Bennettsville Intermediate School

Principal: Lawrence N. Dease

Phone:
843-479-5941
School Address:
701 Cheraw St. Bennettsville, SC 29512
Serving Grades: 4-5
Student Enrollment: 225

2022-2023 Overall Rating

Unsatisfactory
27 out of 100
School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate
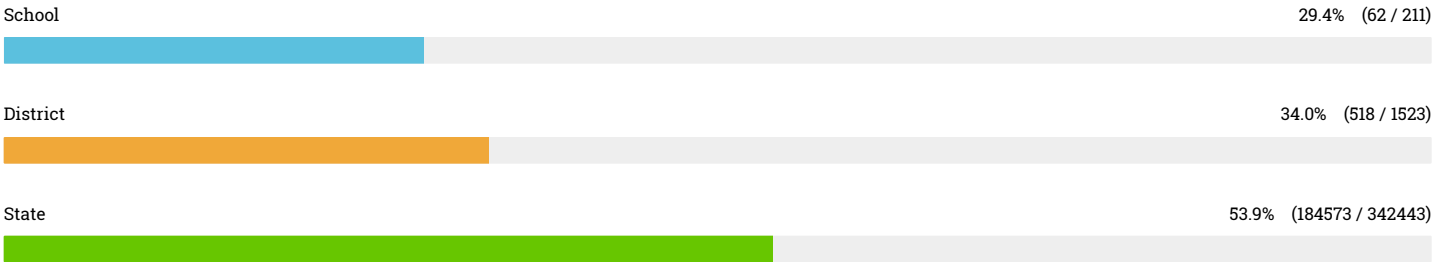
Support Status: Standard

Academic Achievement

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website as well as on the pages.

Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -

School   29.4% (62 / 211)

District   34.0% (518 / 1523)

State   53.9% (184573 / 342443)

Mathematics -

School   17.1% (36 / 211)

District   19.0% (290 / 1523)

State   40.9% (139957 / 342443)

Additional Information

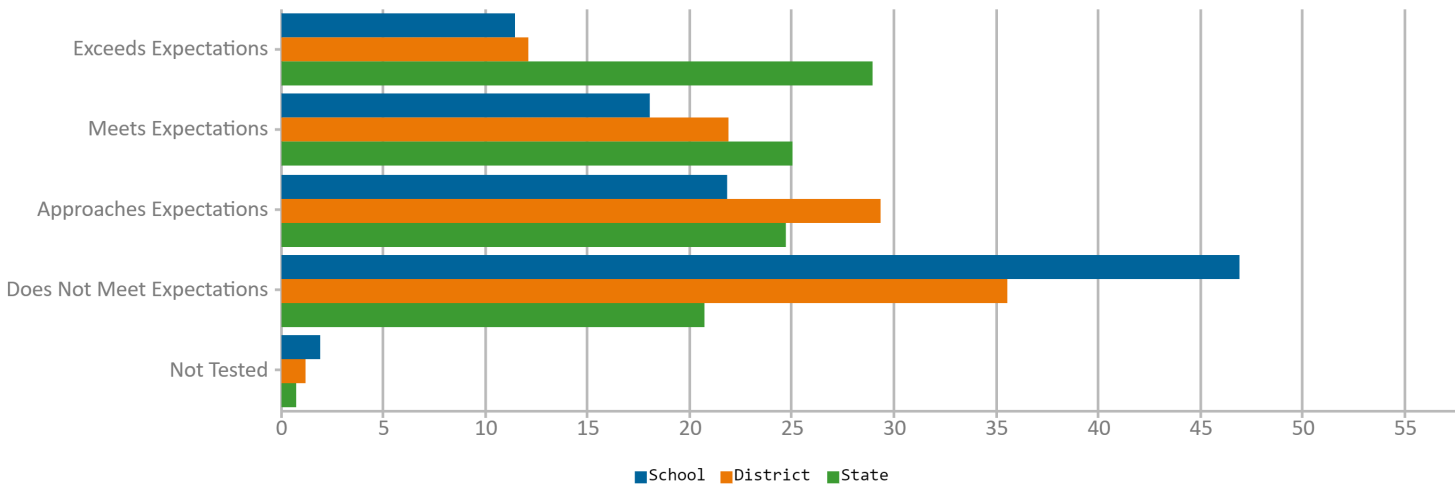|	Our School	Change from Last Year
Prime instructional time	86.6	Up from 78.6

Academic Achievement
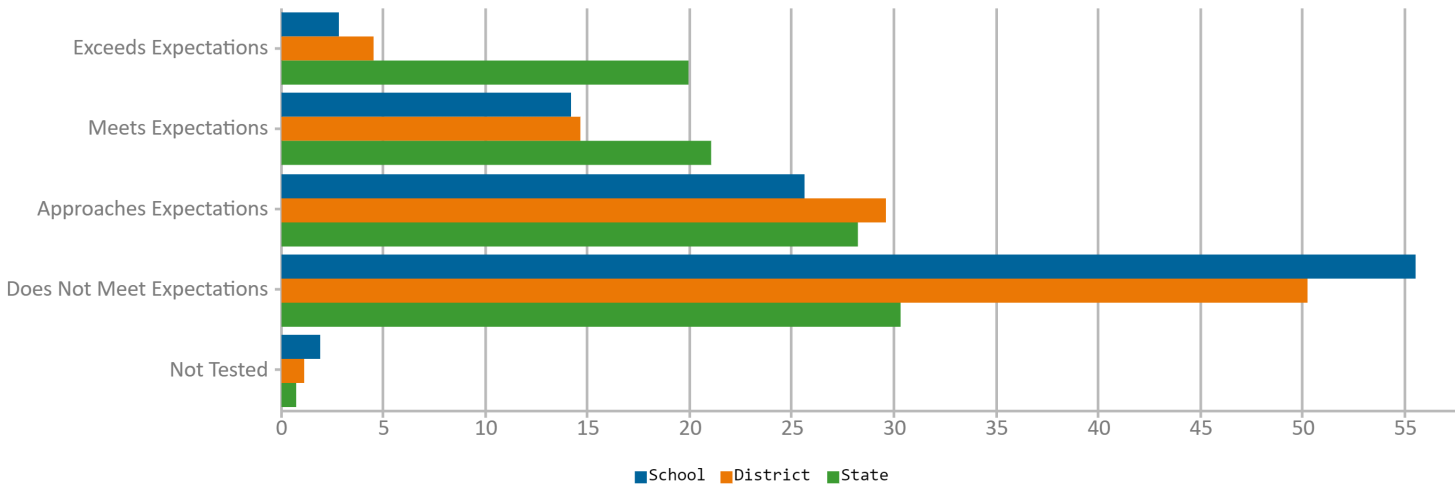
Details Student Performance across District and State

SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)

■ School ■ District ■ State

Note: Results from alternate assessments were included in the calculations where available.

Mathematics

■ School ■ District ■ State
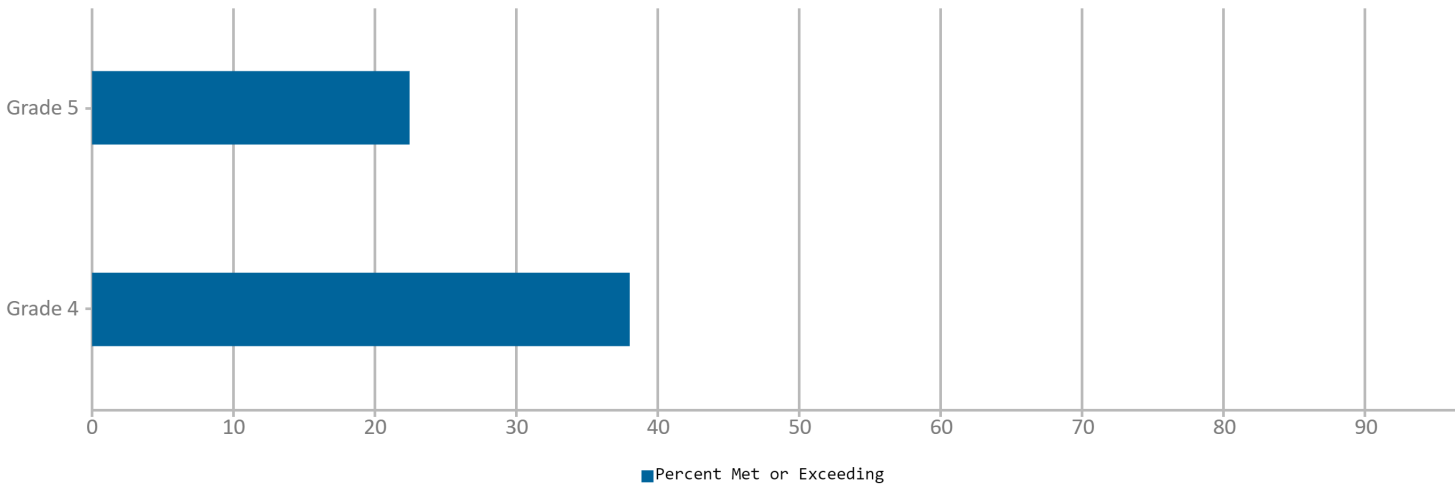
Note: Results from alternate assessments were included in the calculations where available.
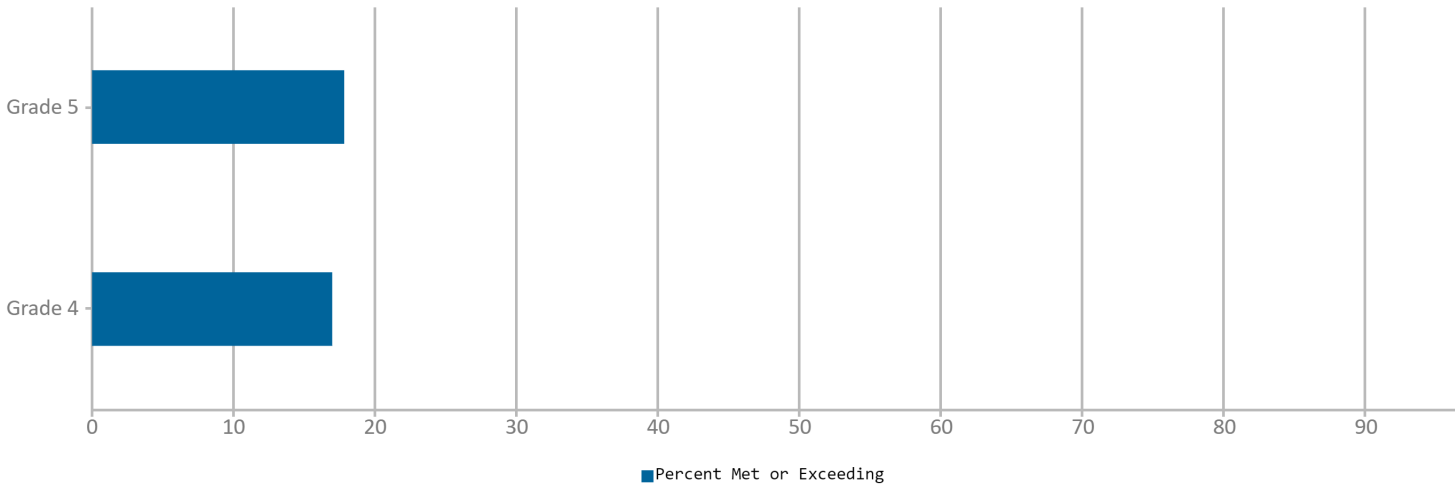
School Level Details

SC READY Performance by Grade Level

English Language Arts (Reading and Writing)

Percent Met or Exceeding

Note: Results from alternate assessments were included in the calculations where available.

Mathematics

Percent Met or Exceeding
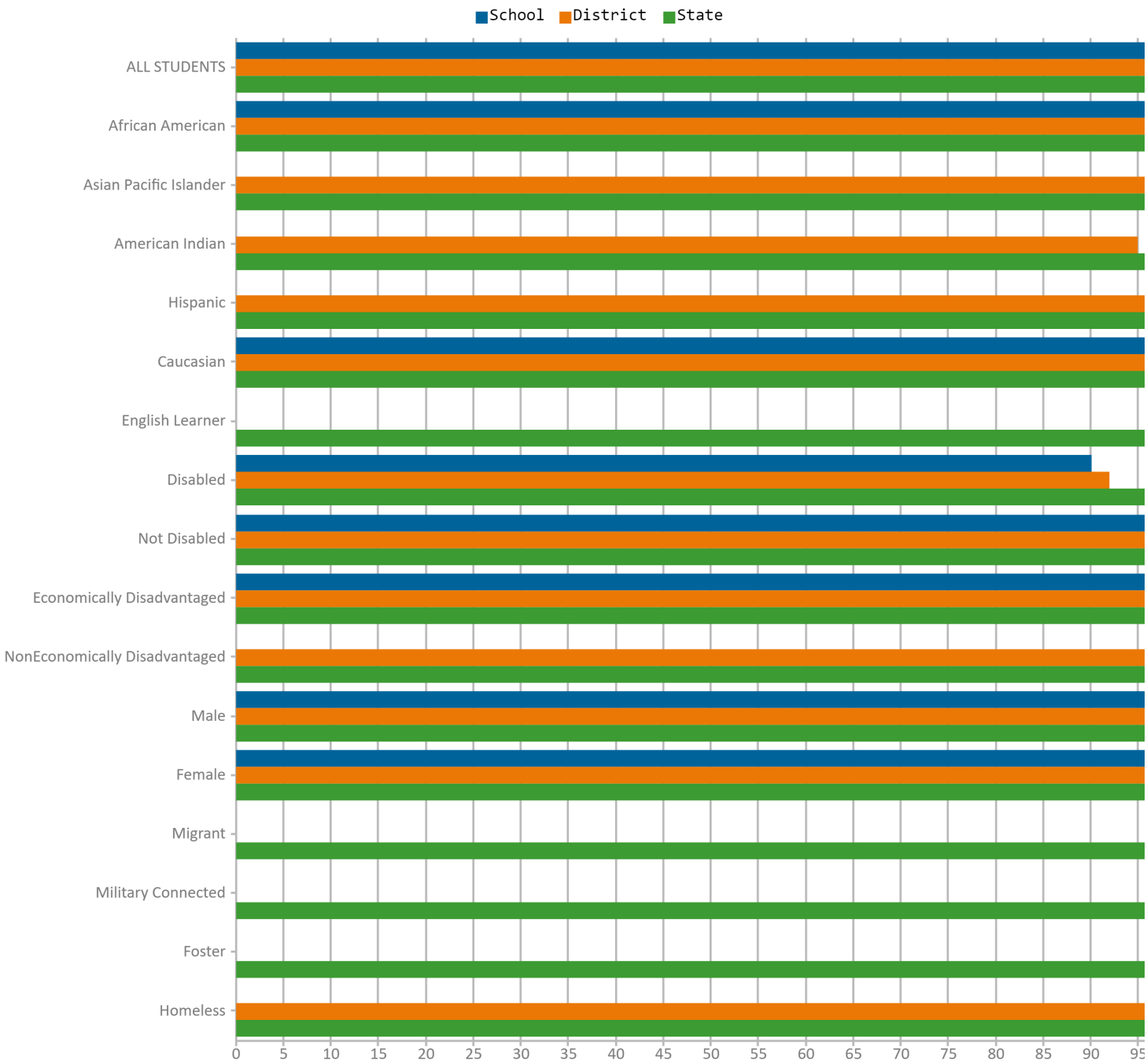
Note: Results from alternate assessments were included in the calculations where available.

Academic Achievement
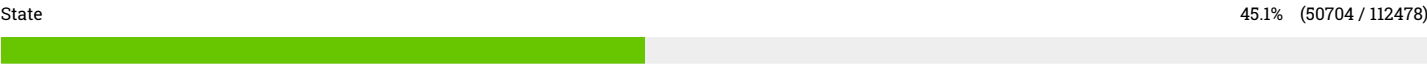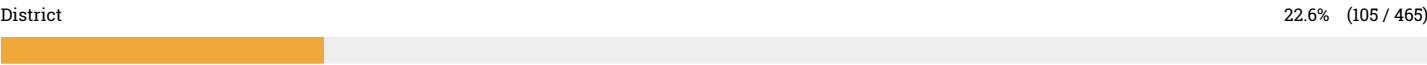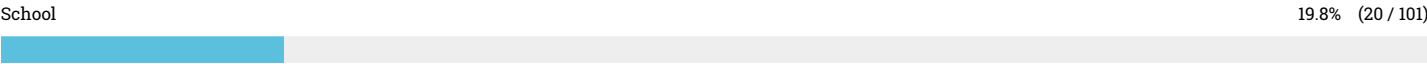
Participation Rate by Subgroup

Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

Overall Student Performance

SCPASS Science

Science -

School   19.8%   (20 / 101)

District   22.6%   (105 / 465)

State   45.1%   (50704 / 112478)

First and Second Grade Students on Track for Success in ELA and Math

	Our School		Our District		Statewide	
	%	**N**	**%**	**N**	**%**	**N**
Second grade students who are on track for success in English Language Arts at the third grade.	Data N/A	0	18.9%	270	51.1%	55077
Second grade students who are on track for success in Mathematics at the third grade.	Data N/A	0	15.2%	270	51.3%	55077
First grade students who are on track for success in English Language Arts at the second grade	Data N/A	0	20.4%	270	53.0%	56191
First grade students who are on track for success in Mathematics at the second grade	Data N/A	0	22.6%	270	54.4%	56191

Preparing for Success

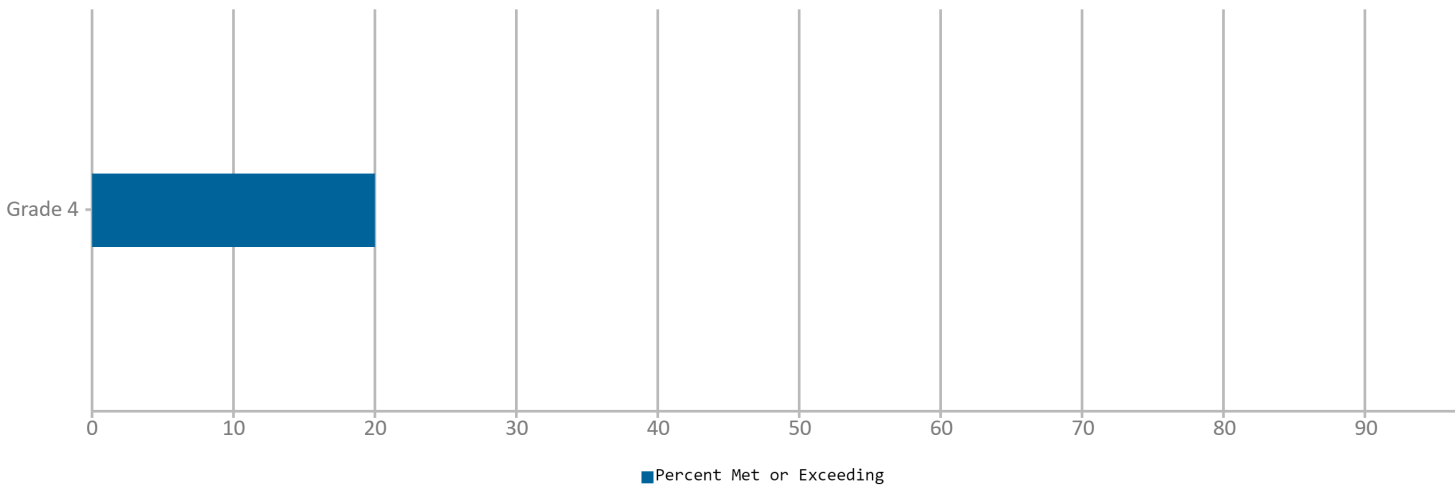## Details Student Performance across District and State

SCPASS Science

Science
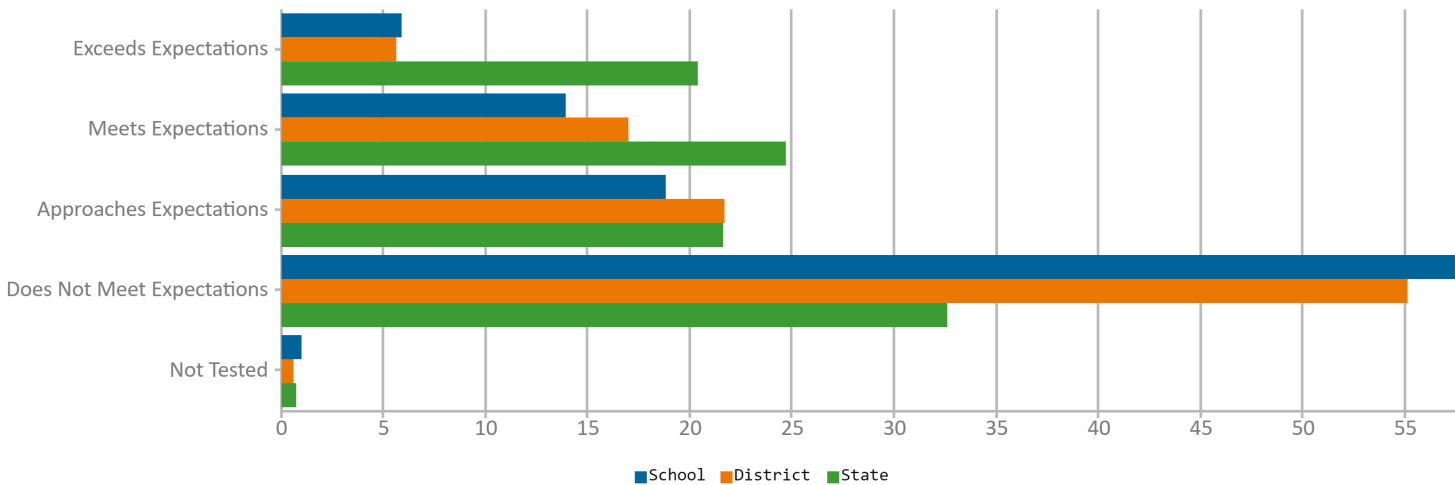
Note: Results from alternate assessments were included in the calculations where available.

School Level Details

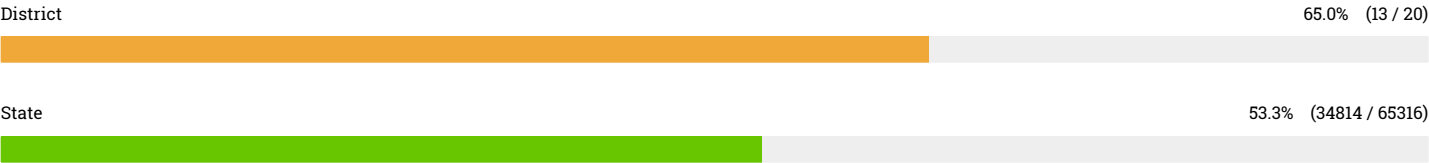**SCPASS Performance by Grade Level**

Science

Note: Results from alternate assessments were included in the calculations where available.
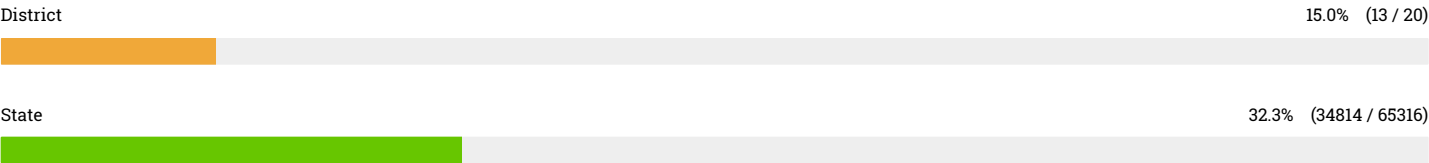
Multilingual Learners' Progress

Multilingual Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

ML Students who Met Progress Toward Proficiency Target

District   65.0%   (13 / 20)

State   53.3%   (34814 / 65316)

Percent of ML Students who Achieved English Level Proficiency

District   15.0%   (13 / 20)

State   32.3%   (34814 / 65316)

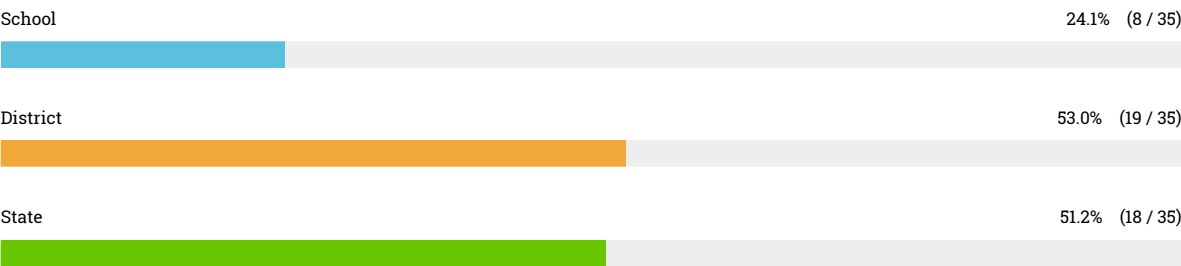|	
Percent of ML Students who Met Progress Toward Proficiency Target	Data N/A
Number of ML Students who Met Progress Toward Proficiency Target	Data N/A
Number of ML Students Assessed	7
Number of ML Students in ML Subgroup	7
Number of Number of ML Students who Achieved English Level Proficiency	Data N/A
Percent of Percent of ML Students who Achieved English Level Proficiency	Data N/A

Student Progress

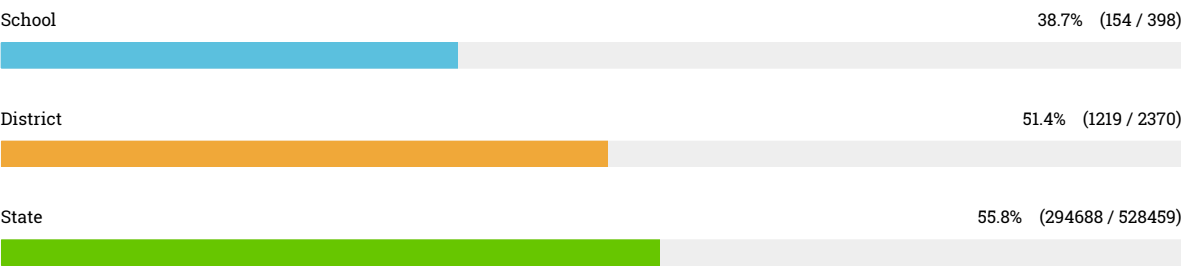**Overall Percentage of Progress Points Earned**

School   20.2%   (7 / 35)

District   51.9%   (18 / 35)

State   51.2%   (18 / 35)
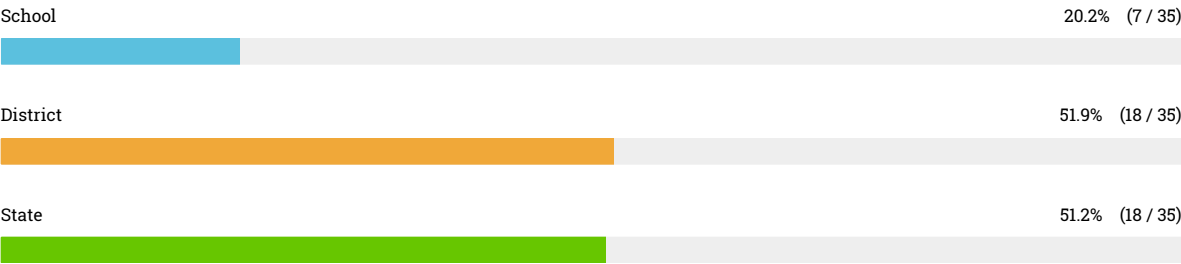
Student Progress Components - Percent of Progress Points Earned
All Students

School   16.2%   (6 / 35)

District   50.8%   (18 / 35)

State   51.1%   (18 / 35)
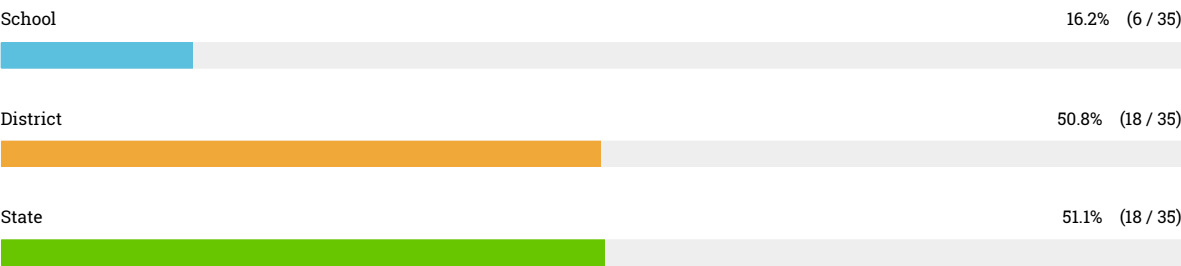
Lowest Performing 20% of Students

School   24.1%   (8 / 35)

District   53.0%   (19 / 35)

State   51.2%   (18 / 35)

Percentage of students meeting Median Annual Targets (MATs), individual growth targets reflecting median historically observed gains for similar prior-year goals
Students meeting Median Annual Targets (MATs)

School   38.7%   (154 / 398)

District   51.4%   (1219 / 2370)

State   55.8%   (294688 / 528459)

Percentage of students meeting Added-Value Targets (AVTs), individual growth targets set to reflect progressive learning gains designed to move students toward proficiency
Students meeting Added

School   21.9%   (87 / 398)

District   31.4%   (744 / 2370)

State   39.8%   (210233 / 528459)
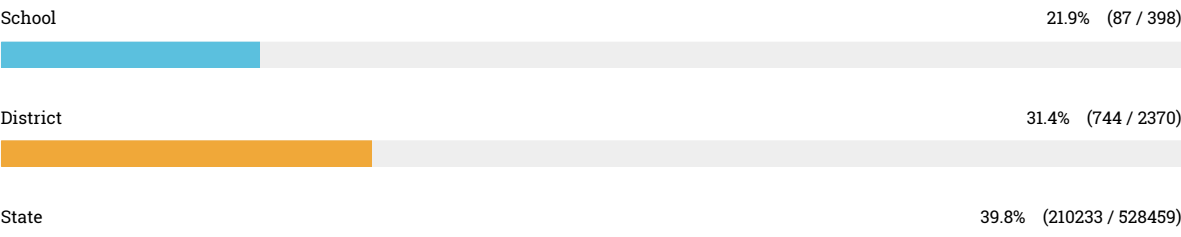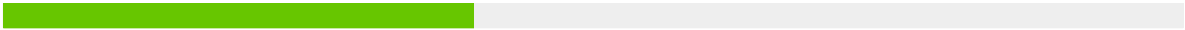
Student Progress

Overall Percentage of Progress Points Earned by Subgroup

Legend: School, District, State
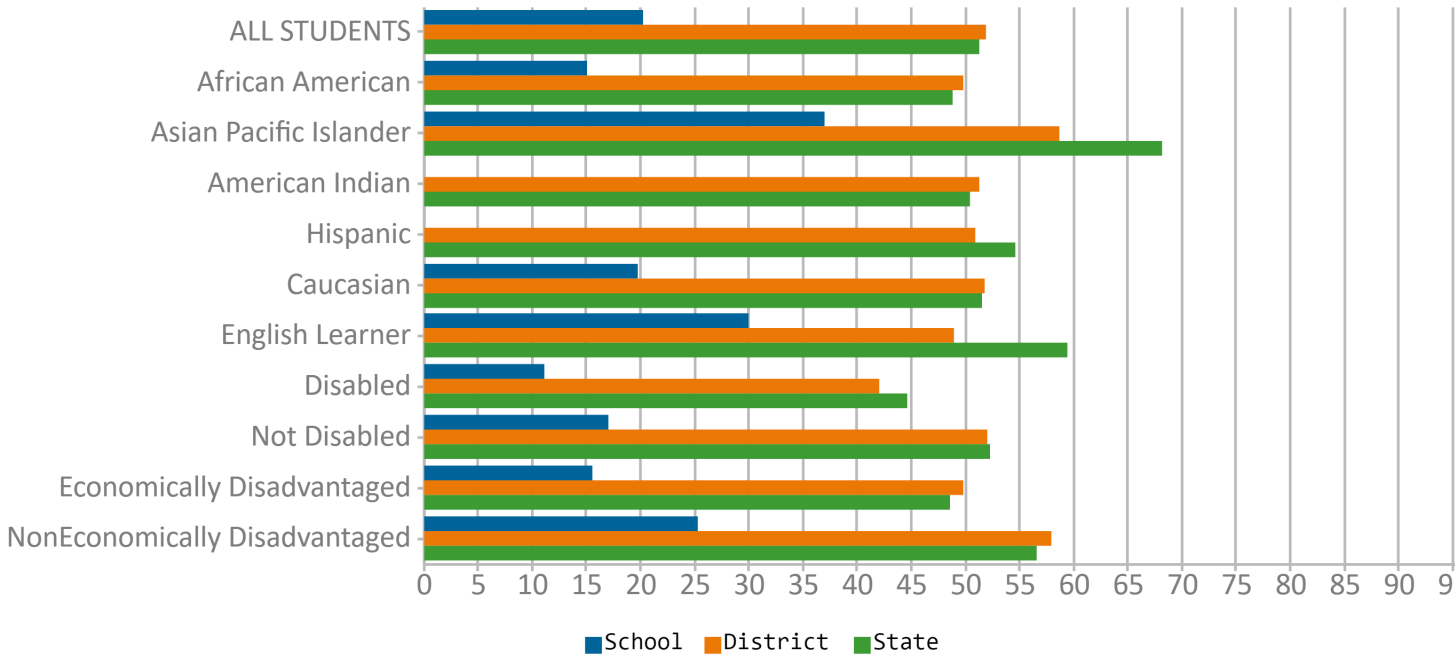
State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2023
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	79.6%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	68.2%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	58.0%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	41.8%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	83.8%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	53.3%

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algbra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot particiapte in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	0.4	Down from 0.9
Percent of students retained	0.4	Up from 0.0
Principal's/Superintendent's/Director's years at school/district	1	No change
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	42.7	Down from 47.2
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	14	1	90
Percent satisfied with learning environment	92.9%	100.0%	93.9%
Percent satisfied with social and physical environment	85.7%	100.0%	93.5%
Percent satisfied with school-home relations	78.6%	100.0%	94.3%

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	14	Up from 13
Percent of teachers with advanced degrees	14.3	Up from 7.7
Teacher attendance rate	95.4	Up from 89.0
Average teacher salary	$48,041	Up from $44,942
Percent of teachers on continuing contract	100.0	No change
Percent of teachers returning from previous year - current year	81.8	Up from 78.6
Percent of teachers returning from previous year - three year average	82.4	Up from 73.2
Percent of teacher vacancies for more than 9 weeks	3.6	Up from 0.0
Prime instructional time	86.6	Up from 78.6
Student-teacher ratio in core subjects	28.1 to 1	Up from 28.0 to 1
Percent of inexperienced teachers	0.0	Down from 14.3
Number of inexperienced teachers	0	Down from 2
Percent of out-of-field teachers	14.3	No change
Number of out-of-field teachers	2	No change
Percent of inexperienced school leaders	0.0	No change
Number of inexperienced school leaders	0	No change

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	94.9	90
"My child's teachers and school staff prevent or stop bullying at school."	83.1	90
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100.0	14
"The rules for behavior are enforced at my school."	78.6	14

Unsafe Incident Information as reported in the 2022-2023 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	3
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	0
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	0
Students with out of school suspensions	67
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	1

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

Note: Additional detailed finance data are available on the Financial Data page of this

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	$48,041	Up from $44,942
Percent of expenditures for instruction	53.7	Up from 52.0
Percent of expenditures for teacher salaries	43.8	Up from 41
Average administrator salary	$86,969	Up from $86,798
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	91.5	Down from 93.8
Prior fiscal year State & Local Personnel Per Pupil Expenditure	$7,079	Down from 8196
Prior fiscal year Federal Personnel Per Pupil Expenditure	$3,237	Up from 1779
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	$1,914	Down from 2088
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	$1,405	Up from 1033
Prior fiscal year Total State & Local Per Pupil Expenditure	$8,993	Down from 10284
Prior fiscal year Total Federal Per Pupil Expenditure	$4,642	Up from 2811
Prior fiscal year Total Per Pupil Expenditure	$13,636	Up from 13095