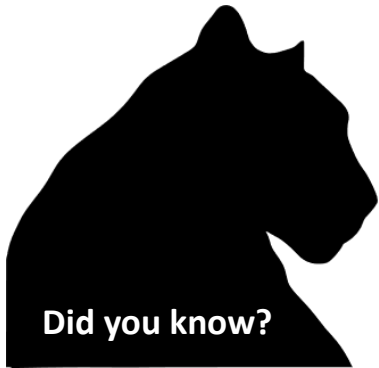


Schoolwide Title I Program Information



Title I funds help to support our family and community involvement at Riddle Elementary!

Riddle Elementary is a **SCHOOLWIDE Title I** school, which means we receive federal funds to support our school program. These funds help to supplement the learning needs of our students and educational programs.

Riddle Elementary School
463 Park Street
Riddle, OR 97469



www.riddleschooldistrict.com



Family Involvement

Ways to get involved at Riddle Elementary:

- Attend Title I Family Nights
- Attend quarterly assemblies
- Attend Open House
- Attend Parent/Teacher conferences
- Attend afterschool sporting events
- Volunteer in classrooms (must be background checked and complete orientation)
- Support fundraisers



What is the Purpose of Title I?

The purpose of Title I is to provide all Riddle Elementary students the opportunity for a **fair, equitable, high-quality** education and to improve learning outcomes by closing achievement gaps.



How are Title Funds Used?

- To **increase** academic achievement
- To provide direct **instructional support** to students
- To provide **professional development** for teaching staff
- To promote **family and community**



Instructional Support

Title I provides Riddle Elementary with additional instructional support:

- Small group reading instruction K-3
- Supplemental Programs
- Benchmark Testing Support



Student Achievement ELA

- Students K-3 receive 90-minutes per day of English Language Arts (ELA) instruction using **HMH: Into Reading** curriculum
 - An additional 30-minutes of reading intervention is provided for students who are below benchmarks
 - Students who are receiving additional support are monitored for progress every 4-6 weeks to measure growth
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MTSS at Riddle Elementary

Multi-Tiered Systems of Support (MTSS) provides a framework of tiered support and intervention to best meet the needs of **ALL** students. It is based on the belief that all students can learn with strong instructional, curricular and behavioral support through instruction and intervention.

- We provide rigorous, high-quality, researched-based instruction in the general classroom
- We do universal benchmark screening in reading and math, then review test data to determine which students need additional monitoring and/or intervention
- We provide a research-based intervention program
- We regularly monitor student progress



PBIS

Positive Behavioral Intervention Support (PBIS) is our framework for student behavior. We teach and model appropriate behavior in all areas and activities during the day. Lessons are reinforced and practiced reminding students of our school expectations:

- Be Safe
- Be Responsible
- Be Respectful
- Be Kind



We reinforce positive behaviors with **praise and positive encouragement**. A system of tangible rewards are given to students who demonstrate they can follow our school guidelines. Title I funds provide some of these supports at Riddle Elementary. Examples include:

- **Plus Prize Tickets**. Students can earn tickets by following expected behaviors. Tickets are used to purchase items in our school store once they have collected 10.
 - **Student of the Month/Quarterly Assemblies**. Students are selected and recognized for following the four school guidelines, demonstrating outstanding citizenship and work ethic. Monthly character traits are taught schoolwide. Students are selected each month by their classroom teacher for being an excellent example of that particular trait. We recognize those students at our quarterly assemblies.
 - **Panther Pride Cards**. All 4th-6th grade students receive a card which entitles them the privilege to earn prizes or rewards throughout the school year.
 - **Positive Paws (positive referrals)**. When students are noticed by school staff for doing exceptional things or showing exceptional examples of the four guidelines, they are given a Positive Paw to recognize their positive behavior.
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