

Parent Family Engagement Policy

Melissa ISD

<p>What is PFE?</p>	<p>Melissa ISD will empower ALL students to reach their utmost potential to achieve excellence and life-long success. MISD assures parents and families that it will:</p> <ol style="list-style-type: none"> 1. Provide a high standard of care shaped by the core values of integrity, loyalty, honesty, humility, and hope. 2. Hire quality staff that have a passion for the academic and extracurricular success of our students, and maintain competitive pay that supports a positive culture. 3. Foster quality partnerships with students, parents/guardians, and the community. 4. Build a culture of academic excellence, where students learn the value of knowledge, inquiring, problem-solving, risk-taking, open-mindedness, balance, and social-emotional health. 5. Promote a healthy culture of success and growth through student involvement in extracurricular and cocurricular programs. 6. Maintain a safe and secure environment. <p>One way in which Melissa ISD achieves these goals is through Parent Family Engagement and by participating in the Title 1, Part A State Program, which provides funding for low socioeconomic schools, and Title 3, Part EL and IMM, which provides funding for families of English Learners and Immigrants. In doing so, we will not only meet the expectations set out by the Texas Education Agency and United States Department of Education, we will meet the expectations of our students, staff, and families in creating a world class education experience for students.</p>
<p>Expectations and Objectives</p>	<p>Our expectations for Parent Family Engagement can best be summed up in our Parent Profile (see below), created by parents, families, community members, and district staff to represent the full picture of what it means to be a Melissa Cardinal Parent.</p> <p>Melissa ISD encourages and expects meaningful two-way communication.</p> <p>Melissa ISD understands the social, emotional, academic, and economic impact that life-long learning can have on the lives of students, families, and community members. This is why we seek to create learners who value and take ownership of their learning so they may continue to do so their whole lives.</p> <p>Melissa ISD understands the immense value of parental involvement in the school experience of their children. MISD encourages parents to take an active role in their childrens' educational experiences and opportunities in order to increase their retention of information, decrease behavior concerns, increase school attendance, increase social skills, and increase</p>

	adaptability of students to this ever-changing world.
Melissa ISD will:	<ul style="list-style-type: none"> • Continue to hold meetings, during which school stakeholders, including parents/families, will plan, develop, evaluate and revise support and school (district and campus) improvement plans. • Continue to seek parent/family input through meetings, surveys, and invitations to meet with school stakeholders to express their input/opinions/experiences, ideas for continued improvement, and ways in which the school and families can continue to work together. • Distribute Parent Family Engagement Policy, this document, to parents and community members by: <ul style="list-style-type: none"> - Posting the district and campus PFE policies on our district and campus websites - Sending electronic copies home to families whose children attend Title 1 campuses through campus newsletters/electronic communication - Sending a paper copy home to families of students attending Title 1 campuses • Per request, provide qualifications of a child's teacher • Evaluate the campus and district PFE policies throughout the year and revise, as necessary • Assist campuses in the evaluation and revision of their PFE policy and School-Parent Compact • Assist campuses in the evaluation of PFE activities to determine if any changes are necessary • Coordinate across the district to plan activities which incorporate PFE policies
Training Provided to Parents, Engagement Activities	<p>PK, Elementary School - Meet the Teacher - BOY</p> <p>Middle School and High School - Schedule Pick-up - BOY</p> <p>PK Family Meetings at Meet the Teacher - BOY</p> <p>Monthly EL Family Meetings - Monthly through ESL/Bilingual Program</p> <p>Curriculum/Engagement Focused Activities - Reading Festival, Book Fairs, STREAM Night, Multicultural Night, College Information Meetings, International Baccalaureate information meetings, Heart for the Arts, Red Ribbon Week, Read Across America Week, Course Selection meetings</p> <p>Monthly School Board meetings, Quarterly Campus and District Advisory Committee/Site Based Committee Meetings</p> <p>Variety of committee membership volunteer opportunities</p> <p>Sit With Us meetings</p> <p>Adult ESL classes</p> <p>Much information about the district, campuses, and programs can be found on the Melissa ISD website</p>

Parent Profile

	We believe...	Our Involvement	Why this is?
Common Mission	Students thrive when schools and families unite around a common mission for students' educational and personal success.	We will engage in open, direct, and honest communication that unites parents, educators, and the community.	<p>Melissa parents are Cardinal Champions who see the best for not only their students but for all students. If it matters to one Cardinal, it matters to all Cardinals.</p>
United Action	Every parent brings valuable perspectives, insights, and strengths to the school community.	We will work collaboratively with one another and with the schools to identify and respond to the changing needs of our students.	
Relationship Centered	Community is built upon positive intent, a welcoming spirit, and a willingness to listen.	We will lend a listening ear, encourage each other to ask questions rather than to assume, and walk alongside one another through opportunities.	
Open Communication	Differences of opinion are best resolved through open, face-to-face communication	We will help those who are new to the community navigate the organizational structure of the district.	

District Profile

	We believe...	Who we are as a district...	Why this is?
Culture	A culture of continuous improvement that empowers staff to embrace the struggle.	We respond to the ever changing needs of the district by being visible, relational, situationally aware advocates of one another and of our students.	<p style="text-align: center; font-size: 1.2em;">We are successful when we crave the success of others!</p>
Communication	What matters anywhere in MISD, matters everywhere in MISD.	We have fierce conversations that support our core values of hope, honesty, humility, loyalty, and integrity.	
Instruction and Content	Instruction is purposeful. <ul style="list-style-type: none"> • What is it we expect students to learn? • How will we know when they have learned it? • How will we respond when they don't learn? • What do we do when a student already knows the content? 	We value the fundamentals of quality instruction: Framing the lesson, teaching from the power zone, engaging and motivating students through purposeful talk, effective questioning and reinforcing learning through repetitions, quality feedback and critical writing.	
	Every teacher's expertise is valued and critical to designing strategies that will be effective.	As facilitators, we practice compound, vertically aligned instruction that focuses on our desired outcomes.	
	Every student will be actively engaged in the processes and strategies affecting his or her learning.	Melissa students demonstrate mastery of grade level subject matter and continuously improve year after year, relative to themselves, based on STAAR, EOC, common assessments and teacher observation.	
Data	Data measures the success of students, departments, campuses, and the district.	STAAR, EOC, fluency, campus based data and common assessment data are used to unlock the potential of individuals and to improve outcomes.	