

McKinley Elementary School

Van Dyke Public Schools

Adam Laur

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Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report which provides key information on the 2022-2023 educational progress for McKinley Elementary. The AER addresses the complex reporting information required by the federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Laur for assistance.

The AER is available for you to review electronically by visiting the web site <https://bit.ly/3jiFFEI> or you may review a copy in the principal's office at your child's school.

For the 2022-2023 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-2023. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-2023. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. According to the AER combined report, McKinley students' scores on the M-Step test are below the state average in all grades and areas except 3rd Grade ELA, in which our percent of students proficient was above state average. The proficiency scores in all areas showed an increase from the year before, with the exception of 5th Grade ELA. As a staff, we worked hard on increasing our scores from the previous year and will continue to work on strategies to show achievement growth in all areas. A shift in our approach to ELA instruction with a focus on the science of reading has been an effective approach as demonstrated in growth with all grade levels in ELA. All teachers at McKinley are Highly Qualified which means they are fully certified according to the qualifications defined by the state.

State law requires that we also report additional information.

Process for assigning pupils to the school. Students are assigned to attend McKinley using a district boundary system. Students may also attend McKinley if they live anywhere in Macomb and contiguous counties through the district's School of Choice Program.

The Status of our 3-5 year school improvement plan. McKinley staff carried out the 2022-2023 School Improvement Plan. The successful implementation and monitoring of this plan helped us to focus on academic areas and the implementation of strategies that needed the most attention based on our evidence. We will continue our focus on the Science of Reading and Mathematics instruction in our School Improvement Plan for next year to reflect the goals and strategies necessary to keep our school moving in the right direction.

A brief description of each specialized school. Students in need of a specialized program may be serviced by the Macomb Intermediate School District.

Access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state’s model. All Van Dyke Public Schools follow the state’s Grade Level Content Expectations in all subject areas with no variances to the state’s model. Our curriculum and learning standards can be found at <http://vdps.net/curriculum.html>. We are dedicated to Instructional Learning Cycles at each grade level to help ensure standard mastery for all students.

2022-2023 aggregate student achievement results

<u>Grade Level</u>	<u>2021-22 M-Step Math</u>	<u>2022-23 M-Step Math</u>
3 rd	23.9%	23.7%
4 th	11.5%	13.6%
5 th	17.4%	18.0%

<u>Grade Level</u>	<u>2021-22 M-Step ELA</u>	<u>2022-23 M-Step ELA</u>
3 rd	44.7%	42.4%
4 th	21.2%	37.3%
5 th	17.4%	26.2%

Parent-Teacher Conferences. During the fall of the 2023-2024 school year 71.3% of parents attended Parent-Teacher Conferences.

We are proud of all we have accomplished and plan to continue our efforts on behalf of our students and families. As a staff and a community we look forward to keeping student achievement moving in a positive direction. Through strong instruction of successful, research-based programs, our students will continue to grow and make progress in all areas.

Sincerely,

Mr. Laur

Principal