

MICIP Portfolio Report

Plainwell Community Schools

Goals Included

Active

- Out-of-School Time

Buildings Included

Open-Active

- Cooper Elementary
- Gilkey Elementary
- Plainwell High School
- Plainwell Middle School
- Renaissance High School
- Starr Elementary

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

Evaluation Status

End Target Measures

Impact Questions & Responses

Responses

Evidence

MICIP Portfolio Report

Plainwell Community Schools

Out-of-School Time

Status: ACTIVE

Statement: Reduce the number of economically disadvantaged students in grades K-12 who are below grade level in Reading ELA and Mathematics by 5% in each school building by June 2024

Created Date: 10/11/2023

Target Completion Date: 06/28/2025

Strategies:

(1/1): 23g Tutoring

Owner: Charlie Wynne

Start Date: 10/12/2023

Due Date: 06/28/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$76,382.00

- Homeless Students' Assistance Grant (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Afterschool Tutoring available to students who demonstrate deficiencies in Reading, Math, and Science. Each student will receive their own individualized improvement plan based on standards deficiencies by a certified teacher with particular expertise in academic interventions. Costs will support staff, IXL as targeted standards-based supplemental curriculum, cost of transportation for students,	Charlie Wynne	10/12/2023	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
PSAT/SAT preparation books, access to TutorMe homework help 24/7 in addition to in-person tutoring, and light snacks for the program. Tutoring will take place at each building afterschool for 1.5 hours a day 3 times per week in a high dosage tutoring structure, transportation will be provided to home from school, and access to homework help via TutorMe will be provided to help students and families with learning at-home.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer school for students who are deficient in Reading, Mathematics, or Science. The K-8 summer program utilizes an alternative curriculum that is STEM-based, integrating Math, Science, and Reading skills using project-based learning that reteaches core academic standards in a highly engaging environment. The high school program would be focused on learning loss connected with postsecondary readiness. Costs would support staffing for teachers, administrators, and student support staff as well as transportation costs and project-based learning	Charlie Wynne	06/25/2024	08/17/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
supplies for 4 day/week program (6 weeks). Students who are unable to come to afterschool tutoring or those who still struggle will take part in this unique learning program				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Monitoring and Evaluation will be completed by a certified teacher and administrator with experience in evaluating academic programs. We will be using a rubric that is Title I-aligned to ensure we are adequately evaluating the program.	Charlie Wynne	10/12/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 3% for Student Assessment: Top 30 / Bottom 30 Analysis		06/29/2024	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

23g Tutoring Activities

Activity	Owner	Start Date	Due Date	Status
Afterschool Tutoring available to students who demonstrate deficiencies in Reading, Math, and Science. Each student will receive	Charlie Wynne	10/12/2023	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>their own individualized improvement plan based on standards deficiencies by a certified teacher with particular expertise in academic interventions. Costs will support staff, IXL as targeted standards-based supplemental curriculum, cost of transportation for students, PSAT/SAT preparation books, access to TutorMe homework help 24/7 in addition to in-person tutoring, and light snacks for the program. Tutoring will take place at each building afterschool for 1.5 hours a day 3 times per week in a high dosage tutoring structure, transportation will be provided to home from school, and access to homework help via TutorMe will be provided to help students and families with learning at-home.</p>				
<p>Summer school for students who are deficient in Reading, Mathematics, or Science. The K-8 summer program utilizes an alternative curriculum that is STEM-based, integrating Math, Science, and Reading skills using project-based learning that reteaches core academic standards in a highly engaging environment. The high school program would be</p>	<p>Charlie Wynne</p>	<p>06/25/2024</p>	<p>08/17/2024</p>	<p>UPCOMING</p>

Activity	Owner	Start Date	Due Date	Status
focused on learning loss connected with postsecondary readiness. Costs would support staffing for teachers, administrators, and student support staff as well as transportation costs and project-based learning supplies for 4 day/week program (6 weeks). Students who are unable to come to afterschool tutoring or those who still struggle will take part in this unique learning program				
Program Monitoring and Evaluation will be completed by a certified teacher and administrator with experience in evaluating academic programs. We will be using a rubric that is Title I-aligned to ensure we are adequately evaluating the program.	Charlie Wynne	10/12/2023	06/28/2025	ONTARGET

23g Career Pathways Activities

Activity	Owner	Start Date	Due Date	Status
Program Expert - Monitoring and Evaluating Programming	Charlie Wynne	10/24/2023	06/28/2025	ONTARGET

Monitoring Notes

Monitoring Notes: 23g Career Pathways

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: 23g Tutoring

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
Decrease by 5% for Student Assessment: Top 30 / Bottom 30 Analysis	06/28/2025	ONTARGET

Evaluate Goal: Impact Questions and Responses

Fidelity - How well did we engage in our plan as intended?

No Data Available

Scale/Reach - How well did we reach the intended target population?

No Data Available

Capacity - How well did we support progress towards our goal?

No Data Available

Impact - How did student outcomes improve?

No Data Available