

# Annual Reporting - Union SD 5

Questions	2022-23 Annual Reporting Response
1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?	Opening a woodshop CTE, as well as related Geometric Math courses has given students an opportunity to learn in a hands on way, increasing the skills with which they will enter the community work force. Additionally, we are working toward a self-sustaining program by marketing the shop products to purchase further supplies and materials. Furthermore, the Student Success Coach has been able to reduce both absenteeism and increase academic progress for target populations. With implementation continuing with Character Strong Curriculum, we are seeing strides in providing Social Emotional Growth.
2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?	Union SD did not change the plans for spending our SIA dollars. The reporting hurdles to making change were a small barrier, however any changes to staffing or supply budgets would have taken the funding beyond the revenue. The costs of wood products has increased over the course of the grant. These costs were absorbed by the General Fund.
3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit <a href="https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf">https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf</a> and where your efforts might land on the spectrum as you complete your response.	Relationships with our Elementary Parent Teacher Organization has grown as the number of members has increased. This is representing a larger portion of our student body, therefore increasing the voice of community members. Continued efforts by the Union County Care Coordinator have given the opportunity to reach resources to more families in our small school district to better support attendance and success in academics. The school district has welcomed the role of the Care Coordinator and finds better results by involving her earlier in the process of reaching out to families. Better utilization of social media, as directed by our Student Success Coach has increased communication to parents about activities happening with their students' school, classroom and extra-curricular activities.
4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?	This year of SIA funded activities was essentially budgeted the same as previous allocations. Because we have learned from our community input that change is not made overnight and that solid success is built with time and consistency, Union SD chose to build upon the increases we began to see in the previous budget. Improved attendance, job skills, math scores and academic success as a result of this funding is being documented.