



Lincoln Senior High School

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Rigorous Academics, Respectful Behavior, Relentless Effort!

School Annual Education Report (AER) Cover Letter

January 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Warren Lincoln High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Michael Harris for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8918,1621,95, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a COMPREHENSIVE SUPPORT AND IMPROVEMENT SCHOOL.

Lincoln High School is comprised of approximately 596 students in grades 9, 10, 11 and 12. The student population is primarily African American, with small populations of Caucasian, Multi-Racial, Hispanic and Asian students. Students receiving specialized services make up a large subgroup in our school. The majority of our students would be identified as economically disadvantage. Our students often have barriers in their home lives which in many cases causes challenges with attendance or arriving to school on time.

The school works in partnership with the Department of Health and Human Services to aide our families in need. Silent Mentoring has also been implemented to address these concerns, by insuring that each student has at least one adult connection at the school. Lincoln High School is committed to raising student achievement as measured by the state tests and to close the achievement gaps.

These challenges are diligently being addressed by the implementation of Prioritized Standards, Standards Based Grading, Instructional Learning Cycles, Balanced Common Assessments and Professional Learning Communities with a focus on student data. Students who are identified as "not proficient" based on our universal screener are placed into a comprehensive tiered intervention system. Additional Multi-Tiered Systems of Support (MTSS) are in place for students who struggle with attendance and behavior as a cause for low academic success. This year also marks the introduction of a College and Career Readiness Coach as well as a Dean of Student.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Lincoln High School is open to any high school aged student who lives within the district bounds. It is also open to Macomb and Wayne County "school of choice" students. Students in grades 9-12 are assigned to Lincoln High School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Lincoln High School Improvement Plan continues to be reviewed and updated annually. As areas are identified for improvement, research based strategies are selected and implemented. The Lincoln High School Improvement Plan meets all requirements for establishing goals, monitoring progress, and submission of reports.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Lincoln High School does not offer any specialized school on our campus. Any students needing specialized school services work with the Macomb Intermediate School District.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Stakeholders can access the core curriculum from the main office and online via the school's 'Counseling Office' page. The curriculum implementation is reviewed on a yearly basis through departmental meetings. There is no variance from the state required core curriculum, unless through the use of Personal Curriculum for specific students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Historically, Lincoln students tend to perform below the state and/or national norms, but are showing improvement as attained through our local common assessments. You can view detailed state assessment data by visiting the site listed in the second paragraph of this document.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2021-2022 school year: 14% of students were represented
2022-2023 school year: 28% of students were represented

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2021-2022 school year: 9 students or <1.%
2022-2023 school year: 9 students or <1.%

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - Lincoln High School does not offer IB or AP courses on our campus. However, students have the opportunity to attend AP classes within our SMTEC Consortium or IB classes at the International Academy of Macomb.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2021-2022 school year: students attending IB: 7 students
2022-2023 school year: students attending IB: 9 students

d. The number and percentage of students receiving a score leading to college credit.

2021-2022: 9 students earned a total of 136 college credits

2022-2023 5 students earned a total of 62 college credits

Lincoln High School stands upon the commitment and dedication of its educators, administrators, and staff, all united in their focus on the success and well-being of every student. Our aim is to foster an environment that champions learning and development for all, embodying the principles of a Professional Learning Community with a systematic approach tailored to meet the unique needs of our students. In our classrooms, progress is visible as we persist in our quest for excellence. Our team is dedicated to ongoing professional growth, ensuring that we offer the highest quality educational experiences.

Sincerely,

Michael J. Harris

Principal, Lincoln High School