

**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)****Section: Narratives - Program Description****INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Pennsylvania Department of Education (PDE) awards grants to local educational agencies (LEAs), to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state. LEAs must provide equitable services to students and teachers in nonpublic schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

Please note: ESSER funds, under any part of 18003, **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

**\*ESSER funds are not Title I funds and as such, are not subject to Title I rules.**

**Please explain how the LEA will determine its most important educational needs as a result of COVID-19.** (3000 characters max)

Bald Eagle Area School District will determine its most important need through surveys and stakeholder meetings as a result of COVID-19. The district will then prioritize the needs and use ESSER funds to help all students in the district.

**Please explain the LEA's proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools.** (3000 characters max)

Bald Eagle Area will use the majority of funds for costs incurred during the shut down spring 2020 to make sure students had access to internet, choice boards, use of Chromebooks. This will also include the planning and prep phase, prior to the start of the 2020-21 school year. For example the purchasing of webcams, Zoom Accounts, Chromebooks, Chromebook applications, online programs for students and teachers, sanitation materials including PPE, air filtering units for classrooms and other necessary materials for BEA to successfully start the 2020-21 school year.

**Please explain the extent to which the LEA intends to use ESSER funds to promote remote learning.** (3000 characters max)

ESSER funds will be used to promote remote learning as per our instructional plan to purchase, web-cameras, Zoom Licenses, remote cellular routers to help low income families the option to live stream at certain locations, upgrade to the broadband to support teachers ability to livestream, Chromebooks for teachers to provide online instruction, app extentions for calculators, math software (so problems look correct online), headphones for all students and laptops to provide additional support to teachers as needed.

**Please describe how the LEA intends to assess and address student learning gaps resulting**

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**from the disruption in educational services.** (3000 characters max)

District will assess/screen students at the beginning of the 2020-21 school year per district Multi Tiered Support System (MTSS) protocol. Upon the results of those assessments the district will follow the MTSS that is in place in grades K-5. Which will utilize one hour intervention and enrichment periods per day. Students at the middle school will be using a MTSS model for math, reading and social emotional. The high school will provide extra opportunities to get assistance before school, after school, homework halls, lunch time tutoring, and study halls during the 2020-21 school year. Senior high students will follow protocol for social emotional.

**Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery.** (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

Bald Eagle Area proposed procedures for evaluating local Covid-19 impacts will be to assess/screen all students at the beginning of the school year 2020-21. Compare these results to past years to determine the learning loss associated with the school closure for the spring of the 2019-2020 school year. Once this has been determined the school district will follow their MTSS protocol to provide intervention to those students in grades k-12. Bald Eagle Area has proposed 4 plans for parents for the opening of the 2020-21 school year, in-person, Hybrid Model, Virtual Learning, and Cyber school. Parents will be able to choose the plan that works best for their family. Bald Eagle will add supports for the most vulnerable students. These will be extra opportunities to get assistance before school and after school, homework halls and study halls during the 2020-21 school year. If not in person teachers will have office hours to meet and instruct students as needed with the potential of virtual learning. Bald Eagle Area will install remote cellular routers to give low income families the option to live stream at certain locations, as well as provide all students with Chromebooks.

**Please describe the LEA core set of strategies that will be used to guide local investment of CARES funding, associated with short-range (i.e., remainder of the 2019-20 school year) and long-range (2020-21 and 2021-22 school years) timelines.** (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, one-time CARES funding may support these initiatives and how CARES funding might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of one-time funds.

Bald Eagle Area's focus will be to install remote cellular routers to give low income and those with limited internet/no internet families the option to live stream course lessons at locations closer to where they live, as well as provide all students (K-12) with Chromebooks. Funds will also help provide all students the ability to be accessible for learning via an in school model, remote instruction using district

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curriculum, or a school cyber model. Bald Eagle will also provide teachers and students a building that is appropriately sanitized and disinfected, installing Bipolar ionization to each classroom via the HVAC system, providing portable air cleaners for high use areas, masks, and appropriate sanitation materials to keep all people safe.

**Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)**

Bald Eagle Area will follow the MTSS protocol and provide the assistance for all students. This will be done through data team meetings and planning and preparation of the staff. Instruction will be individualized and customized as much as possible, using district staff to best support all students. District will continue using Second Step in Grades K-8 for student social and emotional learning and well-being. School counselors and other district staff have been trained in Trauma Informed Instruction and Instructional Practices. Bald Eagle will reevaluate student performance throughout the school year and make necessary adjustments if needed. PBIS and SAP will be utilized to support student social emotional wellness. School counselors will continue to check-in with students that have existing or are experiencing social emotional struggles.

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## Section: Narratives - Allowable Usage of Funds

## ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

\*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
  - (a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
  - (b) Title I, Part C (Education of Migratory Children)
  - (c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
  - (d) Title II, Part A (Supporting Effective Instruction)
  - (e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
  - (f) Title IV, Part A (Student Support and Academic Enrichment Grants)
  - (g) Title IV, Part B (21st Century Community Learning Centers)
  - (h) Title V, Part B (Rural and Low-Income School Program)
  - (i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
  - (j) The Individuals with Disabilities Education Act ("IDEA")
  - (k) The Adult Education and Family Literacy Act
  - (l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. See help text for example.
- (6) Training and professional development for staff of the local educational agency on sanitation

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and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.) \*\*Purchases of Personal Protective Equipment (PPE) are allowable.\*\*

- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. If your selections include option (1) "Any activity authorized by the ESEA of 1965", please include each selected sub-program in your description. (For the description there is a maximum of 1000 characters.)

\*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Bald Eagle Area School District	(6) Training and professional development...	N/A	Bald Eagle will provide training and professional development to teachers and staff prior to the start of the 2020-21 school year. Necessary materials and supplies will be purchased to ensure the training is successful.
			District will purchase supplies to provide a safe and healthy

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LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Bald Eagle Area School District	(7) Purchasing supplies to sanitize and clean...	N/A	atmosphere for students and staff. This may include bipolar ionization units for each air handler in every classroom, sanitation products and any other necessary sanitation devices.
Bald Eagle Area School District	(9) Purchasing educational technology...	N/A	ESSER funds will be used to promote remote learning as per our instructional plan to purchase, web-cameras, Zoom Licenses, remote cellular routers to help low income families the option to live stream at certain locations, upgrade to the broadband to support teachers ability to livestream, ability to buy educational program or apps, Chromebooks for teachers to provide online instruction, app extentions for calculators, math software (so problems look correct online) and laptops to provide additional support to teachers as needed.
Bald Eagle Area School District	(12) Other activities that are necessary...	N/A	The district will also purchase PPE for all staff and students including masks, face shields, and plexiglass barriers, thermometers.
			Bald Eagle will need to purchase individual student desks to

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<b>LEA Name</b>	<b>Allowable Usage of Funds</b>	<b>Option (1) Subpart</b>	<b>Description (1000 max characters)</b>
Bald Eagle Area School District	(3) Providing principals and others school leaders with the resources...	N/A	promote social distancing, providing students their own supplies, and other items to maintain social distancing guidelines from the the PA, DOH.

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Section: Narratives - ESSER Fund Assurances

ESSER FUND ASSURANCES

LEAs receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as required under 18005 of Division B of the CARES Act.

Yes

LEAs that receive more than \$150,000 in CARES Act funds will complete quarterly reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CARES Act funds including:
  - Name
  - Description
  - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999) and will conduct a physical inventory every two years.

Yes



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The LEA will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit required quarterly reports to the Secretary at such time and in such manner and containing such information as the Secretary may subsequently require. (See also 2 CFR 200.327-200.329). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and nonpublic schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

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**Section: Non Public Organizations - Nonpublic Equitable Services**

**NONPUBLIC EQUITABLE SERVICES**

An LEA receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as determined through timely and meaningful consultation with representatives of nonpublic schools.

- Section 18005 of the CARES Act requires school districts that receive Elementary and Secondary School Emergency Relief Funds (ESSERF) provide equitable services in the same manner as provided under Section 1117 of ESEA, which means in the same manner as equitable services are provided in Title I, Part A.
- The equitable services provided to nonpublic school students and teachers should be determined in consultation with nonpublic school representatives. School districts may provide services directly or may contract with a public or private entity after following the appropriate procurement procedures to deliver the services.



**CHECK HERE - if your LEA does NOT provide equitable services to nonpublic students and teachers as described in CARES Act Program.**

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a nonpublic school under the ESSER Fund.

The LEA will maintain control of materials, equipment, and property purchased with ESSER funds.

The LEA will ensure that services to a nonpublic school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

**NONPUBLIC EQUITABLE SHARE CALCULATION**

The nonpublic equitable share should be calculated and based on the 2019-20 low income students of nonpublic schools that participated in 2019-20 Title I, Part A programming. Additionally, school districts that have low income students participating in nonpublic schools that previously **declined** Title I, Part A services during the 2019-20 school year, must **consult** with these nonpublic schools to determine ESSER participation.

**PREVIOUSLY DECLINED NONPUBLIC ORGANIZATIONS**

If your LEA is providing services to a Nonpublic Organization that is choosing to participate in the CARES Act ESSER Funds Program, but did NOT participate in the 2019-20 Title IA program, **PLEASE CONTACT** your Regional Coordinator. Regional Coordinators will provide an adjusted Nonpublic Equitable Share value based

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on the inclusion of these previously non-participating populations.

\*If your LEA does not have nonpublics that previously declined services, proceed to the table located under PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS.



**CHECK HERE - If your LEA serves a nonpublic organization that DECLINED Title IA services in the 2019 program year, and will be PURSUING services under ESSERF. If checked, please enter the values below.**

Enter the **Adjusted Nonpublic Equitable Share** provided through Regional Coordinator consultation.

0.00

Enter the adjusted **Nonpublic Per Pupil Amount** provided through Regional Coordinator consultation. This value will be used in the Nonpublic Organizations section to calculate Nonpublic Organization Shares.

0.00

**PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS**

Please enter your LEA Name in the table below. Then enter your LEA's "ESSER Fund Allocation" and "ESSER Nonpublic Equitable Share" values ([Found Here - ESSER Spreadsheet](#)), followed by entry of the LEA Total Nonpublic Administration Costs, and the Total Number of Low-Income Students enrolled in all nonpublic schools who wish to participate in the ESSER CARES Act programs. The Nonpublic Per Pupil Amount will calculate when you click Save, and that value will be needed in the Nonpublic Organizations section.

The ability to add multiple lines is provided for Consortium leads to include a line for each Consortium member.

LEA Name	ESSER Fund Allocation	ESSER Nonpublic Equitable Share	Nonpublic Administration Costs	Total Low-Income Nonpublic Students	Nonpublic Per Pupil Amount

**ESSER FUNDS AFFIRMATION OF CONSULTATION FORM**

Please upload your ESSERF Affirmation of Consultation signed electronically\* by the LEA and Nonpublic Officials.

## **Nonpublic Institutions**

There are no Nonpublic Institutions

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Section: Budget - Public Instruction Expenditures

**BUDGET OVERVIEW**

**Budget**

\$229,752.00

**Allocation**

\$229,752.00

**Budget Over(Under) Allocation**

\$0.00

**PUBLIC INSTRUCTION EXPENDITURES**

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
1000 - Instruction	600 - Supplies	\$8,870.00	Individual school supplies for elementary students (items such as glue sticks & crayons)
		<b>\$8,870.00</b>	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Instruction Expenditures

**BUDGET OVERVIEW**

**Budget**

\$229,752.00

**Allocation**

\$229,752.00

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**Budget Over(Under) Allocation**

\$0.00

**NONPUBLIC INSTRUCTION EXPENDITURES**

Please complete the budget below including Nonpublic Equitable Service expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Support and Non-Instructional Expenditures

**BUDGET OVERVIEW**

**Budget**

\$229,752.00

**Allocation**

\$229,752.00

**Budget Over(Under) Allocation**

\$0.00

**PUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES**

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
2200 - Staff Support Services	600 - Supplies	\$67,037.00	Educational software, wifi upgrade, etc...
2400 - Health Support Services	600 - Supplies	\$11,527.00	Disposable Facemasks for students
2600 - Operation and Maintenance	600 - Supplies	\$64,547.00	Cleaning materials/supplies, Portable air filtration units, Student desks for social distancing, Food carts for mobile food delivery to classrooms and areas outside of the cafeteria, Barcode scanners for food service lines/carts, Battery operated and non-battery operated sprayers for cleaning materials for custodial staff and teachers
2200 - Staff Support Services	700 - Property	\$38,000.00	CDW

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Function	Object	Amount	Description
2400 - Health Support Services	100 - Salaries	\$29,117.00	Time cards for temp checks and extra duty extra pay
2400 - Health Support Services	200 - Benefits	\$7,546.00	Time cards for temp checks extra duty extra pay etc...
2800 - Central Support Services	600 - Supplies	\$3,108.00	No contact thermometers for staff Face shields for faculty and staff
		<b>\$220,882.00</b>	



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Section: Budget - Nonpublic Support and Non-Instructional Expenditures

**BUDGET OVERVIEW**

**Budget**

\$229,752.00

**Allocation**

\$229,752.00

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**Budget Over(Under) Allocation**

\$0.00

**NONPUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES**

Please complete the budget below including Nonpublic Equitable Services expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

## Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

## Section: Budget - Budget Summary

## BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
<b>1000 Instruction</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,870.00	\$0.00	\$8,870.00
<b>1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1300 Vocational Education</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1400 Other Instructional Programs – Elementary / Secondary</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1600 * ADULT EDUCATION PROGRAMS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1700 Higher Education Programs</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1800 Pre-K</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$67,037.00	\$38,000.00	\$105,037.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$29,117.00	\$7,546.00	\$0.00	\$0.00	\$0.00	\$11,527.00	\$0.00	\$48,190.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$64,547.00	\$0.00	\$64,547.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,108.00	\$0.00	\$3,108.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	<b>\$29,117.00</b>	<b>\$7,546.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$155,089.00</b>	<b>\$38,000.00</b>	<b>\$229,752.00</b>
<b>Approved Indirect Cost/Operational Rate: 0.0000</b>								<b>\$0.00</b>
<b>Final</b>								<b>\$229,752.00</b>