

Book	Policy Manual
Section	200 Pupils
Title	Reporting Student Progress
Code	212
Status	Active
Adopted	January 10, 2024

### **Purpose**

The Board recognizes that communication between school and home is a vital component in the growth and education of each student. The Board acknowledges the school's responsibility to keep parents/guardians informed of student welfare and academic progress.[1]

### **Authority**

The Board directs that the district's instructional program shall include a system of measuring all students' academic progress.[2][3][4][5]

The Board directs the Superintendent to establish a system of reporting student progress that includes academic progress reports, grade reports, and parent/guardian conferences with teachers.

### **Delegation of Responsibility**

The Superintendent or designee, in conjunction with the appropriate staff members, shall develop administrative regulations for reporting student progress to parents/guardians.

All appropriate staff members, as part of their professional responsibility, shall comply with the systems established for measuring and reporting student progress.[2][3]

### **Guidelines**

Various methods of reporting, appropriate to grade level and curriculum content, shall be utilized.

Both student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's academic status.

Scheduling of parent-teacher conferences shall occur at times that ensure the greatest degree of participation by parents/guardians.

Grade reports shall be issued at intervals of not less than nine (9) weeks.

Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.

Legal	1. Pol. 216
	<a href="#">2. 24 P.S. 1531</a>
	<a href="#">3. 24 P.S. 1532</a>

[4. 22 PA Code 4.11](#)

5. Pol. 127

[24 P.S. 510](#)

Pol. 102

Pol. 138