

**Board Adopted Goals and Plans for EL, EM, & CCMR  
HB 3**

**Board Outcome Goal 1: Early Childhood Literacy**

The percentage of 3rd grade students who score “Meets Grade Level” or above on STAAR Reading will increase from 55% to 65% by June 2027.

**Yearly Target Goals:**

2023	2024	2025	2026	2027
55%	56%	58%	61%	65%

**Board Outcome Goal 2: Early Childhood Math**

The percentage of 3rd grade students who score “Meets Grade Level” or above on STAAR Math will increase from 67% to 77% by June 2027.

2023	2024	2025	2026	2027
67%	68%	70%	74%	77%

**Board Outcome Goal 3: CCMR Algebra I EOC**

The percentage of Algebra I students who score “Meets Grade Level” or above on the EOC will increase from 52% to 62% by June 2027.

2023	2024	2025	2026	2027
52%	54%	57%	59%	62%

**Board Outcome Goal 4: CCMR Biology EOC**

The percentage of Biology students who score “Meets Grade Level” or above on the EOC will increase from 60% to 70% by June 2027.

2023	2024	2025	2026	2027
60%	61%	63%	66%	70%

**Board Outcome Goal 5: CCMR English I EOC**

The percentage of English I students who score “Meets Grade Level” or above on the EOC will increase from 76% to 84% by June 2027.

2023	2024	2025	2026	2027
76%	77%	79%	81%	84%

**Board Outcome Goal 6: CCMR English II EOC**

The percentage of English II students who score “Meets Grade Level” or above on the EOC will increase from 55% to 62% by June 2027.

2023	2024	2025	2026	2027
55%	56%	58%	60%	62%

**Board Outcome Goal 7: CCMR US History EOC**

The percentage of US History students who score “Meets Grade Level” or above on the EOC will increase from 63% to 73% by June 2027.

2023	2024	2025	2026	2027
63%	64%	67%	70%	73%

**Board Outcome Goal 7: CCMR**

The percentage of CCMR students who meet the threshold for CCMR will increase from 95.3% to 100% June 2027.

2023	2024	2025	2026	2027
95.3%	96.3%	97.3%	98.3%	100%

**Board Outcome Goal 8: Teacher Turnover Rate**

The teacher turnover rate will decrease from 26.7% to 16.7% by 2027.

2023	2024	2025	2026	2027
26.7%	23%	21.6%	20%	16.7%