

# PLEASE READ AND SIGN THE OTHER SIDE

## Ritchie Elementary School Title I School-Parent Compact

At Ritchie Elementary School, we believe that all students can learn. We also believe that if teachers, students, and parents work together, the chances for success will increase. The Ritchie Elementary Staff, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2023-2024 school year.

### The Ritchie Elementary Staff will:

1. Provide high-quality curriculum and instruction in a safe, supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Teachers will use current research based methods to deliver instruction.
  - Title I teachers will plan with classroom and special education teachers in order to better meet all student's needs.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held during the fall semester and additional conferences will be held as needed.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide interim reports and report cards every 9 weeks, and make personal contacts when needed.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents on Parent-Teacher conference days, by school telephone before or after school, or by appointment.

### Parent Responsibilities: We, as parents, will support our children's learning in the following ways:

1. Make sure my child attends school regularly.
2. Check agenda and homework folder daily.
3. Make sure that homework is completed.
4. Monitor the amount of time my child spends with television/electronic devices.
5. Volunteer in my child's classroom.
6. Participate, as appropriate, in decisions relating to my child's education.
7. Promote positive use of my child's extracurricular time.
8. Read newsletters and notices sent home.
9. Serve, to the extent possible, on parent advisory groups.
10. Maintain communication with the school and teachers.

### Student Responsibilities: We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Do class work and homework every day and ask for help when needed.
2. Give daily notices and information from the school to my parents or the adult at home.
3. Attend school regularly.
4. Follow school-wide discipline plan.
5. Be actively involved in school.

Dear Parent or Guardians,

The Title I Program is part of the Federal Elementary and Secondary Education Act (ESEA). The intent is to insure that all children learn. Title I is an educational support program that is designed to meet the various needs of the students in the basic skills of reading and mathematics. We do this through in-class and pull-out learning opportunities.

The reverse side of this document contains the Title I School Parent Compact. This compact states the goals and responsibilities of the Title I Program. Please take a few moments to review the compact with your child.

Please complete the School Parent Compact and return it to your child's homeroom teacher.

If you have any questions or concerns about the Title I Program, please feel free to contact the Title I staff.

Sincerely,

Diane Hasson- Reading \_\_\_\_\_

Nick Irvin- Counselor \_\_\_\_\_

Tisha Paree- Mathematics \_\_\_\_\_

Lauren Wallace-Mathematics \_\_\_\_\_

Parent/Guardian Name (Print) \_\_\_\_\_  
Last First

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Street Address/City/Zip \_\_\_\_\_

Telephone Number \_\_\_\_\_

Student Name (Print) \_\_\_\_\_  
Last First

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Student's Teacher's Name \_\_\_\_\_