equivalents	\$ 803,93	
Intergovernmental receivable	622,4	
Capital assets, not being depreciated	188,6	
Capital assets, net of accumulated depreciation	35,113,1	
Total assets	36,728,2	17
DEFERRED OUTFLOWS OF RESOURCES		
Amounts related to pensions	4,507,0	06
Amounts related to other postemployment benefits	148,3	76
Total deferred outflows of resources	4,655,3	82
LIABILITIES		
Accounts payable	28,5	12
Accrued salaries and benefits	92,4	28
Accrued interest payable	318,8	32
Noncurrent obligations:		
Due within one year	840,4	99
Due in more than one year	39,848,9	76
Total liabilities	41,129,2	47
DEFERRED INFLOWS OF RESOURCES		
Unavailable revenue - donation	25,9	33
Amounts related to pensions	5,296,7	34
Amounts related to other postemployment benefits	18,1	
Total deferred inflows of resources	5,340,8	66
NET POSITION		
Net investment in capital assets	11,779,3	67
Restricted	245,2	90
Unrestricted	(17,111,1	71)
Total net position	\$ (5,086,5	14)
F		<u></u>

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Dist. Loc.

Form DOE-25 School Administrative Unit # 90

NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION

Annual Financial Report

for the Year Ending June 30, 2023

School District	
Hampton Schoold istict	
for the	

Due to the State Department of Education not later than September 1, 2023 New Hampshire Financial Accounting Handbook For Local Education Agencies This document has been prepared in accordance with the

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete." Per RSA 198:4-d 6218 **School Board** Superintendent of Schools School Board Chairperson house OBm Low B. Coate School Board

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5,232.38	
175,232.38	
0.00	
96,351.00	1
156,005.94	Page
980.00	

NAIME.	2	3		á	DOE 25 2022-2023	3			
Hampton		225 Acct	ct (1)	(2)	(3)	(4)	(5)	(9)	(2)
TITLES	PAGELI	INE							

BALANCE SHEET	ľ		Fund 10	Fund 21	Fund 22	Fund 30	Fund 70		
	Ĺ		GENERAL	FOOD SERVICE	R	SAPITAL PROJECT TRUST/AGENCY	TRUST/AGENCY		
ASSETS	Ĺ			S	ΙΞ	Ш			
Current Assets									_
CASH	-	1 100	Т				0.00		
INVESTMENTS	-	t					0.00		
ASSESSMENTS RECEIV ABLE	-	1	0						
INTERFUND RECEIVABLE	-	T	0 138,141.00	123,494.00	96,351.00		175,232.38		
INTERGOVERNMENTAL RECEIVABLES	1			32,512.00			0.00		
OTHER RECEIVABLES	7	H	0				0.00		
BOND PROCEEDS RECEIVABLE	-	1	0						
INVENTORIES	7	8 170	_				:		
PREPAID EXPENSES	-	9 180	0				0.00		
OTHER CURRENT ASSETS	1 1	10 190	0				00'0		
Total Current Assets	1 1	_	842,980.00	156,006.00	96,351.00	00'0	175,232.38		
LIABILITY & FUND EQUITY									
Current Liabilities								:	
INTERFUND PAYABLES	1	12 400	_		96,351.00		0.00		
INTERGOVERNMENTAL PAYABLES	1	13 410					00'0		
OTHER PAYABLES	1	t	0 6,518.00				0.00	:	:
CONTRACTS PAYABLE	1	15 430	0					:::::::::::::::::::::::::::::::::::::::	
BOND AND INTEREST PAYABLE	1 1	16 440	0					:	:
LOANS AND INTEREST PAYABLE	1		0					:	
ACCRUED EXPENSES	1	18 460	0 71,821.00						
PAYROLL DEDUCTIONS	1	19 470	0						
DEFERRED REVENUES	1	20 480	0	19,348.94				:	
OTHER CURRENT LIABILITIES	1 2	21 490	0				0.00		
Total Current Liabilities	1 2		120,129.00	19,348.94	96,351.00	00.00	00'0		
Fund Equity									
Nonspendable:			:			:	:		
RESERVE FOR INVENTORIES	1 2	23 751	П						
RESERVE FOR PREPAID EXPENSES	1 2	-	2						
RESERVE FOR ENDOWMENTS (principal only	1	25 756	9				0.00	:	
Restricted:			:						
RESERVE FOR ENDOWMENTS (interest)	1 2	26 756					0.00		
RESTRICTED FOR FOOD SERVICE	1 2	72		136,657.00		:	:		
UNSPENT BOND PROCEEDS	1	58							
Committed:		-	:::::::::::::::::::::::::::::::::::::::	:					:
RESERVE FOR CONTINUING APPROPRIATION	1 2	29 754	4 294,005.00				00'0	:	
RESERVE FOR AMTS VOTED	-	30 755	5				:		
RESERVE FOR ENCUMBRANCES (non-lapsing)	1	31 753	3				0.00		
UNASSIGNED FUND BALANCE RETAINED	1 3	32	293,705.00	:		:	:		
Assigned:		-					:		
RESERVED FOR SPECIAL PURPOSES	1	33 760	0				175,232.38		:
RESERVED FOR ENCUMBRANCES	1	34 753					00.0		
UNASSIGNED FUND BALANCE	4	35 77		i					
Total Fund Equity	1 3	98	722,851.00		00'0	00'0			

NAME:	DISTLOC	201			٥	DOE 25 2022-2023	*			
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGELINE	INE.	No							
				Fund 10	Fund 21	Fund 22	Fund 30	Fund 70		
STATEMENT OF REVENUES						ALL OTHER				
Revenue from Local Sources				GENERAL	FOOD SERVICE	PECIAL REVENU	FOOD SERVICE PECIAL REVENUSAPITAL PROJECT TRUST/AGENCY	TRUST/AGENCY		
Assessments							:::::::::::::::::::::::::::::::::::::::	::	:	:::::::::::::::::::::::::::::::::::::::
CURRENT APPROPRIATION	7	1	##	19,573,978.00					:	
DEFICIT APPROPRIATION	7	2	####					:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::	
OTHER	2	3	###						:	
Total Assessments	2	4	####	19,573,978.00	00.00	00.00	00.00	00'0		
TUITION								:::::::::::::::::::::::::::::::::::::::		:::::::::::::::::::::::::::::::::::::::
Tuition from Individuals			####					:::::::::::::::::::::::::::::::::::::::	:	:::::::::::::::::::::::::::::::::::::::
REGULAR DAY SCHOOL	2	2	###	13,598.00			:::::::::::::::::::::::::::::::::::::::	:	:	:::::::::::::::::::::::::::::::::::::::
SUMMER SCHOOL	2	9	####				:::::::::::::::::::::::::::::::::::::::	:	:	:::::::::::::::::::::::::::::::::::::::
DRIVER EDUCATION	2	7	####				:::::::::::::::::::::::::::::::::::::::	:	:	:::::::::::::::::::::::::::::::::::::::
ADULT EDUCATION	2	8	####				:	:	:	:
Tuition from Other LEAs Within NH			#				:	:	:	:::::::::::::::::::::::::::::::::::::::
REGULAR DAY SCHOOL	2	6	####				:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::	:	:::::::::::::::::::::::::::::::::::::::
SPECIAL EDUCATION	2	10	####					:::::::::::::::::::::::::::::::::::::::	:	:::::::::::::::::::::::::::::::::::::::
VOCATIONAL	2	11	###						:	
Tuition from Other LEAs outside NH			#						:	
REGULAR DAY SCHOOL	2	12	####						:	
SPECIAL EDUCATION	2	13	####						:	:
VOCATIONAL	2	14	#						:	:
Tuition from Other Sources			####						:	
REGULAR DAY SCHOOL	2	15	##						:	:
SPECIAL EDUCATION	2	16	####						:	
OTHER	2	17	####						:	
Total Tuition	2	18	###	13,598.00		00'0				

NAME:	DISTLOC	9				DOE 25 2022-2023				
Hampton	225 2		Acct	(1)	(2)	(3)	(4)	(5)	(9)	(2)
TITLES	PAGELIN	В	No							
				Fund 10	Fund 21	Fund 22	Fund 30	Fund 70		
TRANSPORTATION FEES						ALL OTHER				
Transportation Fees from Individuals		#	####	GENERAL	FOOD SERVICE	PECIAL REVENU	FOOD SERVICE PECIAL REVENUSAPITAL PROJECT TRUST/AGENCY	TRUST/AGENCY		
REGULAR DAY SCHOOL	3 1		####				:	:::::::::::::::::::::::::::::::::::::::		:::::::::::::::::::::::::::::::::::::::
SUMMER SCHOOL	3 2	5	####				:	::	:	:::::::::::::::::::::::::::::::::::::::
Other LEAs Within NH		#	#	:	:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::	:	:		:::::::::::::::::::::::::::::::::::::::
REGULAR DAY SCHOOL	3 3	3 #	#		:::::::::::::::::::::::::::::::::::::::		:	:		:::::::::::::::::::::::::::::::::::::::
SPECIAL EDUCATION	3 4	4 #	####				:		:	:::::::::::::::::::::::::::::::::::::::
VOCATIONAL	3 5	2	####				:		:	
Other LEAs Outside NH		#	####	:	:::::::::::::::::::::::::::::::::::::::	:	:	::	:	:::::::::::::::::::::::::::::::::::::::
REGULAR DAY SCHOOL	3 6	# 9	####				:	:::::::::::::::::::::::::::::::::::::::		:::::::::::::::::::::::::::::::::::::::
SPECIAL EDUCATION	3 7	4 2	####							
VOCATIONAL	3 8		####				:	:		
TRANSPORTATION FEES FOR NON-STUDEN	3 6	# 6	###							
Total Transportation	3 10	М	####	00.00		00'0				
Additional Revenues			٠		:	:	:			
EARNINGS ON INVESTMENTS	3 11		####	47,914.00				2,262.77	:	
FOOD SERVICE SALES	3 12		•		294,029.00	:				
STUDENT ACTIVITIES	3 13		####							
COMMUNITY SERVICE ACTIVITIES	3 14		####	4,000.00						
Other Revenue from Local Sources			٠	:	:	:	:			
RENTALS	3 15		####	600.00					:	
CONTRIBUTION & DONATIONS	3 16		###	33,498.00						
SALE OF FIXED ASSETS	3 17		####				:			
SALE OF TEXTBOOKS & MATERIALS	3 18		####				:			:
SERVICES PROVIDED OTHER LEAS WITHIN	3 19		###				:			
SERVICES PROVIDED OTHER LEAS OUTSIDE	3 20		###				:			:
SERVICES PROVIDED SAUS	3 21		###							:
SERVICES PROVIDED TO LOCAL GOV UNITS	3 22		####							
REFUND OF PRIOR YEAR EXPENDITURES	3 23		####							
OTHER	3 24	Н	####	139,992.00						
Total Additional/Other Revenue	3 2	2		226,004.00	294,029.00	00'0	00.00	2,262.77		
Total Local Revenue	3 26		###	19,813,580.00	294,029.00	00'0	00'0	2,262.77		

NAME:	DISTLOC	20			٥	DOE 25 2022-2023				
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(2)	(9)	(7)
TITLES	PAGELINE	INE	No							
				Fund 10	Fund 21	Fund 22	Fund 30	Fund 70		
REVENUES						ALL OTHER				
Revenue from State Sources				GENERAL	FOOD SERVICE	PECIAL REVENU	FOOD SERVICE PECIAL REVENU\$APITAL PROJECT TRUST/AGENCY	TRUST/AGENCY	-	
Unrestricted Grants-In-Aid					:	:	:		:	:
ADEQUACY AID GRANT	4	1	###	1,293,527.00	:	:	:	:	:	:::::::::::::::::::::::::::::::::::::::
STATEWIDE ENHANCED EDUCATION TAX	4	2	####	3,323,544.00	:	:	:	:	:	:
SHARED REVENUE	4	3	##		:	:	:	:	:	:
OTHER STATE AID	4	4	####	1,493.00						
Total Unrestricted Grants-In-Aid	4		##	4,618,564.00	00.00	00'0	00.00	00'0		
Restricted Grants-In-Aid					:	:	:	:	:	:::::::::::::::::::::::::::::::::::::::
SCHOOL BUILDING AID	4	9	##		:::::::::::::::::::::::::::::::::::::::					:::::::::::::::::::::::::::::::::::::::
KINDERGARTEN BUILDING AID	4		####		:	:::::::::::::::::::::::::::::::::::::::				
KENO-KINDERGARTEN AID	4	8	####		:	:	:	:	:	:
SPECIAL EDUCATION AID	4	6	##	236,431.00	:	:	:	:	:	:
VOCATIONAL EDUCATION (TUITION)	4	10	###		:		:		:	:
VOCATIONAL EDUCATION (TRANSPORTATI	4	11	###		:		:		:	:
VOCATIONAL EDUCATION (BUILDING)	4	12	###		:				:	:
VOCATIONAL EDUCATION (ROBOTICS)	4	13	####		:::::::::::::::::::::::::::::::::::::::		:	:	:	:::::::::::::::::::::::::::::::::::::::
ADULT EDUCATION	4	14	#							:
CHILD NUTRITION	4	15	#	:	18,533.00					:
DRIVER EDUCATION	4	16	####		:		:		:	:
SCHOOL IMPROVEMENT AID	4	17	###		,					
OTHER RESTRICTED STATE AID	4	18	##							
Total Restricted Grants-In-Aid	4	19	###	236,431.00	18,533.00	00'0	00.00	00'0		:
PUBLIC INTER AGENCIES	4	20	####						:	:
REVENUE IN LIEU OF TAXES	4	21	####		:		:	:	:	:
REVENUE FOR/ON BEHALF OF LEA	4	22	##							
Total State Revenue	4	23	#	4,854,995.00	18,533.00	00.0	00.00	0.00		

NAME:	DIST	00			a	DOE 25 2022-2023				
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(2)	(9)	(7)
TITLES	PAGELINE	-INE	No							
				Fund 10	Fund 21	Fund 22	Fund 30	Fund 70		
REVENUES						ALL OTHER				
Revenues from Federal sources				GENERAL	FOOD SERVICE 3	PECIAL REVENU	FOOD SERVICE (PECIAL REVENUI) APITAL PROJECT TRUST/AGENCY	TRUST/AGENCY		
Unrestricted Grants-In-Aid			Ì		:					
FROM THE FEDERAL GOV'T DIRECT	2	1	###							
FROM THE FEDERAL GOV'T THROUGH STAT	2	2 #	###							
Total Unrestricted Grants-In-Aid	2	3		00.00	00'0	00'0	00.00			
Restricted Grants-In-Aid							:	:		
FROM THE FEDERAL GOV'T DIRECT		*	#		:		:	:		
ELEMENTARY/SECONDARY PROGRAMS	2	4	##							
VOCATIONAL PROGRAMS	2	2	####							
DISABILITIES PROGRAMS	2	[#] 9	####							:
FROM THE FEDERAL GOV'T THROUGH STATE		*	#	:	:		:	:		:
ELEM/SEC(ESEA) - TITLE 1	2	1 1	####	:	:	137,361.22	:	:	:	:
ELEM/SEC(ESEA) - ALL OTHER PROGRAMS	2	8	####	:	:	69,492.30	:	:	:	:
VOCATION EDU (ALL PROGRAMS)	2	6	#		:		:	:	:	
ADULT EDUCATION	2	10	####				:::::::::::::::::::::::::::::::::::::::	:		
CHILD NUTRITION	2	11	####	:	160,310.00		:	:	:	
DISABILITIES PROGRAMS	2	12 #	####	:	:	303,046.01	:	:	:	
MEDICAID DISTRIBUTIONS	2	13 #	####	83,966.00	:		:	:	:	
OTHER RESTRICTED FED AID THROUGH ST	2	14	####						:::::::::::::::::::::::::::::::::::::::	:
EMERGENCY RELIEF (ESSER) GRANT	2	15 #	####			311,839.17	:			
Total Restricted Grants-In-Aid	2	16		83,966.00	160,310.00	821,738.70	00.00			
OTHER PUBLIC INTERMEDIATE AGENCIES	2	17 #	###					:		
Revenue in Lieu of Taxes					:		:	:		
FEDERAL FOREST RESERVE	2	18	####		:		:	:		
OTHER REVENUE IN LIEU OF TAXES	2	19 #	####		:		:	:	:	
Revenue For/On Behalf of LEA			Ì		:		:	:		:
REVENUE FOR/ON BEHALF OF LEA	2	20 #	###							
Total Revenue from Federal Sources	2	71	4000	83,966.00	160,310.00	821,738.70	00.00			

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NAME:	DIST	LOC			٥	DOE 25 2022-2023				
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(2)	(9)	(2)
TITLES	PAGELI	INE	No							
				Fund 10	Fund 21	Fund 22	Fund 30	Fund 70		
OTHER FINANCING SOURCES						ALL OTHER				
Sales of Bonds & Notes Proceeds				GENERAL	FOOD SERVICE 3	PECIAL REVENUE	FOOD SERVICE PECIAL REVENUDAPITAL PROJECT	TRUST/AGENCY		
PRINCIPAL	9	1	####		:			:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::	
PREMIUM	9	2	####		:			:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::	
ACCRUED INTEREST	9	3	####		:			:	:	
REIMBURSEMENT ANTICIPATION NOTES	9	4	###							
Total Sale of Bonds and Notes	9	2	5100	00.00			00.00			
Interfund Transfers					:		:		:	
TRANS FROM GENERAL FUND	9	9	####	:					:::::::::::::::::::::::::::::::::::::::	
TRANS FROM FOOD SERVICE SPECIAL REV	9	7	####						:::::::::::::::::::::::::::::::::::::::	
TRANS FROM ALL OTHER SPEC REV FUNDS	9	8	##						:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::
TRANS FROM CAPITAL PROJECTS FUNDS	9	6	###							
Total Interfund Transfers	9	10	5200	00.00	00.00	00.0	00.00	00.0		
Transfer from Trust Funds				:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::					:::::::::::::::::::::::::::::::::::::::
FROM CAPITAL RESERVE FUND	9	11	####						:	
FROM OTHER EXPENDABLE TRUST FUNDS	9	12	####						:	
FROM NONEXPENDABLE TRUST FUNDS	9	13	###							
Total Transfer from Trust Funds	9	14	5250	0.00	00.00	0.00	00.00			
COMPENSATION FOR LOSS OF FIXED ASSET\$	9	15	####					:	:	
CAPITAL LEASES	9	16	####						:	
LEASE PURCHASES	9	17	###							
Total Other Financing Sources	6 18	~	###	0.00	00.00	00.0	00.00	00'0		
Total Revenue & Other Financing Sources	9	19		24,752,541.00	472,872.00	821,738.70	00.00	2,262.77		

NAME:	DIST	707				DOE 25 2022-2023				
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(5)	(9)	(7)
TITLES	PAGEL	BNIT	No							
GENERAL FUND				100	200	300,400,500	009	200	006/008	
ELEMENTARY EXPENDITURES				Salaries	Employee	Purchased	Supplies	Property	Other	Total
Instruction										:::::::::::::::::::::::::::::::::::::::
REGULAR PROGRAMS	7	-	###	6,414,110.00	3,054,423.87	72,627.14	182,675.00	3,303.00		9,727,139.01
SPECIAL PROGRAMS	7	2	####	2,173,194.06	970,361.00	1,034,958.00	12,068.40	5,379.38	1,430.00	4,197,390.84
VOCATIONAL PROGRAMS	7	3	####							00.00
OTHER INSTRUCTIONAL PROGRAMS	7	4	##	79,063.30	20,693.76	39,000.00	13,193.58			151,950.64
Support Services										:::::::::::::::::::::::::::::::::::::::
STUDENT	7	5	####	1,313,893.49	603,393.26	962.17	7,236.98			1,925,485.90
INSTRUCTIONAL STAFF	7	9	###	641,842.48	330,590.61	350,941.33	158,958.64	38,300.62	1,093.00	1,521,726.68
GENERAL ADMINISTRATION	7	7	####	477,556.00	246,292.56	59,979.31	55,378.50		26,976.06	866,182.43
SCHOOL ADMINISTRATION	7	8	####	886,359.50	486,629.51	31,378.45	11,282.02		4,889.00	1,420,538.48
BUSINESS	7	6	####							0.00
OPERATION/MAINTENANCE OF PLANT	7	10	####	710,292.41	325,882.38	636,646.39	402,466.86	68,224.32		2,143,512.36
STUDENT TRANSPORTATION	7	11	####			1,047,563.66				1,047,563.66
CENTRAL	7	12	##							00.00
OTHER	7	13	####							
Total Elementary Expenditures	2	14		12,696,311.24	6,038,266.95	3,274,056.45	843,259.98	115,207.32	34,388.06	23,001,490.00

NAME:	DISTLOC	700				DOE 25 2022-2023	3			
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(2)	(9)	(7)
TITLES	PAGELIN	-INE	No							
GENERAL FUND				100	200	300,400,500	009	002	006/008	
MIDDLEJUNIOR HIGH EXPENDITURES				Salaries	Employee	Purchased	SeilddnS	Property	Other	Total
Instruction				:::::::::::::::::::::::::::::::::::::::						
REGULAR PROGRAMS	8	-	#							00.00
SPECIAL PROGRAMS	8	2	####							00.00
VOCATIONAL PROGRAMS	8	3	####							00.00
OTHER INSTRUCTIONAL PROGRAMS	8	4	###							00.00
Support Services				:::::::::::::::::::::::::::::::::::::::			:::::::::::::::::::::::::::::::::::::::			
STUDENT	8	5	####							0.00
INSTRUCTIONAL STAFF	8	9	####							00.00
GENERAL ADMINISTRATION	8	7	####							00.00
SCHOOL ADMINISTRATION	8	8	####							00.00
BUSINESS	8	6	####							00.00
OPERATION/MAINTENANCE OF PLANT	8	10	####							00.00
STUDENT TRANSPORTATION	8	11	####							00.00
CENTRAL	8	12	####							00.00
OTHER	8	13	###							
Total Middle/Junior High Expenditures	8	14		00.00	00.00	00'0	00.00	00'0	00'0	0.00

NAME:	DISTLO	POC			0	DOE 25 2022-2023				
Hampton	225	225	225 Acct	(1)	(2)	(3)	(4)	(5)	(9)	(7)
TITLES	PAGELIN	-INE	No							
GENERAL FUND				100	200	300,400,500	009	200	006/008	
HIGH SCHOOL EXPENDITURES				Salaries	Employee	Purchased	Supplies	Property	Other	Total
Instruction					:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::				
REGULAR PROGRAMS	6	1	###							0.00
SPECIAL PROGRAMS	6	2	###							00.00
VOCATIONAL PROGRAMS	6	3	####							00.00
OTHER INSTRUCTIONAL PROGRAMS	6	4	####							00.00
Support Services					:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::				
STUDENT	6	5	####							0.00
INSTRUCTIONAL STAFF	6	9	###							00.00
GENERAL ADMINISTRATION	6	7	###							00.00
SCHOOL ADMINISTRATION	6	8	###							00.00
BUSINESS	6	6	###							00.00
OPERATION/MAINTENANCE OF PLANT	6	10	####							00.00
STUDENT TRANSPORTATION	6	11	####							00.00
CENTRAL	6	12	####							00.00
OTHER	6	13	###							
Total High School Expenditures	6	14		00.00	00.00	00.0	00.00	00'0	00.00	00.00

NAME:	DISTLO	TOC			٥	DOE 25 2022-2023				
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(5)	(9)	(7)
TITLES	PAGELIN	INE.	No							
				100	200	300,400,500	009	700	800/900	
DISTRICT WIDE EXPENDITURES				Salaries	Employee	Purchased	Supplies	Property	Other	Total
PRIVATEPROGRAMS	10	1	####							00.00
ADULT/CONTINUING ED PROGRAMS	10	2	##							00.00
COMMUNITY/JR. COLLEGE ED. PROGRAMS	10	3	####							00.00
COMMUNITY SERVICE PROGRAMS	10	4	####							0.00
NON-STUDENT TRANSPORTATION	10	2	###							0.00
FACILITIES ACQUISITION & CONSTRUCTION	10	9	#			280,995.00				280,995.00
Total District Wide Expenditures	10	7		00.00	00.00	280,995.00	00.00	0.00	00.00	280,995.00
Total Expenditures General Fund	10	8		12,696,311.24	6,038,266.95	3,555,051.45	843,259.98	115,207.32	34,388.06	23,282,485.00
OTHER FINANCING USES										
Debt Service			###				:			:
PRINCIPAL	10	6	###	:		:	:		640,000.00	640,000.00
INTEREST	10	10	####						858,460.00	858,460.00
Fund Transfers			##						:::::::::::::::::::::::::::::::::::::::	
FOOD SERVICE SPECIAL REV. FUND	10	11	###		:::::::::::::::::::::::::::::::::::::::	:	:			0.00
ALL OTHER SPECIAL REV. FUNDS	10	12	#			:	:	:		0.00
CAPITAL PROJECT FUNDS	10	13	#		:	:	:	:		0.00
TRUST/AGENCY FUNDS	10	14	#				:	:		00.00
Intergovernmental Agency Allocations			#				:			
TO CHARTER SCHOOLS	10	15	####				:	:		0.00
TO OTHER AGENCIES	10	16	#							00.00
Total Other Financing Uses	10 17	17		0.00	0.00	00:00	0.00	00:0	1,498,460.00	1,498,460.00
Total Expenditures & Other Financing Uses	10 18	18		12,696,311.24	6,038,266.95	3,555,051.45	843,259.98	115,207.32	1,532,848.06	24,780,945.00

NAME:	DISTLO	0				DOE 25 2022-2023				
Hampton	225	225	225 Acct	(1)	(2)	(3)	(4)	(2)	(9)	(7)
TITLES	PAGELIN	INE	No							
SPECIAL REVENUE FUND				100	200	300,400,500	009	200	006/008	
ELEMENTARY EXPENDITURES				Salaries	Employee	Purchased	Supplies	Property	Other	Total
Instruction										:
REGULAR PROGRAMS	11	1	####	75,000.00	24,646.34	23,302.80	74,753.83	1,964.59		199,667.56
SPECIAL PROGRAMS	11	2 #	###	215,403.36		64,286.57	44,670.75	8,961.62		333,322.30
VOCATIONAL PROGRAMS	11	3 #	###							00.00
OTHER INSTRUCTIONAL PROGRAMS	11	4	####			5,932.73	2,000.00			7,932.73
Support Services					:::::::::::::::::::::::::::::::::::::::			:::::::::::::::::::::::::::::::::::::::		:::::::::::::::::::::::::::::::::::::::
STUDENT	11	2 #	####			15,127.31				15,127.31
INSTRUCTIONAL STAFF	11	<i>‡</i> 9	####	76,400.89	4,084.37	133,264.42	9,721.15	972.15		224,442.98
GENERAL ADMINISTRATION	11	# 2	###	2,000.00	153.00				860.70	3,013.70
SCHOOL ADMINISTRATION	11	# 8	####							0.00
BUSINESS	11	<i>‡</i> 6	####							00.00
OPERATION/MAINTENANCE OF PLANT	11	10	####			267.00				567.00
STUDENT TRANSPORTATION	11	11	####			37,665.12				37,665.12
CENTRAL	11	12 #	####							00.00
OTHER	11	13 #	####							
Total Flementery Expenditures	11 17	14		368 804 25	28 883 71	280 145 95	131 145 73	11 898 36	960 70	821 738 70

NAME:	DIST	TOC			0	DOE 25 2022-2023				
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(5)	(9)	(2)
TITLES	PAGEL	INE	No							
SPECIAL REVENUE FUND				100	200	300,400,500	009	700	800/900	
MIDDLE/JUNIOR HIGH EXPENDITURES				Salaries	Employee	Purchased	Supplies	Property	Other	Total
Instruction										
REGULAR PROGRAMS	12	1	#							00.00
SPECIAL PROGRAMS	12	7 #	###							00.00
VOCATIONAL PROGRAMS	12	3 #	####							0.00
OTHER INSTRUCTIONAL PROGRAMS	12	4 #	####							0.00
Support Services				:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::			:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::
STUDENT	12	2 #	####							0.00
INSTRUCTIONAL STAFF	12	# 9	####							0.00
GENERAL ADMINISTRATION	12	4 2	####							0.00
SCHOOL ADMINISTRATION	12	# 8	####							0.00
BUSINESS	12	#	####							0.00
OPERATION/MAINTENANCE OF PLANT	12 '	# 01	####							0.00
STUDENT TRANSPORTATION	12	11#	####							0.00
CENTRAL	12	12 #	####							0.00
OTHER	12	13 #	####							
Total Middle/Impior Diab Evacaditures	10 1	_		W	000	000	UUU	000	000	

NAME:	DIST	707				DOE 25 2022-2023				
Hampton	225	225	225 Acct	(1)	(2)	(3)	(4)	(2)	(9)	(2)
TITLES	PAGEL	-INE	No							
SPECIAL REVENUE FUND				100	200	300,400,500	009	200	006/008	
HIGH SCHOOL EXPENDITURES				Salaries	Employee	Purchased	Supplies	Property	Other	Total
Instruction				:	:		:::::::::::::::::::::::::::::::::::::::	:	:::::::::::::::::::::::::::::::::::::::	
REGULAR PROGRAMS	13	1	####							00.00
SPECIAL PROGRAMS	13	2	####							00.00
VOCATIONAL PROGRAMS	13	3	####							00.00
OTHER INSTRUCTIONAL PROGRAMS	13	4	####							00.00
Support Services							:::::::::::::::::::::::::::::::::::::::			
STUDENT	13	5	####							00.00
INSTRUCTIONAL STAFF	13	9	####							00.00
GENERAL ADMINISTRATION	13	7	###							00.00
SCHOOL ADMINISTRATION	13	8	####							00.00
BUSINESS	13	6	####							00.00
OPERATION/MAINTENANCE OF PLANT	13	10	###							00.00
STUDENT TRANSPORTATION	13	11	####							00.00
CENTRAL	13	12 #	####							00.00
OTHER	13	13 #	####							
Total High School Expanditures	13	14		WU	000	UUU	000	000	000	00 0

NAME	DISTLO	LOC				DOE 25 2022-2023				
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(5)	(9)	(7)
TITLES	PAGELINE	LINE	No							
ALL OTHER SPEC REV FUNDS				100	200	300,400,500	009	200	006/008	
DISTRICT WIDE EXPENDITURES				Salaries	Employee	Purchased	Supplies	Property	Other	Total
PRIVATE PROGRAMS	14	1	###							00.00
ADULT/CONTINUING ED PROGRAMS	14	2	###							00.00
COMMUNITY/JR. COLLEGE ED. PROGRAMS	14	3	####							00.00
COMMUNITY SERVICE PROGRAMS	14	4	###							00.00
FACILITIES ACQUISITION & CONSTRUCTION	14	2	####							00.00
Total District Wide Expenditures	14	9		00.00	00.00	00.0	00.00	00'0	0.00	00.00
Total Expenditures Special Revenue Funds	14	7		368,804.25	28,883.71	280,145.95	131,145.73	11,898.36	860.70	821,738.70
OTHER FINANCING USES										
Debt Service			###	:	:		:	:	:	:
PRINCIPAL	14	8	##	:	:::::::::::::::::::::::::::::::::::::::		:::::::::::::::::::::::::::::::::::::::			00.00
INTEREST	14	6	##		:		:	:		00.00
Fund Transfers	14		##	:::::::::::::::::::::::::::::::::::::::						
TO GENERAL FUND	14	10	#		:		:			0.00
TO FOOD SERVICE SPEC REV. FUND	14	11	####	:	:		:::::::::::::::::::::::::::::::::::::::			00.00
TO CAPITAL PROJECTS FUNDS	14	12	#	:	:		:			00.00
TO TRUST/AGENCY FUNDS	14	13	#		:		:			00.00
Intergovernmental Agency Allocations			#		:		:			
TO CHARTER SCHOOLS	14	14	###	:	:		:			0.00
TO OTHER AGENCIES	14	15	####							00.00
Total Other Financing Uses	14	16							0.00	00.00
Total Expenditures & Other Financing Uses	14 17	17		368,804.25	28,883.71	280,145.95	131,145.73	11,898.36	860.70	821,738.70

NAME	DISTLOC	00				DOF 25 2022-2023				
no	225	-	Acct	(1)	(2)	(3)	(4)	(5)	(9)	(7)
TITLES	PAGELINE	INE	No							
				100	200	300,400,500	009	200	006/008	
FOOD SERVICE				Salaries	Employee	Purchased	Supplies	Property	Other	Total
Operation of Non-Instructional Services		#	###							
Food service Operations		#	##	:		:	:	:		
	15	1		213,849.45		13,621.65	255,037.21	94,365.39	4,631.30	581,505.00
MIDDLE/JUNIOR HIGH	15	2								00.00
HIGH	15	3								00.00
TRANSFER TO OTHER FUNDS	15	4	####							0.00
Total Expenditures & Other Financing Uses	15	2		213,849.45	00.00	13,621.65	255,037.21	94,365.39	4,631.30	581,505.00
SUMMARY OF OBJECT 600 SUPPLIES (COLUMN 4)	N 4)									
				(1)	(2)	(3)	(4)			
				ELEMENTARY	MIDDLE/JR HIGH	нен	TOTAL			
FOOD	15	9		229,545.17			229,545.17	:		
OTHER SUPPLIES	15	7		25,492.04			25,492.04	:		
TOTAL	15	8		255,037.21	00.00	00'0	255,037.21	:		
CAPITAL PROJECTS				100	200	300,400,500	009	200	006/008	
FUNCTION				Salaries	Employee	Purchased	Supplies	Property	Other	Total
Facilities Acquisition & Construction		#	#	:	:	:	:	:		
SITE ACQUISITION	15	# 6	#							0.00
SITE IMPROVEMENT	15	10	###							0.00
ARCHITECTURAL/ENGINEERING	15	11	####							0.00
EDU SPECIFICATION DEVELOPMENT	15	12	####							0.00
BUILDING ACQUISITION/CONSTRUCTION	15	13 #	###							0.00
BUILDINGIMPROVEMENT	15	14	##							0.00
OTHER	15	15 #	####							0.00
TRANSFER TO OTHER FUNDS	15	16	##							0.00
Total Expenditures & Other Financing Uses	15	17		00.00	00.00	00'0	00.00	00'0	00.00	00.00

NAME:	DISTLO	007				DOE 25 2022-2023				
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(2)	(9)	(7)
TITLES	PAGELIN	INE.	No							
TRUST FUNDS:										
COMBINING STATEMENT OF REVENUES					INTERFUND	INTEREST	OTHER			
Capital Reserve Funds			Ā	APPROPRIATION:	TRANSFERS	EARNED	INCOME			TOTAL
LAND ACQUISITION	16	1								0.00
BUILDING CONSTRUCTION	16	2								00.00
BUILDING RENOVATION	16	3						:		0.00
SCHOOL BUS	16	4								0.00
ATHLETIC FIELDS	16	2								0.00
OTHER	16	9						:		0.00
Subtotal (Lines 1 thru 6)	16	‡ <u></u>	##	00.00	00'0	00'0	00.00			0.00
Other Expendable Funds					:	:	:	:		
HEALTH MAINTENANCE FUND	16	8	П							00.00
FACILITIES MAINTENANCE/REPAIR	16	6						:		0.00
SPECIAL EDUCATION	16	10				2,262.77				2,262.77
TUITION	16	11								0.00
TECHNOLOGY	16	12						:		0.00
ОТНЕК	16	13						:		0.00
Subtotal (Lines 8 thru 13)	16	14 #	####	00.00	00'0	2,262.77	00.00	:		2,262.77
Non-Expendable Funds					:		:	:		
	16	15								0.00
	16	16								0.00
	16	17						:		0.00
	16	18								0.00
Subtotal (Lines 15 thru 19)	16	19 ‡	###	00'0	00'0	00'0	00'0			0.00
Total Trust Fund Revenue	16	20		0.00	00.00	2,262.77	0.00			2,262.77

NAME	DISTLO	00				DOE 25 2022-2023	8			
Hampton	225	225 Ac	Acct	(1)	(2)	(3)	(4)	(5)	(9)	(7)
TITLES	PAGELINE		No							
				100	200	300,400,500	600	002	006/008	
TRUST FUNDS:					EMPLOYEE	PURCHASE				
COMBINING STATEMENT OF EXPENDITURES				SALARIES	BENEFITS	SERVICES	SUPPLIES	PROPERTY	Fund Transfers	TOTAL
Capital Reserve Funds			:					:		
LAND ACQUISITION	17	-	Г							00.00
BUILDING CONSTRUCTION	17	2								00.00
BUILDING RENOVATION	17	3								00.00
SCHOOL BUS	17	4								00.00
ATHLETIC FIELDS	11	2								00.00
ОТНЕК	11	9								00.00
Subtotal (Lines 1 thru 6)	11	4##	####	00.00	00.00	00.0	00.00	00'0	00.00	00.00
Other Expendable Funds			:				:	:		:
HEALTH MAINTENANCE FUND	17	8								0.00
FACILITIES MAINTENANCE/REPAIR	17	6								0.00
SPECIAL EDUCATION	17 1	10								00.00
TUITION	17 1	11								00.00
TECHNOLOGY	1	12								00.00
ОТНЕК	17 1	13								00.00
Subtotal (Lines 8 thru 13)	1	14 ##	####	00.00	00.00	00.0	00.00	00.0	00.00	00.00
Non-Expendable Funds			: 				:	:		:
	17 1	15								0.00
	1	16								00.00
	17 1	17								0.00
	17 1	18								00.00
Subtotal (Lines 15 thru 19)	1	19 ####	#	00.00	00.00	00.0	0.00	00'0	00.00	00.00
Total Trust Fund Expenditures	17 2	20		00.00	00.00	00'0	00.00	00'0	00.00	0.00

		j	ľ							
NAME:	DIST	LOC			נ	DOE 25 2022-2023				
Hampton	225	225	225 Acct	(1)	(2)	(3)	(4)	(2)	(9)	(2)
TITLES	PAGEL	LINE	No							
TRUST FUNDS:										
COMBINING BALANCE SHEET				Capital Reserve	Capital Reserve Other Expendable Non-Expendable	Non-Expendable	Total			
CURRENT ASSETS				:				:		
CASH	18	-	100				0.00		:	
INVESTMENTS	18	2	110				00.00	:	:::::::::::::::::::::::::::::::::::::::	
INTERFUND RECEIVABLES	18	3	130			175,232.38	175,232.38	:	:	
INTERGOVERNMENTAL RECEIVABLES	18	4	140				00.00			
OTHER RECEIVABLES	18	2	150				00.00			
PREPAID EXPENSE	18	9	180				00.00		:::::::::::::::::::::::::::::::::::::::	
OTHER ASSETS	18	7	190				00.00			
Total Current Assets	18	8		00'0	00.00	175,232.38	175,232.38	:	:	:
CURRENT LIABILITIES								:	:::::::::::::::::::::::::::::::::::::::	
INTERFUND PAYABLES	18	6	400				00.00			
INTERGOVERNMENTAL PAYABLES	18	10	410				00.00			
OTHER PAYABLES	18	11	420				00.00	:	:	
OTHER LIABILITIES	18	12	490				00.00			
Total Current Liabilities	18	13		00'0	00.00	00'0	00.00	:	:	:
FUND EQUITY								:	:	
RESERVED FOR ENCUMBRANCES	18	14	753				00.00	:	:	:
RESERVE FOR ENCUMBRANCES (NON-LAPS	18	15	753				00.00			
RESERVED FOR CONTINUING APPROPRIAT	18	16	754				00.00			
RESERVED FOR ENDOWMENTS (principal)	18	17	992				00.00	:	:	:
RESERVED FOR ENDOWMENTS (Interest)	18	18	992				00.00			
RESERVED FOR SPECIAL PURPOSES	18	19	092			175,232.38	175,232.38	:	:	:::::::::::::::::::::::::::::::::::::::
Total Fund Equity	18	20		00.00	00.00	175,232.38	175,232.38	:	:	:
Tot Liabilities & Fund Equity	18	21		0.00	0.00	175,232.38	175,232.38			

NAME:	DIST	DISTLOC	Ĺ			DOE 25 2022-2023				
Hampton	225	5 225	Acct	(1)	(2)	(3)	(4)	(2)	(9)	(7)
TITLES	PAGELIN	LINE	E No							
STATEMENT OF ANALYSIS OF CHANGE IN FUND EQUIT	ND EC	QUITY	,	Fund 10	Fund 21	Fund 22	Fund 30	Fund 70		
				General	Food Service	All Other	Capital Projects	Trust		
TOTAL FUND EQUITY, JULY 1, 2022	19	-	Ц	751,255.00	245,290.00			172,969.61		:
	i	i	:	:	:	:			:	
Additions		i	:	:	:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::			:::::::::::::::::::::::::::::::::::::::
REVENUE *	19	2		24,752,541.00	472,872.00	821,738.70		2,262.77	:	:
OTHER ADDITIONS **	19	3								
Total Additions	19	4		24,752,541.00	472,872.00	821,738.70	0.00	2,262.77	:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::
Deletions		•	:	:	:	:	:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::	:	:::::::::::::::::::::::::::::::::::::::
EXPENDITURES ***	19	2		24,780,945.00	581,505.00	821,738.70			:	
OTHER DELETIONS **	19	9								
Total Deletions	19	7		24,780,945.00	581,505.00	821,738.70	00:00	00:00	:	:
		i		:	:	:				
Total Fund Equity June 30, 2023****	19	8		722,851.00	136,657.00	00:00	0.00	175,232.38	:	
* Must agree with totals on Page 6, line 19										
** Other Additions - (Explain below)							*** Must agree with total for:	h total for:		
							General Fund on.	General Fund onPage 10, Line 18, Col. 7	.Page 10,Line 18	i, Col. 7
							Food Service Spe	Food Service Special Revenue Fund on Page 15, Line 5, Col. 7	l onPage 15,	Line 5, Col. 7
** Other Deletions - (Explain below)							All Other Special	All Other Special Revenue Funds onPage 14, Line 17, Col. 7	Page 14, L	ine 17, Col. 7
							Capital Projects F	Capital Projects Funds onPage 15, Line 17, Col. 7	Page 15,	Line 17, Col. 7
							Trust Funds on	Trust Funds onPage 17, Line 20, Col.7	Page 1	7, Line 20, Col. 7
							**** Must agree withPage 1, Line 31	ith	Page 1	, Line 31

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NAME:	DISTLOC	00			O	DOE 25 2022-2023	3			
Hampton	225		Acct	(1)	(2)	(3)	(4)	(2)	(9)	(2)
TITLES	PAGELIN	Ш	No							
AMORTIZATION SCHEDULE OF LONG TERM DEBT	EBT									
For the Fiscal Year Ending on June 30, 2023				(1)	(2)	(3)	(4)	(5)	(9)	
REPORT IN WHOLE DOLLARS				DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5	TOTAL	
Length of Debt (yrs)	20	1		25					:::::::::::::::::::::::::::::::::::::::	:
Date of Issue (mm/yy)		2		07/17					:	:
Date of Final Payment(mm/yy)	20	3		08/42					:	:
Original Debt Amount	20	4		23,701,700.00						::
Interest Rate	20	2		3.15						::
Principal at Beginning of Year	20	9	-	21,430,000.00					21,430,000.00	:
New Issues This Year	20	7							00'0	:
Retired Issues This Year	20	8							00'0	
Remaining Principal Balance Due	20	6		20,790,000.00					20,790,000.00	:::::::::::::::::::::::::::::::::::::::
Remaining Interest Balance Due	50	10		9,518,394.70					9,518,394.70	
Remaining Debt(P&I) (Lines 9 plus 10)	50	11		30,308,394.70	0.00	0.00	0.00	00:00	30,308,394.70	
Amount of Principal to be Paid Next Fiscal Ye	20	12		675,000.00					00'000'529	
Amount of Interest to be Paid Next Fiscal Ye	50	13		824,928.00					824,928.00	
Total Debt Next Fiscal Year Lines 12 plus 13)	20	14		1,499,928.00	0.00	0.00	0.00	00:00	1,499,928.00	
			Ш	BAL BEG OF YEAR	ADDITIONS	DEDUCTIONS	BAL END OF YEAR	:		
COMPENSATED ABSENCES PAYABLE	20	15							:	:
FIXED ASSET GROUP OF ACCOUNTS (OPTIONAL)	AL)									
For Fiscal Year Ending June 30, 2023				BEGINNING OF YEAR	3 OF YEAR	END O	END OF YEAR			
				Debit	Credit	Debit	Credit			
SITES	50	16	210				:	:	:	:
SITEIMPROVEMENTS	50	17	220				:	:	:	:
BUILDINGS AND IMPROVEMENTS	50	18	230				:	:	:	:
MACHINERY AND EQUIPMENT	20	19	240				:	:		:
CONSTRUCTION IN PROGRESS			250		:		:	:	:	:
INVESTMENT IN GENERAL FIXED ASSETS	50	-	710							
Total	20	22		0.00	0.00	0.00	0.00			

NAME	DISTLO	COC				DOE 25 2022-2023				
Hampton	225	ıc	Acct	(1)	(2)	(3)	(4)	(2)	(9)	(7)
TITLES	PAGELINI	ш	No							
DETAILED EXP DATA FOR SPECIAL EDUCATION	NO			100	200	300,400,500	009	002	800/900	
(Data for Handicapped/Disabled Only) (All Funds)	nds)			Salaries	Employee	urchased Service	Supplies	Property	Other	Total
INSTRUCTION							:	:	:	:
Elementary	21	1		2,201,555.73	526,832.29	2,177,183.64	56,739.15	14,341.00	1,430.00	4,978,081.81
Middle/Junior High	21	2								00.00
High	21	3								00.00
Subtotal (Lines 1 thru 3)	21	4		2,201,555.73	526,832.29	2,177,183.64	56,739.15	14,341.00	1,430.00	4,978,081.81
RELATED SERVICES										:::::::::::::::::::::::::::::::::::::::
Elementary	21	2		718,243.37	304,319.72	48,663.32				1,071,226.41
Middle/Junior High	21	9								00.00
High	21	2								00'0
Subtotal (Lines 5 thru 7)	21	8		718,243.37	304,319.72	48,663.32	00.00	00'0	00.00	1,071,226.41
ADMINISTRATION					:		:	:	:	:
Elementary	21	6		187,041.69	91,201.53					278,243.22
Middle/Junior High	21	10								00'0
High	21	11								00'0
Subtotal (Lines 9 thru 11)	21	12		187,041.69	91,201.53	00.00	00.00	00'0	00.00	278,243.22
LEGAL					:			:	:	
Elementary	51	13				7,290.40				7,290.40
Middle/Junior High	51	14								00'0
High	21	15								0.00
Subtotal (Lines 13 thru 15)	21	16	П	00.00	00.00	7,290.40	00.00	00'0	00.00	7,290.40
TRANSPORTATION					:					
Elementary	51	17				324,257.96				324,257.96
Middle/Junior High	51	18								00.00
High	21	19								00'0
Subtotal (Lines 17 thru 19)	21	20		00'0	00.00	324,257.96	00.00	00'0	00'0	324,257.96
TOTAL (Lines 4,8,12,16.20)	21	21		3,106,840.79	922,353.54	2,557,395.32	56,739.15	14,341.00	1,430.00	6,659,099.80
Total by	Щ			(1) Instruction	(2) Related Svcs. 8) Administration	3) Administration	(4) Legal) Transportation	(6) Total	
Instructional Level				Lines 1,2,3	Lines 5,6,7	Lines 9, 10, 11	Lines 13, 14,15	Lines 17, 18,19		
Elementary	21	22		4,978,081.81	1,071,226.41	278,243.22	7,290.40	324,257.96	6,659,099.80	
Middle/Junior High	21	23		0.00	0.00	0.00	0.00	0.00	0.00	:
High	5	24		0.00	0.00	0.00	0.00	00.00	0.00	
TOTAL	21	22		4,978,081.81	1,071,226.41	278,243.22	7,290.40	324,257.96	6,659,099.80	

NAME:	DISTLO	0				DOE 25 2022-2023				
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(2)	(9)	(2)
TITLES	PAGELIN	INE	LINE No							
DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Culturally Deprived, Bilingual and Gifted/Talented) (All Funds)	ON (Da	ta fo	r Cultu	rally Deprived, E	illingual and Gifte	d/Talented) (All Fu	nds)			
				100	200	300,400,500	009	200	800/900	
ACTIVITY				Salaries	Employee	urchased Service	Supplies	Property	Other	Total
CULTURALLY DEPRIVED					:			:	:	
Elementary	22	1								0.00
Middle/Junior High		2								00.00
	22	3								0.00
Subtotal (Lines 1 thru 3)	22	4		00.00	00'0	00'0	00'0	00.00	00'0	0.00
BILINGUAL										
Elementary	22	2								0.00
Middle/Junior High	22	9								00.00
		2								0.00
Subtotal (Lines 5 thru 7)		8		00.00	00.00	00'0	00.00	00'0	00.00	00.00
GIFTED AND TALENTED				:::::::::::::::::::::::::::::::::::::::					:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::
Elementary	22	6								0.00
Middle/Junior High	22	10								00.00
High		11								00.00
Subtotal (Lines 9 thru 11)		12		0.00	00'0	00'0	00.00	0.00	00.00	0.00
TOTAL (Lines 4, 8, 12)	22	13		0.00	00.00	00'0	00.00	0.00	00.00	00.00
DETAILED EXPENDITURE DATA REGARDING TUITION	DELIDE		II Fund	s) - DO NOT INCI	(All Funds) - DO NOT INCLUDE CHARTER SCHOOLS	CHOOLS				
Description			ᆽ	(1) Elementary	(1) Elementary 2) Middle/Jr. High	(3) High	(4) Total	:	:	:
Regular Program Tuition to LEAs within NH	22	14	561				00.00	:		
Regular Program Tuition to LEAs outside NH	22	15	562				00.00	:		:
Regular Program Tuition to Public Academie	22	16	263				00.00	:	:	
Regular Program Tuition to Private and Othe	22	17	564				00.00	:		:
Special Program Tuition to LEAs within NH		18	561	339,492.83			339,492.83	:	:	
Special Program Tuition to LEAs outside NH	22	19	562				0.00	:		:
Special Program Tuition to Public Academies	22	20	263		:		00.00	:	:	
Special Program Tuition to Private and Other	22	21	564	415,972.80			415,972.80	:::::::::::::::::::::::::::::::::::::::	:	:
Special Program Residential Costs	22	22	699				0.00	:	:	:
Vocational Program Tuition to LEAs within N	22	23	561				00.00	:		
Vocational Program Tuition to LEAs outside	22	24	562				00.00	:		:
Vocational Program Tuition to Public Acade	22	25	563				0.00	:		:
Vocational Program Tuition to Private & Oth	2	26	564				00.00	:		:
*Coe-Brown, Pinkerton and Prospect Mtn only	Ą									

NAME:	DISTLO	POOL				DOE 25 2022-2023	_			
Hampton	225	225	Acct	(1)	(2)	(3)	(4)	(2)	(9)	(7)
TITLES	PAGELIN	LINE	No							
DETAILED EXPENDITURE DATA ON TRANSPORTATION EXPENDITURES (General Fund only)	ORTAI	No.	EXPEN	JITURES (Genera	I Fund only)					
Description				Function	Object	Elementary	Middle/Jr. High	High	Total	
Regular To and From Transportation	23	1		2721	ALL	707,121.16			707,121.16	:::::::::::::::::::::::::::::::::::::::
All Special Education Transportation	23	7		2722	ALL	324,257.96			324,257.96	
Vocational Education Transportation	23	8		2723	ALL				00'0	
Athletic Trips	23	4		2724	ALL	7,086.43			7,086.43	
Co curricular Trips/Field Trips	23	9		2725	ALL	9,046.78			9,046.78	
Intra-District Transportation	23	9		2726	ALL				00'0	
Other Transportation	23	2		2729	ALL	51.33			51.33	
TOTAL	23	8		2700	ALL	1,047,563.66	0.00	00.00	1,047,563.66	
DETAILED EXPENDITIBE DATA ON CARITAL ITEMS IN	ITEM		HE GE	AFRAI AND OTHE	THE GENERAL AND CITHER SPECIAL REV FILINGS	SUNI				
Description				Function	Object	Elementary	Middle/Jr. High	High	Total	
LandandImprovements	23	6		All except 4000	710				00'0	:::::::::::::::::::::::::::::::::::::::
Buildings	23	10		All except 4000	720				00'0	:::::::::::::::::::::::::::::::::::::::
Equipment (Mach/Furn/Veh/Computers)	23	11		All except 4000	730	127,105.68			127,105.68	
TOTAL	23	12		All except 4000	200	127,105.68	00.00	00'0	127,105.68	
DETAILED EXPENDITURE DATA ON SUMMER SCHOOL	SCHC		ROGRA	MS EXPENDITURE	PROGRAMS EXPENDITURES (All Funds Combined)	ıbined)				
				100	200	300,400,500	009	700	006/008	
Description				Salaries	Employee	Purchased	Supplies	Property	Other	Total
Elementary	23	13		122,182.71	9,395.85	640.00				132,218.56
Middle/Junior High	23	14								0.00
High School	23	15								00.00
TOTAL	23	16		122,182.71	9,395.85	640.00	00.00	0.00	00'0	132,218.56

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Centre School



Adeline C. Marston Elementary School



Hampton Academy

HAMPTON SCHOOL DISTRICT -SAU 90 HAMPTON,NH

VISION: HAMPTON STUDENTS WILL BECOME RESPONSIBLE AND RESPECTFUL GLOBAL CITIZENS IN OUR EVER-CHANGING WORLD

MISSION: INSPIRING THE WHOLE CHILD BY PROVIDING ENGAGING OPPORTUNITIES FOR LIFE-LONG SUCCESS

VALUES: EXCELLENCE IN EDUCATION, EQUITY, TRUST, SAFETY, COLLABORATION, FISCAL RESPONSIBILITY