

Section: Narratives - Program Description

INTRODUCTION

Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the Pennsylvania Department of Education (PDE) awards grants to School Districts and Charter Schools to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state.

Please note: ESSER II funds **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs, or 2) expenditures related to state or local teacher or faculty unions or associations. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

***ESSER II funds are not Title I funds and as such, are not subject to Title I rules.**

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

Bald Eagle Area School District will determine the most important educational and instructional needs through surveys (e.g. community, staff), district assessment data (e.g. learning loss), and inspections of facilities (e.g. improved indoor air quality for all district buildings, to lessen virus transmission). This information will be provided at stakeholder meetings to determine the most important educational needs to rebound from the educational impact of Covid-19. This information will provide the district a roadmap on how best to use these one time funds provided by Department of Federal Programs.

Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff. (3000 characters max)

Bald Eagle Area School District will provide services and assistance to staff and students upon completion of the upcoming stakeholder meetings to determine the appropriate use of the ESSER II funds. For example, facility projects to improve air quality and lesson virus transmission in all district buildings (summer 2021 through fall 2023), academic assistance due to learning loss beginning summer 2021 and continuing through the 2021-22 school year. If the surveys provide data that professional development is needed for any of the approved uses of the funds this will be addressed during the 2021-22, 2022-23 fiscal years.

Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning. (3000 characters max)

ESSER funds will be used to promote remote learning (e.g. update and replace Chromebooks, Zoom Licenses, and other remote learning technologies). Remote cellular routers to provide low income families the option to live stream at home, upgrade to broadband to support teachers ability to live stream from home, laptops/Chromebooks to provide additional support for teachers/staff.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

The district will continue to use their MTSS process to benchmark and progress monitor students 2021-22, 2022-23 fiscal years. District will also assess students at the end of each school year to measure learning loss or gains. Upon the results of those assessments the district will follow the protocol of the Multi Tiered Support System (MTSS) that are in place in grades K-8. Tier 2 students (K-8) will have the option of attending a summer school program over the next several years using the one time ESSER funds provided. All students at the elementary, middle and high school levels will have opportunities to be involved in other summer programming as well as tutoring and intervention during the school year to help reduce the learning gap due to Covid-19.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

The district will use their approved MTSS process to benchmark, assess and progress monitor student learning to reduce the effects Covid-19 had on students learning loss. District will assess students at the beginning, middle and end of each school year to measure learning loss or gains. The school data teams will regularly meet to analyze student data, continue progress monitoring and adjust interventions to address any learning gaps. Tier 2 students (K-8) will have the option of attending a summer school program over the next several years using the one time ESSER funds provided. All students at the elementary, middle and high school levels will have opportunities to be involved in other summer programming as well as tutoring and intervention during the school year to help reduce the learning gap due to Covid-19.

Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (i.e., remainder of the 2020-21 school year) and long-range (2021-22 and 2022-2023 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

The funding provided will allow Bald Eagle Area School District to purchase the necessary online and in person programs/curriculum to support students in our buildings and those

attending school virtually. The districts will use their approved MTSS process to benchmark, assess and progress monitor students learning to reduce the effects Covid-19 had on students learning loss. District will assess students at the beginning, middle and end of each school year to measure learning loss or gains. The school data teams will regularly meet to analyze student data, continue progress monitoring and adjust interventions to address any learning gaps. Funding will also be used for Tier 2 students to attend summer school learning programs over the next several years. Additional, student at the elementary, middle and high school will have the opportunity to participate in summer programming and tutoring during the school year. Covid-19 has impacted students mental health and well being which then impacts learning. Bald Eagle Area will use funds to support SEL through targeted classroom lessons and support by the district school based clinician.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

The district will use their approved MTSS process to benchmark, assess and progress monitor student learning to reduce the effects Covid-19 had on students learning loss. District will assess students at the beginning, middle and end of each school year to measure learning loss or gains. The school data teams will regularly meet to analyze student data, continue progress monitoring and adjust interventions to address any learning gaps. Tier 2 students (K-8) will have the option of attending a summer school program over the next several years using the one time ESSER funds provided. All students at the elementary, middle and high school levels will have opportunities to be involved in other summer programming as well as tutoring and intervention during the school year to help reduce the learning gap due to Covid-19. Covid-19 has impacted students mental health and well being which then impacts learning. Bald Eagle Area will focus on supporting students SEL through targeted classroom lessons using Second Step and provide individual support by the district's school based clinician for those students most in need of counseling services. Data will be collected to determine if additional staff or resources are need to support students mental health needs. Facilities will also be upgraded to improve indoor air quality and lesson virus transmission.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER II funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
- (1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
- (1b) Title I, Part C (Education of Migratory Children)
- (1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- (1d) Title II, Part A (Supporting Effective Instruction)
- (1e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
- (1f) Title IV, Part A (Student Support and Academic Enrichment Grants)
- (1g) Title IV, Part B (21st Century Community Learning Centers)
- (1h) Title V, Part B (Rural and Low-Income School Program)
- (1i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- (1j) The Individuals with Disabilities Education Act ("IDEA")
- (1k) The Adult Education and Family Literacy Act
- (1l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness

and response efforts of local educational agencies. See help text for example.

- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.)
****Purchases of Personal Protective Equipment (PPE) are allowable, if not already purchased using ESSER.****
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
- (12a) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- (12b) Implementing evidence-based activities to meet the comprehensive needs of students.
- (12c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- (12d) Tracking student attendance and improving student engagement in distance education.
- (13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- (14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. The description has a maximum of 1000 characters.

*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Bald Eagle Area School District	(3) Providing principals and others school leaders with the resources...	Bald Eagle Area School District will provide the administration team the flexibility to promote after school and summer school activities to help close the gap of learning loss to students in all buildings K-12. As well provide supports to students and families in the community.
Bald Eagle Area School District	(7) Purchasing supplies to sanitize and clean...	Bald Eagle Area School District will continue to keep the sanitation protocol in place moving into the 2021-22 school year.
Bald Eagle Area School District	(9) Purchasing educational technology...	Bald Eagle Area School District will continue to update the technology to meet the needs of all students by updating and replacing Chromebooks. This will include cases for the Chromebooks, headphones with microphones. This would include upgrading software to better provide course content virtually. The extension of Zoom licenses for staff and students. This would also include provide teachers with a Chromebook 2 in 1 device for teachers to use from home if needed.

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LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Bald Eagle Area School District	(11) Planning and implementing activities related to summer learning...	Bald Eagle Area School District will provide summer school programs for students in grades k-12.
Bald Eagle Area School District	(14) Projects to improve the indoor air quality in school facilities...	Bald Eagle Area School District's facility manager will inspect the mechanical and non-mechanical heating, ventilation and air conditioning , along with the inspection of any windows or doors in all district buildings.
Bald Eagle Area School District	(13) School facility repairs and improvements....	Bald Eagle Area School District will replace all water fountains with a dual water fountain bottle filter to prevent virus transmission.
Bald Eagle Area School District	(10) Providing mental health services and supports.	Bald Eagle Area will focus on supporting students SEL through targeted classroom lessons using Second Step and provide individual support by the district's school based clinician for those students most in need of counseling services. Data will be collected to determine if additional staff or resources are need to support students mental health needs.

Section: Narratives - ESSER II Fund Assurances

ESSER II FUND ASSURANCES

LEAs that receive more than \$150,000 in CRRSA Act funds will complete quarterly FFATA reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CRRSA Act funds including:
 - Name
 - Description
 - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Records pertaining to the ESSER II Funds, including financial records related to use of grant funds, will be retained separately from those records related to the LEA's use of ESSER Funds.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased, Computing Devices, Special Purpose Equipment (\$300 - \$4,999), and will conduct a physical inventory every two years. Please note: Inventory of equipment purchased with federal funds must be broken out by funding source.

Yes

The LEA will comply with all reporting requirements, including those in Section 15011 of the CARES Act

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and section 313(f) of the Division M of the CRRSA Act and submit required quarterly reports to the SEA at such time and in such manner and containing such information as the SEA may subsequently require.

The report must provide a detailed accounting of the use of funds, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The SEA may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

Section: Narratives - ESSER II Reporting

USES OF FUNDS

LEAs may be required to track the following expenses if they were selected in the Usage of Funds section.

- Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment
- Activities focused specifically to addressing the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health supports and services
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Summer learning and supplemental afterschool programs
- Other (uses of funds not included above)

I understand that I may have to report on the requirements listed above.

Yes

HOME INTERNET ACCESS

LEAs may be required to report on the types of services provided if funds were spent on home internet access (purchasing educational technology which includes connectivity) for students. Types of services may include any or all of the following:

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- District pays for the cost of home Internet subscription for student
- District provides home Internet access through a district-managed wireless network

I understand that I may have to report on the requirements listed above.

Yes

LEARNING DEVICES

LEAs may be required to report on the number of students that received devices per grade span (elementary vs. secondary) and the proportion based on total enrollment if funds were spent on learning

devices for students.

I understand that I may have to report on the requirements listed above.

Yes

STUDENT PARTICIPATION AND ENGAGEMENT

LEAs may be required to report on all methods used to document student participation and engagement during remote learning if funds were used to develop, initiate and/or implement remote learning. Methods may include any or all of the following:

- Submission of assignments
- Participation in assessments
- Tracking student logins to online learning platforms
- Participation in individual coaching or check ins
- Participation in email, text or other electronic communication
- Participation in help lines or hot lines for help with remote learning
- Participation in synchronous online classes
- Other

I understand that I may have to report on the requirements listed above.

Yes

FULL TIME EQUIVALENT POSTIONS (FTE)

LEAs may be required to report the number of full-time equivalent (FTE) positions employed in the LEA. *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

I understand that I may have to report on the requirements listed above.

Yes

Section: Budget - Instruction Expenditures

BUDGET OVERVIEW

Budget

\$1,145,305.00

Allocation

\$1,145,305.00

Budget Over(Under) Allocation

\$0.00

INSTRUCTION EXPENDITURES

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$200,000.00	Salaries for teachers working summer and after school programs..
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$95,000.00	Benefits for teachers working summer and after school programs.
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$200,000.00	Supplies needed to enhance the curriculum.
1000 - Instruction	100 - Salaries	\$100,000.00	Extra Cyber Personnel with increased cyber academy enrollment.
1000 - Instruction	200 - Benefits	\$68,000.00	Extra Cyber Personnel with increased cyber academy enrollment.
1100 - REGULAR			Instructional Technology Specialists

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Function	Object	Amount	Description
PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$100,000.00	position to provide assistance with the increase demand of technology.
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$26,000.00	Instructional Technology Specialists position to provide assistance with the increase demand of technology.
1000 - Instruction	300 - Purchased Professional and Technical Services	\$88,305.00	Bald Eagle Area Cyber Academy courses
		\$877,305.00	

Section: Budget - Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$1,145,305.00

Allocation

\$1,145,305.00

Budget Over(Under) Allocation

\$0.00

SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Function	Object	Amount	Description
2600 - Operation and Maintenance	600 - Supplies	\$130,000.00	Ionization units, air filtration unit shop area, HVAC and de-humidification units per inspection, bottle fillers
2200 - Staff Support Services	600 - Supplies	\$21,000.00	Over-ear headsets with built-in microphones to eliminate shared headsets
2200 - Staff Support Services	600 - Supplies	\$2,000.00	Web cameras for teacher classrooms to stream classes
2200 - Staff Support Services	600 - Supplies	\$4,000.00	Filtering software for student Chromebooks
2200 - Staff Support Services	600 - Supplies	\$40,000.00	Chromebooks and cases
2200 - Staff Support Services	500 - Other Purchased Services	\$8,000.00	Zoom Licenses for staff and students
			Software for

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Function	Object	Amount	Description
2200 - Staff Support Services	600 - Supplies	\$8,000.00	Chromebooks and staff computers to enhance learning.
2200 - Staff Support Services	500 - Other Purchased Services	\$5,000.00	Internet connectivity fee, hot spots for remote students, increased bandwidth for streaming classes.
2400 - Health Support Services	600 - Supplies	\$12,000.00	Disposable Face masks
2400 - Health Support Services	600 - Supplies	\$36,000.00	Cleaning materials and supplies.
2800 - Central Support Services	600 - Supplies	\$2,000.00	Face shields, masks and any other PPE needed for all to be safe and healthy.
		\$268,000.00	

Section: Budget - Budget Summary

Display a read-only table showing total budget and allocation amounts.

Budget

\$1,145,305.00

Allocation

\$1,145,305.00

Budget Over(Under) Allocation

\$0.00

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$100,000.00	\$68,000.00	\$88,305.00	\$0.00	\$0.00	\$0.00	\$0.00	\$256,305.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$300,000.00	\$121,000.00	\$0.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$621,000.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher								

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$13,000.00	\$75,000.00	\$0.00	\$88,000.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$48,000.00	\$0.00	\$48,000.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$130,000.00	\$0.00	\$130,000.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$400,000.00	\$189,000.00	\$88,305.00	\$0.00	\$13,000.00	\$455,000.00	\$0.00	\$1,145,305.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$1,145,305.00