## The University of the State of New York THE STATE EDUCATION DEPARTMENT

## PROPOSED AMENDMENT FOR A FEDERAL OR STATE PROJECT FS-10-A (03/15)

|  |  | = Required Field   |
|--|--|--------------------|
| Agency Name:<br>Mailing Address:                     | Taconic Hills Central School District<br>73 County Route 11A<br>Craryville, NY 12521 | Columbia<br>County |
| Agency Code: [<br>Project Number: [<br>Contract #: [ | 100501040000<br>5880-21-0525   | Amendment #: 009   |
| Contact Person:                                      | Lucia Burger<br>Iburger@taconichills.k12.ny.us                                       | Tel: 518-325-2812  |

## **INSTRUCTIONS**

• Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.

• This form need only be submitted for budget changes that require prior approval as follows:

- Personnel positions, number and type
- Equipment items having a unit value of \$5,000 or more, number and type
- Minor remodeling

• Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater

- Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

## CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

| Date:                   | 1/8/2024 | Signature: |       |  |
|-------------------------|----------|------------|-------|--|
| FOR DEPARTMENT USE ONLY |          |            |       |  |
| Program Approval:       |          |            | Date: |  |
| Finance:                |          |            |       |  |

| Book Study 2- Shifting the Balance, Grades 3-5:         6 Ways to Bring the Science of Reading into the Upper Elementary Classroom         18 participants @ \$400 each = \$7,200         [Activity 16(b)]         Increase:         Book Study 1- Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom         2 participants @ \$400 each = \$800         Book Study 2- Shifting the Balance, Grades 3-5:         6 Ways to Bring the Science of Reading into the Upper Elementary Classroom         2 participants @ \$400 each = \$800         [Activity 16(b)]         40 - Purchased Services         Increase:         Books for Book Study 1 - Shifting the Balance: 6         Ways to Bring the Science of Reading into the Upper Elementary Classroom         2 participants @ \$400 each = \$800         [Activity 16(b)]   |                            | Logged Approved   |          |          |
|---|----------------------------|---|----------|----------|
| Unspent funds from completed activities         Increase:         Book Study 1- Shifting the Balance: 6 Ways to<br>Bring the Science of Reading into the Balanced<br>Literacy Classroom         15 - Professional Sataries         16 - Support Staff Salaries         Increase:         Book Study 1- Shifting the Balance: 6 Ways to<br>Bring the Science of Reading into the<br>Upper Elementary Classroom         18 participants @ \$400 each = \$7,200         Increase:         Book Study 1- Shifting the Balance: 6 Ways to<br>Bring the Science of Reading into the Balanced<br>Literacy Classroom         18 participants @ \$400 each = \$7,200         Increase:         Book Study 1- Shifting the Balance: 6 Ways to<br>Bring the Science of Reading into the Balanced<br>Literacy Classroom         2 participants @ \$400 each = \$800         Book Study 2- Shifting the Balance, Grades 3-5:<br>6 Ways to Bring the Science of Reading into the<br>Upper Elementary Classroom         2 participants @ \$400 each = \$800         Increase:         0 - Purchased Services         Increase:         Books for Book Study 1 - Shifting the Balance: 6<br>Ways to Bring the Science of Reading into the<br>Upper Elementary Classroom         2 participants @ \$400 each = \$800         Increase:         Books for Book Study 1 - Shifting the Balance: 6<br>Ways to Bring the Science of Reading into the | SUBTOTAL                   | (Provide same detail as required in   |          |          |
| Book Study 1- Shifting the Balance: 6 Ways to<br>Bring the Science of Reading into the Balanced<br>Literacy Classroom<br>2 participants @ \$400 each = \$800         16 - Support Staff Salaries         Book Study 2- Shifting the Balance, Grades 3-5:<br>6 Ways to Bring the Science of Reading into the<br>Upper Elementary Classroom<br>2 participants @ \$400 each = \$800         40 - Purchased Services         Increase:<br>Books for Book Study 1 - Shifting the Balance: 6<br>Ways to Bring the Science of Reading into the   | 15 - Professional Salaries | Unspent funds from completed activities<br>Increase:<br>Book Study 1- Shifting the Balance: 6 Ways to<br>Bring the Science of Reading into the Balanced<br>Literacy Classroom<br>18 participants @ \$400 each = \$7,200<br>Book Study 2- Shifting the Balance, Grades 3-5:<br>6 Ways to Bring the Science of Reading into the<br>Upper Elementary Classroom<br>18 participants @ \$400 each = \$7,200 | \$14,400 | \$17,230 |
| Increase:<br>Books for Book Study 1 - Shifting the Balance: 6<br>Ways to Bring the Science of Reading into the  |                            | Book Study 1- Shifting the Balance: 6 Ways to<br>Bring the Science of Reading into the Balanced<br>Literacy Classroom<br>2 participants @ \$400 each = \$800<br>Book Study 2- Shifting the Balance, Grades 3-5:<br>6 Ways to Bring the Science of Reading into the<br>Upper Elementary Classroom<br>2 participants @ \$400 each = \$800   | \$1,600  |          |
| Books for Book Study 1 - Shifting the Balance: 6<br>Ways to Bring the Science of Reading into the   | 40 - Purchased Services    |   |          |          |
| 45 - Supplies & Materials       Balanced Literacy Classroom       \$1,230         Books for Book Study 2 - Shifting the Balance,<br>Grades 3-5: 6 Ways to Bring the Science of<br>Reading into the Upper Elementary Classroom       \$1,230         46 - Travel Expenses       Image: Classic Classic Classroom       Image: Classic Classroom  |                            | <ul> <li>Books for Book Study 1 - Shifting the Balance: 6</li> <li>Ways to Bring the Science of Reading into the<br/>Balanced Literacy Classroom</li> <li>Books for Book Study 2 - Shifting the Balance,<br/>Grades 3-5: 6 Ways to Bring the Science of</li> </ul>  | \$1,230  |          |

| 80 - Employee Benefits |                             |        |        |           |           |
|------------------------|-----------------------------|--------|--------|-----------|-----------|
| 90 - Indirect Cost     |                             |        |        |           |           |
| 49 - Boces Services    |                             |        |        |           |           |
| 30 - Minor Remodeling  |                             |        |        |           |           |
| 20 - Equipment         |                             |        |        |           |           |
|                        | Total Increase or Decrease: | (+) \$ | 17,230 | (-) \$    | 17,230    |
|                        | Net Increase or Decrease:   | \$     |        |           | 0         |
| ENTER BUDGET >         | Previous Budget Total:      | \$     |        | 3,146,092 |           |
|                        | Proposed Amended Total:     | \$     |        |           | 3,146,092 |