









This plan is available on the www.d83.org website and in the Parent-Student Handbook.

This plan is **only** for **Emergencies** where the school building is closed, but learning can happen remotely from home.

(Some examples: Inclement weather, hazardous conditions, flooding, etc.)

Emergency Bad Weather E-Learning Day Plan

Emergency Bad Weather E-Learning Day Plan

- Mannheim School District 83 has adopted this E-Learning plan in lieu of making up school days at the end of the school year.
- At times during the school year, weather conditions may necessitate the closing of school due to hazardous conditions for children and staff.
- A decision may be made to have an Emergency Bad Weather E-Learning day.
- When such conditions occur, announcements are made over radio stations affiliated with the Computerized Storm Information System and the district website, <u>www.d83.org</u>.
- The district will also use a notification system to broadcast important announcements by phone, text, and email.
- Students are expected to bring their 1:1 device home at the end of each school day, so that they will always be prepared if an Emergency Bad Weather E-Learning day is announced.
- The plan has been approved by the District 83 Board of Education, West 40 Intermediate Service Center, and Illinois State Board of Education.

MECC Schedules



8:30 a.m 11:00 a.m. AM students access activities through Seesaw, complete the choice board, free play, parents join Google Meet to meet with teachers, students receive interventions & services.	8:00a.m 3:45 p.m. All staff attend google meets, classroom team meetings and planning /MTSS meetings. Documentation into TSG If paras need additional work Modules can be provided Staff may keep a collection of clerical work which can be completed at various times throughout the school year. School staff who are not virtually interacting with students
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12:30 a.m 3:00 p.m. PM students access activities through Seesaw, complete the choice board, free play, parents join Google Meet to meet with	should keep a log of the paperwork completed during this day. The work may be completed on this day or made up at a future date. The work should equal 1 day's work. This log should be submitted to the direct supervisor.
teachers, students receive interventions & services.	
	8:00a.m 3:15 p.m.
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Student & Teacher Expectations



8:30-11:00 a.m.

- AM students do activities and assignments on Seesaw, complete the remote learning choice board with their parents' help.
- Free play with toys or games. (Remote Learning Packet English) (Remote Learning Packet Spanish)
- Parents join Google Meet to meet with teachers for support during 8:30-11:00 a.m.
- Students receive interventions & services at their normal time in Google Meet.

12:30-3:00 p.m.

- PM students do activities and assignments on Seesaw, complete the remote learning choice board with their parents' help.
- Free play with toys or games. (Remote Learning Packet English) (Remote Learning Packet Spanish)
- Parents join Google Meet to meet with teachers for support during 12:30-3:00 p.m.
- Students receive interventions & services at their normal time in Google Meet.

