

Student Name (print) _____ Grade _____
(Parent and Student: Please be sure to sign the other side of this document. Thank you!)

Elm Grove Elementary
SCHOOL-PARENT COMPACT
2023-2024

Elm Grove Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (all students in a school wide program), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

Elm Grove Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Provide an atmosphere for learning and opportunities for success which will help to develop a responsible, caring, and independent student.*
 - *Provide a coordinated program which addresses the specific needs of each student.*
 - *Provide a variety of instructional strategies, techniques, and technology training.*
 - *Provide regular oral and written communication to parents.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *At the beginning of the school year on Back to School Night and at regularly scheduled parent-teacher conferences as needed.*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *At the interim of each grading period and the end of each grading period.*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Staff will be available for consultation with parents by arranging a conference through a phone call to the school office or a note sent*

to the teacher. These conferences will be arranged before or after school hours or on days designated for parent conferences.

5. Provide parents opportunities to volunteer and participate in their child's class and observe classroom activities as follows:

- *Parents may participate and/or volunteer in school functions through membership in PTO and approval by the Ohio County Board of Education.*
- *Approved parents may volunteer as chaperones on school trips as needed.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Ensuring faithful attendance.*
- *Providing a quiet place to study and overseeing the completion of homework.*
- *Monitoring the quality and quantity of our child's television and video games.*
- *Participating in decisions relating to our child's education.*
- *Promoting positive use of our child's extracurricular time.*
- *Staying in communication with the school and school district by promptly reading all notices, either received by our children or by mail, and responding if necessary.*
- *Attending school activities as we are able: parent education programs, parent-teacher conferences, open houses, and other related programs.*



Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- *Do my homework as assigned, and ask for help when needed.*
- *Read outside of school as much as possible.*
- *Give all notices and information from my school to my parents or the adult who is responsible for me.*
- *Participate responsibly in my own learning.*

Parent Signature(s) _____

Student Signature _____ **Grade** _____

Principal Signature _____

Title I Staff Signatures _____

Additional Required School Responsibilities

Elm Grove Elementary will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting on Back to School Night and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (all students in a school wide program), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, reading, and writing.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Parent Signature _____

Student Signature _____ Grade _____

Principal Signature _____

Title I Staff Signatures

